Odyssey Counseling Guidebook

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Vision Statement

By utilizing a standards-based, data-driven, comprehensive counseling program (as defined by the American School Counselor Association, or ASCA), Odyssey Early College and Career Options School's Counseling Program facilitates a culture of educational excellence in which every student will be academically prepared to be a lifelong learner and a productive citizen.

Mission Statement

In order to become successful, productive contributors to society, Odyssey Early College and Career Options School's ASCA Standards-based Counseling Program collaborates with all stakeholders (students, parents, faculty, and the community), to ensure that all students, regardless of individual differences, acquire the academic, career and personal/emotional competencies needed to access post-secondary options and opportunities upon graduation.

Contact Information

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Colorado Springs District 11 Calendar

Colorado Springs District 11
2025-2026 Student Calendar

1st Semester 2025

July

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

7/4 Independence Day
District closed

172	Student Days
187	Teacher Days
6	Teacher Work Days
6	PD Days

August

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8/12 First Day Jump Start
Grades: Kinder, 6th, 9th

8/13 First Day of School
1st -5th, 7th - 8th, 11th - 12th
Kinder, 6th, 9th - Second Day

High Schools will continue to have Monday late starts in 2025-2026

September

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

9/1 Labor Day
District closed

October

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10/1 Official Count Day
10/9 End Q1 (42 days)
10/10 No School
Teacher Work Day
10/13-10/17 School in Session
Evening P/T Conferences*
10/20-10/24 No School
Student Fall Break
10/20 PT Conferences*
10/21 Staff PD Day

10/22-10/24
School Staff Fall Break

November

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

11/10 No School
Staff PD Day
11/11 Veteran's Day
School in Session
11/24-11/28
Thanksgiving Break
District closed

December

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12/19 End Q2 (40 days)
End of 1st Semester (82 days)
12/22-01/6 No School
Winter Break

2nd Semester 2026

January

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12/22-01/6 No School
Winter Break

1/5 No School
Teacher Work Day

1/6 No School
Staff PD Day

1/7 Students Return

1/19 Martin Luther King, Jr. Day- District closed

February

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

2/16 Presidents' Day
District closed

March

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3/13 End Q3 (46 days)

3/16 No School
Staff PD Day

3/23-3/27 No School
Spring Break

April

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

4/23 School In Session
Evening P/T Conferences*
4/24 No School
1/2 Day Teacher Work Day
1/2 Day PT Conference*

Note: Schools will communicate specific conference dates and times available within the noted windows in October and April.

May

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

5/22 Last Day of School
End of Q4 (44 days)
End of 2nd Semester (90 days)

5/25 Memorial Day
District closed

June

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Graduations:
TBD- will be updated as dates are secured.

English version http://bit.ly/45eozBh
Spanish version http://bit.ly/3JuZkSw

Bell Schedule 2025-2026

Mondays

PD/PLC	*7:20AM*	*9:25AM*
1st	9:30AM	10:00AM
2nd	10:04AM	10:34AM
3rd	10:38AM	11:08AM
4th	11:12AM	11:37AM
Future Ready	11:41AM	12:06PM
Lunch	12:10PM	12:38PM
5th	12:42PM	1:12PM
6th	1:16PM	1:46PM
7th	1:50PM	2:20PM
8th	2:24PM	2:55PM

2 Hour Delayed Start – Block Days

Period 1 or 5	9:30AM	10:39AM
Period 2 or 6	10:43AM	11:51PM
Lunch	11:55AM	12:25PM
Period 3 or 7	12:29PM	1:41PM
Period 4 or 8	1:45PM	2:55PM

Tues/Thur

Period 1	7:30AM	9:09AM
Period 2	9:13AM	10:50AM
Lunch	10:55AM	11:25AM
Period 3	11:25AM	1:08PM
Period 4	1:12PM	2:55PM

Wed/Fri

Period 5	7:30AM	9:09AM
Period 6	9:13AM	10:50AM
Lunch	10:55AM	11:25AM
Period 7	11:25AM	1:08PM
Period 8	1:12PM	2:55PM

Academic Integrity

Odyssey ECCO places the highest value on academic honesty and integrity. Academic dishonesty includes, but is not limited to, submitting material prepared by someone else as your own; plagiarism

(passing off another person's ideas, writings, etc., as your own); failure to cite sources adequately or correctly; using electronic data sources such as the internet, phone texting, computer, or smart devices such as the smartwatch or AI personal assistants without the express permission of the instructor; cheating on tests by using unauthorized materials; having someone else take an online test for you; sharing your work or test answers with another student to submit as their own. The use of artificial intelligence (AI) for any written or spoken graded content is strictly prohibited unless explicitly permitted in writing by the teacher. Students must demonstrate knowledge, understanding, independence, and integrity in their academic work.
If it is proven that you have been academically dishonest, the teacher will impose the appropriate consequences.

Pikes Peak State College places the highest value on academic honesty and integrity. Students who disregard that value deprive themselves of the learning experience they have invested in and will need for future success. Therefore, you are expected to always do your own work. Academic dishonesty includes but is not limited to submitting material prepared by someone else as your own; plagiarism (passing off another person's ideas, writings, etc., as your own); failure to cite sources adequately or correctly, using electronic data sources such as the internet, phone texting, computer IM, or smart devices such as the smartwatch or AI personal assistants without express permission of the instructor, cheating on tests by using unauthorized materials; having someone else take an online test for you; sharing your work or test answers with another student to submit as their own. If you are unclear on what counts as academic dishonesty, please consult with your instructor.
If it is proven that you have been academically dishonest, the instructor will impose the appropriate penalty as indicated on the course syllabus, up to a zero grade for the test/assignment. For more severe infractions, the instructor, in consultation with the Executive Dean, may assign a failing grade for the course.
In addition, academic dishonesty violates the PPSC Student Standards of Conduct, and a report will be made to the Dean of Students for possible disciplinary action under the Colorado Community College System Student Behavioral Expectations and Responsibilities (BP 4-30). Disciplinary action may occur for any standards of conduct violations, including in-class behavior which disrupts the instructor's ability to teach and other students' ability to learn. Please review the Student Behavioral Expectations and Responsibilities (Code).

Attendance

Odyssey Attendance Office 719-328-2030

CSU Pueblo requires a 90% attendance rate to receive college credit for any classes offered on the Odyssey campus.

To be eligible for the D11 Promise upon graduation, students must have a 90% attendance rate throughout their 4 years of high school.

PowerSchool

Students and parents can track academic progress, attendance, schedule, grades, assignments, and more in PowerSchool and Schoology

Parent sign in to PowerSchool - for parent access code, please contact WENDY.CRUNKLETON@d11.org

Schoology

Students will use Schoology for many classes to turn in assignments and see current grades.

