

SHAWNEE HIGH SCHOOL



COURSE OF STUDY

2026-2027

INTRODUCTION

Dear Student,

This Course of Study is designed with you and your future in mind. It has been prepared to assist Shawnee High School students and their parents in selecting an appropriate course of study from the various subjects offered at the secondary level. Shawnee High School provides learning opportunities for all students. Students have access to core and elective courses, as well as internships, college courses, and on-line courses.

We are proud to offer our students a diverse list of course offerings, designed to allow students to explore their individual interests while preparing them for the rigor of postsecondary education or the workforce. Our mission is to prepare all students for graduation and their future by completing the Ohio Core coursework requirements in English, mathematics, science, social studies, health, physical education, fine arts, and personal finance; as well as passing all the State's competency and readiness requirements. We also require a minimum 45 hours of community service for each individual student.

The school faculty and administration are prepared to advise the students in choosing an educational program best suited to their needs, interests, and abilities. Subject offerings, class standing, graduation requirements and course descriptions are covered in this book.

Sincerely,

John Stekli, High School Principal

Table of Contents

GRADING GUIDELINES.....	4-5
EARNING A SHAWNEE HIGH SCHOOL DIPLOMA/SEALS	5-6
PLANNING FOR GRADUATION REQUIREMENTS	7-13
OTHER IMPORTANT INFORMATION	14
SHAWNEE HIGH SCHOOL ATHLETIC ELIGIBILITY.....	14
NCAA/NAIA ELIGIBILITY.....	15-16
SPRINGFIELD-CLARK CAREER TECHNOLOGY CENTER.....	17-19
COLLEGE CREDIT PLUS (CCP) PROGRAM	19-20
COURSE DESCRIPTIONS BY DEPARTMENT	21-32

Definitions

Credit - A unit earned successfully completing a year-long course; semester courses are awarded less than one credit.

Prerequisite - One or more requirements necessary to enroll in a course. Please check the prerequisite before enrolling in a course.

Elective - An elective is a course that a student chooses based on his or her desire or interest.

Grade Point Average (GPA) - Grade Point Average is based on letter grades and point values assigned to each letter.

Shawnee High School Grading Guidelines

Shawnee High School utilizes a nine (9) weeks grading system, with four reporting periods throughout the school year. Grade cards will be given out to the student usually one week after grades are due in the office. The following grading scale is adopted by the Clark-Shawnee Local Board of Education and will be used in calculating student grades:

Shawnee High School Grading Scale

A	100-90
B	89-80
C	79-70
D	69-60
F	Below 60

1. At the end of each of the four quarters, the student's average will be converted to a letter grade using the Shawnee High School grading scale.
2. Final grades will be computed using the following procedure:
 - a. The grade for each of the quarters and any semester exam will be determined using the Shawnee grading scale.
 - b. A semester grade will be determined by averaging the quarter grades and the exam. Each semester grade will be made up of 40% for each quarter and 20% for the exam grade.

Unweighted and Weighted Grade Point Averages: Shawnee High School will place both an unweighted and/or the weighted grade point average (GPA) on all official transcripts. The unweighted GPA will be based on a 4.0 scale and utilized for determining all local distinctions and laude tiers. The **weighted grade point average calculation** will be determined by applying a 5.0 scale to College Credit Plus (CCP) courses. The weighted GPA will be placed on official transcripts in consideration of outside institutions that require or consider this metric useful.

The **traditional 4.0 grade point average calculation** will be used to determine GPA for all courses at Shawnee High School in order to determine all local distinctions, such as class rank and laude tiers.

Shawnee High Traditional 4.0 School Grading Scale

<u>Grade</u>	<u>Point Value</u>
A	4.0
B	3.0
C	2.0
D	1.0
F	0.0

Shawnee High School Weighted Grading Scale for CCP

<u>Grade</u>	<u>Point Value</u>
A	5.0
B	4.0
C	3.0
D	2.0
F	0.0

EARNING A SHAWNEE HIGH SCHOOL DIPLOMA

To earn a Shawnee High School diploma, you must complete **21 credits** using the following course breakdown and then choose one competency requirement option below depending on your graduation year.

Credit Requirements to Graduate:

- 4 credits of ENGLISH
 - 4 credits of MATHEMATICS
 - 3 credits of SCIENCE
 - 3 credits of SOCIAL STUDIES
 - 1 credit of FINE ARTS
 - 1/2 credit of HEALTH
 - 1/2 credit of MONEY AND FINANCE
 - 1/2 credit of PHYSICAL EDUCATION (or PE Alternate form)
 - 1/2 credit of COMMUNITY SERVICE AND INVOLVEMENT
 - 4 credits of ELECTIVES
- 21 total credits

* Students who complete a vocational program offered through the CTC are exempt from the Community Service and Involvement graduation requirement.

Competency and Readiness Requirements to Graduate:

The graduating class of 2023 and beyond will need to demonstrate both **Competency** and **Readiness**:

1. **Demonstrating Competency** - Students will demonstrate competency in the foundational areas of English Language Arts II test and the Algebra I End of Course Exam (or through alternative

demonstrations, which include College Credit Plus credit, 2 career-focused activities or military enlistment.)

2. **Demonstrating Readiness** - Students will also need to demonstrate readiness for their post-high school paths by earning the Student Engagement Seal, which satisfies Shawnee's 1/2 credit community service/involvement requirement, and one of the following Ohio Seals: OhioMeansJobs Readiness Seal, Industry Recognized Credential Seal, College-Ready Seal, Citizenship Seal, Science Seal, Honors Diploma Seal, Seal of Biliteracy, or Technology Seal.

Graduation Seals - descriptions

Military Enlistment Seal: Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces.

Technology Seal: A student can either earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus program or complete a course offered through the district or school that meets guidelines developed by the department. (A district or school is not required to offer a course that meets those guidelines.)

Industry-Recognized Credential Seal: Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field.

Citizenship Seal: A student can either earn a score of proficient or higher on both the American history and American government end-of-course exams and earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus Program.

OhioMeansJobs-Readiness Seal: Meet the requirements and criteria established for the Readiness Seal, including demonstration of work-readiness and professional competencies.

State Seal of Biliteracy: Meet the requirements and criteria, including proficiency requirements on assessments in a World Language and English.

College-Ready Seal: Earn remediation-free scores on the ACT or SAT. Visit the Department's website to see current remediation-free scores.

Science Seal: A student can either earn a score of proficient or higher on the biology end-of-course exam or earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus Program.

Honors Diploma Seal: Earn one of five Honors Diplomas outlined below: 1. Academic Honors Diploma; 2. Career-Tech Honors Diploma; 3. STEM Honors Diploma; 4. Arts Honors Diploma; 5. Social Science and Civic Engagement Honors Diploma.

Student Engagement Seal: In order to obtain the Shawnee High School Student Engagement Seal, students must first complete 45 hours through student engagement (participation in sports, extracurriculars, etc.) and/or community service as this is a Shawnee HS graduation requirement. These 45 hours must be logged by filling out the Shawnee HS Community Service Verification Form. Upon completion of the 45 hour graduation requirement, students have the option to obtain the student engagement seal by earning 15 additional student engagement hours through approved school activities. Appropriate paperwork must be completed and submitted to the counselors' office to earn this seal.

Fine Arts Seal: In order to earn a Fine and Performing Arts Seal at Shawnee High School, the student must have earned 2.0 credits in fine and/or performing arts courses with a final grade of C or better for

both credits, and participate in 2 approved fine and/or performing arts-related extracurricular activities. Appropriate paperwork must be completed and submitted to the counselors' office to earn this seal.

Community Service Seal: In order to obtain the Shawnee High School Community Service Seal, students must first complete 45 hours through student engagement (participation in sports, extracurriculars, etc.) and/or community service as this is a Shawnee HS graduation requirement. These 45 hours must be logged by filling out the Shawnee HS Community Service Verification Form. Upon completion of the 45 hour graduation requirement, students have the option to obtain the community service seal by earning 15 additional community service hours at an approved location. Appropriate paperwork must be completed and submitted to the counselors' office to earn this seal.

**See the Ohio Department of Education website for up-to-date information concerning [graduation requirements](#), [state testing](#) and [honors diplomas](#).*

PLANNING FOR GRADUATION REQUIREMENTS

Shawnee High School has established its standards for graduation to meet or exceed the minimum standards set forth by the Ohio Department of Education and The State of Ohio Revised Code. At the time of graduation, the Clark Shawnee Local Board of Education requires that each student has fulfilled and achieved all academic, curricular and financial obligations with the school, as well as met the established current requirements for the State of Ohio. Accomplishing these high academic requirements will indicate that the student is prepared and ready for any post-secondary endeavor they wish to accomplish, whether it be a vocation, a career or a college education.

