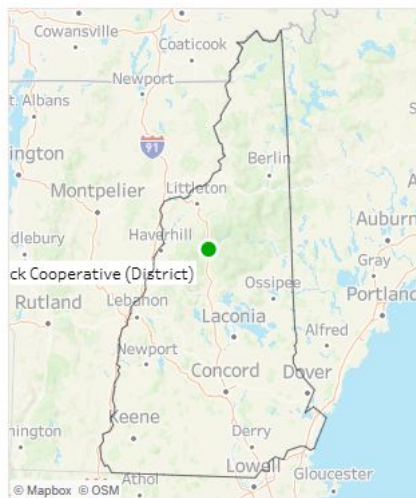




Lin-Wood Public Schools
2025-2026 School Year Data Overview
Grades 3-8, 11 NHSAS (Spring 2025)
SAT Scores
Local Map Test (NWEA)
Presented to School Board on 3/11/26

Lincoln-Woodstock Cooperative (District)

[OVERVIEW](#)[PROFILE](#)[ACHIEVEMENT](#)[GROWTH](#)[ENVIRONMENT](#)[EDUCATOR](#)[COLLEGE](#)[FINANCE](#)[IDEA](#)[ESSA](#)

Address

Po Box 846
Lincoln, NH 03251-0846
Phone Number
603-745-2051

Website:

Number of Schools in District
3

Senior Education Official
Mary E Steady

Email Address
msteady@lin-wood.org

District ID
305

Total Student Enrollment

241

Population by Sex

Male
51.0%

Female
49.0%

Population by Race / Ethnicity

Hover for time trends and sending district info (applicable to charters only)

American Indian or Alaskan	0.8%
Asian or Pacific Islander	4.2%
Black or African American	1.7%
Hispanic or Latino	2.5%
Multiple Races	2.1%
White	88.8%

Student Population Breakdown

Hover for time trends and sending district info (applicable to charters only)



To view indicators across entities, visit [iExplore](#)

Lincoln-Woodstock Cooperative (District)

OVERVIEW

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COLLEGE

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ESSA

Schools and Districts performance in the following domains are shown below. In addition, the relative performance of the school/district compared to the performance of all the other schools/districts in the given domain is indicated by its quartile. It is not a ranking of schools but rather a mechanism to add context to the numbers.

Top 25%

Middle 50%

Lower 25%

Unknown



Student Achievement

Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas.

ELA Proficiency

53%

Math Proficiency

46%

Science Proficiency

48%



Educator Profiles

Metrics are presented as a % of the total # of educators or teachers.

Average Teacher Salary

\$64,959

Educators certified in the subject(%)

80.39%

Educators on an Intern Path(%)

0.00%

Experienced Educators(%)

96.43%



School Environment

School Environment indicators as reported by the schools in their annual submissions.

In School Suspension Rate

1.75%

Out of School Suspension Rate

2.62%

Expulsion Rate

0.00%

Incidents of Violence

0

Average Class Size

9.4



Finance

Expenditures and Revenues as reported on each school district's Annual Financial Report (DOE-25). Cost per Pupil is calculated for schools and districts.

Cost Per Pupil

\$36,078

Total Expenditures

\$9,851,113

Total Revenues

\$9,448,494



Academic Growth

The MGP, which compares a student's growth with that of his or her academic peers, is only used for grades 4-8 requiring two consecutive years of assessment results.

ELA Growth

54

Math Growth

55



College & Career Readiness

These indicators show students who graduate from high school are prepared to enter and succeed in post-secondary opportunities.

Dropout Rate

0.00%

Five-Year Graduation Rate

100.00%

Four-Year Graduation Rate

96.43%

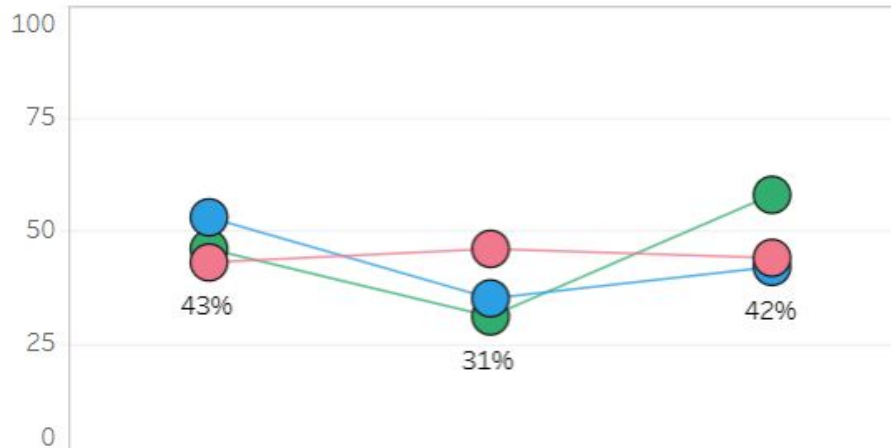
Post Secondary Enrollment

74.07%

Assessment Proficiency Over Time

SAS Elementary

■ ELA Proficiency
 ■ Math Proficiency
 ■ Science Proficiency



		2023	2024	2025
ELA Proficiency	District	60%	54%	53%
	School	43%	46%	44%
	State	52%	53%	55%
Math Proficiency	District	53%	45%	46%
	School	53%	35%	42%
	State	42%	41%	42%
Science Proficiency	District	31%	32%	48%
	School	46%	31%	58%
	State	37%	36%	38%

