

HENDRICK HUDSON AI USE CONTINUUM SCALE

Level of AI Use	Goals of Assignment	Description & Example	Citation Requirements
RED LIGHT: AI USAGE IS NOT PERMITTED IN THIS ACTIVITY			
<p>NO AI: AI must not be used at any point during the learning.</p>	<p>Demonstrate your learning</p>	<p>Work is completed without AI assistance.</p> <p>AI cannot be used at any time during the assignment. The work demonstrates your own language, knowledge, understanding, and skills.</p> <p>EXAMPLE: A traditional multiple-choice exam or an in-class essay written without the use of AI tools.</p>	<p>No AI disclosure is required.</p>
YELLOW LIGHT: PERMISSION FROM TEACHER REQUIRED BEFORE USING AI			
<p>AI-Assisted Brainstorming and Idea Generation: No AI content is allowed in the final submission</p>	<p>Explore new content, identify areas of interest and consider new ways of thinking about ideas</p>	<p>No AI content in final submission.</p> <p>AI can be used for brainstorming, organizing your ideas, developing questions, etc. It may help identify initial ideas and you then synthesize those ideas.</p> <p>EXAMPLE: Students might use AI tools to help generate ideas for a persuasive essay or research paper.</p>	<p>Teacher will provide any specific disclosure expectations. Disclosure could include sharing your prompts and iterations with your teacher.</p>
<p>AI-Assisted Editing: AI can be used, but your original work with no AI content must be provided in an appendix.</p>	<p>Improve initial work</p>	<p>No new content is created using AI.</p> <p>AI can be used to make improvements to work you have created.</p> <p>EXAMPLE: Students might use AI tools to turn their handwritten notes into a cohesive essay outline or restructure their notes to create a more logical flow of ideas.</p>	<p>AI disclosure is required.</p> <p>Teacher will provide specific disclosure expectations.</p> <p>Disclosure could include sharing your prompts and iterations with your teacher.</p>
<p>AI-Assisted Task Completion: You will use AI to complete specific tasks in your assessment. Any AI created content must be cited.</p>	<p>Scaffold your learning, think critically about content and interpret information</p>	<p>AI is used to complete parts of the task, as specified by the teacher.</p> <p>You are responsible for validating and critically evaluating all content for accuracy.</p> <p>EXAMPLE: Students might use AI tools to receive instant feedback on their draft essays or identify areas of improvement in their writing.</p>	<p>AI disclosure is required.</p> <p>Disclosure could include sharing your prompts and iterations with your teacher or citing your use according to the following guidelines: MLA Style, APA Style, or Chicago Style.</p>
GREEN LIGHT: STUDENTS ARE ENCOURAGED TO USE AI SOFTWARE			
<p>Unrestricted AI Use: You may use AI throughout your learning to support your own work and do not have to specify which content is AI generated.</p>	<p>Explore new content, expand understanding, and deepen learning</p>	<p>AI is used in a variety of ways throughout the project or assignment. A collaborative approach with AI is taken to support the work. You decide how to use the information in your work.</p> <p>You are responsible for validating and evaluating all content for accuracy.</p> <p>EXAMPLE: Students might use AI to create a comprehensive summary of a group discussion or synthesize research findings into a cohesive report.</p>	<p>You may need to include the prompts used and links to AI chats with the final submission.</p>