Course Load Requirements

Shawnee High School operates on a seven (7) period day, plus an Advisory period where students complete college and career readiness activities. Shawnee students are required to take 6.0 credits per year. All students need to be full-time in each semester of the year. It is recommended that 9th-10th grade students should take a Guided Study, unless they have band, choir or orchestra in their schedules.

DROP/ADD POLICY

The last date for students to change course requests for the following school year is set as the *last week of school*. After that date, changes will only be made for extenuating circumstances as determined by the student's school counselor and/or principal. After the first week of school, students who choose to drop a class will receive a withdrawal/failure (WF) for the semester in which the class is dropped.

SCHEDULE CHANGE POLICY

We cannot permit schedule changes on the basis that a course turns out to be too difficult, too easy, or not what the student expected.

Schedule changes first and second semester will be made **ONLY** for the following valid academic reasons:

- For administration to balance classes.
- To make up a required course for graduation.
- A change deemed necessary by a principal and/or teacher.

Be sure you register for the subjects/classes you want and need before the schedule is finalized at the end of the school year. The course of study will help you determine what to expect in advance.

Academic Pathways

Based on the Shawnee High School Graduation Requirements and a student's academic goals and interests; parents and students are advised to "map out" the sequence of courses for their high school career using pathways. A pathway is a **suggested** plan for a sequence course of study with a particular result or goal. These pathways are recommendations to best prepare students for their chosen academic and career goals

The pathway suggestions are as follows:

Traditional College Readiness Pathway - This pathway is recommended for students who wish to prepare for college and other institutions of higher learning.

Traditional Career Readiness Pathway - This pathway is recommended for students who aim to be ready to enter the workforce upon graduation.

CTC Pathway - for students wanting to pursue programs at CTC

CCP: Ohio Transfer Module Pathway - This pathway is recommended for students pursuing all or part of the Ohio Transfer Module as designed by any post secondary institute and completing more than 30 semester hours of college coursework. *Students who wish to pursue an Associates of Arts or Science Degree from Clark State must meet with a Clark State counselor to create a plan. Students who wish to complete an Associates degree must complete a specific course plan representing a minimum of 60 semester hours of college coursework.*

NOTE: **These pathways are merely suggestions on planning your high school career.** There is a great deal of flexibility to your course work strategy based on your interests and your developmental ability.

Each year school counselors meet with each student to review credit status and pathway options. In addition, advisory activities focus on career interests and pathways.

Think carefully about your selections! Please complete the schedule card given to you by your teacher/counselor and turn it in. A schedule card will be completed by your school counselor if you do not turn in a signed copy by the due date. Teacher recommendations will be used to schedule students, as well as prerequisite test scores. If a student is not recommended for a course, they will not be able to take the course.

4 Year Scheduling Planner to meet Graduation Requirements

- Students should use this guide to chart completed credits as well as “pencil” in courses you plan on taking in the future.
- See individual pathway planning guides for specific 4-year planning guides and course recommendations.
- PE, Health, Fine Arts, and Personal Finance Management are required electives.

FRESHMAN YEAR				SOPHOMORE YEAR			
<u>Enrolled</u>		<u>Credit earned</u>	<u>Grade</u>	<u>Enrolled</u>		<u>Credit earned</u>	<u>Grade</u>
_____	English	_____	_____	_____	English	_____	_____
_____	Math	_____	_____	_____	Math	_____	_____
_____	PhysSci	_____	_____	_____	Biology	_____	_____
_____	SSI	_____	_____	_____	SSII	_____	_____
_____	PhysEd	_____	_____	_____	Art	_____	_____
_____	Health	_____	_____	_____	Elective	_____	_____
_____	Elective	_____	_____	_____	Elective	_____	_____
_____	Elective	_____	_____	_____	Elective	_____	_____
_____	Guided Study /Elective_____	_____	_____	_____	Guided Study /Elective_____	_____	_____
Total Credits Earned:			_____	Total Credits Earned:			_____
Total Cumulative Credits:			_____	Total Cumulative Credits:			_____
<i>Goal: 6+ credits by end of Freshman year</i>				<i>Goal: 11+ total credits by end of Sophomore year</i>			

JUNIOR YEAR				SENIOR YEAR			
<u>Enrolled</u>		<u>Credit earned</u>	<u>Grade</u>	<u>Enrolled</u>		<u>Credit earned</u>	<u>Grade</u>
_____	English	_____	_____	_____	English	_____	_____
_____	Math	_____	_____	_____	Math	_____	_____
_____	Science	_____	_____	_____	Elective	_____	_____
_____	SSIII	_____	_____	_____	Elective	_____	_____
_____	PerFin	_____	_____	_____	Elective	_____	_____
_____	Elective	_____	_____	_____	Elective	_____	_____
_____	Elective	_____	_____	_____	Elective	_____	_____
_____	Elective	_____	_____	_____	Elective	_____	_____
_____	Elective	_____	_____	_____	Elective	_____	_____
_____	Guided Study /Elective_____	_____	_____	_____	Guided Study /Elective_____	_____	_____
Total Credits Earned:			_____	Total Credits Earned:			_____
Total Cumulative Credits:			_____	Total Cumulative Credits:			_____
<i>Goal: 17+ total credits by end of Junior year</i>				<i>Goal: 21 total credits to graduate</i>			

College Readiness Pathway Planning Guide

The following is a list of recommended minimum core curriculum for college preparation in Ohio:

DISCIPLINES	UNITS
ENGLISH	4
MATHEMATICS	4; must include an Algebra II equivalency course
SCIENCE	3; must include Physical Science, Biology, and 1 additional
SOCIAL STUDIES	3
FOREIGN LANGUAGE	2-3
THE ARTS	1

This traditional course sequence is intended for students who are preparing to attend a 2 or 4 year institution. Students should select elective courses that will be of value to their future plans. The major difference between this pathway and the traditional Career Readiness Pathway is that students in this pathway should complete 2 credits of foreign language.

Some college programs may require more extensive preparation in specific areas. Students need to check with their school counselor and institutions of higher education for additional information. Below is an example planning guide for the College Readiness pathways; this guide is merely a recommendation for students and parents.

<u>9th Grade Recommended</u> 1. Freshman Comp & Lit -or- Adv Freshman Comp and Lit 2. Algebra 1 3. Physical Science 4. SS1: World History 5. Health / PE 6. Spanish 1 7. Guided Study/Elective	<u>10th Grade Recommended</u> 1. Soph Comp & Lit -or- Adv Soph Comp & Lit 2. Geometry 3. Biology 4. SS 2: American History -or- CCP AMHIST A/B 5. Fine Art / PE 6. Spanish 2 7. Guided Study/Elective
<u>11th Grade Recommended</u> 1. Junior Comp & Lit -or- CCP Eng 1111/1112 2. Alg 2 3. Chemistry 4. SS3: Government -or- CCP Am. Government 5. Personal Finance / Fine Art 6. Spanish 3 7. Elective	<u>12th Grade Recommended</u> 1. Senior Comp & Lit - or- CCP Eng 1600/2300 2. CCP Pre-Calc -or- Statistics 3. Science Elective 4. Social Studies Elective 5. Elective 6. Elective 7. Elective

Career Readiness Pathway Planning Guide

This traditional course sequence is intended for students who are preparing for a career pathway in the workforce after high school and graduation. Students should select elective courses that would be of value in their future plans.

Some Career Readiness post-graduate programs may require more extensive preparation in specific areas. Students need to check with their school counselor for additional information about career fields of their choice. This guide is merely recommendations for students and parents.

<u>9th Grade Recommended</u> 1. Freshman Comp & Lit 2. Algebra 1 3. Physical Science 4. SS1: World History 5. Health / PE 6. Elective 7. Guided Study	<u>10th Grade Recommended</u> 1. Soph Comp & Lit 2. Geometry 3. Biology 4. SS 2: American History 5. Fine Art / PE 6. Elective 7. Guided Study
<u>11th Grade Recommended</u> 1. Junior Comp & Lit 2. MMR 3. Applied Chemistry -or- Env. Science 4. SS3: Government 5. Personal Finance / Fine Art 6. Elective 7. Elective	<u>12th Grade Recommended</u> 1. Senior Comp & Lit 2. Intro to Stats 3. Elective 4. Elective 5. Elective 6. Elective 7. Elective

CTC Ready Pathway Planning Guide

The CTC Ready Pathway is designed for students who plan on attending the Clark County CTC. Due to the popularity of CTC programming, the student selection process is competitive. Students should plan to complete Health and PE requirements before entering the CTC. Students who attend the CTC are not required to complete the Fine Arts requirement.