For parent codes to access Schoology, please contact one of your student's current classroom teachers.

Transportation & Bus Schedule

Transportation is provided for students attending Odyssey ECCO to and from D11 high schools or selected middle schools to the Roy J. Wasson Academic Campus. Students using D11 transportation will need to use the link to complete the electronic ***Transportation Request Form.***

Link to ***RJWAC Bus Schedules***. (Please refer to the online bus schedule for the most up to date information.)
Exceptions:
Snow Days – The district is closed (regardless of what PPSC decides) – that includes D11 transportation.
Two-Hour Delay – this applies to D11 transportation as well. No buses to PPSC or for dual enrollments.

IMPORTANT: If you have questions about any of these routes, please *contact the D11 Transportation Department at (719) 520-2940*. They will be able to provide you with the most accurate, precise, and up-to-date information regarding route(s) for your student.

Sports

Interscholastic Sports are not available through Odyssey ECCO, however, students may participate in these sports at other D11 high schools. If your student is interested in playing a sport, please contact the Athletic Director of the school they wish to play for for more information on the process and rules.

Dual Enrollment

Students may dual enroll at other D11 high schools to take courses not offered at Odyssey ECCO, such as band, choir, orchestra, JROTC, etc. Access to dual enrollment classes are based on schedule requirements, transportation availability and must be set up by your school counselor.

D11 provides transportation to and from Wasson to D11 high schools before and after school as well as midday runs for dual enrolled students.
Exception:
Two-Hour Delay – There are no midday transfers. Students are to go to their home school and are not counted as absent.

Math Progression

- Different Degree Plans/Career Aspirations require different Math Courses
- Your Counselor will advise which math is required for your chosen degree.
- Entry into College Level Math Courses (1000 level and up) must meet the requirements described in step 3 of the Math Sequence.

Step 1: ALG 1 & 2 (taken in 8th or 9th grade) moves to **ALG 3 & Geometry** with a grade of C or better in ALG 1 & 2.

Step 2: ALG 3 & Geometry moves to **MAT 099** (prep for College Algebra) ***or*** **MAT 076 (**prep for Math for Liberal Arts or Statistics) with a grade of C or better in ALG 3 & Geom.

Step 3:
Option A: MAT 076 will move to **MAT 1240 or 1260 (**depending on degree) ***if*****:**
Accuplacer QAS score of 240+
and grade of B or better
If any of the conditions above aren't met, the student will remain in MAT 076.

Option B: MAT 099 will move to **MAT 1340 *if*:**
Accuplacer AAF score of 245+
and grade of B or better
and 90+ on EdReady
If any of the conditions above aren't met, the student will progress to MAT 1240 or remain in MAT 099.

Associate of Arts Degrees

- **AA Degrees** *usually* require **MAT 1240 Math for Liberal Arts**
  Certain AA Degrees recommend MAT 1260 Statistics

Associate of Science Degrees

- **AS Degrees** require **MAT 1340 College Algebra** (and usually MAT 1420, 1440, 2410, and beyond)

Note: College Algebra is an extremely difficult course. Parental encouragement, support, and parental monitoring are necessary for student success.

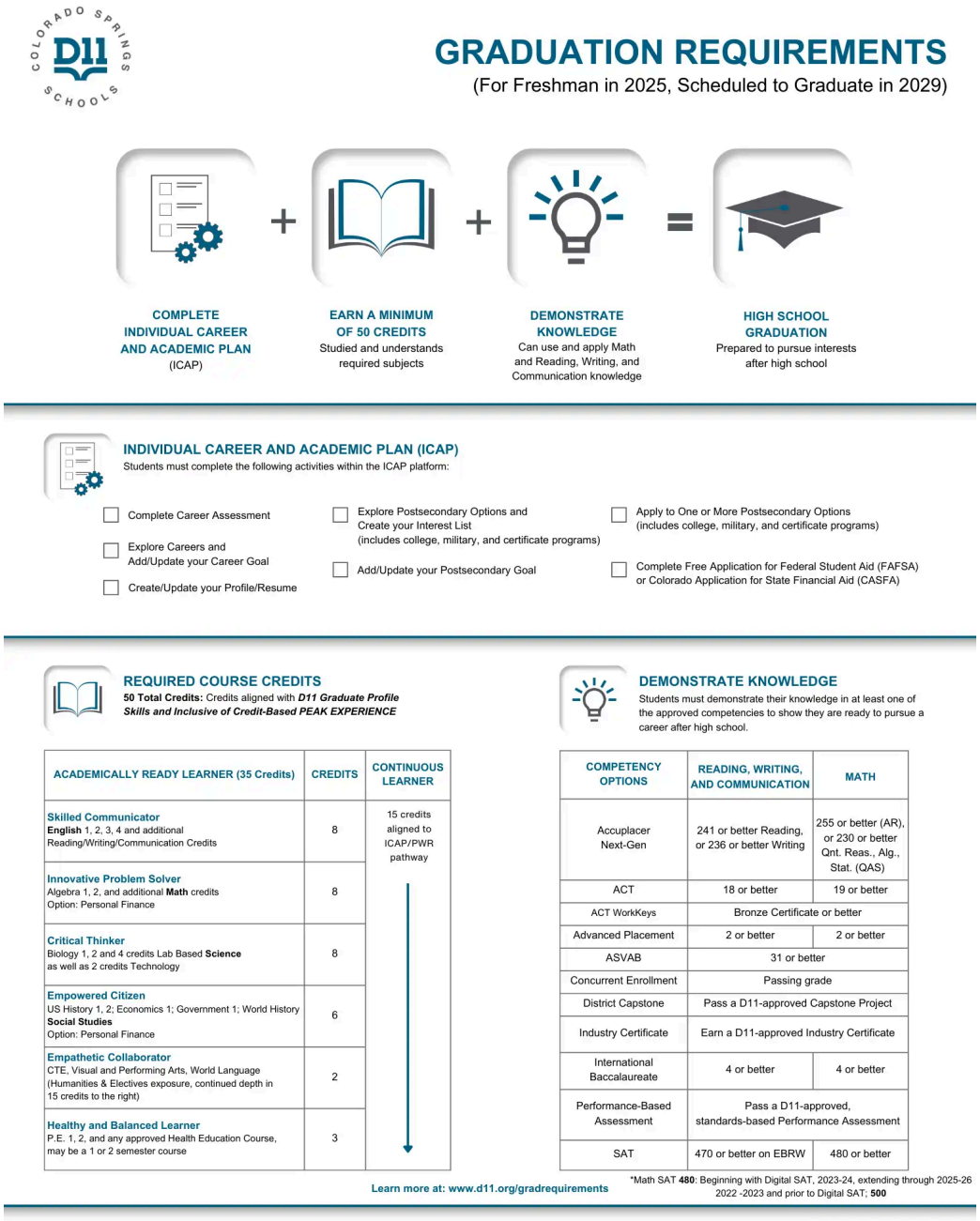
Foreign Language

Freshman are enrolled into a foreign language. The reason we have students take Spanish 101 and 102 is because most colleges require 2 years of foreign language for admissions. Each semester of college level foreign language is comparable to a year of high school credit. So students will have the 2 year requirement met by the end of freshman year and can continue if they desire further language education.

