

2026-27

# COURSE CATALOG

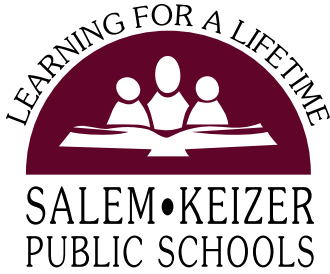


**SOUTH  
SALEM  
HIGH SCHOOL**

[www.southsaxons.com](http://www.southsaxons.com)







**Tara Romine, Principal**  
South Salem High School  
1910 Church Street SE | Salem, Oregon 97302  
Office 503-399-3252 | Fax 503-375-7805

Andrea Castañeda, Superintendent

Dear South Salem High School Student,

At Salem-Keizer Public Schools, our vision is clear: All students graduate prepared for a successful life. At South Salem High School, we pursue that vision through an International Baccalaureate (IB) approach to learning—one that values strong academics, real-world relevance, and the development of the whole student. That means every student at South is encouraged to grow as an IB learner: someone who is curious, reflective, principled, and prepared to contribute to their community.

This Registration Bulletin is designed to help you choose courses for next year, but it is also an opportunity to think about who you want to become as a learner. The classes you select shape your skills, your habits, and your options after high school—whether your next step includes college, a trade program, the military, or entering the workforce.

Your course selections also matter for schoolwide planning. We use student requests to build our master schedule and determine what we are able to offer. For that reason, it is important to review your options carefully and choose courses you are committed to taking.

#### **Steps to Select Your Classes:**

1. **Challenge yourself with purpose.** IB learners take thoughtful risks. Build a schedule that helps you grow—courses that stretch your thinking, strengthen your skills, and develop your confidence—while still being realistic about support and balance.
2. **Understand graduation requirements.** Refer to “What Do I Need To Do To Graduate?” on page 5 of the Registration Bulletin for credit requirements and key graduation expectations, including completion of your Personal Education Plan (PEP).
3. **Choose courses that align with your goals.** Select classes that connect to what you care about and where you want to go. When appropriate, consider embedded honors options or IB coursework to deepen your learning, build strong habits, and prepare for the expectations of college and career.
4. **Use your resources.** Talk with your counselor, teachers, and your parent(s)/guardian(s) as you make decisions. Asking questions, seeking feedback, and planning ahead are part of being a reflective learner.

Start planning for your future today. Whatever pathway you choose, South Salem High School is committed to ensuring you are known, supported, and challenged—so you graduate ready for what comes next.

Sincerely,

Tara Romine  
Principal  
South Salem High School

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GO SAXONS!

# REGISTRATION INFORMATION

Each spring counselors visit classes to help register students for the next school year, and provide information on credits toward graduation requirements. For more information regarding registration or specific courses, contact the assigned counselor or visit [South's web site](#).

## PRINCIPAL

Tara Romine

## ASSISTANT PRINCIPALS

Brian Armstrong | Athletic Director

David Wood | Curriculum

Nicole Hendricks | Behavior

Sarah Bucholz | Special Projects & Initiatives

## COUNSELORS

A-Can Tracy Isham

Car-Fl Kelly Greer

Fo-H Amanda Bodeen

I-Mar Ryan Marshall

Mas-Pi Amanda Peterson

Pl-Sn César Bueno

So-Z Wendy Anderson

## REGISTRAR

Kristine Jenkins

## SYNERGY OPERATOR/SCHEDULER

Sam Mendez

## FOR ADDITIONAL INFORMATION

Please visit our website at [southsaxons.com](http://southsaxons.com)



# GENERAL INFORMATION

## ATHLETICS

Students planning to participate in athletics at South Salem High School should contact high school coaches in the spring. Summer practices or camps may be available to add to your student's skill and experience levels.

## CLUBS

Involvement in clubs is a good way to meet others and serve in our community. For a full list of clubs at South, please visit our website at [southsaxons.com](http://southsaxons.com).

## CELIA'S COLLEGE and CAREER CENTER

The College and Career Center is here to help students create a plan and provide them with guidance on how to achieve their career/college goals after graduating high school. We provide support for different paths including trade school, college, joining the workforce, apprenticeships, and military. This includes assistance on job, financial aid and college applications and career exploration. Students of ALL grades are encouraged to stop by the College and Career Center! Students can also participate in our ASPIRE mentor program to meet with a volunteer for more ongoing college and career support.

## COUNSELING DEPARTMENT

Our counselors provide direction and resources for students as they consider future education or employment plans after high school. Students are assigned a counselor according to student last names.

## ENGLISH LANGUAGE LEARNERS

The ELL program is designed to teach students English language skills (including reading, writing, speaking and listening) as well as cognitive skills. The ELL site facilitator determines placement in an ELD level based on information from previous teachers and testing data. Students should enroll in one ELD class and/or Co-taught core class per semester in addition to general education classes to work toward graduation from high school.

## SPECIAL EDUCATION INFORMATION

Our team is dedicated to providing professional and efficient support services that contribute to the success of our students. Each IEP is reviewed and placement decisions are made in the spring. Most students who have IEPs will have at least one specialized class to gain the essential knowledge, skills and attitudes to be a lifelong learner, a contributing citizen and a productive worker in a changing and increasingly diverse world.

## TALENTED and GIFTED (TAG)

South Salem High School students identified as TAG are given opportunities to enrich their learning experience. Students receive course differentiation strategies and parents receive opportunities to conference with teachers.

## NON-DISCRIMINATION STATEMENT

Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, veteran's status, genetic information or disability.

The following people have been designated to handle questions and complaints of alleged discrimination:

Title II Coordinator  
John Beight - Executive Director of Human Resources  
2450 Lancaster Dr NE, Salem, OR 97305  
503-399-3061 - [beight\\_john@salkeiz.k12.or.us](mailto:beight_john@salkeiz.k12.or.us)

Deputy Title IX Coordinator  
Debbie Joa - Human Resources Manager  
2450 Lancaster Dr NE, Salem, OR 97305  
503-399-3061 - [joa\\_debbie@salkeiz.k12.or.us](mailto:joa_debbie@salkeiz.k12.or.us)

Title IX Coordinator  
John Beight - Executive Director of Human Resources  
2450 Lancaster Dr NE, Salem, OR 97305  
503-399-3061 - [beight\\_john@salkeiz.k12.or.us](mailto:beight_john@salkeiz.k12.or.us)

District 504 Coordinator  
Chris Moore - Director of Mental Health  
and Social-Emotional Learning  
4042 Fairview Industrial Dr SE, Salem, OR 97302  
503-399-3061 - [moore\\_chris@salkeiz.k12.or.us](mailto:moore_chris@salkeiz.k12.or.us)

The Salem-Keizer Public Schools [nondiscrimination policy](#) and [grievance procedures](#) are located on the district website.