<u>9th Grade Recommended</u> 1. Freshman Comp & Lit 2. Algebra 1 3. Physical Science 4. SS1: World History 5. Health / PE 6. Elective 7. Guided Study	<u>10th Grade Recommended</u> 1. Soph Comp & Lit 2. Geometry 3. Biology 4. SS 2: American History 5. Elective / PE/ Health 6. Elective 7. Guided Study
<u>11th Grade Recommended</u> <u>****Enrolled in CTC Programming (Example)</u> 1. English 2. Math 3. Science 4. Required Labs 5. 6. 7.	<u>12th Grade Recommended</u> <u>****Enrolled in CTC Programming (Example)</u> 1. English 2. Math 3. Govt 4. Required Labs 5. 6. 7.

Advanced/CCP Pathway Planning Guide

This course sequence is intended for students who wish to take a highly rigorous academic course of study. If students are highly motivated, they can use this pathway to earn college credit while taking high school classes. Reaching the goal of earning an Ohio Transfer 36 module and/or an Associate's Degree while in high school takes a significant amount of planning and hard work. While Shawnee offers numerous CCP classes, additional classes must be taken at a post-secondary institution to complete the Ohio Transfer 36 or an Associates Degree.

<u>9th Grade Recommended</u> 1. Adv Freshman Comp and Lit 2. Geometry (Alg 1 completed in 8th grade) 3. Physical Science 4. SS1: World History 5. Health / PE 6. Spanish 1 7. Guided Study	<u>10th Grade Recommended</u> 1. Adv Soph Comp & Lit 2. Algebra 2 3. Biology 4. CCP American History A/B 5. Fine Art / PE 6. Spanish 2 7. Guided Study
<u>11th Grade Recommended</u> 1. CCP Eng 1111/1112 2. CCP Pre-Calculus 3. Chemistry/ A&P 4. CCP Am. Government 5. Personal Finance / Fine Art 6. Spanish 3 7. Elective/ Guided study	<u>12th Grade Recommended</u> 1. CCP Eng 1600/2300 2. CCP Calculus 1 -or- CCP Statistics 3. CCP College Bio - or - CCP Physics 4. Elective/ Guided Study 5. Elective/ Guided Study 6. Spanish 4 7. Elective

To earn an Ohio Transfer 36 a student must complete **36 semester hours**, or more, in courses which include courses in the following area :

- English - Minimum 3 semester hours:
 - Eng 1111 - **3 hours**
- Mathematics - Minimum **3** semester hours:
 - Precalculus - **5 semester hours**
- Arts/Humanities - Minimum of **6** semester hours:
 - American History A/B- **6 semester hours**
- Social and behavioral sciences - minimum of **6** semester hours from two different disciplines:
 - CCP Am Government / Poli Sci - **3 semester hours**
 - PSY-1111 online (offered online)
 - ECO 2210 (offered online)
- Natural and physical sciences - minimum **6** semester hours with one lab course required:
 - Bio 1410/1420 - **8 semester hours -or-**
 - Physics 1 & 2 **10 semester hours**
- Additional Interdisciplinary coursework - **12** semester hours:
 - Eng 1112 - **3 hours**
 - Anatomy and Physiology - **4 semester hours**
 - Statistics - **5 semester hours**
 - Calculus I - **5 semester hours**
 - Calculus II- **5 semester hours**
 - Eng 1600/2300 - **6 semester hours**

OTHER IMPORTANT INFORMATION

GUIDED STUDY

Guided Study attempts to encourage good study behaviors for students. Most of the time, students use Guided Study to complete homework assignments, study for assessments, and/or get needed help. Guided Study is recommended for all 9th grade students. Upperclassmen may take Guided Study to help with meeting the demands of a more rigorous schedule.

SHAWNEE ENHANCED LEARNING

The Shawnee High School Enhanced Learning program is primarily designed to allow credit deficient students to catch up on coursework needed for graduation. Students may sign up to take a single course or a series of courses depending on their specific needs. All coursework must be approved by the appropriate school counselor and the high school principal.

NATIONAL HONOR SOCIETY SELECTION

Selection to membership in the National Honor Society is one of the highest honors earned at Shawnee High School. Student selection is based on the four qualities of scholarship, character, leadership, service, and a minimum scholastic average of 3.30. Students who meet the scholastic requirements will be invited to apply for membership. Selection will be based on a student submitted profile form which includes their verification of leadership, attendance and service. In addition, character comments from staff, teachers, and coaches will be used in the selection process in conjunction with the student's discipline file. Letters from parents will not be considered in the selection process. The final selection for membership will be made by a Faculty Council composed of five members of the Shawnee High School staff. The NHS advisors cannot be voting members of the committee. The role of the advisor is to collect the data and maintain the integrity of the selection process as outlined by the National Association of Secondary School Principals (NASSP), the sponsors of National Honors Society. Tapping of new members will occur in the fall of each school year. A formal induction ceremony will be held later.

CREDIT FLEXIBILITY PROGRAM

Ohio Senate Bill 311 allows alternative pathways for those students who are eligible to receive high school credit using Credit Flexibility Plans (CFP). Ohio students are now able to earn high school credit in three ways, or in a combination of these ways:

1. By completing traditional coursework.
2. By testing out; demonstrated mastery of the course content on a series of exams; or
3. By pursuing one or more "educational options" (e.g., distance learning, educational travel, independent study, an internship, music, arts, after school program, community service or engagement project).

Ohio's plan for credit flexibility is designed to broaden the scope of curricular options available to students, increase the depth of study available for a particular subject and tailor the learning time or conditions needed (to shorten or lengthen the time necessary to complete a high school diploma and/or postsecondary degree). In these ways, students can customize aspects of their learning around more of their interests and needs.

The opportunity to take advantage of this program is just that, an opportunity to gain knowledge and skills outside of the traditional school setting and one that is generated on the part of an individual student. Students approved for off-campus CFPs are required to adhere to the Clark-Shawnee Local Student Code of Conduct. The Clark-Shawnee Local School District is not responsible for developing a Credit Flexibility Plan (CFP) for a student or for any cost incurred by a student's participation in a CFP. For more information, please contact the school counselor's office.

SHAWNEE HIGH SCHOOL ATHLETIC ELIGIBILITY

The bylaws of the Ohio High School Athletic Association (OHSA) require that for a student to be eligible to participate in interscholastic competition, he or she must be passing and be enrolled in courses that lead toward earning at least five academic credits by the end of the school year. Student athletes must be passing five or more courses such as English, math and science. Physical education courses do not carry full academic credit towards this requirement.

Eligibility is determined based on grades for each nine-week grading period. Special make- up

privileges are not permitted to establish eligibility. The minimum grade point average to be eligible for athletic participation is 1.50.

NCAA/NAIA ELIGIBILITY

NCAA

Initial-Eligibility Standards

Want to compete in NCAA sports? Register with the Eligibility Center at eligibilitycenter.org before the ninth grade. For more information on registration, visit on.ncaa.com/regchecklist.

Academic Standards

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

Division I

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH

4 years

MATH
(Algebra I or higher)

3 years

SCIENCE
(Including one year of lab, if offered)

2 years

EXTRA
ENGLISH, MATH
OR SCIENCE

1 year

SOCIAL
SCIENCE

2 years

ADDITIONAL
Any area listed to the left or world language, comparative religion or philosophy

4 years

- 2. Complete your 16 NCAA-approved core-course credits in eight semesters from your initial start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
- 3. Meet the 10/7 requirement by completing 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester.
- 4. Earn a minimum 2.3 core-course GPA.
- 5. Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
- 6. Receive academic and athletics certifications from the Eligibility Center.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH

3 years

MATH
(Algebra I or higher)

2 years

SCIENCE
(Including one year of lab, if offered)

2 years

EXTRA
ENGLISH, MATH
OR SCIENCE

3 years

SOCIAL
SCIENCE

2 years

ADDITIONAL
Any area listed to the left or world language, comparative religion or philosophy

4 years

- 2. Earn a minimum 2.2 core-course GPA.
- 3. Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
- 4. Receive academic and athletics certifications from the Eligibility Center.

Division III

While Division III schools set their own academic standards on campus, the Eligibility Center certifies the amateur status of Division III international student-athletes (first-year enrollees and transfers). All other Division III student-athletes are certified on campus. Contact the Division III school you plan to attend for information about its academic requirements.

