



2026-2027

Course Catalog

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GRADUATION REQUIREMENTS

1) Students must earn a total of 28 credits as indicated in the table below:

Religion	4 credits
English	4 credits
Mathematics - including Algebra I , Algebra II and Geometry	4 credits
Social Studies – World History, American History, American Government, and Economics	3 credits
Science - including Biology and Chemistry	3 credits
World Language	2 credits of same language
Practical/Performing Arts	1 credit
Physical Education	1 credit
Elective	6 credits

The following courses fulfill the practical/performing art requirement:

Art I, Art II Honors	Intro to Guitar	Digital Information Technology
Portfolio Honors	Band I-V	Graphic Design - Yearbook
AP 2-D Art and Design	Choir I-IV	Speech
AP 3-D Art and Design	Music Theory	Debate
AP Drawing		

2) Students must earn a final cumulative grade point average (GPA) of 2.0 or higher based on all courses attempted in grades 9-12.

BASIC COURSE SEQUENCE

<u>9TH GRADE</u>	<u>10TH GRADE</u>	<u>11TH GRADE</u>	<u>12TH GRADE</u>
Religion	Religion	Religion	Religion
English I	World Literature	American Literature	British Literature
Math	Math	Math	Math
P.E.	World History	American History	Econ/Government
Biology	Chemistry	Physics*	Elective
World Language I	World Language II	Elective	Elective
Elective	Elective	Elective	Elective

*Recommended, but not required

COURSE PLACEMENT and SCHEDULE CHANGE POLICIES

Freshman placement in English, mathematics, and science are determined by the Placement Committee based on teacher recommendations, the 8th-grade report card, standardized test scores, and High School Placement Test (HSPT) scores. For current students, placement in all core-subject courses are based on teacher recommendations and grades earned while at Snyder. Some elective classes require application, interview, and/or approval. Direct any questions regarding placement or approval to School Counseling.

A student may make a schedule change request directly to his or her school counselor. Schedules will not be amended for the purpose of a change of class section or teacher. Schedule change requests must be made **by the end of the second full week of classes**, after which only changes for *failing* students (below a 60 average) will be considered. All schedule changes require approval of the Dean of Academics and are subject to class-size limitations and master schedule constraints.

CRITERIA FOR HONORS and ADVANCED PLACEMENT COURSE RECOMMENDATION

1. The student:
 - has an excellent attendance record
 - works independently
 - follows directions
 - demonstrates intellectual maturity and commitment to academics
 - maintains a positive attitude
 - completes all required assignments
 - exhibits exemplary behavior
2. **HONORS:** The student has an overall average of 80 or better in the previous subject-related honors course or an overall average of 90 or better in the previous subject-related standard course. Note: Some courses have stricter and/or additional criteria for recommendation. Check the prerequisites listed in the course description.

AP: The student has an overall average of 90 or better in the subject-related honors course **or** an overall average of 80 or better in the subject-related AP course **and** approval of both the current teacher and the AP teacher. AP placement decisions cannot be appealed or waived.

WAIVER REQUEST POLICY

A student may request that the School waive its Honors grade criterion and enroll the student in an Honors course for which the student did not earn recommendation. Eligible students must be re-enrolled, have a cumulative, weighted GPA of at least 2.75, and have completed all prerequisites for the requested Honors course. Waiver requests may not be approved based on attendance or discipline records, class size limitations, master schedule constraints, or other reasons deemed prohibitive. Waiver decisions may not be appealed. Waiver Request forms (maximum of 2) may be obtained from the Office of School Counseling and must be completed and submitted by May 1st for consideration.

RELIGION

The Religion department works collaboratively with the Office of Campus Ministry to prepare students for living in the light of Christ's message in today's world. This is accomplished through a combination of academic coursework, annual retreats and days of reflection, liturgical celebrations, and providing opportunities for students to fulfill their annual 25-hour Christian service requirement. The curriculum includes eight semester-long courses dealing with Christocentric themes that are central and fundamental to a life of faith.

RELIGION 9A (0.5 credit)

The Revelation of Jesus Christ in Scripture

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Holy Bible, they will come to encounter the living Word of God, Jesus Christ. In the course, students will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. They will learn how to read the Bible and will become familiar with its major sections and the books included in each section. Particular attention is given to the Gospels so that students may come to know and love Jesus Christ more personally.

RELIGION 9B (0.5 credit)

Who is Jesus Christ?

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity. In this course, students will come to understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who He is, the students will also learn who He calls them to be.