Graduation Requirements

Link to Updated Graduation Requirements for Class of 2029 and Beyond

Link to Graduation Requirements for Class of 2025, 2026, 2027, and 2028



Grading Policy for Odyssey Courses

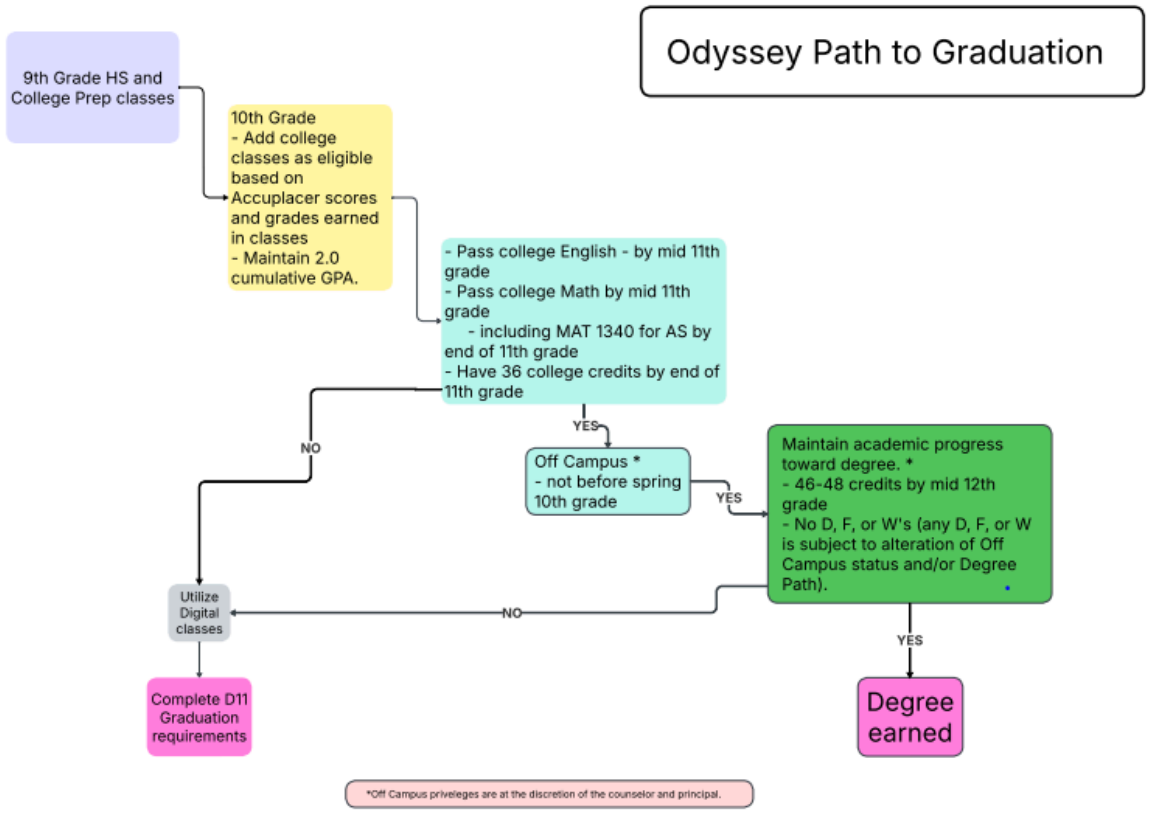
Your professor will provide a breakdown of how skills and assessments will be measured. (Assessments consist of all work that is assigned by the professor for the purpose of being graded.) A "C" or better is required to receive college credit for all PPSC courses. Grades are administered on a percentage basis:
A 90 - 100% B 80 – 90% C 70 – 80%* D 60 – 70% F < 60%

Late Work Policy for Odyssey Courses

Quarter 1	Quarter 2	Quarter 3	Quarter 4
• Late Justification Form • Three Week Limit • 0% off • Call/Email by student • One Second Chance	• Late Justification Form • Two Week Limit • 10% off • Call/Email by teacher • One Second Chance	• Late Justification Form • One Week Limit • 20% off • Call/email by teacher	• Late Justification Form • One Week Limit • 30% off • Call/email by teacher

For a student to receive credit for a late assignment, they must fill out the "Late Justification Form". Each teacher will have access to view the results of this form in an excel document and can filter by name, assignment, and class period.

Path to Graduation



Link to [Path to Graduation Flowchart]

Associate of Science – 60 college credits	Associate of Arts – 60 college credits	Associate of General Studies – 60 college credits	High School – 46 credits
English – 6 credits	English – 6 credits	English – 3 credits	English – 8 credits
Math – 4 credits	Math – 4 credits	Math – 3 credits	Math – 6 credits
Arts & Humanities – 6 credits	Arts & Humanities – 6 credits	Arts & Humanities – 3 credits	Social Science – 7 credits
Social & Behavioral Science – 6 credits	Social & Behavioral Science – 6 credits	Social & Behavioral Science – 3 credits	Science – 6 credits
History – 3 credits	AH or SS choice – 3 credits	Science – 3 credits	Humanities – 2 credits
Science – 12 credits	History – 3 credits	General Ed – 15 credits	PWR – 1 credit
Electives – 21 credits	Science – 7 credits	Electives – 30 credits	Physical Ed – 3 credits
	Electives – 23 credits		Health – 1 credit
			Computer – 1 credit
			Electives – 11 credits
Associate of Science Degree	Associate of Arts Degree	Associate of General Studies Degree	D11 Graduation Credit Requirements

504's, Accessibility Services, Disability Services

Section 504 accommodations are changes to a school's environment or instruction that help students with disabilities access learning and activities. Accommodations are provided under Section 504 of the Rehabilitation Act of 1973. Their purpose is to ensure students with disabilities can access the same educational opportunities as students without disabilities. They also provide support so students with disabilities can learn in a regular classroom. 504 Accommodation plans are renewed at least once each year but students and parents can schedule meetings with their counselor to update the document at any time during the school year.

