



ATLANTA
PUBLIC
SCHOOLS



STRONG SCHOOLS
START WITH ME!

FY27 Budget Finalization Meeting

Agenda

- I. Action Items**
 - A. Approval of Agenda**
 - B. Approval of Previous Minutes**
 - C. Final Budget Recommendation**
- II. Discussion Items**
 - A. Presentation of the final budget recommendation**
 - i. ACTION ITEM: GO Team vote on Budget**
- III. Information Items**
 - A. Principal's Report**
 - A. Carver STEAM Stakeholder Engagement Meetings**
 - B. CAT Meeting Report**
 - A. ESPLOST 2027: Priorities**
- IV. Announcements**
- V. Public Comment**
- VI. Adjournment**

NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.

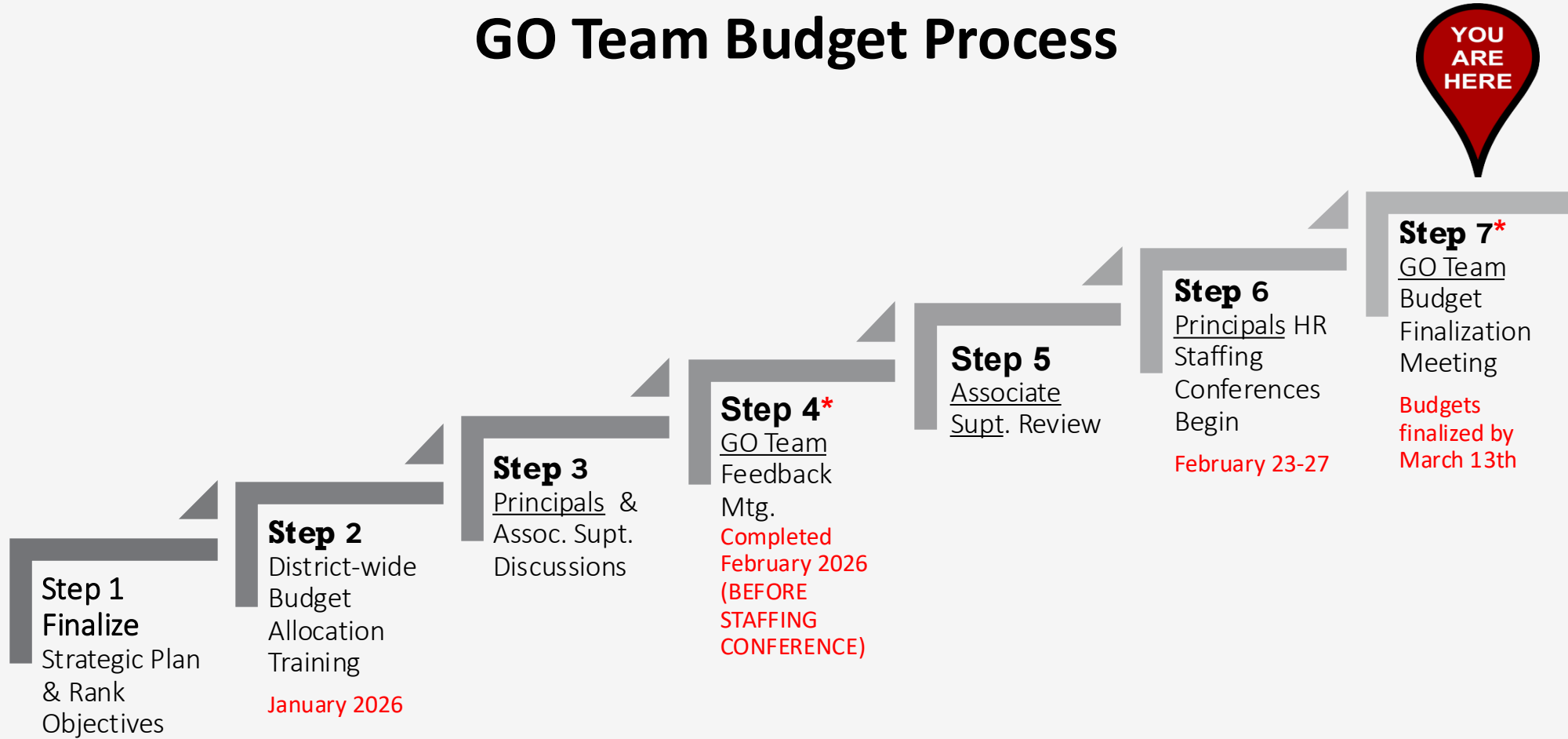


We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

Overview of FY 27 GO Team Budget Process



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.

Budget Finalization Meeting

What

- During this meeting GO Teams will review all components of the budget, which should be updated based on feedback from the Cluster Superintendent and key leaders. After review, GO Teams will **take action** (i.e., vote) on the FY27 Budget.

Why

- Principals will present the final budget recommendations for GO Team approval.

When

- All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 13th**.

Budget Updates

Changes since Feedback Meeting

There **were not** any changes made to the draft budget we discussed at our last meeting.