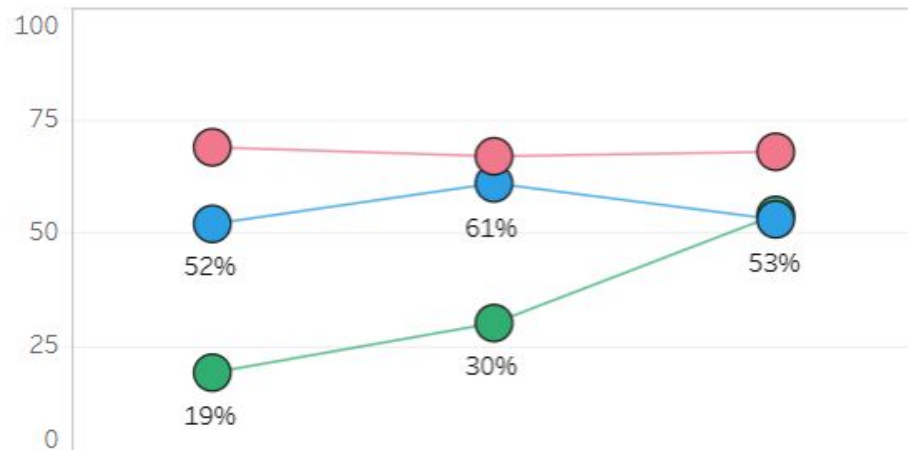
Assessment Proficiency Over Time

SAS Middle School

■ ELA Proficiency

■ Math Proficiency

■ Science Proficiency



		2023	2024	2025
ELA Proficiency	District	60%	54%	53%
	School	69%	67%	68%
	State	52%	53%	55%
Math Proficiency	District	53%	45%	46%
	School	52%	61%	53%
	State	42%	41%	42%
Science Proficiency	District	31%	32%	48%
	School	19%	30%	54%
	State	37%	36%	38%

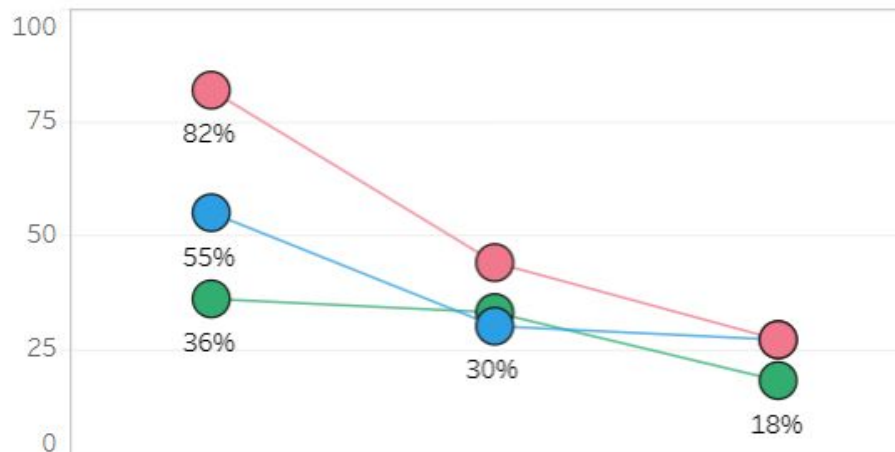
SAS Grade 11

Assessment Proficiency Over Time

■ ELA Proficiency

■ Math Proficiency

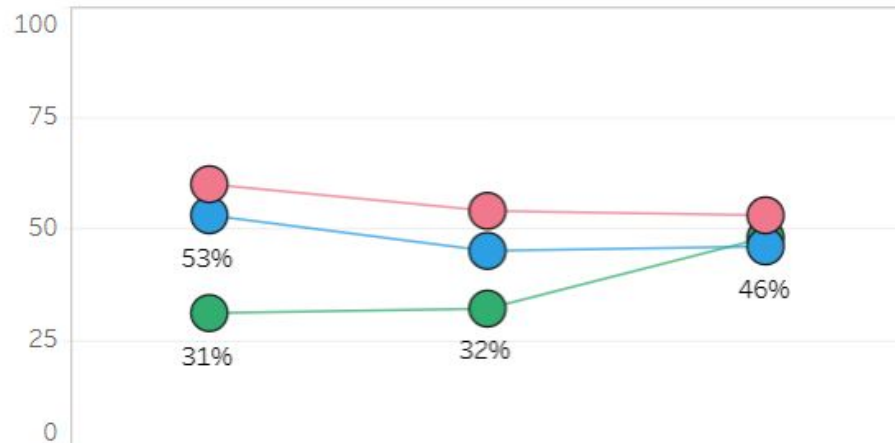
■ Science Proficiency



		2023	2024	2025
ELA Proficiency	District	60%	54%	53%
	School	82%	44%	27%
	State	52%	53%	55%
Math Proficiency	District	53%	45%	46%
	School	55%	30%	27%
	State	42%	41%	42%
Science Proficiency	District	31%	32%	48%
	School	36%	33%	18%
	State	37%	36%	38%

Assessment Proficiency Over Time SAS District

■ ELA Proficiency
 ■ Math Proficiency
 ■ Science Proficiency



		2023	2024	2025
ELA Proficiency	District	60%	54%	53%
	State	52%	53%	55%
Math Proficiency	District	53%	45%	46%
	State	42%	41%	42%
Science Proficiency	District	31%	32%	48%
	State	37%	36%	38%

Assessment Proficiency by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2021	2022	2023	2024	2025
Grade 3	57%	42%	32%	44%	30%
Grade 4	57%	64%	35%	43%	39%
Grade 5	76%	68%	69%	53%	63%
Grade 6	56%	82%	60%	71%	56%
Grade 7	48%	50%	>90%	80%	75%
Grade 8	32%	21%	52%	52%	71%
Grade 11	59%	44%	82%	44%	27%

Math

	2021	2022	2023	2024	2025
Grade 3	57%	58%	63%	39%	25%
Grade 4	62%	45%	35%	33%	44%
Grade 5	48%	74%	62%	33%	58%
Grade 6	56%	55%	55%	50%	35%
Grade 7	29%	31%	58%	75%	44%
Grade 8	50%	32%	43%	57%	71%
Grade 11	35%	31%	55%	30%	27%

Science

	2021	2022	2023	2024	2025
Grade 4	N/A	N/A	N/A	N/A	N/A
Grade 5	38%	42%	46%	31%	58%
Grade 8	27%	11%	19%	30%	54%
Grade 11	25%	42%	36%	33%	18%

