FLORIDA STATE UNIVERSITY SCHOOLS

26-27 HIGH SCHOOL ACADEMIC DIRECTORY

The Florida High Academic Directory serves as a comprehensive resource for students in grades 9-12, designed to help students maximize their opportunities and navigate course selections. Recognizing that every student has unique aspirations, the directory provides the framework to reach individual goals. By identifying differentiated pathways and interest-based concentrations, it helps students select the specific coursework that best prepares them for their personal post-secondary endeavors.

Within the directory, students can discover specific courses and extracurriculars that align with their distinct interests. It clearly delineates prerequisites for advancement and showcases various options for accruing both high school and college credits.

Ultimately, this resource serves as a vital compass for course requests, ensuring students build a solid foundation for their chosen fields and craft competitive applications for their future paths.



Produced in collaboration with Florida High Journalism









TABLE OF CONTENTS

High School School Leadership Team.....3-4

High School Graduation Requirements.....5-6

FSUS Directory Guidance.....7

HS Pathways for Core Classes: General.....8

HS Pathways for Core Classes: Advanced.....9

Support Elective Courses 10

Advanced Placement (AP) Courses & Diplomas.....11

Career & Technical Education (CTE) 12

Elective Concentrations.....13

Language & Literature Concentration.....14

Advanced STEM Concentration.....15

Social Studies & History Concentration.....16

Computer Science Concentration.....17

Education Concentration.....18

Culinary & Hospitality Concentration.....19

Arts & Entrepreneurship Concentration.....20

Music & Entrepreneurship Concentration.....21

Health & Emergency Response Opportunities (H.E.R.O.).....22-23

NCAA Clearinghouse for Prospective College Athletes.....24

Dual Enrollment & Work Opportunities.....25

Assessment Requirement.....26

College and Career Assessments.....27

Scholarship Information.....28

WELCOME TO FSUS HIGH SCHOOL

MEET OUR LEADERSHIP TEAM



Dr. Christopher Small
FSUS Executive Director

A Message from Our Director:

Welcome to Florida High! At Florida High, our vision of reaching every student every day carries profound meaning and responsibility. It is more than a statement - it is our commitment to ensuring that every student has access to the highest-quality educational experiences that prepare them not only for graduation but for success in life beyond high school.

We believe academic excellence must be paired with the development of essential life skills. Through rigorous coursework, meaningful learning opportunities, and intentional support, we empower students to build resilience as they journey through adulthood, practice financial wellness as productive citizens, communicate effectively with those around them, and navigate an ever-changing world with confidence and character.

This High School Course Directory serves as a valuable resource for students and families as you engage in collaborative conversations about academic pathways and future goals. Within these pages, you will find diverse options designed to meet individual interests, strengths, and aspirations. Whether a student is pursuing advanced academics, career-focused pathways, dual enrollment, the arts, athletics, or service opportunities, we are committed to helping them design a personalized plan for success.

We encourage thoughtful exploration, open dialogue, and intentional planning as you make course selections. Together, we will continue to ensure that every student is seen, supported, challenged, and prepared for what comes next. At Florida High, we don't just prepare students for tests - we prepare them for life.



Megan Brink, Ed.S.
9-12 Principal

A Message from Our Principal:

Welcome to our High School Course Code Directory. This guide has been carefully prepared to help students and families explore the wide range of academic opportunities available at our school. Inside, you will find descriptions of courses, program pathways, graduation requirements, and the course codes used during registration.

Our goal is to provide every student with a challenging, engaging, and supportive educational experience. The courses listed in this directory are designed to help students build strong academic foundations, explore their interests, and prepare for success in college, careers, and life beyond high school.

As you review the directory, we encourage you to think carefully about your academic goals and personal interests. Selecting the right courses is an important step in shaping your high school journey. Our counselors, teachers, and administrators are available to help guide you through the course selection process and answer any questions you may have.
High school is a time for discovery, growth, and achievement. I encourage every student to challenge themselves, get involved in school activities, and make the most of the opportunities available to them.

Thank you for being part of our school community. We look forward to a successful and rewarding year ahead.

WELCOME TO FSUS HIGH SCHOOL

MEET OUR LEADERSHIP TEAM



Danny Bailey
Dean of Attendance



Ruth Bickel
Career & Technical Education (CTE) Director



Monica Broome
Director of ESE
District ELL Coordinator



Dr. Megan Crombie
Director of Research
College Board Coordinator



Kevin Helms
9-12 Dean of Discipline
School Safety Specialist



Jennifer Kinney
Student Services Director
9-12 School Counselor
Grade 12 504 Coordinator



April McGriff
9-10 Dean of Academics
9-10 504 Coordinator
Clubs/Activity Coordinator



Todd McNeil
11-12 Dean of Academics
Grade 11 504 Coordinator
Dual Enrollment Coordinator



