KINGSTON
GH SCHOOL

KHS
COURSE CATALOG
2026-2027

Kingston High School Mission Statement

Kingston High School students will graduate college ready. They will be prepared to act as informed citizens in a global society and empowered to care for their community.

*** Contents subject to change at any time; last updated on Feb 2, 2026**

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- MEDICAL INTERVENTIONS
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- AP ENVIRONMENTAL SCIENCE

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- AP WORLD HISTORY: MODERN
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- HISTORY 143 & 144 CWU
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Required Classes

See department sections for class descriptions

CLASSES OF 2021 AND BEYOND

9th Grade

- **Career Choices**
- **English 9**
- **History 9**
- **Integrated Math I**
- **Science: Biology, Biomedical science, or Ecology**

10th Grade

- **English 10**
- **Integrated Math II**

- **Modern World History *or* AP World History: Modern**
- **Science**

11th Grade

- **English 11 or AP English Language and Composition**
- **US History & Government *or* AP United States History**
- **Science**
- **Integrated Math III**

12th Grade

- **English 12, AP English Language and Composition, or AP English Literature and Composition**
- **Civics or AP United States Government & Politics**

It is the responsibility of the student to ensure that they are up-to-date on credits and graduation requirements. Counselors are available to help students and their families review their transcript and credit evaluation to better understand these requirements. Please see your counselor if you have any questions regarding the completion of specific credit requirements.

Graduation Requirements

There are specific requirements that a student must meet in order to graduate from Kingston High School.

Subject Area Requirements

English	4.0 credits
Mathematics	3.0 credits
Social Studies	3.0 credits
Science	3.0 credits
Career and Technical Education (CTE)	1.0 credit
Physical Education / Health	2.0 credits
Visual & Performing Arts (VAPA)	2.0 credits*
World Language	2.0 credits*
Electives	4.0 credits
TOTAL	**24.0 credits**

In addition to the 24 credits required, there are additional requirements for students to earn their Kingston High School diploma:

1. Completion of Washington State History – or an alternate state history
2. Complete a Graduation Pathway
3. Develop a High School and Beyond Plan (HSBP)

Check with your counselor for more information on testing and testing alternatives, state history, and the High School and Beyond Plan.

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* One credit of VAPA and both credits of World Language may be a Personalized Pathway Requirement. Personalized Pathway Requirements are related courses that lead to a specific post-high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

Graduation Pathways - Quick Reference Class of 2026

Career/Technical Field Goal = CTE Sequence Graduation Pathway

- ★ Complete 2.0 or more CTE credits in the same CTE program area[1] that either include a dual credit course, or lead to an industry recognized credential
- ★ Complete a Core Plus program (Manufacturing, Construction and Maritime available)

Military Career Goal = ASVAB Graduation Pathway

- ★ AFQT Section Score = 31 (check State Board of Education website by 9/1 annually)

Postsecondary Education Goal = Complete Math and English Language Arts (ELA) Graduation Pathway

Can use any combination of the ELA and math options listed in this section

- ★ College Admissions Exams (ACT/SAT)

Exam	ELA	Math
ACT	N/A	16
ACT with Writing	14	16
SAT or SAT with Essay	410	430

- ★ Dual credit courses (1.0 credit total each for math and/or ELA)
  - AP/IB/Cambridge: Earn a C+ or higher in state approved course (each term)
  - CTE Dual Credit (must earn at least high school credit)[1]
  - College in the High School or Running Start (local approval of course options)
- ★ Dual credit exams (for applicable state-approved courses in math and/or ELA)
  - Advanced Placement = 3 or higher exam score
  - Cambridge International = E or higher exam score
  - International Baccalaureate = 4 or higher exam score
- ★ State-level assessments (SBA and WA-AIM)
  - SBA: ELA = 2548; math = 2595
  - WA-AIM: ELA = 104; math = 103
- ★ Transition courses (1.0 credit total for math and/or ELA course over one school year)
  - Bridge to College courses (approved by state)
  - Locally articulated agreements between districts and sponsoring colleges

For questions, email OSPI staff at graduation.pathways@k12.wa.us or maria.muto@k12.wa.us

[1] OSPI approval needed for CTE Graduation Pathways that include courses in more than one CTE Program

Schedule and Credit Guidelines

Credits

Provided that the student receives a passing grade, one (1.0) credit is given for two semesters work in a class. Refer to the teachers as to their policy for attendance and make-up guidelines. Regular attendance is required for all classes.

Limited Schedule Changes

Students are expected to carefully plan their academic program and to register for appropriate classes during regular registration.

Schedule changes are not always possible. Schedule change requests must be submitted no later than the first five days of school.

Changes based on teacher or lunch preference will not be considered.

Grades

The Washington State transcript is based upon a grading system that reports the grades and point value earned by students in courses as follows:

A	Excellent
B	Above Average
C	Average
D	Lowest Passing
F	Failing, No Credit
S	Credit (not computed in GPA)
P	Pass (Special Education / ELL – not computed in GPA)
U	No Pass (not computed in GPA)
N	No Credit (not computed in GPA)

All semester grades earned are final and will be on the transcript. See course syllabus for confirmation of any alternate grading scales.

A	94% - 100%	4.0	B-	80% - 83.99%	2.7	D+	67% - 69.99%	1.3
A-	90% - 93.99%	3.7	C+	77% - 79.99%	2.3	D	60% - 66.99%	1.0
B+	87% - 89.99%	3.3	C+	74% - 76.99%	2.0	F	0 - 59.99%	0.0
B	84% - 86.99%	3.0	C-	70% - 73.99%	1.7			

Washington State Minimum College Admission Standards

High school graduates seeking freshman admission to Washington's public baccalaureate institutions will be required to meet minimum college admission standards. At the core of these admission standards is a common set of course requirements termed College Academic Distribution Requirements (CADR). CADR should not be confused with high school graduation requirements. CADR are more rigorous than high school graduation requirements, which are determined by the State Board of Education and local school districts.

College Academic Distribution Requirements (CADR)

CADR reflect the **minimum** number of credits required in six subject areas (see below) that students must earn to be eligible for routine admission consideration by four-year public baccalaureate institutions.

The minimum college admission standards encourage high school 9th graders to begin earning three credits of CADR credits each year of high school, including their senior year. Students must take a minimum of three CADR credits in grades 10-12.

College Academic Distribution Requirements by Subject Area

English 4 credits	Science 3 credits	Arts 1 credit*

Math 3 credits	Social Science 3 credits	World Language 2 credits
Senior year math-based quantitative course 1 credit**		**Total: 15 credits**

* Other academic electives may substitute, but not at all institutions. See CADR guidelines in this document.
** Quantitative math-based course required in senior year. Does not require higher level math than current admissions policy. Courses include Integrated Math III, AP Pre-Calculus, AP Calculus, AP Statistics, Chemistry, AP Chemistry, Physics, and AP Physics.

Note on CADR:

The CADR are more rigorous than high school graduation requirements that are determined by the State Board of Education and individual school districts. High school students who plan to attend college are **strongly encouraged to exceed both the CADR and high school graduation requirements** to improve their potential for success.

The CADR are college/university admission requirements, not college graduation requirements. Therefore, they need to be completed before a student matriculates at a Washington baccalaureate institution - either in high school, in a dual credit program such as Running Start, or through college courses. Individual institutions may have more rigorous standards or may have different processes to consider individual exceptions. Prospective students should obtain the admission information provided by the institutions.
For more information, contact you counselor or go to College Admissions | WSAC

Career and College Preparation

Vocational/Technical College or 2 Year Community College

- **High School diploma**
- **School-specific placement exam**

See individual school catalogs for specific requirements.

Also visit: sbctc.edu

4 Year College/University Requirements

(Public Baccalaureate Colleges & Universities – State of Washington)

- **High School diploma**
- **SAT or ACT exam (optional)**

English (Literature & Composition) …….. 4 credits
Mathematics (Algebra, Geometry or Advanced Algebra, Trigonometry) ……..…… 3 credits*
Lab Science ……. 3 credits**
Social Studies ……..…….. 3 credits
World Language (same language) ……..……... 2 credits
Fine, Visual and Performing Arts …….. 1 credit***

* Must take math-based quantitative course senior year (additional math, chemistry, or physics)

** The third credit does not need to be lab-based.

*** Some courses that meet the art graduation requirement do not fulfill the arts requirement for college/university entrance.

Must also earn a minimum of three College Academic Distribution Requirement (CADR) credits in grades 10-12 (English, Math, Science, World Language, Social Studies, or Art).

Minimum 2.0 GPA for admission.

For the most current information, please visit: College Admissions | WSAC

NOTE: See individual college catalogs and/or websites for specific admission requirements.

U.S. Military

- **High School diploma**
- **ASVAB exam (must meet minimum score requirements)**
- **Pass pre-military physical**

See individual recruiters during lunches at KHS or contact our local recruiting office for specific requirements.

Work Force / Apprenticeships

- **High School diploma**
- **On-the-job training**
- **Volunteer / Community service suggested**

Visit the Career Center for more information on these options.

Additional Credit Options

A) BYU Independent Study, Olympic College and other local universities: An option for credit retrieval and for first time credit. It is up to the students/parents to contact the appropriate institution for more information and registration. Parents are required to get approval from KHS before paying for credit. Once students have earned credit from a course, they will need to request that the institution send an official transcript to our registrar in order to get the credit posted onto their high school transcript.

B) The North Kitsap School District Summer School program: Designed for students who have failed a course during the regular school year. Information about summer school is available in the floor offices and through the NKSD website at www.nkschools.org.

C) Tribal Education Summer School / Credit Retrieval Program: Available and designed for tribal students and may also be available to non-tribal students, space permitting. It is up to the student and parent to contact the Tribal Education Centers.

S'Klallam Tribal Education Department – 360-297-6317

Suquamish Tribal Education Department – 360-394-8566

D) West Sound Technical Skills Center: Eleventh and twelfth grade students may earn high school credit and Olympic College credit towards a technical certificate. Students attend KHS and WST each for half a day. Programs include advanced game design, automotive technology, biomedical research and health, collision repair, construction, cosmetology, culinary arts, engineering, medical careers, public safety, and welding.

E) West Sound Technical Skills Center Summer School Program: Students may earn a first-time 0.5 elective credit for completing a career or technical course during the summer. Students must have successfully completed 8th grade and be currently enrolled in a recognized public, private or online school (cannot have a HS diploma). The program is free, however students must provide their own transportation. Registration begins early spring.

Earn college credit while in high school

EARN COLLEGE CREDIT IN HIGH SCHOOL

Dual-credit programs allow students to earn high school and college credit simultaneously. Students can earn dual credit by completing college courses or by completing standardized exams.

The **Launch Year Act** of 2011 recuires all public nigh schools in Washington to work toward increasing the number of dual-crecit courses offered to high school students. Although there are a variety of dual-credit programs offered in Washington, nct all programs are available at all high schools.

Students who earn college credit in high school are more likely to graduate, enroll in college, and complete college degrees.

Advanced Placement, International Baccalaureate, and Cambridge International

These programs allow students to take college-level courses, taught by high school teachers, at the high school. Courses are offered in 9th–12th grades, and offerings vary by school. Upon completion of the course, students take a standardized exam. Scores from the exams are considered by colleges, and varying levels of credit are awarded. Students do not pay tuition, but do pay fees for the fina standardized exams. Fee waivers are availabe for lower-income students.

Use the online **Dual Credit Look-Up Tool** to determine which colleges grant credit for which exams and scores.

College in the High School

College in the High School programs offer college-level academic courses to 10th, 11th, and 12th grade students. Courses are taught at the high school, by high school teachers with approval to teach the course for college credit, with college curriculum, college textbooks, and oversight by college faculty and staff. Students pay tuition. Some state subsidies are available for rural and small schools and for low-income students.