Test Scores:

- As of January 2023, standardized test scores are **not required** for **all** student-athletes who initially enroll full time on or after August 1, 2023. During the 2023 NCAA Convention, **Divisions I and II** adopted legislation to remove standardized test scores for these students.
- For more information please visit: <https://web3.ncaa.org/ecwr3/>

NAIA

Every student interested in playing sports at NAIA colleges for the first time needs to register online with the NAIA Eligibility Center and receive an eligible determination. This applies to high school seniors and transfers from both two- and four-year colleges. You will need to create a profile with basic facts about your academic history and sports participation to date. When you register for the ACT or SAT, include the NAIA Eligibility Center (9876) on the list of places test scores should be sent.

Eligibility Requirements



Current High School Student-Athletes

Early decisions are available for current high school students who qualify.

- Test score 18+ ACT *or* 970+ SAT
- GPA 3.0 on a 4.0 scale after junior year
2.5 on a 4.0 scale midway through senior year

High School Graduates

Meet 2 of 3 requirements to be eligible in the freshman year:

- GPA 2.0 on 4.0 scale
- Test score 18+ ACT *or* 970+ SAT
- Class rank Final ranking in top 50% of class

****test score exception (March 1, 2016 – April 30, 2019)***

- 16+ ACT *or* 860+ SAT

For more information please visit: www.NAIA.org

SPRINGFIELD-CLARK CAREER TECHNOLOGY CENTER

Career Ready, College Ready, Life Ready!

The primary goal of the Springfield-Clark CTC is to assist students in obtaining skills that will allow them to enter the job market or to pursue further training in colleges, universities, or technical schools. The CTC offers a variety of programs that provide career-related training.

CTC Schedule Options

The CTC offers both full-day and half-day programs. Half-day programs allow students to attend the career center for half of the school day and complete academic classes at their associate school. Some associate high schools provide transportation to and from the career center for ½ day students.

Work Placement Option

Apprenticeships are available in virtually every career-related program offered at the career center. Students are paid wages while participating employers teach them real-life work skills on the job site. Students attend academic and related classes at the career center and participate in co-op and worksite learning in coordination with work placement.

Academics

In addition to learning career-related skills students may also take English, Government, History, Math, and Science courses. We offer both general and advanced academics like CCP English, Anatomy & Physiology, Chemistry, Algebra II, etc. Academic courses teach concepts that are directly related to a student's technical program and fulfill requirements for graduation and college admission.

Credits

Students at the career center may earn from sixteen to eighteen credits toward graduation depending on the program in which they choose to enroll.

College Credit at CTC

CTC has articulation agreements with Clark State Community College, Northwestern College, Columbus State Community College, The Nashville Auto-Diesel College, and Sinclair Community College, among others. These articulation agreements allow students to earn college credit while attending the career center. Post-secondary options are available to students who qualify.

Fees

Students at local high schools may attend the career center tuition-free. However, depending on the program, students may be required to pay for tools, uniforms, and a lab fee. Scholarships, fee assistance, and payment plans are available to students who qualify financially.

Transportation

The Associate high school will bus students to and from the CTC. Students may choose to provide their own transportation.

Extra-curricular Activities at CTC

The CTC daily schedule allows students to participate in extra-curricular activities like sports, band, and cheerleading at their associate high school. In addition to participation in various activities available at the associate high school, CTC students may get involved in the following national student organizations, which help develop leadership skills:

BPA – Business Professionals of America
DFCA – Drug-Free Clubs of America
Educators Rising – Career Technical Student Organization for students in educational careers

FFA – Future Farmer of America
NHS – National Honor Society
NTHS – National Technical Honor Society

FCCLA – Family, Community & Career Leaders of America

SkillsUSA – Career Technical Student Organization for students in trade, technical, and skilled service occupations

Many of the clubs offer leadership opportunities and skill competitions that challenge students to compete for awards by mastering skills in their career technical program.

Graduation

Upon successful completion of the CTC program, state graduation tests, and academic courses, CTC students will graduate and receive a high school diploma from their associate high school. CTC students will also attend the Convocation Ceremony that is held on the last day of school. Students who successfully complete their career technical program receive a certificate of completion and a Career Passport.

Springfield-Clark CTC Career Fields and Programs

Agriculture & Environmental Systems

Forestry and Park Management
Veterinary Science

Career Exploration Programs

Jaguar Academy (Sophomores only)
Job Training
Project SEARCH (After Senior yr)

Construction Technologies

Carpentry
Electrical Trades
Heating & Air Technology

Health Science

Dental Assisting
Health Occupations

- Emergency Medical Technician
- Medical Assisting
- Nurse Assisting

Human Services

Cosmetology
Criminal Justice
Culinary Arts
Education Exploration

S.T.E.A.M. (Science, Tech, Engineering, Arts & Math)

Computer Graphic Arts
Digital Media Design
Cybersecurity
Software Programming Technologies
Engineering and Architectural Design
Applied Engineering & Manufacturing
Welding & Fabrication

Transportation Systems

Auto Body Collision Repair
Auto Services
Auto Technology & Motorcycle Maintenance

Withdrawal-Transfer Policy

If students who have been accepted at the CTC change their minds BEFORE the CTC school year begins the following steps should be completed to re-enroll at their local high school:

1. Notify the Associate Schools Coordinator at 937-325-7368 ext. 113 that they will **not** be attending the CTC.
2. Call their associate high school and schedule an appointment with their counselor to prepare a class schedule.

Students who decide to transfer back to their associate high school AFTER they begin attending the CTC will need to follow the guidelines below:

1. Students must make an appointment with their CTC counselor to discuss their options.
2. The final decision to return to the associate high school must be made before the tenth day of school at the CTC.
3. ***After the tenth day of school, students might be obligated to complete the year at the CTC depending on the associate school policy.***

COLLEGE CREDIT PLUS (CCP) PROGRAM

An Overview

Shawnee High School is committed to providing the state's CCP program for eligible students. For the program to be successful and beneficial, we must work together to identify students who are intellectually and emotionally capable of succeeding at a college level. Most students opt to take their CCP courses at Shawnee High School with Shawnee staff in partnership with Clark State Community College and Sinclair College.

CCP is an opportunity for qualified students to take college classes before high school graduation. The Ohio State legislature modified the laws regarding the former post-secondary options program, to encompass a variety of ways to offer college coursework to eligible students in grades 7-12. As of fall 2015, eligible students can receive high school and college credit concurrently with successful completion of the course(s). Up to 30 credit hours per academic school year will be paid for with the successful completion of the course(s). This equation includes your high school courses as well. Students may accomplish this in 3 different ways; by taking courses at the high school, on a college campus or online offerings. Shawnee students who are interested in CCP must take the accuplacer test for the CCP course they are requesting to take and receive the appropriate score. Once the student qualifies for the course they have a series of steps to complete; applying online at the post-secondary institute, filling out an intent form, a permission slip and questionnaire. CCP courses offered at Shawnee High School are subject to change yearly based upon student interest and accredited teacher availability. Traditionally, Shawnee strives to offer many CCP courses, examples on the following page.

Please refer to the **Shawnee High School COLLEGE CREDIT PLUS Intent to Participate Contract 2025-2026** for specific details, guidelines, procedures, and FAQ's. You may also access information on the CCP website www.ohiohighered.org.

SHAWNEE CCP COURSE OFFERINGS	CLARK STATE COURSES	CREDITS
College English I	ENG1111	3
College English II	ENG1112	3
Introduction to Literature	ENG1600	3
Great Books	ENG2300	3
Precalculus	MTH1340	5
Statistics	STT2640/STT2650	5
Calculus I	MTH2200	5
Anatomy & Physiology	BIO1105	3
Fundamentals of Biology	BIO1410	4
Global Biology	BIO1420	4

College Physics with Algebra I	PHY1501	5
College Physics with Algebra II	PHY1502	5
American History I	HST1210	3
American History II	HST1220	3
American Government & Politics	POL1100	3
Western Civilization to 1600	HST 1110	3
	SINCLAIR COURSES	CREDITS
Elementary Spanish I	SPA 1101	4
Elementary Spanish II	SPA 1102	4

SHAWNEE HIGH SCHOOL COURSE DESCRIPTIONS BY DEPARTMENT 2026-2027

ART	2026-2027
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3041 BASIC ART (1 S)

 9th-12th grade

FEE: \$30

No prerequisite. This course is for anyone! This studio art course is an introduction to the fundamentals of visual communications with an emphasis on the elements & principles of art. A variety of art materials and techniques are explored, including design, drawing, art history, painting, printmaking, clay, critique, and other forms of 2-D and 3-D art. ***THIS COURSE SERVES AS THE ONLY PREREQUISITE FOR ALL OTHER ART COURSES.***

3042 DRAWING & PAINTING (1 S)

 9th-12th grade

FEE: \$30

Basic Art 1 is a prerequisite to this course. This studio art course builds on the foundation of Basic Art with a concentration on intermediate (or advanced) levels of artmaking. A variety of two-dimensional media and processes are introduced, including drawing, painting, art history, printmaking, and other art materials.