Accommodations for college courses must be set up through each college individually.

Colorado State University Pueblo Disability Services: Odyssey counseling will get the accommodations approved through Disability Services with the Permission for sharing information with CSUP establishing services. Then each student must give their list of accommodations to their CSUP teachers.

Pikes Peak State College Accessibility Services: Students must hold a meeting with PPSC Accessibility Services each semester to receive accommodation in PPSC classes.

Western Colorado University Center for Dis/Ability and Accommodations: Students with disabilities who are enrolled in courses offered through Concurrent Enrollment should complete a request for academic accommodations with the Director of the Center for Dis/Ability and Accommodations. The online request form can be found at www.western.edu/ds.

Tutoring and Study Skills

- Students must become proficient in self-advocacy with their instructors.
- Any student that is in need of extra help, should communicate with their instructors. All instructors are willing to help students, even if formal after-school tutoring is not offered by the instructor.
- Odyssey offers after-school tutoring in the following subjects: Spanish, English, Math, History, Biology.
- If students are struggling they may be placed into a Study Skills or a remedial class to assist them.
- PPSC offers tutoring for both Math and Writing. Visit the link to PPSC tutoring for more information.
- Odyssey instructors will often assist off-campus students with PPSC classes, if PPSC tutoring is not available for that class.
- Khan Academy is an excellent, free resource for many college classes, including College English, College Statistics, College Algebra, and several College level science classes. Click the link to Khan Academy and then click on Explore to see all of the subjects supported.

Testing

Accuplacer is used to determine students' readiness for freshman-level English and math courses at Odyssey, as well as College English and Math readiness. Students wishing to study and prepare for the Accuplacer may do so by following the link for Accuplacer Study Resources.

Odyssey ECCO Course Placement	Accuplacer Next Generation Scores	PSAT Scores
Minimum for Entry - English 092	**Writing: 237**	**Evidenced Based Reading & Writing: 430+**
English 1021: English Composition (College Level)	**Writing: 255+**	**Evidenced Based Reading & Writing: 470+**
Minimum for Entry - Math	**QAS: 235+**	**Math: 460+**
Algebra 1 & 2 w/lab	**QAS: 235-244**	**N/A**
Algebra 3 & Geometry w/lab (High School Level)	**Requires passing Algebra 1-2 with a B or better (or) QAS: 245-254**	**N/A**
MAT 099 w/lab or MAT 076 w/ lab (High School Level)	**Requires passing Algebra 1-2 and/or 3-Geom with a B or better and QAS: 255+**	**N/A**

PPSC Math Course Requirements

Listed below are the testing requirements for Math and English courses that are **generally** required for the type of Degree shown(refer to your specific degree plan for the actual recommended or required course).

Degree	Course	Accuplacer Score	PSAT/SAT
AA	MAT 1240, MAT 1260	QAS: 240+	500+ /460+
AS	MAT 1340	AAF: 245+	590+ /570+
AS	MAT 1440	MAT 121 grade of C or better; or AAF 280+	610+ /590+

PSAT/SAT- 9th and 10th grade students will take the PSAT's. 11th grade will take the PSAT/NMSQT (National Merit Scholarship Qualifying Test) in the fall and the SAT in the spring. **12th grade is encouraged to take the SAT again as studies show scores may improve up to 100 points when taking**

the test the second time. The cost to take the SAT is $68 (as of March 2025), however, **eligible students may obtain a fee waiver** from their counselor and retake the SAT for free. Students wishing to prepare and study for the SAT can click the link for the SAT Practice site.

Individual and Academic Plan

The ICAP is an individualized student plan, developed by the student and the student's parent(s)/guardian(s), in collaboration with their school counselors, school administrators, and school personnel that is used to help:

- establish personalized academic and career goals
- explore postsecondary career and educational opportunities
- align coursework and curriculum
- set performance expectations
- apply to postsecondary education institutions
- explore financial aid for postsecondary options
- demonstrate PWR prior to or upon high school graduation

ICAP is tracked through SchooLinks.

Counselors begin teaching ICAP lessons through 9th grade AVID classes. Lessons include:

- credit tracking
- career exploration
- calculating GPA
- SMART goals
- college exploration
- resumes
- financial aid and scholarships
- future ready planning

Google Credit Tracker

Odyssey's Google Drive Credit Tracker provides students and families with 24/7 access to monitor degree progress. All D11 students have a Google account, and once the tracker is available, you'll receive a notification, and the folder will appear in your "Shared with Me" documents. Use it to track your credits toward graduation, and if anything seems incorrect, reach out to your counselor. The tracker includes three tabs:

- High school credit tracking
- Associate's credit tracking
- ICAP completion

Link to How to Read Google Drive Credit Tracker.

Advising Meetings

Odyssey school counselors connect with students every semester for personalized Advising Meetings, starting in the spring of their freshman year. These meetings cover academic progress, high school and PPSC graduation requirements, career exploration, future planning, and course selection. Parents and guardians are not only welcome but encouraged to attend.

Career Pathways

Career Pathways at RJWAC offer Career and Technical Education (CTE) courses open to ALL D11 students. Odyssey ECCO students may begin taking selected Career Pathway courses as early as their freshman year diving into hands-on learning experiences and real-world skills. With the option to continue courses through Career Pathways or PPSC, students can explore career passions, earn college credits, and gain industry-recognized certifications.

Applying to Pikes Peak State College

Students will apply to Pikes Peak State College during the second semester of their 9th grade year (or as needed). They must also complete the Student Account Payment Agreement to allow Odyssey to pay for concurrent enrollment courses.

PPSC Admissions Website
Student Account Payment Agreement

Going Off Campus Preparation and Information

Link to PPSC Course Registration Tutorial

Link To How to Drop or Withdraw from a PPSC class

Off-Campus Student Requirements & Expectations

1. Applicants must have completed Mrs. Everette's Off Campus Prep Class.

2. All courses must be within your major and/or satisfy high school graduation requirements and they must be approved by your School Counselor.

3. Students must maintain full-time status (minimum of 12 credit hours, or 9 credit hours and 2 high school classes).

4. Online classes are not permitted. If a class is only taught online and is required for your major, you must first speak with your School Counselor to obtain prior permission for the class.

5. Students should register for Academic Advising with their counselor no later than November 1 for spring semester and April 9 for fall semester.

6. Students must submit an official copy of their PPSC class schedule to their counselor by December 1 for spring semester and May 1 for fall semester.

7. Students wanting to drop or withdraw from a course must first speak with an Odyssey School Counselor and then re-send their adjusted course schedule to their Counselor and to their parent/guardian.