CTE Dual Credit

The CTE Dual Credit (formerly known as Tech Prep) program helps students transition from high school to postsecondary professional and technicol programs. Tech Prep is a cooperative effort between K-12 schools, community and technical colleges, cnd the business community to develop applied, integrated ccademic and technical programs. Courses are taught by high school teachers, at the high school. Students do not pay tuition.

Running Start

Washington's Running Start program gives 11th cnd 12th grade students the opportunity to take college courses at Washington's community and technical colleges and at Central Washington University, Eastern Washington University, Washington State University, and Northwest Indian College. Running Start courses are regular college courses offered on the college campus. Students pay no tuition; however, they do pay for textbooks, fees, and transportation.

More Dual-Credit Programs

Visit **ReadySetGrad.org** to find out more about the following programs: Bright Future Program, Career Link, Early College Gateways for Incarcerated Youth, Gateway to College, and the Technical College Direct Funded Enrollment Program.

WASHINGTON STUDENT ACHIEVEMENT COUNCIL
EDUCATION · OPPORTUNITY · RESULTS

WWW.WSAC.WA.GOV WWW.READYSETGRAD.ORG/DUAL-CREDIT

Dual Credit

Students can earn FREE college credits and high school credit while enrolled in their high school Career and Technical Education classes. When they complete the class, and earn a “B” or better, students earn free credit for the equivalent college course. This saves time and money on college. You must register to qualify during the year you take the course. Courses we currently offer for dual credit include:

Digital Photography
Personal Finance
Career Choices
Video Production I
Work-Site Learning

College in the High School

College in the High School (CiHS) programs provide college academic courses to 9th, 10th, 11th, and 12th grade students. Courses are taught at the high school, by high school teachers, with college curriculum, college textbooks, and oversight by college faculty and staff. Public high school students enrolled for CiHS college credit at eligible institutions of higher education, as defined in RCW 28B.10.016 and RCW 28B.10.063, are enrolled at no cost to the student.

Advanced Placement (AP)

AP classes are a cooperative educational endeavor of secondary schools, colleges, and the College Board. In early May, students have the opportunity to take the national AP examinations. In order to receive college credit and/or placement, students generally must earn at least 3 out of a maximum possible score of 5 on the exam. However, each college or university establishes its own criteria for acceptance of AP credits. There is a fee for all of the AP exams.

In order to be successful, students taking AP classes must be self motivated, intellectually curious, analytical, engaged and willing to put in the extra time, effort and work. AP classes focus on higher-level thinking activities, requiring strong communication skills, sophisticated essay writing and oral participation. Since AP classes move at a rapid pace, students must have a stellar attendance record in order to keep up. AP students are mature, exhibit impeccable behavior and always show respect to the teacher and to fellow students.

AP courses are a year-long commitment and due to limitations with scheduling, students will not be able to move into or out of an AP course during the year.

Biology
Pre-Calculus

Calculus AB and BC
Chemistry
Computer Science Principles
English Language & Composition
English Literature & Composition
Environmental Science
Physics 1
Psychology
Statistics
2D Art and Design
3D Art and Design
Drawing
US Government and Politics
US History
World History: Modern
Spanish

Running Start

Enables qualified high school juniors and seniors to attend college classes and earn credits for high school and college at the same time. Opportunities exist for students to earn their Associate of Arts (2-Year Degree) concurrently with their high school diploma. Qualified students may attend Running Start full-time or part-time, at no additional cost, and remain enrolled in Kingston High School. See your counselor for more information.

Common Running Start Partners for NKSD are:

- Edmonds Community College
- Northwest Indian College
- Olympic College
- Seattle Central College

What is CTE?

Career and Technical Education is a planned program of courses and learning experiences that prepares students for the full range of post-secondary education options, including community and technical colleges, baccalaureate institutions and apprenticeships. The courses offered are based on industry standards and propel students into high-demand careers and professions. Through CTE courses students may:

- Earn dual high school and college credit

- Be selected into local industry apprenticeship and internship programs
- Earn high school credit for paid employment
- Build strong portfolios for marketing individual skills and job readiness
- Explore careers; learn about jobs of the future and how to be on the cutting edge of employability over the next decade

Programs of Study

The North Kitsap School District Career and Technical Education (CTE) Department has developed Programs of Study to show students and parents a clear pathway to their career and educational goals. The Programs of Study are detailed guides for students, mapping out specific course options for a chosen career path from high school through postsecondary education. Programs of Study show how to smoothly transition from high school into postsecondary education or employment. They exemplify the importance of career planning, beginning in middle school. If you have any questions, please contact the counseling offices.

- American Sign Language
- Digital Graphics/Video Production
- Environmental Science/Ecology
- Health Sciences
- Robotics/Engineering

Special Education

Course offerings with Special Education teachers for students with an Individual Education Plan (IEP) will be coordinated with school counselors and IEP teams based on a student's most current Evaluation.

What is VAPA?

Visual and Performing Arts courses support the creative development of the individual student. These classes include band, choir, art, drama/technical theater engineering design, and video production. Each class encourages students to tap into their creative expression and problem solving abilities to become a well-rounded individual. Most four-year colleges require at least 1.0 credit of VAPA exploration during high school.

NCAA Eligibility Center

In order for athletes to practice, play or receive a scholarship at an NCAA Division I or II college, high school seniors must register with and be certified by the NCAA Clearinghouse. Registration must be done online at NCAA Eligibility Center.

- To be eligible, students must complete 16 core course requirements with a certain grade standard and must also achieve a minimum score on either the ACT or SAT Reasoning Tests. More detailed information about these requirements is available at NCAA Eligibility Center.
- Courses taken in one of the following ways may or may not be counted toward "core":
    - Pass/fail courses
    - Independent study courses
    - Correspondence courses
- Students being recruited by an NCAA Division I or II college should register with the Clearinghouse at the conclusion of their junior year. If not being recruited, students can wait until the end of their senior year to register

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NCAA core course list:

English:
English 9, 10, 11, 12
Honors English 9, 10
Contemporary Native American Literature
Creative Writing
Forms of Fiction
AP English Language & Composition
AP English Literature & Composition

Social Sciences:
History 9 (& Honors History 9)
Modern World History
AP World History: Modern
US History
AP US History
Civics
AP US Government & Politics
Washington State History

Mathematics:
Integrated Math I, II, and III
AP Pre-Calculus
AP Calculus AB
AP Calculus BC
AP Statistics

Natural/Physical Science:

Physical Science
Biology (& AP Biology)
Chemistry (& AP Chemistry)
AP Environmental Science
Physics (& AP Physics I & AP Physics II)

Additional core courses:
American Sign Language I, II, III, IV
Spanish I, II, III, IV/V
AP Spanish

Academic Policies and Procedures

Add/Drop Policy

Students are expected to carefully plan their academic program and to register for appropriate classes during regular registration. Changes will occur only when a valid educational need is evident. When dropped after the first ten school days of a class, a grade of "F" will be given. Any appeal of the "F" grade must be made in writing to the building principal.

Teacher/Office Assistant Policy

- Students in grades 11-12 may sign up to be a TA with the prior approval of the teacher or office supervisor. Contract forms are available in the floor offices and must be completed and returned before schedule adjustments are made.
- A student may TA one period per semester only.
- Students are limited to 2 semesters as an assistant.
- Attendance is taken and a grade of satisfactory/ unsatisfactory will be given at the end of the semester.

Transcript Requests

The North Kitsap School District has partnered with Parchment to provide secure online transcript ordering available 24/7. Creating an account is free and only takes a few steps. When creating an account, current students should use the registration codes emailed to them to be able to view their unofficial transcript. Before you leave school, please ensure to enter an email address that will work into your future. The account in Parchment will be available for many years and will continue to grow as you earn additional credentials. Transcripts are ordered securely and are sent virtually to the recipient as soon as the order is processed (allow up to a few business days for processing). The order can be tracked from initial request through delivery. If you have any questions about Parchment, please navigate to www.parchment.com and use the Chat button at the bottom left of the screen.

Official Transcript Requests: Official transcripts are available through Parchment. Please follow the same directions as Alumni below.

Alumni and Third Party Institutions: North Kitsap School District has partnered with Parchment to order and send your transcript securely. https://www.parchment.com/u/registration/202940/account

Homework Requests

When a student is unable to attend school on a temporary basis due to illness, injury, vacation, or other reasons, parents may put in a request for homework with the floor office. Teachers will be contacted and asked to bring all homework to the first floor office within 24 hours (or email to the appropriate person). Students are expected to return completed homework in accordance with the teacher's make-up guidelines and timelines.

Alternative Education Programs

Choice Academy

Choice Academy provides an opportunity for students who may need an alternative educational setting. Modeled on the school-within-a -school program, Choice is housed in a separate pod at Kingston High School. The environment is smaller than a regular high school (average size of 60-80 students) allowing for more individualized programming. We do not offer an online option at Choice.

Students who enroll in Choice Academy will be able to earn initial credit for all core classes, electives and CTE in classes taught by certified instructors. They may also earn credit recovery through online curriculum, independent contracts, and other recovery programs. Tutoring help and guidance is available after school. Due to the proximity of Choice Academy within Kingston HS, students can request elective classes at KHS to supplement those offered at Choice. Students may also participate in other educational offerings such as Running Start and West Sound Tech.

Adult High School Completion Program

If circumstances prevent you from earning your KHS diploma, the adult high school completion program through Olympic College could be the program for you. The program uses the state requirement of 20 credits distributed among English, mathematics, science, physical education, occupational and electives. At least 10 college credits (equivalent to 2 high school credits) must be completed at Olympic College with a 2.0 or "C" average, regardless of how many credits you need to earn your diploma. Contact your counselor for more information.

General Equivalency Diploma (GED)

You must be at least 16 years old to take the GED test. If you are under the age of 19, you must have a release from your high school. All GED testers must attend an information session prior to testing. The test consists of four parts, including mathematical reasoning, reasoning through language arts, social studies, and science. Call Olympic College or contact your counselor for more information.

Washington Youth Challenge Academy (WYA)

WYA is a division of the National Guard Youth Program. This is a state-run residential and post-residential program for 16-19 year olds who have dropped out of high school or are at risk of dropping out. The program incorporates a highly structured format with an emphasis on student discipline and personal responsibility to provide a positive, safe, and secure learning environment. Contact your counselor for more information.

Job Corps

Job Corps is a vocational training program administered by the U.S. Department of Labor that assists young adults, ages 16-24, to become more independent, obtain a good job, and earn a living. Students enroll to learn a trade, earn a high school diploma or GED, and get help finding a good job. After joining the program, students are paid a monthly allowance. Job Corps provides career counseling and transition support to its students for up to 12 months after they graduate from the program.

To enroll in Job Corps, students must meet the following requirements:

- Be 16 through 24
- Be a US citizen or legal resident
- Meet income requirements
- Be ready, willing and able to participate fully in an educational environment.

See website: www.jobcorps.gov

COURSE OFFERINGS

Career & Technical (CTE)

Today's cutting-edge, rigorous and relevant career and technical education (CTE) prepares youths and adults for a wide range of high-wage, high-skill, and high-demand careers.

COLLEGE CREDIT ***College credit may be earned***

AMERICAN SIGN LANGUAGE I

WLK011/012

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and world language requirements
NCAA core course

- A beginning course where everyday signed conversational situations are practiced.
- Insight into deaf culture and the deaf community are provided.
- Students learn ASL in a natural and direct method through meaningful context, modeling, observation, and participation.

- ASL is accepted as World Language credit for admission to colleges and universities and enhances career opportunities.

AMERICAN SIGN LANGUAGE II / ASL 151 CiHS

WLK021/024



Grade Level: **10 - 12**
Course Length/Credit: **Year/1.5 credit**

Meets CTE and world language requirements
NCAA core course

- A continuation of American Sign Language I, with greater emphasis on ASL grammar and concentrated effort to develop your expressive and receptive ASL skills.
- Everyday signed conversational situations will be approached via natural and direct methods, through meaningful context and activities.
- Emphasis on appropriate language, grammar, and cultural behaviors that establish and maintain social relations with the deaf.