3049 CERAMICS & SCULPTURE (1 S)

 9th-12th grade

FEE: \$30

Basic Art 1 is a prerequisite to this course. This studio art course builds on the foundation of Basic Art with a concentration on the principles of design for intermediate-level artmaking. Clay and ceramic techniques are explored in depth including slab, coil, relief design, and glazing. Other three-dimensional media will be introduced and could include wire, plaster, wood, etc. Works of art in historical contexts are also explored. Student-directed research, planning, and problem-solving for original works will be supported.

3059 COMPUTER DESIGN (1 S)

 9th-12th grade

FEE: \$24

Basic Art 1 is a prerequisite to this course. This art/technology course builds on the foundation of Basic Art and presents basic computer layout and design concepts. Students will apply fine and graphic art techniques to generate and manipulate digital images. Students will explore various software applications used for design and desktop publishing including Adobe Creative Suite programs as well as popular open-source and online software. Some portions of the course involve a "flipped classroom" model with self-directed tutorials.

2020 VIDEOGRAPHY (1 Y)

 9th-12th grade

FEE: \$24

No prerequisite. THIS COURSE COUNTS FOR AN ELECTIVE CREDIT ONLY. This course centers around the WSHS Studios daily announcements production and broadcast. Skills learned and applied throughout the year include digital filming and editing on Apple products, individual and group collaboration, time management, public speaking/presentation skills, production deadlines, Internet posting protocols, and broadcasting ethics. Videography students are responsible for producing the Advisory YouTube Announcements while creating small movie productions, in-house television commercials, school documentaries, and much more! Students will be expected to work individually, and as a team, while filming and editing a variety of day and night time school events, sports, and activities. Skills learned in the course apply to current and future personal, academic, and career pursuits. This course counts towards additional elective credits only (does not count as fine art) and may be repeated.

2021 DIGITAL PHOTOGRAPHY (1 S)

 9th-12th grade

FEE: \$24

Basic Art 1 is a prerequisite to this course. This course focuses on the digital side of photography. No photography experience is needed. Students will learn the basics of photography and can advance at their level. Students will learn how to use the full functions of a DSLR camera and how to shoot in manual modes. Students will work in Adobe Photoshop to enhance, alter, or manipulate photos digitally. Students will learn how to shoot in various settings and styles. Students will build a digital portfolio at the end of the course to display their work. Personal cameras are nice to have but are not required. Some portions of the course involve a "flipped classroom" model with self-directed tutorials.

3050 CRAFTS AND CRAFT MAKING (1 S)9th-12th grade

FEE: \$30

Basic Art 1 is a prerequisite to this course. Do you love being creative, expressing yourself, wanting daily art therapy, and loving Pinterest (or similar websites) but are not necessarily wanting to make traditional fine art projects? Then this is the course for you! Students in this course will work with various new, recycled, or repurposed materials to create innovative and creative pieces. These may include decorative items, wall art, re-designed (already owned) furniture, sculptural pieces, fiber arts, wearable art, and more! Teacher expertise and student research will guide instruction.

ENGINEERING TECHNOLOGY**2026-2027****3015 ENGINEERING DESIGN****(1 S)**9th-12th grade

FEE: \$40

This course teaches problem-solving skills using an engineering design development process. Students will sketch 2D and 3D models on paper before using the computer to draw them with the design software Inventor. Assemblies will be created from saved parts and multiview sketches will be generated. After prototypes are made, students will analyze designs and make any necessary changes to them. Being a computer-intensive course, it is imperative that students have the skills to manipulate digital files into a file folder system and enjoy working with computer software.

ENGLISH**2026-2027****1002 FRESHMEN COMP & LIT (1 Y)**9th-12th grade

Since reading and writing are found in all disciplines throughout education, this course is the foundation for all academic study at Shawnee High School. This course includes a study of the short story and novel as a basic form of literature. This will also include applying basic literary terms and functions from classical heritage. Students will learn of allusions to ancient myths, legends and writings. In the area of composition, the development of expository and argumentative papers will be taught, and a research paper will be required. Grammar and vocabulary skills will be emphasized. A speech unit will be included that requires students to present speeches to their peers.

1006 ADVANCED FRESHMEN COMP & LIT (1 Y)9th-12th grade

FEE: \$11

This course requires a teacher recommendation. This advanced English course reviews elements of grammar and builds on developing those skills, employing sophisticated skills in writing and interpreting reading beyond the basic foundation. Students will focus on ACT grammar to prepare for college level classes, as well as extensive vocabulary studies. Challenging texts will be read from both the textbook and great literature. **Summer reading is required.**

1007 SOPHOMORE COMP & LIT (1 Y)10th-12th grade

Students will acquire skills in reading, writing, and communicating as outlined by the State Standards for 10th graders. Students will study short stories, poems, and literature, while applying basic literary terms and functions, both for fiction and non-fiction pieces. Composition skills will be learned through the writing of paragraphs and short essays, focused on real world situations. Students will be required to write narrative, informative and argumentative essays for this course. Students will use the writing process to revise and edit papers using style and grammatical skills learned in class.

1008 ADVANCED SOPHOMORE COMP & LIT (1 Y)10th-12th grade

FEE: \$13

This course requires a teacher recommendation. This advanced English course reviews elements of grammar, but quickly moves to employing sophisticated skills in writing and interpreting American literature. Students will concentrate on ACT grammar and structures as well as Latin and Greek vocabulary. Challenging fiction and nonfiction texts will be read with the expectation of building on prior knowledge to deepen the understanding of complex texts. **Summer reading is required.**

1009 JUNIOR COMP & LIT (1 Y)11th-12th grade

This junior level English course will explore a variety of genres in both reading and writing. While students will read increasingly complex nonfiction texts, the emphasis will be in writing texts that incorporate the tenets explored in the reading samples. Embedded in both reading and writing, will be the importance of identifying and using rhetorical devices, recognizing and crafting sophisticated sentence structures, and studying and practicing grammatical rules of standard English and academic discourse.

1013/1014 SENIOR COMP & LIT (1 Y)12th grade

Students in this class will critically analyze and interpret a variety of texts and will include research and performance-based projects. This course is writing intensive focusing on persuasive, comparative, and exemplary essays. Students will also work on career explorations and college admissions. Standardized and college entrance testing, vocabulary and grammatical skills will be emphasized.

1004 MUSIC, MOVIES & LIT (1 S)9th-12th grade

This course is designed to analyze the literary content of media. In this course, students will examine literary techniques such as theme, imagery, characterization and symbolism in various movies while reading excerpts of novels, short stories, and scripts. In addition, students will learn to critically observe and respond to the development of aforementioned techniques as well as the overall movie itself.

1021 CREATIVE WRITING (1 S)9th-12th grade FEE: \$20

For many hundreds of years, writing has been a sacred human art form. Writing allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to understand ourselves and our world a little bit better. This course provides students with a solid grounding in the writing process, from viewing words as a playground to weaving them together in poetic prose and prose poetry. Modern, contemporary poetry will be read and analyzed to ignite life for the written word in this age. By the end of this course, students will establish a stronger sense of voice and moxie with words. Grading in this course is growth-based, and therefore emerging writers and devout poets are equally encouraged to join the journey.

MULTICULTURAL LITERATURE (1st semester)9th-12th grade

In this course, students will analyze a selection of literary works that reflect the richness of our multi-cultural society. The curriculum covers a variety of narrative forms and literary styles, focusing on how distinct cultural traditions influence storytelling. Students will develop their literary analysis and writing skills by examining how authors from diverse backgrounds utilize language to construct meaning and identity. The course provides a snapshot of global perspectives, preparing students to engage critically with texts from a variety of cultural contexts.

INTRODUCTION TO THEATER (2nd semester)9th-12th grade

This foundational course provides a comprehensive, academic overview of the theatrical arts. Students will explore theater history, learn essential stage terminology, understand audience etiquette, and develop skills in script and play analysis.

1018 PREPARING FOR THE ACT TEST (1st semester)10th-11th grade

FEE: \$34

This one semester course will address ACT test taking strategies, and hone math and English skills in preparation for taking the ACT. While this course is designed with juniors in mind, sophomores and seniors may benefit from test preparation in these two concentrated areas. All work will be completed in class. There will be whole group practice as well as individual instruction.

