



# 2026-2027 DISTRICT CALENDAR

Staff - Secondary: Semester  
IMPORTANT DATES

DRAFT 174

M	T	W	T	F	Day	Month	M	T	W	T	F						
<b>JULY 2026</b>					<b>August</b>							<b>JANUARY 2027</b>					
		1	2	(3)							(1)						
6	7	8	9	10		<b>September</b>	4	5	6	7	8						
13	14	15	16	17	1-4	Staff Inservice Day	11	12	13	14	15						
20	21	22	23	24	7	Labor Day	18	19	20	21	22						
27	28	29	30	31	8	Staff Inservice Day	25	26	27	28	29						
<b>AUGUST 2026</b>					9	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9	<b>FEBRUARY 2027</b>										
3	4	5	6	7	10	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12	1	2	3	4	5						
10	11	12	13	14	25	Early Release - Collaboration Day (all students) Teacher Early Release Day	8	9	10	11	12						
17	18	19	20	21	<b>October</b>							15	16	17	18	19	
24	25	26	27	28	9	Inservice Day - No School (staff report)	22	23	24	25	26						
31	9	Inservice Day - No School (staff report)	<b>MARCH 2027</b>														
<b>SEPTEMBER 2026</b>					23	Early Release - Collaboration Day (all students)	1	2	3	4	5						
(1)	(2)	(3)	(4)	<b>November</b>							8	9	10	11	12		
(7)	(8)	(9)	(10)	11	6	No School-Grading/Conf Day (Sec Only)-End of 1st Qtr	15	16	17	18	19						
14	15	16	17	18	11	No School - Veterans Day Holiday	22	23	24	25	26						
21	22	23	24	25	13	Early Release - Collaboration Day (all students)	29	30	31								
28	29	30	20	No School - Conference Day (Sec Only)	<b>APRIL 2027</b>												
<b>OCTOBER 2026</b>					26 & 27	Holiday - Thanksgiving - No School	1	2									
		1	2	<b>December</b>							5	6	7	8	9		
5	6	7	8	9	11	Early Release - Collaboration Day (all students)	12	13	14	15	16						
12	13	14	15	16	21-31	Winter Break - No School	19	20	21	22	23						
19	20	21	22	23	<b>January</b>							26	27	28	29	30	
26	27	28	29	30	1	Holiday - No School (all students)	<b>MAY 2027</b>										
<b>NOVEMBER 2026</b>					4	No School - Collaboration Day AM: Teacher Directed/ PM: District/Building Directed (staff report)	3	4	5	6	7						
2	3	4	5	6	15	Early Release - Collaboration Day (all students)	10	11	12	13	14						
9	10	(11)	12	13	18	No School - Non-Contract Holiday (all students)	17	18	19	20	21						
16	17	18	19	20	28 & 29	No School - Grading Day (Sec Only), End of 1st Sem	24	25	26	27	28						
23	24	25	26	27	<b>February</b>							(31)					
28	29	30	15	No School - Non-Contract Holiday (all students)	<b>JUNE 2027</b>												
<b>DECEMBER 2026</b>					26	Early Release - Collaboration Day (all students)	1	2	3	4							
		1	2	3	4	<b>March</b>							7	8	9	10	11
7	8	9	10	11	12	Early Release - Collaboration Day (all students)	14	15	16	17	18						
14	15	16	17	18	22-26	No School - Spring Break	21	22	23	24	25						
21	22	23	24	25	<b>April</b>							28	29	30			
28	29	30	31	9 & 23	Early Release - Collaboration Day (all students)	<b>May</b>											
<b>Key:</b>					16	No School-Conf/Grading Day (Sec Only)-End of 3rd Qtr	<b>June</b>										
	End of Quarter	<b>May</b>															
	Non-Contract Holiday	7 & 21	Early Release - Collaboration Day (all students)	<b>June</b>													
	First & Last Day of School	31	Holiday - Memorial Day	17	Last Day of School - Early Release Day (all students) Teacher Early Release Day												
	Holidays	<b>June</b>															
	Grading-Planning Days/ Parent Conference Days	18	No School - Staff Grading Day														
	Inservice Days: Staff Dev, Planning & Collab																
	Early Release																
	Collaboration Days (certified & classified report)																