AMERICAN SIGN LANGUAGE III: ASL 152 CiHS / ASL 153 CiHS

WLK025/26



Grade Level: **11 - 12**
Course Length/Credit: **Year / 2.0 credit**

Meets CTE and world language requirements
NCAA core course

- A continuation of American Sign Language II, with greater emphasis on ASL grammar, storytelling and concentrated effort to develop your expressive and receptive ASL skills.

AMERICAN SIGN LANGUAGE IV

WLK033/034

Grade Level: **12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and world language requirements
NCAA core course

- A continuation of American Sign Language III. For students who wish to attain a high level of fluency in ASL. It is recommended for those who are interested in studying ASL in college in order to prepare for a career serving Deaf people.

- Comprehension goals for students may include attaining more facility and faster understanding when viewing the language signed at normal rates and conversing easily within limited situations.
- Students will also complete a variety of research projects on different perspectives regarding Deaf Literacy and Deaf Studies.

PRINCIPLES OF BIOMEDICAL SCIENCE

HHK161/162

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and science requirements
Possibility for college credit

Students will explore foundational knowledge and skills in fields such as biology, anatomy, physiology, genetics, microbiology, and epidemiology through hands-on labs and team activities. Students will tackle real world challenges faced by biomedical professionals in the field. Students will develop skill in technical documentation to represent and communicate experimental findings and solutions to problems. In addition,students will explore how connections to other disciplines such as computer science and engineering shape the future of medicine and practice collaboration techniques that will help them connect with professionals across any field. This is the first of four courses in the Project Lead the Way Biomedical science program.

This course is eligible for one credit of lab science.

HUMAN BODY SYSTEMS

HHK163/164

Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite or concurrent: Principles of Biomedical Science, or Biology, or by teacher recommendation
Meets CTE and science requirements
Possibility for college credit

Students will engage in a series of hands-on laboratory and special projects about human anatomy and physiology. The goal of the course is to prepare and equip students with basic skills and terminology they will need for college and career development in the medical field. Students will learn about a variety of human organ systems, diseases associated with each, and how each system is connected with each other. With each of the systems,students will also learn and exercise basic medical skills and explore other areas that are relevant to the medical field. This is the second of four courses in the Project Lead the Way Biomedical science program.

This course is eligible for one credit of lab science.

MEDICAL INTERVENTIONS

HHK165/166

Grade Level: **11 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite or concurrent: Principles of Biomedical Science, Human Body Systems, or Biology, or by teacher recommendation
Meets CTE and science requirements
Possibility for college credit

Students will engage in a series of hands-on laboratory investigations, case studies, and design-based projects focused on the prevention, diagnosis, and treatment of disease. The goal of the course is to prepare and equip students with foundational knowledge and problem-solving skills needed for college and career pathways in the medical and biomedical fields.

Students will explore how the body maintains health and homeostasis while examining medical interventions related to infection, genetics, cancer, organ failure, and chronic disease. Through real-world scenarios, students will investigate diagnostic tools, medical devices, pharmacology, immunology, and surgical interventions, while reinforcing concepts learned in previous biomedical courses. This is the third of four courses in the Project Lead the Way Biomedical Science program.

This course is eligible for one credit of lab science.

INTRODUCTION TO HEALTH CAREERS

HHK150
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

Introduction to Health Careers is geared toward students who are interested in a medical career but are unsure exactly what skills are necessary or what career interest. The course will include speakers from different healthcare fields, teach interpersonal and professional skills future employers are seeking, communication and technical skills used in medical settings, and introduce students to Health Sciences pathways.

ECOLOGY OF NW LAKES, STREAMS, AND FORESTS

AGK221/222
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and science requirements

Get outside! This class is a field, lecture, and lab “hands on” course that emphasizes our local freshwater and forest ecosystems. We will study the interrelationships of organisms in the Pacific Northwest streams, lakes, and forests and their interaction with estuaries and bays. Students will work on capstone projects throughout the year. A special emphasis will be placed on salmon, native plants and animals, and the native culture that supports these ecosystems.

FORESTRY

AGK121/122

Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Passed Integrated Math I
Recommended: Ecology passed or concurrently enrolled
Meets CTE and science requirements

Forestry is a class built for students who like fresh air, real projects, and learning that actually goes somewhere. We spend time outside measuring trees, mapping green spaces, and figuring out how forests and communities grow together. You will work with real data and professional tools, and math will be used often as a practical way to measure growth, analyze patterns, and make informed decisions about the landscape. Expect muddy boots, teamwork, problem solving, and projects that feel more like field work than worksheets. This class is hands on, thoughtful, and a little adventurous. If you like learning by doing and want your work to matter beyond the classroom, you are in the right place.

AQUACULTURE AND FISHERIES

AGK135/136

Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Recommended: Ecology passed or concurrently enrolled
Meets CTE and science requirements

Aquaculture and Fisheries is a class where science, math, and real aquatic systems come together in ways you can actually see and touch. In this course you will explore how fish are raised, how water quality is managed, and how sustainable food systems support both people and ecosystems. Through hands-on labs, field investigations, and real world challenges, you will model populations, analyze data, use equations, design systems, and solve problems like an aquatic scientist. Expect to test water in the field, study living organisms, build and evaluate systems, and share your findings in a professional way. This is an active class that asks you to think deeply, work with others, and learn by doing. We are not just talking about science here. We are practicing it, and sometimes that means getting your hands wet.

AP ENVIRONMENTAL SCIENCE

AGK111/112



Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and science requirement
NCAA Core Course

This college-level class is designed to replicate a one semester college Environmental Science class, and prepare students to take the AP Environmental Science test in May. Environmental Science draws from virtually every branch of science, and many areas of humanities as well. Students will do lab and field work, as well as explore current environmental and ecological issues such as high input and low input agriculture, water and air pollution, traditional and renewable energy generation, population dynamics, building design, endangered species and habitat preservation, environmental policies and politics, and so on. Students may choose to take the AP exam for the comprehensive exam portion of their final.

ENGINEERING & ROBOTICS: MECHATRONICS

TEK311/312

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

During this fun and engaging course, you will put your creativity to the test as you design and build robots to accomplish tasks and complete challenges. Learning to work as a team and practicing cooperative teamwork skills are an integral part of the course. As you design, build, test, and modify your robots, you will be learning about interesting concepts like force, torque, gear ratios, work, etc. In addition to robotics, you will also be introduced to Fusion 360, a 3D computer aided design software. This program allows you to create 3D projects on the computer and then turn those projects into real life objects using a combination of our 3D printers and laser cutters. Finally, you learn to program a microprocessor called Arduino.

ENGINEERING & ROBOTICS: ELECTRONICS

TEK321/322

Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Open to all juniors and seniors, or sophomores who have completed Engineering & Robotics: Mechatronics

In this course you will transition from the robotics kit and block-based languages, to microprocessors and a text-based language. You will be using Arduino microprocessors to collect data from sensors and output commands to LED's, motors, screens, etc. You will also learn about electrical voltage, current, power, resistance, and energy. You will explore a variety of common circuits and how electrical components work together. In addition to the electronics, you will be developing your 3D modeling skills as you design and build projects using Fusion 360 software, 3D Printers, and Laser Cutters. While this course is designed to build on skills from **Engineering & Robotics: Mechatronics**, motivated Juniors and Seniors will be able to be successful in this course without Mechatronics.

AP COMPUTER SCIENCE PRINCIPLES

TEK166/167



Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Quantitative course

AP CSP will introduce you to the foundational concepts of computer science while challenging you to explore how computing and technology impact the world. You don't need previous computer science or engineering experience to take his course. With a unique focus on creative problem solving and real world applications, AP CSP will prepare you for college and career. You will learn JavaScript programming language.

VIDEO PRODUCTION I

TEK641/642



Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets VAPA and CTE requirements

Students Learn:

- Pre-production: developing ideas by storyboarding and writing scripts,
- Production: Technical skills– camera operation, lighting, audio recording.
- Post-production: Editing, using music, creating exciting and interesting video shorts
- Project management: how to plan and manage a complex video project, from script to screen.

VIDEO PRODUCTION II

TEK651/652

Grade Level: **11 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: C or better in Video Production I
Meets VAPA and CTE requirements

Students learn:

- Advanced camera techniques, shot types, framing and composition
- Practice with story telling, continuity, inserts
- Pre-Production: Script writing, storyboarding, production planning
- Techniques for on-location production, film techniques, lighting
- Post-production, introduction to Adobe Premiere and other industry-standard software

DIGITAL PHOTOGRAPHY & PHOTOSHOP

TEK623



Grade Level: **10 - 12**
Course Length/Credit: **Semester/0.5 credit**

Meets VAPA and CTE requirement.

Students will learn the basics of digital photography and Photoshop. Photographic composition including design, light, color and depth of field will be taught so students will be able to create creative and quality photographs. Basic skills for photo enhancement and editing will be taught using Adobe software including Photoshop and Lightroom.

ADVANCED DIGITAL PHOTOGRAPHY & PHOTOSHOP

TEK610

Grade Level: **10 - 12**
Course Length/Credit: **Semester/0.5 credit**

Prerequisite: Successful completion of Digital Photography with a C+ or better, or teacher's permission.
Meets VAPA and CTE credit.

Students will continue developing their photographic skills and learn to use the manual camera modes exclusively for their work. They will also continue to hone their enhancement and editing skills using Adobe software. Students will complete a portfolio of their best works.

BEGINNING GRAPHICS

TEK627

Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

Students will build upon their knowledge of the elements of art and principles of design. Students will work in Adobe Illustrator/Photoshop to design logos, stickers, and posters using digital photography.

CAREER CHOICES

CTK020



Grade Level: **09**
Course Length/Credit: **Semester /0.5 credit**

Dual Credit: Free college credit may be earned

Investigate your future career! We will explore how your personality, abilities and lifestyle will play a crucial role in assisting you in selecting future careers. Students will be introduced to a wide range of career options with the opportunity to fully explore a career interest. Some of the topics include researching careers, entrepreneurship, finding and applying for a job, interviewing, workplace ethics, and workplace health and safety. This class will help to prepare you for future employment.

PERSONAL FINANCE

BEK301/302
Grade Level: **11 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets 3rd year math requirement with completion of personal pathway.

Provides students with the basic knowledge required to make some of life's most important financial decisions. Topics and activities include:

- Money management
- Apartment and house hunting
- Buying a car
- Budgeting
- Savings and investing
- Banking and credit

3D DESIGN I

ARK101
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

Meets CTE and VAPA requirements

Want to focus on 3-Dimensional Art? This course is designed as a survey course for sculpture and pottery. Students will participate in a wide range of experiences using additive or subtractive sculptural techniques designed to build artistic and creative confidence. Construction techniques and materials may include:

- Hand-building techniques for clay construction
- Glazing techniques and surface design for clay
- Sculptural techniques in plaster, wire, and cardboard
- Sculptural use of textiles, paper, and recycled materials

Students also learn about history and theories of art through multimedia presentations, videos, and lectures. Students will further research careers applicable to 3-D Design skills.

3D DESIGN II

ARK102
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

Prerequisite: 3D Design I
Meets CTE and VAPA requirements

Extend and refine skills and media introduced in 3D Art I and explore new sculptural media. Students will choose areas of interest, plan, design, and create advanced projects in cooperation with the instructor. Students will produce a series of three-dimensional works that reflect interest, refinement of technique and growth in use of media. Historical and contemporary topics will be evident in student work and/or through class discussion. Students will further research careers applicable to 3--Dimensional Design skills. **Students completing this course with a C or better are encouraged to take Advanced 3D Art.**

LEADERSHIP AND PROJECT MANAGEMENT

BEK 331/332

Grade Level: **10 - 12**

This course is designed to empower students with the skills and knowledge to lead effectively and manage projects successfully in today's dynamic environments. Blending principles of leadership with foundational project management tools, this course enables students to develop the strategic thinking, communication, and organizational skills required to drive projects from inception to completion.