RELIGION 10A (0.5 credit)

The Mission of Jesus Christ (The Paschal Mystery)

The purpose of this course is to help students understand all that God has done for us through His Son, Jesus Christ. In this course, students will learn that God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

RELIGION 10B (0.5 credit)

Jesus Christ's Mission Continues in the Church

The purpose of this course is to help students see that in and through the Church, they encounter the living Jesus Christ. They will understand that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today.

RELIGION 11A (0.5 credit)***Sacraments as Privileged Encounters with Christ***

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. By examining each of the sacraments in detail, students will learn how they may encounter Christ throughout life.

RELIGION 11B (0.5 credit)***Responding to the Call of Jesus Christ***

The purpose of this course is to help students to understand the vocations of life: how Christ calls us to live. In this course, students will learn how the vocations of married life, single life, priestly life, and consecrated life are similar and how they differ. Students will learn what it means to live life for the benefit of others and the value of considering a vocation in service to the Christian community.

RELIGION 12A (0.5 credit)***Life in Jesus Christ***

The purpose of this course is to help students understand that it is only through Christ that they can fully live God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples.

RELIGION 12B (0.5 credit)***The Gospel of Life***

The purpose of this course is to examine the meaning of human life as a gift of God, the fruit and sign of His love. The course will examine cultural, legislative, service and spiritual opportunities to respond to the present threats to life. Through the study of Sacred Scripture and Church documents, particularly the Encyclical Letter *Evangelium Vitae*, students will explore foundational principles and major themes of Catholic Social Doctrine and identify the many ways in which they can respond to life issues in a manner that is consistent with the teachings of the Church.

LANGUAGE ARTS

ENGLISH I (1 credit)

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college readiness.

ENGLISH I HONORS (1 credit)

Prerequisite: Honors criteria and approval of Placement Committee

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college readiness. Students will analyze and interpret texts of high complexity.

ENGLISH II (1 credit)

Prerequisite: English I

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college readiness. Students will survey works of world literature.

ENGLISH II HONORS (1 credit)

Prerequisite: Honors criteria

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college readiness. Students will analyze and interpret texts of high complexity.

ENGLISH III (1 credit)

Prerequisite: English II

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college readiness. Students will survey eighteenth-, nineteenth-, and early-twentieth-century foundational works of American literature.

ENGLISH III HONORS (1 credit)

Prerequisite: Honors criteria

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college readiness. Students will survey eighteenth-, nineteenth-, and early-twentieth-century foundational works of American literature. Students will analyze and interpret texts of high complexity.

ENGLISH IV (1 credit)**Prerequisite: English III**

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college readiness. The student's experience with literature will include the works of Shakespeare.

ENGLISH IV HONORS (1 credit)**Prerequisite: Honors criteria**

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college readiness. The student's experience with literature will include the works of Shakespeare and texts of high complexity.

SPEECH (0.5 credit)**Prerequisite: Sophomores, juniors and seniors only**

The purpose of this course is to help the student develop both fundamental and complex communication skills. Emphasis is placed on classical rhetoric and argumentation, public speaking performances, listening skills, and critical analysis.

DEBATE (0.5 credit)**Prerequisite: Speech**

The purpose of this course is to introduce students to the foundations of debate and argumentation. Students will learn to improve their skills of analysis, research, reasoning and the presentation of a debate. Students will develop cases, understand the principles of cross-examination, and practice upper level questioning techniques.

CREATIVE WRITING I (0.5 credit)**Prerequisite: Sophomores, juniors and seniors only, final grade of 70+ in previous year's English course**

The purpose of this course is to enable students to develop and use fundamental writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

CREATIVE WRITING II (0.5 credit)**Prerequisite: Sophomores, juniors and seniors only, Creative Writing I**

This course builds on the skills developed in Creative Writing I.

Please see pp. 24-28 for AP information and course descriptions:

AP LANGUAGE AND COMPOSITION

AP LITERATURE AND COMPOSITION

MATHEMATICS

ALGEBRA I (1 credit)

Content includes variables, structure and properties of the real number system, equations and inequalities, polynomials, linear equations and their graphs, systems of equations and inequalities, rational and radical expressions and equations, relations and functions, quadratic equations, and problem solving strategies needed for success and continued studies in algebra.

GEOMETRY (1 credit)

Prerequisite: Algebra I

Content includes angles, segments, lines, rays, triangles, polygons, planes, parallel and perpendicular lines, congruence, similarity, circles, quadrilaterals, the Pythagorean Theorem, area, volume, trigonometry and proofs.