Assessment Growth by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2021	2022	2023	2024	2025
Grade 3	*COVID	N/A	N/A	N/A	N/A
Grade 4	*COVID	*N	47	56	44
Grade 5	*COVID	60	60	58	69
Grade 6	*COVID	72	59	59	50
Grade 7	*COVID	54	61	59	50
Grade 8	*COVID	33	59	38	55

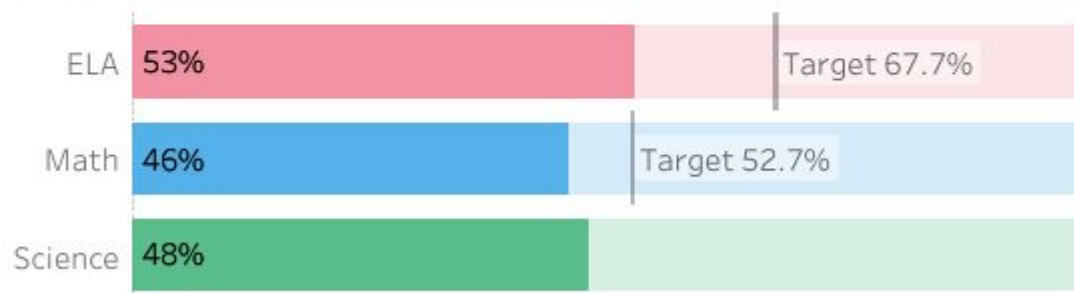
Math

	2021	2022	2023	2024	2025
Grade 3	*COVID	N/A	N/A	N/A	N/A
Grade 4	*COVID	*N	36	49	42
Grade 5	*COVID	68	55	45	71
Grade 6	*COVID	49	57	66	60
Grade 7	*COVID	30	71	60	46
Grade 8	*COVID	59	52	52	54