YEARBOOK

BEK401/402

Grade Level: **09 - 12**
Course Length/Credit: **Year /1.0 credit**

Prerequisite: Application and acceptance is required

Meets NKSD VAPA, CTE and 0.5 English credit with completion of a full year and passing of the state writing exam. This class does NOT fulfill the English requirement for acceptance to four year colleges and does not meet the VAPA requirement for acceptance to Washington four-year public universities.

Students in this class will produce the high school yearbook while learning skills in:

- Photography, writing, graphics, advertising, layout and distribution
- Students use digital equipment and learn all facets of the publishing business

Full year commitment is required
OUTSIDE CLASS TIME IS REQUIRED

WORK-SITE LEARNING

CTK040



Grade Level: **11 - 12**
Age requirement: **Age 16 +**
Course Length/Credit: **Varies/Credits Vary**

Prerequisite: Employed/Ongoing volunteer position AND enrolled in OR have completed a CTE class.
Enroll at any time.

Dual Credit: Free college credit may be earned

Have a job or ongoing volunteer position? Work-site learning (WSL) applies employability skills from your CTE class(es). A learning plan is coordinated with your employer; your progression on the job is monitored; evaluations used as coaching to increase your skill development.

- 0.5 credit for every 180 documented hours
- Period 1 or 6 late arrival/early dismissal optional

Learning tailored to your needs, including:

- Identify what you like doing and get paid to do it
- What types of people you enjoy working around
- Transfer skills from your HS job to a future career
- How to get a company to pay for your education
- How to advance on the job
- Identify what size company fits you best
- How to create a professional resume sentence
- Identify lower cost training to get your ideal job
- And many others depending on your goals

English

ENGLISH 9 (*Embedded Honors option for all students)

ENK011/012

Grade Level: **09**
Course Length/Credit: **Year/1.0 credit**

NCAA core course

Students will develop writing, analytical thinking and speaking skills throughout the year by using the readings and compositions of all the major genres: novels, plays, short stories, essays and poetry. Critical reading of texts will be especially important.

*All students have the opportunity to earn an “Honors” designation on their transcript for this course. See instructor/course syllabus for details.

ENGLISH 10 (*Embedded Honors option for all students)

ENK031/032

Grade Level: **10**
Course Length/Credit: **Year/1.0 credit**

NCAA core course

English 10 provides a detailed look at literature from our diverse world. The course is based on assigned and independent reading from the following genres: short story, poetry, novel, drama and non-fiction. Focus is placed on writing development, thesis creation and substantiation. Oral communication, vocabulary building, group process and study skill assignments are all part of this course. Students will also devote time towards focused preparation for the state ELA exam.

*All students have the opportunity to earn an “Honors” designation on their transcript for this course. See instructor/course syllabus for details.

ENGLISH 11

ENK051/052

Grade Level: **11**
Course Length/Credit: **Year/1.0 credit**

NCAA core course

English 11 focuses on American literature while providing a context in current and past social issues through the reading of contemporary and classical works. Students will continue to develop skills in reading, writing, listening and speaking through individual and group projects. Students read selections from American literature and write formal substantiated essays and reflective responses. Note taking and homework are required and provide a foundation for class discussion and activities. Students will also devote time towards focused preparation for the state ELA exam.

ENGLISH 12

ENK081/082

Grade Level: **12**
Course Length/Credit: **Year/1.0 credit**

NCAA core course

English 12 takes students deeper into contemporary literature and writing from around the world to develop new ways of examining current events.
Areas of study will include:

- Essay writing and oral communication
- Rhetorical & Literary analysis
- Research process & writing

CREATIVE WRITING

ENK110

Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

NCAA core course

Students will study various types and forms of writing and develop their unique styles to use those skills to craft their own stories.
Students will:

- Complete daily warm-ups to help build writing skills and creativity.
- Examine the literary elements used for different styles of writing.
- Play games to engage with language in fun new ways.
- Experiment with poetry, short stories, music, descriptive details, nature and human behavior.
- Develop a writing portfolio to show off what they have learned.

FORMS OF FICTION: READING & WRITING

ENK230
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

NCAA core course

Students will study various forms of genre fiction, using that knowledge to craft their own stories.

Students will:

- Learn to recognize references to classical literature and culture
- Examine the literary elements used by authors
- Explore the tropes and features that distinguish different genres
- Write fictional stories and grow their writer's craft

DEBATE/SPEECH

ENK200
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

This course introduces students to various skills needed to create a clear thesis and counterpoint. Students will develop public speaking, critical thinking, and argumentation skills. Students will engage in self-assessment and peer evaluation to strengthen their speaking abilities. This course may cover multiple speech categories including informative presentations, persuasive speeches and impromptu speaking, as well as partner and single styles of debate. **Speaking in front of the class is a required element of this class.**

AP ENGLISH LANGUAGE & COMPOSITION

ENK071/072



Grade Level: **11 - 12**

Course Length/Credit: **Year/1.0 credit**

NCAA core course

A highly-accelerated course which pursues intensive study of language and composition. This course is writing-intensive.
Students will:

- Analyze rhetorical and stylistic choices
- Examine the ways in which different forms of expression create meaning
- Rigorously study and evaluate a wide variety of sources to help construct their own ideas

Students are encouraged to take the AP English Language and Composition exam for which the course prepares them. A satisfactory score on this exam may earn the student college credit.

AP ENGLISH LITERATURE & COMPOSITION

ENK101/102



Grade Level: **12**
Course Length/Credit: **Year/1.0 credit**

NCAA core course

This course is highly-accelerated, focused on literature; and designed to help students pass the Advanced Placement test in English Literature and Composition in May. A qualifying score may enable students to earn college credit for their work.

More information on the class format and goals is available at: www.collegeboard.com

Areas of study include:

- An accelerated study of literature
- Creation of in-depth literary analysis
- Focus on advanced composition

YEARBOOK

BEK401/402

Grade Level: **09 - 12**
Course Length/Credit: **Year /1.0 credit**

Prerequisite: Application and acceptance is required

Meets NKSD VAPA, CTE and 0.5 English credit with completion of a full year and passing of the state writing exam. This class does NOT fulfill the English requirement for acceptance to four year colleges and does not meet the VAPA requirement for acceptance to Washington four-year public universities.

Students in this class will produce the high school yearbook while learning skills in:
- Photography, writing, graphics, advertising, layout and distribution
- Students use digital equipment and learn all facets of the publishing business

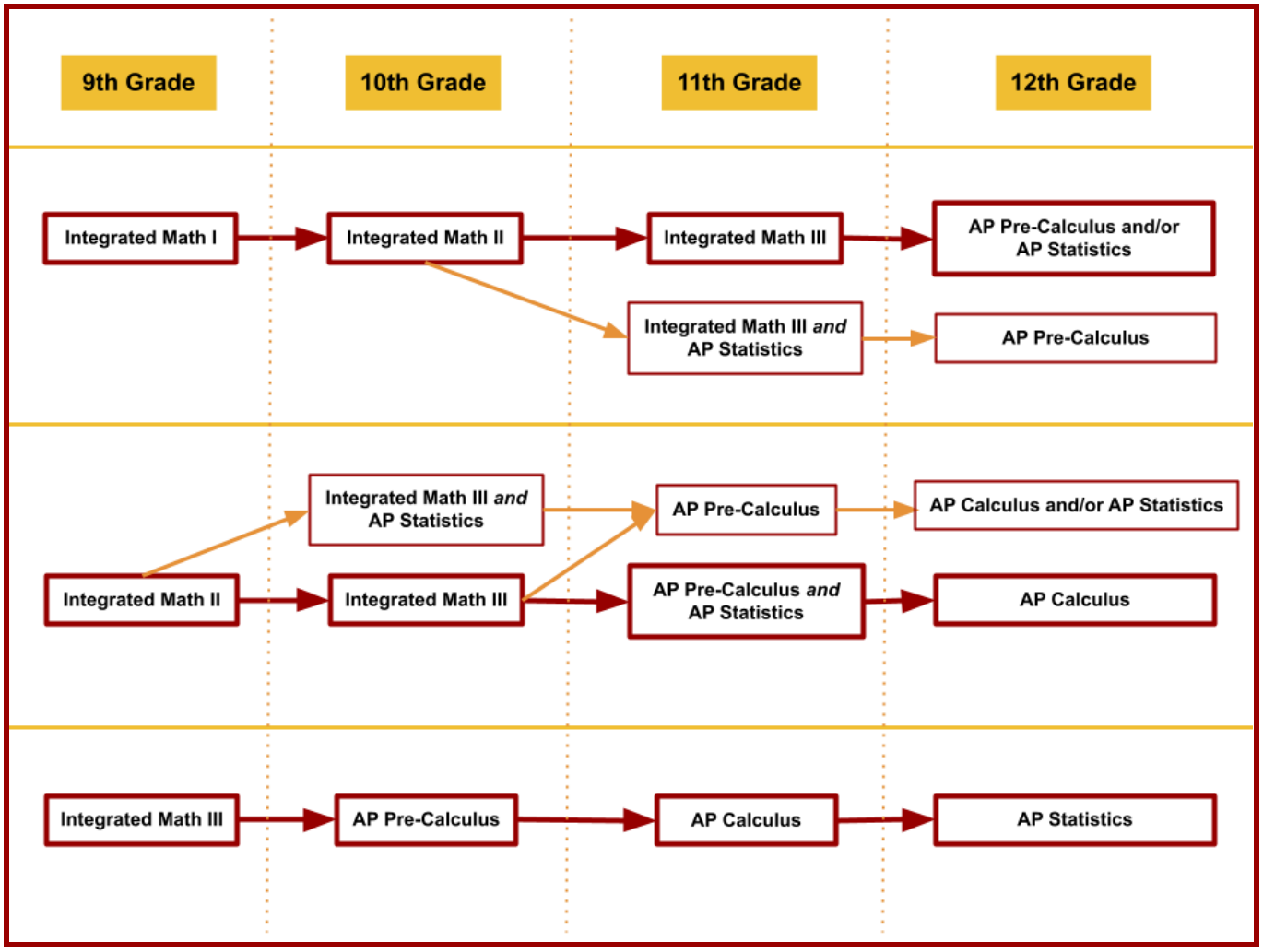
Full year commitment is required
OUTSIDE CLASS TIME IS REQUIRED

Mathematics

MATHEMATICS GRADUATION REQUIREMENTS:

3 CREDITS required: 1.0 each Integrated Math I, II, and III.

Kingston High School Math Scope and Sequence



INTEGRATED MATH I

MAK131/132

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

NCAA core course

This course will study:
Simplifying algebraic expressions
Solving simple and multiple step equations and inequalities
Solving systems of equations and linear inequalities
Solving and graphing quadratics
Statistics Exponential equations

INTEGRATED MATH II

MAK141/142

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Showed competency[1] in Integrated Math I
NCAA core course

This course will use the properties of 2D and 3D shapes to solve mathematical problems.

- Triangles
- Area and volume
- Coordinate geometry
- Transformations
- Quadrilateral Proofs
- Constructions
- Right angle Trigonometry
- Circles

[1] Competency is defined as earning a "C" or better in Integrated Math I or II

INTEGRATED MATH III

MAK151/152

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Showed competency[1] in Integrated Math II
Graphing calculator required
NCAA core course

This course is a minimum college entrance requirement.

