

Stanwood Middle School — Board Report



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Growth & Achievement

We believe every student deserves access to inclusive, engaging experiences that support their growth, amplify their voice, and reflect who they are. Equity and belonging are essential to meaningful learning.



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SMS AAP — Student Goals

ELA

- Three times a year students will monitor their growth and progress on the HMH assessment
- Students will write and analyze their writing three times a week
 - Short writes: students will refer to the RACE rubric (restate, answer, cite, explain)

Math

- Track their growth and understanding of math standards three times a year
- Students will reflect on their learning by completing a reflection form following unit assessments

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SMS AAP — Staff Actions

ELA

- Explicitly teach students about HMH diagnostics methods, results, and the purpose/importance of the tools/feedback
- Teachers will model and provide instruction in writing (RACE, restate, answer, cite, explain, essays)

Math

- ***Identify foundation gaps through diagnostics and plan targeted intervention***
- Use student foundational gap data to design an aligned set of problems and provide students practice two times per week
- Provide students with feedback on their level of mastery toward standards over the course of the year
- Provide direct instruction in use of tools/resources

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SMS — MTSS Goals and Actions

Student Goals

- Master standards/concepts through the use of unstruck strategies
- Improve their ability to become independent learners through the learned skill of recognizing, applying, and building upon previous learning (common concepts) in various settings
- Articulate and demonstrate the expected schoolwide behaviors

Staff Actions

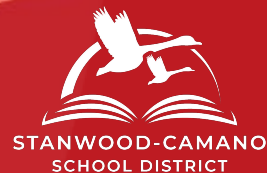
- Explicitly teach students how to use unstruck strategies in their content area
- Teachers will scaffold instruction by providing learning tools (such as graphic organizer, checklist, rubric, guided notes, etc.)
- Teach and reinforce expected behaviors with consistency

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We Expected to See This Year

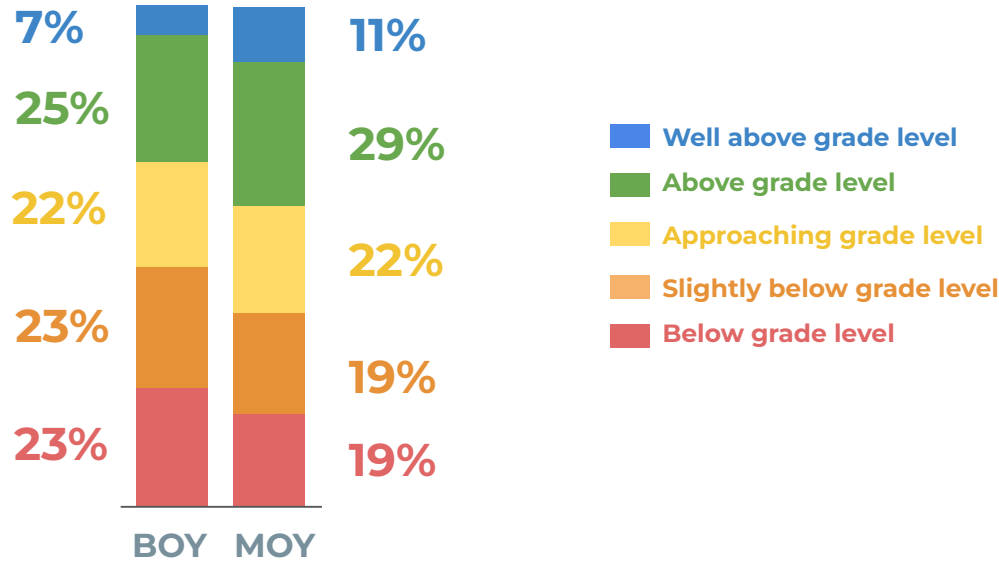
- Increased student ownership of learning
- Improved academic growth in both math and ELA
- Increased student independence and self regulation

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Updates to Reading: HMH Growth Data