GEOMETRY HONORS (1 credit)

Prerequisite: Algebra I, Honors criteria and/or approval of Placement Committee

This course provides a more rigorous study of the topics listed for Geometry. Emphasis is placed on student-generated proofs and applications.

ALGEBRA II (1 credit)

Prerequisite: Algebra I and Geometry

Content includes real numbers and operations, variables and exponents, solving equations and inequalities, linear relations and functions, graphing, systems of equations and inequalities, matrices and determinants, radicals, complex numbers, logarithms and conic sections.

ALGEBRA II HONORS (1 credit)

Prerequisite: Honors criteria AND final grade of 85+ in Algebra I or final grade of 90+ in 8th-grade algebra

This course provides a more rigorous study of the topics listed above for Algebra II. Emphasis is placed on the graphs and applications of linear, quadratic, polynomial, radical, absolute value, rational, exponential, and logarithmic functions.

PROBABILITY AND STATISTICS (1 credit)

Prerequisite: Algebra II

Content includes measures of central tendency, standard deviation, regression and correlation, probability, and standard normal distributions. Students will develop and apply knowledge of statistics and probability to design experiments, collect and analyze data, and form appropriate inferences and conclusions.

MATH FOR DATA AND FINANCE (1 credit)**Prerequisite: Seniors only, Algebra II**

In this course, students extend their knowledge of ratios, proportions and functions to data and financial contexts, develop understanding of basic economic and accounting principles, determine advantages and disadvantages of credit accounts and short- and long-term loans, develop understanding of planning for the future through investments, insurance, and retirement plans, and extend their knowledge of data analysis to create and evaluate reports and make predictions.

MATH FOR DATA AND FINANCE HONORS (1 credit)**Prerequisite: Juniors and seniors only, Algebra II with a final grade of 80+, Honors criteria**

In this course, students study the topics and develop the skills listed in the standard Math for Data and Finance course description. Honors rigor is obtained through the application, analysis, evaluation, and creation of complex ideas, and students are challenged to think and collaborate critically on the content they are learning.

PRE-CALCULUS HONORS (1 credit)**Prerequisite: Algebra II Honors and Honors criteria**

This course completes the student's preparation for a college-level calculus course. Content includes graphs and applications of polynomial, exponential, logarithmic, and trigonometric functions, as well as vectors, parametric equations, limits, and sequences and series. Students will develop problem-solving skills and clarity of mathematical thought and expression.

Please see pp. 24-28 for AP information and course descriptions:

AP STATISTICS**AP CALCULUS AB**

SOCIAL STUDIES

WORLD GEOGRAPHY (1 credit)

This course emphasizes regional geography with attention to the influence of physical features of the region on the lives of the people. Students use and develop basic social science skills including map use and interpretation. Freshmen are strongly encouraged to take this course if they plan to pursue eligibility for AP World History.

WORLD HISTORY (1 credit)

This course is a survey of the human experience from the earliest civilizations to contemporary times. The course will examine historical themes and major turning points significant to world history. Students will learn to understand the political, economic and cultural systems of each civilization studied.

WORLD HISTORY HONORS (1 credit)

Prerequisite: English Honors criteria

This course explores the same topics as World History (see above) in more depth. Students will use critical and higher level thinking skills to engage with complex readings, respond to document-based questions, analyze primary sources, and construct historical essays.

AMERICAN HISTORY (1 credit)

This course acquaints students with the significant events, eras, trends and themes of American history. Students will examine the nation's politics, economics, geography, society, culture and religion from pre-colonial times to the present.

AMERICAN HISTORY HONORS (1 credit)

Prerequisite: Honors criteria

This course explores the same topics as American History (see above) in more depth. There is strong emphasis on the development of skills readily acquired through the study of historical texts and primary sources – analytical reading and writing, critical thinking, public speaking and debating.

AMERICAN GOVERNMENT (0.5 credit)

The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. The course includes an in-depth study of the three branches of the federal government, as well as developing student understanding of government at the state and local levels.

AMERICAN GOVERNMENT HONORS (0.5 credit)

Prerequisite: Honors criteria

This course explores the same topics as American Government (see above) in more depth. Students will use critical and higher level thinking skills to engage with complex readings, respond to document-based questions, and analyze primary sources.

ECONOMICS (0.5 credit)

The purpose of this course is to provide students with the knowledge and decision-making tools necessary for understanding how society organizes its limited resources to satisfy its wants. Students will gain understanding of choices they must make as producers, consumers, investors, and taxpayers.