Assessment Proficiency

All Students, All Grades

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

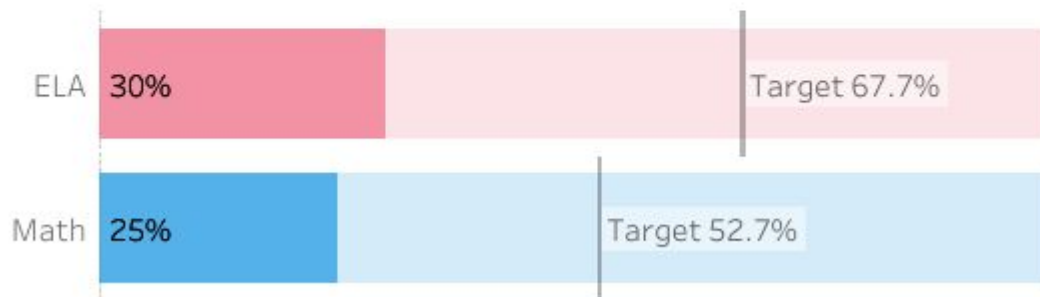


NH SAS Assessment Proficiency

Assessment Proficiency

All Students, Grade 3

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

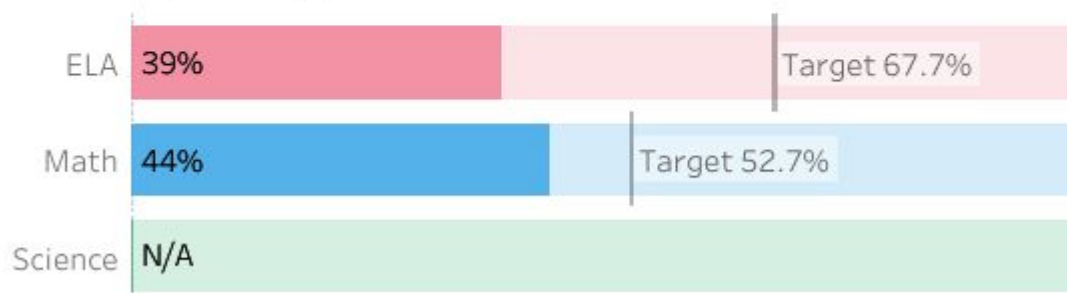


NH SAS Assessment Proficiency

Assessment Proficiency

All Students, Grade 4

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

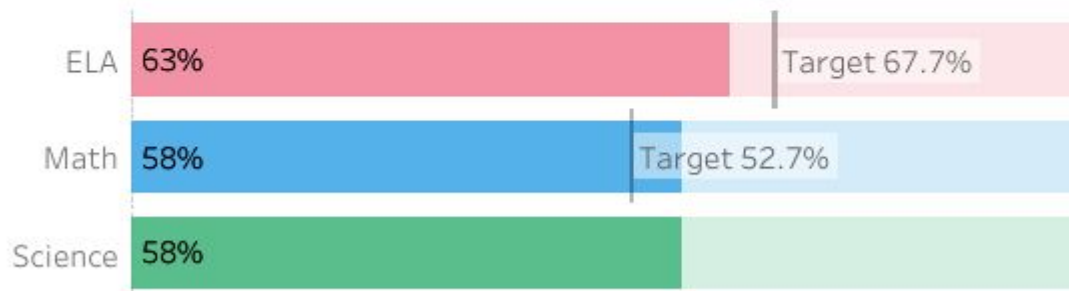


NH SAS Assessment Proficiency

Assessment Proficiency

All Students, Grade 5

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

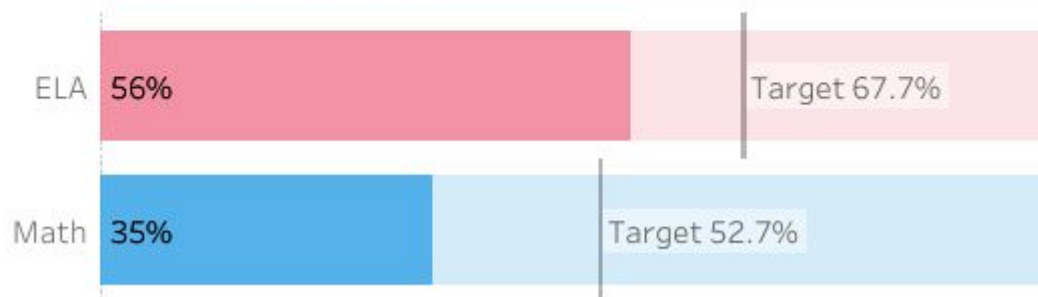


NH SAS Assessment Proficiency

Assessment Proficiency

All Students, Grade 6

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

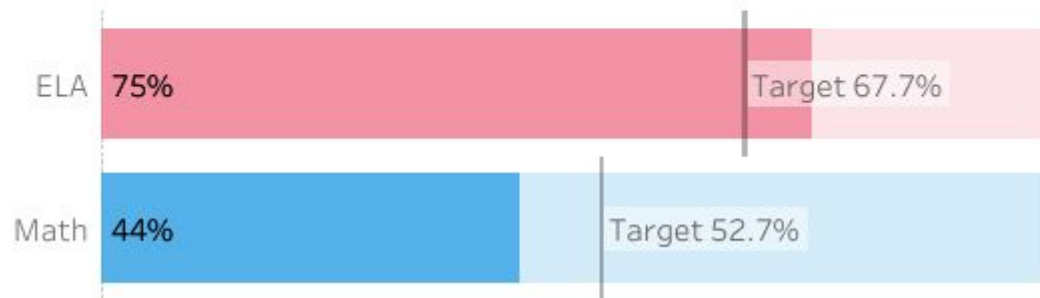


NH SAS Assessment Proficiency

Assessment Proficiency

All Students, Grade 7

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

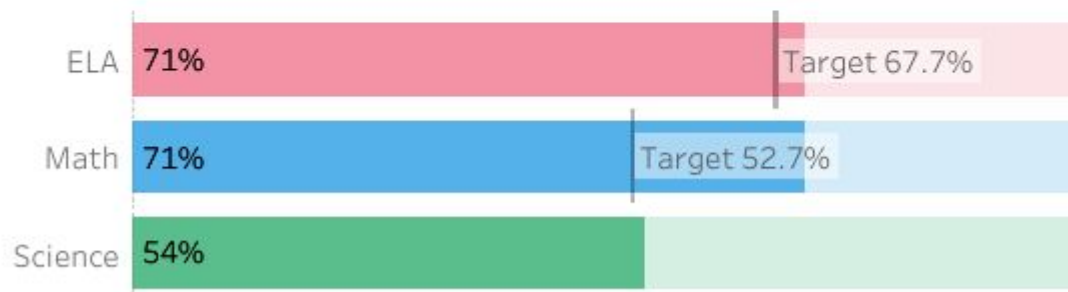


NH SAS Assessment Proficiency

Assessment Proficiency

All Students, Grade 8

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

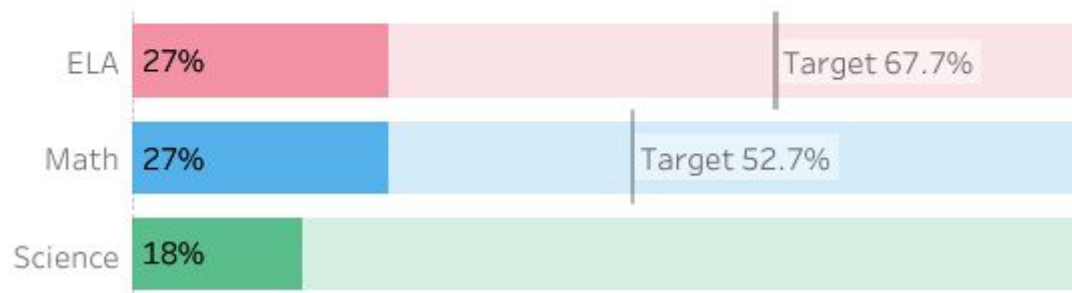


NH SAS Assessment Proficiency

Assessment Proficiency

All Students, Grade 11

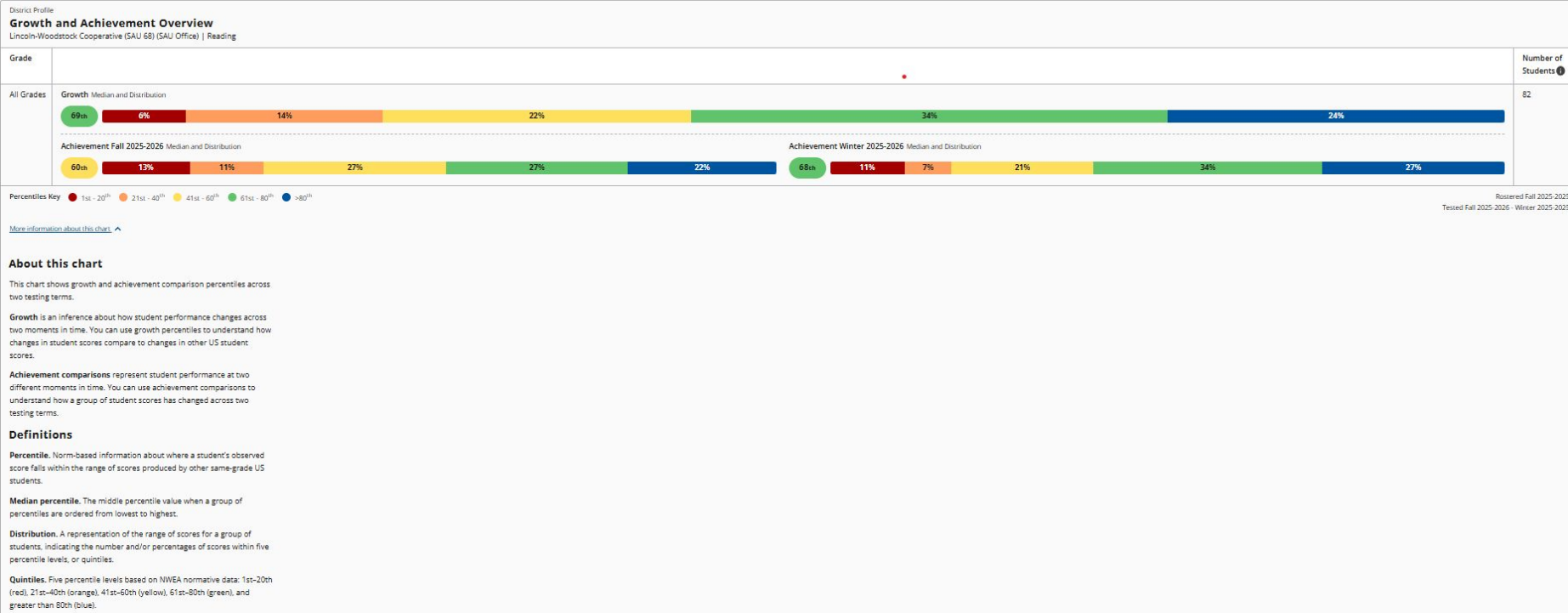
Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).