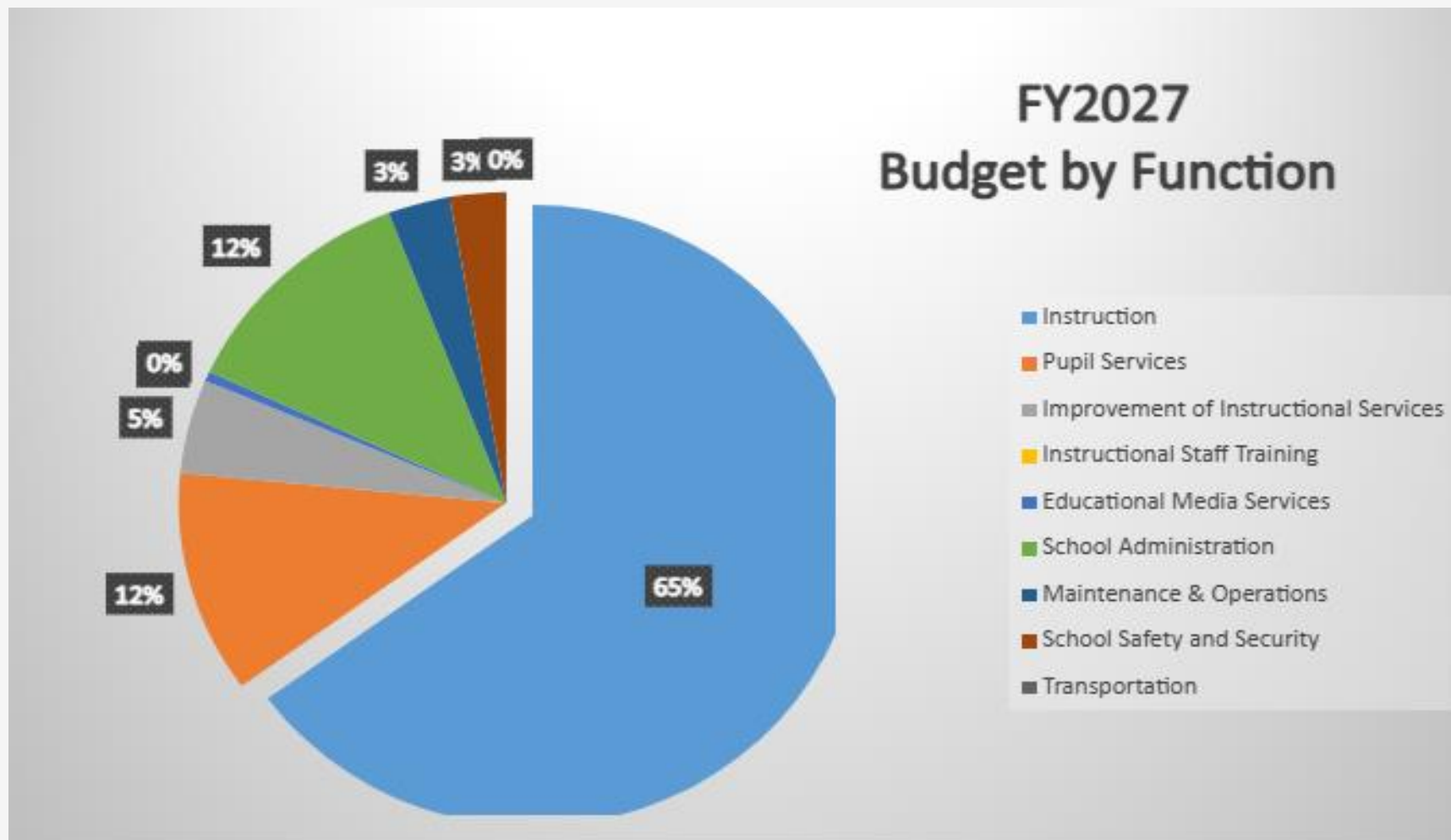
Budget by Function

**Based on Current Allocation of School Budget*

School	Washington High			
Location	0315			
Level	HS			
Principal	Tiauna Crooms			
Projected Enrollment	788			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	62.90	\$ 8,027,826	\$ 10,188
2100	Pupil Services	12.60	\$ 1,429,154	\$ 1,814
2210	Improvement of Instructional Services	5.00	\$ 605,920	\$ 769
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	1.00	\$ 60,770	\$ 77
2400	School Administration	11.00	\$ 1,509,089	\$ 1,915
2600	Maintenance & Operations	5.00	\$ 379,492	\$ 482
2660	School Safety and Security	3.00	\$ 343,628	\$ 436
2700	Transportation	-	\$ -	\$ -
	Total	100.50	\$ 12,355,879	\$ 15,680

Budget by Function

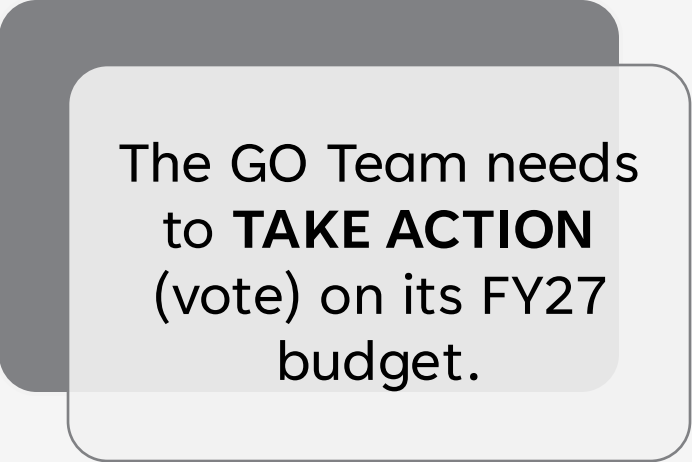
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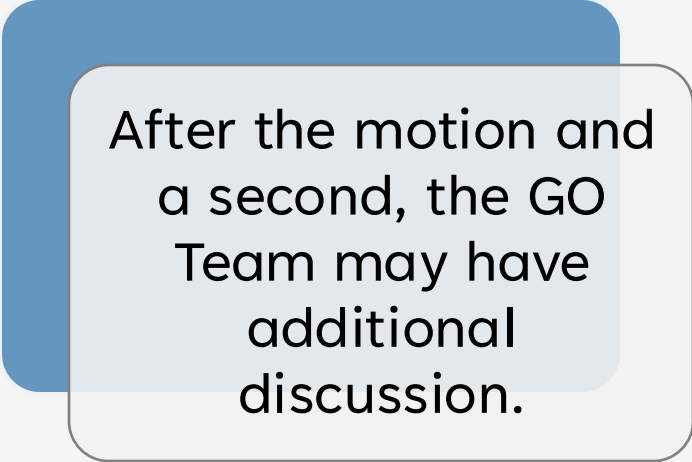


Discussion & Questions

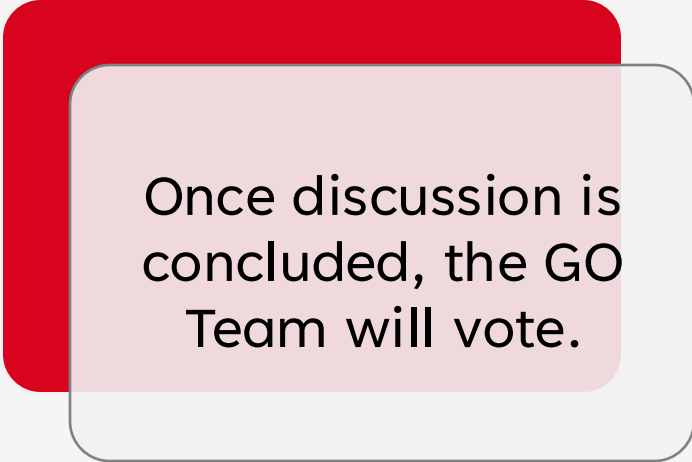
Action on the Budget



The GO Team needs to **TAKE ACTION** (vote) on its FY27 budget.



After the motion and a second, the GO Team may have additional discussion.



Once discussion is concluded, the GO Team will vote.

