Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING & PUBLIC HEARING
Tuesday, March 17, 2026
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/dec-waad-krv
Audio: +1 507-571-2163 PIN: 480 959 966#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

I. CALL TO ORDER-Ned Pratt, Director of Student Support Services

II. PLEDGE OF ALLEGIANCE

III. ELECTIONS
a. Elections
i. School Board Chair
ii. School Board Vice Chair

IV. 6:45 PM PUBLIC HEARING-ACCEPTANCE OF GOODS/SERIVCES RSA 198:20-b, POLICY KCD

V. ETHICS POLICY
a. Ethics Policy
i. BCA-School Board Ethics
ii. BCA-R-Acknowledgement of Ethics Form

VI. ADJUSTMENTS TO THE AGENDA

VII. PUBLIC COMMENTS: This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.

VIII. BOARD CORRESPONDENCE
a. Reports
i. Superintendent's Report
ii. WLCTA Report
iii. Business Administrator's Report
iv. Director of Student Support Services Report
v. Curriculum Coordinator's Data Presentation

X. YTD REPORTING

XI. ACTION ITEMS
a. Approve Minutes of Previous Meeting
b. Reimbursement from Building & Roadways Capital Reserve

XII. POLICIES-1st READ
i. FF-Naming Facilities
ii. IHBCA-Pregnant Students

XIV. COMMITTEE REPORTS
i. Policy Committee

XV. PUBLIC COMMENTS

XVI. SCHOOL BOARD MEMBER COMMENTS

XVII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

i. Personnel Matter

XIX. **ADJOURNMENT**

INFORMATION: Next School Board Meeting-April 7, 6:30 PM at WLC

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

BCA - SCHOOL BOARD MEMBER ETHICS

1. Attend all regularly scheduled Board meetings, insofar as possible, and become informed concerning issues to be considered at those meetings.

2. Make decisions only after full discussion at public Board meetings; render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups.

3. Seek systematic communications with students, staff, and members of the community.

4. Work respectfully with other Board members to achieve the educational goals of the school district by encouraging the free expression of opinions by all Board members.

5. Communicate to other Board members and the Superintendent expressions of public reaction to Board policies and school programs.

6. Be informed about current educational issues.

7. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.

8. Respect the confidentiality of information that is privileged under applicable law or is received in confidence or executive session.

9. Recognize that no individual member has authority to speak or act for the entire Board, except as specifically designated to do so by Board action.

10. Display and demonstrate courtesy and decorum toward fellow Board members at all public meetings and in all public statements.

11. Avoid conflicts of interest, real or perceived. Members should disclose all conflicts of interest prior to discussion in public or non-public sessions, as referenced in policy BCB.

12. Members will not communicate with each other electronically during a meeting as referenced in policy BHE.

Appendix BCA-R
Appendix- BCB Board Member Conflict of Interest
Appendix- BEC Non-Public Sessions
Appendix- BEDH Participation at Board Meetings
Appendix- BHE School Board Use of Electronic Communication

First Reading: **September 14, 2010**
Second Reading: **October 12, 2010**
Final Adoption: **October 12, 2010**
Reviewed: **October 9, 2018, October 23, 2018, November 13, 2018, December 11, 2018**
Revised: **March 6, 2018, December 11, 2018**

WLCTA President Report

February School Board Meeting
Jessica Radloff, WLCTA President

I would like to begin by thanking the School Board, administration, and staff for their continued collaboration and dedication to supporting students across WLCSD. As we move into the second half of the school year, classrooms throughout the district continue to provide engaging learning opportunities while fostering strong school culture and community connections.

FRES/LCS (K–5) Updates

Student Learning & Classroom Highlights

- First grade students will soon celebrate the **120th Day of School**, integrating counting, reflection, and community-building activities.
- "Winter Bear" has begun traveling home with students as part of literacy and science learning. This experience ties into nonfiction writing and the study of animal adaptations.
- As a culminating activity connected to their Geodes learning, first grade students will be **making paper** following February break.
- Fourth grade students will be creating **Rube Goldberg machines** as a culminating activity in their science unit on stored energy and energy transfer, applying problem-solving and collaboration skills through hands-on learning.

Field Trips & Experiential Learning

- On **March 11**, second grade students will travel to the **Colonial Theater in Keene** to attend *"The Magic School Bus Explores the Solar System,"* supporting connections to their space science curriculum.

Performing Arts & Community Events

- The **K–2 Concert** will take place on **March 11 at 6:00 PM**.

- The **Grades 3–5/Band Concert** is scheduled for **April 23 at 6:00 PM**.
  Students and staff are excited for these opportunities to showcase musical growth and creativity.

Read Across America

- **Read Across America Week** will be celebrated March 2–6 at LCS and FRES, with this year's theme centered on **America's 250th Anniversary**.

- Students will participate in themed dress-up days and will each be assigned **multiple U.S. states** to research using informational texts. Classes will contribute facts such as state capitals, abbreviations, governors, flags, birds, flowers, geographic locations, and additional discoveries to a large collaborative map displayed in the hallway.

- Guest readers throughout the week will include community members from local Police and Fire Departments, School Board representatives, WLC students and staff, WLCSD educators, Nick Buroker from IT, building principals, and Superintendent Weaver. Staff extend appreciation to all volunteers supporting literacy and fostering a love of reading.

Facilities & Operations

- Staff at FRES experienced a persistent hammering noise coming from classroom sinks, which caused repeated instructional interruptions. After I communicated the concern to Ben Hofstetter and Stacy Maghakian, **Weatherbee Plumbing** responded promptly and resolved the issue. Classrooms report improved focus and continuity of learning, and appreciation is extended to Ben Hofstetter, Stacy Maghakian, and Weatherbee Plumbing for their quick response.

Staff Reflection

- Some elementary staff shared that they miss opportunities such as a **Celebration of Learning** event. While understanding the reasons for past changes, teachers expressed that these experiences provided valuable opportunities for students to demonstrate leadership, showcase their growth, and share their learning with authentic audiences. Perhaps there is a way to include opportunities for this in the future which align with our calendar.

WLC (6–12) Updates

School Culture & Student Leadership

- WLC students participated in **Spirit Week (February 16–20)**, promoting positive school culture and engagement across grade levels.

- The event was organized by **Senior Class Officers**, with support from senior class advisors **Melissa Norton and Erin Rosana**, highlighting student leadership, collaboration, and school pride.


SAU 63 Winter ‘26
DATA

Agenda

- Who are we?
- NH SAS Overview
- PSAT/SAT Data
- Attendance Data
- What are we doing?
- Bonus Data

1

Who Are We?

Who are the students of WLCSD?

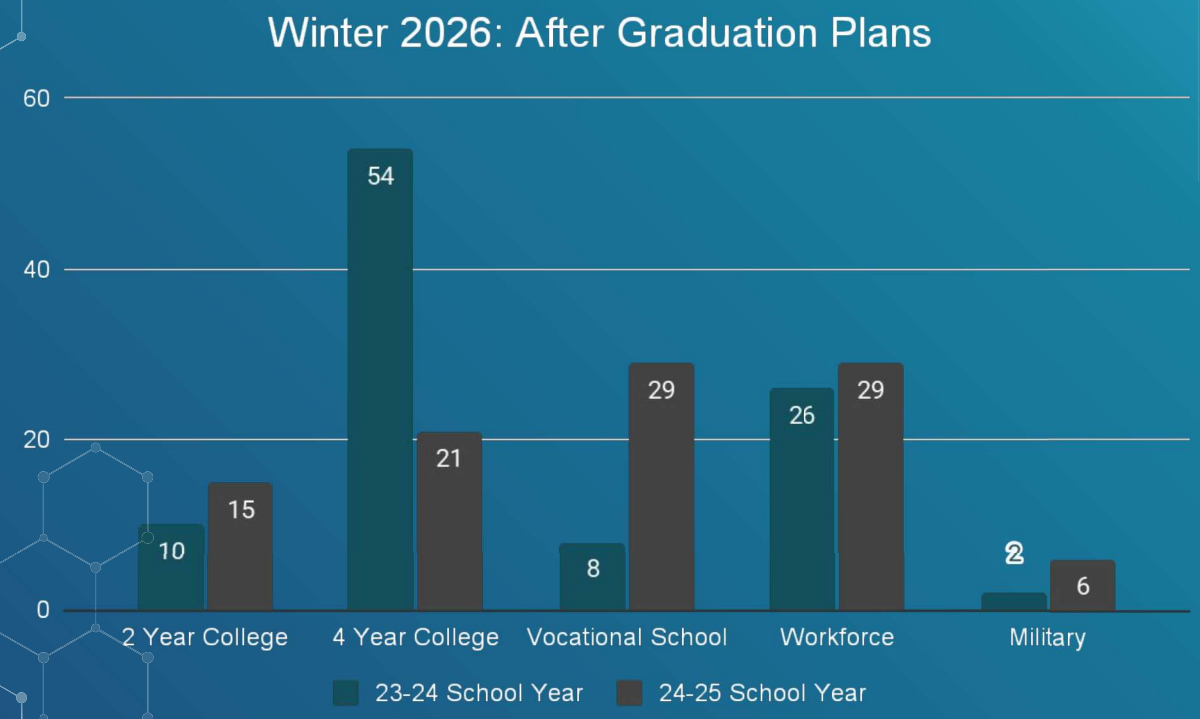
“Big things don’t always happen with a leap. Big things happen when we take the next best step over and over again.”

~Jill M. Siler

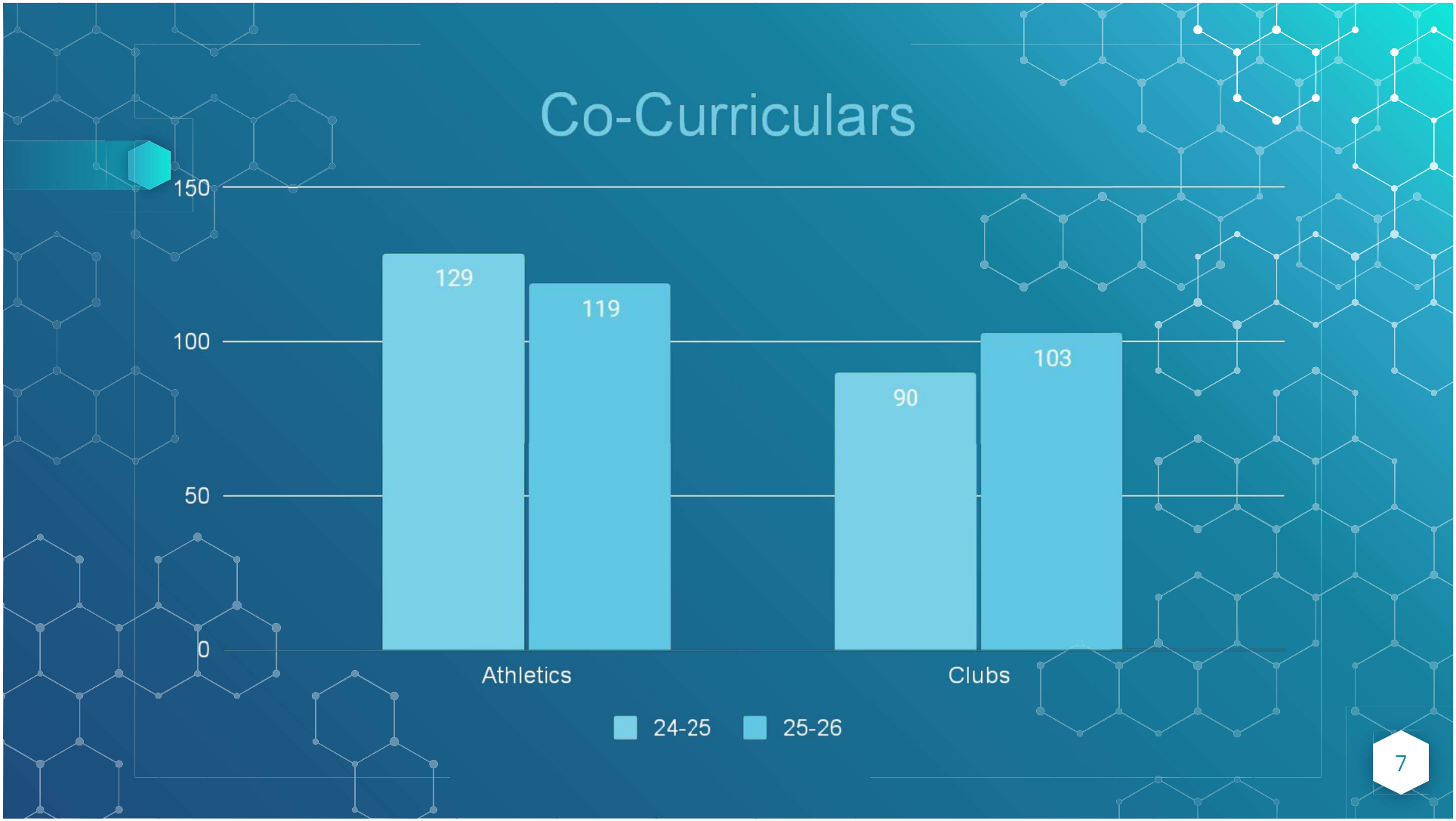
Vision of a Graduate

The WLC Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.