Anthony Robinson
Athletic Director

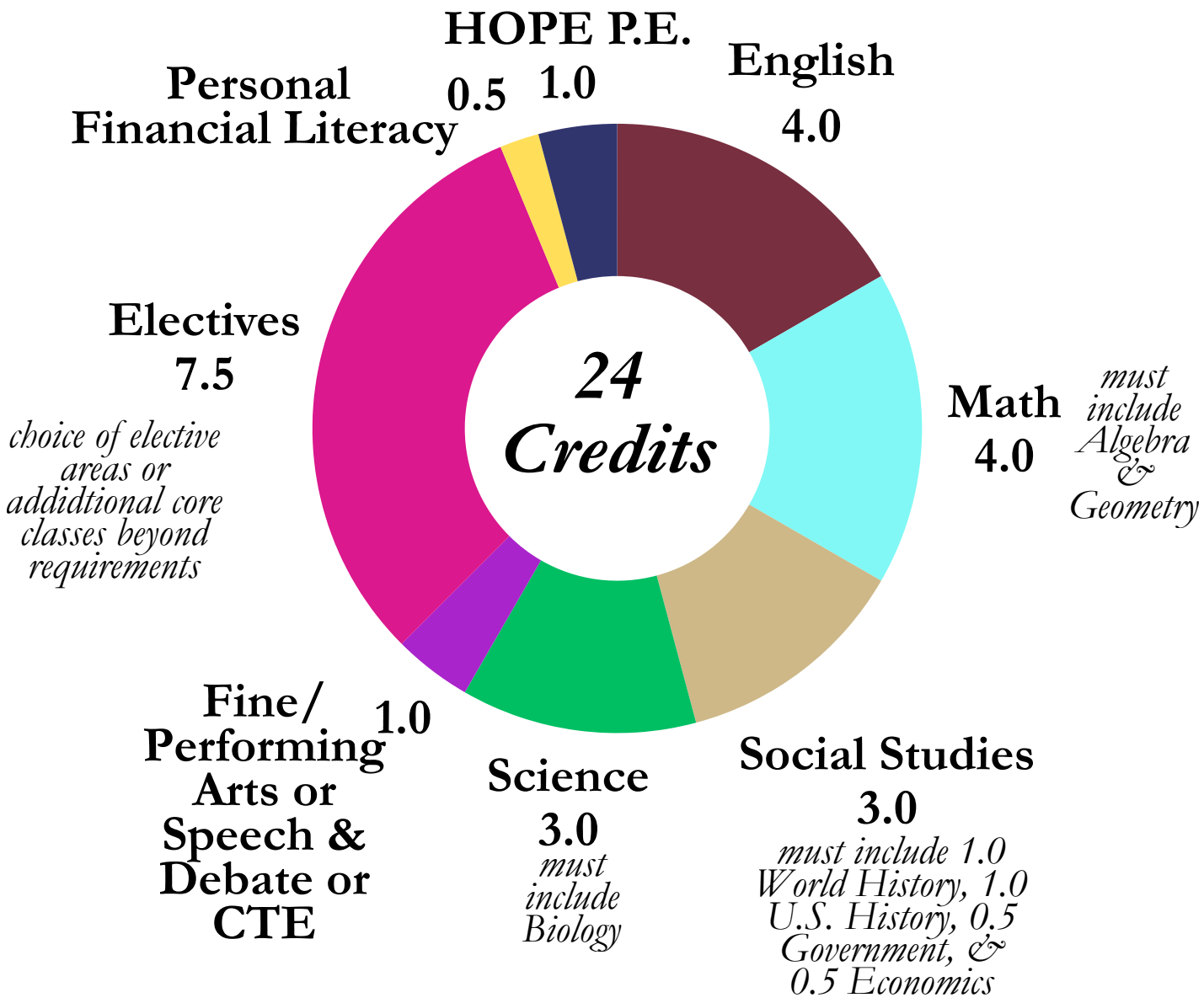
HIGH SCHOOL GRADUATION REQUIREMENTS

The state of Florida requires **24 course credits** for a standard high school diploma. 16.5 courses are laid out through state expectations within specific content areas, and 7.5 consist of electives. Students must also maintain a minimum, **cumulative unweighted** Grade Point Average (GPA) of **2.0** and **pass** a state-approved reading and math assessment, typically the 10th-grade Reading PM3 and the Algebra or Geometry End-of-Course (EOC) exam. Students must also *participate* in the Biology EOC, U.S. History EOC, and Civics Literacy Assessment to earn a diploma. All EOCs count for 30% of the course's final grade.

At FSUS, high school students follow a daily schedule of seven classes. Among these, four are dedicated to core subjects, including English, math, science, and social studies. The remaining three are elective courses. Throughout grades 9-12, FSUS students have the opportunity to participate in **28 courses**, laying the foundation for their success in both college and career.

Each student's high school coursework is a combination of required and elective classes, determined by state requirements and the student's needs and interests. Use the **FSUS Diploma Tracker** on the next page to plan for four years of potential courses that best suit individual needs. Student interests may change over the years, so each plan is flexible, but it is critical to keep graduation requirements in mind throughout planning.

24 CREDITS FOR A STATE OF FLORIDA DIPLOMA



HIGH SCHOOL GRADUATION REQUIREMENTS

Grade levels are intentionally removed from the **FSUS Diploma Tracker because enrollment in coursework may vary based on individual acceleration prior to high school. Use the diploma tracker to draft ideas while learning about academic pathways and interest-based concentrations throughout this directory.*

FSUS Diploma Tracker

English English 1	**English** English 2	**English**	**English**
Math Algebra (must pass EOC or equivalent)	**Math** Geometry (must take EOC)	**Math**	**Math**
Social Studies World History	**Social Studies** 1 semester Government (must take Civics Literacy Exam with Gov) 1 semester SS elective	**Social Studies** U.S. History (must take EOC or AP Exam)	**Social Studies** 1 semester Economics 1 semester Personal Financial Literacy
Science Biology (must take EOC)	**Science**	**Science**	**Fine/Performing Arts or Speech & Debate or Career & Tech Ed (CTE)**
HOPE P.E.	**Elective**	**Elective**	**Elective**
Elective	**Elective**	**Elective**	**Elective**
Elective	**Elective**	**Elective**	**Elective**

Diploma Tracker

- **24 Credits (28 available at FSUS in 4 years)**
- **2.0+ GPA**
- **Pass Reading PM3 10th grade & Algebra or Geometry EOC tests**
- **Take Biology, U.S. History, Civics Lit tests**

It is important for students to start thinking about post-secondary goals as they plan their high school coursework. To be considered for admission to any **Florida four-year college**, two elective courses must be World Language credits in the same language. Specific requirements also exist for **community colleges, vocational schools,** and **military service**. Military placement is based on Armed Services Vocational Aptitude Battery (ASVAB) scores, and the test is offered at FSUS each November. More information on specific pathways, concentrations, and assessment options can be found throughout this directory. Families are encouraged to explore a variety of options as we work together to plan for our students' futures.

FSUS DIRECTORY GUIDANCE

As you read this directory, you will encounter two distinct terms that will help with course planning: **Academic Pathway** and **Elective Concentration.**

Pathway: A student's **Pathway** refers to their core, required academic courses based on academic history, assessment scores, prerequisite classes, and student needs. FSUS offers **General** and **Advanced Core Class Pathways**. For example, one student's four-year high school math pathway may be Algebra → Geometry → Algebra 2 → Math for College Readiness, and another's may be Geometry Honors → Algebra 2 Honors → AP Precalculus → AP Calculus.

Concentration: A student's **Concentration** refers to their elective choices beyond their required core classes. Concentrations are driven by students' interests, academic support needs, and post-graduation goals and organized with garnet page headers. Students in both math pathway examples above may choose to take Journalism 1-4 as part of the **Language & Literature Concentration**, because those electives are not dependent on their math pathway coursework. Some students may also add additional academic classes beyond core requirements to their elective concentrations to demonstrate academic rigor and enhance the competitiveness of their college applications. FSUS offers nine **Concentrations**, each explained thoroughly throughout this directory and shown with a garnet page heading.

Directory Page Organization

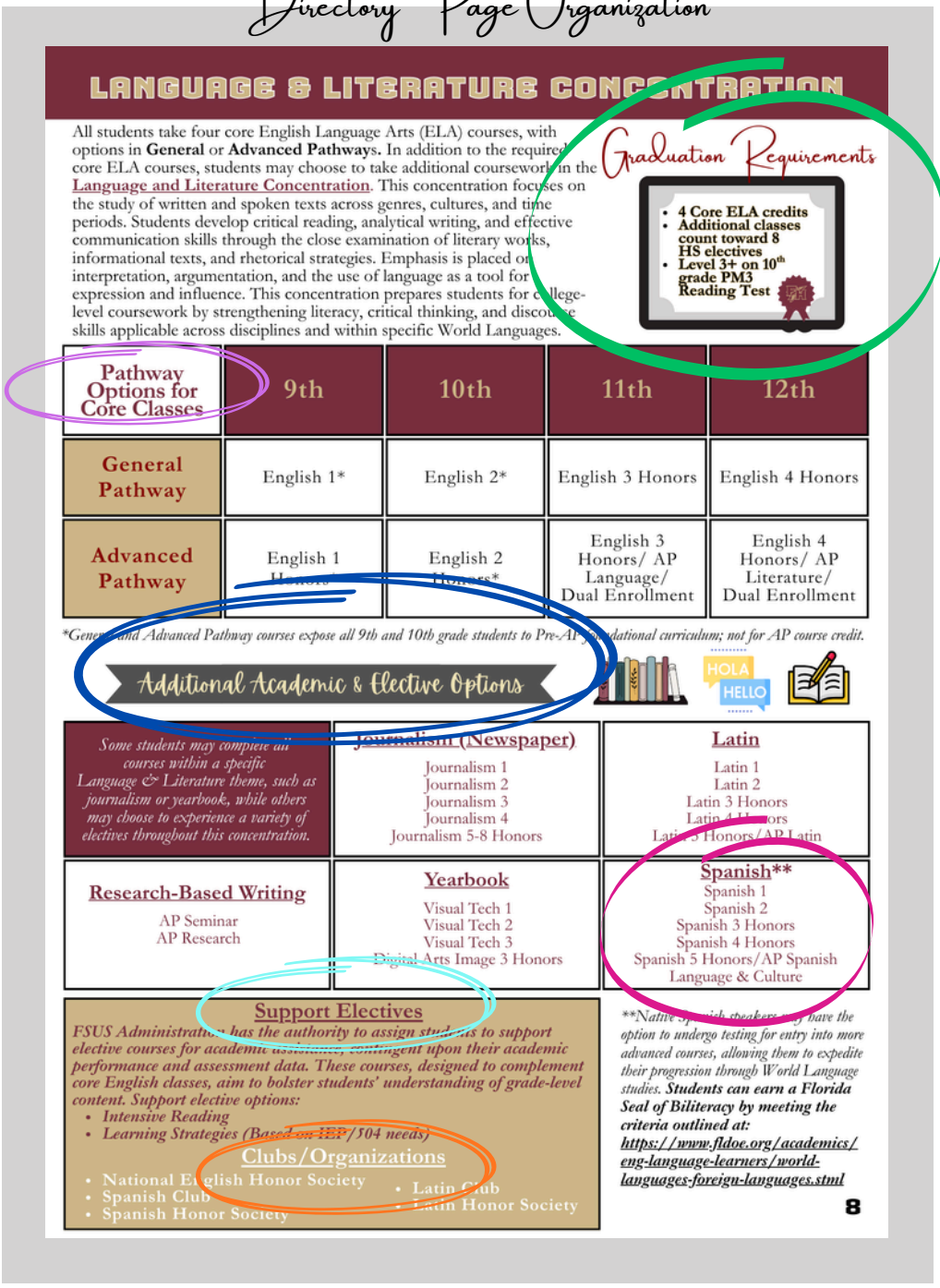
Pathway Options for Core Classes are determined by student grades, assessment scores, and student work samples. They are flexible each year, but note that prerequisite courses build foundational skills for later courses in pathways.