- Emphasis on applying, solving and graphing linear, polynomial, exponential equations and inequalities
- Introduction to complex numbers, rational functions
- Series and sequences
- Statistics

[1] Competency is defined as earning a "C" or better in Integrated Math I or II

AP PRE-CALCULUS

MAK088/089



Grade Level: **10 - 12**
Course Length/Credit: **Year /1.0 credit**

Prerequisite: Passed Integrated Math III
Graphing calculator required
Quantitative course
NCAA core course

Topics will include:
- Functions, their graphs, inverses, and transformations
- Irrational and rational polynomial functions
- Trigonometric graphs, functions, identities and their applications
- Exponential and Logarithmic functions, their properties and applications
- Conic sections

AP CALCULUS AB

MAK081/082



Grade Level: **11 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Passed AP Pre-calculus and teacher recommendation
Graphing calculator required
Quantitative course
NCAA core course

An elective course designed for students to prepare them for college level calculus and the AP Calculus test.
- Limits
- Derivatives
- Definite and indefinite integrals
- Applications of derivatives and integrals

AP CALCULUS BC

MAK086/087



Grade Level: **11 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Instructor Approval & AP Pre-Calculus
Quantitative course
NCAA core course

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an understanding of the concepts of calculus and experience with its methods and applications. These courses cover all of the calculus topics in AP Calculus AB as well as the

following topics: parametric, polar, and vector functions; applications of integrals; and polynomial approximations and series, including series of constants and Taylor series.

AP STATISTICS

MAK101/102



Grade Level: **11 - 12**
Course Length/Credit **Year/1.0 credit**

Prerequisite:Successful Completion (C or higher) of Integrated III
Quantitative course
NCAA core course

An excellent option for any student who is planning to pursue psychology, sociology, health science, business or engineering. It is designed to familiarize students with statistical concepts, sampling procedures and analytical techniques.

Topics include:
- Exploratory data gathering, analysis, description and inference
- Application of statistics in the real world

Physical Education / Health

HEALTH

HHK060
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

Health is a state required course designed to help students explore their personal development and safety while gaining information and skills to cope with the present, plan for the future and develop an attitude that fosters wellness. Topics covered in the class include drug education, nutrition and fitness, stress management, human development and personal safety.

TEAM SPORTS

PEK510
Grade Level: **09 - 12**
Course Length/Credit: **Semester or Year / 0.5 credit or 1.0 credit**

Focuses on the development of skills through the use of both traditional and non-traditional sports and activities students will have the opportunity to participate in the selection of the games learned during this course. Students will also be taught the five components of fitness which will be the venue to the introduction of a variety of fitness activities. Lifetime games and activities as well as pre-flexibility and post-flexibility activities will help the students improve their overall life-long health habits.

FITNESS WALKING

PEK410

Grade Level: **09 - 12**
Course Length/Credit: **Semester or Year / 0.5 credit or 1.0 credit**

This course is designed to assist the student in improving their cardiovascular fitness through fitness walking, which is appropriate for all fitness levels. It will introduce the student to lifelong physical activity and include information on the 5 components of Fitness, training methods for fitness walking, walking mechanics, safety and injury prevention appropriate attire, walking in the elements, good nutrition and hydration, and effective cross-training. Upon completion of this course, the student will have the knowledge necessary to maintain and create their own walking program for lifelong fitness.

WEIGHT TRAINING

PEK440

Grade Level: **09 - 12**
Course Length/Credit: **Semester or Year / 0.5 credit or 1.0 credit**

The Weight Training course will focus on safe technique, primarily but not exclusively in the weight room. There will be a lot of cross training techniques, cardiovascular activity and instruction on lifelong fitness opportunities in the weight room, on courts, track and various fields. Upon successful completion of this course the student will have learned, demonstrated and shared techniques, biomechanics, body posture, safety, injury prevention and creation of individualized wellness and fitness plans. Students will also learn components of sleep, nutrition, and hydration in order to help maintain a healthy lifestyle beyond high school.

ADVANCED STRENGTH, FLEXIBILITY & STRETCHING (YOGA)

PEK120

Grade Level: **09 - 12**
Course Length/Credit: **Semester or Year / 0.5 credit or 1.0 credit**

This course focuses on the development of increased flexibility through activities that build strength in the core, balance in the body, and range of motion. Students may participate in activities including yoga, pilates, and tai chi.

PE WAIVER

0.5 credit of the 1.5 PE graduation requirement can be waived with completion of two school varsity sports seasons or two years of band. (Max 0.5 credit waived)

Science

All AP science classes are laboratory based. Students who receive a 3 or higher will receive college credit at state schools in Washington. See university websites for details.

Course	Credit award (semesters) for the following test scores		
	AP score: 3	**AP score: 4**	**AP score: 5**
AP Biology	1	2	2
AP Chemistry	1	Up to 2	
AP Environmental Science	1		
AP Physics 1	1		

CHEMISTRY

SCK081/082

Grade Level: **9 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Passed Integrated Math I with a C or higher
NCAA core course

Chemistry is often called the “central science” because it connects the concepts in physics and biology. It is also considered a “gatekeeper” class for colleges and, as such, is important to take for students considering four-year colleges. It includes the study of the composition and structure of materials and the changes they undergo. Some of the topics covered will be:

- Atomic Structure
- Periodic Trends
- Nuclear Chemistry
- Chemical Bonding
- Chemical Reactions
- Stoichiometry
- Thermochemistry
- Acid/base reactions

AP CHEMISTRY

SCK086/087



Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: **Chemistry**
Recommended: **Chemistry with a B, concurrent enrollment in Integrated Math III or higher**
Quantitative course, NCAA core course

This laboratory based class is the equivalent of a college introduction chemistry course and students earning an exam score of 3 or higher may earn college credit. Students wanting to show a rigorous high school preparation or pursue a career in chemistry related fields should consider this class. An AP Chemistry curriculum will be followed to prepare students for the College Board exam in the spring. Advanced laboratory techniques and experiences will be part of this course Students must have excellent mathematical and analytical skills. The course covers:

- Atomic Structure and Properties
- Compound Structure and Properties
- Properties of Substances and Mixtures
- Chemical Reactions
- Kinetics
- Thermochemistry
- Equilibrium
- Acids and Bases
- Thermodynamics and Electrochemistry

BIOLOGY

SCK041/042

Grade Level: **9 - 12**
Course Length/Credit: **Year/1.0 credit**

NCAA core course

Biology, the study of life, is essential to understanding how ecosystems work, how we can minimize human impacts for a sustainable future, and how our DNA and other factors make us who we are. Students will be prepared for success in advanced science courses. Working as scientists, students will design their own investigations, analyze data, engage in scientific argument from evidence, and continue their study of cross-cutting concepts such as stability and change, structure and function, and matter and energy. All students will do a DNA analysis (DNA electrophoresis) lab to apply to a real life situation such as genetics and cancer or survival of endangered species.

Topics include:

- Ecosystems and Biodiversity
- Ecosystems, Matter, & Energy
- Biomolecules
- Cells to Organisms
- Genomics
- Evolution

AP BIOLOGY / BIOLOGY 101 CWU

SCK051/SCK401



Grade Level: **10 - 12**
Course Length/Credit: **Year/1.5 credit**

Dual Credit: Central Washington University College Credit. Can apply for up to 5 college credits through Central Washington University; must meet CWU requirements. See your teacher for more info.
Students earn AP college credit at WA state universities (and many others). A score of 3 on the exam typically earns 1 semester of credit. A score of 4 or 5 earns 2 semesters of college credit.

Prerequisite: Chemistry
Recommended: Chemistry and Biology with a B or higher or teacher permission
NCAA core course

This laboratory-based class is the equivalent of two semesters of a college introductory biology course. College bound students interested in careers related to healthcare, medicine, veterinary sciences, biomedical research, bioengineering, ecology and many related fields should take this course. Additionally, students wanting to show rigorous college preparation or complete college life science requirements early should consider this class.

Units of study include:
- Chemistry of Life
- Cell Structure and Function
- Cellular Energetics
- Cell Communication and Cell Cycle
- Heredity
- Gene Expression and Regulation
- Natural Selection
- Ecology

This College Board approved course prepares students for the AP exam in the spring and students earning a 3 on the AP exam will earn 1 semester of college credit at Washington state schools. A score of 4 or 5 will earn 2 semesters of college credit.

PHYSICS

SCK071/072
Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: "B-" or higher in Integrated II
Quantitative course - algebra based
NCAA core course

Physics is a hands-on exploration of the fundamental laws of the universe. While mathematics is central to a deep understanding of physics, this course has been specifically designed to guide a wide range of students through the mathematics and concepts through lectures, practice problems, and hands-on lab activities.

Topics covered during the course include:
- Speed, distance, time, acceleration, displacement
- Newton's laws of motion (linear and projectile)
- Rotational motion
- Momentum and energy
- Thermodynamics
- Waves, light and sound
- Electricity and magnetism

Students planning a career in sciences or engineering should enroll in Phys 111/112 / AP Physics 1.

PHYS 111/112 CWU / AP PHYSICS I

SCK411/412



Grade Level: **11 - 12**
Course Length/Credit: **Year/2.0 credit**

Prerequisite: "B-" or higher in Integrated III, Concurrent Enrollment in Precalculus
Dual Credit: Central Washington University College Credit. Can apply for up to 10 college credits through Central Washington University; must meet CWU requirements. See your Physics teacher for more info.
Quantitative course - algebra based
NCAA core course

Phys 111/112 CWU is the equivalent to an introductory college course in algebra-based physics. This laboratory based course is designed for college-bound students who are interested in the sciences, mathematics, medicine, or engineering. Phys 111/112 CWU moves at a fast pace. Students must have excellent mathematical and analytical skills.

The course covers:
- Kinematics - Motion in One and Two Dimensions
- Forces and Translational Dynamics
- Work, Energy, and Power
- Linear Momentum

- Torque and Rotational Dynamics
- Energy and Momentum of Rotating Systems
- Oscillations
- Fluids

PRINCIPLES OF BIOMEDICAL SCIENCE

HHK161/162

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and science requirements
Possibility for college credit

Students will explore foundational knowledge and skills in fields such as biology, anatomy, physiology, genetics, microbiology, and epidemiology through hands-on labs and team activities. Students will tackle real world challenges faced by biomedical professionals in the field. Students will develop skill in technical documentation to represent and communicate experimental findings and solutions to problems. In addition,students will explore how connections to other disciplines such as computer science and engineering shape the future of medicine and practice collaboration techniques that will help them connect with professionals across any field. This is the first of four courses in the Project Lead the Way Biomedical science program.

This course is eligible for one credit of lab science.

HUMAN BODY SYSTEMS

HHK163/164

Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite or concurrent: Principles of Biomedical Science, or Biology, or by teacher recommendation
Meets CTE and science requirements
Possibility for college credit

Students will engage in a series of hands-on laboratory and special projects about human anatomy and physiology. The goal of the course is to prepare and equip students with basic skills and terminology they will need for college and career development in the medical field. Students will learn about a variety of human organ systems, diseases associated with each, and how each system is connected with each other. With each of the systems,students will also learn and exercise basic medical skills and explore other areas that are relevant to the medical field. This is the second of four courses in the Project Lead the Way Biomedical science program.

This course is eligible for one credit of lab science.

MEDICAL INTERVENTIONS

HHK165/166

Grade Level: **11 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Principles of Biomedical Science, Human Body Systems, or Biology, or by teacher recommendation
Meets CTE and science requirements
Possibility for college credit

Students will engage in a series of hands-on laboratory investigations, case studies, and design-based projects focused on the prevention, diagnosis, and treatment of disease. The goal of the course is to prepare and equip students with foundational knowledge and problem-solving skills needed for college and career pathways in the medical and biomedical fields.

Students will explore how the body maintains health and homeostasis while examining medical interventions related to infection, genetics, cancer, organ failure, and chronic disease. Through real-world scenarios, students will investigate diagnostic tools, medical devices, pharmacology, immunology, and surgical interventions, while reinforcing concepts learned in previous biomedical courses. This is the third of four courses in the Project Lead the Way Biomedical Science program.

This course is eligible for one credit of lab science.

ECOLOGY OF NW LAKES, STREAMS, AND FORESTS

AGK221/222
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and science requirements

Get outside! This class is a field, lecture, and lab “hands on” course that emphasizes our local freshwater and forest ecosystems. We will study the interrelationships of organisms in the Pacific Northwest streams, lakes, and forests and their interaction with estuaries and bays. Students will work on capstone projects throughout the year. A special emphasis will be placed on salmon, native plants and animals, and the native culture that supports these ecosystems.

