



2025-2026 Phase One: Farristown Executive Summary for Schools_09292025_09:31

2025-2026 Phase One: Executive Summary for Schools

Farristown Middle School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Farristown Middle School is a Title I school in the Madison County district. Farristown opened in Berea on August 15, 2011 and now serves almost 500 students. Farristown Middle School is located in Berea, Ky. Berea is a small, rural community that is located on a main state highway. For the 2024-2025 school year, FTMS has a high percentage of low socio-economic status students with about 50% free and reduced lunch. FTMS has an average attendance rate of 95%. Our population also includes 73 students with disabilities and 48 gifted and talented students. Our students have shown some growth in reading and math over the last year, but math continues to be a strong focus for improvement. We do have a few changes this year to try to build some support for our math students. Overall, the students and teachers at Farristown are dedicated to academic growth and work hard to achieve goals.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

We have a great group of parents that have different levels of school involvement. We try to have open communication with parents through email, phone calls, and social media so that they feel like they can be involved in plans at the school. Parents are also represented on the SBDM Council. Our community partners are involved in many ways at the school through academics and athletics. They work with us in many school events like Reality Stores and Career Fairs. They allow us to tour their businesses and speak to the students about job related topics. We have a strong support group in our community from businesses and professionals.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Farristown Middle School is a part of the Madison County School system. The Madison County system has about 12,200 students. Overall, the school system serves about 50% free lunch students and 8% reduced. The overall attendance rate of the Madison County School system is 95%. Madison has a .4% retention rate and less than 1% dropout rate. At Farristown Middle School, our mission is to promote

the success of all students. We strive to incorporate 21st Century skills into our learning environment as we challenge students to become contributing members of our society. The mission statement was created by staff and SBDM members. Our focus statement is simple but reflects our goals: Learning today. Leading tomorrow. The Farristown staff is dedicated to the purpose of helping every single student succeed. We believe that every student can grow and make progress - 100%.

Vision: Our vision is to make sure that the students who enter here will be prepared for high school with the skills and knowledge needed to be successful without remediation.

Mission: We believe all students can learn, and our mission is to build a positive culture, build strong relationships with students, focus on data, and provide a strong academic curriculum in order to help students learn and prepare for their future.

Notable Achievements

Describe the school's notable achievements in the last three years.

Farristown strives to prepare students to become lifelong learners and participating members in a global society. Farristown Middle School was opened with a focus on academics and a drive for continual improvement. We have continued to show improvement in academics from that point on (besides during Covid). This year, our data from iReady and KSA indicates that our students have an academic focus. Last year's KSA scores showed continued improvement in all areas, with slower progress in the area of math. This year, math shows distinct improvement. Our writing scores and Science scores have been very high for the last several years. We continue to have the highest scores in our district - running close to one other district middle school. Teachers are focused on helping students reach goals and move forward. Their dedication is a key component in the culture of the building. We have made some solid plans for continued improvement.

As far as notable achievements go, our school has been identified as a Spotlight School for Kentucky and a National Lighthouse School by Blue Ribbon Schools of Excellence. We are proud of these achievements

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

Our scores indicate we are continually making progress, but our math scores move very little. There is very slow improvement. While some students excel, the overall scores move slowly. In addition, our special needs students have a very difficult time keeping up with grade level content and making improvement at the same rate as our whole population. They do improve, but it is not at the pace of the whole population. These are our two areas of concern at this time. By next year, we will also be engaging with a new testing system which will also create new obstacles.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Farristown Middle School's number one priority is student success. The staff at Farristown is committed to meeting the needs of all our students as they prepare for high school and beyond. All student needs are met by placing them strategically in an environment in which they will learn to their greatest potential. Looking at individual needs of children is a priority at Farristown. Teams really help with that. Data is used from iReady testing three times a year to place students in the correct SOAR (RTI) classroom. In addition to iReady data, teachers continually analyze classroom formative and summative data to drive instruction. The teachers are intentional with instruction and modifications. This year will be our 3rd year with ALEKS Math as a way to help students who are struggling in math.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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