NWEA Growth and Achievement Overview

Reading

Lincoln-Woodstock Cooperative (SAU 68) (SAU Office)



82

Percentiles Key

1st - 20th

21st - 40th

41st - 60th

61st - 80th

>80th

More information about this chart

About this chart

This chart shows growth and achievement comparison percentiles across two testing terms.

Growth is an inference about how student performance changes across two moments in time. You can use growth percentiles to understand how changes in student scores compare to changes in other US student scores.

Achievement comparisons represent student performance at two different moments in time. You can use achievement comparisons to understand how a group of student scores has changed across two testing terms.

Definitions

Percentile. Norm-based information about where a student's observed score falls within the range of scores produced by other same-grade US students.

Median percentile. The middle percentile value when a group of percentiles are ordered from lowest to highest.

Distribution. A representation of the range of scores for a group of students. Indicating the number and/or percentages of scores within five percentile levels, or quintiles.

Quintiles. Five percentile levels based on NWEA normative data: 1st-20th (red), 21st-40th (orange), 41st-60th (yellow), 61st-80th (green), and greater than 80th (blue).

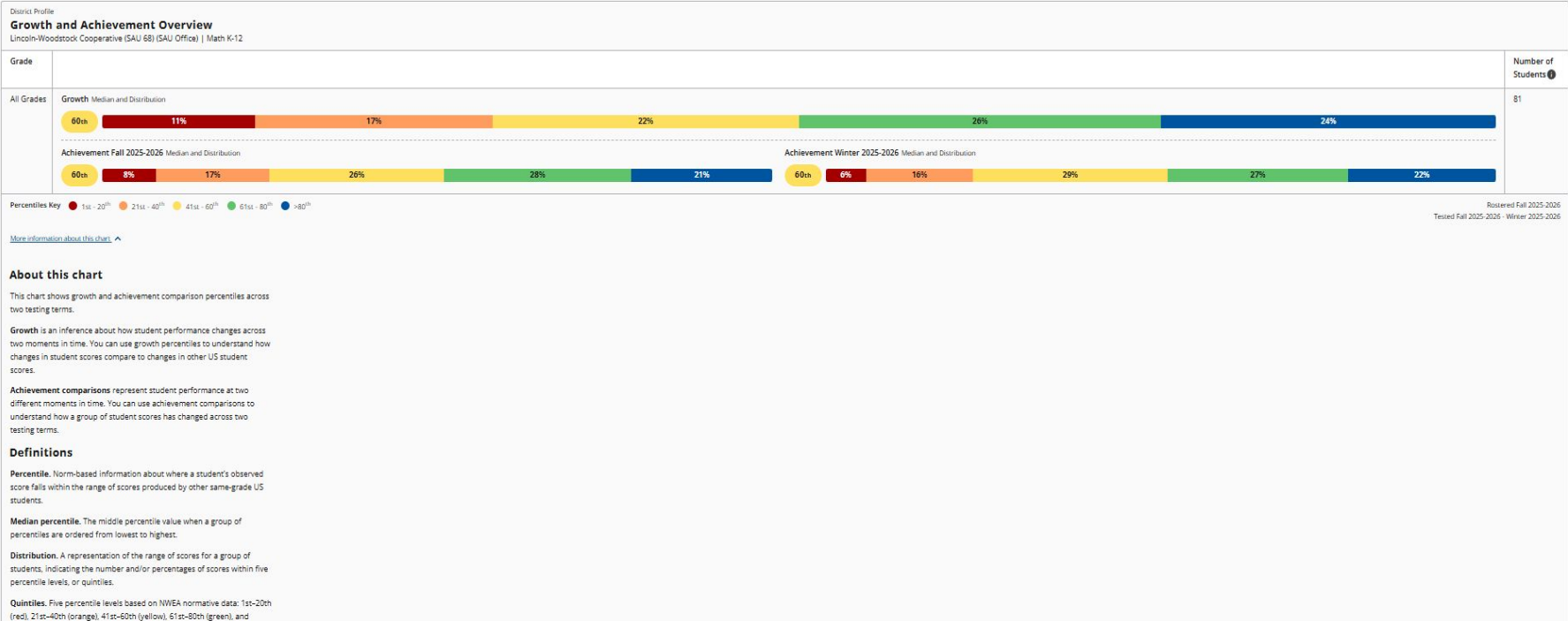
Rossiered Fall 2025-2025

Tested Fall 2025-2026 - Winter 2025-2025

NWEA Growth and Achievement Overview

Math

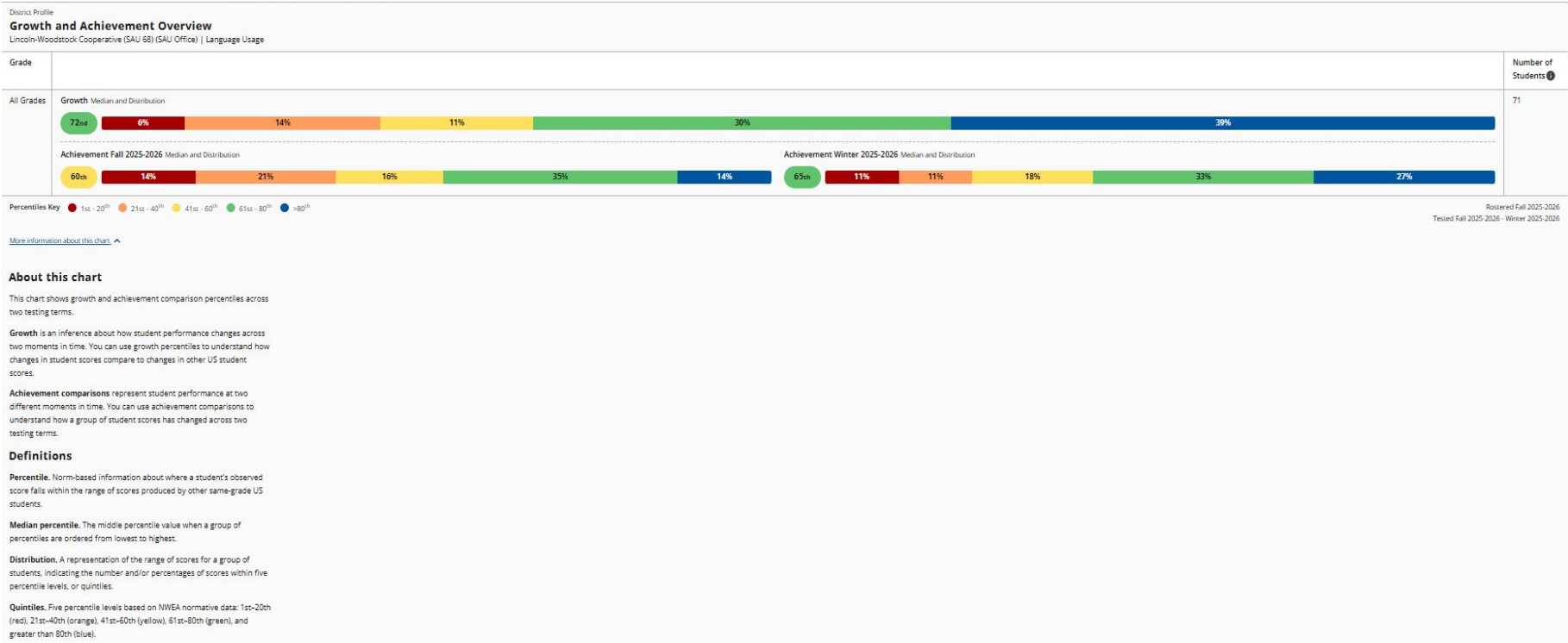
Lincoln-Woodstock Cooperative (SAU 68) (SAU Office)



NWEA Growth and Achievement Overview

Usage

Lincoln-Woodstock Cooperative (SAU 68) (SAU Office)



Lincoln-Woodstock Cooperative District Overview

(Achievement by Gr 2-12 - NWEA Reading)

District Profile

Achievement by Grade

Lincoln-Woodstock Cooperative (SAU 68) (SAU Office) | Reading

Grade ↑	Achievement Fall 2025-2026 <small>Median and Distribution</small>	Sort by <small>-- select an option --</small>	Average RIT	Number of Students
Grade 1	51st 10% 10% 40% 40%		162	10
Grade 2	77th 5% 17% 39% 39%		183	18
Grade 3	63rd 19% 19% 12% 37% 13%		185	16
Grade 4	51st 20% 5% 40% 20% 15%		196	20
Grade 5	57th 17% 16% 28% 28% 11%		204	18
Grade 6	57th 30% 5% 20% 25% 20%		209	20
Grade 7	47th 19% 19% 37% 6% 19%		212	16
Grade 8	64th 13% 7% 20% 60%		216	15
Grade 9	67th 5% 5% 19% 43% 28%		225	21
Grade 10	75th 5% 21% 42% 32%		229	19
Grade 11	47th 11% 22% 22% 22% 23%		220	9
Grade 12	63rd 25% 62% 13%		220	8

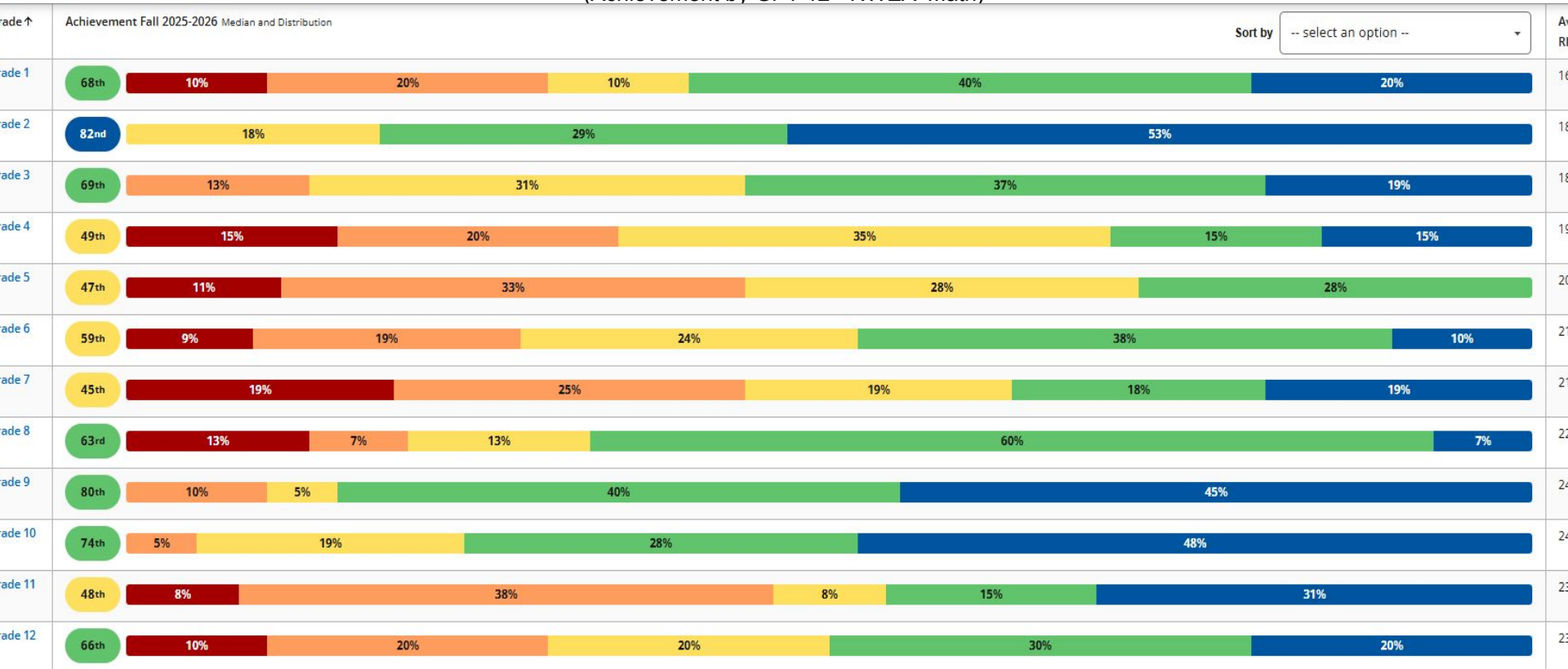
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th