FORESTRY

AGK121/122
Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Passed Integrated Math I
Recommended: Ecology passed or concurrently enrolled
Meets CTE and science requirements

Forestry is a class built for students who like fresh air, real projects, and learning that actually goes somewhere. We spend time outside measuring trees, mapping green spaces, and figuring out how forests and communities grow together. You will work with real data and professional tools, and math will be used often as a practical way to measure growth, analyze patterns, and make informed decisions about the landscape.

Expect muddy boots, teamwork, problem solving, and projects that feel more like field work than worksheets. This class is hands on, thoughtful, and a little adventurous. If you like learning by doing and want your work to matter beyond the classroom, you are in the right place.

AQUACULTURE AND FISHERIES

AGK135/136

Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Recommended: Ecology passed or concurrently enrolled
Meets CTE and science requirements

Aquaculture and Fisheries is a class where science, math, and real aquatic systems come together in ways you can actually see and touch. In this course you will explore how fish are raised, how water quality is managed, and how sustainable food systems support both people and ecosystems. Through hands-on labs, field investigations, and real world challenges, you will model populations, analyze data, use equations, design systems, and solve problems like an aquatic scientist. Expect to test water in the field, study living organisms, build and evaluate systems, and share your findings in a professional way. This is an active class that asks you to think deeply, work with others, and learn by doing. We are not just talking about science here. We are practicing it, and sometimes that means getting your hands wet.

AP ENVIRONMENTAL SCIENCE

AGK111/112



Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and science requirements
NCAA Core Course

This college-level class is designed to replicate a one semester college Environmental Science class, and prepare students to take the AP Environmental Science test in May. Environmental Science draws from virtually every branch of science, and many areas of humanities as well. Students will do lab and field work, as well as explore current environmental and ecological issues such as high input and low input agriculture, water and air pollution, traditional and renewable energy generation, population dynamics, building design, endangered species and habitat preservation, environmental policies and politics, and so on. Students may choose to take the AP exam for the comprehensive exam portion of their final.

Social Studies

HISTORY 9 (*Embedded Honors Option for all Students)

SSK060
Grade Level: **09**
Course Length/Credit: **Semester/0.5 credit**

NCAA core course

The 9th grade history curriculum covers
- Prehistory
- River civilizations (Mesopotamia, Egypt, India, and China)
- Mediterranean civilizations (Greece and Rome)
- American empires (Mayan)

Students will look at these societies from several perspectives, including the following:
- The formation of civilizations
- Geography, climate, and the development of human societies
- Major belief systems
- Systems of government.

*All students have the opportunity to earn an “Honors” designation on their transcript for this course. See instructor/course syllabus for details.

MODERN WORLD HISTORY

SSK071/072
Grade Level: **10**
Length/Credit: **Year/1.0 credit**

NCAA core course

Modern World History focuses on the modern world since about 600 CE. This class integrates history, geography, civics and economics. Major units include:
- Rise of Islam
- Medieval period
- Developments in Europe of the Renaissance, Reformation and Enlightenment
- Age of Revolutions
- Colonialism, Imperialism and Nationalism
- Industrial Revolution
- World War I
- Totalitarian dictatorships and World War II
- Rise of Modern China

- Global independence movements
- The Cold War
- The War on Terror

AP WORLD HISTORY: MODERN

SSK091/092



Grade Level: **10**
Length/Credit: **Year/1.0 credit**

NCAA core course

Study the cultural, economic, political, and social developments that have shaped the world from c. 1200 CE to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. Students will learn:

- The dynamic forces that shaped world migrations, religion, philosophy, economy, society, and politics.
- Analytical and historic writing techniques.
- The four historical reasoning skills of causation, comparison, contextualization, and continuity and change over time.
- Skills, habits of mind and concepts necessary for success in AP classes.

The course prepares students for the College Board exam which can lead to college credit.

US HISTORY & GOVERNMENT

SSK101/102

Grade Level: **11**
Course Length/Credit: **Year /1.0 credit**

NCAA core course

US History and Government includes the study of the political, economic, social, cultural and geographical factors that have affected the historical development of the US, covering the period from Reconstruction to the Cold War. Students study the structure of the US government in an historical and contemporary framework with emphasis on political culture and changing American values.

HISTORY 143 & 144 CWU

SSK127/128



Grade level: **11**
Course Length/Credit: **Year/2.0 credit**

Dual Credit: Central Washington University College Credit (Can apply for up to 10 college credits through Central Washington University; must meet CWU requirements. See your History teacher for more info.)

NCAA core course

Upon successful completion of this course, the student will be able to:

- Identify and evaluate the historical origins and interplay of class, gender, and race in the U.S. to 1865
- Identify and evaluate the historical origins and impact of nationalism and expansionism in the United States to 1865
- Demonstrate understanding of how the American past (to 1865) has shaped the present
- Demonstrate understanding of key elements of the U.S. Constitution, as well as the evolution and impact of key American reform movements, court decisions, legislation, and wars prior to 1866
- Demonstrate understanding of how and why Americans resolved–or failed to resolve–common problems prior to 1866.
- Identify and evaluate the origins and interplay of class, gender, and race in the United States since 1865
- Identify and evaluate the origins and impact of nationalism and/or imperialism in the United States since 1865
- Demonstrate understanding of how the American past (since the Civil War) has shaped the present
- Demonstrate understanding of key elements of the U.S. Constitution, as well as the evolution and impact of key American reform movements, court decisions, legislation, and wars since 1865
- Demonstrate understanding of how and why Americans have resolved–or failed to resolve–common problems since 1865.

The course prepares students for the AP US History College Board exam which can lead to college credit. This class has 4-6 hours of homework per week.

POSC210 CWU / AP US GOVERNMENT & POLITICS

SSK137



Grade Level: **12 (or teacher permission)**
Course Length/Credit: **Semester/1.0 credit**

Dual Credit: Central Washington University College Credit (Can apply for up to 5 college credits through Central Washington University; must meet CWU requirements. See your History teacher for more info.)
NCAA core course

Upon successful completion of this course, the student will be able to:

- Recognize the procedures and purposes of the major US institutions (Congress, Presidency, Courts and Federalism.)
- Describe and explain the historical development of US political culture and voter preferences.
- Analyze how individual citizens collect political information and develop values and policy preferences, and express them through political participation.
- Examine evolving rights & responsibilities in US Constitution, Bill of Rights and appraise their effects upon US political development, culture, diversity and citizenship.
- Evaluate major historical and current public policy debates and differentiate arguments and positions.
- Identify collective decision making procedures of the US government; apply disciplinary models to explain outcomes.

- Identify and explain basic concepts of American politics and government used in political science and the real world.

This class has 3-5 hours of homework per week and it satisfies the Civics requirement.

CIVICS

SSK510

Grade Level: **12**
Course Length/Credit: **Semester/0.5 credit**

NCAA core course

This course focuses on learning how the government works, and helping students discover how to access the government to create change. Units cover:

- Federal, State, Local, and Tribal government organization and procedures
- Rights and responsibilities of citizens addressed in the Washington State and United States Constitutions
- Electoral issues, including elections, ballot measures, initiatives and referenda
- Current issues related to understanding how the government works.

Visual and Performing Arts (VAPA)

MUSIC

All band students are required to purchase an ASB card

WIND SYMPHONY

MUK061/062

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Prior enrollment in a band program recommended
Audition Required
A limited instrumentation, top-performing ensemble

Designed for the student who demonstrates a high level of academic achievement, a superior attitude and competency as an instrumentalist. Members should expect to participate in all band activities as well as WMEA band competitions and state solo and ensemble competitions.
Evaluation is based on:

- Class participation
- Rehearsal preparation
- Both written and performance-based assignments

SYMPHONIC BAND

MUK051/052
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: Prior enrollment in a band program recommended
Audition Required

A fully-instrumented second performing ensemble. Designed to continue the musical growth of its members through performance and exploration of outstanding and representative works in all styles from classical to avant-garde. Members should expect to participate in all band activities and are encouraged to participate in WMEA competitions such as All State Band, state solo, and ensemble competition.
Evaluation is based on:

- Class participation
- Rehearsal preparation
- Both written and performance-based assignments.

JAZZ ENSEMBLE

MUK031/032
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Co-requisite: Concurrent enrollment in either Wind Symphony or Symphonic Band
Audition Required
Extremely limited in instrumentation and admission is by audition only.

Oriented to the serious musician interested in exploring all aspects of instrumental jazz literature, ensemble performance, and improvisation. Audition music is available the first day of each new school year and auditions are then held during the second week of school
Evaluation is based on:

- Class participation
- Rehearsal preparation
- Both written and performance-based assignments

GUITAR I

MUK300
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

This course is designed to provide a musical introduction to playing acoustic guitar. Through instruction, personal practice, and playing assignments, the student will advance their understanding of music and guitar technique. The overall objective is to provide students with introductory knowledge, enough to continue playing after the course ends.

GUITAR II

MUK301
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

This course is designed to provide expansion on students' prior knowledge about playing the acoustic guitar. With experience, the student will be able to play most chords, read a lead sheet, and improvise solos. The overall objective is to provide the student with more advanced knowledge, enough to continue playing after the course ends.

GUITAR III

MUK302
Grade Level: **10 - 12**
Course Length/Credit: **Semester/0.5 credit**

This course is designed to provide expansion on students' prior knowledge about playing the acoustic guitar. With experience, the student will be able to play most chords, read a tab sheet, read sheet music, improvise higher level solos, compose music, and perform publicly. The overall objective is to provide students with advanced knowledge to continue playing after the course ends.

GUITAR IV

MUK303
Grade Level: **10 - 12**
Course Length/Credit: **Semester/0.5 credit**

This course is designed to provide expansion on students' prior knowledge about playing the acoustic guitar. With experience, the student will continue to refine their ability to lay chords and improvise a solo, while diving deeper into music theory and composition. The course will also cover career options in music. The overall objective is to provide the student with advanced knowledge to continue playing, composing, and even studying music after high school.

AP MUSIC THEORY

MUK145/146
Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Visual & Performing Arts Credit

AP Music Theory is an introductory college-level music theory course. Students cultivate their understanding of music theory through analyzing performed and notated music as they explore concepts like pitch, rhythm, form, and musical design. Generally, several years of music performance through band, orchestra, and choir are

needed to be successful in the course. If a full class does not register, AP Music Theory is run as an independent study.

MUSIC APPRECIATION

MUK140

Grade Level: **9 - 12**
Course Length/Credit: **Semester/0.5 credit**

Visual & Performing Arts Credit

Students will:

- Study the history and development of music from the 1800's to present day. Styles may include jazz, rock and roll, rhythm and blues, hip hop, rap and electronica.
- Do extensive listening and analysis of a variety of musical examples.

The ability to read music is not necessary for this class, which is primarily intended for those students not otherwise involved in the music program.

VISUAL ART

ART I

ARK050/060

Grade Level: **09 - 12**
Course Length/Credit: **Semester or 1 Year / 0.5 credit or 1.0 credit**

This foundations course is designed to build skills and understanding of 2D and 3D visual arts. Projects are designed to teach thinking skills and give students art experiences that will be useful in any education and career path they choose. Course content includes basic understanding of the **Elements of Art and Principles of Design** and gives hands-on experience in applying them in a variety of media, including, but not limited to: graphite & other drawing media, paint, clay, and various sculpture materials. Students will use visual images and forms to express personal ideas and to learn about the world around them. Students will apply the principles of aesthetics and art criticism to communicate verbally and in writing about selected artworks, including their own.

2D ART (Drawing & Painting)

ARK021/022

Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Want to focus on 2-Dimensional Art? This course is designed as a more focused approach to drawing, painting, and design. Students will cultivate a better understanding of the forms they are observing and become more skillful in representing them. There will be exploration in a broad range of techniques including:

- Contour Line, Gesture, and Observational drawing
- Shading and Perspective to render form and space
- Painting in acrylic and watercolor
- Scratchboard, Technical Pen, and Collage

Students also learn about history and theories of art through multi-media presentations, videos, and lectures. Careers and post high school programs applicable to 2-D Design skills will be researched.