# SCHEDULE CHANGES

## SCHEDULE CHANGES DURING THE SPRING

South Salem High School counselors work carefully with students on creating a schedule for each student for the following school year. Our goal is to allow students to begin their classes without interruption on the first day of school. Students should carefully select their courses during forecasting as schedule changes are limited.

Student schedules will be available to view via StudentVue and ParentVue. South Salem High School utilizes an electronic and online schedule change process. In order for this process to be successful, we need all students and families to participate in our electronic submission of schedule change requests.

Guidance and instructions for our process is located on our [southsaxons.com](https://southsaxons.com) website. Students will be able to request schedule changes over the summer (for 1st semester) and during the month of January (for 2nd semester).

Requests are answered in the order they are received. Not all requests will be honored. Students will receive an e-mail with the outcome of their request once it has been processed. Schedules will not be changed to accommodate teacher or class period requests. Students will not be allowed to skip or leave a class that is listed on their schedule and come to the Counseling Office to make schedule changes in person. They must request their schedule change via the online request system.

During the first weeks of the semester, counselors will correct scheduling errors with students in person for the following reasons:

1. Incorrect placement of a student (either class level, course offering, or subject)
2. A student has a "Needs Class" on their schedule or a missing period.
3. A student has a duplicate class or too many classes on their schedule.
4. Dropping a Class/ "W" Policy and Procedure

A student who wishes to drop a class should express this desire directly with the Counselor. The student/family will choose one of the following options:

- Students may drop the class for partial credit and keep the grade earned at the time of the drop.
- Students may choose to obtain partial credit from a prior grading period with aligned credit.
- Students may choose to audit the course through the remainder of the term for an INC or NG with the opportunity to grade repair/replace in a future term.
- Students may withdraw from the class, receiving no credit. The course will remain on the student's transcript with a "W," but will bear no credit and have no impact on a student's GPA. The student must repeat the course in its entirety for credit and grade replacement.
- **Note:** A "W" does not preclude a student from Val/Sal status or the Honors Diploma.

## FAQS

### Q. What is the time frame to drop classes?

A. A class may be dropped at any point in time; however, there is a final date that a student can drop a class with a "W," typically 3-4 weeks before the end of the term. See the Partial Credit Matrix. Student must make an appropriate choice based on the timeline for the drop.

### Q. How does a student initiate the drop process?

A. Drop form is obtained from the counseling office. Form is completed including required signatures (student, parent, teacher, counselor, etc.). Form should indicate the grade/credit option chosen above.

### Q. What role do teachers have in this process?

A. Ultimately, the decision to drop a class for partial credit or a "W" is driven by the student/family, and they get to select the option that works best for them. If a staff member is concerned about a student's choice, the teacher should discuss with the CAP or Principal. The Principal has final authority over approval of a student's schedule based on educational needs, health, safety, or other reasons.

# WHAT DO I NEED TO DO TO GRADUATE?

**For Four-year Colleges: Students must earn a “C” or better in core classes and two years of a world language is required.**

1.0 credit is earned for a year long course, fully enrolled students normally earn 8.0 credits per year.

## DIPLOMA REQUIREMENTS [ESSENTIAL SKILLS and CREDITS]

SUBJECT AREA	CREDITS
English/Language Arts	4 credits
Mathematics	3 credits at Algebra 1 or above
Science	3 credits with Lab experiences
Social Sciences	3 credits Beginning with Class of 2026, must include .50 credit in Civics
Physical Education	1 credit
Health	1 credit
Personal Finance	.50 credit Beginning with Class of 2027
Higher Education & Career Path	.50 credit Beginning with Class of 2027
Fine Arts	3 credits Any combination Art, CTE, Drama, World Languages, and Performing Arts
Electives	6 credits 5 credits, beginning with Class of 2027
Essential Skills* <i>*Testing-based requirements to demonstrate Essential Skills have been suspended through Class of 2028 by ODE</i>	All students must demonstrate proficiency to read and comprehend a variety of text, write clearly and accurately, and apply mathematics in a variety of settings.  Students can meet this requirement in a variety of ways including: SBAC, PSAT, SAT, ACT, WorkKeys, & Essential Skill Work Samples

## GRADUATION HONORS

### Valedictorian:

Schools will recognize the students with the highest unweighted cumulative GPA over 8 semesters in high school as valedictorian.

### Salutarian:

Schools will recognize the students with the next highest unweighted cumulative GPA over 8 semesters in high school as salutarian.

# DUAL CREDIT OPPORTUNITIES

South Salem offers multiple ways for students to earn college credit while in high school. These opportunities include College Credit Now (CCN), certain classes offered at Willamette University through the Willamette Scholars Program and the International Baccalaureate exams. Please check with your teachers to see if there are any additional opportunities available or how to access these classes.



CHEMEKETA

SSHS Course Title	Course	Chemeketa Course Title	Credit Hours
College Algebra	MTH 111 MTH 243	College Algebra	5 / 4
IB HL Analysis I	MTH 251	Differential Calculus	5
	MTH 252	Integral Calculus	5
IB HL Analysis II	MTH 243	Probability & Statistics	4
	MTH 253	Series Calculus	5
Medical Terminology I	HM120	Medical Terminology I	3
Medical Terminology II	HM121	Medical Terminology II	4



Western Oregon  
UNIVERSITY

WOU

SSHS Course Title	Course	WOU Course Title	Credit Hours
Psychology	PSY 201	General Psychology	4
Web Design	CS 195	Computer Science I	4
Spanish 4	SP 101-103 SP 201-203	First Year Spanish Second Year Spanish	4 per course (8 credits per year)
World Lit. & Philosophy/Culture	WR 121	Writing 121 – YR 1	4
	WR 122	Writing 122 – YR 2	4
Personal & Professional Skills	COMM 111	Public Speaking	4



Oregon Institute of Technology

OIT

SSHS Course Title	Course	OIT Course Title	Credit Hours
IB Business Marketing I/II	BUS 101	Intro to Business	10
	BUS 215	Principles of Management	
	BUS 223	Marketing	
IB Economics	Econ 201	Introduction to Microeconomics	8
	Econ 202	Introduction to Microeconomics	

*Students must take all business courses to be eligible for college credit.*

# INTERNATIONAL BACCALAUREATE



## INTERNATIONAL BACCALAUREATE (IB)

The International Baccalaureate (IB) Program is a two-year program of studies offered in over 4954 high schools in 153 countries. Each school shares a common curriculum and external assessment process based on world-class standards which prepare students for successful university experience and for life in a global society.

Nearly all higher education institutions in the United States will consider performance in the IB Diploma Program for admissions or other factors, including granting course credit, advanced standing, scholarships or financial aid. Challenging classes, development of time management and study skills, highly motivated teachers and students and the requirement of social service activities are some of the many reasons that students benefit from the program.

South High offers numerous courses within the IB Program where students may receive college credit. After enrolling in IB courses, students can earn college credit by taking exams in the spring. Each college and university decides what amount of credit and/or advanced standing is given for IB exams. The amount of credit varies from institution to institution.