AFTER GRADUATION...



Co-Curriculars





BIG TAKEAWAYS

- Our ELA scores across the district are our area of strength.
- We are currently engaged in a comprehensive review of our mathematics and are considering instructional and programmatic adjustments for the upcoming school year.

2

State Assessment

Let's learn a little more about NH SAS and the SAT

What is Proficiency? ELA

NH SAS English Language Arts/Reading Proficiency				
Grade	Performance Levels and Scaled Score Range			
	Below Proficient	Approaching Proficient	Proficient	Above Proficient
3	420-556	557-586	587-615	616-750
4	430-579	580-604	605-634	635-790
5	450-593	594-620	621-663	664-810
6	460-604	605-641	642-687	688-830
7	470-607	608-643	644-696	697-850
8	480-624	625-660	661-710	711-870

What is Proficiency? Math

NH SAS Mathematics Proficiency

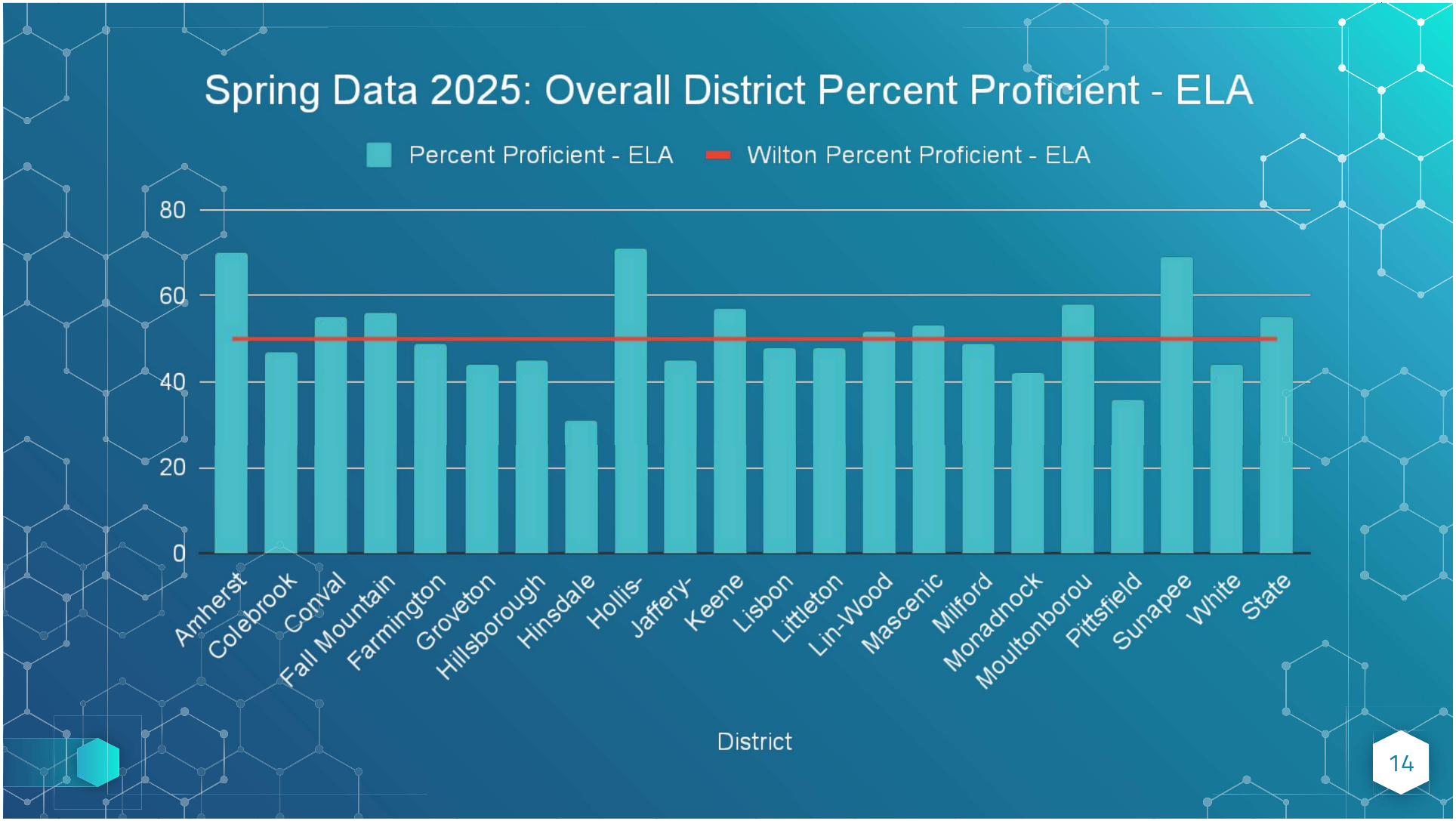
Grade	Performance Levels and Scaled Score Range			
	Below Proficient	Approaching Proficient	Proficient	Above Proficient
3	300-409	410-430	431-454	455-550
4	310-430	431-459	460-491	492-610
5	320-459	460-494	495-521	522-660
6	330-478	479-517	518-555	556-720
7	340-506	507-551	552-586	587-750
8	350-538	539-590	591-624	625-830

What is Proficiency? Science

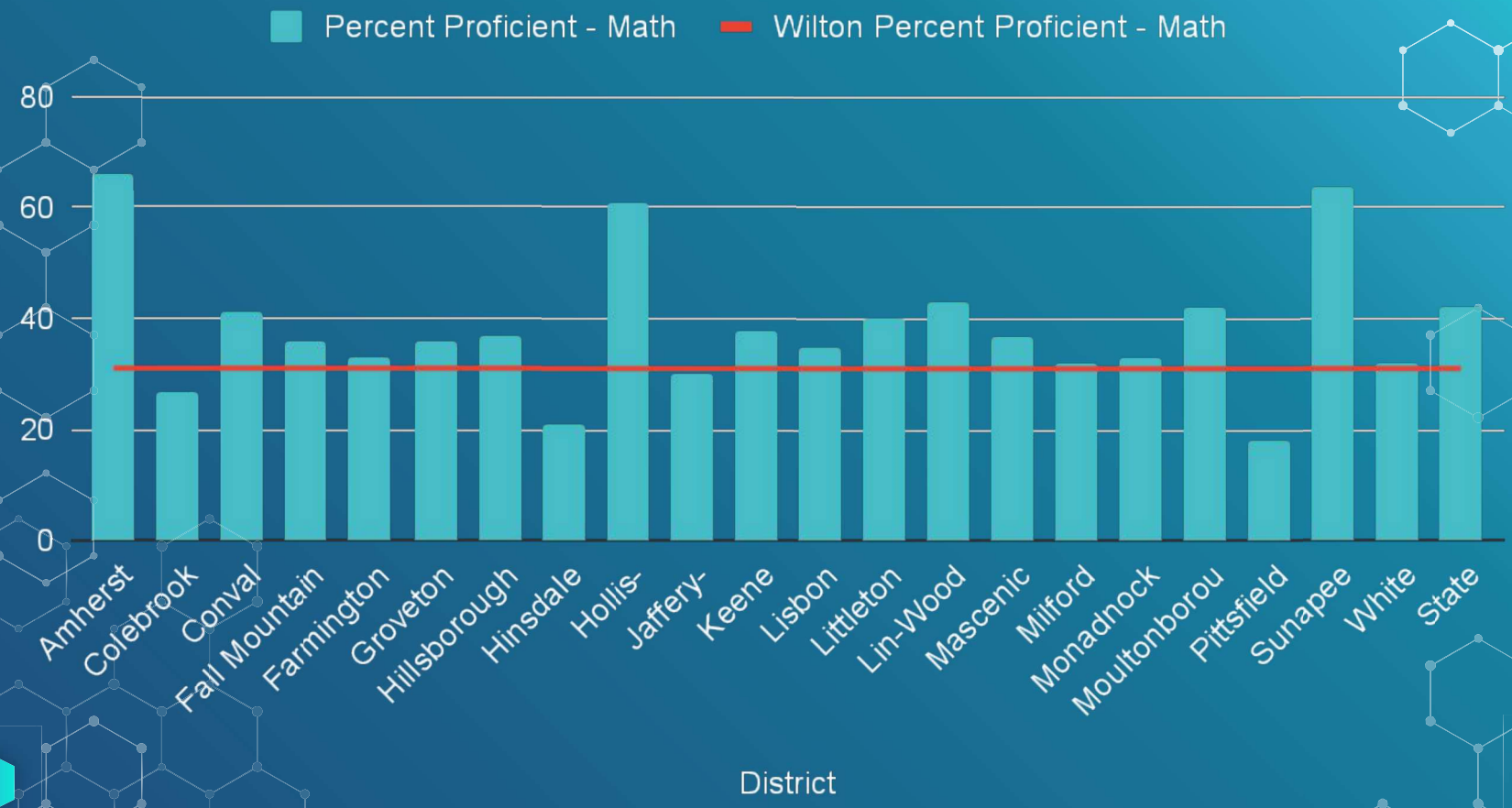
NH SAS Science Proficiency				
Grade	Performance Levels and Scaled Score Range			
	Below Proficient	Approaching Proficient	Proficient	Above Proficient
5	500-543	544-553	554-565	566-600
8	800-844	845-853	854-869	870-900
11	1100-1145	1146-1152	1153-1175	1176-1200

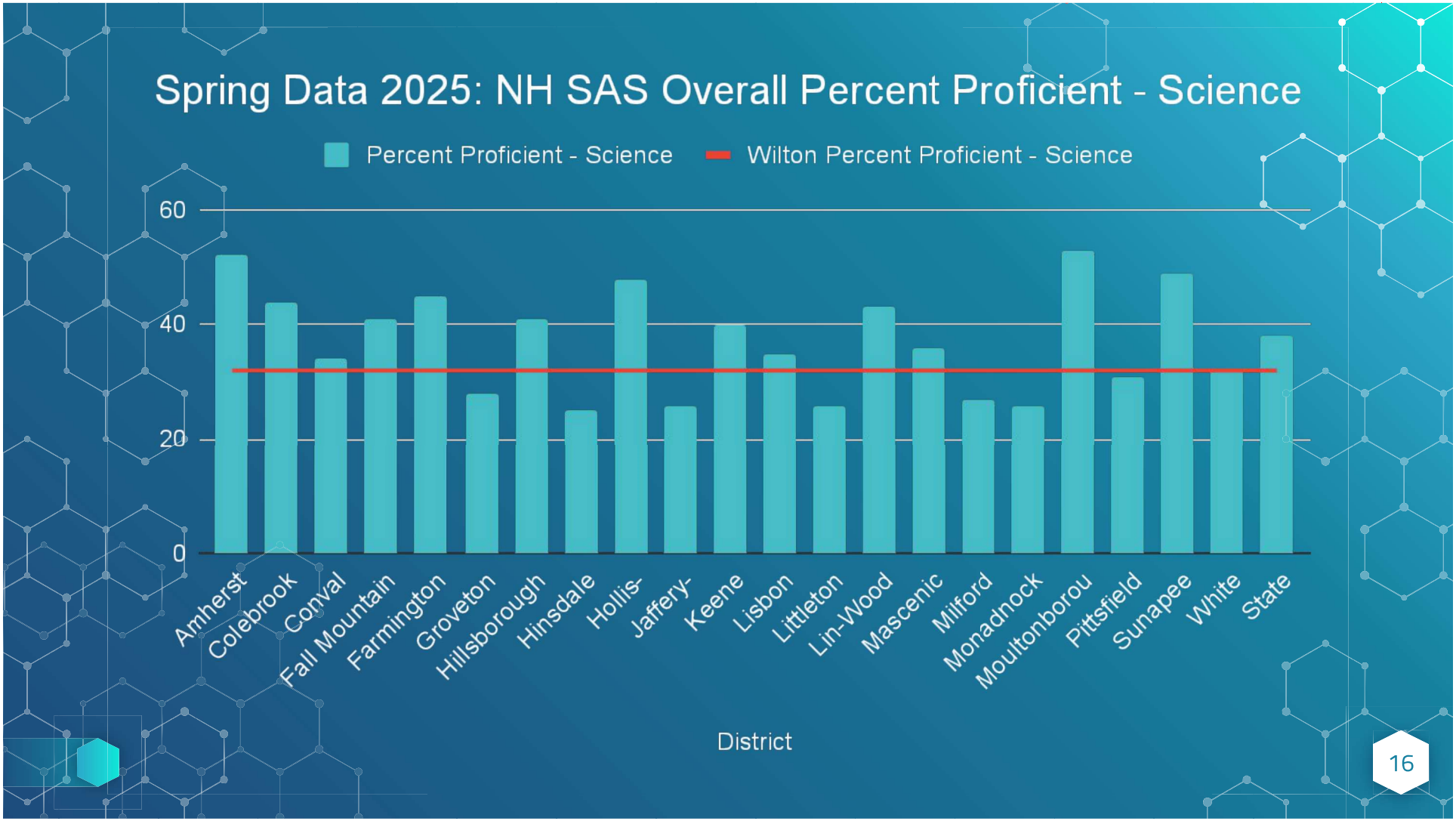
Where do those numbers come from?