ECONOMICS HONORS (0.5 credit)

Prerequisite: Honors criteria

This course explores the same topics as Economics (see above) in more depth. Students will use critical and higher level thinking skills as they learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

PSYCHOLOGY (0.5 credit)

Prerequisite: Juniors and seniors only

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others.

PHILOSOPHY (0.5 credit)

Prerequisite: Juniors and seniors only

This course pertains to the study of the fundamental questions pertinent to all areas of human activity and inquiries. Content should include, but is not limited to, an introduction to classical and modern philosophies, the fundamental principles of philosophical thought, such as semantics, logic, inductive and deductive reasoning, and social, political and religious philosophies.

CAREER RESEARCH (0.5 credit)

Prerequisite: Juniors and seniors only

This course will enable students to personalize the career development process. After identifying potential career fields, students will research the postsecondary education and/or training necessary for their desired career. Additionally, students will learn interview techniques, networking tips, resume writing, and business etiquette.

PERSONAL FINANCE (0.5 credit)**Prerequisite: Juniors and seniors only**

This course will enable students to develop the skills necessary for becoming knowledgeable consumers, investors, savers, credit-users, and successful members of the global workforce and society. Topics include cost/benefit analysis of economic decisions, state and federal taxes, savings and investment, managing a bank account, costs and benefits of insurance, loans and borrowing money, and more.

Please see pp. 24-28 for AP information and course descriptions:

AP EUROPEAN HISTORY**AP HUMAN GEOGRAPHY (not offered in 26-27)****AP WORLD HISTORY: MODERN****AP U.S. HISTORY****AP MACROECONOMICS****AP U.S GOVERNMENT AND POLITICS**

SCIENCE

INTEGRATED SCIENCE (1 credit)

This introductory course covers the foundations of physics, chemistry, and biology. Laboratory investigations that include the use of scientific theory, research, measurement, problem-solving, experimental procedures and safety procedures are an integral part of this course.

BIOLOGY (1 credit)

This course is the study of the characteristics and life processes of living organisms. Course content includes the nature of science, the chemistry of biology, cell theory, heredity and molecular genetics, biological evolution and diversity, taxonomy and classification, principles of ecology, and basic structure and function for invertebrates, vertebrates and plants. Laboratory exercises are required and are used to enhance the understanding of these concepts. Dissection of selected animal and plant specimens is a required element of the course.

BIOLOGY HONORS (1 credit)

Prerequisite: Honors criteria and approval of Placement Committee

This rigorous course emphasizes laboratory inquiry in developing student-discovered concepts in the classroom. Factual learning and critical thinking dominate discussions. Classical biological themes as well as the most up-to-date discoveries are explored. Emphasis is placed on such topics as history of biology, the environment, and structure as it relates to function, interaction of organisms, diversity and similarity of living things, genetics, evolution, biological processes, and social and ethical issues.

BIOLOGY II HONORS (1 credit)

Prerequisite: Biology Honors and AP criteria

Co-requisite: AP Biology

Biology II Honors is an advanced, lab-intensive, and inquiry-based biology course. Understanding of the topics introduced in Biology Honors is deepened and more advanced topics are studied through participation in the required Advanced Placement Biology laboratory exercises.

CHEMISTRY (1 credit)

Prerequisite: Algebra I

This course is the study of the composition and properties of matter and the changes it undergoes. Course content includes the nature of science, standards of measurement, atomic theory, chemical bonding, stoichiometry, behavior of gases, and an introduction to solutions, as well as acids and bases. Critical thinking and problem solving skills are developed through classroom discussions, demonstrations and laboratory exercises.

CHEMISTRY HONORS (1 credit)

Prerequisite: Honors criteria and Algebra I with a final grade of 90+

This course is taught through a more rigorous and math-oriented approach than the standard chemistry course. In addition to the topics covered in the standard course, this course includes a more in-depth study of molar volume, stoichiometry of gases, and acids and bases. Critical thinking and problem solving skills are developed at a higher level and are reflected in the laboratory exercises.

CHEMISTRY II HONORS (1 credit) (not offered in 26-27)

Prerequisite: Chemistry Honors and AP criteria

Co-requisite: AP Chemistry

Chemistry II Honors is an advanced, lab-intensive, and inquiry-based chemistry course. Understanding of the topics introduced in Chemistry Honors is deepened and more advanced topics are studied through participation in the required Advanced Placement Chemistry laboratory exercises.