\*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

**Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.**

**NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar**



# 2026-2027 DISTRICT CALENDAR

Staff -Elementary: Trimester

DRAFT 174

## IMPORTANT DATES

M	T	W	T	F	Day	Month	M	T	W	T	F
<b>JULY 2026</b>					<b>August</b>		<b>JANUARY 2027</b>				
		1	2	{ 3 }							{ 1 }
6	7	8	9	10		<b>September</b>	4	5	6	7	8
13	14	15	16	17	1-4 & 8	Staff Inservice Day	11	12	13	14	15
20	21	22	23	24	7	Labor Day	18	19	20	21	22
27	28	29	30	31	9	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9	25	26	27	28	29
<b>AUGUST 2026</b>					10	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12	<b>FEBRUARY 2027</b>				
3	4	5	6	7	11	Kinder Teacher Collaboration Day - Only Kinder students do not report	1	2	3	4	5
10	11	12	13	14	25	Early Release - Collaboration Day (all students) Teacher Early Release Day	8	9	10	11	12
17	18	19	20	21	<b>October</b>		15	16	17	18	19
24	25	26	27	28	9	Inservice Day - No School (staff report)	22	23	24	25	26
31	<b>November</b>				23	Early Release - Collaboration Day (all students)	<b>MARCH 2027</b>				
<b>SEPTEMBER 2026</b>					11	No School - Veterans Day Holiday	1	2	3	4	5
	①	②	③	④	13	Early Release - Collaboration Day (all students)	8	9	10	11	12
{ 7 }	8	9	10	11	23-25	No School-Grading/Conf Day (Elem Only)/End of 1st Trimester	15	16	17	18	19
14	15	16	17	18	26 & 27	Holiday - Thanksgiving - No School	22	23	24	25	26
21	22	23	24	25	<b>December</b>		29	30	31	<b>APRIL 2027</b>	
28	29	30			11	Early Release - Collaboration Day (all students)			1	2	
<b>OCTOBER 2026</b>					21-31	Winter Break - No School	5	6	7	8	9
			1	2	<b>January</b>		12	13	14	15	16
5	6	7	8	9	1	Holiday - No School (all students)	19	20	21	22	23
12	13	14	15	16	4	No School - Collaboration Day AM: Teacher Directed/ PM: District/Building Directed (staff report)	26	27	28	29	30
19	20	21	22	23	15	Early Release - Collaboration Day (all students)	<b>MAY 2027</b>				
26	27	28	29	30	18	No School - Non-Contract Holiday (all students)	3	4	5	6	7
<b>NOVEMBER 2026</b>					29	Teacher Prep Day (Elementary Only) - staff report	10	11	12	13	14
2	3	4	5	6	<b>February</b>		17	18	19	20	21
9	10	{ 11 }	12	13	15	No School - Non-Contract Holiday (all students)	24	25	26	27	28
16	17	18	19	20	26	Early Release - Collaboration Day (all students)	{ 31 }	<b>JUNE 2027</b>			
23	24	25	26	27	<b>March</b>		1	2	3	4	
30					12	Early Release - Collaboration Day (all students)	7	8	9	10	11
<b>DECEMBER 2026</b>					19	No School-Grading Day/End of 2nd Trimester (Elem Only)	14	15	16	17	18
			1	2	22-26	No School - Spring Break	21	22	23	24	25
7	8	9	10	11	<b>April</b>		28	29	30		
14	15	16	17	18	9 & 23	Early Release - Collaboration Day (all students)					
21	22	23	24	25	<b>May</b>						
28	29	30	31	7 & 21	Early Release - Collaboration Day (all students)						
					31	Holiday - Memorial Day					
					<b>June</b>						
					17	Last Day of School - Early Release Day (all students) Teacher Early Release Day					
					18	No School - Staff Grading Day					

- Key:**
- End of Trimester
  - Non-Contract Holiday
  - First & Last Day of School
  - Holidays
  - Grading-Planning Days/  
Parent Conference Days
  - Inservice Days:  
Staff Dev, Planning & Collaboration
  - Early Release
  - Collaboration Days  
(certified & classified report)
  - Kinder Only

\*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

**Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.**

**NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar**

# KEY POINTS ABOUT THE 2026-2027 ACADEMIC CALENDAR

This calendar represents the best efforts of the District, in collaboration with staff associations, to strike a balance as it reinvests its limited resources in ways that allow it to continue improving student achievement. It also represents what the School Board believes to be best for the instructional program as a whole, working within current budget limitations.

***Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.***

## School Start and End Times

Begin and end times for schools are as follows:

- Elementary Schools: 8:35 a.m. - 2:50 p.m.
- Middle Schools: 8:15 a.m. - 3:05 p.m.
- High Schools: 8:00 a.m. - 3:05 p.m.

