

INSTRUCTION

6:160 Multilingual Learners

The District offers opportunities for resident Multilingual Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all students are expected to meet. The Superintendent or designee shall develop and maintain a program for Multilingual Learners that will:

1. Assist all Multilingual Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of Multilingual Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for Multilingual Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for Multilingual Learners.
6. Annually assess the English proficiency of Multilingual Learners and monitor the student's progress in order to determine the student's readiness for a mainstream classroom environment.
7. Include Multilingual Learners, to the extent required by State and federal law, in the District's student assessment program to measure the student's achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of Multilingual Learners about: (1) the reasons for the student's identification, (2) the student's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet the student's needs, (5) how the program will specifically help the student learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet the student's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of the student's progress and involvement will be encouraged.

Parent/Guardian Involvement

Parents/guardians of Multilingual Learners will be informed how they can: (1) be involved in the education of the parent's/guardian's student(s); (2) be active participants in assisting the student(s) to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

20 U.S.C. §§6312, 6314, 6315, and 6318.

20 U.S.C. §6801 et seq.

34 C.F.R. Part 200.

105 ILCS 5/14C-1 et seq.

23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

Adopted: February 17, 2026

Arlington Heights SD 25