PHYSICS HONORS (1 credit)

Prerequisite: Algebra II with a final grade of 80+

This course provides opportunities to study the concepts, theories and laws governing the interaction of matter, energy and forces, and their applications through exploratory investigations, demonstrations, and activities. This course is math intensive mandating previous completion and mastery of Algebra II before enrollment.

ANATOMY AND PHYSIOLOGY HONORS (1 credit)

Prerequisite: Juniors and seniors only, Biology, Chemistry, and Honors criteria

This course is a study of the structure and function of the human body systems: cell, tissue, and organ anatomy, physiology from the molecular level to the interdependence of organs and systems in maintaining homeostasis, as well as development and dysfunction of these systems. Current technological advances are explored.

ASTRONOMY (1 credit)

Prerequisite: Juniors and seniors only

This course is the study of objects that make up the solar system, stars, and structure of the universe as a whole. Course content includes the nature of science, standard measurements, historical astronomy, astronomical instrumentation, celestial sphere, solar system astronomy, stellar life cycle, and structure of larger astronomical objects. Critical thinking skills are developed through classroom discussions, demonstrations, and laboratory exercises through the application of conceptual chemistry and physics principles.

MARINE SCIENCE (1 credit)

Prerequisite: Juniors and seniors only, Biology

This course is the study of the marine environment and the organisms that inhabit it. Course content includes plate tectonics, physical and chemical oceanography, marine ecology, taxonomy and classification, and comparative marine anatomy. Required laboratory exercises are designed to enhance the understanding of these concepts and include dissections of select marine invertebrates and vertebrates.

MEDICAL SKILLS AND SERVICES (1 credit)

Prerequisite: Freshmen only

This elective career and technical education course explores topics including, but not limited to, history and trends of healthcare, careers in healthcare, personal and professional qualities of a healthcare worker, body systems, medical math, legal and ethical responsibilities, medical skills and terminology, safety, and technology in healthcare. This course provides engaging learning content aligned with challenging academic standards. It gives students opportunities to apply knowledge and skills related to the area of Health Sciences.

Please see pp. 24-28 for AP information and course descriptions:

AP BIOLOGY

AP CHEMISTRY (not offered in 2026-2027)

AP PHYSICS 1

WORLD LANGUAGE

FRENCH I (1 credit)

This course introduces students to the target language and its culture. The student will develop communication skills in all three modes of communication. An introduction to reading and writing is also included, as well as culture, connections, comparisons, and communities.

FRENCH II (1 credit)

This course reinforces fundamental skills acquired by the students in French I. The student will develop increased listening, speaking, reading, and writing skills as well as a deeper cultural awareness.

FRENCH III HONORS (1 credit)

Prerequisite: French II with a final grade of 85+ and Honors criteria

This course is designed to promote oral and written expression. Students read and discuss the French language to strengthen listening and speaking skills. Writing is taught and practiced throughout the year for further refinement and usage of grammatical concepts. The class will often be conducted in French and include cultural discussions.

FRENCH IV HONORS (1 credit)

Prerequisite: French III Honors and Honors criteria

This course is designed to enhance proficiency in French through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills. Experiences with French literature are broadened. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

SPANISH I (1 credit)

This course introduces the students to not only the Spanish language, but also to the culture of Spanish-speaking countries. The classes use a variety of resources, including workbooks and websites, to enhance learning and create a variety of written, oral and orally based projects.

SPANISH II (1 credit)

This course continues the work of the first year with more intensive communication in the target language. Studies continue to stress all five of the foreign language standards: communication, culture, communities, comparisons and connections. Original thought and expression are developed through reading, writing and listening exercises.

SPANISH III HONORS (1 credit)

Prerequisite: Spanish II with a final grade of 85+ and Honors criteria

This course is designed to promote oral and written expression. Students read and discuss to strengthen listening and speaking skills. Writing is taught and practiced throughout the year for further refinement and usage of grammatical concepts. The class will be conducted mostly in Spanish and with cultural discussions.

SPANISH IV HONORS (1 credit)

Prerequisite: Spanish III Honors and Honors criteria

This course will enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills. Experiences with Spanish literature are broadened. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

Please see pp. 24-28 for AP information and course descriptions:

AP SPANISH LANGUAGE AND CULTURE

PHYSICAL EDUCATION

PERSONAL FITNESS (0.5 credit)

This is a required class for all incoming freshman students. The class includes one semester of Personal Fitness with a health/life management skills component. In this course, students will learn what is required to maintain and improve their level of physical fitness. The health/life management skills component is designed to give the students an understanding of health and life issues that affect their daily lives.