Rostered Fall 2025-2026

Tested Fall 2025-2026

Lincoln-Woodstock Cooperative District Overview

(Achievement by Gr 1-12 - NWEA Math)



Percentiles Key ● 10th ● 20th ● 30th ● 40th ● 50th

[More information about this chart](#)

Lincoln-Woodstock Cooperative District Overview

(Achievement by Gr 4-12 - NWEA Language)

District Profile

Achievement by Grade

Lincoln-Woodstock Cooperative (SAU 68) (SAU Office) | Language Usage

Grade ↑	Achievement Fall 2025-2026 Median and Distribution	Sort by <div>-- select an option --</div>	Average RIT	Number of Students
Grade 2	<div><div>54th</div><div><div>11%</div><div>28%</div><div>17%</div><div>16%</div><div>28%</div></div></div>		174	18
Grade 3	<div><div>65th</div><div><div>25%</div><div>19%</div><div>44%</div><div>12%</div></div></div>		184	16
Grade 4	<div><div>59th</div><div><div>10%</div><div>20%</div><div>25%</div><div>40%</div><div>5%</div></div></div>		194	20
Grade 5	<div><div>62nd</div><div><div>17%</div><div>17%</div><div>16%</div><div>39%</div><div>11%</div></div></div>		201	18
Grade 6	<div><div>68th</div><div><div>15%</div><div>10%</div><div>15%</div><div>35%</div><div>25%</div></div></div>		210	20
Grade 7	<div><div>52nd</div><div><div>31%</div><div>6%</div><div>19%</div><div>19%</div><div>25%</div></div></div>		211	16
Grade 8	<div><div>72nd</div><div><div>14%</div><div>13%</div><div>13%</div><div>40%</div><div>20%</div></div></div>		217	15
Grade 9	<div><div>75th</div><div><div>5%</div><div>5%</div><div>14%</div><div>48%</div><div>28%</div></div></div>		224	21
Grade 10	<div><div>83rd</div><div><div>5%</div><div>42%</div><div>53%</div></div></div>		232	19
Grade 11	<div><div>51st</div><div><div>18%</div><div>9%</div><div>37%</div><div>9%</div><div>27%</div></div></div>		220	11

Percentiles Key

1st - 20th

21st - 40th

41st - 60th

61st - 80th

>80th

[More information about this chart](#)

Rostered Fall 2025-2026
Tested Fall 2025-2026

(Achievement by Gr 7-8 - NWEA Science)

Achievement by Grade

Grade ↑	Achievement Fall 2025-2026 Median and Distribution
1	<p> </p>
2	<p> </p>
3	<p> </p>
4	<p> </p>
5	<p> </p>
6	<p> </p>
7	<p> </p>
8	<p> </p>
9	<p> </p>
10	<p> </p>
11	<p> </p>
12	<p> </p>

Sort by -- select an option --

Average
RITNumber of
Students

Grade 6

75th

14%

10%

9%

38%

114

210

21

Grade 7

57th

13%

100

100%

100%

1

209

16

Grade 8

72nd

13%

10

100%

100%

6

214

15

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2025-2026
Tested Fall 2025-2026

[More information about this chart.](#)

Branching Minds Tier Level Report Reading 2025-2026

	# Tier1	# Tier2	# Tier3
 Lin-Wood High School	55	7	5
 9th Grade	19	1	1
 10th Grade	20	1	0
 11th Grade	10	2	1
 12th Grade	6	3	3

Branching Minds Tier Level Report Reading 2025-2026

		# Tier1	# Tier2	# Tier3
	Lin-Wood Middle School	35	5	11
	6th Grade	14	1	6
	7th Grade	10	3	3
	8th Grade	11	1	2

Branching Minds Tier Level Report Reading 2025-2026

		# Tier1	# Tier2	# Tier3
	Lin-Wood Elementary School	51	18	26
	Kindergarten	4	3	5
	1st Grade	6	2	3
	2nd Grade	12	3	3
	3rd Grade	9	3	3
	4th Grade	11	4	6
	5th Grade	9	3	6

Branching Minds Tier Level Report Math 2025-2026

		# Tier1	# Tier2	# Tier3
	Lin-Wood High School	54	11	2
	9th Grade	19	2	0
	10th Grade	20	1	0
	11th Grade	7	5	1
	12th Grade	8	3	1

Branching Minds Tier Level Report Math 2025-2026

	# Tier1	# Tier2	# Tier3
 Lin-Wood Middle School	35	9	7
 6th Grade	15	4	2
 7th Grade	9	4	3
 8th Grade	11	1	2

Branching Minds Tier Level Report Math

	# Tier 1	# Tier 2	# Tier 3
 Lin-Wood Elementary School	69	16	7
 Kindergarten	6	1	3
 1st Grade	10	0	0
 2nd Grade	18	0	0
 3rd Grade	11	3	1
 4th Grade	14	6	1
 5th Grade	10	6	2