Each Concentration offers additional academic and elective options beyond required core courses.

Support electives may be required per FSUS adminstration and are designed to help all students reach acadmeic goals.

Graduation requirements within each concentration are explained on the diploma. Some subjects have required classes and assessments, while others do not.

Students are welcome to explore a variety of electives, but course progressions for many topics must be taken in a specific order to support prerequisite skills needed in more advanced courses.



Clubs and organizations offer exciting ways to become more involved in a concentration. Some are merit-based, while others are open to all students interested in the club's mission.

PATHWAYS FOR CORE CLASSES

FSUS high school students are presented with diverse pathway options, each laying different foundations for college and career preparedness. **Pathway Options for Core Classes** are determined by student grades, assessment data, prerequisite courses, and student work samples. They are flexible each year, but note that prerequisite courses build foundational skills for later courses in pathways. Students may transition between pathways based on data-driven needs for either additional support or more challenging coursework.



There are ample opportunities for students to earn college credits through Advanced Placement (AP) and Dual Enrollment courses. With proactive planning, students can potentially graduate simultaneously with a high school diploma, Industry Certifications, and an Associate in Arts degree (two-year college AA degree). Students also have access to a selection of support courses designed to bridge academic gaps; through dedicated effort, these resources empower students to achieve grade-level proficiency and beyond.

FSUS Pathway Options

FSUS High School offers **General, Honors,** and **Advanced Pathways.** Both include courses and opportunities for students to prepare for college and career readiness. The FSUS High School **General Pathway** is designed for students who are meeting grade-level expectations across most subjects. Some students may also benefit from elective support courses that provide extra reinforcement for challenging grade-level core classes. *(The Advanced Placement Pathway is explained on the next page.)*

GENERAL PATHWAY SAMPLE COURSEWORK

	English	Social Studies	Math	Science	Electives
9	English 1 (Pre-AP exposure)	World History	Algebra 1	Biology	3 Electives
10	English 2 (Pre-AP exposure)	Government & SS Elective (each 1 semester)	Geometry	Anatomy Honors/ Forensics 1	3 Electives
11	English 3	U.S. History	Algebra 2	Chemistry/ Forensics 1 or 2	3 Electives
12	English 4 Honors	Economics & Personal Financial Literacy (each 1 semester)	Math for College Algebra or Liberal Arts	Optional additional Science elective or other elective	4 Electives

Individual student schedules and courses may vary based on individual requirements and needs.

PATHWAYS FOR CORE CLASSES



The FSUS High School **Advanced Pathway** is appropriate for students who excel at or surpass grade-level standards in most subjects and plan to take Honors, Advanced Placement (AP), and/or Dual Enrollment classes. These students should be ready to tackle demanding coursework at or beyond their current grade level. Through subject-specific advanced classes and acceleration, students within this pathway are primed for the challenges of college courses.

For students interested in Dual Enrollment and/or Advanced Placement STEM coursework, Algebra 1 should be taken in 8th grade or earlier. Students meeting prerequisites based on course foundations, academic performance, and assessment data have access to classes for earning college credits while attending FSUS, provided through two avenues:

- **Advanced Placement (AP)** courses taught by certified FSUS teachers on the FSUS campus. To earn college credit, students must achieve a level 3 or higher on the AP exams.
- **Dual Enrollment** courses, offered by FSUS teachers and/or college professors, are available at FSUS, online, or at partner institutions such as TSC, Lively, FAMU, or FSU. Students must maintain the requisite GPAs and meet college requirements to remain enrolled in these courses. Dual enrollment course availability is subject to change based on college scheduling constraints.

ADVANCED PATHWAY SAMPLE COURSEWORK

	English	Social Studies	Math	Science
9	English 1 Honors	World History Honors/ AP World History	Math & Science progressions should align based on when students completed Algebra & Biology.	
10	English 2 Honors	Government Honors/ AP Government	<u>Suggested Math & Science Corequisites</u> Geometry Honors & Anatomy Honors Algebra 2 Honors & Chemistry Honors AP Precalculus & Physics Honors AP Calculus & AP Physics ("AP Newton" Block) <u>Additional Math & Science Courses</u> AP Statistics (prerequisite Algebra 2 Honors) AP Computer Science Principles AP Environmental Science AP Biology AP Chemistry *Anatomy Honors can be taken anytime and is a required prerequisite for the Certified Nursing Assistant Program	
11	AP Language & Conposition or ENC 1101	U.S. History Honors/ AP U.S. History		
12	AP Literature & Composition or ENC 1102	Economics Honors & Personal Financial Literacy Honors		

Individual student schedules and courses may vary based on individual requirements and needs.

SUPPORT ELECTIVE COURSES



Florida High offers a robust selection of elective courses designed to support students through required high school coursework and help them achieve individualized goals. These support courses serve as a critical bridge, providing targeted interventions that allow students to close academic gaps and reach grade-level proficiency through dedicated effort. While some of these offerings are available as optional electives for those seeking extra reinforcement, others are integrated into student schedules through administrative placement to ensure timely and necessary academic support.

The primary objective of these placements is to create a tailored educational environment where every learner can thrive. By focusing on specific skills and specialized instruction, these classes empower students to gain confidence in their core subjects and maintain steady progress toward graduation. Ultimately, our school's mission is built on a foundation of collaboration; regardless of a student's starting point, we are committed to working together - students, families, and faculty alike - to provide the essential resources and encouragement needed for long-term academic growth.

Reading Support

To ensure every student meets the requirements for graduation, those who score a Level 1 or 2 on their grade level's PM 3 Reading Assessment are administratively placed in Intensive Reading for the next school year. **Intensive Reading 1-4** is a support elective taken in addition to English 1-4 and available in grades 9-12. These courses are specifically designed to address foundational literacy gaps and provide the targeted instruction necessary to master state standards.

Since passing the grade 10 PM 3 Reading Assessment, or earning a comparable concordant score on the PSAT, SAT, ACT, or CLT, is a mandatory requirement for a high school diploma, these placements are a vital part of our commitment to student success. Our primary goal is to provide the intensive support and specialized resources every student needs to fulfill their graduation requirements and move forward with confidence toward their post-secondary goals.

Mathematics Support

In addition to our core mathematics courses and curriculum, FSUS offers **Foundational Mathematics** elective courses specifically designed to reinforce essential numerical concepts and problem-solving strategies. These classes provide an environment for students to bridge academic gaps, ensuring they develop the quantitative literacy necessary to meet state graduation requirements and succeed in higher-level coursework.

Since passing the Algebra End-of-Course Exam (EOC), or earning a comparable concordant score on the Geometry EOC, PSAT, SAT, ACT, or CLT, is a mandatory requirement for a high school diploma, these placements are critical to help students achieve grade-level success. Some students may also be administratively scheduled into Algebra 1A and Algebra 1B over two sequential years. This progressive coursework allows students to break Algebra 1 coursework into two credits, earning a high school math credit for 1A and 1B.