For more information on how universities award credit for IB exam scores, go to: [www.ibo.org](http://www.ibo.org)

## IB COURSES

At South Salem, we believe that all students are IB students. Any student may take any IB course in which they have interest, without pursuing an IB Diploma or CP Diploma. College credit may also be available in certificated areas, on a course-by-course basis (see pg 7).

### Group 1 (Language A)

English (HL)

### Group 2 (Language B)

French/Spanish/German (SL/HL)

### Group 3 (Individual & Societies)

History (HL)

### Group 4 (Experimental Sciences)

Chemistry (SL/HL)

Physics (SL)/(HL)

Biology (HL)

Environmental Systems (SL/HL)

### Group 5 (Mathematics)

Math Applications (SL)

Math Analysis (SL/HL)

### Group 6 (IB elective)

Business Management (SL)

Psychology (SL/HL)

Music (SL/HL)

Visual Arts (SL)

Economics (SL)

Sports Exercise & Health Science (SL)

Food Science (SL)

## IB DIPLOMA PROGRAM (DP) REQUIREMENTS

- An acceptable score on IB exams in each of the six areas
- Theory of Knowledge class (TOK)
- CAS (Creativity-Action-Service) Program
- Extended Essay
- At least three but not more than four subjects taken at higher level (HL). Higher level courses represent 240 hours of teaching (two years of study), so that course names appear as year I and year II (e.g., IB Subject Year Level, e.g. IB English I HL).

# INTERNATIONAL BACCALAUREATE



## IB CAREER-RELATED PROGRAM (CP) REQUIREMENTS

The IB Career-Related Program (IBCP) is a unique program that allows students to focus on potential career opportunities with the academic distinction of completing an IB program. This program prepares students for the rigors of college along with allowing the student to explore a specific career focus.

- An acceptable score on IB Exams in any two groups
- 2.0 credits of any one CTE Pathway, continuous over grades 11-12
- Personal & Professional Skills class (PPS)
- Reflective Project (RP); Community Engagement; Language & Culture Studies
- IBCP is also available while concurrently enrolled at CTEC.

	IB DIPLOMA PROGRAM (DP)	IB CAREER-RELATED PROGRAM (CP)
IB Diploma Program Courses	6 total 1 in each Subject Group	2 total in any Subject Group
IB Diploma Program Exams in May	6 Required 1 in each Subject Group	2 Required
CTE Pathway Courses	Not required <i>For Oregon Diploma, CTE is included in 3.0 credits of Fine Arts requirement</i>	2.0 credits of any one CTE Pathway continuous over grades 11-12 <i>See page 13 for more details.</i>
Standard Level (SL) & Higher Level (HL) requirement	At least 3 but not more than 4 of the 6 Courses & Exams must be HL; 1 of the SL courses must extend over two years	HL is optional; 1 of 2 Courses & Exams must extend over two years
IB Core	Theory of Knowledge (TOK) Course – during Sem 2 of Junior year & Sem 1 of Senior year Extended Essay (EE) Creativity, Activity, Service (CAS)	Personal & Professional Skills (PPS) Course – during Sem 2 of Junior year & Sem 1 of Senior year Reflective Project (RP) Community Engagement Language & Culture Studies
May IB DP Exams & College Credit <i>IB DP May Exams must be completed in order to receive an IB issued grade of 1-7, which is how college credit is earned. Oregon public universities award credit for IB Grades of 4 or higher.</i>	6 Required Exams <i>Typically, universities grant the entire college freshman year in credit &amp; provide other incentives, such as scholarships. See page 7 for more details.</i>	2 Required Exams <i>In addition to credit from Exam scores, each CTE pathway is eligible for a package of 4-19 college credits through South Salem's dual credit partners. See page 6 for more details.</i>
Recognition	IB Diploma IB DP Stole at Graduation Internationally Recognized Credentials	IB CP Diploma IB CP Stole at Graduation Industry Recognized Credentials

# INTERNATIONAL BACCALAUREATE



## IB 4-YEAR PLANNING TOOL

SUBJECT	IB MIDDLE YEARS PROGRAM		IB DIPLOMA PROGRAM	
	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<b>Group 1:</b> Language & Literature	English 9 <i>(Embedded Honors)</i>	English 10 <i>(Embedded Honors)</i>	IB English I <i>(HL)</i>	IB English II <i>(HL)</i>
<b>Group 2:</b> Language Acquisition	Spanish I <i>This route will require summer study or doubling up 10th or 11th grade</i>	Spanish III	Spanish IV	IB Spanish I <i>(SL)</i>
	Spanish II	Spanish III	Spanish IV	IB Spanish I <i>(SL)</i>
	Spanish III	Spanish IV	IB Spanish I <i>(SL/HL)</i>	IB Spanish II <i>(SL/HL)</i>
	French I	French II	IB French I <i>(SL/HL)</i>	IB French II <i>(SL/HL)</i>
			French III	IB French I <i>(SL)</i>
	German I	German II	IB German I <i>(SL/HL)</i>	IB German II <i>(SL/HL)</i>
German III			IB German I <i>(SL)</i>	
<b>Group 3:</b> Individuals & Societies	World Social Studies 9 <i>(Embedded Honors)</i>	US Social Studies 10 <i>(Embedded Honors)</i>	IB History <i>(HL)</i>	IB History <i>(HL)</i>
<b>Group 4:</b> Sciences	NGSS Physics 9 <i>(Embedded Honors)</i>	NGSS Chemistry 10 <i>(Embedded Honors)</i>	IB Biology I <i>(HL)</i>	IB Biology II <i>(HL)</i>
			IB Chemistry I <i>(SL/HL)</i>	IB Chemistry II <i>(SL/HL)</i>
			IB Physics I <i>(SL/HL)</i>	IB Physics II <i>(SL/HL)</i>
			IB Env. Systems I <i>(SL/HL)</i>	IB Env. Systems II <i>(SL/HL)</i>
<b>Group 5:</b> Mathematics	AGS I <i>(Algebra, Geometry, Statistics)</i>	AGS II <i>(Algebra, Geometry, Statistics)</i>	IB Applications I <i>(SL)</i>	IB Applications II <i>(SL)</i>
	Accel AGS I	Accel AGS II	IB Analysis I <i>(SL)</i>	IB Analysis II <i>(SL)</i>
	Accel AGS II	IB Analysis <i>(SL)</i>	IB Analysis I <i>(HL)</i>	IB Analysis II <i>(HL)</i>
<b>Group 6:</b> MYP - Arts or Design DP - Arts or IB DP Elective	<ul style="list-style-type: none"> <li>Freshmen: we encourage you to explore new interests.</li> <li>Sophomores: As you have your eye on your preferred future IB Elective, be mindful of prerequisites to take care of as a 10th grader.</li> </ul>		<p>*Select one of the following courses:</p> <ul style="list-style-type: none"> <li>IB Music <i>(SL/HL)</i></li> <li>IB Visual Arts <i>(SL/HL)</i></li> <li>IB Business <i>(SL)</i></li> <li>IB Psychology <i>(SL/HL)</i></li> <li>IB Sports, Exercise, &amp; Health <i>(SL)</i></li> <li>IB Food Science <i>(SL)</i></li> <li>Another IB World Language</li> <li>Another IB Science</li> </ul> <p>** Most SL courses are two year long courses. Some SL courses can be completed in 1 year, freeing up one period Jr. or Sr. year for a South Elective.</p>	

South offers an 8 period Day. Elective periods are used to meet personal interests, Oregon graduation requirements, and IB Diploma CORE requirements outside of the above listed 6 subject Groups.