The following PE courses satisfy the additional State of Florida P.E. requirement:

TEAM SPORTS I-III (0.5 credit each)

In these courses, students spend time playing different sports to gain experience in these activities and improve skill level. Both Team Sports classes provide the students with the basic skills needed to play team sports, and also teach the physical and mental benefits of using these activities as part of a physical fitness program. One of the key objectives of the classes is to allow the students to have fun playing these sports.

BEGINNING WEIGHT TRAINING (BWT) (0.5 credit)

This course enables students to acquire knowledge and skills in weight training, improve muscular strength and endurance, and begin to enhance self-image. Course content includes safety practices, terminology, musculoskeletal system, muscular strength and endurance, theories, concepts and skills, weight training programs, fitness assessment, nutrition, and consumer issues.

INTERMEDIATE WEIGHT TRAINING (IWT) (0.5 credit)

This course develops intermediate-level skills in weight training, further improves muscular strength and endurance, and further enhances self-image.

ADVANCED WEIGHT TRAINING (AWT) (0.5 credit)

This course develops advanced skills in weight training, further improves muscular strength and endurance, and further enhances self-image.

ATHLETIC TRAINING (1 credit)

Prerequisite: Recommendation of coach or P.E. teacher

This course is designed for the serious high school athlete with a desire to gain strength and speed. Student athletes will participate in a long-term athletic-development training program.

MUSIC

INTRO TO GUITAR (1 credit)

This course provides an entry-level study of guitar. No previous musical experience is necessary. Students will develop an understanding of basic instrumental guitar technique, as well as an understanding of basic music theory, including staff notation, chord charts, tablature, and an overview of Western music history as it relates to the guitar. This class will cover a wide range of genres, including both classical and contemporary styles. Guitars will be provided by the school.

BAND I (1 credit)

This course is open to beginning level woodwind, brass, and percussion musicians (other instruments may be allowed with special permission). No prior music experience is required. Students will learn the fundamentals of their instrument as well as the basics of reading music. This is a performing ensemble, and attendance at concerts will be required.

BAND II-V (1 credit)

Prerequisite: Instructor approval

Co-Curricular Component: Marching Band is a mandatory, graded extension of the academic class, taking place outside of school hours.

These courses include intermediate to advanced woodwind, brass, and percussion musicians. Instrumental proficiency will be determined by the instructor based on student performance of the Concert C, F, Bb, and Eb major scales. Students will have the opportunity to deepen their knowledge of their chosen instrument through the study of a wide range of music styles. In addition to participation in the Marching Band, attendance at concerts and other events outside of class time is required.

INTRODUCTION TO MUSIC THEORY (1 credit)

This course provides an overview of western music theory and history. Students will develop an understanding of staff notation, melody, functional harmony, and western music history from medieval times through the 21st century. Students will also develop basic vocal technique and sight singing ability, as well as basic keyboard skills. Some musical experience, either vocal or instrumental, will be beneficial, though not required.

CHOIR I (1 credit)

This course is an entry-level study of choral skills and literature. No previous musical experience is necessary. We will explore the basics of vocal technique. Students will also learn to use *solfege* to help them read sheet music. All choir students rehearse and perform concert music, musical theatre/glee club selections, and music for Masses. The course is open to all voice parts. The choir is a performing ensemble, and attendance at concerts is required.

CHOIR II-IV (1 credit)

Prerequisite: Instructor approval

These courses provide an intermediate to advanced study of choral skills and literature. All choir students rehearse and perform concert music, musical theatre/glee club selections, and music for Masses. The course is open to all voice parts. The choir is a performing ensemble, and attendance at concerts is required.

ART

ART I (1 credit)

This course teaches students how to manipulate the structural elements of art and the organizational principles of design from observation, research, and one's imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on projects and consumption of art materials.

ART II HONORS (1 credit)

Prerequisite: Art I with a final grade of 90+, instructor approval, and Honors Criteria

This course teaches students to further develop and refine technical skills through exploring a variety of materials and methods such as sculpture, printmaking, assemblage, etc. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on projects and consumption of art materials.

PORTFOLIO HONORS (1 credit)

Prerequisite: Art II with a final grade of 90+ and Honors Criteria

Corequisite: AP Art

This course prepares students who are interested in exploring a professional art pathway. Students work in a self-directed environment to develop a portfolio exhibiting a body of their own work that visually explores a particular artistic concern, articulated and supported by a written artist's statement. In keeping with the rigor expected in an accelerated setting, students' portfolios show personal vision and artistic growth over time, mastery of visual art skills and techniques, and evidence of sophisticated analytical and problem-solving skills based on their structural, historical, and cultural knowledge. This course incorporates hands-on projects and consumption of art materials.