Information Items

Information Items

Principal's Report

Carver STEAM Stakeholders

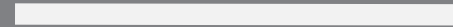
Engagement Meetings

CAT Meeting Report

ESPLOST 2027: Priorities

Strategic Plans: Cross-Collaboration

Public Comment





Principal's Report

Carver STEAM Stakeholders Engagement Meetings

March 12, 2026 - Online engagement meeting
with Carver STEAM stakeholders

March 17, 2026 – BTW School Tour for Carver
STEAM stakeholders





CAT Report:

ESPLOST

Strategic Plan: Cross-
Collaboration

→ Redistricting, Capital Planning, and the Road to E-SPLOST 2027

- **January - March 2026:** Recommendation development (APS staff/leadership)
- **February - May 2026:** Community Engagement (including Accelerate APS Series; Cluster Advisory; Teacher Advisory; Student Advisory)
- **March - April 2026:** Present E-SPLOST proposal to Board
- **April - October 2026:** Non-SPLOST dependent redistricting (for SY 2027-2028)
- **June 2026:** Board of Education adoption of E-SPLOST 2027 referendum and call for vote
- **July - October 2026:** Website of E-SPLOST 2027 information
- **November 3, 2026:** E-SPLOST 2027 vote on referendum
- **November and December 2026:** First and second reads of Non-SPLOST dependent redistricting
 - Begin redistricting based on 2027 SPLOST projects
- **July 1, 2027:** If E-SPLOST 2027 passes, collections start



→ For Conversation

- As we plan for E-SPLOST 2027, which **capital improvement projects** do you think have the greatest impact on our students (i.e. construction, renovation, infrastructure improvements, athletics, safety, security, technology, transportation, nutrition) **and** why?
- Out of the following **6 E-SPLOST Program Areas**, prioritize your top three areas:
 - A. Facilities: Infrastructure
 - B. Technology
 - C. Transportation
 - D. Safety and Security
 - E. Athletics
 - F. Nutrition
- Looking ahead to 2032 (which would be the final year of SPLOST 27), what are **1 to 2 physical changes/capital projects** that would make you feel E-SPLOST was a success?



Announcements



Thank you!



Appendix

FY27 Feedback Presentation

Principals

To ensure transparency, consistency, and clarity for stakeholders, please **COPY** your **Budget Feedback Presentation** into this appendix using one of the following methods:

Option 1

Copy Your Budget Feedback Presentation into This Template

1. **Open** your **Budget Feedback presentation** in PowerPoint.
2. **Click** on the first slide in the left panel of the Feedback Presentation.
3. **Select** all the Feedback Presentation slides (Ctrl+A/Cmd+A to select all slides).
4. **Right-click** and choose **Copy**.
5. **Click** after this slide (you'll see a red bar in the left pane)
6. **Right-click** and select **Paste**. Choose **Keep Source Formatting** to maintain formatting.

Option 2

Add These Slides to the Front of your Budget Feedback Presentation

1. **Open** your **Budget Feedback presentation** in PowerPoint and **Save a Copy** (File/Save a Copy). This will become your Finalization Presentation.
2. **Click** on the first slide in the left panel of this presentation.
3. **Select** all the Finalization Presentation slides (Ctrl+A/Cmd+A to select all slides).
4. **Right-click** and choose **Copy**.
5. **Open** the **Copy** of your Feedback Presentation and **Click** before the first slide (you'll see a red bar in the left pane)
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**Booker T.
Washington High
School
FY27 Budget
Feedback Meeting
February 24, 2026**



Purpose, Agenda, & Norms

5

During this meeting the GO Team will discuss the proposed school budget, how it supports the school's programmatic needs and aligns to the School's Strategic Plan.

I.

II.

III.

IV.

i. ACTION ITEM:

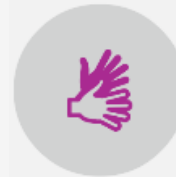
V.

VI.

VII.



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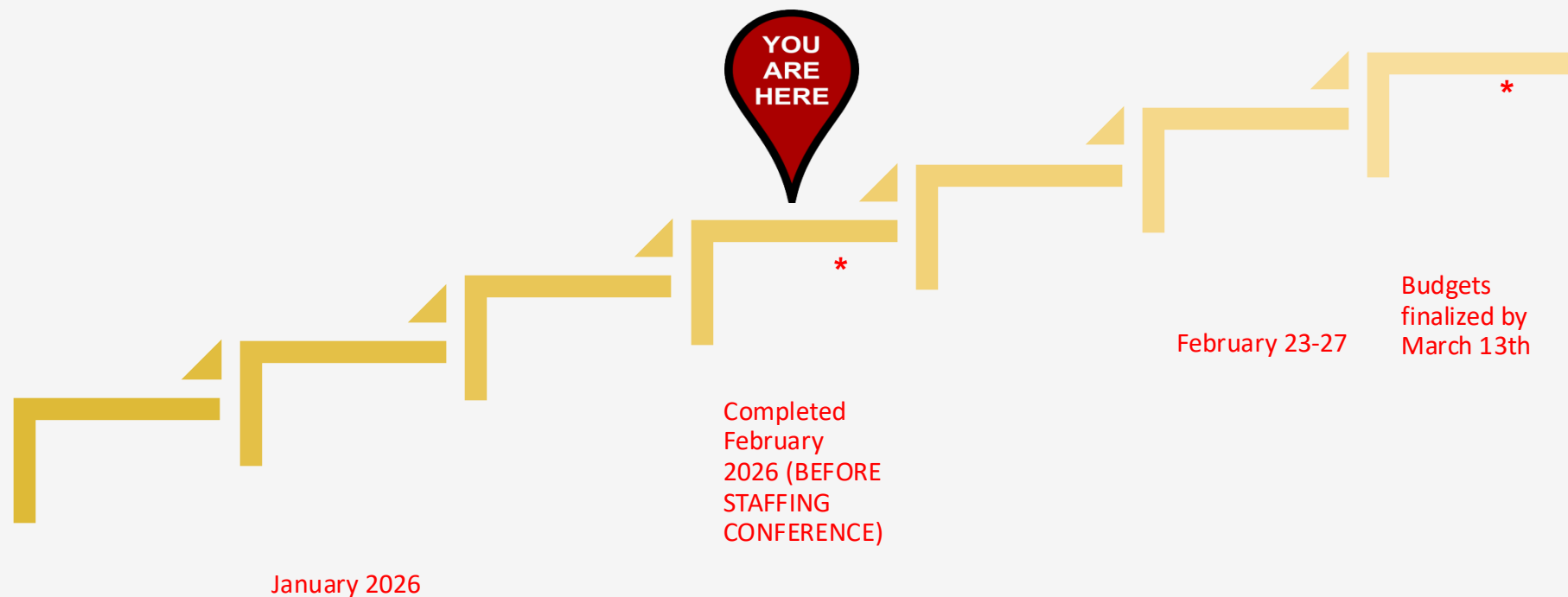