ADDITIONAL SUPPORT COURSES AND SERVICES

Students with **Individualized Education Programs (IEPs)** and students with **504 Plans** may be scheduled into **Learning Strategies and/or Critical Thinking** courses based on their individual needs. Our **Exceptional Student Education (ESE)** and **Multi-Tiered Systems of Support (MTSS)** teams take pride in working with families to plan for a comprehensive framework that helps students achieve individual goals.

ADVANCED PLACEMENT COURSES & DIPLOMAS

FSUS offers a variety of Advanced Placement (AP) courses that provide opportunities for high school students to earn college credit. AP courses allow students to experience college-level coursework without leaving their physical high school campus. Students earn high school credit for the AP course and can simultaneously earn additional college credit by scoring a Level 3 or above on subject-area AP exams. Nearly all colleges and universities in the United States grant credit and/or placement for qualifying AP scores. The FSUS AP Program was awarded **Gold Honor Roll** status in 2025, and the **AP Access Award** in 2024. Research indicates that students who take AP courses gain valuable exposure to advanced content early, enhancing their college readiness.





Learn more about intentional sequences and groupings of AP coursework on our Elective Concentration pages with garnet headings. Some students may choose to take a variety of AP courses, while others may maximize subject-matter strengths by focusing on coursework in specific areas.

ADVANCED PLACEMENT COURSES OFFERED AT FSUS

- 2-D Art & Design
- 3-D Art & Design
- Biology
- Business with Personal Finance
- Calculus AB
- Chemistry
- Computer Science Principles
- English Language & Composition
- English Literature & Composition
- Environmental Science
- Latin
- Music Theory
- Physics
- Psychology
- Precalculus
- Research
- Seminar
- Spanish Language & Culture
- Statistics
- U.S. Government
- U.S. History
- World History: Modern
- Pre-AP English curriculum for all 9th & 10th grade students *(not for college credit; builds AP foundational skills for future courses)*

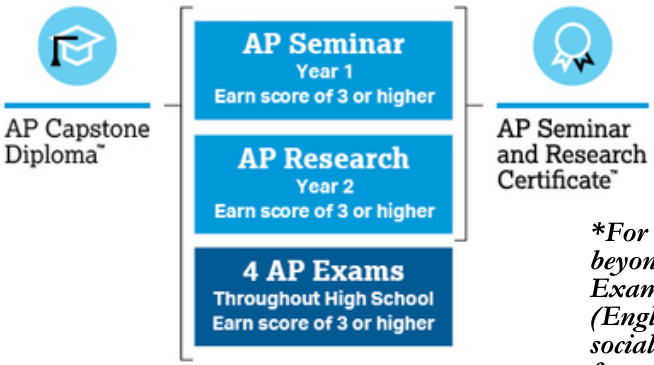
AP Diploma Seals

The extensive FSUS AP course catalog affords students prestigious recognition upon graduation through **AP Diploma Seals**. Students may earn the **AP Research Certificate** by posting qualifying scores on both the AP Seminar and AP Research exams and performance tasks. If students also earn qualifying scores on four additional AP exams, they will graduate with the College Board's top honor, the **AP Capstone Diploma**. Florida students earning the **AP Capstone Diploma** qualify as **Florida Academic Scholars (FAS), which gives them 100% Bright Futures Scholarships.**

Florida Bright Futures Scholarship Program

***Requirements for the four additional AP exams for the AP Capstone Diploma vary based on graduation cohort.**

AP Capstone Diploma Requirements by Cohort



Class of 2027 & 2028

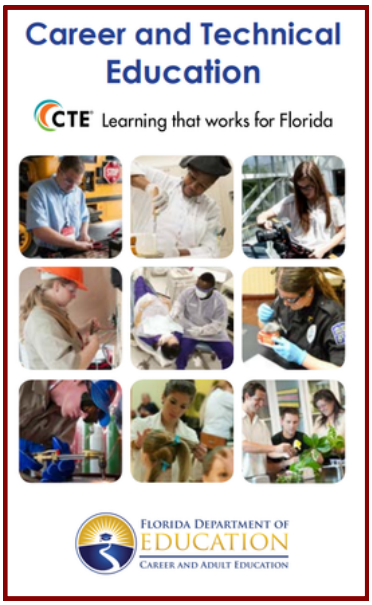
- Earn 3+ score on AP Exam #1
- Earn 3+ score on AP Exam #2
- Earn 3+ score on AP Exam #3
- Earn 3+ score on AP Exam #4
- Earn 3+ score on AP Seminar
- Earn 3+ score on AP Research

Class of 2029 & Beyond

- Earn 3+ score on AP Exam #1
- Earn 3+ score on AP Exam #2
- Earn 3+ score on AP Exam #3
- Earn 3+ score on AP Exam #4
- Earn 3+ score on AP Seminar
- Earn 3+ score on AP Research

**For the Class of 2029 and beyond, 3 of the 4 AP Exams must be in core areas (English, math, science, or social studies). They can be from the same or different core areas, and the fourth exam may be in an elective or core subject.*

CAREER & TECHNICAL EDUCATION (CTE)



Career and Technical Education (CTE) courses give students the opportunity to learn technical, academic, and employability skills for succession to the workplace and further education. CTE courses benefit students on the path to college as well as those who enter the workforce immediately after high school graduation. Students earn industry certifications in addition to high school credit by passing exams that focus on real-world application of content.

CTE experiences provide hands-on ways for students to engage with learning in relevant and unique environments. One of the most competitive and popular programs at FSUS is the Certified Nursing Assistant (CNA). Students involved in the CNA program complete clinical work at Westminster Oaks and local hospitals to prepare for their written and real-world skills assessments. The FSUS pass rate for earning the CNA certification was 100% in 2025. Nurses are in critical demand, and students who graduate high school with CNA certifications are immediately employable. Some students continue with further education in the medical field and are able to earn high wages as they work through school, while others put their CNA certifications to work full-time as health care professionals upon high school graduation.

Learn more about intentional sequences and groupings of CTE on our Elective Concentration pages with garnet headings. Some students may choose to take a variety of CTE courses, while others may maximize subject-matter strengths by focusing on coursework in specific areas.

CTE COURSES & CERTIFICATIONS AT FSUS

Industry certifications are listed in italics under their related course. If a course does not show a specific certification, the expectation is for additional hands-on, real-world application of content. Some students choose to complete the entire Industry Certification, while others may take a variety of CTE elective courses to gain exposure to different real-world opportunities.

Gaming & Simulation
- Game & Simulation Foundations
- Game Design Game & Simulation Programming
  - *Unity Animator*
- Gaming & Simulation Multiplay
  - *Unity Programming*

Health & Emergency Response Opportunities Program (H.E.R.O.)
- Anatomy & Physiology Honors
- Health Science 2
  - *Then choose CNA and/or Exercise Science*

H.E.R.O. - Certified Nursing Assistant (CNA)
- Health Science 3
- CNA Clinicals
  - *Certified Nursing Assistant Certification/License*

H.E.R.O. - Exercise Science
- Exercise Science
  - *Certified Personal Trainer through the National Academy of Sports Medicine*

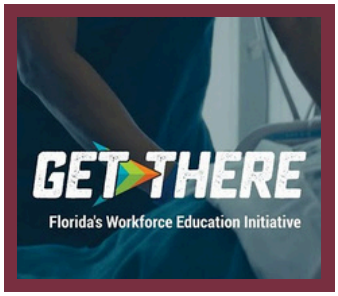
H.E.R.O. - Emergency Management
- EMS Planning & Response 1
- EMS Planning & Response 2

Culinary
- Culinary Arts 1
  - *ServSafe*
- Culinary Arts 2
  - *National Registry of Food Safety Professionals*
- Culinary Arts 3
- Culinary Arts 4(1) and 4(2)

Commercial Art Technology
**Must pass two certification tests for Adobe Visual Design certification*
- Commercial Art 1
  - *Photoshop*
- Commercial Art 2
  - *Illustrator*
- Commercial Art 3
  - *InDesign*
- Commercial Art 4

Principles of Teaching
- Introduction to the Teaching Profession
- Teaching Externship







ELECTIVE CONCENTRATIONS

In the ninth grade, students embark on an exciting journey by selecting an **Elective Concentration**, a specialized course grouping designed to spark curiosity and ignite lifelong passions. Each of our nine elective concentrations offers a variety of courses, allowing students to explore subjects that inspire them while developing a sense of focus in their learning. As they move through high school, students have the freedom to follow their interests. Some may try courses from a variety of concentrations, while others may focus on specialization within a specific concentration during their four years of high school. Students have the freedom to craft a personalized educational experience that reflects their goals, talents, and aspirations. As students progress through high school, they are the architects of their own education; by blending focused concentrations with the freedom to experiment, Florida High empowers every student to cultivate the unique talents and aspirations that will define their future success.