3D DESIGN I

ARK101

Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

Meets CTE and VAPA requirements

Want to focus on 3-Dimensional Art? This course is designed as a survey course for sculpture and pottery. Students will participate in a wide range of experiences using additive or subtractive sculptural techniques designed to build artistic and creative confidence. Construction techniques and materials may include:

- Hand-building techniques for clay construction
- Glazing techniques and surface design for clay
- Sculptural techniques in plaster, wire, and cardboard
- Sculptural use of textiles, paper, and recycled materials

Students also learn about history and theories of art through multimedia presentations, videos, and lectures. Students will further research careers applicable to 3-D Design skills.

3D DESIGN II

ARK102

Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

Prerequisite: 3D Design I
Meets CTE and VAPA requirements

Extend and refine skills and media introduced in 3D Art I and explore new sculptural media. Students will choose areas of interest, plan, design, and create advanced projects in cooperation with the instructor. Students will produce a series of three-dimensional works that reflect interest, refinement of technique and growth in use of media. Historical and contemporary topics will be evident in student work and/or through class discussion. Students will further research careers applicable to 3--Dimensional Design skills. **Students completing this course with a C or better are encouraged to take Advanced 3D Art.**

ADVANCED ART

ARK041/042

Grade Level: **10 - 12**
Course Length/Credit: **Year /1.0 credit**

Students ready to work more independently should consider this course! This is a project oriented class where students will explore a breadth of new media or a particular media in depth. Students demonstrate progress by developing a body of work and organizing a portfolio that demonstrates an expressive personal vision.
Students will focus on:

- Media skills, technique, and craftsmanship
- Developing an individual style and demonstrating creativity
- Creating a Digital Media Portfolio
- Responding to their own artwork through written reflection
- Exhibiting their own artwork at least once during the year
- Portfolio development is applicable towards a student's future AP Drawing, AP 2D Design, or AP 3-D Design Portfolio

ADVANCED 3D ART

ARK141/142

Grade Level: 10 - 12
Course Length/Credit: Year /1.0 credit

Prerequisite: 3D Design or Portfolio Review by Instructor
All AP Art students will be enrolled in Advanced 3D Art prior to approval

Students ready to work more independently should consider this course! This is a project oriented class where students will explore a breadth of new media or a particular media in depth. Students demonstrate progress by developing a body of work and organizing a portfolio that demonstrates an expressive personal vision.
Students will focus on:

- Media skills, technique, and craftsmanship
- Developing an individual style and demonstrating creativity
- Creating a Digital Media Portfolio
- Responding to their own artwork through written reflection
- Exhibiting their own artwork at least once during the year

Portfolio development is applicable towards a student's future AP Drawing, AP 2D Design, or AP 3-D Design Portfolio

AP ART: DRAWING, 2-D ART & DESIGN, OR 3-D ART & DESIGN

Drawing-ARK081/082; 2D-ARK084/085; 3D-ARK087/088



Grade Level: **10 - 12**
Course Length/Credit: **Year /1.0 credit**

Additional course information can be found at AP Central

An advanced course designed to allow students to earn college credit while still in high school. The student's grade will be based on a completed portfolio, strictly following the guidelines for:

- Quality: the student's best work
- Breadth: outstanding works demonstrating mastery of art principles and processes
- Concentration: outstanding works demonstrating commitment to a compelling theme.
- In addition, students also learn proper methods for art critique and analysis of art.

VIDEO I

TEK641/642



Grade Level: **10 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets VAPA and CTE requirements

Students Learn:

- Pre-production: developing ideas by storyboarding and writing scripts,
- Production: Technical skills – camera operation, lighting, audio recording.
- Post-production: Editing, using music, creating exciting and interesting video shorts
- Project management: how to plan and manage a complex video project, from script to screen.

VIDEO II

TEK651/652

Grade Level: **11 - 12**
Course Length/Credit: **Year/1.0 credit**

Prerequisite: C or better in Video Production I
Meets VAPA and CTE requirements

Students learn:

- Advanced camera techniques, shot types, framing and composition
- Practice with story telling, continuity, inserts
- Pre-Production: Script writing, storyboarding, production planning
- Techniques for on-location production, film techniques, lighting

DIGITAL PHOTOGRAPHY & PHOTOSHOP

TEK623



Grade Level: **10 - 12**
Course Length/Credit: **Semester/0.5 credit**

Meets VAPA and CTE requirement

Students will learn the basics of digital photography and Photoshop. Photographic composition including design, light, color and depth of field will be taught so students will be able to create creative and quality photographs. Basic skills for photo enhancement and editing will be taught using Adobe software including Photoshop and Lightroom.

ADVANCED DIGITAL PHOTOGRAPHY & PHOTOSHOP

TEK610
Grade Level: **10 - 12**
Course Length/Credit: **Semester/0.5 credit**

Prerequisite: Successful completion of Digital Photography with a C+ or better, or teacher's permission.
Meets CTE credit

Students will continue developing their photographic skills and learn to use the manual camera modes exclusively for their work. They will also continue to hone their enhancement and editing skills using Adobe software. Students will complete a portfolio of their best works.

YEARBOOK

BEK401/402
Grade Level: **09 - 12**
Course Length/Credit: **Year /1.0 credit**

Prerequisite: Application and acceptance is required

Meets NKSD VAPA, CTE and 0.5 English credit with completion of a full year and passing of the state writing exam. This class does NOT fulfill the English requirement for acceptance to four year colleges and does not meet the VAPA requirement for acceptance to Washington four-year public universities.

Students in this class will produce the high school yearbook while learning skills in:
- Photography, writing, graphics, advertising, layout and distribution
- Students use digital equipment and learn all facets of the publishing business

Full year commitment is required
OUTSIDE CLASS TIME IS REQUIRED

World Languages

Students electing to study a world language will have the opportunity to develop various levels of listening, speaking, reading and writing skills. Knowledge of a world language expands students' horizons, introduces them to other cultures and people of the world, and to career-related options. Daily practice is crucial for success. For admissions into a four-year college in the state of Washington, a minimum of two credits in the same language is required. Check with the college of your choice for specific requirements.

All of the language listed include:

- Grammar and vocabulary for speaking, reading and writing
- Development of listening skills and comprehension
- Exploration of customs, culture and geography
- Beginning levels cover basic themes related to everyday living such as family, school, etc.

AMERICAN SIGN LANGUAGE I

WLK011/012

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and world language requirements
NCAA core course

- A beginning course where everyday signed conversational situations are practiced.
- Insight into deaf culture and the deaf community are provided.
- Students learn ASL in a natural and direct method through meaningful context, modeling, observation, and participation.
- ASL is accepted as World Language credit for admission to colleges and universities and enhances career opportunities.

AMERICAN SIGN LANGUAGE II / ASL 151 CiHS

WLK021/024



Grade Level: **10 - 12**
Course Length/Credit: **Year/1.5 credit**

Meets CTE and world language requirements

NCAA core course

- A continuation of American Sign Language I, with greater emphasis on ASL grammar and concentrated effort to develop your expressive and receptive ASL skills.
- Everyday signed conversational situations will be approached via natural and direct methods, through meaningful context and activities.
- Emphasis on appropriate language, grammar, and cultural behaviors that establish and maintain social relations with the deaf.

ASL 152 CiHS / ASL 153 CiHS

WLK025/026



Grade Level: **11 - 12**
Course Length/Credit: **Year / 2.0 credit**

Meets CTE and world language requirements
NCAA core course

- A continuation of American Sign Language II, with greater emphasis on ASL grammar, storytelling and concentrated effort to develop your expressive and receptive ASL skills.

AMERICAN SIGN LANGUAGE IV

WLK033/034
Grade Level: **12**
Course Length/Credit: **Year/1.0 credit**

Meets CTE and world language requirements
NCAA core course

- A continuation of American Sign Language III. For students who wish to attain a high level of fluency in ASL. It is recommended for those who are interested in studying ASL in college in order to prepare for a career serving Deaf people.
- Comprehension goals for students may include attaining more facility and faster understanding when viewing the language signed at normal rates and conversing easily within limited situations.
- Students will also complete a variety of research projects on different perspectives regarding Deaf Literacy and Deaf Studies.

KLALLAM LANGUAGE I

WLK911/912
Grade Level: **09 - 12**
Course Length/Credit: **Year /1.0 credit**

This course is an introduction to Klallam language and culture. Students learn vocabulary and the basics of greetings along with useful phrases, working to incorporate stories from the Klallam Tribe along with history.

KLALLAM LANGUAGE II

WLK921/922
Grade Level: **10 - 12**
Course Length/Credit: **Year /1.0 credit**

Students will continue learning advanced Klallam grammar. Students will also begin to speak conversational Klallam through dialogs; write and speak Klallam stories told by fluent speakers. The culture and history of the Klallam Tribe will be further explored.

KLALLAM LANGUAGE III

WLK931/932
Grade Level: **11 - 12**
Course Length/Credit: **Year /1.0 credit**

In Klallam Language III, students will continue deepening and expanding their understanding of the Klallam language. More on transitive and passive constructions; expressions of time, place, and path; discourse structure and storytelling patterns will be covered with ample practice in use.

SPANISH I

WLK611/612
Grade Level: **09 - 12**
Course Length/Credit: **Year /1.0 credit**

NCAA core course

Spanish I includes the study of elementary Spanish grammar, conversation and the development of basic vocabulary necessary for reading and writing the language. The customs, culture, and geography of Spanish speaking countries around the world are explored.

SPANISH II

WLK621/622
Grade Level: **10 - 12 (or teacher permission)**
Course Length/Credit: **Year /1.0 credit**

NCAA core course

Spanish II builds on the foundation of Spanish I with increasing emphasis on the use of the language in verbal and written communication. Practice in listening, speaking, reading, and writing is expanded, and Spanish cultures and customs are studied.

SPANISH III

WLK631/632
Grade Level: **11 - 12 (or teacher permission)**
Course Length/Credit: **Year /1.0 credit**

NCAA core course

Spanish III will review all grammar concepts studied during Spanish I & II. Practice in listening, speaking, reading, and writing is expanded in order to acquire more proficiency. Study of the customs and cultures of Spanish speaking countries is included.

SPANISH IV

WLK641/642
Grade Level: **12 (or teacher permission)**
Course Length/Credit: **Year /1.0 credit**

Students will continue to acquire Spanish language skills through listening, speaking, reading, and writing. In-depth projects will involve literature and cultural studies.

Native Spanish speakers who choose to study Spanish will be required to take a placement exam

General Electives

AVID (Advancement Via Individual Determination)

GEK301/302
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 Credit**

Prerequisite: Application and interview

Advancement Via Individual Determination: This course is designed to assist those 4-year college bound students who have requested an academically rigorous class schedule (varies by individual student) in further developing the skills needed to maximize individual learning in challenging courses. Goals for this class include focus on time management, organization, stress management, college preparation, and stretching depth of learning in class discussions, lectures and text. The curriculum maximizes student potential to achieve and reach post-high-school goals and ambitions.

OFFICE ASSISTANT

TAK020/040/100/200
Grade Level: **11 - 12**
Course Length/Credit: **Semester/.5 credit**

Grading: Satisfactory/Unsatisfactory

The office assistant will complete tasks as assigned by office support staff. Tasks may include:
- Delivery of notes
- Copying and sorting
- Delivery of supplies
- Answering phones
- Assisting visitors
- Other duties as assigned

TEACHER ASSISTANT

TAK050/060
Grade Level: **11 - 12**
Course Length/Credit: **Semester/.5 credit**

Grading: Satisfactory/Unsatisfactory

The teacher assistant will complete tasks assigned by individual teacher supervisors.
Tasks may include:
- Art and Science: Set up and clean up
- PE: Equipment management, demonstration of skills

Students may use the teacher as a job reference.