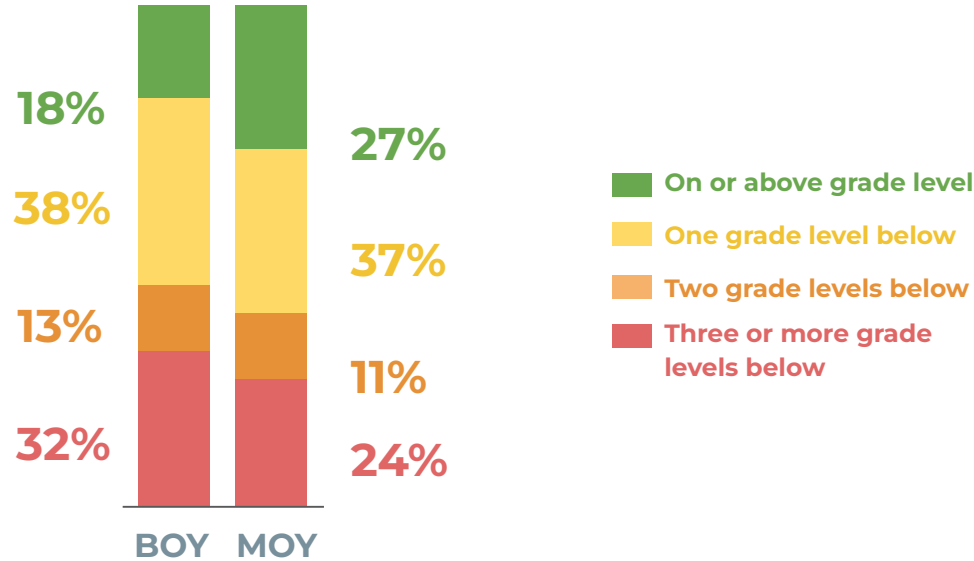
School Composite



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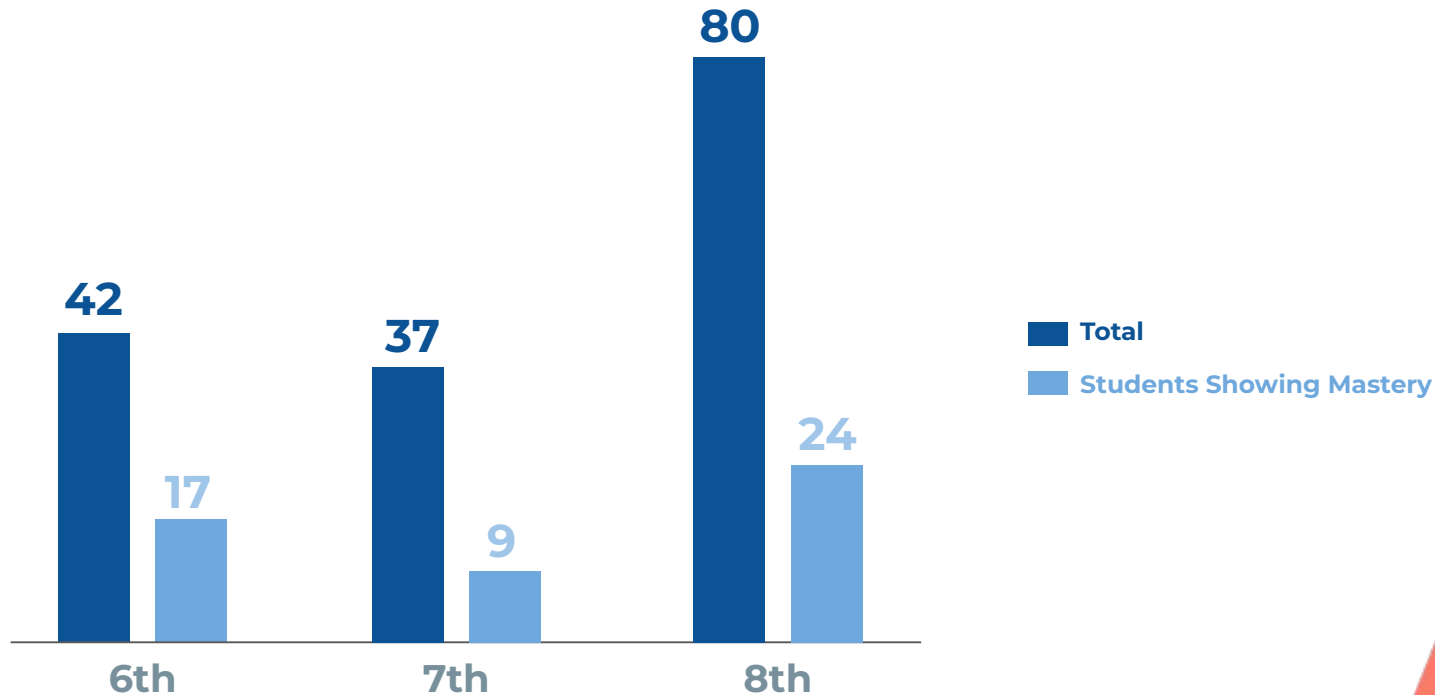
Updates on Math: i-Ready Fall to Winter Growth