8. Students must complete their annual ICAP expectations by attending scheduled ICAP sessions and/or Upperclassman Fridays offered by Odyssey.

9. **Off-campus students must attend Upperclassman Fridays (UCF) regardless of their grade level. UCFs are held on the first Friday of each month. Students who miss more than 1 unexcused meeting will not be permitted to go off campus the following semester.**

10. All students are required to take all D11 and State assessments (STAR, PSAT, SAT, etc.). This will be considered an excused absence with PPSC. However, students are responsible for communicating this absence, as well as any other absences, with their professors.

11. All seniors must complete their ICAP by March 1 of their senior year. This includes the FAFSA to be completed annually for the following school year.

12. Students intending to ride a D11 bus must complete the RJWAC School Bus Application. The application can be found on the Odyssey ECCO Website under the Bus Schedules menu and then clicking on the "Transportation Request Form". The website address for the application is also printed in the Resources section of this document. This form must be completed each school year.

13. Students must have an academic standing of "Good Standing" with PPSC. Any student who is placed on "Performance Support" (probation) with PPSC will be required to take some or all of their classes at Odyssey for at least one semester.

14. Students that earn 2 or more W's (withdraws), D's or F's in a semester may be required to take some or all of their classes at Odyssey for at least one semester.

15 If students receive a bill from PPSC, they are responsible for informing their Counselor and providing them with a copy of the bill. Students with an outstanding balance of more than 90

days are subject to the debt being sent to a collection company. D11 will not be responsible for the payment of debts sent to collection agencies.

16. It is the student's responsibility to provide accurate and updated contact or communication information (i.e. student's mobile number), while attending classes off campus.
17. Failure to comply with PPSC, D11, or school policies (including those listed above), may result in students being dropped from their courses and/or D11 refusing to pay for courses.
18. Students are responsible for obtaining textbooks for their PPSC classes. Textbooks may be purchased online at https://ppsc.bncollege.com/. Odyssey will pay for required textbooks; students must select the "Apply SFA Funds" on the payment screen.
19. **Off-Campus students will be required to track announcements and submit assignments to Schoology in the "UpperClassmen Future Ready" class. Failure to maintain adequate progress in this class may result in the student being recalled onto Odyssey's campus.**

FERPA Family Educational Rights and Privacy Act Regulations

When a student reaches 18 years of age or attends an institution of postsecondary education at any age, the student becomes an "eligible student," and all rights under FERPA transfer from the parent to the student." **This means that colleges are prohibited from sharing students' information without their written consent.** Unfortunately, parents do not receive grade reports for college classes, and Odyssey does not either. This is why we ask students to submit their grades to us in the UpperClassmen Future Ready Schoology class — so we can monitor their academic progress while they are off campus.

Academic Standing at PPSC

"Academic Standing describes a student's successful progression with respect to maintaining progress toward their degree or certificate program. Academic Standing applies to all students who have completed 9 or more credits at a CCCS College. Academic Standing shall be applied consistently and uniformly within each College. Colleges will determine Academic Standing following the posting of the majority of term grades for each semester, and academic standing may be recalculated based on late or adjusted grades. For students who have completed fewer than 9 credit hours, the College will monitor satisfactory academic progress through an Academic Alert process. These students are not subject to Academic Standing.

Academic Standing values include the following:

- "Initial Standing" - Student has completed fewer than 9 cumulative credit hours with a cumulative GPA greater than or equal to 2.00 for all classes completed.
- "Academic Alert" - Student has completed fewer than 9 cumulative credits with a cumulative GPA less than 2.00 for all classes completed.
- "Good Standing" - Student has completed at least 9 cumulative credit hours and has a cumulative GPA greater than or equal to 2.00 for all classes completed.
- "Performance Support" - Student has completed at least 9 cumulative credit hours and has a cumulative GPA less than 2.00 for all classes completed. This value was previously referred to as "Academic Probation."

  By the conclusion of the Performance Support term, the student must raise their cumulative GPA to at least 2.00. If this condition is met, the student returns to Good

Standing. Otherwise, the student will be Performance Improving or on Academic Suspension as outlined below.

- "Returning Support" - Student is returning from Academic Suspension.

  By the conclusion of the Returning Support term, the student must raise their cumulative GPA to at least 2.00. If this condition is met, the student returns to Good Standing. Otherwise, the student will be Performance Improving or on Academic Suspension as outlined below.

- "Performance Improving" - If a student on Performance Support or Returning Support earns a term GPA of at least 2.00 for all classes completed during the term but fails to raise their cumulative GPA to at least 2.00 for all classes completed, the student will be allowed to attend the next term as Performance Improving. This value was previously referred to as "Probation Continuing."

  As long as the student continues earning a term GPA of at least 2.00 during each term, they will be permitted to continue attending. The student will remain on Performance Improving until the cumulative GPA is at least 2.00, at which time they will return to Good Standing.

  If the student does not earn a term GPA of at least 2.00 while on Performance Improving, they will be placed on Academic Suspension.

- "Academic Suspension" - If a student on Performance Support, Returning Support or Performance Improving earns a term GPA of less than 2.00 for all classes completed during the term, the student will be suspended and will not be allowed to enroll at the College issuing the suspension for the next term unless an appeal is approved. The student may be dropped from all registered courses for an upcoming term at the College based on the College's procedures.

Academic Suspension:
All academic suspensions are for one term only. If a student who has served a suspension wishes to return, the student will be allowed to re-enroll only after meeting with an academic advisor. The student will be placed on Returning Support for their return semester. Students suspended from one College are not suspended from other Colleges within the System." (PPSC 24-25 Student Catalog, Academic Standards).

Odyssey D, F, and Withdraw (W) Policy:
Students receiving a grade of D, F or, W may continue to access concurrent enrollment will be reviewed on a case-by-case basis and may result in off-campus students being required to take on-campus classes the following semester and students being prevented from taking off campus courses (as determined by Counselor and Principal). Additional failures or withdraws will result in Odyssey's denial of future concurrent/post-secondary funding.

Parent/Student Resources:

- Visit the Counseling pages on Odyssey's website for college and career planning resources.
- Visit https://www.pikespeak.edu/ for information on degree programs, accessibility services, tutoring, and more!
- Links to PPSC's Institutional Syllabus & Code of Student Behavioral Expectations and Responsibilities (Code)

Odyssey Future Ready Checklists

Freshman Year

At School

☐ Set a good tone for your high school career by building **good habits**, like keeping a weekly calendar, having dedicated homework time, or being active in the classroom.

☐ Start building good **relationships** with your teachers, counselors, and even school administrators.

☐ Explore activities, clubs, and sports that you're excited about trying in high school. Colleges like to see longevity and depth in your **involvement**.