Special Education: Placement Only

Course offerings with Special Education teachers for students with an Individual Education Plan (IEP) will be coordinated with school counselors and IEP case managers based on IEP needs.

LIFE SKILLS

SPK021/022
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

Life Skills/FA is a program approach that blends academics, personal/social, daily living and life skills into integrated lessons designed to help students learn to function independently. It offers a wide range of knowledge and skill interactions that are essential for independent living. This course is designed for students

with special needs who require a more direct, specially designed instruction due to their disabilities. Each student has an individual education plan (IEP) and a Transition plan.

BRIDGE PROGRAM

Grade Level: **Ages 18 to 21**
Course Length/Credit: **Ongoing**

This program is held at North Kitsap High School

This course is designed for students transitioning out of Life Skills/FA, 18 to 21 years of age, with special needs. Students should have completed their high school program as determined by their IEP team with their cohort year and have been referred by the IEP team to the Life Skills program. Life Skills teaches skills needed for independent living, such as: shopping, banking, cooking, budgeting, and scheduling of daily tasks, transportation access, employability skills, and social skills.

ENGLISH FUNDAMENTALS 9-12

SPK320/321
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course emphasizes reading literature and informational texts for key ideas and details, craft and structure, integration of knowledge and ideas, and the range and complexity of texts. Additionally, the course focuses on different types and purposes of writing, the production and distribution of writing, research to build knowledge, and a variety of writing styles. It also addresses language standards, including conventions, language knowledge, and vocabulary acquisition and usage.

ALGEBRA FUNDAMENTALS

SPK340/341
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course is designed to introduce students to the fundamental concepts of algebra. It emphasizes making these mathematical skills accessible and relevant to everyday life while focusing on practical application and interactive learning. Students build a solid foundation in number calculations, which will later be used to work with units, solve expressions and equations, understand linear functions and polynomials, analyze data, and determine probability. Through hands-on activities, visual aids, and personalized support, students will develop essential algebraic skills and enhance their abilities.

GEOMETRY FUNDAMENTALS

SPK342/343
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course focuses on learning about identifying, describing, analyzing, and creating shapes; reasoning with shapes and their attributes; drawing and identifying lines and angles; graphing points on a coordinate plane; solving real-world and mathematical problems involving angle measures, area, surface area, and volume.

PERSONAL FINANCE FUNDAMENTALS

SPK344/345
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course is designed to expand students' mathematical thinking and equip them with the essential skills needed for daily living. It focuses on practical math applications in everyday contexts, helping students develop a strong foundation for further applications. Through various interactive and hands-on activities, students will learn to work with whole numbers and integers, manage money and decimals, understand time, use units effectively, interpret data, and more.

CIVICS FUNDAMENTALS

SPK320/321
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

This course emphasizes learning about civic life, politics, government, the foundations of the American political system, the principles of democracy, other nations, world affairs, the roles of citizens, and economics related to the allocation of goods and services, growth, cost and benefit analysis, the role of price in a market system, economic institutions, and the influence of resources on income determination.

GEOGRAPHY FUNDAMENTALS

SPK320/321
Grade Level: **09 - 12**
Course Length/Credit: **Semester/0.5 credit**

This course focuses on learning about the world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography.

WORLD HISTORY FUNDAMENTALS

SPK320/321
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course focuses on exploring World History eras such as: The Beginnings of Human Society; Early Civilizations and the Emergence of Pastoral Peoples (4000-1000 BCE); The Emergence of the First Global Age (1450-1770); A Half Century of Crisis and Achievement (1900-1945); and The 20th Century Since 1945: Promises and Paradoxes.

US HISTORY FUNDAMENTALS

SPK320/321
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course focuses on U.S. history eras such as Three Worlds Meet (Beginnings to 1620); Colonization/Settlement (1585-1763); Revolution and the New Nation (1754-1820s); Expansion/Reform (1801-1861); Civil War and Reconstruction (1850-1877); The Development of Industrial America (1870-1900); Emergence of Modern America (1890-1930); The Great Depression and WWII (1929-1945); Postwar America (1945-1970); and Contemporary America (1968-present).

EARTH AND SPACE FUNDAMENTALS

SPK320/321
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course focuses on Earth and Space Science topics such as Earth's Systems, Space Systems, Weather And Climate, and Human Impacts.

PHYSICAL SCIENCE FUNDAMENTALS

SPK320/321
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course covers Physical Science topics, including the Structure and Properties of Matter, Chemical Reactions, Forces and Interactions, Energy, and Waves and Electromagnetic Radiation.

LIFE SCIENCE FUNDAMENTALS

SPK320/321
Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 credit**

This course focuses on Life Science topics such as Structure, Function, and Information Processing; matter and Energy in Organisms and Ecosystems; Interdependent Relationships in Ecosystems; Growth, Development, and Reproduction of Organisms; and Natural Selection and Adaptations.

ENGLISH ESSENTIALS 9

SPK121/122
Grade Level: **09**
Course Length/Credit: **Year /1.0 credit**

Prerequisites: Placement is determined by IEP team

This course will align with the General Education English program and curriculum with appropriate accommodations and modifications for IEPs built in. Students in this course will continue to grow and build upon previously taught skills as readers, writers, and speakers of English. To this end, students will be reading and analyzing several works, as well as selected poetry, short stories, and other novels that reflect the grade-level themes. Through these works, students will strive to improve the following skills:

- Thinking critically and self-reflecting
- Writing multiple-draft pieces
- Reading analytically and thoughtfully
- Researching topics and implementing technology

ENGLISH ESSENTIALS 10

SPK123/124

Grade Level: **10**
Course Length/Credit: **Year /1.0 credit**

Prerequisites: Placement is determined by IEP team

This course will align with the General Education English program and curriculum with appropriate accommodations and modifications for IEPs built in. Students in this course will continue to grow and build upon previously taught skills as readers, writers, and speakers of English. To this end, students will be reading and analyzing several works, as well as selected poetry, short stories, and other novels that reflect the grade-level themes. Through these works, students will strive to improve the following skills:

- Thinking critically and self-reflecting
- Writing multiple-draft pieces
- Reading analytically and thoughtfully
- Researching topics and implementing technology

ENGLISH ESSENTIALS 11

SPK125/126

Grade Level: **11**
Course Length/Credit: **Year /1.0 credit**

Prerequisites: Placement is determined by IEP team

This course will align with the General Education English program and curriculum with appropriate accommodations and modifications for IEPs built in. Students in this course will continue to grow and build upon previously taught skills as readers, writers, and speakers of English. To this end, students will be reading and analyzing several works, as well as selected poetry, short stories, and other novels that reflect the grade-level themes. Through these works, students will strive to improve the following skills:

- Thinking critically and self-reflecting
- Writing multiple-draft pieces
- Reading analytically and thoughtfully

- Researching topics and implementing technology

ENGLISH ESSENTIALS 12

SPK127/128
Grade Level: **12**
Course Length/Credit: **Year /1.0 credit**

Prerequisites: Placement is determined by IEP team

This course will align with the General Education English program and curriculum with appropriate accommodations and modifications for IEPs built in. Students in this course will continue to grow and build upon previously taught skills as readers, writers, and speakers of English. To this end, students will be reading and analyzing several works, as well as selected poetry, short stories, and other novels that reflect the grade-level themes. Through these works, students will strive to improve the following skills:

- Thinking critically and self-reflecting
- Writing multiple-draft pieces
- Reading analytically and thoughtfully
- Researching topics and implementing technology

INTEGRATED MATH CONCEPTS I

SPK131/132
Grade Level: **09 - 12**
Course Length/Credit: **Year/ 1.0 credit**

Prerequisites: Placement is determined by IEP team

Integrated Mathematics Concepts I is the first course offered in the Integrated Math Concepts Sequence in the special education setting. Integrated Math Concepts is modeled after IM I in the gen-ed setting and topics may include: patterns, models, and conjectures to build mathematical understanding. Students taking this course will extend their knowledge in number and quantity, Algebra, functions, modeling, Geometry, Statistics and Probability.

This course will be paced and monitored on student mastery of concepts and IEP goals.

INTEGRATED MATH CONCEPTS II

Grade Level: **09 - 12**
Course Length/Credit: **Year /1.0 credit**

Prerequisites: Integrated Math I Concepts. Placement is determined by IEP team.

This course is for students who qualify on their Individual Education Plan (IEP) to receive specially designed instruction in Math.

Integrated Mathematics Concepts II is the second course offered in the Integrated Math Sequence in the special education setting. Students should have already completed Integrated Math Concepts I before enrolling in the course. Students typically take Fundamentals of Finance in the special education setting for the third year of math. Sequence includes: Integrated Mathematics Concepts I, Integrated Mathematics Concept II, and Fundamental of Finance. It aims to formalize and extend the geometry that students have learned in previous courses by focusing on proportions/ratios, triangles, area and volume, coordinate geometry, transformations and circles. This course will be paced and monitored on student mastery of concepts and IEP goals.

FUNDAMENTALS OF FINANCE

Grade Level: **09 - 12**
Course Length/Credit: **Year /1.0 credit**

This course is for students who qualify on their Individual Education Plan (IEP) to receive specially designed instruction in math. This course is for students who qualify on their Individual Education Plan (IEP) to receive specially designed instruction in Math.
Topics will include:

- Being a good consumer
- Loans
- Credit / Debt
- Financial Planning
- Taxes
- Preparing for future employment

HUMANITIES LEARNING STRATEGIES

Grade Level: **09 - 12**
Course Length/Credit: **Year/1.0 Credit**

Prerequisites: Placement is determined by IEP team

This course is designed for students who qualify on their IEP (Individual Education Plan) to receive specially designed instruction in study skills, social emotional, organization, and reading and writing goals. Students will receive lessons in the above areas in support of their IEP goals to improve organization, study skills, social-emotional skills, reading and writing strategies. Students will also receive assistance and time to support their work in core subject areas and classes.

West Sound Technical Skills Center

West Sound Technical Skills Center provides professional career training as part of the public educational system at no cost to students **between the ages of 16 and 21 and in grades 11 or 12**.

- Classes are three periods in length and feature hands-on training.

- Bus transportation is provided from KHS leaving at 7:05am.
- The remaining periods are used to complete your high school graduation requirements.
- All programs offered at West Sound Tech will satisfy elective, CTE, and/or core academic requirements (through limited equivalency credit options) according to individual program offerings. Please review these carefully with your KHS Academic Counselor: https://www.westsoundtech.org/documents/programs/program-descriptions/107744. **Community college credit, professional certificates, and industry-specific licenses may also be attained.**
- See your counselor on how to enroll.

West Sound Tech – A Different Way To Do High School
(360 473-0550)
www.westsoundtech.com

SKILLS CENTER PROGRAMS

(Program availability subject to change. Contact West Sound Tech for current offerings.)

- 3D Animation & Game Design
- Automotive Technology *
- Collision Repair Technology *
- Construction Careers *
- Cosmetology *
- Criminal Justice
- Esthetics *
- Fire Science *
- Maritime Operations (Satellite Program In Port Townsend–No Transportation Provided)
- Professional Medical Careers
- Welding *

** Optional 2-year program*

The North Kitsap School District will provide equal educational opportunity and treatment for all in all aspects of the academic and activities program without discrimination based on sex, race, creed, religion, color, national origin, immigration status, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

Questions or complaints of alleged discrimination can be directed to the Civil Rights Compliance Officer Title IX Officer and Gender Inclusive Schools Coordinator Rachel Davenport, Executive Director of Human Resources, rdavenport@nkschools.org (360) 396-3003 and/or Title IX/RCW 28A.640 Officers Craig Barry, Director of Secondary Schools, cbarry@nkschools.org (360) 396-3018 and Kari Brumley, Director of Elementary Schools, kbrumley@nkschools.org (360) 396-3042 and/or 504 Compliance Coordinator, Lori Buijten, Director of Special Education, lbuijten@nkschools.org (360) 396-3072; address - 18360 Caldart Ave NE, Poulsbo WA 98370.