READING FOR FUN (2nd Semester)9th-12th grade

Rediscover the joy of getting lost in a good book. This is a course designed to reignite the love of reading by removing the pressure of reading quizzes and high-stakes testing. The goal of this course is to build a lifelong reading habit, improve literacy stamina, and provide a dedicated time and space for students to unplug and engage with stories that matter to them. For each book completed, students will choose from a "menu" of creative projects to showcase their experience.

1025 SCIENCE FICTION (1 S)9th-12th grade

Students will acquire skills in reading, writing, and communicating as they study major topics in science fiction. Students will study theories in modern science and how they apply to various works of fiction.

1026 YEARBOOK (1 Y)10th-12th grade

Yearbook is a real-world production class that pulls together a variety of skills. Students learn how to produce a publication in a student-directed environment. They are assigned positions of various degrees of leadership and responsibility as well as design, journalism, publication, selling and marketing the product.

ENG1/ENG2 COLLEGE ENGLISH 1111/1112 (1 S/1 S)11th-12th grade

This year-long course consists of two introductory English college courses (ENG 1111/ENG 1112). The focus is non fiction reading, writing, and research. Students will recognize and demonstrate rhetorical elements in expository writing. Students will apply critical thinking skills to reading and writing. Students will write essays of varying lengths and patterns. Content is college oriented. Course requirements, rigor, and attendance are based on college expectations. Summer reading is a requirement with assignments due the first Friday after school begins. No late work is accepted.

INTLIT INTRODUCTION TO LITERATURE (1 S)*12th grade with ENG I/II completion*

Also known as ENG 1600, this course includes critical readings, discussion and analysis of poetry, fiction, and drama. Students will recognize fundamental literary and dramatic genres and identify various literary, rhetorical, and dramatic devices. Students will also analyze poetic language. Students will discuss the cultural and historical contexts of literature as well as identify and interpret themes in plays, poems, and prose. No late work is accepted. All content is college-based. Course requirements, rigor, and attendance are based on college expectations.

GRBKS GREAT BOOKS (1 S)*12th grade with ENG I/II completion*

Also known as ENG 2300, this course includes a chronological selection of the major works, genres, and periods of world literature beginning with ancient literature and progressing through modern times. Students will develop critical reading skills, identify major movements and themes in world literature, synthesize concepts, and evaluate peers' interpretations of texts and discriminate between supportable and insupportable viewpoints.-All content is college-based. Course requirements, rigor, and attendance are based on college expectations. No late work is accepted. We strongly recommend that students take ENG 1600 before taking this course.

FOREIGN LANGUAGE**2026-2027****1091 SPANISH I (1 Y)**9th-12th grade

FEE: \$5

B average in 8th grade English or by teacher approval is a prerequisite for this course. Any beginning college preparatory language course has the primary purpose of giving the student a minimal command of the vocabulary, grammar structure, and sound of the language. An indispensable trait of the student must be the ability and willingness to memorize. Participation is essential!

1093 SPANISH II (1 Y)9th-12th grade

FEE \$5

Minimum of "C" average in Spanish I or by teacher approval is a prerequisite for this course. This course is a continuation of Spanish I. Students will be introduced to additional vocabulary with a focus on more difficult verb tenses and grammar.

1094 SPANISH III (1 Y)10th-12th grade

FEE \$5

Minimum of "B" average in SPANISH II or by teacher approval is a prerequisite for this course. The finer points of grammar, the broadening of vocabulary, free writing, and reading Spanish for content make up this course. Students are expected to learn and use nine additional verb tenses or forms while incorporating the three tenses they learned in Spanish I and II. The course also focuses on increasing the conversational component of speaking Spanish in daily circumstances.

1095/1096 SPANISH IV (1 Y)11th-12th grade

FEE \$5

Minimum of "B" average in Spanish III or teacher approval is a prerequisite for this course. This course is an extension of Spanish III with emphasis on listening, comprehension, reading, writing, and speaking with an intense review of all grammar concepts previously learned. Students will experience an in-depth study of the geography, history, music, food, and culture of the 20 Spanish-speaking countries.

SPA 1101 - Elementary Spanish I (1 S)

12th grade

FEE: \$5

Prerequisite(s): Spanish 4

Foundation for understanding, speaking, reading and writing Spanish. Work outside of class and/or in the language laboratory is required.

SPA 1102 - Elementary Spanish II (1 S)

12th grade

Prerequisite(s): Spanish 4, SPA 1101

Foundation for understanding, speaking, reading, and writing Spanish. Work outside of class and/or in the language laboratory is required.

MATHEMATICS**2026-2027****Math Course Placement Chart for 2026-2027**

	9th graders	10th graders	11th graders	12th graders
College Prep Pathway	Algebra 1	Geometry	Algebra 2	Precalculus/Stats
Advanced Pathway	Geometry (took Alg 1 in 8th grade)	Algebra 2	PreCalculus	CCP Calculus/CCP Stats
Career Prep Pathway	Algebra 1	Geometry	MMR	Intro to Stats

1030 ALGEBRA I (1 Y)9th grade

Algebra 1 is a one-year course aligned with the Ohio CORE curriculum designed to continue the student's study of algebraic concepts and processes to represent and solve problems that involve variable quantities, including using and relating graphical and symbolic representations and techniques. This course will focus on different representations of functions including linear, exponential, quadratic, and absolute value. Homework, tests, quizzes, and participation will determine the student's grade.

1040 GEOMETRY (1 Y)9th-10th grade

Geometry is a one-year course aligned with the Ohio CORE curriculum designed as an in-depth study of two and three-dimensional geometry including representing problem situations using geometric models, deductive reasoning, and geometry from an algebraic perspective. With an emphasis on logical thinking and reasoning, this course covers all major concepts included on the Ohio State Geometry Test. Grades will be determined by quizzes, homework, quarterly assessments, and enrichment opportunities.

1046 ALGEBRA II (1 Y)10th-12th grade

This course requires a teacher recommendation. This course reviews and extends a student's ability to analyze equations and inequalities, interpreting and constructing appropriate symbolic representations. Students will also continue their studies of polynomial functions; quadratics, radicals and rational expressions with both traditional and real-world applications. Students will be introduced to and work with logarithmic functions and equations, as well as solve exponentials in both traditional and real-world contexts. Students will also be introduced to trigonometric functions and use trigonometry algebra to solve real-world problems.

1055 MATHEMATICAL MODELING AND REASONING (1 Y)11th-12th grade FEE: \$20

This course is designed to promote reasoning, problem-solving, and modeling through thematic units focused on mathematical practices while reinforcing and extending content in Number and Quantity, Algebra, Functions, Statistics and Probability, and Geometry. It is a yearlong course taught using student centered pedagogy.

1056 INTRODUCTION TO STATISTICS: NON CCP (1 Y)12th grade

This course provides an introduction to the fundamental concepts and methods of statistics. Students will learn to collect, analyze, and interpret data to draw meaningful conclusions. Through hands-on activities, real-world data analysis, and the use of statistical software, students will develop critical thinking skills and the ability to make informed decisions based on data.

1049/1050/PRECALC PRECALCULUS (1/1.5 Y)11th-12th grade

This course requires a teacher recommendation. This course is dedicated to completing the functional knowledge that students need to be successful in one of the Calculus courses. In addition to studying logarithmic, exponential, trigonometric functions and their inverses, students will apply these concepts to model and analyze real-world situations. Students will also be introduced to vectors and parametric equations and their applications. It should be noted that sophomores who enroll in this course will be taking Calculus I/Calculus II their junior year.

CALC1 CALCULUS I (1 Y)12th grade

Functions; limits; derivatives of polynomial, exponential and logarithmic functions; integrals of polynomial, exponential and logarithmic functions; maxima and minima; applications appropriate to biology, medicine, business, economics, social and behavioral sciences.

**1057/1058 STATISTICS I/II (1 S/1 S)(1 S/1 S)
STAT1/STAT2**12th grade

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Topics include: statistical terms, various methods of displaying data, correlation and regression, regression equations, probability, probability distributions, estimates and sample sizes, hypothesis testing and

inferences. This course is recommended for students who plan to major in college in the areas of engineering, psychology, sociology, the health sciences, or business. Much of the 2nd semester will be project-based.

MUSIC

2026-2027

3081 CAP (CONTEMPORARY AND POPULAR) CHOIR (1 Y)

9th-12th grade

FEE: \$30

CAP Choir is a year-long course that is offered to all high school students with little or no previous school choral experience or sight-reading abilities. It is also a good add-on elective choir for those already in the Symphonic or A Cappella Choir. This ensemble will explore choral music from a wide variety of contemporary and popular music genres through study and performance. The core curriculum will emphasize the basics of vocal technique, music theory, and music history of the selections we perform. Other areas of study include the care and cultivation of a beautiful tone, aesthetic awareness, the building of technical skills, team spirit, and responsible rehearsal habits. Students will strengthen their listening skills and their ability to analyze and evaluate music and music performances.