Elective Concentration directory pages have garnet headings, as shown at the top of this page.

NINE ELECTIVE CONCENTRATION AREAS

Language & Literature



Advanced STEM



Social Studies & History



Computer Science



Education



Culinary & Hospitality



Arts & Entrepreneurship



Music & Entrepreneurship



Health & Emergency Response Opportunity Program H.E.R.O.



- Exercise Science
- Certified Nursing Assistant - CNA
- Emergency Planning
- Associate of Science Options
  - -Dual Certifications Available

LANGUAGE & LITERATURE CONCENTRATION

All students take four core English Language Arts (ELA) courses, with options in **General** or **Advanced Pathways.** In addition to the required core ELA courses, students may choose to take additional coursework in the Language and Literature Concentration. This concentration focuses on the study of written and spoken texts across genres, cultures, and time periods. Students develop critical reading, analytical writing, and effective communication skills through the close examination of literary works, informational texts, and rhetorical strategies. Emphasis is placed on interpretation, argumentation, and the use of language as a tool for expression and influence. This concentration prepares students for college-level coursework by strengthening literacy, critical thinking, and discourse skills applicable across disciplines and within specific World Languages.

Graduation Requirements

- 4 Core ELA credits
- Additional classes count toward HS electives
- Level 3+ on 10th grade PM3 Reading Test

Pathway Options for Core Classes	9th	10th	11th	12th
General Pathway	English 1*	English 2*	English 3 Honors	English 4 Honors
Advanced Pathway	English 1 Honors*	English 2 Honors*	English 3 Honors/ AP Language/ Dual Enrollment	English 4 Honors/ AP Literature/ Dual Enrollment

**General and Advanced Pathway courses expose all 9th and 10th grade students to Pre-AP foundational curriculum; not for AP course credit.*

Additional Academic & Elective Options







Some students may complete all courses within a specific Language & Literature theme, such as journalism or yearbook, while others may choose to experience a variety of electives throughout this concentration.

Journalism (Newspaper)

Journalism 1
Journalism 2
Journalism 3
Journalism 4
Journalism 5-8 Honors

Latin

Latin 1
Latin 2
Latin 3 Honors
Latin 4 Honors
Latin 5 Honors/AP Latin

Research-Based Writing

AP Seminar
AP Research

Yearbook

Visual Tech 1
Visual Tech 2
Visual Tech 3
Digital Arts Image 3 Honors

Spanish**

Spanish 1
Spanish 2
Spanish 3 Honors
Spanish 4 Honors
Spanish 5 Honors/AP Spanish Language & Culture

Support Electives

FSUS Administration has the authority to assign students to support elective courses for academic assistance, contingent upon their academic performance and assessment data. These courses, designed to complement core English classes, aim to bolster students' understanding of grade-level content. Support elective options:

- *Intensive Reading*
- *Learning Strategies (Based on IEP/504 needs)*

Clubs/Organizations

- National English Honor Society
- Spanish Club
- Spanish Honor Society
- Latin Club
- Latin Honor Society

Native Spanish speakers may have the option to undergo testing for entry into more advanced courses, allowing them to expedite their progression through World Language studies.* ***Students can earn a Florida Seal of Biliteracy by meeting the criteria outlined at: https://www.fldoe.org/academics/eng-language-learners/world-languages-foreign-languages.stml

ADVANCED STEM CONCENTRATION

All students take at least 4 core Math courses and 3 Science credits through **General** or **Advanced Pathways**. In addition to the required courses, students may choose to take additional coursework in the **Advanced STEM Concentration**. This concentration provides students with rigorous, interdisciplinary learning experiences in science, technology, engineering, and mathematics. Students engage in advanced coursework that emphasizes problem-solving, data analysis, critical thinking, and real-world application through inquiry-based learning and hands-on investigations. This concentration is designed to prepare students for college-level STEM studies and careers by developing strong analytical skills, technical proficiency, and the ability to apply mathematical and scientific principles to complex challenges within a vareity of settings.

Graduation Requirements

- 4 Math credits, including Algebra & Geometry
- Level 3+ on Algebra or Geometry EOC
- 3 Science credits, including Biology
- Participate in Biology EOC
- Additional classes count toward HS electives

Science Advanced Coursework	Math Advanced Coursework
Biology Honors (taken in middle school) Chemistry Honors Physics Honors AP Biology AP Chemistry AP Environmental Science AP Physics *Students interested in the CNA or Exercise Science Program should take Anatomy & Physiology Honors anytime after Biology Honors.*	Algebra Honors (taken in middle school) Geometry Honors Algebra 2 Honors AP Precalculus AP Calculus AP Statistics & AP Computer Science Principles* are both advanced math credits that can be taken at any time after Algebra 2 Honors. Some students take them concurrently with AP Precalculus or AP Calculus.

See the Computer Science Concentration page for additional technology-based courses that complement Advanced STEM coursework.

****AP Seminar & AP Research are both suggested additional electives to prepare students for STEM-based writing, research, and dissemination.***

Suggested Advanced STEM Corequisites



- Geometry Honors & Anatomy Honors (if students are interested in CNA/Exercise Science)
- Algebra 2 Honors & Chemistry Honors
- AP Precalculus & Physics Honors
- AP Calculus & AP Physics ("AP Newton" Block)



Clubs/Organizations



- Astronaut Challenge
- National STEM Honor Society
- Engineering Society
- Science National Honor Society (SNHS)
- Future Business Leaders of America (FBLA)
- Mu Alpha Theta (Math Honor Society)

SOCIAL STUDIES & HISTORY CONCENTRATION

All students take at least three core Social Studies courses and a 0.5 Personal Financial Literacy course, required by the state of Florida. English Language Options for a variety of Social Studies courses are available in **General** or **Advanced Pathways.** In addition to the required courses, students may choose to take additional coursework in the **Social Studies and History Concentration**. This concentration introduces students to the study of human society and culture, and connects past events to current learning opportunities. Students explore topics like history, government, psychology, and geography while developing research and critical-thinking skills. This pathway builds analytical, communication, and problem-solving abilities through discussions, projects, and case studies. Students also learn to connect historical events to current social issues. Through completing coursework in this concentration, students will be prepared for further studies or careers in education, research, or public service.

Graduation Requirements

- **3.5 SS credits:**
- **World History (1.0)**
- **Government (0.5)**
- **U.S. History & take EOC Exam or AP Exam (1.0)**
- **Economics (0.5)**
- **Personal Financial Literacy (0.5 required SS elective)**
- **Additional classes count toward HS electives**

Pathway Options for Core Classes	9th	10th	11th	12th
General Pathway	World History	Government (0.5 credit) & SS Paired Elective* (0.5 credit)	U.S. History	Economics (0.5 credit) & Personal Financial Literacy (0.5 credit)
Advanced Pathway	World History Honors/ AP World History: Modern	Government Honors (0.5 credit) & SS Paired Elective* (0.5 credit) **or** Government Honors (0.5 credit) & AP Government (0.5 credit)	U.S. History Honors/ AP U.S. History	Economics Honors (0.5 credit) & Personal Financial Literacy Honors (0.5 credit)

*In 10th grade, all students are required to take one semester of a U.S. Government course for 0.5 course credit. To fulfill the second semester of 10th-grade Social Studies, students have the option of choosing from a variety of 0.5 credit SS electives, paired with their U.S. Government course. They may select African-American History/Honors, Psychology, or AP Government for 0.5 credit. While the AP Government course is a 0.5 credit, pairing it with Government Honors allows students to experience an in-depth examination of the U.S. Government over their entire 10th-grade year and prepare for the AP Government exam. Explorations of 0.5 credit courses in 10th grade may also inspire students to take additional yearlong SS electives listed below, which build on foundational experiences from their sophomore year.