☐ Log into SchooLinks and complete your 9th grade **ICAP** requirements.

☐ Get familiar with Grade Point Average (**GPA**), what it means, and how it's calculated.

☐ Start your **SchooLinks Profile/Resume** with a list of awards, honors, paid and volunteer work, and extracurricular activities.

Standardized Testing

☐ Take the **PSAT.**

- Study https://satsuite.collegeboard.org/psat-8-9/preparing

Struggling? Seek tutoring from your teachers or use Kahn Academy. Consider finding others to partner with and form a study group. You can work smarter and become a stronger student in **Phoenix Success**!

Postsecondary Research



☐ Be on the lookout for community service projects or **volunteer** opportunities.

☐ Begin your college research.

☐ Participate in **summer enrichment** programs offered by organizations and colleges. Look for programs that offer financial assistance.

☐ Look for working professionals you can shadow. **Job-shadowing** is a great way to explore and experience specific careers and industries.

- D11 Future Centers
- Pikes Peak Business & Education Alliance https://ppbea.org/#/
- D11 Work-based learning opportunities https://www.d11.org/futureready

☐ Get a jump on **financial aid**.

- Raise Me https://www.raise.me/

If you are interested in attending a highly selective college, such as an Ivy League School or a Military Academy, you need to start preparing for this during your Freshman Year!



Volunteering or community service projects, leadership opportunities, extracurricular involvement, and grades are all important to getting most scholarships and to getting into many colleges and universities.

If you are interested in the military, start researching the different branches. Don't forget about the National Guard and/or the Reserves.

Sophomore Year

At School

☐ Be sure to schedule your **advising** appointment with your counselor to talk about your major/career and create a course plan.

☐ Continue to explore and participate in meaningful **extracurricular activities**. If the activity you are interested in doesn't exist, start a new club.

☐ Think about running for **leadership** positions this year or next.

☐ Log into SchooLinks and complete your 10th grade **ICAP** requirements.

☐ Update your Academic **Resume**.

Standardized Testing

☐ Take the **PSAT.** Consider checking "yes" to the box that allows other organizations to contact you, so you can hear from scholarship programs, summer programs, and colleges.

- Study https://satsuite.collegeboard.org/psat-10/preparing



Postsecondary Research

☐ Participate in **summer enrichment** programs offered by organizations and colleges. Look for programs that offer financial assistance.

☐ Look for working professionals you can shadow. **Job-shadowing** is a great way to explore and experience specific careers and industries.

- D11 Future Centers
- Pikes Peak Business & Education Alliance https://ppbea.org/#/
- D11 Work-based learning opportunities https://www.d11.org/futureready

☐ Find someone in the field that you want to work in and **"interview"** them. Find out what they like about their job and also what they do not like.

☐ Get to know college campuses. Visit local campuses or use free online **virtual tours**.

- https://www.thecollegetour.com/

☐ Get a jump on **financial aid**.

- Raise Me https://www.raise.me/







Junior Year

At School

☐ Continue to explore and participate in meaningful **extracurricular activities**. Apply or run for leadership roles. Colleges like to see that your involvement and responsibility have been steady or even increasing over the years.

☐ Develop strong **relationships** with your teachers and counselors. You will need recommendation letters.

☐ Draft college **application essays**.

☐ Log into SchooLinks and complete your 11th grade **ICAP** requirements.

☐ Update your Academic **Resume**.

Standardized Testing

☐ See if the colleges you are interested in have testing requirements or recommendations.

☐ Take the **PSAT/NMSQT** when it is offered in the fall. You could become eligible for the National Merit Scholarship Program and open doors for other scholarships.

- Study https://satsuite.collegeboard.org/psat-nmsqt/preparing

☐ Take the **SAT** when it is offered in the spring semester. If you are not happy with the score, you can retake the exam on your own.

- College Board https://www.collegeboard.org/
- Study https://satsuite.collegeboard.org/sat/practice-preparation
- If you need a fee waiver for a retake, contact your counselor.

Postsecondary Research

☐ Discover different college campuses. Visit local colleges or go on virtual **campus tours**.

☐ Sign up for **college mailing lists** to receive information and alert admissions offices of your interest. Attend online information sessions and webinars.

☐ Think about your academic and career interests and **research colleges** to determine which offer programs in these areas.

- SchooLinks resources
- Consider QuestBridge College Prep Scholars Program. Applications open in February.

☐ Look for working professionals you can shadow. **Job-shadowing** is a great way to explore and experience specific careers and industries.

- D11 Future Centers
- Pikes Peak Business & Education Alliance https://ppbea.org/#/
- D11 Work-based learning opportunities https://www.d11.org/futureready

☐ Get a jump on **financial aid**.

- Look at eligibility requirements for scholarships available senior year.
- Raise Me https://www.raise.me/
- Take the Federal Student Aid Estimator. https://studentaid.gov/aid-estimator/-

☐ Begin the application process for Military Academies, if applicable.



Senior Year

At School

☐ Log into SchooLinks and complete your 11th grade **ICAP** requirements.

☐ Meet with a military recruiter, if applicable.

☐ Look for **internships** within your career of interest.

- D11 Future Centers
- Pikes Peak Business & Education Alliance https://ppbea.org/#/
- D11 Work-based learning opportunities https://www.d11.org/futureready

August

☐ Build your **college list**. Include safety, target, and reach schools. Choose at least 5 colleges.
☐ Continue to explore and participate in meaningful **extracurricular activities**. Apply or run for **leadership** roles. Colleges like to see that your involvement and responsibility have been steady or even increasing over the years.
☐ Start your **application essays** by brainstorming and writing first drafts.
☐ Register and study for the SAT if you're retaking it.
☐ Apply for **scholarships**.

September

☐ Create a spreadsheet or **track deadlines** and requirements in your phone.
☐ Finalize your college list.
☐ Ask for **letters of recommendation** from teachers, counselors, and mentors.
☐ Create your **FSA ID** to prepare for completing the FAFSA.
☐ **Tour colleges** where you're considering applying in person or online.
☐ Decide if you are applying early decision or early action to any schools.
☐ Begin Daniels Scholarship, if applicable.
☐ Begin Boettcher Scholarship, if applicable.
☐ Submit QuestBridge National College Match Application, if applicable.

October

☐ Attend a family FAFSA night, if offered.
☐ **Complete the FAFSA** as early as possible as some financial aid is offered on a first-come, first-served basis.
☐ Complete the CSS Profile, if applicable.
☐ **Request transcripts** to be sent to the colleges on your list.
☐ Finish your application essays and get them proofread.
☐ **Fill out applications** and submit the appropriate ones on Free Colorado Application Days. Odyssey's CEEB code is 060333.
☐ Attend 1st senior meeting.