The CAP Choir will perform at all scheduled concerts, once each quarter. Students are highly encouraged, but not required, to participate in extracurricular activities such as OMEA Solo & Ensemble, Honor Choir Events, and the Spring Musical.

4006 A CAPELLA CHOIR (1 Y)

9th-12th grade (recommended for 10-12) FEE: \$30

This course is a higher-level performance opportunity that is offered to treble voiced students who are experienced in vocal performance and have strong sight-reading skills. This ensemble will explore choral music from a wide variety of cultures and time periods through study and performance. The core curriculum will focus on a deeper exploration of vocal technique, music theory, and music history through the study of a wide variety of choral music written for treble voices. Daily sight-singing and music literacy is a priority. Students will develop an increased competence in note reading, rhythm reading, and score awareness. Students will perform with artistic integrity, giving full attention to accuracy, pitches, rhythms, dynamics, and articulations. Repertoire includes a cappella works from the Renaissance to the current century. Students are expected to perform 5-6 times each year as part of their grade.

3083 SYMPHONIC CHOIR (1 Y)

9th-12th grade

FEE: \$30

This is a year-long performance opportunity offered to music students who have been in choir and are interested in advancing their vocal performance abilities. This choir will study and perform moderate to advanced level choral literature selected from a variety of periods in music history, medieval to present. The core curriculum will focus on a deeper exploration of vocal technique, musicianship, and sight-reading skills, as well as increased competence in note reading, rhythm reading, and score awareness. Students are encouraged to work individually and in small groups for events such as the OMEA Solo & Ensemble Adjudicated Event. The Symphonic Choir is expected to perform 5-6 times a year as part of their grade.

4002 SYMPHONIC BAND (1 S)

9th-12th grade

FEE: \$60

Symphonic Band is an applied music course open to all Shawnee HS students with previous band experience or teacher approval. Symphonic Band allows student-musicians of all ability levels to participate and learn in a performing ensemble. Students in Symphonic Band will continue to develop their instrumental and music reading skills while being exposed to great concert-band repertoire. Symphonic Band performs at several concerts throughout the year.

3079 ORCHESTRA (1 Y)

9th-12th grade

FEE: \$30

Teacher approval is required to take this course. Orchestra is an advanced performing ensemble for students playing stringed instruments (violin, viola, cello, bass). Functioning during the school year, this group meets daily to expand their knowledge of skills learned in previous years, continuing to refine their technical skills as well as enhance their performance through musical expression. This ensemble offers frequent performance opportunities and typically participates in OMEA Adjudicated Events. Membership is open to any student, grades 9-12, with previous experience in

the instrumental program or with permission from the director. Orchestra will include a limited number of wind players, and is open to any student grade 9-12 with permission from the director. The orchestra rehearses daily, and students receive credit for participation. Orchestra is offered concurrently during the same period as symphonic band. A student will be able to take both symphonic band and orchestra by splitting time between both classes during the same class period.

3092 ROOTS OF AMERICAN POPULAR MUSIC (1 S)

9th-12th grade

Roots of American Popular Music is a one semester fine arts course offered to all Shawnee students. Starting with current music that students might find on their own playlists, the class will give students an understanding of the cultural developments that have influenced modern American music. Students will learn the history of music back to its earliest form, and discover how world events and historical figures helped shape today's popular music into its current form.

4006 JAZZ ENSEMBLE (1 Y)

9th-12th grade

FEE: \$60

Jazz Band is a year long performance opportunity open to all Shawnee HS students with teacher approval. This course will offer interested students an opportunity to perform great works of jazz and other "pop" styles in their original context. Students will develop their skills in the areas of swing and improvisation. Jazz Ensemble is a performing ensemble with several concerts throughout the school year.

3098 MARCHING BAND (1 S)

9th-12th grade

FEE: \$60

4001 COLOR GUARD (1 S)

9th-12th grade

FEE: \$60

Prerequisite: Audition and be a member of the Marching Band.

PHYSICAL EDUCATION

2026-2027

3070 HEALTH 1 (1 S)

9th-12th grade

To meet the aims of Health Education classes students will learn personal health attitudes and habits, correct mental outlook toward everyday problems, units on drug education, nutrition, first aid and reproduction.

3080 HEALTH 2 (1 S)

10th-12th grade FEE: \$10

Completion of Health 1 and teacher approval are required for this course. This course is a continuation of Health 1. Students will take an indepth look at body systems, communicable and noncommunicable diseases, medical careers, drug/alcohol addiction and prevention, and become CPR/First Aid certified.

3071A/B PHYSICAL EDUCATION A/B (1 S)

9th-12th grade

Physical Education is a course designed to teach the fundamental skills needed in lifetime, recreational, and team sports. This course provides exposure to the various forms of physical fitness in preparation for future physical education experiences. The purpose of Physical Education is to afford the student the opportunity to gain an appreciation for, and understanding of, the role physical activity plays in the total health program. This course may include sports such as basketball, soccer, pickleball, tennis, flag football, ultimate frisbee, team handball, ping pong, golf, bowling, volleyball, and other assorted activities.

3072 FITNESS FOR LIFE (1 S)

10th-12th grade FEE: \$10

Completion of .25 credits of PE or one season of the PE Alternate is a prerequisite for this course. Fitness For Life is an elective physical education course. Emphasis in this fitness class will be placed on learning of lifetime fitness skills and opportunities, including opportunities in the community to achieve physical fitness goals. Students will create a health-related fitness plan that applies fitness concepts and principles for each component of fitness for a college-age student or adult. Examples of activities which may be included are weight lifting, HIIT workouts, yoga, cardiovascular fitness, and home fitness programs.

3076 SCIENCE OF SPORT (1 S)10th-12th grade

FEE: \$20

Completion of Health 1 is required for this course.

Students will learn every aspect of sports. Exercise science, sports in society, injury prevention and management, and the psychology of sport.

SCIENCE**2026-2027****1067 PHYSICAL SCIENCE (1 Y)**9th-12th grade

FEE: \$30

This course provides an in-depth look at the basic principles of physical science that the student has been exposed to in earlier grades. Areas of science covered in this course include astronomy, chemistry, and physics. A basic knowledge of algebraic equations and calculator use are expected, along with safe laboratory skills and reporting. Various laboratory exercises accompany each unit of study. The Ohio Common Core Standards is the foundation of this course. This is a required course for all freshman level students.

1069 BIOLOGY (1 Y)10th-12th grade

FEE: \$30

This course provides an in-depth look at the basic principles of biology that the student has been exposed to in earlier grades. Topics that are covered in this course include biochemistry, cytology, photosynthesis, respiration, cell division, protein synthesis, genetics, taxonomy, evolution, botany, zoology, and ecology. Various laboratory exercises accompany each unit of study. The Common Core Standards will be part of the foundation of this class. This is a required course for all sophomore level students. This course is designed to prepare students for the Biology EOC Test.

1064 CHEMISTRY (1 Y)11th-12th grade

FEE: \$40

This course is a college preparatory chemistry class that is fundamental for all students planning to take high level college courses. Topics of study include safe and proper laboratory procedures, atomic theory, matter, stoichiometry, solutions, and periodicity.

1063 APPLIED CHEMISTRY (1 Y)11th-12th grade

FEE: \$40

This is a fundamentals course focusing on the basic principles of observation and rational processes. The structure of the atom, the composition of compounds, reactions, equilibrium, solutions, acids, bases and salts, rates of reactions, and the gas laws are special areas of investigation. Practical application of chemical concepts and theories to industry, technology, and everyday life. Numerous lab exercises and experiments enhance the classroom materials while providing hands-on experiences for the student.

1072 ENVIRONMENTAL SCIENCE (1 Y)11th-12th grade

FEE: \$30

This course is a general science class providing a more in-depth look at applying scientific principles to the study of the environment. Topics such as ecosystem, biomes, population analysis, the water cycle, population effects on the environment (global warming, solid waste management) and energy needs will be covered.

1076 FORENSICS (1 S)11th-12th grade

FEE: \$30

This course is a multidisciplinary study that embodies the concepts of many areas including biology, chemistry, zoology, anatomy, genetics, physics, medicine, math, statistics, earth science, sociology, psychology, communications, and law. Forensic science appeals to the natural detective in people and also to those who like to solve problems, think critically, and enjoy how science can be useful. This is an elective course in science for juniors or seniors.

