



Northern York County School District

Curriculum Overview

Course: English II	
Grade Level: 10	
Approval Date:	Length of Time: 180 Days
Course Description: <p>English II is a full-year course examining the elements of short stories, novels, drama, and poetry with an emphasis on the Keystone exam. The study of short stories, poetry, drama, and novel genres introduces and examines the elements of fiction and nonfiction in order to gain appreciation and experience. The composition area of the course presents basic writing skills through process writing. The course integrates vocabulary studies to enable the student to read and write at grade level and to speak more precisely.</p>	
Course Objectives: <ul style="list-style-type: none">• Apply clear structure and strong evidence to explain a range of factual and conceptual ideas.• Apply organized and coherent speaking skills to explain ideas using accurate language and relevant supporting details in both individual and collaborative settings.• Analyze how an author's purpose impacts stylistic choices and influences credibility of a text.• Analyze and explain how an author's use of literary elements develops characters' motivations and reinforces key themes.• Explain and explore a topic using the most relevant points, backed by strong reasons or evidence, while using appropriate language and style.	
Related Standards: <p>CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.</p> <p>CC.1.3: Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.</p> <p>CC.1.4: Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p> <p>CC.1.5: Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
Units: <ul style="list-style-type: none">• Fiction• Non-Fiction• Drama• Poetry• Research	

<p>Concepts:</p> <ul style="list-style-type: none"> • Written communication: the ability to clearly express ideas, information, and emotions through writing for a variety of audiences and purposes. In 10th grade, students deepen their skills by constructing well-developed arguments, conducting focused research, and integrating evidence seamlessly. • Verbal communication: the ability to clearly express thoughts, ideas, and emotions through spoken language. In 10th grade, students build on foundational speaking and listening skills by engaging in structured discussions, delivering formal presentations, and participating in collaborative dialogues. • Critical Reading and Thinking: involves analyzing and evaluating texts to understand deeper meanings, make connections, and form reasoned judgments. In 10th grade, students continue to analyze and evaluate texts through close reading and reflective discussion in order to connect texts to broader themes and real-world contexts. • Evaluating Information: the ability to assess the credibility, relevance, and accuracy of sources and ideas. In 10th grade, students continue to analyze sources for credibility, identify bias or faulty reasoning, and use strong evidence to make well-informed conclusions. • Planning and Organization: involves setting goals, managing time, and structuring tasks to complete work effectively and efficiently. In 10th grade, students refine their ability to set strategic goals, prioritize tasks, and manage time effectively to achieve academic and personal objectives. 	<p>Competencies:</p> <ul style="list-style-type: none"> • Students will write clear, well-organized texts with evidence, correct grammar, and appropriate style, revising to improve clarity and flow. • Students will show active listening and clear communication by understanding others, responding thoughtfully, and expressing their ideas clearly and appropriately. • Students will improve reading comprehension by analyzing different types of texts in class and small groups. • Students will use text evidence to support their ideas in writing and speaking. • Students will analyze character motivation and themes by identifying and interpreting literary elements. • Students will continue to develop competency in creating and sharing their own ideas. • Students will be able to evaluate credible sources by verifying facts from opinions using multiple sources.
<p>Learning Activities:</p> <ul style="list-style-type: none"> • Direct Instruction • Guided Practice • Independent Practice • Essay writing • Text analysis • Individual/Group presentations • Research 	<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Tests • Quizzes • Writing Assignments • Project Based Assessments

Other Assessment Measures:

Literature Keystone exam

Textbook/Primary Resource:

Adventures in Appreciation – Athena Edition

Julius Caesar Shakespeare Made Easy

The Miracle Worker by William Gibson

Night by Elie Wiesel

The House on Mango Street by Sandra Cisneros

Supplemental Resource Materials:

Various nonfictional texts

Online resources including audiobooks

Teacher generated notes and presentations

Teacher generated activities

Multimedia resources