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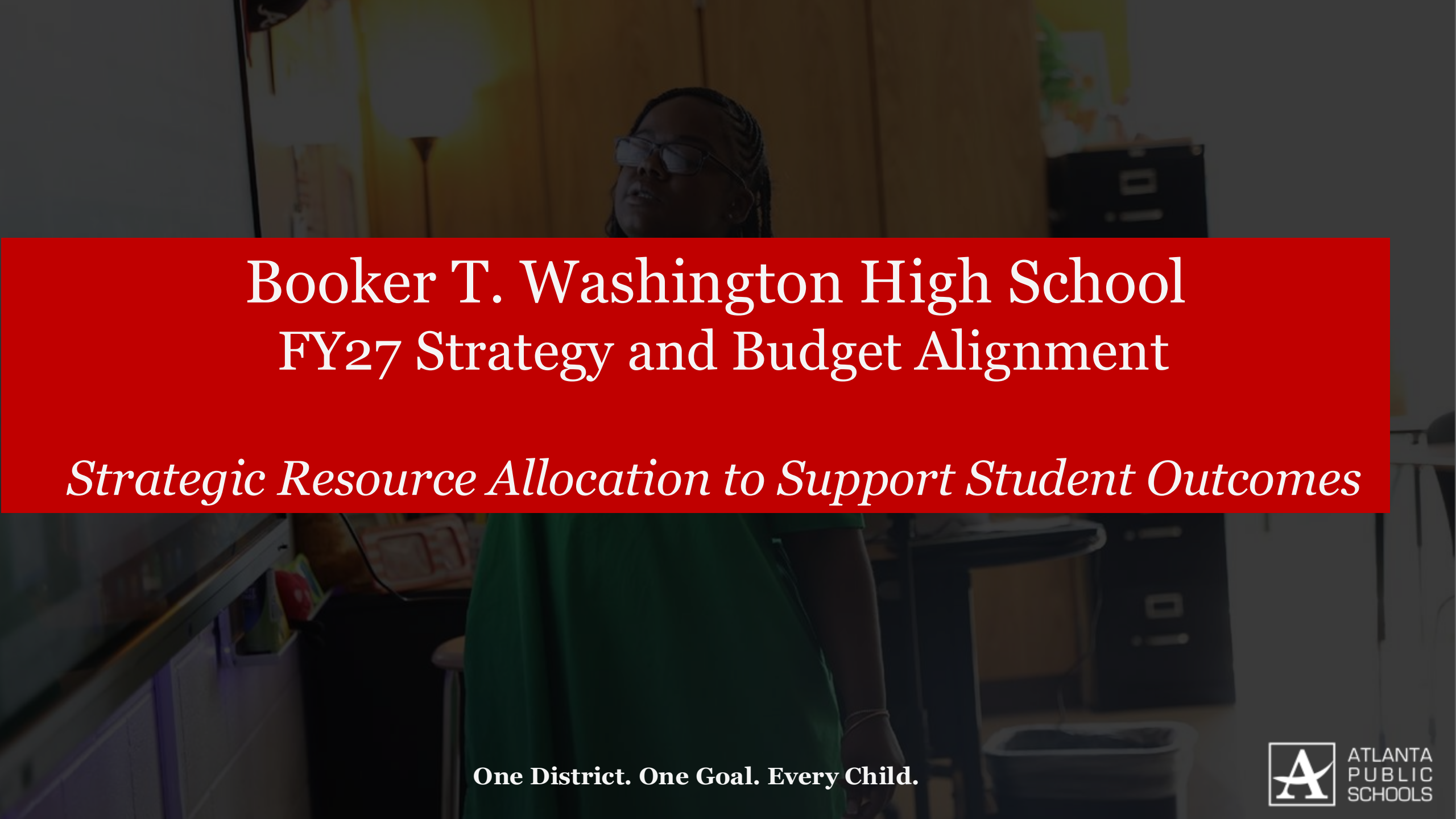
We will follow the agenda as noticed to the public and stay on task.

FY 27 GO Team Budget Development Process Timeline



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.

The background image is a dimly lit classroom. A teacher with glasses and braided hair is visible in the upper center, looking towards the right. In the foreground, the back of a student wearing a green shirt is visible. The overall atmosphere is focused and educational.

Booker T. Washington High School FY27 Strategy and Budget Alignment

Strategic Resource Allocation to Support Student Outcomes

One District. One Goal. Every Child.

Booker T. Washington High School - Strategic Plan



Mission Through an empowering culture, every legacy builder will graduate ready for life, college and career

Booker T. Washington High School

2025-2030 Strategic Plan

Vision

Booker T. Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally

Strategic Goals

1

By 2030, Booker T. Washington High School will increase its CCRPI Content Mastery score from 40.9 to 70.9 or higher, achieving an average annual growth of approximately 6% per year, through targeted instructional strategies, data-informed interventions, and

2

By May 2030, increase the percentage of students who are not chronically absent (students attending more than 90% of the time) from 41.2% to 61.2%, as measured by APS attendance reports reflecting an average 4% ...

3

By the end of the 2030 school year, Booker T. Washington High School will increase the 4-year graduation rate from 85% to 92%

4

By May 2030, Booker T. Washington High School will increase the number of CTAE Pathway Completers by 20%, rising from 61 students in 2025 to at least 127 students

We Are Strengthening Our Instructional Core

Strengthen the instructional core by enhancing the rigor, relevance, and alignment of teaching and learning at Booker T. Washington High School. This includes advancing high-quality instructional practices, ensuring equitable access to grade-level standards, and promoting meaningful student engagement in every classroom.

We Are Caring For Every Child

Strengthen and enhance systems that create a unified framework for connecting current and emerging resources, ensuring every student at Booker T. Washington High School receives equitable, high-quality support.

We Are Sparking Student Curiosity

Foster student curiosity by continuously monitoring pathway completion and using student-driven data to expand and refine pathway options, including opportunities for career exploration. Create an engaging learning environment that enhances performance in core academic subjects through meaningful STEAM integration across all content areas at Booker T. Washington High School.

Our Strength is Our Team

Strengthen our team by advancing educator growth through a comprehensive professional learning continuum that enhances the skills and capacity of all faculty and staff at Booker T. Washington High School.

Our Responsibility Is Shared

Cultivate and utilize collaborative partnerships that reflect our shared responsibility to support the success and well-being of students, staff, and families.

Our School Is Efficient & Effective

Establish an efficient and effective school environment where students, educators, administrators, and families routinely use data to inform decisions. Leverage existing and emerging data to design and refine systems that strengthen graduation outcomes and prepare all students for college and career success. This includes prioritizing student needs by expanding access to academic, behavioral, and social-emotional supports, and maintaining the flexibility to adjust practices when data indicates the need for change.