1075 COOKING WITH CHEMISTRY (1 S)11th-12th grade

FEE: \$35

Discover the science that makes your meals delicious! Chemistry of Food: From Field to Table explores how chemistry shapes cooking, nutrition, and flavor through engaging, hands-on lab work and food-based investigations. Students will

experiment with real ingredients, explore chemical reactions in the kitchen, and examine the connections between science, sustainability, and everyday life.

1080 METEOROLOGY (1 S)

10th-12th grade

FEE: \$20

Meteorology is a one semester course focusing on the Earth's atmosphere. Topics covered will include structure and composition of the atmosphere, weather phenomena such as hurricanes, tornadoes, and lightning. A national weather map and the reading of Isaac's Storm are two major projects in the course. Forecasting will be emphasized throughout the course. A Lab fee is required for this course. This course is a Science Elective.

1081 NATURAL DISASTERS (1 S)

10th-12th grade

FEE: \$20

This is a one semester course designed to give an overview of the geologic hazards that threaten us every day. Topics covered include volcanoes, earthquakes, floods, weather phenomenon and other common hazards. Emphasis will be on knowledge, awareness, and dealing with problems associated with the various hazards on our planet. Prerequisite for this course is a zest to understand how our living planets work. A Lab fee is required for this course. This course is a science elective.

1065/1071/A&P ANATOMY & PHYSIOLOGY (1/1.5 Y)

11th-12th grade

FEE: \$36

If taking as a junior you must also take Chemistry.

This course is an advanced college preparatory biology class that focuses on the study of the structure and the function of the various organ systems of the human body. Areas of study include the integumentary, skeletal, muscular, digestive, nervous, reproductive, urinary and endocrine systems. This course prepares students to succeed in higher education, to study in an area of biological interest, and/or to enter a health-related profession. Anatomy and Physiology is no longer a prerequisite for College Biology. However, Grade 11 students who plan on taking Anatomy and Physiology and College Biology are recommended to take this class concurrently with Chemistry.

BIO1410/BIO1420 Fundamentals of Biology/Global Biology (1 S/1 S)

12th grade

FEE: \$40

Biology 1410: This course is an advanced college preparatory biology class that focuses on the study of science of living organisms, chemistry of living organisms, cells, energy of living organisms, cellular respiration, DNA structure and function, the cell cycle, meiosis, inheritance, animal systems, the nervous system, the endocrine system, the muscular system, the circulatory and respiratory systems, and nutrition and digestion.

Biology 1420: The course goals focus on: science of living organisms, diversity of living organisms, ecology, evolution, plant structure, plant reproduction, photosynthesis and conservation biology. Grade 11 students who plan on taking College Biology are recommended to take this class concurrently with Chemistry.

1066/1068 Physics I / Physics II (1 S/1 S)

12th grade

FEE: \$30

PHY1/PHY2 College Physics I / College Physics II (1 S/1 S)

This course is a college preparatory physics class that is designed for students majoring in scientific careers. A working knowledge of matter, algebraic equations, trigonometry, and operation of calculators are expected. Laboratory investigations, problem solving, and discussion questions are used to stimulate observations and scientific inquiry on fundamental concepts and principles of physics such as atomic theory, matter, wave theory, Newtonian mechanics, quantum mechanics, heat, and the fundamental forces. Individual projects may be required. This is a senior level course.

SOCIAL STUDIES

2026-2027

2002 SOCIAL STUDIES I: WORLD HISTORY (1 Y)

9th-12th grade

This modern world history course includes the following topics: Historical Thinking Skills, Age of Enlightenment (1600-1800), Age of Revolutions (1750-1914), Imperialism (1800-1914), Achievement and Crises (1900-1945), The Cold War (1945-1991), and Globalization (1991-present). In addition, this course will supplement the American History course which is taken sophomore year, most specifically in the analysis of early American historical documents.

ADVANCED SOCIAL STUDIES I: WORLD HISTORY (1 Y)9th-12th grade

This modern world history course includes the following topics: Historical Thinking Skills, Age of Enlightenment (1600-1800), Age of Revolutions (1750-1914), Imperialism (1800-1914), Achievement and Crises (1900-1945), The Cold War (1945-1991), and Globalization (1991-present). In addition, this course will supplement the American History course which is taken sophomore year, most specifically in the analysis of early American historical documents. This course will be project based and is geared towards preparation for CCP American History.

2004 SOCIAL STUDIES II: AMERICAN HISTORY (1 Y)10th-12th grade

This course is an American History course that focuses on the time period 1877 until today. It will be the final step to prepare students for the American History test required for graduation.

2011 SOCIAL STUDIES III: GOVERNMENT (1 Y)11th-12th grade

This course will consist of a survey approach to the United States Government and its place in the world. The course will focus on conceptual theories of government, economic systems, and the three branches of our federal government. In addition, students also have an opportunity to explore campaigns and elections, the judicial system and current events, along with state and local governments. This class covers the American Government graduation requirement.

2018 AMERICAN WAR & FILM (0.5 S)10th-12th grade

American War and Film will examine major United States conflicts from the Revolution to the present with a focus on how these conflicts have been portrayed in film. The course will focus on the history of the war itself, as well as tactics and weapons. Students should expect to actively participate and engage in class discussions and assignments in this elective course. In general, most units will start with a mixture of supplemental readings, class lecture/notes then a film will be viewed and analyzed.

2019 PSYCHOLOGY/SOCIOLOGY (0.5 S)10th-12th grade

Psychology deals with understanding human behavior. This course gives a history of psychology. It involves the reason for human behavior, emotions, learning and remembering principles, acquiring habits, and changes in behavior. A unit dedicated to understanding and helping the troubled personality. Sociology: Sociology deals with the study of society. This course studies culture, diversity, institutions, and social issues. If you are interested in learning about society and the factors that cause it to function as it does, then you will want to take this course!

2014/AMERGOV AMERICAN GOVERNMENT/POLITICAL SCIENCE (0.5 S/1 S)11th-12th grade

This course examines the historical foundations of the US government; theoretical underpinnings of important government documents; political behavior, voting behavior, and the campaign process. The course also examines the policy making process and the role of interest groups and the media, as well as the history and role of political parties in the US. The three branches of the United States government and how they function are examined in great detail. Formal rules and procedures in the American government are studied. This class covers the American Government graduation requirement.

AMHIST 1 AMERICAN HISTORY TO 1895 (1 S)10th-12th grade

American history from before colonization to the Civil War. Focus is on the political, social, economic, and cultural developments that shaped colonial, early national, and antebellum United States.

AMHIST 2 AMERICAN HISTORY FROM 1865 (1 S)10th-12th grade

American history from the end of the Civil War to the present day. Focus is on political, social, cultural, and economic events that shaped current United States history.

HST1110 WESTERN CIVILIZATION TO 1600 (1 S)12th grade

The history of Western Civilization from early man to 1600. Focus is on the social, economic, political, religious, and cultural development of the ancient, medieval, and early modern worlds.

7022 A/B SENIOR INSTRUCTIONAL LEADERSHIP CORPS (SILC) (0.5 S)12th grade; *application*

Teacher recommendation and application is required for this course. The Senior Instructional Leadership Corps (SILC) is a program in which students can interact with adult teacher mentors and create a broader arena for learning within the framework of their own school. The student involved in this program will assume a variety of roles within the classroom. He/She will participate in instructional delivery of the classroom at least two times per week with direction and supervision of the teacher. The student will need to meet, prepare and coordinate one lesson per quarter with their assigned teacher per teacher direction and supervision.

2071 WORK STUDY (0.5 S)12th grade; *application*

The work study program is designed for seniors to learn valuable life and work skills while working in the community. Students will be asked to secure and maintain employment and submit regular documentation of completed work experience to the Work Study program advisor. Regular review of the student's job performance will also be taken into account when evaluating student progress in this course.

2061 PERSONAL FINANCIAL MANAGEMENT (1 S)9th-12th grade

FEE: \$10

THIS COURSE WILL MEET THE STATE GRADUATION REQUIREMENT FOR PERSONAL FINANCE. In this course, students will develop personal financial plans for individual personal well-being. Throughout the course, students will develop financial literacy skills to provide a basis for responsible citizenship and career success. Additional topics will include analyzing services from financial institutions, consumer protection, investing and risk management.

9999A STEM/Career Explorations (1 S)9th-12th grade

This course is a Science, Technology, Engineering, and Math focused elective for students interested in these disciplines. Students will also be exploring careers and doing future planning. More information on this new course will be coming soon. Please select this course on your schedule card if you are interested.

***All CCP courses have requirements and/or prerequisites that must be met prior to enrollments in the course.**

All course fees are subject to change.