SUBJECT	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
MYP Health/PE; Grad Credits; IB DP Core	Wellness I / P.E.	Higer Ed Career Pathways/Personal Finance	Wellness II / TOK	TOK / Civics
8th Class Selection	Elective	Elective	Elective	Elective

TOK must occur 2nd Semester of Junior year & 1st Semester of Senior year.

For students who have engaged in a continuous course of study in grade 9 and 10 (ex: Music), an alternative curriculum plan to meet Health and Civics requirements in Grade 11 and 12 is available if a student's schedule is unable to fit these courses.

# INTERNATIONAL BACCALAUREATE

A structured 4-year academic planning chart for the International Baccalaureate (IB) Diploma Program at South Salem High School, divided by subject groups and grade levels (9th through 12th). The chart outlines student progression through the IB Middle Years Programme (MYP) in grades 9-10 into the IB Diploma Programme (DP) in grades 11-12.

## IB 4-YEAR PLANNING TOOL

### SUBJECT GROUP 1 – LANGUAGE & LITERATURE:

- 9th: English 9 (Embedded Honors)
- 10th: English 10 (Embedded Honors)
- 11th: IB English I (HL)
- 12th: IB English II (HL)

### SUBJECT GROUP 2 – LANGUAGE ACQUISITION (SPANISH, FRENCH, GERMAN):

Multiple pathways depending on language and starting level.

- French and German offered at beginner (I and II) levels in 9th–10th grade.
- Spanish offered at beginner (I) to advanced (IV) levels in 9th–10th grade.
- Heritage Spanish options offered at levels III and IV in 9th–10th grade.
- IB Language options start in 11th grade with IB I and continue to IB II in 12th.
- Some accelerated routes require summer study or doubling up.

### SUBJECT GROUP 3 – INDIVIDUALS & SOCIETIES:

- 9th: World Social Studies (Embedded Honors)
- 10th: US Social Studies (Embedded Honors)
- 11th–12th: IB History (HL)

### SUBJECT GROUP 4 – SCIENCES:

- 9th: NGSS Physics (Embedded Honors)
- 10th: NGSS Chemistry (Embedded Honors)
- 11th–12th: Choice of IB Biology (HL), Chemistry, Physics, or Environmental Systems (SL/HL)

### SUBJECT GROUP 5 – MATHEMATICS:

- Standard and Accelerated AGS (Algebra, Geometry, Stats) in 9th–10th
- IB Math options in 11th–12th: Applications (SL), Analysis (SL or HL)

### SUBJECT GROUP 6 – THE ARTS OR ELECTIVES:

Students choose an elective IB course in the DP (11th–12th) such as:

- IB Music, Visual Arts, Business Management, Economics, Psychology, Sports Exercise and Health, Food Science, or another IB science/language.
- Freshmen are encouraged to explore interests; Sophomores should check prerequisites.

### ADDITIONAL COURSEWORK:

- Health/PE, Graduation requirements, and IB Core (Theory of Knowledge – TOK) integrated throughout.
- TOK occurs in the 2nd semester of Junior year and 1st semester of Senior year.
- 8th elective class per year available to support graduation and IB requirements.
- Flexibility for students with continuous study (e.g., music) to meet other requirements in later years.

*For students who have engaged in a continuous course of study in grade 9 and 10 (ex: Music), an alternative curriculum plan to meet Health and Civics requirements in Grade 11 and 12 is available if a student's schedule is unable to fit these courses.*

# INTERNATIONAL BACCALAUREATE

## SAMPLE HONORS COURSE SEQUENCE [9-10TH]

### GRADE 9

World Social Science (Embedded Honors)  
AGS I / Accel AGS I / Accel AGS II  
English 9 (Embedded Honors)  
NGSS Physics (Embedded Honors)  
Spanish II/III, French I, German I  
Wellness Skills I / Personal Fitness  
Elective  
Elective

### GRADE 10

U.S. Social Sciences (Embedded Honors)  
AGS II / Accel AGS II / IB SL Analysis  
English 10 (Embedded Honors)  
NGSS Chemistry (Embedded Honors)  
Spanish III/IV, French II, German II  
HECP / Personal Finance  
Elective  
Elective

## SAMPLE IB DIPLOMA CANDIDATE

### GRADE 11

IB English I (HL)  
IB Math I (SL)  
IB History I (HL)  
IB Biology I (HL)  
IB Spanish (SL)  
IB Psychology I (SL)  
Elective  
Wellness II / TOK\*

### GRADE 12

IB English II (HL)  
IB Math II (SL)  
IB History II (HL)  
IB Biology II (HL)  
IB Spanish (SL)  
Elective  
Elective  
TOK\* / PE

*\*Theory of Knowledge is a requirement for Diploma candidates. (2nd semester grade 11 & 1st semester grade 12)*

## SAMPLE IB DP COURSE CANDIDATE [HUMANITIES EMPHASIS]

### GRADE 11

IB English I (HL)  
IB French (SL)  
IB History I (HL)  
Biology  
Algebra II  
Orchestra  
Wellness II/Physical Ed  
Elective

### GRADE 12

IB English II (HL)  
IB French (SL)  
IB History II (HL)  
Science Elective  
Math Elective  
Orchestra  
Elective  
Elective

*This IB DP course student would take IB exams in English, History and French*

## SAMPLE IB DP COURSE CANDIDATE [MATH/SCIENCE EMPHASIS]

### GRADE 11

IB English I (HL)  
Spanish III  
US Gov & Civics  
IB Biology (HL)  
IB Higher Level Math (HL)  
Symphonic Choir  
Wellness II/Physical Ed  
Elective

### GRADE 12

IB English II (HL)  
Spanish IV  
IB Higher Level Math (HL)  
IB Biology (HL)  
Symphonic Choir  
IB Psychology (SL)  
Elective  
Elective

*This IB DP course student would take IB exams in Biology, Higher Level Math and Psychology*

# HIGH SCHOOL EMBEDDED HONORS

## DEFINITION

Embedding an Honors Option in general education courses allows every student the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

## WHICH COURSES WILL CARRY EMBEDDED HONORS OPTION?

- English 9, 10, 11, 12
- World Social Sciences, US Social Sciences, US Gov and Civics
- NGSS Physics, NGSS Chemistry, Biology

## EARNING HONORS CREDIT IN A CLASS

- Each course will differ with exact requirements for earning Honors Credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.
- Students can decide to work towards Honors Credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors Credit.
  - This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors Credit later in the term.
  - If the student wants to choose to work towards Honors Credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
    - determine a supplemental Honors option
    - re-work a previous assessment/task with the Honors option.
  - If a student meets all of the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors Credit.
  - Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the Honors option whether or not they have formally opted into the credit.
- Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into Honors Credit.
- Students may opt out of earning Honors Credit at any point but teachers should conference to determine if students need more support.
- All students within the course will meet the same grade level standards. Students may receive an A in the regular course and not access Honors. Students demonstrating an Honors option will demonstrate deeper application of the standards. The Honors Option will NOT assign substantially more work than other students in the course.
- TAG Considerations: TAG students may also require adjustments not only to rigor but to the rate of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.