Strategic Plan Objective Rankings

9

FY27 Ranked Objectives

Insert the Strategic Objectives as ranked by the GO Team from Highest to Lowest

- 1. Our school is efficient and effective** - Establish an efficient and effective school environment where students, educators, administrators, and families routinely use data to inform decisions. Leverage existing and emerging data to design and refine systems that strengthen graduation outcomes and prepare all students for college and career success. This includes prioritizing student needs by expanding access to academic, behavioral, and social-emotional supports, and maintaining the flexibility to adjust practices when data indicates the need for change.
- 2. We are strengthening our instructional core** - Strengthen the instructional core by enhancing the rigor, relevance, and alignment of teaching and learning at Booker T. Washington High School. This includes advancing high-quality instructional practices, ensuring equitable access to grade-level standards, and promoting meaningful student engagement in every classroom.
- 3. Our responsibility is shared** - Cultivate and utilize collaborative partnerships that reflect our shared responsibility to support the success and well-being of students, staff, and families.
- 4. Our strength is our team** - Strengthen our team by advancing educator growth through a comprehensive professional learning continuum that enhances the skills and capacity of all teachers at Booker T. Washington High School.
- 5. We are caring for every child** - Strengthen and enhance systems that create a unified framework for connecting current and emerging resources, ensuring every student at Booker T. Washington High School receives equitable, high-quality support in literacy and numeracy. This work reflects our commitment to caring for every child and fostering excellence for all.
- 6. We are sparking student curiosity** - Foster student curiosity by continuously monitoring pathway completion and using student-driven data to expand and refine pathway options. Build an engaging learning environment that strengthens performance in core academic subjects through meaningful STEAM integration across all content areas at Booker T. Washington High School.

Strategic Use of Resources

2

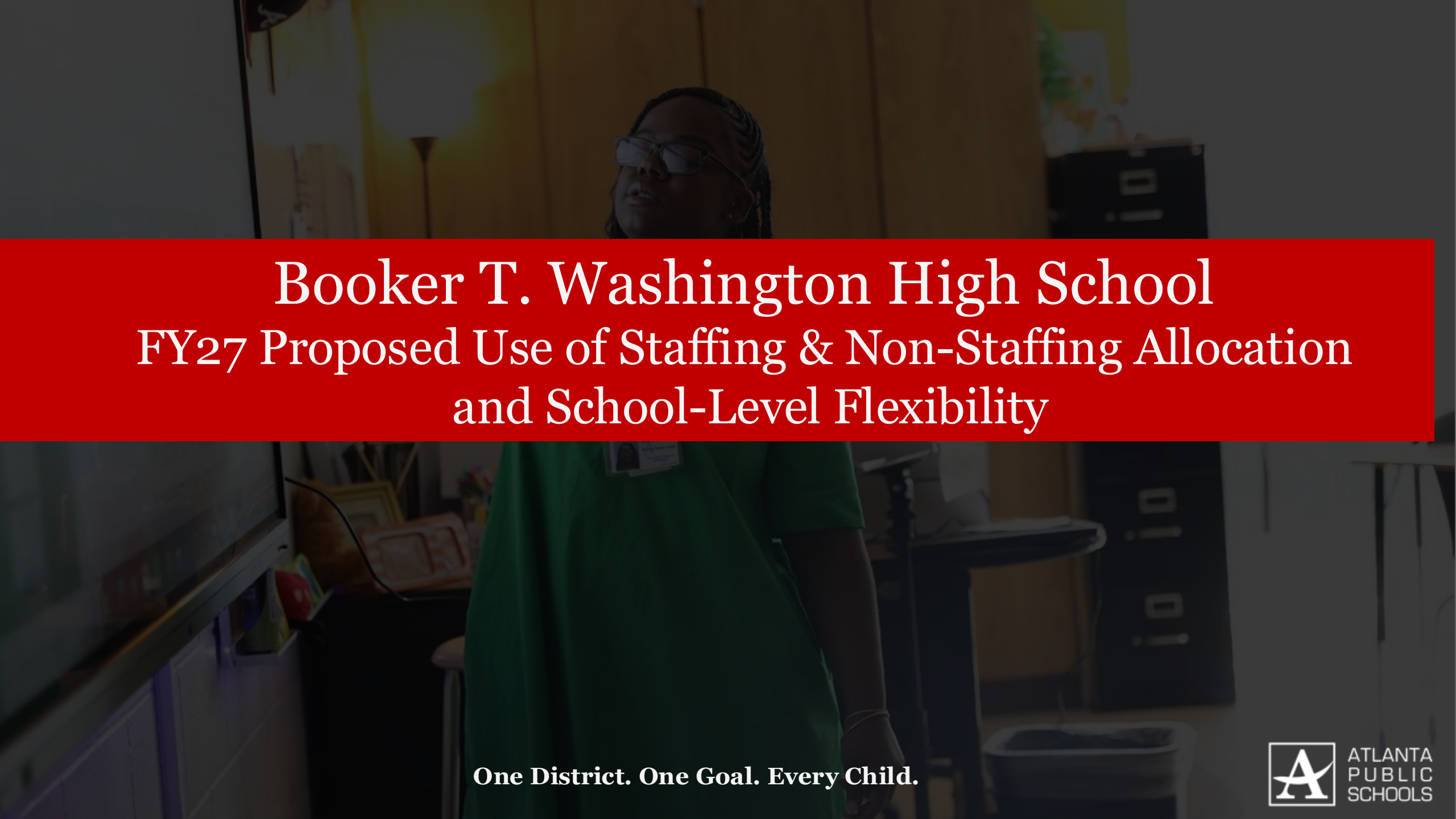
Focus Area	Strategic Objective	FY27 Resource Recommendation
Establish an Efficient and Effective School Environment	Create a school culture in which students, educators, administrators, and families consistently use data to guide decision-making. Leverage both existing and emerging data sources to design and refine systems that improve graduation outcomes and ensure all students are prepared for college and career success. This priority includes expanding access to academic, behavioral, and social-emotional supports, while maintaining the agility to adjust practices when data indicates the need for change	• Assistant Principal/Data Strategist • Attendance Specialist • Social Workers and School Counselor Team • Assistant Principal/ Dean of Culture • Early Warning Indicator dashboard (real-time attendance, behavior, grades). • SEL curriculum (e.g., advisory model, trauma-informed practices). • Tiered intervention block built into master schedule. • Credit recovery and flexible scheduling options (evening school, virtual modules). • Data meeting protocols and progress-monitoring tools.
Strengthen the Instructional Core	Enhance the rigor, relevance, and alignment of teaching and learning at Booker T. Washington High School. This includes advancing high-quality instructional practices, ensuring equitable access to grade-level standards, and fostering meaningful student engagement in every classroom.	• Instructional Coach(es) • Master Lead Teacher • Instructional Technology Specialist (District Support) • Instructional Resources • High-quality, standards-aligned curriculum with common pacing guides. • Common formative assessments and item banks aligned to state standards. • Professional Learning Communities (PLCs) with structured data cycles. • Student discourse protocols and engagement frameworks • Classroom walkthrough tool aligned to instructional look-fors

