



Northern York County School District

Curriculum Overview

Course: Academic English II	
Grade Level: 10	
Approval Date:	Length of Time: 180 Days
Course Description: <p>This college preparatory course with an emphasis on the Keystone exam will focus on different types of skills that are needed for reading, writing, speaking, and listening. Students will participate in small group discussions and full class literary discussions in addition to activities that are geared toward analyzing texts at a deeper level. Students will read, discuss, and analyze short stories, novels, drama, fiction, non-fiction, and poetry. Students will practice various styles of writing, both formally and informally, in MLA format such as essays, constructed responses, and a research outline while improving grammar and vocabulary. Additionally, there will be a strong emphasis on progressing speaking, technology, and critical thinking skills toward college and career level expectations.</p>	
Course Objectives: <ul style="list-style-type: none">• Apply a strong structure to support claims and focus ideas using evidence and precise language.• Apply independent and collaborative verbal communication techniques to communicate messages clearly to varied audiences.• Analyze how an author's purpose shapes stylistic choices and affects credibility of a text.• Analyze how literary elements and techniques contribute to character motivation and thematic meaning in works of literature.• Identify and analyze an explicit or implicit position with awareness of credibility using specific features and techniques.• Develop and analyze a topic or concept using the most relevant categories delineated by supporting reasons or credible evidence with an awareness of language and style for varied purposes and audiences.• Demonstrate critical thinking and knowledge of credible sources in an MLA research outline.	
Related Standards: <p>CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.</p> <p>CC.1.3: Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.</p> <p>CC.1.4: Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p> <p>CC.1.5: Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	

Units:

- Fiction
- Non-Fiction
- Drama
- Poetry
- Research Process
- Independent Study: Fiction & Non-Fiction Study

Concepts:

- **Written communication:** the ability to clearly express ideas, information, and emotions through writing for a variety of audiences and purposes. In 10th grade, students deepen their skills by constructing well-developed arguments, conducting focused research, and integrating evidence seamlessly.
- **Verbal communication:** the ability to clearly express thoughts, ideas, and emotions through spoken language. In 10th grade, students build on foundational speaking and listening skills by engaging in structured discussions, delivering formal presentations, and participating in collaborative dialogues.
- **Critical Reading and Thinking:** involves analyzing and evaluating texts to understand deeper meanings, make connections, and form reasoned judgments. In 10th grade, students continue to analyze and evaluate texts through close reading and reflective discussion in order to connect texts to broader themes and real-world contexts.
- **Synthesizing Information:** the ability to combine ideas from multiple sources to form a clear, original understanding or argument. In 10th grade, students enhance their skills by combining ideas from multiple sources to develop a clear, original understanding or argument.
- **Evaluating Information:** the ability to assess the credibility, relevance, and accuracy of sources and ideas. In 10th grade, students continue to analyze sources for credibility, identify bias or faulty reasoning, and use strong evidence to make well-informed conclusions.
- **Planning and Organization:** involves setting goals, managing time, and structuring tasks to

Competencies:

- Students will write focused, well-organized pieces with supporting evidence, using appropriate style and correct grammar, while revising for clarity and coherence.
- Students will demonstrate active listening and communication skills by understanding and responding thoughtfully, while clearly expressing their ideas using appropriate tone and language for effective communication.
- Students will demonstrate enhanced reading comprehension skills by analyzing multiple text genres through whole class and small group discussions.
- Students will effectively use text references to support arguments in written and verbal communication.
- Students will identify and interpret literary elements/techniques to analyze character motivation and themes.
- Students will develop competency in creating and sharing their own ideas.
- Students will be able to evaluate credible sources by verifying facts from opinions using multiple sources.

<p>complete work effectively and efficiently. In 10th grade, students refine their ability to set strategic goals, prioritize tasks, and manage time effectively to achieve academic and personal objectives.</p>	
<p>Learning Activities:</p> <ul style="list-style-type: none"> • Direct Instruction • Guided Practice • Independent Practice • Essay writing • Text analysis • Small group and whole group discussion • Individual/Group presentations • Group collaboration projects • Research Process 	<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Tests • Quizzes • Writing Assignments • Project Based Assessments • Class Discussions
<p>Other Assessment Measures:</p> <p>Literature Keystone exam</p>	
<p>Textbook/Primary Resource:</p> <p><i>Adventures in Appreciation</i> – Athena Edition <i>First They Killed My Father</i> by Loung Ung <i>Much Ado About Nothing</i> by William Shakespeare</p>	
<p>Supplemental Resource Materials:</p> <p><i>Anthem</i> by Ayn Rand <i>The Miracle Worker</i> by William Gibson Various nonfictional texts Online resources Teacher generated notes and presentations Teacher generated activities Multimedia resources</p>	