## First Week of School

Springfield schools will start on **Sept 9th** for grades 1-5, 6 and 9; and **Sept 10th** for grades 7, 8 and 10-12. To support smooth transition to school, kindergarten students will have a special schedule the first week. **Kindergarteners will begin the school year on a staggered start schedule, with half attending on Sept 9th and half on Sept 10th. Friday, Sept 11th, will be a no school day for kinders only. All kindergarten students will resume school on Sept 14th.**

## Early Release for All Grades

The District has once again designated a number of days for collaboration. Collaboration time allows staff to work together and plan the best ways to support individual students without requiring additional no-school days. This collaboration time is key to allowing schools to build the networks of support that can help all students achieve our vision of *Every Student a Graduate Prepared for a Bright and Successful Future*.

There are 12 early release dates identified on the calendar for all grades. High schools will provide more information about their early release schedule at registration in August.

The early release times are staggered at different levels to ensure bus availability

- All elementary schools will be released at 12:30 p.m.
- All middle and high schools will be released at 1:15 p.m.

**Elementary bus riders will be dropped off at their bus stops 2 hours and 20 minutes earlier than their regular time. Middle and high school students will arrive 2 hours earlier**

All students in grades K-12 will be served lunch just as they are on a regular school day.

## Other Key Dates

- Winter Break is December 21-January 1. Spring Break is March 22-26.
- The last day of school is **June 17**.
- There are 174 student contact days, including early release days for collaboration.
- All District elementary schools are on trimester grading systems, while all middle and high schools are on semester calendars. This public calendar contains information relevant to both systems. Please note that A3 and charter schools Willamette Leadership Academy (Middle & High), have completely different calendars, which are available by contacting those schools.

*Contact your child's school for more information or for any other questions about this calendar. Transportation schedules will be available shortly after school registration events in August.*



**Public Written Comments**  
**March 9, 2026**

Meeting of the Board of Directors  
Springfield Public Schools  
3.9.26

**Building on our Momentum**  
**Mindy LeRoux, High School Director**  
Submitted for Public Comment

Thank you for the opportunity to share my thoughts with you today. As a 27-year educator across two districts with experience spanning K–12, I bring a broad perspective on education and how Springfield schools fit within our community and across the state. Over the past 7 years in Springfield, I've come to care deeply about our district and the students, parents and dedicated and devoted staff who make up our special place. I've also come to respect the incredible work happening across our schools.

I've been honored to witness what we've accomplished together during what has been a challenging time in education. I'm humbled and proud to report that we've seen graduation rates reach historic highs. Student achievement has grown. Compared to other districts throughout the state, we've built financial reserves and developed expertise that position us to navigate more challenging times. These outcomes do not happen overnight, nor by sheer force of will, instead they reflect years of dedication from teachers, classified staff, administrators, you -- our board members, and our community. They reflect stability, thoughtful decision-making, and a shared commitment to students.

That is something worth celebrating.

Our schools continue to open their doors every day with caring adults ready to serve students. Classrooms are spaces of growth and opportunity. Administrators are working tirelessly to support staff, students and their families, to help solve problems and dismantle barriers to creative teaching and learning. There is real, meaningful progress happening here, and it deserves recognition.

We're also entering a season that will require continued courage and collaboration. Hard decisions are part of sustaining long-term success. What personally gives me confidence

is what we've already proven, that when we work together with a shared vision and clear roles, we can accomplish extraordinary things for our students.

Strong governance, steadfast and reliable administration, and committed and devoted teaching are not competing forces, they're complimentary. These shared strengths depend on regular communication grounded in accurate information and a universal commitment to students. When each group leans into its responsibilities with transparency, trust and respect, we create the stability that allows our schools to thrive.

The work ahead will require unity, clarity, and a continued focus on students. Our students and families benefit most when we model the collaboration we expect and keep the conversation centered on what supports learning and future success.

I believe deeply in this district. Let's celebrate the progress we've made and build on it, together. Let's keep our students at the heart of every decision.

Thank you.

## **Martie Steigleder**

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**From:** CHRIS & SHERRY MOORE <cksamoore@msn.com>  
**Sent:** Thursday, February 19, 2026 12:30 PM  
**To:** public comment  
**Subject:** Superintendent decision

### **Springfield School Board Members,**

As both a grandparent of students in this district and a 32-year employee, I am writing to share my concerns regarding the decision-making process currently taking place.

The choices you make impact multiple levels of staff across this district, as well as the students and families we serve. I respectfully ask that you seek input from all employee groups and consider the practical, day-to-day knowledge they bring to their roles. Their perspectives are valuable and can help ensure well-informed decisions.