Additional Academic & Elective Options





Some students may only complete the required courses within the core pathways, while others may choose to experience a variety of electives throughout this concentration.

Electives

African-American History
African American History Honors
AP Business
AP Psychology
Debate/Law Studies (Model U.N.)
Public Speaking

Research-Based Writing

AP Seminar
AP Research (concentration in history/humanities-based reserach exploration)

Clubs/Organizations

- **Model United Nations (U.N.) Team**
- **Florida Civics Debate Team**
- **Brain Bowl**
- **Rho Kappa (Social Studies Honor Society)**

COMPUTER SCIENCE CONCENTRATION

The **Computer Science Concentration** introduces students to the fundamentals of programming and game design, serving as a powerful training ground for analytical thinking. While creating their own playable games, students master coding and graphics, but the deeper value lies in learning to break down massive challenges into logical, manageable steps. This process is built through the cycle of designing, testing, and problem-solving, and teaches students how to think several steps ahead, a skill set that transcends software engineering. As the modern economy increasingly relies on technology, this background is marketable in nearly every field. By engaging in collaborative projects and earning Unity certifications, students graduate as versatile systems thinkers equipped with a portfolio that proves they can turn abstract ideas into functional, real-world solutions.

Graduation Requirements

- Classes count toward HS electives and 1 required CTE
- AP Computer Sciences Principles can be used as a core math credit

Computer Science Electives

Gaming and Simulation Progressions

Elective Class	Industry Certification
Level 1: Game and Simulation Foundations *(Students can begin in 8th grade)*	*Foundational Coursework (no certification)*
Level 2: Game Design	***Unity Programming Certification***
Level 3: Game and Simulation Programming	*No Certification: Independent Game & Coding Development*
Level 4: Gaming and Simulation Multiplay	

Articulation Agreement: In Development with Tallahassee State College



Computer Science Courses

AP Computer Science Principles
(Counts as an elective course and/or mathematics course)

Clubs/Organizations

- Astronaut Challenge
- National STEM Honor Society
- Engineering Society
- Computer Science Honor Society

EDUCATION CONCENTRATION

The **Education Concentration** offers two focused areas: **Early Childhood Education** and **Physical Education**. In Early Childhood Education, students explore child development, learning strategies, and classroom management to support young learners. Our program features an internship course that pairs students with K-5 teachers to learn from our very best educators. In Physical Education, students focus on fitness, health, and age-appropriate physical activities to promote active lifestyles. This concentration builds communication, leadership, and organizational skills through hands-on teaching and activity planning. By the end of the course, students are prepared for careers in teaching, early childhood education, or physical education. Specific sports courses are also available for our athletes.

Graduation Requirements

- **Classes count toward HS electives**
- **HOPE P.E. is a graduation requirement**



Education Electives

Early Childhood Education

Introduction to the Teaching Profession

Principles of Teaching Internship

Recommended Additional Electives

African American History
Psychology
AP Psychology



Physical Education

HOPE P.E. (Graduation Requirement)

Weight Training 1/2

Weight Training 3/Power Weight 1

Personal Fitness/Fit Lifestyle Design

Comprehensive Fitness/Rec Activities

Varsity Sports Classes

**Must have signature of coach for permission on schedule form*

Baseball
Basketball
Football
Girls Soccer
Softball
Volleyball
Wrestling

Clubs/Organizations

- **Family Career & Community Leaders of America (FCCLA)**
- **Volunteer at FSUS EDEP Summer Camps**

CULINARY & HOSPITALITY CONCENTRATION

The **Culinary and Hospitality Concentration** introduces students to the fundamentals of cooking, food preparation, and customer service through CTE coursework. Students learn kitchen safety, nutrition, menu planning, and hospitality management while gaining hands-on experience. This builds creativity, teamwork, and time management skills in a fast-paced environment. Students also explore event planning and restaurant operations. By the end of the course, they will have practical skills that prepare them for careers in culinary arts, hospitality, and tourism. Students will earn certifications in Servsafe and National Registry of Food Safety Professionals. Students will also be able to compete in Prostart and other industry competitions.

Graduation Requirements

- **Classes count toward HS electives and can be used as 1 required CTE/Performing/ Fine Arts credit**



Culinary & Hospitality Electives

Culinary Progressions

Elective Class	Industry Certification
Culinary Arts 1 *(Students can begin in 8th grade)*	***Serv Safe*** ***(must pass to advance to Culinary Arts 2)***
Culinary Arts 2	***National Registry of Food Safety Professionals***
Culinary Arts 3	***No certifications; students are required to participate in catering and culinary competitions***
Culinary Arts 4(1) and 4(2)	

Articulation Agreement: In Development with Keiser University



Recommended Additional Elective

AP Business and Finance
(Create a business plan for hospitality management)

Clubs/Organizations

- **Family Career & Community Leaders of America (FCCLA)**
- **ProStart Competitions**

ARTS & ENTREPRENEURSHIP CONCENTRATION

The **Arts and Entrepreneurship Pathway** combines creativity with business skills, helping students turn their artistic ideas into real-world opportunities. Students explore visual arts, design, marketing, and business management while developing their own projects or products. This concentration builds innovation, problem-solving, and leadership skills through hands-on experience. Taking AP Business and Personal Finance will also help students learn how to promote, sell, and manage their work effectively. By the end of the program, they will have the skills to pursue careers as artists, entrepreneurs, or creative professionals.

Graduation Requirements

- Classes count toward HS electives and 1 required Fine/Performing Art
- Commercial Art courses are for CTE credit





Art-Based Electives

Fine Arts Courses	
2-D Art	**3-D Art**
2-D Art 1	Sculpture 1
2-D Art 2	Sculpture 2
2-D Art 3 Honors	Sculpture 3
AP 2-D Art	AP 3-D Art

CTE Art Courses	
Elective Class	**Industry Certification**
Commercial Art 1	***Photoshop***
Commercial Art 2	***Illustrator***
Commercial Art 3	***InDesign***
Commercial Art 4	***Real-world Application***



Recommended Additional Elective

AP Business and Finance
(Create a business plan for entrepreneaurship)

Clubs/Organizations

- National Art Honor Society
- Sewing Club
- Future Business Leaders of America (FBLA)

MUSIC & ENTREPRENEURSHIP CONCENTRATION

The **Music and Entrepreneurship Concentration** introduces students to the art and science of music, including performance, composition, and music theory. Students explore instruments, digital music production, and ensemble work while developing technical and creative skills through Orchestra, Guitar, Band, Percussion, Chorus, or Theatre. This concentration builds teamwork, discipline, and self-expression through practice and live performances. Students also learn about music history and the business side of the industry. By the end of these courses, they will be prepared for further study or careers in performance, production, or music education.

Graduation Requirements

- **Classes count toward HS electives and 1 required Fine/Performing Art credit**



Music & Performance Electives

Instrumental		Vocal & Performance	
Orchestra	**Band**	**Chorus**	**Theatre**
Orchestra 1	Band 1/Jazz Band 1	Vocal/Chorus 1	Theatre 1
Orchestra 2	Band 2/Jazz Band 2	Vocal/Chorus 2	Theatre 2
Orchestra 3	Band 3/Jazz Band 3	Vocal/Chorus 3	Theatre 3
Orchestra 4	Band 4/Jazz Band 4	Vocal/Chorus 4	Theatre 4 Honors
Orchestra 5 Honors	Band 5 Honors	Chorus 5	Acting Honors
Orchestra 6 Honors	Band 6 Honors	Chorus 6	Acting Honors

**Eurythmics Course Level 1 (Flag Core/Dance Team) course will be piloted during the 2026-2027 school year.*



Recommended Additional Electives

AP Business and Finance
(Create a business plan for entrepreneaurship)
AP Music Theory (rotates annually with Music Engineering & Tech)

Clubs/Organizations

- **Tri-M National Music Honor Society**
- **Marching Band**
- **Jazz Band**
- **International Thespian Society**

HEALTH AND EMERGENCY RESPONSE OPPORTUNITIES PROGRAM (H.E.R.O.)

