



Northern York County School District

Curriculum Overview

Course: Honors English I	
Grade Level: 9th grade	
Approval Date:	Length of Time: 180 Days
Course Description: <p>This college preparatory course encourages independent thinking and creativity through discussion and written analysis of literary works. The writing program strengthens the students' skills in the four areas of composition: exposition, narration, persuasion, and description. By studying the structure of the language (including usage and mechanics), students learn how to refine their writing techniques. This course also offers proper MLA formatting and the fundamentals of writing a cited research paper.</p>	
Course Objectives: <ul style="list-style-type: none">• Evaluate a short story's effectiveness through strategies of comparison and analysis of its elements: character, plot, theme, irony, symbolism, tone, allusion, and figurative language.• Address all parts of a task with effective development of ideas and evidence and precise language to support a claim or clarify a message.• Demonstrate oral and written communication techniques to communicate messages clearly to varied audiences• Identify and synthesize main ideas and literary elements by distinguishing supporting text evidence accordingly.• Justify literary eras, genres and features and apply to literal and thematic understanding.• Describe and evaluate an explicit argument or position in a text using specific features and techniques for accuracy.• Classify an idea or concept into categories describing clear supporting reasons or evidence with an awareness of language and style for varied purposes and audiences with an awareness of language and style.• Apply correct grammatical form to and justify the application of practical grammar to writing.	
Related Standards: <p>CC.1.2.9-10.A: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>CC.1.2.9-10.B: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.</p> <p>CC.1.2.9-10.C: Apply appropriate strategies to analyze, interpret, and evaluate how an author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p>	

CC.1.3.9-10.C: Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

CC.1.4.9-10.A: Write informative explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.

CC.1.4.9-10.B: Write with a sharp distinct focus identifying topic, task, and audience.

CC.1.4.9-10.C: Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.

CC.1.4.9-10.F: Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Units:

- Process Writing
- Short Story
- Grammar
- Novel
- Poetry
- Shakespeare - Drama
- MLA Research Project

Concepts:

- **Strategies:** Effective readers use appropriate strategies to construct meaning.
- **Analysis:** Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.
- **Active Listeners:** Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.
- **Research:** Effective research requires the use of varied resources to gain or expand knowledge.
- **Purpose:** Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.
- **Grammar Rules:** Rules of grammar and language conventions support clarity of communications between writers/speakers and readers/listeners.

Competencies:

- Comprehend and evaluate complex texts across a range of types and disciplines.
- Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
- Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message
- Communicate effectively for varied purposes and audiences.
- Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond

Learning Activities:

- Prompted discussion
- Critical Reading
- Writing with evidence and procedure
- Synthesizing information
- Evaluating information
- Planning and organization

Performance Tasks:

- Quizzes
- Tests
- Project-based assessments
- Feedback assignments
- Small and Large group discussions

Other Assessment Measures:

Keystone exams
ASVAB
PSAT/SAT

Textbook/Primary Resource:

Adventures in Reading – Athena Edition

Supplemental Resource Materials:

Elements of Literature – Third Course
Posted Online Supplemental material
A Tale of Two Cities – Charles Dickens