Please see pp. 24-28 for AP information and course descriptions:

AP 2-D ART AND DESIGN

AP DRAWING

AP 3-D ART AND DESIGN

TECHNOLOGY

DIGITAL INFORMATION TECHNOLOGY (1 credit)

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. Digital Information Technology includes the exploration and use of databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, AI fundamentals, introduction of programming language (Python), and more.

GAME DEVELOPMENT (1 credit)

Prerequisite: Sophomores, juniors, and seniors only, Digital Information Technology with a final grade of 90+ or teacher approval

This course is designed for students with a passion for coding and gaming. In this class, we cover the essential aspects of game development using the powerful Unity Engine. Students will delve into fundamental game design principles, learn to navigate the Unity Engine interface and develop hands-on skills in 3D modeling, animation, and programming using C#. The course also emphasizes collaborative learning through the creation of a full-fledged game project, allowing students to apply their knowledge in a real-world context.

GRAPHIC DESIGN - YEARBOOK I-III (1 credit)

Prerequisite: Sophomores, juniors, and seniors only, final grade of 85+ in English, and recommendation via an application process

The purpose of this course is the creation and publication of the *Cardinal Yearbook*. The coursework includes basic business practices, journalism, photography, and design pertaining specifically to yearbook production. Students produce animated digital images through the single or combined use of computers, digital cameras, scanners, photo editing software, printers, new media, and emerging technologies. Through graphic design, photography, and journalism-style writing, students will create original layouts to produce the yearbook. As students move through the levels of the course, they may acquire additional editorial responsibilities.

ACADEMIC SUCCESS

CRITICAL THINKING AND STUDY SKILLS (CTS) (0.5 credit)

Prerequisite: teacher recommendation and instructor approval

This course focuses on the use of specific strategies to navigate higher level course work. These strategies focus on a holistic view of skills related to analytics, time management, and taking time for self for optimal achievement. Topics include strategies for (1) acquiring, storing, and retrieving information, (2) stress management (3) time management, (4) analytic neuroplasticity operations and processes, (5) problem-solving skills and strategies, and (6) enhanced test-taking tools.

STRATEGIC MANAGEMENT (0.5 credit)

Prerequisite: Mastery or CTS, teacher recommendation and instructor approval

This course focuses on the use of specific strategies to navigate a student's high school and collegiate career. Students are coached to develop a set of personal goals (immediate, short-term and long term) and then to design a plan to achieve these goals. Through utilizing a designed set of strategic tools, techniques, and resources, students learn to enact plans efficiently and increase quality performance in academic and nonacademic endeavors.

ADVANCED PLACEMENT

The Advanced Placement Program® (AP) enables willing and academically prepared students to pursue college-level studies while still in high school. Each AP course is modeled on a comparable introductory college course and culminates in a standardized college-level assessment, or AP Exam. Students who take AP courses at Snyder are held to the highest standard of academic excellence. They experience a college-level workload, develop their time-management and learning skills, and get an in-depth study of the subjects that interest them. They also enhance their high school transcripts by showing colleges and universities that they are willing to take the most rigorous courses offered at Snyder. By achieving qualifying scores on the AP Exams, Snyder students may earn as many as 60 college credits, replacing general education and/or elective course requirements and even some introductory courses in their major field of study.

Criteria for AP course recommendation:

1. The student:
 - has an excellent attendance record
 - works independently
 - follows directions
 - demonstrates intellectual maturity and commitment to academics
 - maintains a positive attitude
 - completes all required assignments
 - exhibits exemplary behavior
2. The student must have an overall average of 90 or better in the subject-related honors course **or** an overall average of 80 or better in the subject-related AP course **and** approval of both the current teacher and the AP teacher.

AP placement decisions may not be appealed or waived.

2026-2027 Course Offerings:

2-D Art and Design	Macroeconomics
3-D Art and Design	Physics 1
Biology (with co-requisite Biology II Honors)*	Spanish Language and Culture
Calculus AB	Statistics
European History	U.S. Government and Politics
Drawing	U.S. History
Language and Composition	World History: Modern
Literature and Composition	

* Biology and Chemistry are offered in alternate years.

All students enrolled in an AP course are required to take the AP Exam at a cost of \$99 (at time of printing).