The **Health and Emergency Response Opportunities Program (H.E.R.O.) Concentration** consists of three separate, but complementary CTE certification programs: **Exercise Science**, **Certified Nursing Assistant (CNA)**, and **Emergency Planning**. It also includes opportunities to earn a **Healthy Community Certificate from FSU** and to participate in **Dual Enrollment** experiences. With careful schedule planning, students can earn one, two, or even all three certifications. Each program combines scientific theory with practical application to prepare students for high-demand fields in healthcare and public safety.

Graduation Requirements

- **3 Science credits (including Biology and EOC)**
- **Other classes count toward HS electives and 1 required CTE Elective**

The Exercise Science and CNA programs provide a rigorous foundation in human biology, focusing on anatomy, physiology, and evidence-based care. While Exercise Science emphasizes kinesiology, biomechanics, and nutrition to prepare students for roles in athletic training and physical therapy, the CNA experience prioritizes clinical skills, medical terminology, and patient safety. Complementing these medical tracks, the Emergency Planning concentration develops leadership and crisis management skills through scenario-based learning in disaster preparedness and public safety coordination. Together, these components of the **H.E.R.O. Concentration** equip students with the analytical reasoning and professional ethics necessary for success in nursing, emergency management, and homeland security.

H.E.R.O Electives

Exercise Science	Certified Nursing Assistant (CNA)	Emergency Planning & Response
Biology	Biology	Emergency Planning 1
Anatomy Honors	Anatomy Honors	Emergency Planning 2
Health Science 2	Health Science 2	TSC Dual Enrollment* (working toward A.S.) or FSU Dual Enrollment* (working toward Healthy Community Certificate)
Exercise Science Clinical Lab	CNA Clinical Lab Course & CNA Clinical Lecture Course	
Program Certification: Certified Personal Trainer	***Program Certification: Certified Nursing Assistant (Seniors only)***	**Student must meet Dual Enrollment requirements for each college to participate in their classes*

**Grade levels of coursework may vary based on when students take Biology and if they choose to earn 1, 2, or 3 certifications.*



Healthy Community Certificate from FSU

Complete All Courses
HUN 1201: Science of Nutrition
CHD 2220: Child Growth & Development
FAD 2230: Family Relations and Leadership

Clubs/Organizations/Opportunities

- **Health Occupations Students of America (HOSA)**
- **Internships (FL Dept of Health), Independence Landing**
- **FSU Institute of Sports Sciences & Medicine (Exercise Sci)**
- **Westminster Oaks (CNA)**

HEALTH AND EMERGENCY RESPONSE OPPORTUNITIES PROGRAM (H.E.R.O.)

ASSOCIATE OF SCIENCE OPTIONS

For students who complete this preparatory H.E.R.O. coursework in high school, the transition to higher education is streamlined through the Tallahassee State College HealthCare Professions program. Students can begin earning college credit by meeting additional prerequisites for the Associate of Science (AS) courses.

Note that **all prerequisites** must be met before formal admission to the program; students should consult the TSC Advising Guide for specific entry requirements and detailed academic planning to ensure a seamless move from certification to degree completion.

Dental Hygiene

BSC2085/L
HUN1201
BSC2086/L
MCB2004/L
PSY2021
AMH2020 or
POS1041

Radiologic Technology

BSC2085/L
PSY2012*
HUM2020*
AMH2020 or
POS1041
HSC2531

Surgical Technology

BSC1005
EVR1001
AMH2020 or
POS1041

Additional courses between application deadlines:

HSC1538 or HSC 2531
BSC1084C
HUM2020*

Emergency Medical Services

Phase 1: EMT
EMS1059c
ATR2020 or HSC2400

Additional courses between application deadline:

SYG1000*
AMH2020 or
POS1041

Phase 2: Paramedic
Apply to EMT program

Phase 3: (A.S.)
Exclusive by invite

Nursing (Traditional RN)

BSC2085/L
DEP2004
PSY2012
BSC2086/L
AMH2020 or
PSY1041

Additional courses between application deadlines:

MCB2004
HSC2531

Respiratory Care

BSC2085/L
CHEM1032
PSY2012*
BSC2086/L
HUM2020*
AMH2020 or
POS1041
HSC2531

*or any state core Social Studies course -unless the student has already earned an AA or BA

NCAA CLEARINGHOUSE
PROSPECTIVE ATHELETES

It is critical for high school students who want to play college sports to understand that the National Collegiate Athletic Association (NCAA) has eligibility requirements that differ from Florida graduation requirements. **The NCAA only recognizes specific classes as core courses.** Classes in English, math (Algebra 1 or higher), natural or physical science, social studies, world language, and comparative religion or philosophy may be approved as NCAA core courses, and students should consult the NCAA's Eligibility Center for specific information. Remedial classes and classes completed through credit-by-exam are not considered NCAA core courses.

Classes that are NCAA core courses include:

- **English:** English 1-4, AP Language, AP Literature, ENC 1101, and ENC 1102
- **Math:** Algebra 1, Geometry, Algebra 2, Math for College Algebra, AP Precalculus, AP Calculus, AP Statistics, and AP Computer Science Principles
- **Natural** or **Physical Science:** Earth/Space Science, Biology, Chemistry, Physics, Forensics 1-2, Marine Science, Anatomy & Physiology, AP Biology, AP Chemistry, AP Environmental Science
- **Social Studies:** World History, U.S. History, U.S. Government, Economics, AP World History, AP U.S. History, and AP Government.
- **Additional:** Spanish 1-4, Latin 1-4, African American History, and AP Psychology

Visit *https://www.ncaa.org/sports/2014/10/6/core-courses.aspx* for more details.



















DUAL ENROLLMENT & WORK OPPORTUNITIES

Through Dual Enrollment, juniors and seniors students have the opportunity to earn high school and college credits concurrently. To participate, students must meet the specific admission criteria established by each postsecondary institution, and continued eligibility is strictly contingent upon maintaining the required minimum GPA to uphold academic standards across both high school and transcripts.

With careful planning and early advisement, students can strategically align their coursework to graduate simultaneously with a high school diploma and an Associate in Arts (AA) degree from Tallahassee State College (TSC).

Dual Enrollment Requirements by College

Tallahassee State College (TSC)	Florida State University (FSU)	Florida Agricultural & Mechanical University (FAMU)
FSUS GPA 3.0+ (unweighted) **Minimum Test Scores** PSAT/SAT: Reading & Writing 490 ***and*** Math 480 ACT: Reading 19, Writing 17, ***and*** Math 19 PERT: Reading 106, Writing 103 ***and*** Math 114 **Additional Information** To remain in TSC's dual enrollment program, students must maintain at least 2.0 GPA in college classes.	**FSUS GPA** 3.9+ **Minimum Test Scores** SAT: 1230 Composite (Reading & Writing combined with Math) ACT: 26 Composite (Reading 19, Writing 19 ***and*** Math 21) **Additional Information** All FSU classes must be taken in person, on FSU's campus.	**FSUS GPA** 3.0+ (unweighted) **Minimum Test Scores** SAT: Reading & Writing 500 ***and*** Math 500 ACT: 26 Composite (Reading 19, Writing 19 ***and*** Math 21) **Additional Information** All FAMU classes must be taken in person, on FAMU's campus.