As a board, your responsibility is to act in the best interest of students and families first, while also thoughtfully considering the impact on all levels of staff within our district. I encourage you to engage broadly before finalizing decisions which affect our school community.

Thank you for your time, service, and consideration.

Sincerely,

Sherry Moore

Sent from my iPhone

## **Martie Steigleder**

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**From:** Dee Burdge <deespring97@yahoo.com>  
**Sent:** Monday, February 9, 2026 5:36 PM  
**To:** public comment; Martie Steigleder  
**Subject:** Written Comment

Members of the School Board,

I am writing to you as a community member, a parent of Springfield school district students, and as someone who is deeply disturbed by what is happening in our district and how it is being handled.

The administrators in our district - including our Superintendent, Assistant Superintendent, Directors, Principals, and Assistant Principals have devoted many, many years to education in this community. They do not do this work for recognition. They do it because they believe in public education and in showing up for our kids. They are continually faced with challenging situations that demand difficult decisions, knowing that in this day and age, it's impossible to make everyone happy. But they continue to show up and do the work because it matters. Some have given their entire careers to serving this community.

What is happening now is not about accountability. If it were, we would be acknowledging decades of service that came before this moment. This is about wrongfully finding someone to blame.

There is a narrative being pushed that the administration is corrupt, that they do not care, that they are somehow villains in a story that is far more complex than social media is willing to understand. That narrative is false. These are not faceless bureaucrats. They are neighbors, parents, volunteers, and mentors. They are real people with families who live here, who shop here, who raise their children here-and yet they are being treated like enemies.

We have all seen how reckless and cruel the public discourse has become. We have seen threats. We have seen lies. We have seen people torn apart by those who have never reviewed a budget, never sat in your seats, and never faced the impossible choices you face.

Let's be honest about how we got here. This chaos did not come from the administrators. It came from a board that failed to stand together when it mattered.

You approved this budget months ago. You knew reductions were unavoidable. And yet, when public pressure came, some of you chose to save yourselves instead of telling the truth.

Shame on you for not having the spine to stand up and say: "This is painful. This is unfair. But it is necessary."

Instead, you fractured. You contradicted one another. You sent a signal to the community that someone must be corrupt-when in reality, you were all part of the same decision.

You did not protect the public. You did not uphold your responsibility as Board Members governing a public school district. You threw other people under the bus for a budget you voted for.

This division did not have to happen and the responsibility for it belongs to this board. Destroying people to satisfy public anger is cowardly and you should be ashamed of your inaction.

Model the values you claim to stand for: honesty, courage, fairness, and compassion. Do not let the reputation of life long public servants be ruined tonight because you lacked the courage to stand up and speak plainly.

I hope you will reflect on the role you have played in this, and I hope you will find the courage to tell the full truth to this community-be the voice of reason that is needed.

I wish to continue on the topic of Community Engagement this evening.

In conjunction with a local community group CAPE- *Community Alliance for Public Education*- I have now hosted 2 public forums at Springfield City Council Chambers. The topic of our first meeting was specifically about our community's interest in assuring that our K-5 students are receiving a well-rounded education.

The topic of our 2nd meeting was adjacent to the first, and inspired by statements that a decrease in enrollment in Springfield Schools was due to *external* factors such as housing costs, family size, and the economy.

We presented the case to forum attendees that despite there being some external factors at play, SPS *already* has access to resources and knowledge that could actually draw students back into our classrooms. The Academy of Arts & Academics, known as A3, is an excellent example of this, as approximately 50% of their students do not live within Springfield School District boundaries! *"If you build it, they will come!"*

I also shared the results of an informal survey I conducted online of parents who have already unenrolled their students from SPS or are planning on doing so in the near future. None of the respondents cited external factors for their decisions to unenroll.

If we are brave enough to step outside of the limitations of boring, boxed curricula and top-down management we can turn this ship

around. Taking accountability when harm is unintentionally done, bringing teachers' voices and passions to the table, and building trusting and transparent relationships with parents & guardians is the way forward.

I want to emphasize that the attendees of these forums have not been raging, angry detractors of SPS, but concerned parents and hopeful community stakeholders in education. We want to help make Springfield Public Schools a place where students and staff truly love to be, and we believe it is possible!

I am encouraged by our new Acting Superintendent's hot-off-the-press announcement of "*Coffee & Conversations*" opportunities for community engagement, and I'm optimistic that this *may* signal a change in approach to what informs decision-making at SPS.

Please, *please* consider what this precious organization has to both lose by "airbrushing" a bright & shiny public image instead of modeling the grit and effort required to rise up stronger after a stumble.