# CTE PROGRAMS

## **CTE: BROADCAST JOURNALISM (PAGE 18)**

- Showcase creative and artistic talents using professional equipment and media to exceed client expectations
- Develop, produce, and deliver original content for commercial broadcasts from concept to completion
- Work individually and in teams to create dynamic programming for radio, television, and social media

## **CTE: BUSINESS MANAGEMENT (PAGE 22)**

- Create business and retail marketing plans using a wide range of entrepreneurial and managerial resources
- Use the same business and financial tools, software, and practices utilized by professionals
- Operate various types of businesses, accounting applications, and strategies for sound financial management

## **CTE: COMPUTER SCIENCE (PAGE 24)**

- Design, install, and troubleshoot complex computer and audio/visual network systems
- Use advanced software to write code and design video games
- Configure software security programs that protect computers and networks

## **CTE: CULINARY ARTS (PAGE 27)**

- Craft both traditional and unique foods using flames, knives, and creative chemistry
- Cook alongside professionals to create and present delicious gourmet masterpieces
- Express creativity as part of a team that designs menus, prepares meals, organizes catered events, and develops exceptional dining experiences

## **CTE: GRAPHIC DESIGN (PAGE 29)**

- Create illustrations, logos, ads, posters, including traditional and photographic art for dynamic visual communications
- Develop your art with computers, digital photography, wide-format printers, screen printing, and embroidery equipment
- Showcase your artistic abilities alongside other creative individuals while creating a professional portfolio

## **CTE: MANUFACTURING (PAGE 32)**

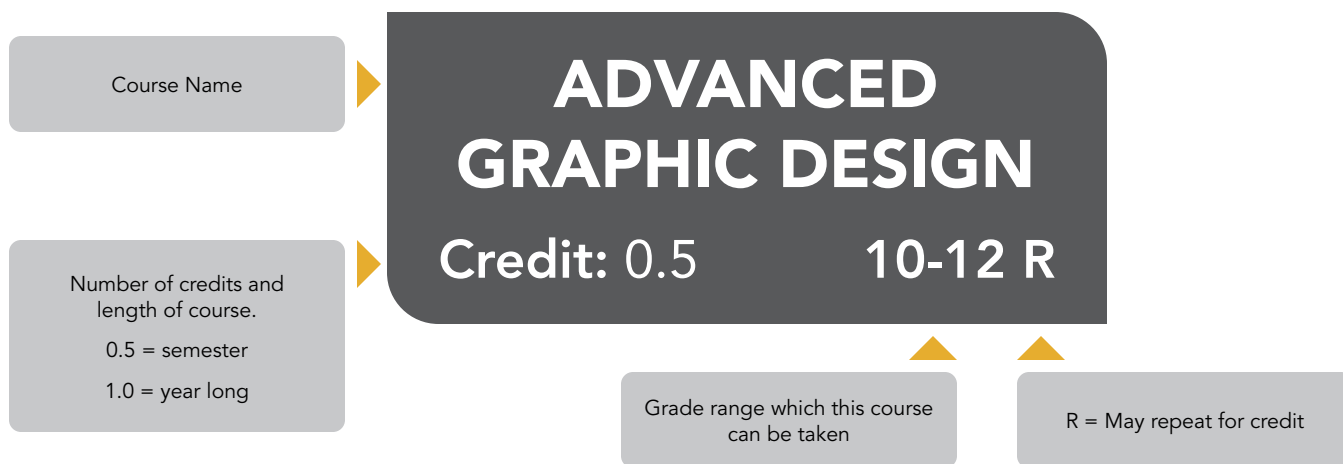
- Control fire and electricity to build custom products for clients
- Use professional manufacturing technologies to invent, design, and engineer precision parts, tools, and products used worldwide
- Build, assemble, and repair using advanced fabrication equipment and welding techniques

## **CTE: SPORTS MEDICINE (PAGE 34)**

- Create customized exercise and therapeutic plans to help athletes achieve superior performance and lifelong wellness
- Work with certified athletic trainers and fitness professionals to assist with injury prevention and rehabilitation
- Coach and motivate patients using the same advanced exercise equipment and techniques as fitness and wellness centers nationwide

# EXPLANATION of COURSE DESCRIPTIONS

## EXPLANATION OF COURSE DIAGRAMS



## EXPLANATION OF COURSE DESCRIPTIONS

### SAMPLE COURSE DESCRIPTION

1	Advanced Graphic Design	AV403SX	2	
3	Grade Level: 10-12	4 NCAA: No	Repeat for Credit: Yes	5
6	Advanced Graphic Design is an upper level course that prepares students for careers in the industry. Students continue to develop their skills using typography to produce high quality graphic design projects such as posters and brochures. Students have the opportunity to further master their skills using Adobe Illustrator, as well as learning other software within the Adobe Creative Suite.			
7	Prerequisite: Graphic Design II	Credit: 0.5	8	