Lively Technical College

FSUS GPA: 2.0+ **Test Scores**: No minimum requirements

FSUS students may enroll in Lively to simultaneously earn high school elective credit while taking hands-on classes that build toward workforce certifications in areas such as welding, plumbing, mechanics, HVAC, barbering, and many more. Visit ***https://www.livelytech.com/*** for more details.

ON-THE-JOB TRAINING (OJT) - SENIORS ONLY

Seniors have the opportunity to participate in On-the-Job Training (OJT), which offers professional work experience while completing their final year of high school. Students are required to enroll in our OJT course and complete its coursework, along with producing documentation of job experiences and paid work hours. Their hours worked can be applied toward the community service requirements for the Florida Bright Futures Scholarship program. Because students serve as representatives of both their school and a professional workplace, this program is reserved strictly for responsible seniors who demonstrate strong time management and a commitment to maintaining their academic standing.

ASSESSMENT REQUIREMENTS

High school students engage in a variety of assessments throughout their academic careers, some of which are **mandatory for graduation**. These assessments ensure that every student meets the established criteria for a standard high school diploma. At FSUS, every course is taught with rigorous state standards to ensure students are fully prepared for these evaluations and their lives beyond graduation.

We view these scores as the absolute minimum requirement and strive for our students to achieve well beyond the baseline. Should a student struggle to meet these benchmarks, they will be administratively placed in targeted support classes to provide the additional instruction and resources necessary for their success.

Reading Assessments

Standard Graduation Requirement	Concordant Score Options *(other tests that can take the place of the standard graduation requirement if needed)*
Level 3+ on 10th Grade Reading PM3	• PSAT/NMSQT Reading & Writing: 470 • SAT Reading & Writing: 490 • ACT English & Reading Average: 18 • PreACT English & Reading Average: 18 • CLT or CLT 10 Grammar/Writing & Verbal Reasoning subject test: 39

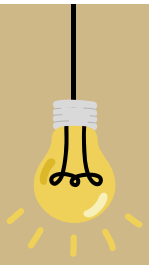
Math Assessments

Standard Graduation Requirement	Concordant Score Options *(other tests that can take the place of the standard graduation requirement if needed)*
Level 3+ on Algebra 1 End-of-Course Exam (EOC)	• Level 3+ on Geometry EOC • PSAT/NMSQT Math: 430 • SAT Math: 420 • ACT Math: 16 • PreACT Math: 16 • CLT or CLT 10 Quantitative Reasoning: 11

ADDITIONAL REQUIRED ASSESSMENTS

Students must also participate in the following assessments, but are not required to pass the tests to earn a diploma:

- **Civic Literacy Exam:** Taken after Government in 10th grade, but the exam is not calculated into the final course grade. A test attempt is required and a passing score can potentially fulfill some college requirements.
- **Geometry EOC:** The exam is 30% of the final class grade (must pass the class, but not the exam).
- **Biology EOC:** The exam is 30% of the final class grade (must pass the class, but not the exam).
- **U.S. History EOC:** The exam is 30% of the final class grade (must pass the class, but not the exam).
  - Full Year Course with EOC Grading Information: Semester 1-*35%* + Semester 2-*35%* + EOC-*30%*
  - Level 1-5 Grade Percentage Equivalents for EOC Scores: Level 1-*59%*; Level 2-*69%*; Level 3-*79%*; Level 4-*89%*; Level 5-*100%*



Standardized assessments serve as a multifaceted compass in a student's educational journey, providing data that helps educators and families strategically plan for the future.

While the PSAT, SAT, ACT, PERT, and ASVAB all measure core competencies and academic readiness, they are far from interchangeable. Each exam features a unique structure and scoring system, ranging from the college-entrance focus of the SAT and ACT to the vocational and military placement insights offered by the ASVAB.

By understanding the distinct difficulty levels and specific applications of these tests, whether it's the PERT for state college placement or the PSAT for scholarship qualifying, stakeholders can better tailor a student's path toward their long-term goals.

COLLEGE AND CAREER ASSESSMENTS

PSAT/NMSQT *Preliminary Scholastic Aptitude Test*

What is it?

The PSAT is an adaptive preparation for taking the SAT. It is also used to qualify students for the National Merit Scholarship Program in grade 11.

Who takes it?

All students in grade 10 and optional for grade 11 students

Scoring

Scores range from 320-1520. The National Merit Scholarship scores are typically in the top 1% of all participants in 11th grade.

SAT *Scholastic Aptitude Test*

What is it?

An adaptive multiple-choice test created by the College Board. This test is designed to measure a student's readiness for college. There are two sections: Reading and Math. Each section has two modules. The first module of each section is a mix of easy, medium, and hard questions. Based on how students perform in the first module, the section's module questions will be more or less difficult.

Who takes it?

All grade 11 students are offered this test for free in the spring of their junior year and optional for grade 12 students

Scoring

1600 point scale

ACT *American College Test*

What is it?

A standardized test for college admissions. The test covers four areas including math, science, English, and reading.

Who takes it?

All college-bound students or students needing a concordant score.

Scoring

36 point scale

PERT *Postsecondary Education Readiness Test*

What is it?

A computer adaptive test that measures students' preparedness for college-level courses. There are three sections: math, reading, and writing.

Who takes it?

Students pursuing TSC dual enrollment courses or the Florida Gold Seal Vocational Scholarship

Scoring

50-150 range

ASVAB *Armed Services Vocational Aptitude Battery*

What is it?

A military aptitude test that predicts occupational success. This assessment has subject questions in various areas such as Science, Arithmetic Reasoning, Word Knowledge, Electronics Information, Auto and Shop Information, Reading, Verbal Expression, Auto and Shop information, Assembling Objects. and Mechanical Comprehension.

Who takes it?

Anyone who is interested in joining the military.

Scoring

1-100 range

SCHOLARSHIP INFORMATION

FLORIDA BRIGHT FUTURES

The **Florida Bright Futures Scholarship Program** is a vital initiative designed to retain the state's top academic talent by providing substantial financial incentives for students to attend in-state universities. By rewarding high-achieving high school graduates, the program ensures that Florida's best and brightest contribute to the state's intellectual and economic growth rather than seeking education elsewhere. The scholarship is distinguished by two award levels: the **Florida Academic Scholars (FAS)**, which covers 100% of tuition and applicable fees, and the **Florida Medallion Scholars (FMS)**, which covers 75% of tuition and applicable fees. Both tiers require students to meet rigorous GPA and standardized testing benchmarks, effectively lowering the cost of a world-class education while maintaining a high standard of academic excellence across the state.

The AP Capstone Diploma also qualifies students for 100% Bright Futures through the FAS achievement.
See page X for more details.

Florida Bright Futures Scholarship Program	16 High School Courses	High School Weighted GPA	Required Test Scores	Volunteer and/or Work Hours
100% Scholarship FAS (Florida Academic Scholarship)	4 English 4 Math 3 Natural Science 3 Social Science 2 World Language	3.5	ACT: 29 SAT:1330	100 hours
75% Scholarship FMS (Florida Medallion Scholarship)		3.0	ACT: 24 SAT: 1190	75 hours

FLORIDA GOLD SEAL VOCATIONAL SCHOLARSHIP

The **Florida Gold Seal Vocational (GSV) Scholarship** is a specific tier of the Bright Futures program for students pursuing technical or vocational education. Unlike the FAS or FMS awards, which focus on traditional four-year degrees, the GSV is designed for students seeking an Applied Technology Diploma (ATD), a Technical Degree (AS or AAS), or a Career Certificate. Rather than a percentage of tuition, the Gold Seal Vocational Scholarship provides a fixed payment per credit hour based on the type of program.

Eligibility Requirements

- Achieve the required weighted 3.0 GPA in non-elective high school courses.
- Take at least 3 full credits in a single Career and Technical Education program.
- Achieve a minimum 3.5 unweighted GPA in the career education courses.
- Complete 30 service hours.
- Achieve the required scores in one of the test options below:
  - ACT: Reading 19, English 17, Math 19
  - SAT: Reading & Writing 490, Math 480
  - PERT: Reading 106, Writing 103, Math 114