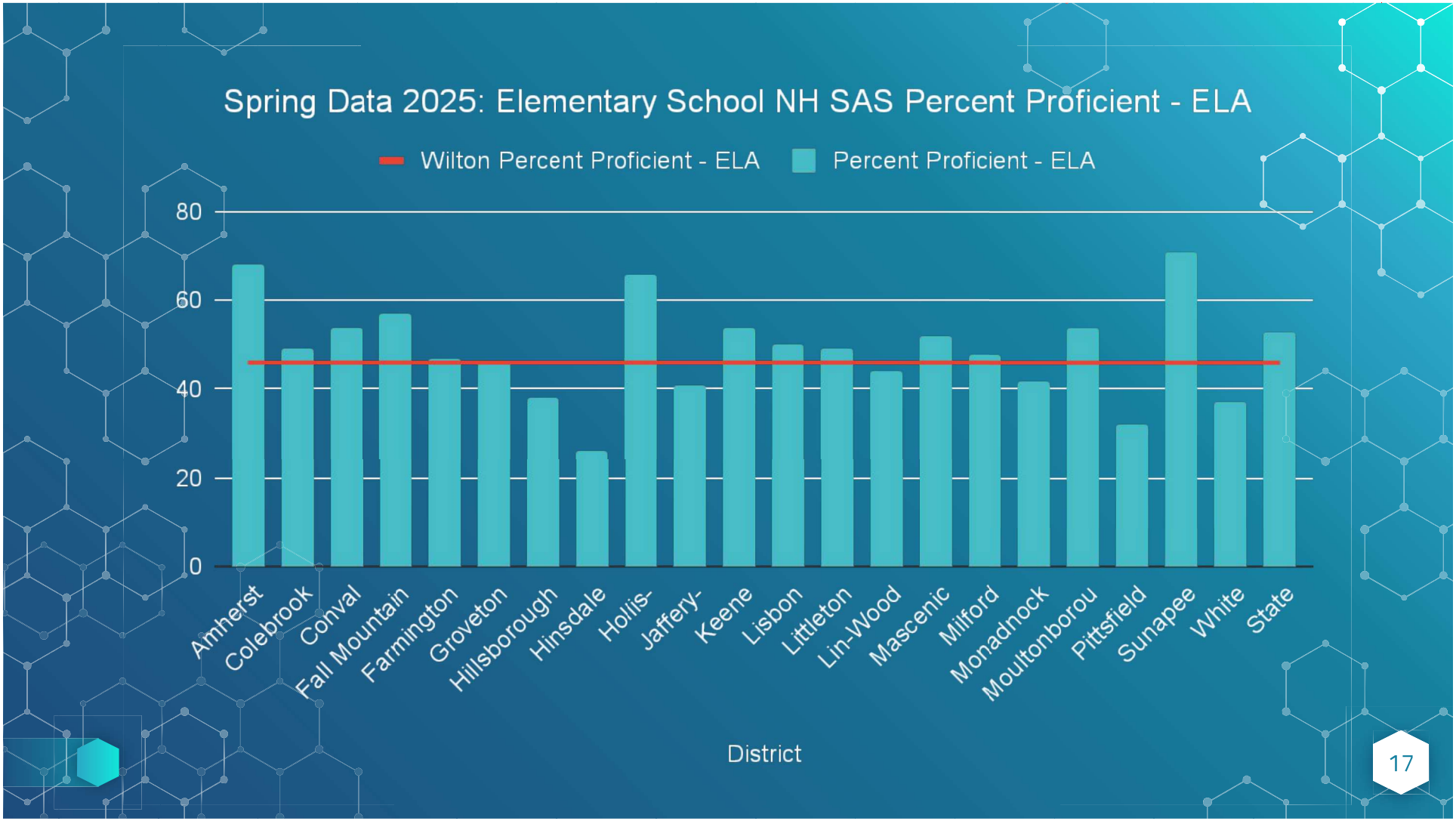
- Proficiency scores are determined by the Department of Education. They assemble panels of educators to review students work and test questions. Their role is to determine what skills students should be able to demonstrate at each performance level. This information then determines the “Cut Scores” for proficiency.
- These proficiency scores are based on the Common Core State Standards.

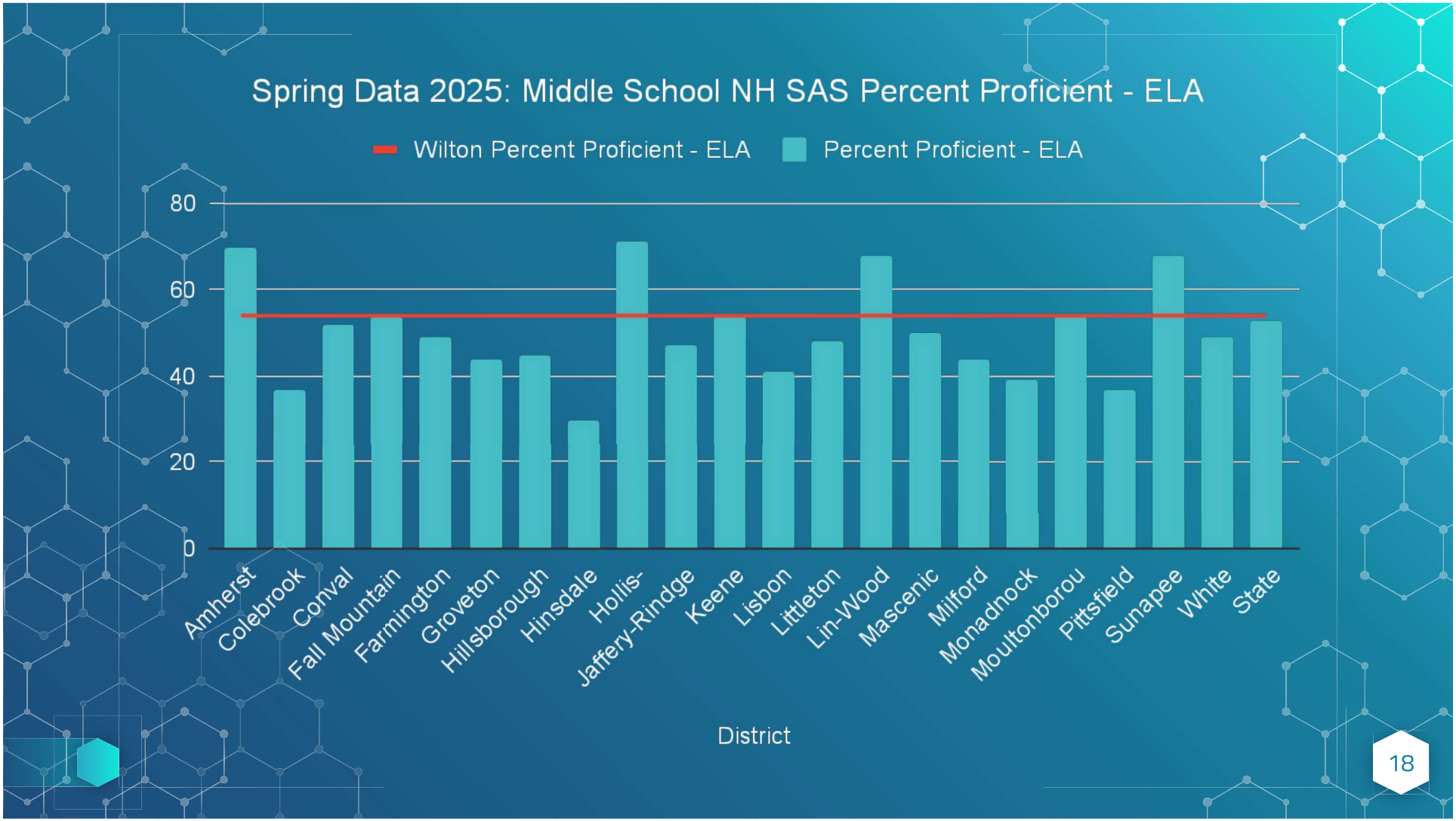

Spring Data 2025: Overall District Percent Proficient - ELA
Percent Proficient - ELA
Wilton Percent Proficient - ELA
80
60
40
20
0
Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-
Keene
Lisbon
Littleton
Lin-Wood
Mascenic
Milford
Monadnock
Moultonborou
Pittsfield
Sunapee
White
State
District

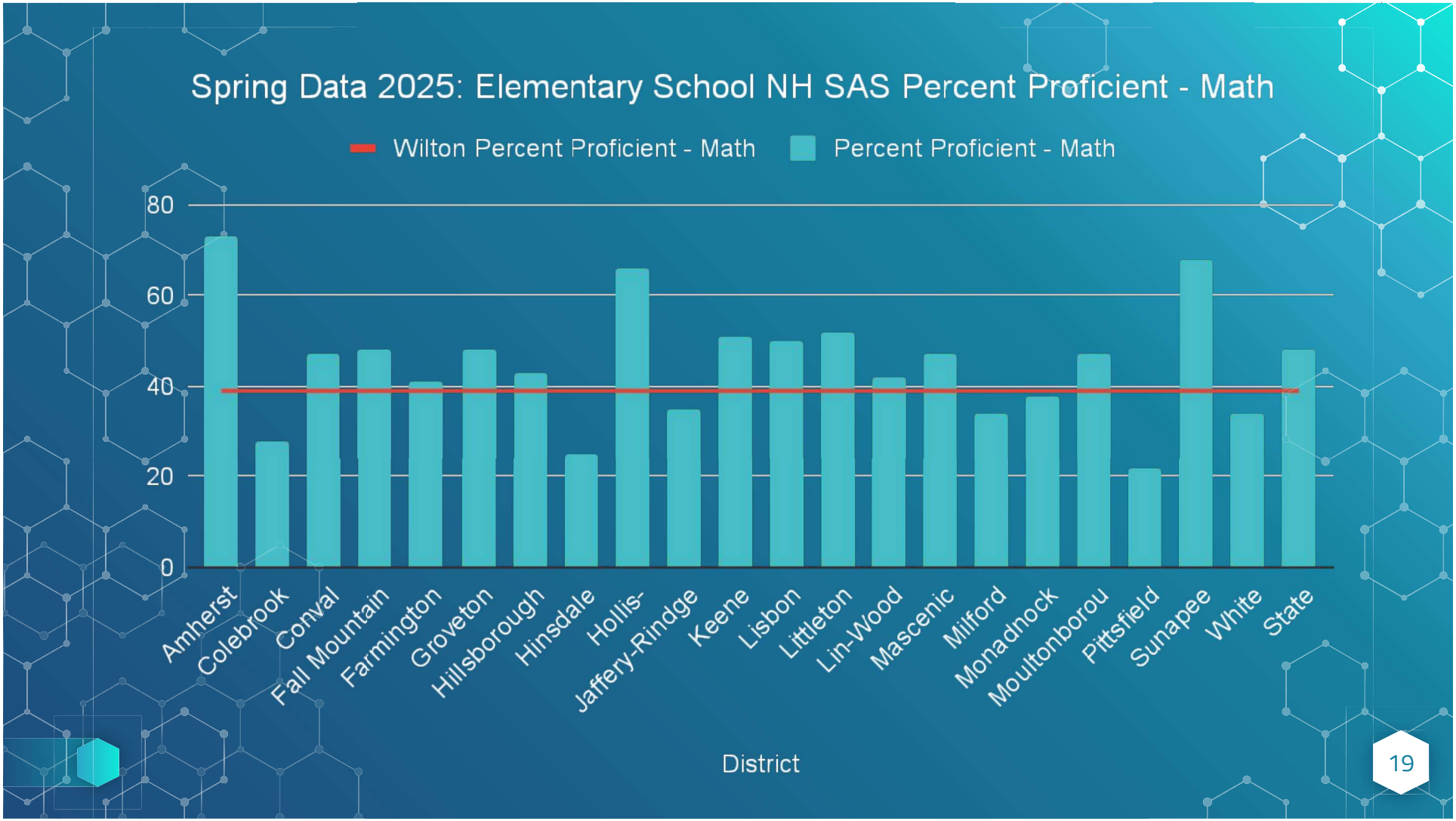
Spring Data 2025: Overall NH SAS Percent Proficient - Math