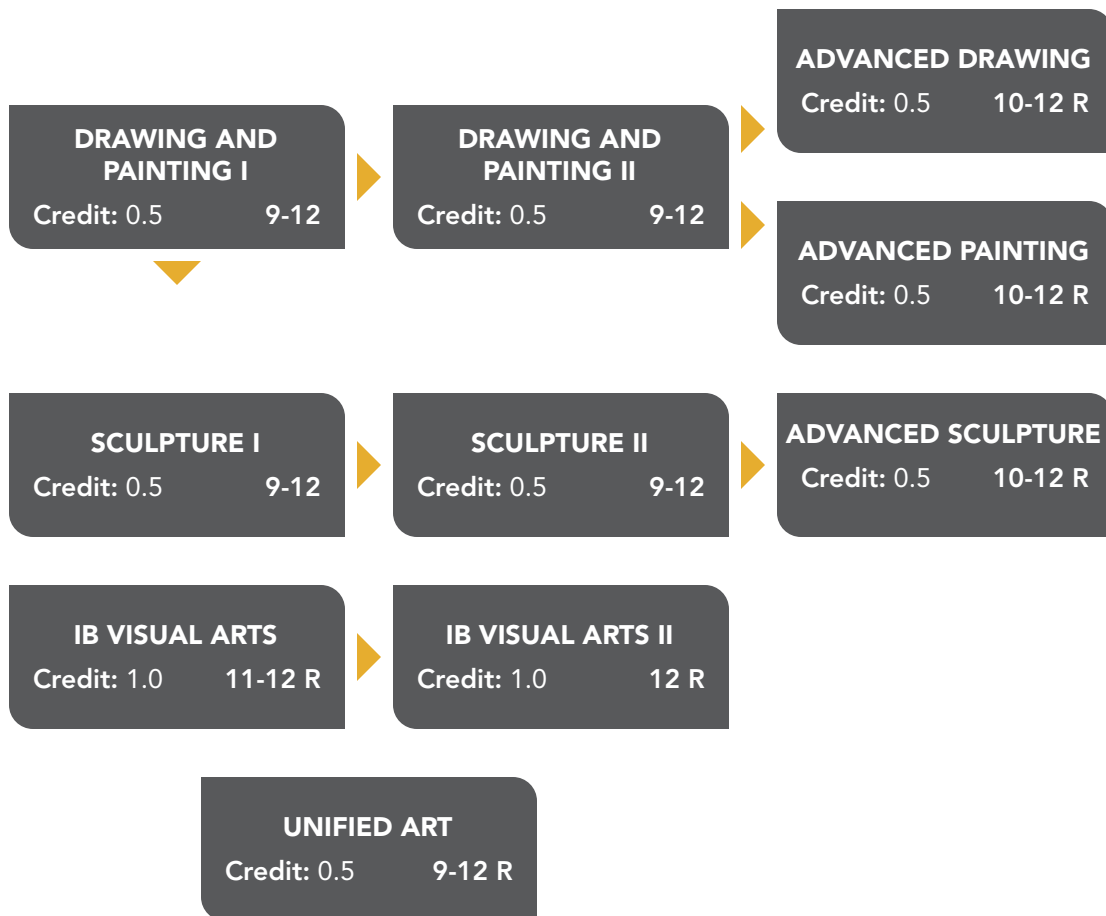
### ORDER OF THE COURSE LISTINGS

- 1 **Course Title** – this name may be abbreviated on the student schedule.
- 2 **Course Number** – this number appears on the transcripts and is used for registration.
- 3 **Grade Level** – the levels at which the courses can be taken.
- 4 **NCAA** – Yes (approved) or No (not approved).
- 5 **Repeat for Credit** – some courses can be repeated and credit earned.
- 6 **Course Description** – a brief explanation of the course offered.
- 7 **Prerequisites** – conditions that must be met to enroll in the course.
- 8 **Credit** – the amount of credit offered, 0.5 = semester course, 1.0 = year long.

# ART

Visual arts classes provide a creative outlet for students to express themselves in multiple ways. Skills developed in art classes include creative thinking, problem solving and task completion. Future careers demand that workers possess a variety of skills to be effective in the workplace and art can help fulfill these demands. When a student takes an art class at South High, they will develop drawing, painting and three-dimensional art skills as well as an understanding of the elements and principles of design.

## ART DEPARTMENT COURSE OFFERINGS



### ART

Students begin by taking Drawing and Painting 1, then progress to Drawing and Painting 2, then progress to either Advanced Drawing and/or Advanced Painting.

Students may also take Sculpture 1, then progress to Sculpture 2, and then progress to Advanced Sculpture.

Students who have taken two or more high school level art classes may take IB Visual Arts 1, at either Standard Level or Higher Level, and then progress to IB Visuals Arts 2, continuing at the same chosen Level of IB.

Students may take Unified Art without a prerequisite.

# ART

## Drawing and Painting I

AZ209SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

In Drawing and Painting I students will develop basic drawing skills. This class places emphasis on the elements and principles of design, composition, appreciation of drawing and painting as art forms, critical analysis, and cultural awareness. Students will explore a variety of media, styles, subject matter, and techniques.

**Prerequisite:** None

**Credit:** 0.5

## Drawing and Painting II

AZ310SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

Drawing and Painting II builds on the skills and concepts of Drawing and Painting I. A stronger emphasis is placed on historical influence and concepts involved with the principles of design. Students have more flexibility in choice of media for drawings and painting and concepts are developed in more depth.

**Prerequisite:** Drawing I

**Credit:** 0.5

## Advanced Drawing

AV403SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This is a class where you will push yourself to get technically, conceptually, and truthfully strong in your artmaking process. You will use a variety of drawing media to make artwork that is refined and ready to show an audience in multiple art shows throughout the year.

**Prerequisite:** Drawing II

**Credit:** 0.5

## Advanced Painting

AZ404SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This is a class where you will push yourself to get technically, conceptually, and truthfully strong in your artmaking process. You will use a variety of painting media to make artwork that is refined and ready to show to an audience in multiple art shows throughout the year.

**Prerequisite:** Drawing and Painting II

**Credit:** 0.5

## Sculpture I

AZ212SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

In Sculpture I students explore a variety of methods and techniques for creating realistic, and abstract sculptured forms as well as functional forms. A variety of sculpting materials, both traditional and nontraditional, are used including fibers, clay, wood, and paper. Emphasis is placed on principles of design and cultural approaches.

**Prerequisite:** None

**Credit:** 0.5

## Sculpture II

AZ312SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

Sculpture II students will build on the knowledge and skills acquired in Sculpture I while working with more advanced materials and processes. A continuing emphasis will be placed on developing strong craftsmanship in three-dimensional design skills.

**Prerequisite:** Sculpture I

**Credit:** 0.5

## Advanced Sculpture

AZ401SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Advanced Sculpture students will continue their study of sculpture, applying the skills and techniques from Sculpture I and Sculpture II, yet translating them into more mature expressions of 3-D design. Emphasis will be placed on students refining their identity as a three-dimensional artist, and students will be able to demonstrate more in-depth understanding of contemporary 3-D artists.

**Prerequisite:** Sculpture II

**Credit:** 0.5

# ART

## IB Visual Arts I (SL/HL)

AV501S1/AV501S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

IB Visual Arts course's purpose is to gain an understanding of art in various cultures throughout history. Students learn to question who, what, when, where, and why of an art piece to recognize and appreciate artwork from cultures past and present. Class projects incorporate application of various media, techniques, and processes to help students link the connections between the visual arts and other disciplines.

**Prerequisite:** Passing grade in two or more high school level arts classes. Experience in drawing or painting courses highly recommended.

**Credit:** 1.0

## IB Visual Arts II (SL/HL)

AV511S1/S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

This course continues to gain an understanding of art in various cultures throughout history and to create original artwork in a variety of media. Students communicate in a variety of forms, using visual, written, and spoken language and research the cultural context of an art piece. Class projects incorporate study of various media, techniques, and processes, and help students successfully communicate connections between visual arts and other disciplines. This class is split between producing, researching and communicating about visual art.