Strategic Use of Resources

3

Focus Area	Strategic Objective	FY27 Resource Recommendation
Cultivate Collaborative Partnerships	Develop and sustain strong partnerships that reflect a shared commitment to supporting the success and well-being of students, staff, and families.	• Achieve Atlanta College Advisors – Manages postsecondary access, FAFSA completion, internships. • Bus. Manager/Community Partnership Director & Alumni Engagement Coordinator. • MOUs with local colleges, trade programs, and workforce partners. • Internship and apprenticeship pipelines. • Mental health agency partnerships for on-site therapy services (Chris 180) • Parent University workshops (financial literacy, college readiness, digital literacy). • Nonprofit partnerships for mentoring and wraparound support.
Advance Educator Growth and Development	Strengthen our team through a comprehensive professional learning continuum that builds the skills and capacity of all teachers at Booker T. Washington High School.	• Instructional Leadership Team (ILT) with structured coaching roles. • Mentor Teachers for new staff. • Professional Learning Resources (materials & supplies) • Yearlong professional learning plan aligned to school goals. • Coaching cycles (observation, feedback, modeling). • Culturally responsive teaching training. • Leadership development pipeline for aspiring teacher leaders.
Enhance Systems for Literacy and Numeracy Support	Strengthen and align systems to create a cohesive framework that connects current and emerging resources. This ensures every student receives equitable, high-quality support in literacy and numeracy, reflecting our commitment to caring for every child and fostering excellence for all.	• Math Interventionist/Coach • Reading Specialist (especially for Tier 2 and Tier 3 support). • Special Ed Lead Teacher & Turnaround Coach • Instructional Resources • Diagnostic screeners (MAP/NWEA) • Structured literacy programs for struggling readers. • Algebra readiness and numeracy intervention programs. • Dedicated intervention block in the master schedule. • Cross-curricular literacy strategies (writing across content areas). • Math lab or tutoring center before/after school.

Focus Area	Strategic Objective	FY27 Resource Recommendation
Foster Student Curiosity and Pathway Growth	Promote continuous monitoring of pathway completion and use student-driven data to expand and refine pathway options. Build an engaging learning environment that enhances performance in core academic subjects through meaningful STEAM integration across all content areas at Booker T. Washington High School.	• Personnel Resources • Signature Program Coaches: Dual Enrollment & STEM • Instructional Resources • Project-based learning curriculum tied to industry standards. • Dual enrollment partnerships. • Industry certifications embedded in pathways. • Student interest surveys to guide pathway expansion. • Capstone project or exhibition requirement.

A woman with glasses and braided hair, wearing a green lab coat, is looking upwards in a classroom. The background shows a whiteboard and some classroom furniture.

Booker T. Washington High School

FY27 Proposed Use of Staffing & Non-Staffing Allocation and School-Level Flexibility

One District. One Goal. Every Child.

FY27 Budget Allocation Summary

- FY27: \$1,254,858 deficit
- Negative Impacts to the FY27 Budget:
 - Projected Enrollment: -100 students
 - Increase in students attending AVA and Phoenix
 - Decrease in enrolled students = decrease in supplemental funding for special populations (i.e., low SES, remedial education, exceptional education, gifted)

Summary Tab Overview

Position Title	Baseline	Staffed	Dif	Earnings	Comments
All General Fund Positions	53.00	51.10	(1.90)		
ELEMENTARY TEACHER	13.00	11.50	(1.50)		
Teacher Kindergarten	2.00	2.00	-		
Teacher 1st Grade	2.00	2.00	-		
Teacher 2nd Grade	3.00	2.00	(1.00)		
Teacher 3rd Grade	2.00	2.00	-		
Teacher 4th Grade	2.00	2.00	-		
Teacher 5th Grade	2.00	1.50	(0.50)		
Teacher Math K-5		-	-		
Teacher Reading K-5		-	-		
Teacher Science K-5		-	-		

- [Baseline](#)
- [Staffed](#)
- [Difference](#)
- [Comments:](#)

a

FY27 Staffing Proposal and Use of School-Level Flexibility

Position	Baseline	Staffed	Difference	Comment
All General Fund Positions	94	100.5	6.5	
HIGH SCHOOL	31.5	20	-11.5	
Teacher Math 9-12	0	5	5	
Teacher Science 9-12	0	5	5	
Teacher Social Studies 9-12	0	5	5	
Teacher ELA 9-12	0	5	5	
EIP/REP TEACHERS	4	2	-2	
Teacher REP ELA 9-12	0	1	1	
Teacher REP Math 9-12	0	1	1	
ELECTIVES/ENRICHMENTS	1	10.5	9.5	
Teacher Art 9-12	0	1	1	
Teacher Band 9-12	0	1	1	
Teacher Music 9-12	0	1	1	
Teacher Physical Ed 9-12	0	2	2	
Teacher Performing Arts 9-12	0	0.5	0.5	
Teacher World Language 9-12	0	3	3	
Athletic Director High	0	1	1	
Teacher Gifted	1	1	0	
CTE/JROTC/SPED	22.4	22.4	0	
Teacher CTE 9-12	4	4	0	
JROTC Instructor	2	2	0	
Teacher ESOL	0.4	0.4	0	
Teacher Interrelated	11	11	0	
Lead Teacher Special Ed	1	1	0	
Teacher Special Ed MOID	2	2	0	
Teacher Special Ed Visual Impairment	1	1	0	
Teacher Special Ed CTI	1	1	0	
PARAPROFESSIONALS	9	14	5	
Paraprofessional Special Ed	8	8	0	
ISS Monitor	1	0	-1	
Paraprofessional Media	0	1	1	
Non Instructional Aide	0	5	5	

FY27 Staffing Proposal and Use of School-Level Flexibility

SCHOOL ADMINISTRATION	8	11	3	
Principal	1	1	0	
Assistant Principal	2	4	2	
School Business Manager Annual	0	1	1	
School Secretary	1	0	-1	
Bookkeeper	1	1	0	
School Clerk 211 day	2	1	-1	
School Clerk 202 day	0	2	2	
Registrar	1	1	0	
STUDENT AND SCHOOL SUPPORT	18.1	20.6	2.5	
Specialist Attendance 202 day	0	1	1	
Counselor High	2	2	0	
Student Academic Support (e.g. Graduation Coach, Instructional Coach, Master Teacher Leader)	3	2	-1	
Media Specialist	1	0	-1	Approved 1.23.26
School Nurse RN	1	1	0	
Signature Prgm Coach 202 day	0	2	2	
Social Worker 211 Day	2	1.5	-0.5	
Turnaround Specialist Reading	0	1	1	
Turnaround Instructional Coach (202 days)	0	1	1	
Psychologist	1.1	1.1	0	
Custodian	4	4	0	
Operations Manager	1	1	0	
School Resource Officer 261 Day	3	3	0	