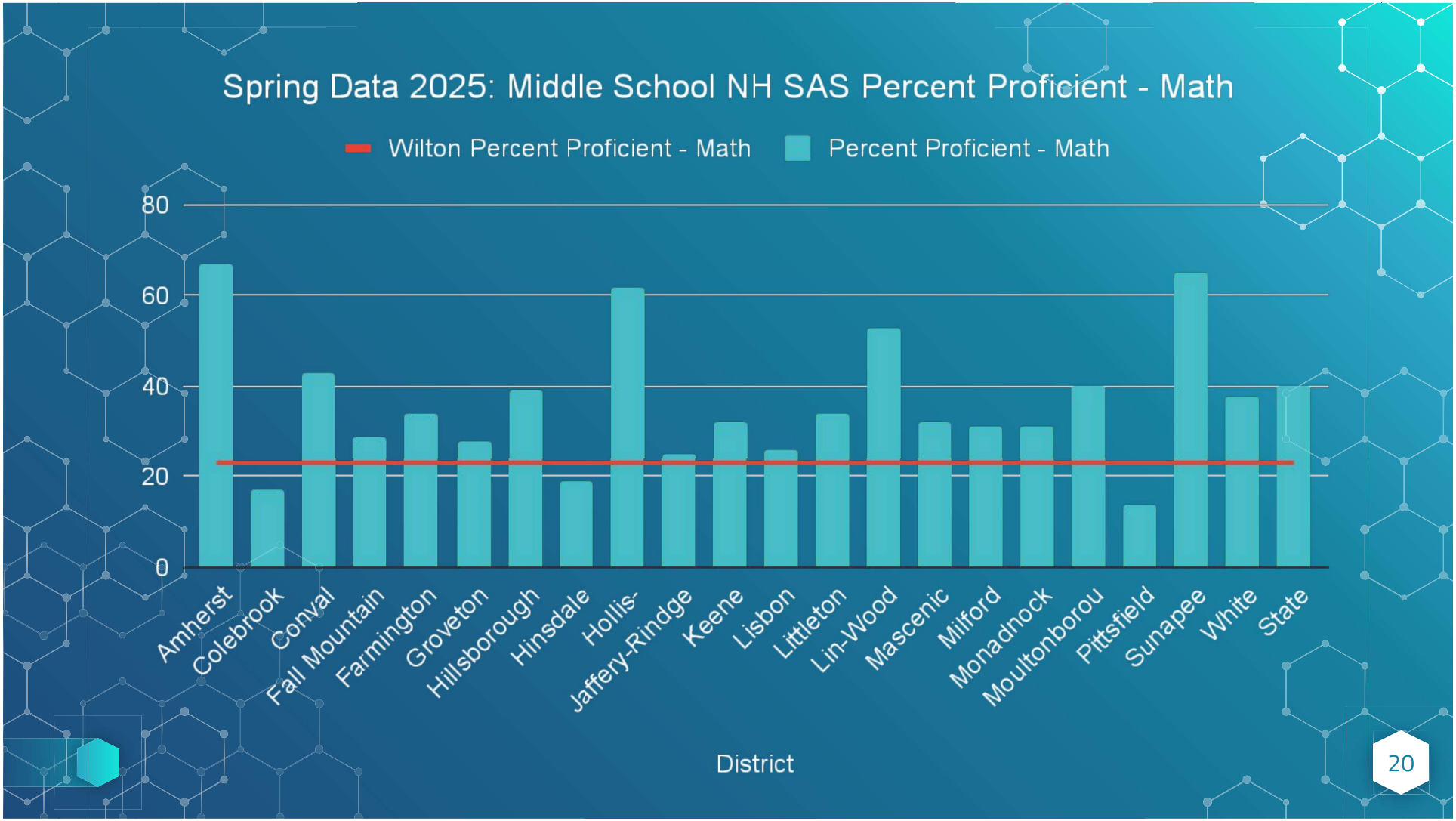


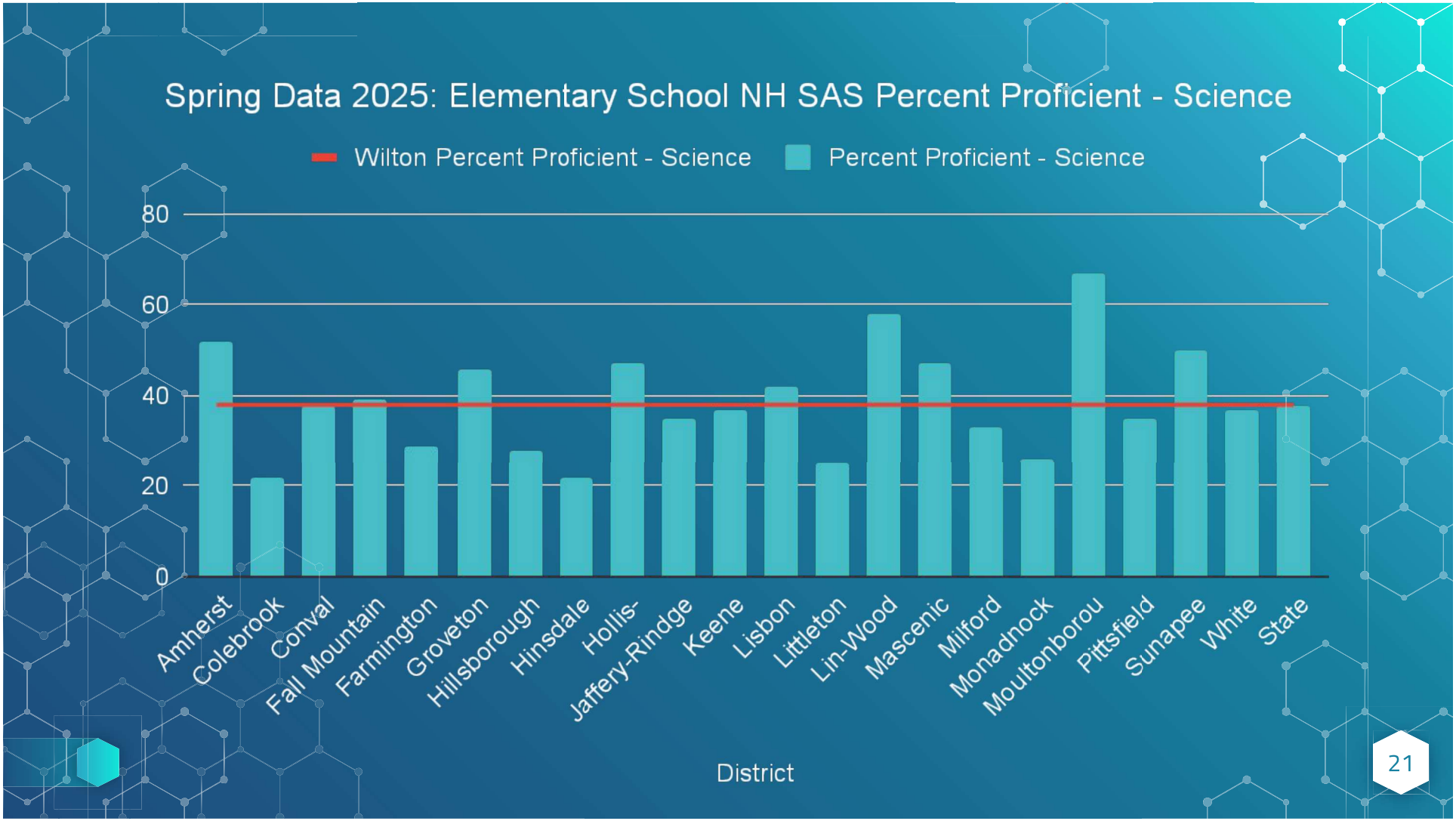

Spring Data 2025: NH SAS Overall Percent Proficient - Science
Percent Proficient - Science
Wilton Percent Proficient - Science
60
40
20
0
Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-
Keene
Lisbon
Littleton
Lin-Wood
Mascenic
Milford
Monadnock
Moultonborou
Pittsfield
Sunapee
White
State
District

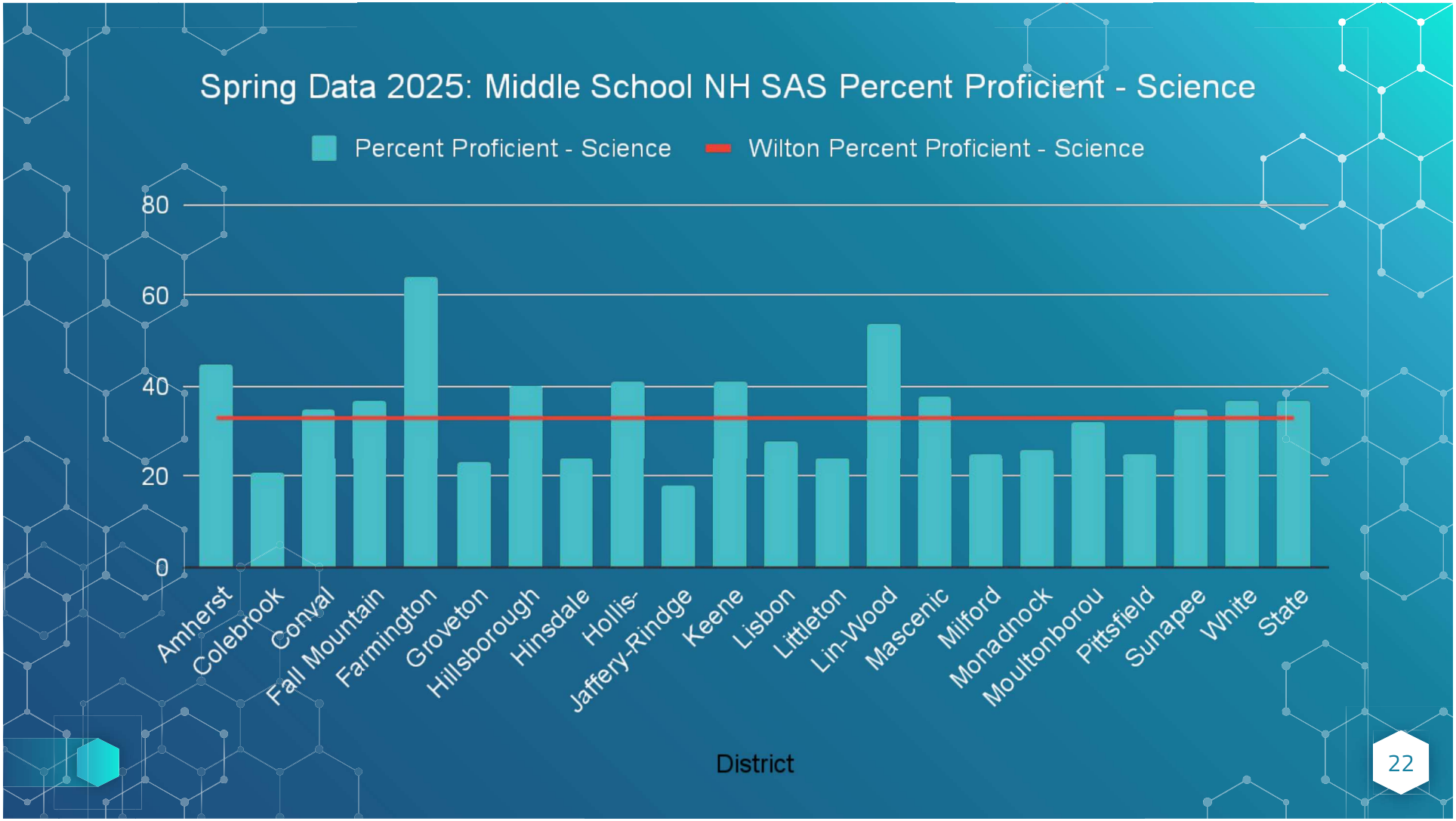

Spring Data 2025: Elementary School NH SAS Percent Proficient - ELA
Wilton Percent Proficient - ELA
Percent Proficient - ELA
80
60
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Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-
Keene
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Monadnock
Moultonborou
Pittsfield
Sunapee
White
State
District