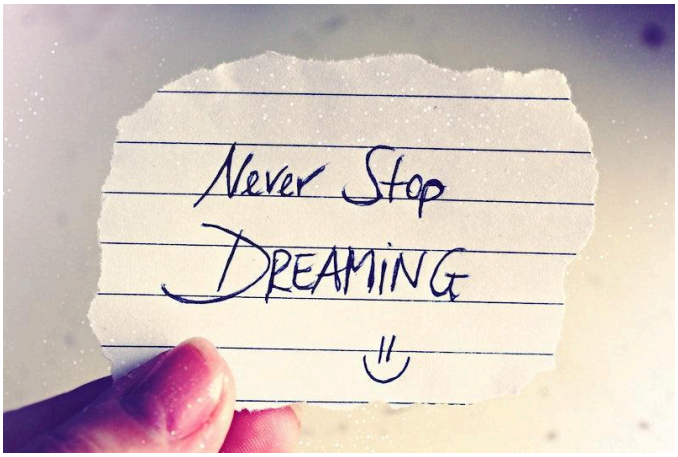
November

☐ Submit any other applications.
☐ It's National Scholarship Month! Continue to research and apply.

December

☐ Submit any other applications.

☐ Begin preparing for **College or Scholarship interviews**, if necessary. Ask your instructors or counselor for help preparing and doing a "mock interview".



January

☐ Submit any remaining applications. This is usually the last deadline for most schools.

☐ Continue to look for scholarships, especially **school specific Scholarships**. Many have a deadline on or near March 1.

February

☐ Continue applying for scholarships.
☐ Write thank-you notes to people who helped you with applications.
☐ Attend 2nd senior meeting.

March

☐ Receive your notifications of admission, waitlist, or rejection.
☐ Compare financial aid **award letters**.
☐ Appeal your financial aid offers if your financial situation has changed.
☐ Tour schools you're considering attending by visiting in person or online.



☐ Make a final decision and send your **deposit**.
☐ Notify other schools that you won't be attending.
☐ Accept your financial aid and scholarships.
☐ Report your scholarship offerings to Odyssey by submitting the Scholarships and Awards Form on the graduation web page.

May

☐ Submit enrollment deposits.
☐ Submit housing, meal, and roommate selections, if needed.
☐ Contact your **Financial Aid office** to see if assistance is available to help pay your deposits, if needed.
☐ Attend 3rd senior meeting.

June

☐ Apply for private student loans if you need to cover gaps in college costs.
☐ Register for **freshman orientation**.
☐ Send final transcripts from all sources (high school and any colleges from which you have received previous credits).

July

☐ Make your first **tuition payment**.



Future Center

A Future Center is a place that helps people prepare for the future by connecting them with resources and opportunities.

Future Center goals

- Help people make informed decisions about their future
- Create a more sustainable future
- Connect people with the resources they need to succeed

RJWAC Future Center contact 719-328-2018

Graduation

Odyssey Graduation Information

Starting in the fall, we will hold 3-4 mandatory Senior Meetings for all seniors. During these meetings, we will cover important information related to graduation, as well as postsecondary tasks and timelines.

PPSC Graduation Information

Applications for PPSC Graduation must be completed by November 15 for Fall and March 15 for Spring, regardless of your intention to participate in the PPSC Graduation Ceremony.

Josten's - Cap & Gowns and Graduation Supplies

Ways To Get Involved

School Counseling Advisory Committee: Meetings held once each semester
A school counseling advisory committee is a group of people who review and advise on a school's counseling program. The committee is made up of stakeholders from the school, community, and business sectors.

Purpose

- To advocate for the school counseling program
- To improve communication between the school and families
- To support the school counseling program's mission and goals
- To review data and provide feedback on the program's effectiveness
- To make recommendations for program improvements

School Advisory Committee (SAC): Meetings held once per month on Webex
A school advisory committee (SAC) is a group of people who advise the school administration on policies, programs, and budgets. SACs also help to improve communication between the school and the community.

Purpose

- Help the school improve its performance
- Help the school develop and evaluate its improvement plan
- Help the school develop its annual budget
- Help the school improve teaching and student achievement
- Help the school improve communication between home and school
- Help the school improve parent and community engagement

Volunteer Opportunities: Fillout the D11 Volunteer Registration

Mental Health Resources

Your mental health matters, and support is always available. This page includes resources to help you find information, coping strategies, and connections to professional support.

If you are in crisis or need immediate assistance, please reach out:
Call 911 for emergencies.
Dial 988 for the National Suicide Prevention Lifeline for confidential, 24/7 support.

You are not alone—help is here for you.

I Matter

The I Matter program can connect you with a therapist for up to 6 free virtual counseling sessions (some in-person appointments available, too) that are completely confidential. Talking with someone can make you feel better.

Care Solace

24/7/365 Mental Health Care Coordination Service for *Colorado Springs School District 11* Students, Staff, and their Families. Getting help can be a daunting process. Let the Care Companions™ find the help you need for depression, anxiety, stress, and more.

Burning Sage Therapy @ Roy J. Wasson Academic Campus

Through D11's partnership with Burning Sage Therapy, licensed therapists are available on our campus to provide individual, family, and small group mental health counseling. Services are covered by Medicaid, Cigna, and Aetna, with financial assistance options available. For more information or to request a referral, please contact a school counselor.

Colorado Crisis Services

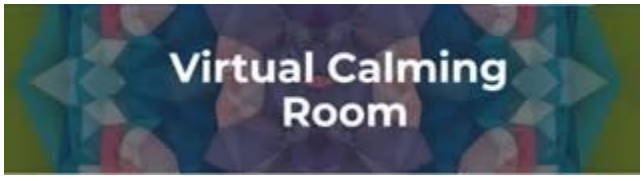
Colorado Crisis Services provides free, confidential and immediate support from trained professionals and peer specialists, available 24/7/365 by calling **844-493-TALK (8255)**, or texting **TALK** to **38255**. Colorado residents can also seek services in-person at our walk-in centers, regardless of ability to pay. If you don't know where to begin getting help with a mental health, substance use or emotional concern—for you, or for someone you know—start here.

Safe2Tell

By reaching out to Safe2Tell, you can help someone who is struggling. Anonymously report anything that concerns or threatens you, your friends, your family, or your community.

Reports can be submitted by calling **1-877-542-SAFE (7233)**, using the link on the website, through the mobile app, or by texting **S2TCO** to **738477.**

Odyssey Counseling Virtual Calming Room



New Student Frequently Asked Questions

1) How can my child get help?
    a. Odyssey makes every effort to ensure that our students succeed in their classes.
    b. Tutoring is offered after school for all core subjects, including Spanish.
    c. In addition, we closely monitor students. If a student is falling behind, they will work with our Academic Dean Zach Cooper.