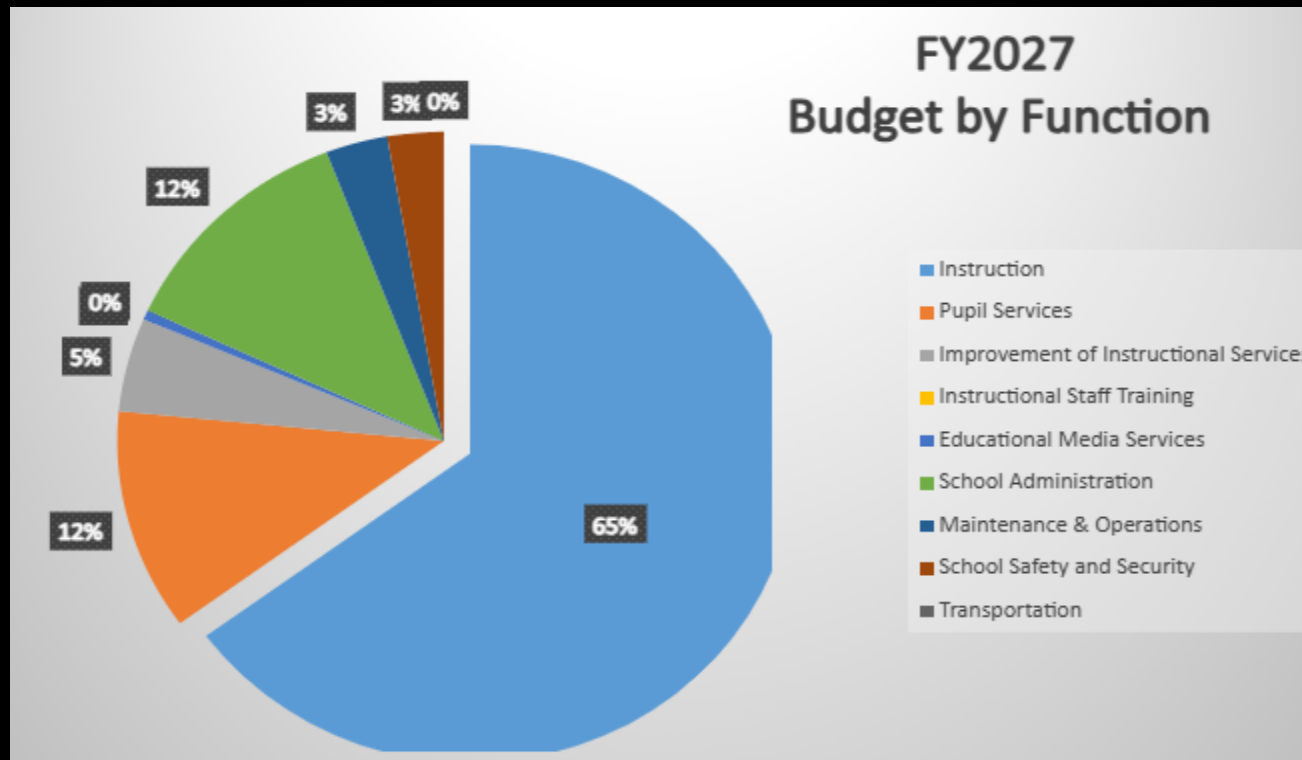
FY27 Non-Staffing Proposal and Use of School-Level Flexibility

Description	Recommended	Allocation	Difference	Notes
Reserve	\$ 131,768.67	\$131,768.67	\$ -	
Custodian Overtime	\$ 3,300.00	\$ 3,000.00	\$ -	
School Resource Officer Overtime	\$ 10,000.00	\$ 7,000.00	\$ -	
Teaching/Other Supplies	\$ 39,400.00	\$ 26,673.00	\$(12,727.00)	
Media Supplies	\$ 6,304.00	\$ -	\$ (6,304.00)	
Other Stipends (Please specify)	\$ -	\$ 3,805.00	\$ 3,805.00	Stipend for MTSS
	Stipends			
Academic Stipends	50,700	\$ 50,700.00	\$ -	
Fine Arts Stipends	3,000	\$ 3,000.00	\$ -	
	Turnaround			
	Substitutes			
Teacher Subs	\$ 97,856.00	\$ 97,856.00	\$ -	
Substitute FICA	\$ 1,418.91	\$ 1,418.91	\$ -	
	Hourly Staff			
TOTAL	\$ 290,047.58	\$325,221.58	\$(15,226.00)	

FY27 BUDGET BY FUNCTION

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Location	0315
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Discussion of Reserve Funds

One District. One Goal. Every Child.

Plan for FY27 Leveling Reserve *(Required)*

3

\$ 131,769

FOCUS AREA	STRATEGIC PLAN OBJECTIVE	FY27 Resource Recommendation
Establish an Efficient and Effective School Environment	Create a school culture in which students, educators, administrators, and families consistently use data to guide decision-making. Leverage both existing and emerging data sources to design and refine systems that improve graduation outcomes and ensure all students are prepared for college and career success. This priority includes expanding access to academic, behavioral, and social-emotional supports, while maintaining the agility to adjust practices when data indicates the need for change	Graduation Coach & Credit Recovery Program (Extended Day)

Questions for the GO Team To Discuss



Does the budget proposal support our school's strategic objectives and lead to achieving our goals?



If new positions, resources, or programs are being added, what data or feedback supports these changes?



What trade-offs being made in this budget? Are any current programs or resources being adjusted or reduced, and how will that impact our students?



If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?