AP and SAT Data

AP Data: Lin-Wood Historical Mean Scores for AP Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025
Biology	2.2	2.3	3.0	2.9	3.0	2.7	2.2	2.3	1.6
Calculus AB	2.5	3.0		2.4	3.0		2.6		1.3
Calculus BC			3.0		5.0				
Calculus BC: AB Sub Score			3.0		5.0				
Chemistry	1.0	3.0		1.5					
Physics									2.0
English Language & Composition*		2.9			2.5			2.5	
English Literature & Composition*	2.4		2.8	3.0		2.8			
Environmental Science									
Human Geography									
Psychology	1.0	2.5							
Statistics			2.3	2.5	3.0	1.2			
US Government & Politics*			2.5	3.0	2.4		2.7		
US History*		2.4	1.0	3.2		1.4		3.5	3.8
	Summary Of Lin-Wood AP Scores								
	2017	2018	2019	2020	2021	2022	2023	2024	2025
Total AP Students	10	17	18	22	15	15	13	20	19
Number of Exams	16	30	29	40	22	15	16	12	19
AP Students with 3+	6	13	12	25	12	3	7	7	10

SAT Data

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
		Group	Number	Met Both Benchmark s	% Met Both Benchmark s	% Test Takers Met ERW Benchmark	% Test Takers Met Math Benchmark	% Test Takers Met No Benchmark	Score Distribution - Total Score					
									400-590	600-790	800-990	1000-1190	1200-1390	1400-1600
Spring 2025		Lin-Wood	12	3	24%	33%	25%	66%	8%	8%	50%	25%	8	0%
		State	12514	4254	34%	66%	35%	33%	1%	12%	36%	31%	14%	6%
		Total Group (11th grade)	1168977	455901	39%	64%	41%	32%	3%	14%	30%	28%	18%	7%
Spring 2024		Lin-Wood	27	6	22%	44%	30%	48%	0%	19%	37%	37%	7%	0%
		State	10823	3139	29%	62%	30%	37%	3%	14%	37%	31%	12%	3%
		Total Group (11th grade)	1237444	1237444	26%	53%	27%	46%	4%	19%	38%	26%	11%	2%
Spring 2023		Lin-Wood	25	7	28%	48%	36%	44%	0%	20%	32%	44%	4%	0%
		State	12390	4832	39%	66%	41%	33%	0%	12%	34%	32%	16%	6%
		Total Group (11th grade)	1486999	565059	38%	63%	40%	35%	0%	16%	31%	29%	17%	7%
Spring 2022		Lin-Wood	27	7	26%	48%	33%	44%	0%	18%	37%	40%	3%	0%
		State	10703	3731	35%	62%	37%	37%	0%	13%	36%	32%	14%	2%
		Total Group	1203463	330820	27%	51%	29%	47%	0%	22%	37%	26%	10%	2%
Spring 2021		Lin-Wood	17	5	29%	59%	35%	35%	0%	5%	58%	29%	0%	5%
		State	10620	4242	40%	64%	43%	34%	0%	10%	34%	35%	15%	3%
		Total Group	934615	313445	34%	57%	35%	41%	0%	16%	36%	29%	13%	4%
Spring 2020		Lin-Wood	24	8	33%	58%	42%	33%	0%	4%	37%	50%	8%	0%
		State	9702	4037	42%	68%	43%	30%	0%	9%	33%	36%	15%	4%
		Total Group	523067	216008	41%	65%	43%	33%	0%	13	31%	32%	16%	5%
Spring 2019		Lin-Wood	22	12	55%	59%	68%	27%	0%	9%	27%	50%	13%	0%
		State	12286	4978	41%	64%	43%	33%	0%	11%	33%	35%	15%	3%
		Total Group	960731	293039	31%	53%	33%	45%	0%	20%	36%	28%	11%	2%

Areas of Strengths

- ESOL certified K-12 ELA Growth: Our 3rd–5th graders achieved 57% overall growth, surpassing the state average (50%) and placing us in the top 25% of the state.
- The 5th Grade Journey: This cohort is a true success story. After starting at 32% proficiency as 3rd graders, they have climbed to 63% proficiency as 5th graders—a 69% growth rate.
- Science Excellence: We saw a massive jump from 31% proficiency in 2024 to 58% in 2025. This significantly outperforms the state average (38%) and places us in the top 25% of the state.
- Math Momentum: While overall achievement held steady at 44%, the growth from 4th to 5th grade was a standout. This cohort moved from 33% to 58% proficiency, a 71% growth rate that ranks in the top 25% for growth.
- ELA: 6-8 We remain a state leader with 68% proficiency and 52% growth, maintaining our position in the top 25%.
- Math: Overall proficiency stands at 53%, but I want to highlight our 8th graders, who reached an impressive 71% proficiency.
- Science Transformation: This is one of our proudest achievements. In just three years, we have moved from 19% proficiency (in the bottom 25% of the state) to 54% today (in the top 25%). This proves that targeted focus and hard work can completely shift the trajectory of a program.
- Participation: A huge thank you to the HS staff for ensuring 100% participation in the SAT and SAS. Results & Context: Last year's 11th grade (a small cohort of 13 students) showed 27% proficiency in ELA and Math, and 19% in Science. These results are steady in math and science compared to the previous year.
- Our district move from the bottom quartile to the top quartile in areas like Science is a testament to what is possible here.

Areas to Continue to Grow

- Continue our K-12 focus and instruction in foundational skills and comprehension in literacy through our work with Dr. Carol Tolman & Maureen Watson.
- The K-5 literacy team continues to grow and with the addition of our 6-8 Literacy team for the 2025-2026 school year.
- Continue Commitment to UFLI as foundational skills program.
- Identified and commitment to Wit and Wisdom 2.0 (aka, Arts and Letters)
- Curriculum review in all subjects continues
- Commitment to test taking strategies
- SAT Prep Program