AP COURSE DESCRIPTIONS

AP 2-D ART AND DESIGN (1 credit)

Prerequisite: Juniors and seniors only, Art II with a final grade of 90+, and instructor approval via application

As per the College Board, students will create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of the school year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions.

AP 3-D ART AND DESIGN (1 credit)

Prerequisite: Seniors only, AP 2-D Art, instructor approval via application

As per the College Board, students will create a portfolio of work to demonstrate inquiry through three-dimensional art and design and the development of materials, processes, and ideas over the course of the school year. Emphasis is placed on spatial relationships, physical form, and the manipulation of materials in sculptural and dimensional works. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions.

AP BIOLOGY (1 credit)

Prerequisite: Biology Honors, Algebra II with a final grade of 80+

Co-requisite: Biology II Honors

This course is intended for the student who desires to pursue biological and medical related sciences in college. The course is the equivalent of college level biology. Emphasis is on understanding concepts of the major themes in biology. This includes personal experience and exploration into scientific inquiry through lab participation to recognize unifying themes that integrate the major topics of biology. Science as a process, evolution, energy transfer, relationship of structure to function, homeostasis, interdependence in nature, and application to environmental and social concerns are covered in this course.

AP CALCULUS AB (1 credit)

Prerequisite: Pre-Calculus Honors with a final grade of 90+

AP Calculus AB is a rigorous course in single-variable calculus that includes a study of algebraic and transcendental functions, limits, continuity, differentiation techniques and applications of derivatives, and integration techniques and applications of integrals.

AP CHEMISTRY (1 credit) (not offered in 26-27)

Prerequisite: Chemistry Honors and AP criteria

Co-requisite: Chemistry II Honors

Advanced Placement Chemistry is the equivalent of a college-level introductory chemistry course. This course briefly touches on the topics covered in the high school course, and then emphasizes the following topics in preparation for the AP Chemistry Exam: reaction kinetics, thermochemistry, solution chemistry, solution and acid/base chemistry (including pH and buffers), equilibrium, nuclear chemistry, and an introduction to organic chemistry.

AP DRAWING (1 credit)

Prerequisite: Seniors only, AP 2-D Art, instructor approval via application

As per the College Board, students will create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of the school year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions.

AP ENGLISH LANGUAGE AND COMPOSITION (1 credit)

Prerequisite: Juniors only and English II Honors

The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunities calling for the use of different styles and tones.

AP ENGLISH LITERATURE AND COMPOSITION (1 credit)

Prerequisite: Seniors only and English III Honors or AP Language

This course provides students the opportunity to learn to analyze and interpret imaginative literature through the careful reading of representative works from various genres and periods.

AP EUROPEAN HISTORY (1 credit)

Prerequisite: Sophomores, juniors and seniors only, minimum cumulative GPA of 3.5, English honors criteria

In this course, students investigate significant European events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time.

AP HUMAN GEOGRAPHY (1 credit) (not offered in 26-27)

Prerequisite: Sophomores, juniors and seniors only, minimum cumulative GPA of 3.5, English honors criteria

The purpose of this course is to cultivate students' understanding of human geography through data and geographic analysis as they explore topics such as patterns and spatial organization, human impacts on and interactions with the environment, spatial processes and societal changes.

AP MACROECONOMICS (0.5 credit)

This course introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

AP PHYSICS I (1 credit)

Prerequisite or co-requisite: Algebra II Honors

This course is equivalent to a first-semester introductory college-level course in algebra-based physics. Topics include kinematics, dynamics, circular motion, energy, momentum, harmonic motion, and rotational motion. Students explore these phenomena through laboratory work and collection and analysis of data.

AP SPANISH LANGUAGE AND CULTURE (1 credit)

Prerequisite: Spanish III Honors

This course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

AP STATISTICS (1 credit)

Prerequisite: Algebra II with a final grade of 95+ OR Algebra II Honors with a final grade of 90+ OR Pre-Calculus Honors with a final grade of 85+

This course provides students the opportunity to develop analytical and critical thinking skills as they learn to describe data patterns, explore the concept of randomness, make predictions, test hypotheses, and make statistical inferences about populations. Students will design, execute, and analyze statistical studies as they engage in a variety of labs, simulations, and projects.

AP U.S. GOVERNMENT AND POLITICS (0.5 credit)

This course provides a nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments.

AP U.S. HISTORY (1 credit)

In this course, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change.

AP WORLD HISTORY: MODERN (1 credit)**Prerequisite: English I Honors, Placement Committee Recommendation**

In this course, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time.