Action on the FY27 Draft Budget

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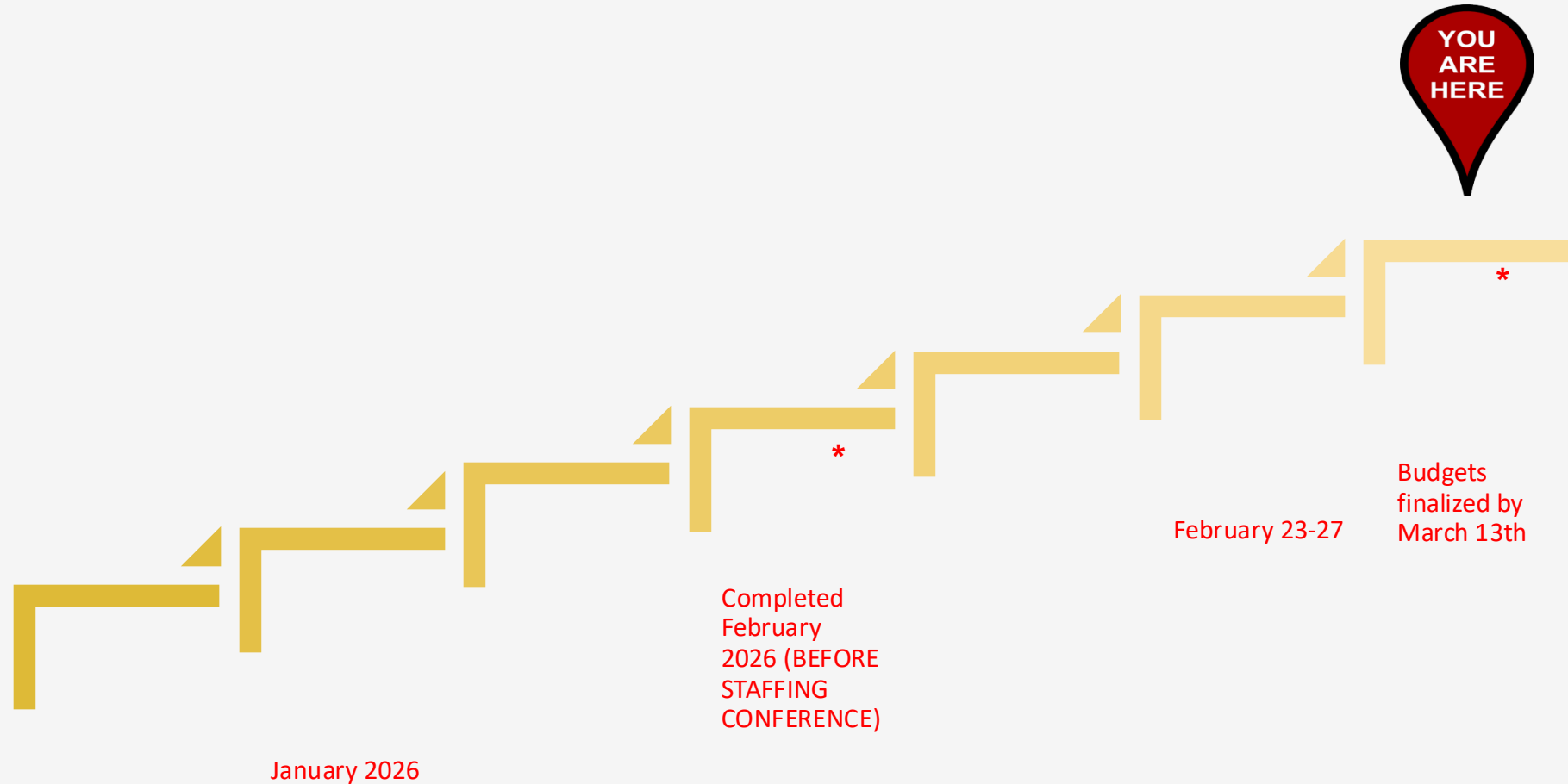
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Once discussion is concluded, the GO Team will vote.

Next Meeting: Budget Finalization Meeting

March 11, 2026



GO Teams are encouraged to have ongoing conversations

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Information Items, Announcements and Public Comment

One District. One Goal. Every Child.

School Activities – January & February 2026

- *January 7, 2026 – Hosted the Ronald McDonald Care Van for students
- *January 14, 2026 – Hosted inaugural BTW Male Symposium
- *January 17, 2026 – BTW hosted the annual BTW Westside Dance Competition
- *January 19, 2026 – MLK Day of Service in partnership with Westside Future Fund
- *January 30, 2026 – BTW Student-led Day of Awareness
- *February 4, 2026 – Hank Aaron Diamond Ribbon Cutting Ceremony
- *February 13, 2026 – National Beta Club & Honor Society Induction Ceremony
- *February 24, 2026 – BTW hosts Breakfast with the Board
- *February 25, 2026 – Rising 9th Graders from Feeder Schools Visit BTW
- *February 25, 2026 – Annual Val/Sal/STAR/Top 10% Senior Reveal

March 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	BB vs. BEST, 5:30 pm Tennis @Douglas, 4:30 pm*	Soccer @CSK , 5:30 pm	BB vs. KIPP Atlanta, 5:30 pm Track (G) @Langston Hughes , 4:00 pm Soccer vs. Drew, 5:30 pm, 7:30 pm	Tennis vs. Therrell, 4:30 pm**	BB vs. KIPP Atlanta, 5:30 pm	Track (G) @Lakewood , 8:00 am Track (B) @Griffin HS , 9:00 a.m.
8	9	10	11	12	13	14
	BB @Carver HS , 5:30 pm	Golf vs. Maynard Jackson, 4:30 pm*** Soccer @Holy Innocents , 5:00 pm, 7:00 pm	ACT Day BB vs. Carver, 5:30 pm Tennis vs. South Atlanta, 4:30 pm**	Soccer vs. KIPP Atlanta, 5:30 pm, 7:30 pm Tennis vs. CSK, 4:30 pm**	FBLA State Conference JROTC Military Ball	FBLA State Conference Track (G) @SW DeKalb , 8:00 am Track (B) @Eagles Landing Christian , 8:30 am
15	16	17	18	19	20	21
FBLA State Conference	APS Early Release Day BB @Holy Innocents , 5:30 pm	Golf vs. Creekside & Mays, 4:30 pm^ Soccer @Carver , 5:30 pm, 7:30 pm Track (G) @Twelve Oaks , 4:00 pm	BB @Lovett , 5:30 pm Soccer vs. Mays, 5:30 pm, 7:30 pm Tennis vs. South Atlanta, 4:30 pm**	Golf vs. Douglass, 4:30 pm^ Soccer vs. CSK, 5:30 pm, 7:30 pm Tennis @Heritage , 4:30 pm	Soccer vs. Mundy's Mill, 5:30 pm, 7:30 pm Track (G) @Westlake , 4:00 pm	Track (B) @Griffin HS , 9:00 am
22	23	24	25	26	27	28
	BB vs. Hapeville Charter, 5:30 pm Tennis vs. Lovett, 4:30 pm*	Parent Teacher Conferences Golf vs. Douglass, 4:30 pm*** Tennis vs. Carver, 4:30 pm* Track (G) @Twelve Oaks , 4:00 pm		BB @Hapeville Charter , 5:30 pm+ Golf vs. Tri-Cities, 4:30 pm^ Tennis vs. Holy Innocents, 4:30 pm	Annual STEM Showcase	Track (G) @Lakewood , 8:00 am Track (B) @Lakewood , 9:30 am
29	30	31	*McGhee Tennis Center **Washington Park Tennis Center *** Browns Mill Golf Course ^Alfred Tup Holmes Golf Course +Game will be played at Banneker High School			
	BB vs. BEST, 5:30 pm (Senior Night)					

GO Team Declarations: Open NOW – Feb. 28

During the GO Team election, each school will fill:

- 2 parent/guardian seats
- 2 instructional staff seats

**Scan the QR Code to
Declare Your
Candidacy!**



<http://tinyAPS.com/?2026GOTeamDeclaration>



Thank you