**Prerequisite:** IB Visual Arts I

**Credit:** 1.0

## Unified Art

AZ214SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Dedicated to promoting inclusion through a shared art experience, Unified Art joins students with varying abilities as they learn to use the elements of design in creating a variety of work using diverse mediums. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning and working together is a quick path to friendship and understanding. In this class students with and without disabilities will learn how to work together in a variety of collaborative art activities. All students will develop art-specific skills while learning and applying meaningful involvement and positive collaboration throughout the semester.

**Prerequisite:** None

**Credit:** 0.5

# CTE: BROADCAST JOURNALISM

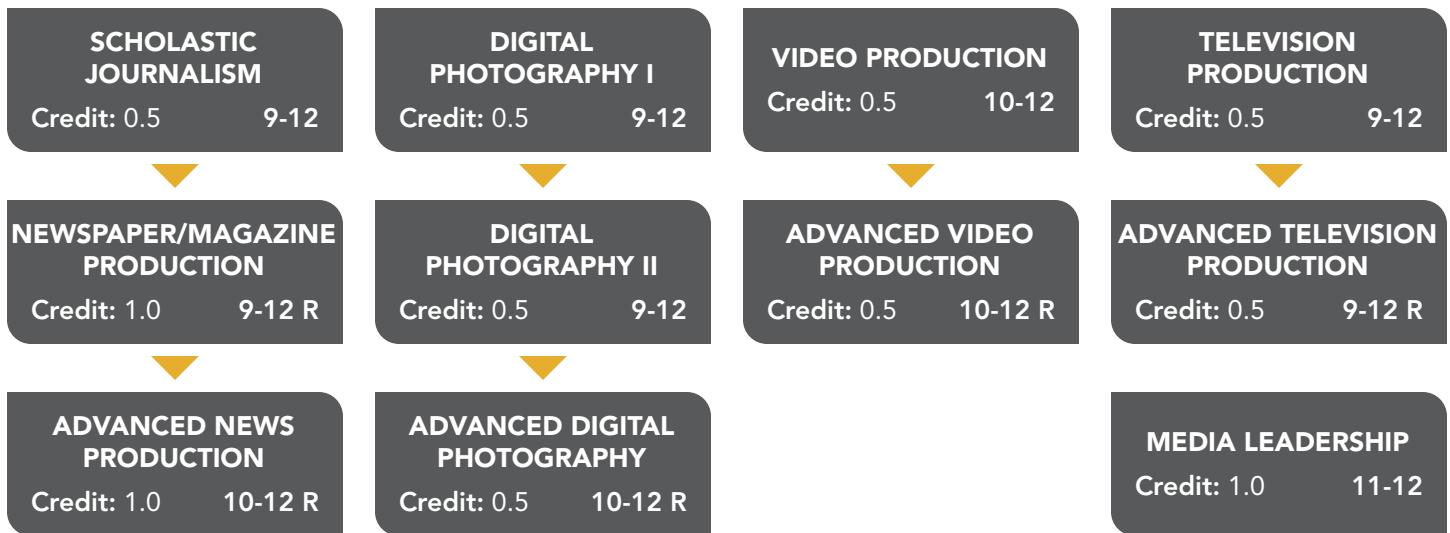
The goal of the South Salem Media Productions program is to prepare students for continued education and employment in the changing media field. Those in the program may aspire to be journalists, film producers, writers, photographers, reporters, news anchors, sports announcers or radio broadcasters.

Like in most creative careers, students are encouraged to learn and understand their environment and their audience. This enables them to send the most effective message in an area that is facing rapid change.

The mission of the South Salem Media Productions program is to inspire our students to think critically and to communicate clearly; to master a rigorous, well-rounded, academic curriculum with the basics in media and communications courses.

The South Salem Media Productions curriculum features programs in the burgeoning fields of Journalism, Video (Internet based) Production and Television Broadcasting. These programs will focus on the current and future climate of the media.

## BROADCAST JOURNALISM COURSE SEQUENCES



### CTE: BROADCAST JOURNALISM

Students have multiple points of entry to the Broadcast Journalism pathways.

Students may begin by taking Scholastic Journalism for a Language Arts credit, then progress to Newspaper Production, and then progress to Advanced News Production.

Students may begin by taking Digital Photography 1, then progress to Digital Photography 2, and then progress to Advanced Digital Photography.

Students may begin by taking Video Production, and then progress to Advanced Video Production.

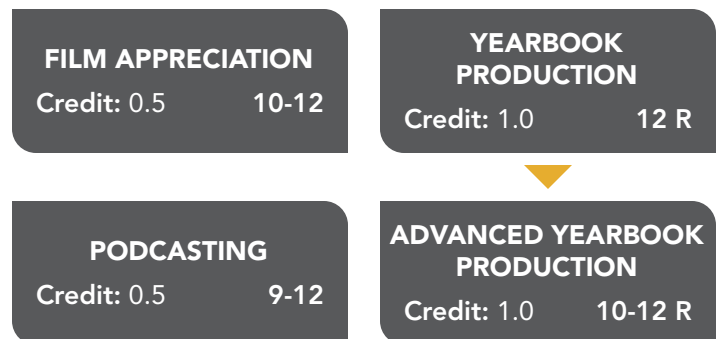
Students may begin by taking Television Production, and then progress to Advanced Television Production.

Students may begin by taking Yearbook Production, and then progress to Advanced Yearbook Production.

Students may choose to take Podcasting at any time, and Film Appreciation at any time in grades 10-12.

Students who have successfully completed the first two courses of any Broadcast Journalism pathway may choose to take Media Leadership.

### OTHER BROADCAST JOURNALISM ELECTIVES



# CTE: BROADCAST JOURNALISM



## Newspaper/Magazine Production

NP304S1/NP304S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

This class produces The Cypian and Cypian.com, the school newspaper and website. Diverse staff positions are available for reporters, photographers, ad salespeople, bloggers, web designers and artists. Admission to the class is through application to the Media Productions Advisor. After successful completion and application, students may move on to Advanced News Production and/or Media Production Adviser.

**Prerequisite:** Scholastic Journalism and/or Television Broadcasting

**Credit:** 1.0

## Advanced News Production

NF306S1/NP306S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

In this advanced elective class, students handle leadership positions on the staff of The Cypian newspaper and social media network. Editorial positions available include editors, page editors, photo editor and social media and lead artists. Admission to the class is through application to the Cypian adviser.

**Prerequisite:** News Productions

**Credit:** 1.0

## Video Production

NP202SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

Video Productions students learn to design and create dynamic media using current digital video technology. Coursework includes the essential elements of the pre-production process, techniques for high quality production, and extensive exposure to a variety of post-production tools.