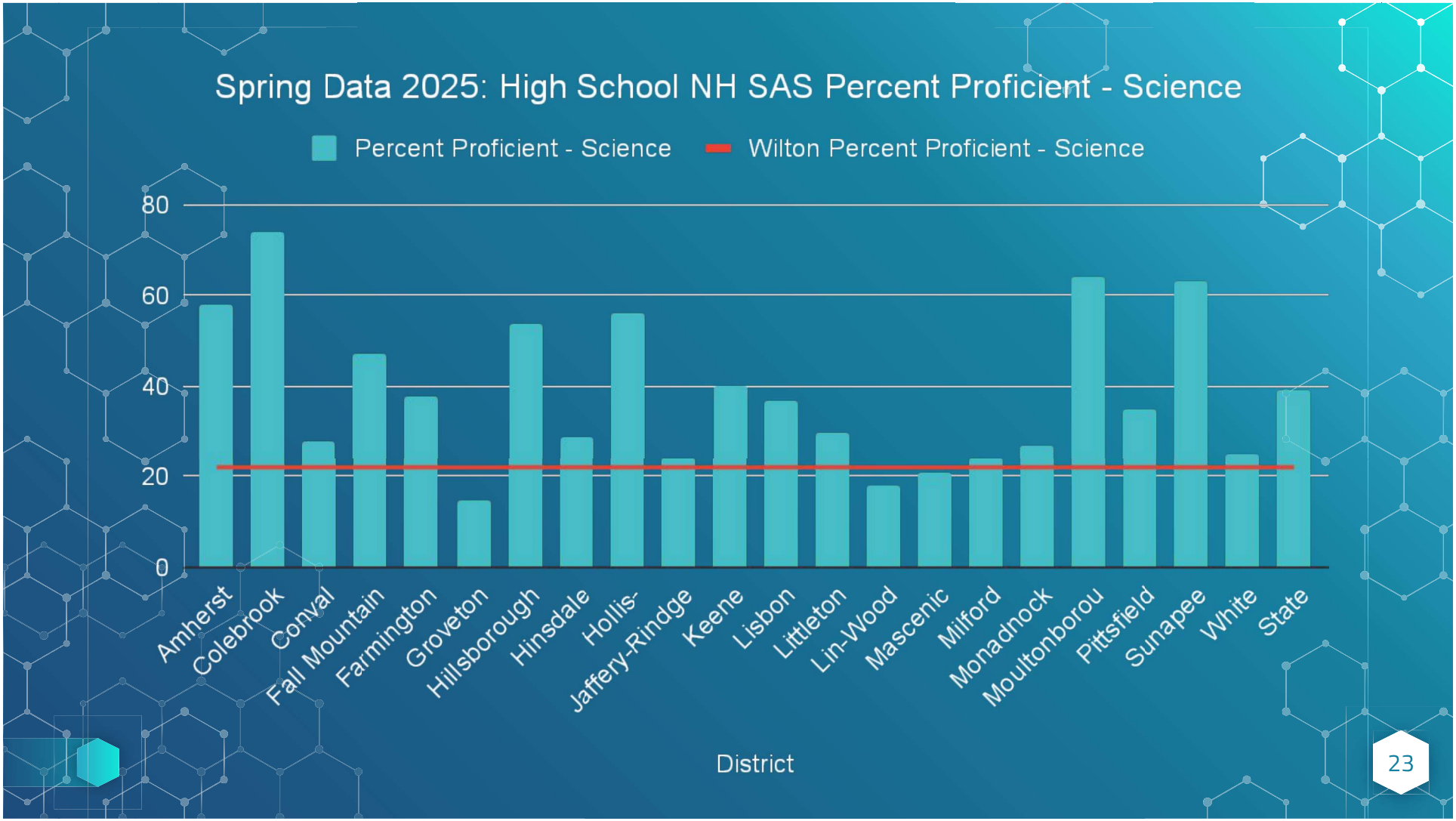

Spring Data 2025: Middle School NH SAS Percent Proficient - ELA
Wilton Percent Proficient - ELA
Percent Proficient - ELA
80
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Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-Rindge
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Milford
Monadnock
Moultonborou
Pittsfield
Sunapee
White
State
District

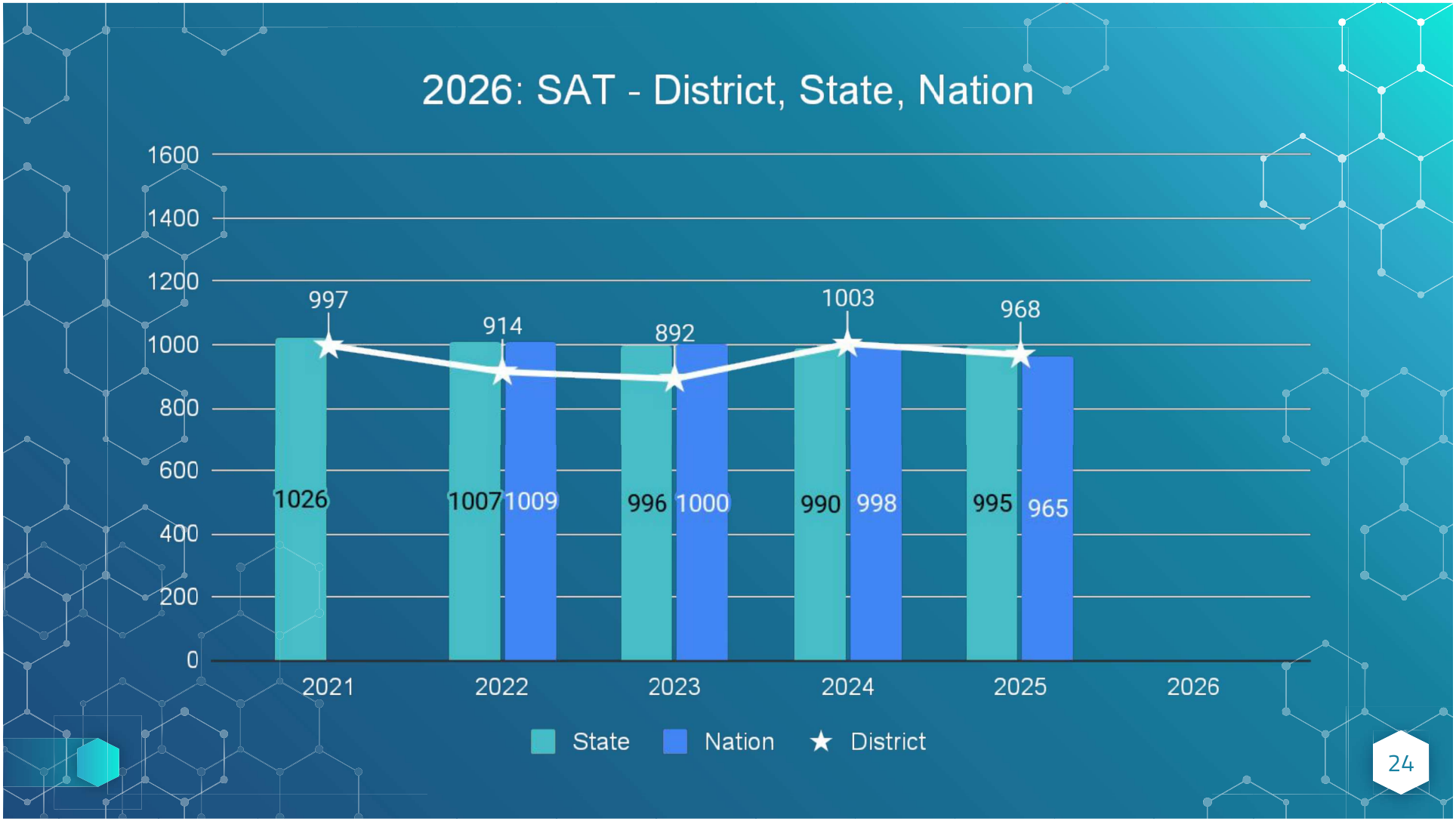

Spring Data 2025: Elementary School NH SAS Percent Proficient - Math
Wilton Percent Proficient - Math
Percent Proficient - Math
80
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40
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0
Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-Rindge
Keene
Lisbon
Littleton
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Pittsfield
Sunapee
White
State
District


Spring Data 2025: Middle School NH SAS Percent Proficient - Math
Wilton Percent Proficient - Math
Percent Proficient - Math
80
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Amherst
Colebrook
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Jaffery-Rindge
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Lin-Wood
Mascenic
Milford
Monadnock
Moultonborou
Pittsfield
Sunapee
White
State
District


Spring Data 2025: Elementary School NH SAS Percent Proficient - Science
Wilton Percent Proficient - Science
Percent Proficient - Science
80
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20
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Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-Rindge
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Pittsfield
Sunapee
White
State
District


Spring Data 2025: Middle School NH SAS Percent Proficient - Science
Percent Proficient - Science
Wilton Percent Proficient - Science
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Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-Rindge
Keene
Lisbon
Littleton
Lin-Wood
Mascenic
Milford
Monadnock
Moultonborou
Pittsfield
Sunapee
White
State
District


Spring Data 2025: High School NH SAS Percent Proficient - Science
Percent Proficient - Science
Wilton Percent Proficient - Science
80
60
40
20
0
Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-Rindge
Keene
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Pittsfield
Sunapee
White
State
District

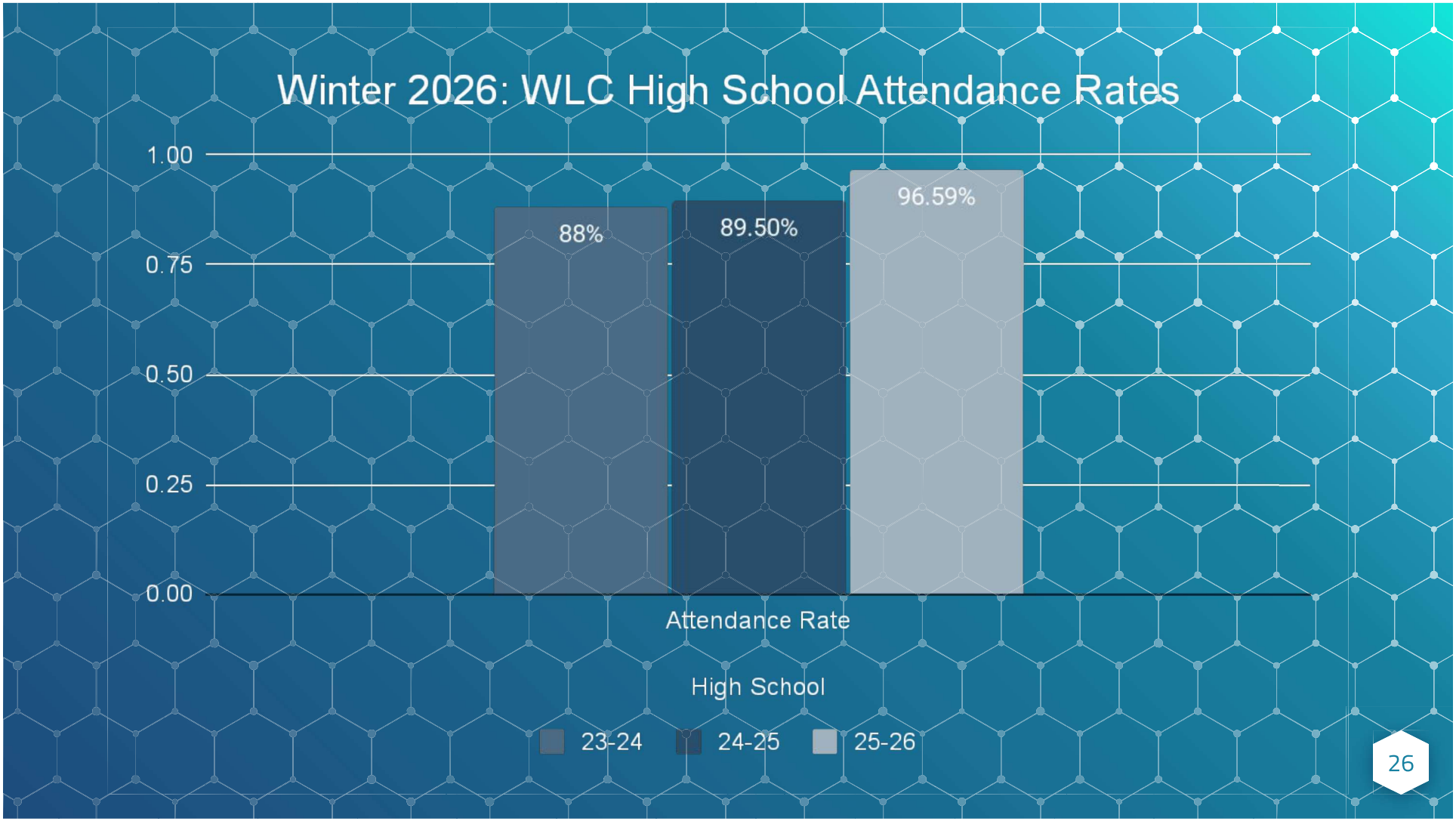

2026: SAT - District, State, Nation
1600
1400
1200
1000
800
600
400
200
0
997
914
892
1003
968
1026
1007
1009
996
1000
990
998
995
965
2021
2022
2023
2024
2025
2026
State
Nation
District