2) What is the difference between high school credits and college credits?
    a. High school credits are required for high school graduation. High school classes are worth 1 credit and college classes will award 2 high school credits toward graduation.
    b. College credits are awarded by the college and count toward the completion of an associate degree. Usually, a college class will award 3-5 credits toward a degree. Note: for a class to count toward a degree, the class must be passed with a C or better.

3) What colleges will my student earn college credits from?
    a. Students earn credits at Odyssey through Pikes Peak State College and Colorado State University-Pueblo or EdEquity.
    b. Students will have all of their credits sent to PPSC and they will ultimately earn their associate's degree from PPSC.

4) What are the requirements to earn an Associate Degree?
    a. All PPSC Associate degrees require at least 60 credit hours.
    b. There are too many associate degrees available to list the requirements for them all.
    c. To see a list of available associate degrees from PPSC visit: https://www.pikespeak.edu/programs/index.php

5) How can I get information about my student's progress at Odyssey ECCO?
    a. Log onto PowerSchool and/or Schoology to view Odyssey ECCO's high school level courses and CSU-P courses.
    b. Email or call your child's instructors. Their contact information can be found on our website under the staff directory
    c. NOTE: college instructors, whether at Odyssey or PPSC, require the student to sign a FERPA giving the instructor permission to speak with parents.

6) What are the high school graduation requirements?
    a. Click here to view the Colorado Springs School District 11 graduation requirements https://www.d11.org/academics/futureready/home/graduation-requirements
    b. As an early college Odyssey has different graduation requirements for students who have earned an associate degree.
    c. To better prepare your child for the rigor of college coursework, your child will enroll in high school-level college prep classes (such as Alg 1/2, Alg 3/Geometry, MAT 076, MAT099,

and ENG092.) While they are taking these classes, students will earn credits toward their graduation requirements.

7) What is a Concurrent Enrollment Agreement? Why do I have to complete it?
   a. Concurrent Enrollment Agreements (CEA) are sent to the student's email via Formsite and must be completed for each school year a student is enrolled in college courses.
   b. A CEA ensures that the parent and the student understand the requirements of Concurrent Enrollment.

8) What is ICAP and what are the ICAP requirements for graduation?
   a. ICAP is a multi-year process for students in grades 6-12 to explore, discover, and connect their coursework learning to activities and experiences in relation to their future education and workforce goals. Completion of an ICAP is a graduation requirement.
   b. For more information or to see all the requirements for ICAP, follow this link: https://www.d11.org/administration/schools/school-counselors/d11-futures-icap.

9) My child has already passed ENG 092, why are they taking it again?
   a. All freshmen must complete a minimum of 2 semesters of ENG 092.
   b. Students will remain in college prep classes like ENG 092 until the score requirement on the ACCUPLACER test has been met and the course is passed with a B or higher.
   c. Students will receive high school English credit each successful semester they complete ENG 092. Each semester contains new work while continuing to challenge and enforce the requirements needed to be successful in college-level English.

10) When is my child expected to go "Off Campus" (attend PPSC full time)?
   a. After students pass both College English (ENG 101) and College Math (MAT 1240, MAT 1260, or MAT 1340) a student is eligible to go off campus full time.
   b. This usually occurs around their junior year.

11) How can I support my student?
   a. Odyssey is a high-rigor program and students often need time to adjust and develop good/better study habits. Parental encouragement and engagement are a necessity.
   b. Talk with your student about how things are going and how they feel about school.
   c. Provide your student with time to study in the evenings and weekends.
   d. Recognize and praise progress (i.e. raising a grade from a 65 to a 70).
   e. Encourage (or allow for) them to attend tutoring.
   f. Help your student develop connections by encouraging them to join clubs or activities at Odyssey.

Going Off Campus Frequently Asked Questions

1) Which PPSC campus can I go to?

There are 3 PPSC campuses. You are allowed to attend whichever one you choose, as long as you can get there.

a. Centennial – on South Academy and I-25
b. Rampart Range – on Interquest
c. Downtown Campus

2) Is there transportation?

There are 3 methods of transportation.

a. School bus – leaves RJWAC at 7:15 am and leaves PPSC at 2:15 pm to return to RJWAC. Goes to both Centennial and Rampart Range campuses.
b. Personal transportation – you drive/carpool/get a ride.
c. The Metro City Bus is free to ride with a PPSC ID.

3) How can I get a PPSC ID?

a. If you do not already have a PPSC ID, Go to the campus you will be attending. Take a photo ID (your D11 ID will work) and your S number. You can get your PPSC ID at Student Life. The first one is free (it is $10 to replace). Then give yourself a tour - find classrooms, library, bookstore, computer lab, cafe, etc.

4) How will PPSC communicate with me?

a. You have a PPSC email. You must be checking PPSC and D11 emails. You can link them together using the instructions in the Off Campus & Senior Info – PPSC Class Registration, Resources & Info folder. Communication from PPSC will only be sent to yourPPSC email. This includes communication from professors, class info, textbook info, etc.
b. If you choose to link your emails, we recommend you have them coming out of your PPSC email account. Odyssey staff does not care what account you email us from, we will read it and reply. If a PPSC professor sees an email they do not recognize, they may not even read the email! Do all college business from your college email and always include your S number in any correspondence.

5) How can I get textbooks?

a. You will be responsible for ordering your textbooks (Odyssey does pay for them). This is taught in AAA and the tutorial is in the Off Campus & Senior Info – Textbooks folder. If you have any problems, let us know RIGHT AWAY! We have avenues to help, but if you do not let us know you are having a problem, you could be without your textbooks for weeks into the semester.

6) Where can I get college and career information and how can I complete my ICAP?

a. You will be responsible for attending Upperclassemen Fridays. They are presented the first Friday of every month and offered Hyflex (both on Webex and in person in the Mini Aud). The ONLY excused absence is if you have a class. These meetings are mandatory and we are giving very important information.

7) How do I register for classes?
    a. Class registration is covered in AAA and tutorials are in the Off Campus & Senior Info – PPSC Class Registration, Resources & Info folder. When registering for classes, don't forget:
        - M is for Monday
        - T is for Tuesday
        - W is for Wednesday
        - R is for Thursday
        - F is for Friday
        - S is for Saturday
        - U is for Sunday
    b. Always send a copy of your schedule to your counselor! Send updated copies any time you make changes.
8) What do I do if I have questions or a problem?
    a. Contact your counselor. If we do not have an answer, we will be able to point you in the right direction.