School Composite



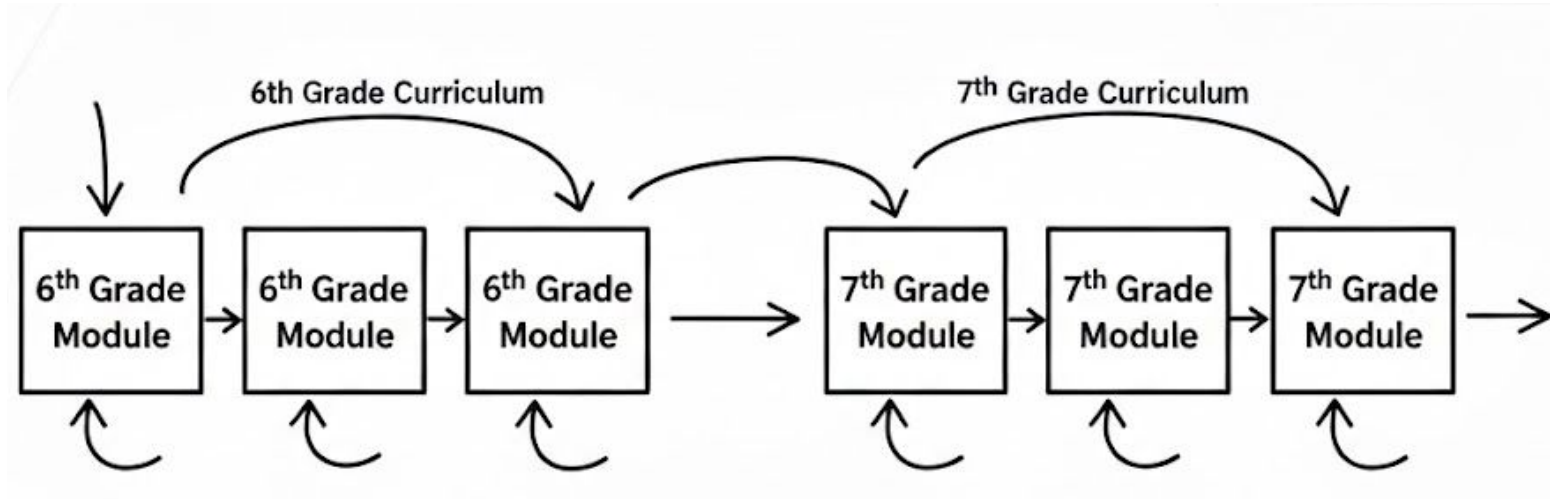
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Updates to Math Interventions: Spartan Time



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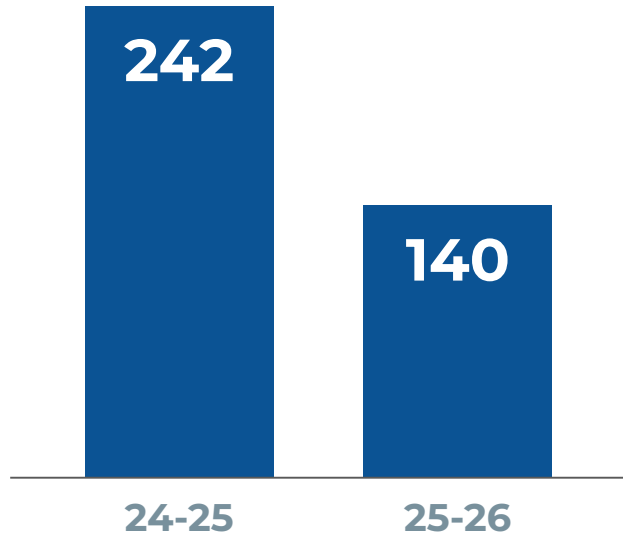
Next Steps: Modular Math 6th Grade 2026-27



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Discipline Data

Classroom Exclusions for the First 100 Days of the School year



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Attendance Data

GOOD NEWS: SMS is seeing fewer students who are chronically absent

6th grade

-8%

7th grade

-16%

8th grade

-11%

* Percentage-point change in
absenteeism by grade over last year

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Positive Recognition and Community Involvement

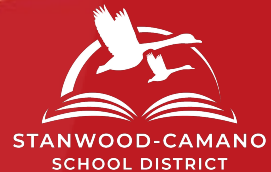


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We Continue to Expect to See This Year

- Increased student ownership of learning.
- Improved academic growth in both math and ELA.
- Increased student independence and self regulation.

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THANK YOU!



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