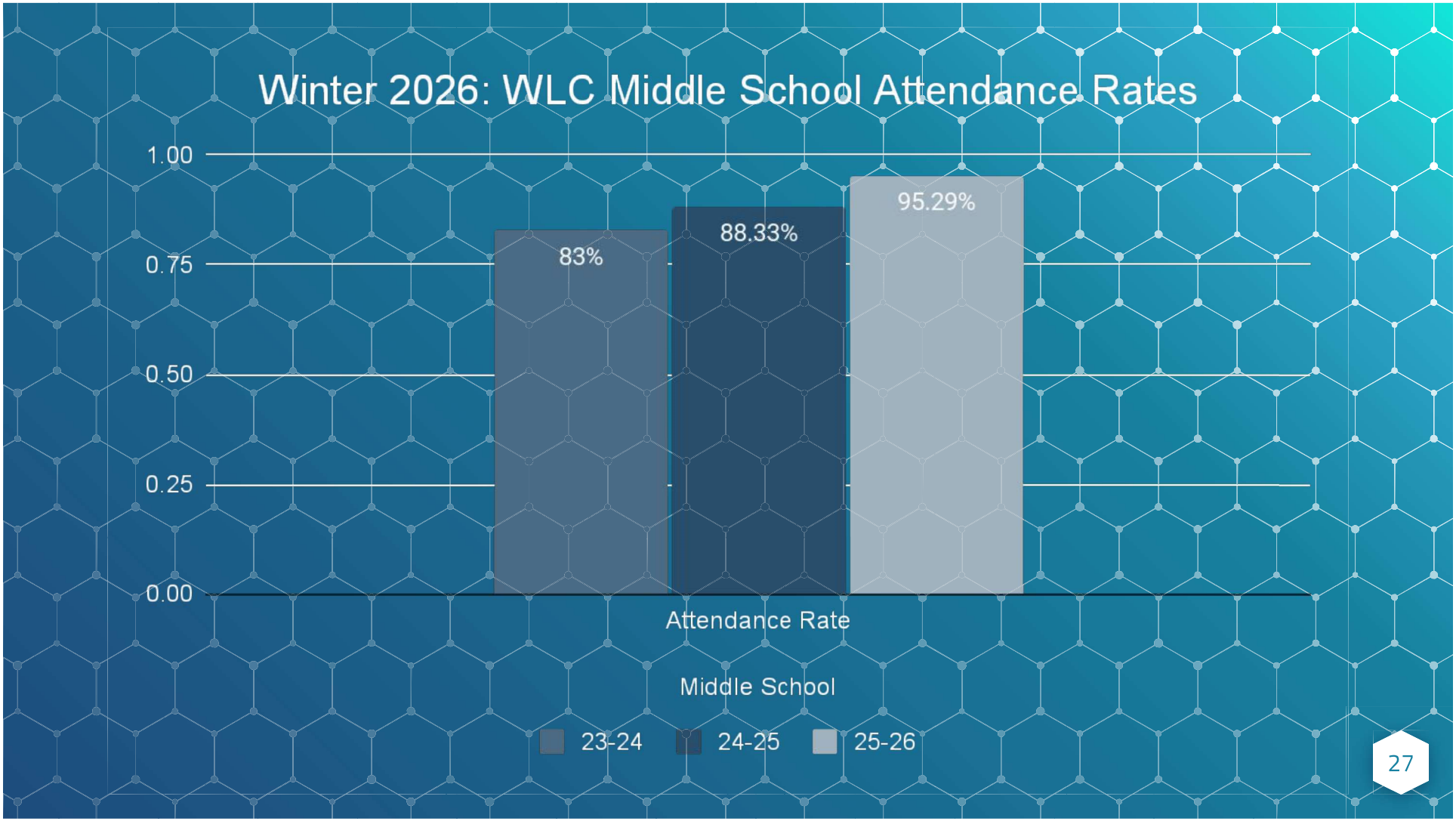
3 Attendance

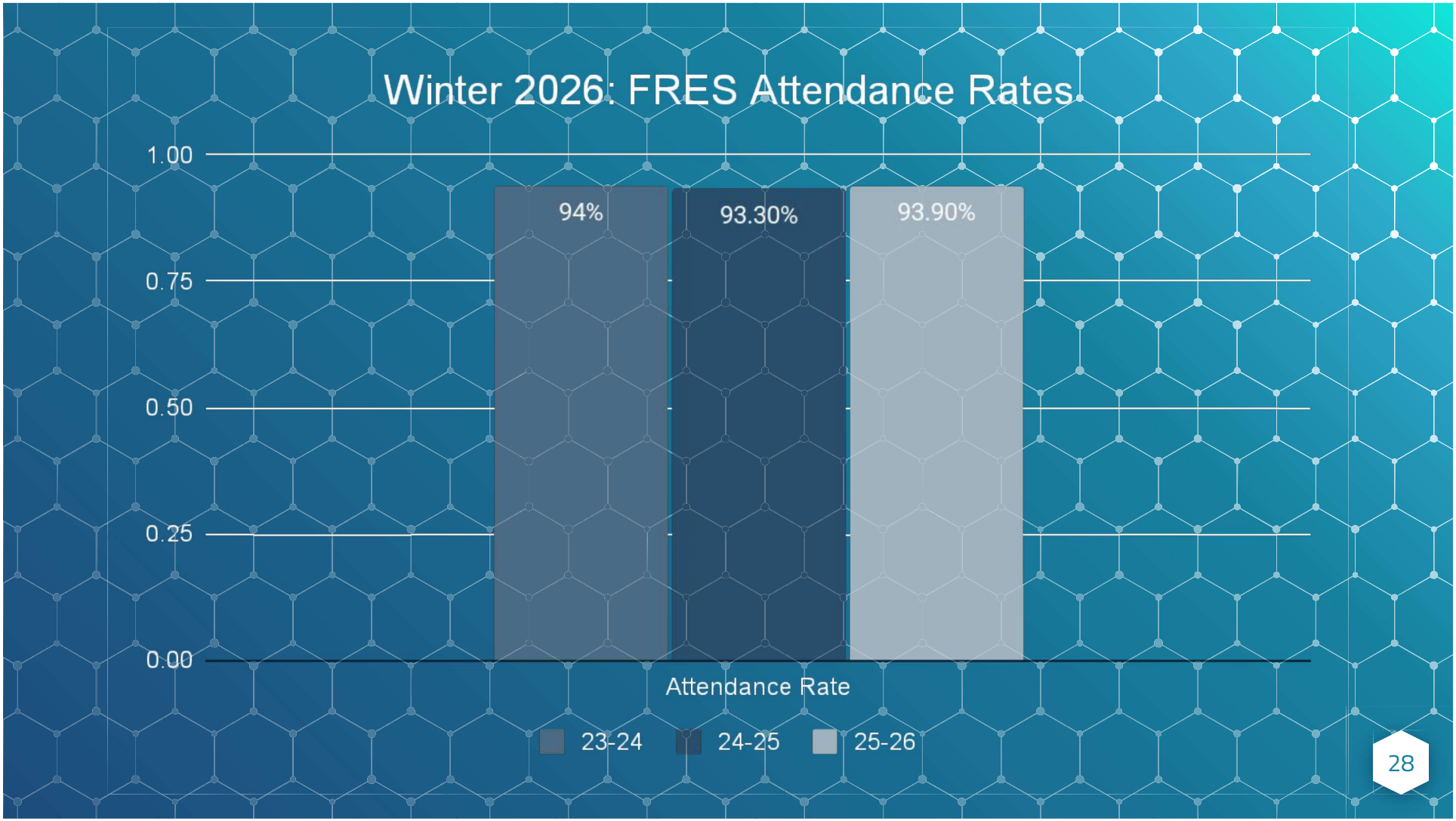
High School Attendance Data

Middle School Attendance Data

Elementary Attendance Data


Winter 2026: WLC High School Attendance Rates
1.00
0.75
0.50
0.25
0.00
88%
89.50%
96.59%
Attendance Rate
High School
23-24
24-25
25-26


Winter 2026: WLC Middle School Attendance Rates
1.00
0.75
0.50
0.25
0.00
83%
88.33%
95.29%
Attendance Rate
Middle School
23-24
24-25
25-26


Winter 2026: FRES Attendance Rates
1.00
0.75
0.50
0.25
0.00
94%
93.30%
93.90%
Attendance Rate
23-24
24-25
25-26

4

What are we doing?

What do we plan to implement this year to support our students in making progress?

What are we doing to move forward?

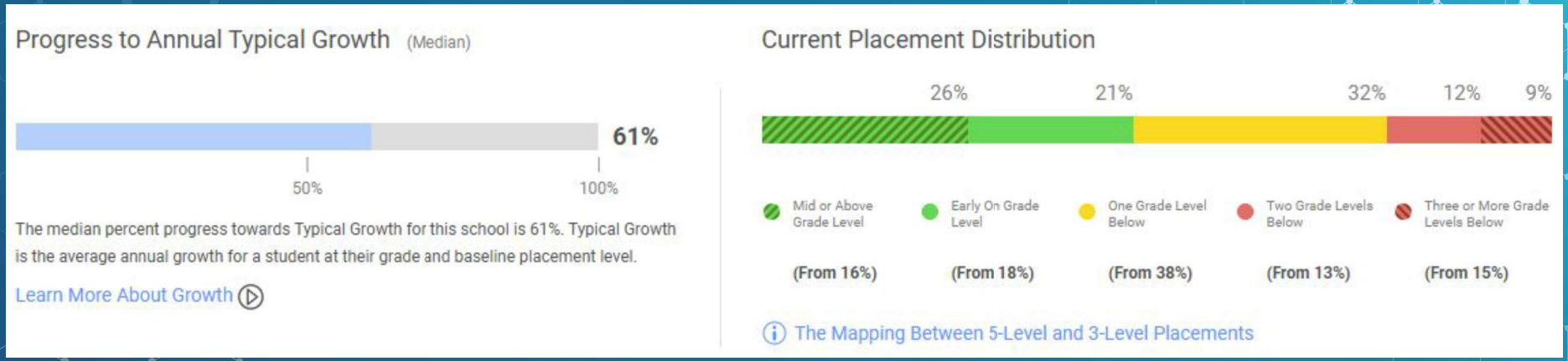
- Students in grades 3-8 are taking the NH SAS modular assessments.
- Teachers are analyzing this data to make instructional decisions.
- iReady to benchmark student progress
- Other progress monitoring tools as appropriate by grade-level.
- Modifying our daily assessments to use consistent terminology with the NH SAS and SAT.

5

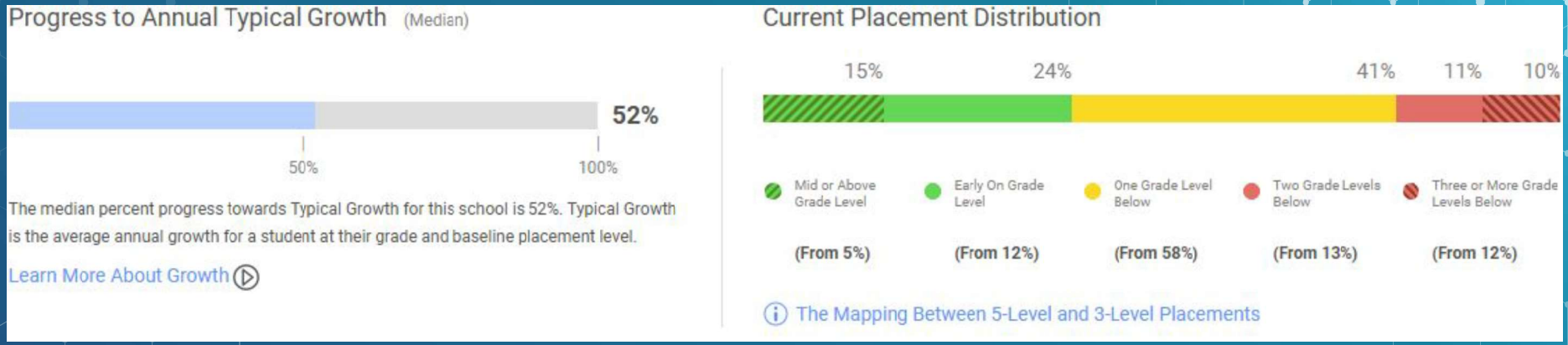
Bonus Data

How much have our students grown this year?

Winter 2026: K-8 iReady Reading Growth



Winter 2026: K-8 iReady Math Growth



WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, February 17, 2026
Florence Rideout Elementary School
6:30 p.m.

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding (6:37pm) Brianne Lavallee, John Zavgren, Paul White, Erin Collins, Darlene Anzalone, Diane Foss (online), and Jonathan Lavoie*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Director of Student Support Services Ned Pratt, and Clerk Kristina Fowler

I. CALL TO ORDER

Vice Chair Lavallee called the meeting to order at 6:31pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA

Superintendent asked to move the business administrator's report up.

A MOTION was made by Mr. White and SECONDED by Ms. Collins to accept the adjustments to the agenda. Voting: via roll call vote, all aye, motion carried.

IV. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There were no comments to report.

V. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent spoke about building a draft slide deck for the Building and Roadways Capital Reserve. Ms. Alley is aware and will get the draft to her to present at district meeting. The CBA slide deck has been started. His goal is to have a week's turnaround for the Board to review it before the meeting. He spoke of the principal position having 4 applicants. He met with Assistant Principal Gosselin to talk about a timeline; mid-week they will look at the applications. The leadership team will identify the candidates to interview. He felt the timeline was too tight to do committees. We had around 11 applicants when we hired Principal Ronning and now there are only 4. They will dig into it as a leadership team and make recommendations for next steps. If they don't want to continue down this road we will have to talk about any other options we are not seeing such as an internal candidate we can move around. There is a lot of anxiety in public education right now and people are reluctant to make a move until we settle down with things and where the legislature will land. Ms. Lavallee reminded the group that the Board had spoken about updates regarding the grants and identifying where we are. Superintendent expressed he feels we should wait, there is a lot on the table right now with district meeting around the corner, but we can present on March 3 in terms of budget and next steps. With Title 1, Principal Maghakian and Ms. Dignan are meeting with their leadership team to look at the model for summer academy. Because the goal he thinks is to change it to be able to include transportation. It was a barrier last year for some kids to be able to get support. We want to provide a bus run for a limited pickup and limited drop-off similar to what we did 2 years ago. We have to look at the budget and then Title II and Title IV. Ms. Dignan can give an update on projects and budget. We can follow up on March 17 with any pending questions. He spoke of the importance of trying to reduce the summer dip for kids. We have 35% kids who are eligible for Title I. They qualify for Title I, ELA or math or a combination of both. It is a significant number. His report includes the latest on open enrollment, this Thursday the House may consider a vote on HB 751 or decide to go in a conference committee where members of the House and Senate will work together to try to address their differences and then a bill comes out of the conference committee that the House can vote on or they could take a vote this Thursday. If it passes the Governor could get it before the weekend and she will have 5 days to make a decision. A brief discussion

was had regarding how you know if they will vote or the bills they are discussing on a given day. Superintendent informs the group there is a calendar, but it does get amended. He notes the NHSBA is very responsive about what is on the calendar for the House to debate and questions about open enrollment and once the House session is over, they send us an update similar to what they did this weekend. For example, there was a bill discussed about firearm safety and the curriculum for HS students.

ii. Business Administrator's Report

Ms. LaPlante informed the members the warrant is being passed around for signatures. One article is a petition warrant article. The Budget Committee is due to come in and sign the MS 27 budget document. It will be posted later this week. She sent her report out yesterday summarizing what has been happening in the business office over the last several months. In January she presented the cost for transportation, Butler and STA were the 2 low bidders and the Board's direction was to move ahead with Butler if Milford did. Milford took some time to vet the contracts and met with the vendors and last night voted to go with Butler. Based on the Board's direction previously, she will move ahead and negotiate the contract with Butler. Right now, it looks like there will be savings of at least $60,000 between what we budgeted and what Butler's costs will be. She hopes to have more concrete numbers for district meetings in the event a motion is made from the floor to reduce it by that amount. She is very pleased with the collaboration of Milford and is confident in the decision that we have moving forward. The Association of Behavioral Support Professionals (ABA Therapists, RBT's) voted to form a union, and she was able to confirm with the attorney what the next steps are. As of right now, everything stays status quo for that group, but we will have to negotiate a new contract for them. One thing for the Board to consider when appointing new committee members after elections is whether to have 2 negotiations committees or stagger them so that we are not doing 2 contracts at the same time. The attorney has offered to meet with the Board; we will keep it on our radar for now. She is working with administrative team right now regarding the current budget to evaluate costs and determine unspent funds. The goal is to come forth with projects for unspent funds around April 7, taking time to vet and present to the Board ideas. The PTO and Wilton Tech Committee, who did a great job fundraising for sound system, and lighting system at WLC. They have finalized the fundraising and will be purchasing and paying for the installation of the entire system down at WLC. Because the cost of the project exceeds $20,000 the Board is required to have a public hearing under state law as well as your policy. We have that scheduled for March 3. She thanked the Performance Tech Committee and PTO and are so close to getting this project up and running. A brief discussion was had that the play Pippen starts the first week in April and would there be enough time to update the equipment for the play. A question was raised whether they have already pulled permits, chosen vendors and obtained insurance for them. Superintendent spoke to Principal Ronning but not with those specifics. Principal Ronning does want to expedite it and is waiting for the Board to accept the $72,000. He will text him tonight to see where we are with it and get details. Discussion was had about starting ASAP. Superintendent had told Principal Ronning to start lining up the work. He is 100% sure the Board will accept the $72,000 at the public hearing. Our goal is to get whatever we can so hopefully we will have something for the play. It was noted the Board has discussed it a number of times. Ms. LaPlante believes the only permit they need is electrical from Wilton. With a trade permit you don't have to wait, it is essentially an inspection. She will work with the Superintendent to obtain proof of insurance. Ms. Lavallee spoke about accepting electronics payments, currently the school only accepts them with Meal Time. She would like to have it researched, see what other schools do to be able to accept electronic payments for things like fundraising for classes, class dues, field trips etc. Ms. LaPlante added that we are not using PayPal or Venmo, things like that, and would look for another safe secure online option.

Chairman Golding took over the meeting at 6:42pm.

iii. Director of Student Support Service's Report

Mr. Pratt reported speaking to the Board before about the IDEA grant and the proportionate share money that we share with High Mowing and Pinehill. There have been several developments that have gone on in terms of determining how many of their students are eligible to receive the funds. The next situation he spoke of will affect our SPED student roles. In the everchanging goalpost movement with both the state and federal government, they are now saying that in order for a student to receive proportionate share funds that the student has to have an evaluation. They have to determine eligibility for SPED by some school district. Many times, we test kids from Pinehill and High Mowing. They can also be tested in their hometown and that can be in NH or Mass if they are coming from Mass. Finding eligibility and then a support plan developed by High Mowing and Pinehill has to be in play. It does not give any guidelines though for how old the plan can be. Again, a kind of gray area. H continues to meet with the higher and lower schools to determine which students that we have files on now meet those criteria. This year we had about 12 students who met the criteria. He is unsure what it will mean for next year because we are going through it right now but will have a better idea as to what that means in the spring. It is important we determine that because it does give them their share of the money. Another thing that is changing is that up until now the inclusion of students

in a private school within a district or co-op that receive proportionate share money can either be posted or not posted on our special education information systems. The state, starting next year, is requiring us to put those numbers in. For example, we're at 120 and we identify 20 students, that number will go to 140. That means nothing in terms of our regular count because it is going to be 2 separate things. He is not sure if they disaggregate that to a separate holding spot. He won't know till later in the spring. As things start to rev up it may look like that SPED number jumped and not because we have more it is because of what he just explained. Once he has harder data he will share it with the Board.

VI. BOARD PREPARATION FOR DISTRICT MEETING

Chairman Golding reviewed that the Superintendent has prepared most of the slide deck and the Board will get it early next week to review on those 2 areas. It was noted that the open enrollment slide deck can be updated if needed. Chairman Golding reviewed who will be presenting which article. Open enrolment will be Mr. Lavoie and Ms. Lavallee, the CBA, Ms. Alley, Mr. White and Chairman Golding, building and roadways capital reserve, Ms. Alley, Ms. Collins and Mr. Zavgren. The date is Saturday, March 7 at 9:00 AM at WLC. Superintendent Weaver informed the group he and Ms. LaPlante are meeting with legal counsel from Wadleigh to discuss areas we would like him to pay attention to. In particular, the motions, amendments from the floor to add or take away funding, etc. On Thursday we will meet with the moderator to go over the warrant articles and answer questions. He believes it will go well and we will have a big turnout for district meeting. Ms. Lavallee spoke of the feedback at the budget public hearing. The hearing went well; the community gave feedback that they recommend the Budget Committee reduce the slides, where the schools are broken out combine them as a district. In regard to our presentation she read out the warrants and for the building and roadways they asked if we would discuss where we started with a certain number and get in specifics how we were able to bring that number down so that the public knows what projects we worked on and that we're making sure to take care of everything. We had to fix a typo in the tax impact on article #6, the Budget Committee voted on it. We were also given feedback when we talked about the percentage increases and the average increase to make sure that we're providing the justification for why. The other thing that came up and we should be prepared for if there is a motion from the floor regarding the superintendent position, she feels that the Board should be prepared to discuss why it was kept as a full-time position and the justification for that so that people understand why we structured the budget that way because that has been feedback we've received in the past, why do we have so many administrators and the cost of that. When we are preparing for the budget, we should have that information. Superintendent was asked for his opinion. He spoke about discussing it on record and informally too that there's a lot happening right now with our principal retiring, a possible significant change with the structure of school, and how it is funded. We are looking at the potential of doing a public hearing to talk about the pros and cons of closing a school, is it doable, does the community support that? There is a lot of work that goes in behind the scenes just preparing for a public hearing on a closure and a lot of work that has to be done. He added, there are 303 bills being tracked by the Superintendent's Association, last year there were 50, and the year before that over 50 that were passed by the legislature and signed all around public education. There are a lot of reasons the Board could be reluctant to reduce this position, there is a lot on the table. Does it mean it will always be full-time? He is not sure. He thinks for the next year it seems to him that the Boards's point is a good one, there is a lot now happening with public education. He thinks it is a reasonable argument, but whatever happens, happens. At the end of the day, you can only make the argument that you want to make, and the community has to listen to that and then at some point vote. If they vote to reduce it because they feel that enrollment is going down and the district is small, we will make the best of it. We would need to regroup and find a way to make it work so the concerns don't become reality. He spoke about being concerned about the principal's position. It is an ideal position with a lot of support from the school board, a lot of support from both communities, great kids, great staff, involved parents and the idea that people are not applying for a job like that, is concerning. He does not see a lot of principal positions open in the state. It concerns him that the Superintendent perhaps might be the interim principal until the situation gets resolved. June 30 comes quickly. There is a lot of work that happens in the summer over at WLC. That is another reason you would want a Superintendent that has more hours in the district vs. part-time. He thinks it is a good idea to prepare for it. Ms. Anzalone suggested making it clear who the administration is and who is not. Last year there were a bunch of people sitting at the tables that were not part of the administrative team and comments were made of how big the administration was. She supports a full-time Superintendent. She also suggested reminding people that we have a new principal at FRES and about to maybe not have one at WLC. We need consistency and reminding them of what a Superintendent does and when you have Principals they have to focus on what is going on with the schools, and if you don't have a Superintendent, you'll take them away from their job. Superintendent added that FRES has had 4 principals since he has been here. We want to make sure the principal is successful and make sure she has a supervisor supporting her 24/7. Ms. Lavallee added that during the meeting it is important for us if the Superintendent is asked to speak, he is speaking about his position, he has his own opinion but the Board should be

prepared to speak to it and if we have a number of board members that are willing to talk to the reason why we feel it is important at this point to say that and then the Superintendent can surely speak to it as well but its more important it comes from the Board. The legislative changes have increased the workload in the administration office, and no one sees that and the amount of time we have to refer to counsel etc. Superintendent spoke about always trying to sit district leadership teams together. It was strategic and wants people to understand we are in this together and if we struggle and fail this team struggles and fails. It was noted there were members of the WLCTA sitting there and people didn't realize all those people were not in administration.

VII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Anzalone to accept the minutes of February 3, 2026, as written.
Voting: via roll call vote, seven ayes, one abstention from Ms. Collins, motion carried.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Collins to accept the minutes of February 10, 2026, public hearing, as written.
Voting: via roll call vote, seven ayes, one abstention from Mr. White, motion carried.

VIII. COMMITTEE REPORTS

i. Budget Liaison

Ms. Lavallee reported she updated the Board earlier. Additionally, she wanted to get feedback from the Board regarding the open enrollment slides. When she gave the example of 1 student from each grade leaving 1st-12th the cost to our budget would be $240,000, which is 45% of the proposed budget. She asked if she should use that scenario or instead Superintendent Weaver suggested we also use the scenario of just 5 students leaving it would cost us $100,000. There was a brief discussion. It was decided to change it to 5 students leaving the district costing $100,000 and she will get that percentage. There was feedback regarding a comment she made about EFA. There was some concern it may be confusing; she read her comments. She asks if we should keep that in and add a bullet to the slide? There was a brief discussion about this. It was decided to have a quick explanation of EFA (Education Freedom Accounts) and not to use the acronym.

IX. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment to report.

X. SCHOOL BOARD MEMBER COMMENTS

Ms. Foss spoke that she thinks you are all doing a wonderful job. It is interesting listening from another place. It has been easier to hear everything. The audio is really good and clear. She knows you have all worked tirelessly to get ready for this meeting and feel you represent the town well.

Ms. Anzalone commented on the great job Ms. Lavallee did presenting at the public hearing.

Mr. Zavgren added, Ms. Lavallee did an excellent job.

Mr. Lavoie informed the group that the MS boys baseball team needs kids to sign up, if anyone knows any please put their name on the list. Ms. Lavallee added girls' varsity baseball too.

Ms. Collins commented on the awesome job Ms. Lavallee did and thanked her for all the work she has been doing. She thanked the tech crew and PTO for all they have been doing with the sound system lights, and all that.

XI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Collins to enter Non-Public Session to review the non-public minutes, RSA 91-A: 3 II (A) (C) at 7:17pm.
Voting: via roll call vote, all aye, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 7:21pm.

XII. ADJOURNMENT

A MOTION was made by Mr. Lavoie and SECONDED by Mr. White to adjourn the Board meeting at 7:21pm.
Voting: all aye, motion carried.

Respectfully submitted,
Kristina Fowler

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Nonpublic Session Minutes
Wilton-Lyndeborough Cooperative School District
Florence Rideout Elementary School

Date: 2/17/26 Time: 7:21pm

Members Present: Dennis Golding, Brianne Lavallee, John Zavgren, Darlene Anzalone, Erin Collins, Paul White, Jonathan Lavoie

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Collins to enter Non-Public Session to review the non-public minutes, RSA 91-A: 3 II (A) (C) at 7:17pm.
Voting: via roll call vote, all aye, motion carried.

Specific Statutory Reason cited as foundation for the nonpublic session:

_x__ RSA 91-A:3, II(a) *The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, **unless** the employee affected (1) has a right to a public meeting, and (2) requests that the meeting be open, in which case the request shall be granted.*

____ RSA 91-A:3, II(b) *The hiring of any person as a public employee.*

_x___ RSA 91-A:3, II(c) *Matters which, if discussed in public, would likely affect adversely the reputation of any person, **other than a member of this board**, unless such person requests an open meeting. This exemption shall extend to include any application for assistance or tax abatement or waiver of a fee, fine or other levy, if based on inability to pay or poverty of the applicant.*

____ RSA 91-A:3, II(d) *Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*

____ RSA 91-A:3, II(e) *Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against this board or any subdivision thereof, or against any member thereof because of his or her membership therein, until the claim or litigation has been fully adjudicated or otherwise settled*

____ RSA 91-A:3, II(i) *Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

Roll Call vote to enter nonpublic session:

Dennis Golding	Aye
Paul White	Aye
John Zavgren	Aye
Brianne Lavallee	Aye
Erin Collins	Aye
Darlene Anzalone	Aye
Jonathan Lavoie	Aye

Entered nonpublic session at 7:21p.m.

Other persons present during nonpublic session: Superintendent Peter Weaver and Clerk Kristina Fowler

Description of matters discussed and final decisions made: Nonpublic minutes of February 3, 2026, were reviewed.

A MOTION was made by Mr. Lavoie and SECONDED by Ms. Lavallee to approve the non-public minutes of February 3, 2026, as written.
Voting: seven ayes, one abstention from Ms. Collins, motion carried.

Note: Under RSA 91-A:3, III. *Minutes of proceedings in nonpublic sessions shall be kept and the record of all actions shall be promptly made available for public inspection, except as provided in this section. Minutes and decisions reached in nonpublic session shall be publicly disclosed within 72 hours of the meeting, unless, by recorded vote of 2/3 of the members present, it is determined that divulgence of the information likely would affect adversely the reputation of any person* ***other than a member of this board****, or render the proposed action of the board ineffective, or pertain to terrorism. In the event of such circumstances, information may be withheld until, in the opinion of a majority of members, the aforesaid circumstances no longer apply.*

A MOTION was made by Mr. Lavoie and SECONDED by Ms. Collins to exit the Non-Public Session at 7:21pm.
Voting: all aye, motion carried.

Public session reconvened at 7:21p.m.

These minutes recorded by: Kristina Fowler

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FF - NAMING FACILITIES

Category: Optional

A. PURPOSE AND GENERAL POLICY

The purpose of this policy is to establish a process and guidelines for the naming of Wilton Lyndeborough Cooperative School District school buildings or facilities, and dedication of areas of buildings or facilities.

The naming of a building or facility, or the designation of an area of a building or facility, is an extraordinary and rare event falling within the authority of the School Board as the District's governing body. The Board should not consider such actions lightly nor base them on recent notable events.

For purposes of this policy, "buildings and(or) facilities" shall mean and include every school, school district building, athletic field, playground, or other real estate owned or leased by the District, or otherwise under the jurisdiction of the School Board.

"Area of buildings or facilities" refers to identifiable spaces/core areas within a building or facility, including but not limited to such spaces as media centers, gymnasiums, auditoriums, hallways, wings, etc.

The Board retains the authority in its sole discretion to name, rename or change, in whole or in part, the name of any building or facility, or the designated name of any area of a building or facility. Such naming, renaming, or changing may be considered at any time the Board so chooses, including, without limitation, naming proposals recommended prior to construction, when construction is in progress, or after being acquired, by the district.

B. GENERAL GUIDELINES FOR NAMING OF BUILDINGS OR FACILITIES OR FOR DEDICATION OF SPACES.

1. The naming of school buildings or facilities or dedication of building/facility spaces is the ultimate responsibility of the School Board. Individuals or groups may submit a written naming or dedication proposal to the Superintendent. Naming or dedication proposals should include any information relating to the guidelines below, along with any other information the person/group making the proposal deems appropriate to enable the Board to make an informed decision.

2. The Superintendent will place the proposal on a Board meeting agenda, with his/her recommendation as to how to proceed.

3. If the Board determines that further study is required, or if the naming/dedication is at the Board's own initiative, the Board may establish a committee or may delegate to the Superintendent the responsibility of evaluating the proposal, or for

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determining a process for naming a specific building or facility, or dedicating an area of a building or facility.

4. Whether included in an original proposal or not, the Board will consider required fiscal or personnel resources that might be associated with the naming/renaming or dedication.

5. Before making any final decision regarding naming/renaming or dedication, the Board shall solicit input from the students and staff of the particular building or facility as well as from the public at large.

6. The final decision to name/rename a building or facility, or to dedicate/re-dedicate any building or facility area shall be made by the Board by way of formal resolution, which may simply be an approval of a written proposal or recommendation.

C. GUIDELINES FOR NAMING OF BUILDINGS, FACILITIES, AND/OR AREAS OF USE

A name for building or facility shall be that of:

1. The community, location, road or street where the public school building is located;

2. A significant and distinguishable landmark or geographical feature which will identify the school's location;

3. An educational practice, concept or aspiration;

4. A deceased person who made significant contributions to the nation, the State of New Hampshire, the Towns of Wilton and/or Lyndeborough, taking into account the following criteria:

    a. Outstanding and exceptional support of and service to or on behalf of public school students or schools;

    b. Outstanding citizenship and character;

    c. General service to the community;

    d. Superior ethical standards; and/or

    e. Philanthropic or financial contributions made by the person to the school district.

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5. The person shall have been deceased, or the Board may also recognize the outstanding service of a living school district employee, school district official, volunteer or community leader.

6. The mascot of a District school.

District Policy History:

First reading:
Second reading/adopted:
District revision history:

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IHBCA - ACCOMMODATION OF PREGNANCY AND RELATED MEDICAL CONDITIONS: STUDENTS

Category: Recommended ***Related Policies: ACN, ACAA-R, JLF***

A. **Policy Purpose.**
This policy is intended to enable students who are pregnant or who have related medical conditions to receive the accommodations to which they are entitled under Title IX of the Education Amendments of 1972 (Title IX) and state law NH RSA 193:38.

The District does not treat students differently concerning current, potential, or past parental, family, or marital status on the basis of sex. The District does not discriminate against any student based on the student's current, potential, or past pregnancy or related conditions.

B. **Definitions.**

1. Pregnancy. "Pregnancy" refers to the pregnancy of the specific student in question and include, but are not limited to, current pregnancy; past pregnancy; termination of pregnancy; potential or intended pregnancy (which can include infertility, fertility treatment, and the use of contraception); labor; and childbirth (including vaginal and cesarean delivery).

2. Related Medical Conditions. "Related medical conditions" are medical conditions relating to pregnancy. This includes prenatal/antenatal, and postpartum medical conditions, recovery from pregnancy as defined above, as well as lactation and related conditions. See Policy ACN for lactation accommodations.

C. **District and Employee Responsibilities Upon Notification of Student Pregnancy or Related Condition.**
When a student, or a person who has a legal right to act on behalf of the student, informs any District employee of the student's pregnancy or related medical conditions, the employee shall promptly provide that person with the Title IX Coordinator's contact information and inform that person that the Title IX Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to the District's educational programs and activities.

Pursuant to Title IX, any staff member who learns that a student is pregnant or is informed of such by the pregnant student will immediately inform the Title IX Coordinator.

Consistent with RSA 186:11, IX-e, no employee of the District, including the Title IX Coordinator, may withhold from a parent/guardian information regarding a student's pregnancy unless such employee reasonably believes, and a reasonably prudent person would believe, that such disclosure would result in abuse, abandonment, or neglect. If information indicating abuse, abandonment or neglect exists, the employee is mandated to report such information as described in policy JLF and RSA 169-C:29 and 30.

D. **Specific Actions to Prevent Discrimination and Ensure Equal Access.**
When the student, or a person who has a legal right to act on behalf of the student, informs the Title IX Coordinator of the pregnancy or related condition, the Title IX Coordinator shall act to prevent sex discrimination and ensure equal access to the District's educational programs and activities. The Title IX Coordinator must inform the person of the District's obligations and provide adequate notice of nondiscrimination.

Based on the student's individualized needs and in consultation with the student, the District will make reasonable modifications to policies, practices, or procedures as necessary to prevent sex discrimination and ensure equal access to the District's educational programs and activities. The

Title IX Coordinator will help the student access these rights.

The student may accept or decline each reasonable modification offered by the District. If the student accepts an offered reasonable modification, the District must implement it.

Examples of reasonable modifications may include, but are not limited to, the following:

1. breaks to attend to health needs associated with pregnancy or related conditions, including eating, drinking, or using the restroom;

2. intermittent absences to attend medical appointments;

3. access to extended learning opportunities, such as online or homebound education;

4. changes in schedule or course sequence; extensions of time for coursework and rescheduling of tests and examinations;

5. allowing a student to sit or stand, or carry or keep water nearby;

6. counseling;

7. changes in physical space or supplies (for example, access to a larger desk or a footrest); elevator access;

8. other changes to policies, practices, or procedures; or

9. breaks during class to express breast milk or breastfeed in an appropriate lactation space (i.e., a space other than a bathroom, that is clean, shielded from view, free from intrusion from others, and which may be used by a student for expressing breast milk or breastfeeding as needed). See Policy ACN regarding lactation.

E. **Voluntary Leaves of Absence.**
The student may voluntarily take a leave of absence from school for, at minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. If the student qualifies for a longer period of leave under another District leave policy, the student is permitted to take voluntary leave under that policy instead, if the student so chooses. Upon return to school, the student will be reinstated to the academic status and as practicable, the extracurricular status that the student held when the voluntary leave began.

F. **Supporting Documentation.**
The District will treat pregnancy or related conditions in the same manner and under the same policies as any other temporary medical conditions. The District may not require supporting documentation for activities that are generally available to students without documentation.

The District will only require supporting documentation when it is necessary and reasonable for determining reasonable modifications to make or whether to take additional specific actions. Supporting documentation is not necessary and reasonable when the student's need is obvious, such as when a student who is pregnant needs a bigger desk, water nearby, or restroom breaks, or when a postpartum student has lactation needs.

The District may not require a student who is pregnant or has related conditions to provide certification that the student is physically able to participate in class, programs, or extracurricular

activity unless such certification is required of all students participating in the class, program, or extracurricular activity.

G. **Complaints or Reports.**
Complaints or reports regarding violations of this policy should be made in the first instance according to the procedures found in policy ACAA-R

District Policy History:

First Reading: September 14, 2010
Second Reading: October 12, 2010
Final Adoption: October 12, 2010
District revision history:

Legal References:

NH Statutes	Description
RSA 169-C	Child Protection Act
RSA 186:11, IX-e	Notice to Parents/Guardian Required
RSA 186:11, XXXIII	Discrimination
RSA 193:38	Discrimination in Public Schools
RSA 354-A:1	(Human Rights) Title and Purposes of Chapter
RSA 354-A:27	Opportunity for Public Education without Discrimination a Civil Right

Federal Statutes	Description
20 U.S.C 1681, et seq	Title IX of the Education Amendments of 1972
29 U.S.C. 794	Rehabilitation Act of 1973 (Section 504)

Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

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Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63
192 Forest Road Lyndeborough, NH 03082
603-732-9227

Policy Committee Report
02/26/2026

At our February meeting we:

1. Completed a review of the progress of policies related to Title IX and JJIC; both are still awaiting clarification related to the legislative and judicial requirements and their conflicting information; to adhere to one we would violate the other, so the committee has tabled it.

2. Reviewing the progress of our EBCH-R - Chemical Safety and Chemical Hygiene Administrative Procedure Administration was working on this, the latest copy has been shared with the committee and Kristina Fowler is working on moving the draft into a more workable format, we will bring it back at the next meeting.

3. We discussed policy EEAA - Video and Audio Surveillance on School Property, a required policy we are waiting for the newest legislative decision related to the Parental Bill of Rights that was passed last year. It requires schools to obtain written, opt-in parental consent before recording a student's voice or image, leading many districts to pause broadcasting sports and events. As of January 2026, the NH Senate is fast-tracking an amendment to clarify that public events (like sports games) open to the general public can be recorded without individual consent; so the committee agreed to table until we have new information.

4. We discussed the Fall Policy update from NHSBA and reviewed the policies that pertain to our district, and which are in need of updating. We will be completing work on 8 policies over the next month and will bring forth drafts for the Board this Spring.

5. We reviewed the federal/state requirements as well as the NHSBA recommendations regarding regular policy reviews. The committee recommends that school boards adopt a schedule under which their policies are reviewed on a continuing schedule such that all policies requiring or recommended for review are tracked. The committee will be working on this and bring the policies to the Board after they are reviewed.

Respectfully submitted,

Brianne Lavallee, Policy Committee Chair