**Prerequisite:** None

**Credit:** 0.5

## Advanced Video Production

NP402SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Advanced Video Productions students learn to design and create dynamic media at a professional level. Coursework builds off of the skills acquired in Video Productions with emphasis on using professional HD video and audio equipment to create a variety of real world productions.

**Prerequisite:** Video Productions

**Credit:** 0.5

## Film Appreciation

NF401SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

Film Appreciation is a course in which students learn about the evolution of film from the early days of silent cinema to the multimillion-dollar blockbusters of today. Content focuses on the social and technological changes in the film industry and how these changes affect the director's control of a film and its overall film content.

**Prerequisite:** None

**Credit:** 0.5

# CTE: BROADCAST JOURNALISM

## Television Production

NP302SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

In this elective class students learn the business of writing, editing and shooting for television and internet broadcasting. Students produce segments on a weekly basis for the Saxon News program and various individual projects. Students need to be self-directed and work well in groups for this program. After successful completion students may move on to Advanced Video Production and/or News Production.

**Prerequisite:** None

**Credit:** 0.5

## Advanced Television Production

NP401SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

In this advanced elective class, students handle leadership positions on the staff of Saxon TV, SSHS's television and online broadcast network. Editorial positions available include director, producer, executive producer, and social media lead. Admission to the class is through successful completion of the television production class.

**Prerequisite:** Television Production

**Credit:** 0.5

## Yearbook Production

NP305S1/NP305S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

In this class, students prepare The Sword and Shield for production. Students set up the pages, write, copy and sell advertising. Students use computer technology and desktop publishing to plan and prepare pages for production.

**Prerequisite:** None

**Credit:** 1.0

## Advanced Yearbook Production

NP403S1/NP403S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Students who are successful in Yearbook and take on leadership roles in the development of The Sword and Shield are able to sign up for this course.

**Prerequisite:** Yearbook

**Credit:** 0.5

## Podcasting

CA210SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This course covers everything you need to know about podcasting, including full explanation of everything you need to begin, the reasons to start, how to start and how to publish your podcast. Students will learn the components of podcast creation, including interviewing, story development, scriptwriting, conducting interviews, remote recording, editing, mixing, and audio production.

**Prerequisite:** None

**Credit:** 0.5

# CTE: BROADCAST JOURNALISM

## Digital Photography I

AZ210SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

Students learn basic techniques and processes of digital photography. Photojournalism, portrait and advertising photography techniques are explored as well as image manipulation with Adobe Photoshop and other editing software. Students take, edit and critique their images in a classroom and online setting. Students are strongly encouraged to provide their own digital camera.

**Prerequisite:** None

**Credit:** 0.5

## Digital Photography II

AZ311SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

Students continue to build on the skills and concepts learned in Digital Photography I. They work to develop their own individual style and explore more advanced digital techniques with editing software. Advanced composition approaches explored.

**Prerequisite:** Digital Photography I

**Credit:** 0.5

## Advanced Digital Photography

AZ402SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Students continue to build on the skills and concepts learned in Digital Photography I & II. They continue to develop and enhance their own individual photography style by using advanced digital software techniques. Students study the history of photography and create photos based on the style characteristics of exemplar photographers. Students create a portfolio of their work.

**Prerequisite:** Digital Photography II

**Credit:** 0.5

# CTE: BUSINESS MANAGEMENT

## BUSINESS MANAGEMENT COURSE OFFERINGS

### MARKETING PATHWAY

#### MARKETING I

Credit: 0.5 10-12

#### MARKETING II

Credit: 0.5 10-12 R

#### IB BUSINESS AND MANAGEMENT

Credit: 1.0 11-12

#### IB ECONOMICS

Credit: 1.0 11-12

### ACCOUNTING PATHWAY

#### INTRODUCTION TO ACCOUNTING

Credit: 1.0 10-12

#### IB BUSINESS AND MANAGEMENT

Credit: 1.0 11-12

COLLEGE CREDITS AVAILABLE THROUGH OIT!



*Students must take all Marketing Pathway courses to be eligible for OIT college credit.*

## BUSINESS MANAGEMENT ELECTIVES

#### INTRODUCTION TO BUSINESS

Credit: 0.5 9

#### BUSINESS LEADERSHIP: DECA

Credit: 1.0 9-12 R

### CTE: BUSINESS MANAGEMENT

Intro to Business is available to 9th grade students only.

Students interested in the Business Management pathway progress from Marketing 1 to Marketing 2 to IB Business Management and IB Economics. In order to be eligible for college credits from OIT, students must take all Marketing Pathway courses.

Alternatively, students may take Intro to Accounting, and then progress to IB Business Management.

Students who are members of DECA and participating in the DECA state competition are eligible for Business Leadership class.

### Introduction to Business

BV201SX

Grade Level: 9 only

NCAA: No

Repeat for Credit: No

Students focus on established business principles and practices which form the groundwork for all business operations. Students have the opportunity to put theory into practice through participation in a computer-based virtual business management simulation and an online stock market game. Students complete a DECA research project during the semester.

Prerequisite: None

Credit: 0.5

# CTE: BUSINESS MANAGEMENT

## Marketing I

BV205SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

Students develop an understanding of the fundamentals of marketing as well as how they work together in the marketing mix which includes product, price, promotion and place. Students apply marketing theory through participation in Virtual Business Retailing, which is a computer-based marketing simulation. The course culminates with the development of an advertising campaign based on student interest.

**Prerequisite:** None

**Credit:** 0.5

## Marketing II

BV206SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Students continue to build on skills and concepts learned in Marketing I and gain a better understanding of industry applications of the marketing mix. Attention is given to the development of promotional strategies based on the results of consumer profile analysis and the identification of niche market opportunities. The course culminates with the development of an entrepreneurship business plan selected by the student.

**Prerequisite:** Marketing I

**Credit:** 0.5

## IB Business and Management (SL)

BV404S1/BV404S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

This International Baccalaureate course develops an understanding of business theory and applies business principles. The course considers the diverse range of business organizations and activities, as well as the cultural and economic context in which businesses operate. Emphasis is placed on strategic decision-making, functions of marketing, production, human resources and finance.

**Prerequisite:** None

**Credit:** 1.0

## IB Economics (SL)

DE409S1/DE409S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

The IB Diploma Programme standard level economics course aims to provide students with a core knowledge of economics and encourage students to think critically about economics in a local, national and global context. Topics covered include microeconomics, markets, macroeconomic models, international trade and economic development.

**Prerequisite:** None

**Credit:** 1.0

## Business Leadership: DECA

BV304S1/BV304S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

DECA membership and participation in the State Conference is required for Business Leadership. It is a year-long course for DECA students who are interested in developing leadership skills and preparing for the highest level of DECA competitions. Students are involved in a variety of activities including community service projects; organizing and conducting meetings; developing a program of work; practicing role-plays and working on DECA written events.

**Prerequisite:** None

**Credit:** 1.0

## Introduction to Accounting (CCN)

BV202S1/BV202S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

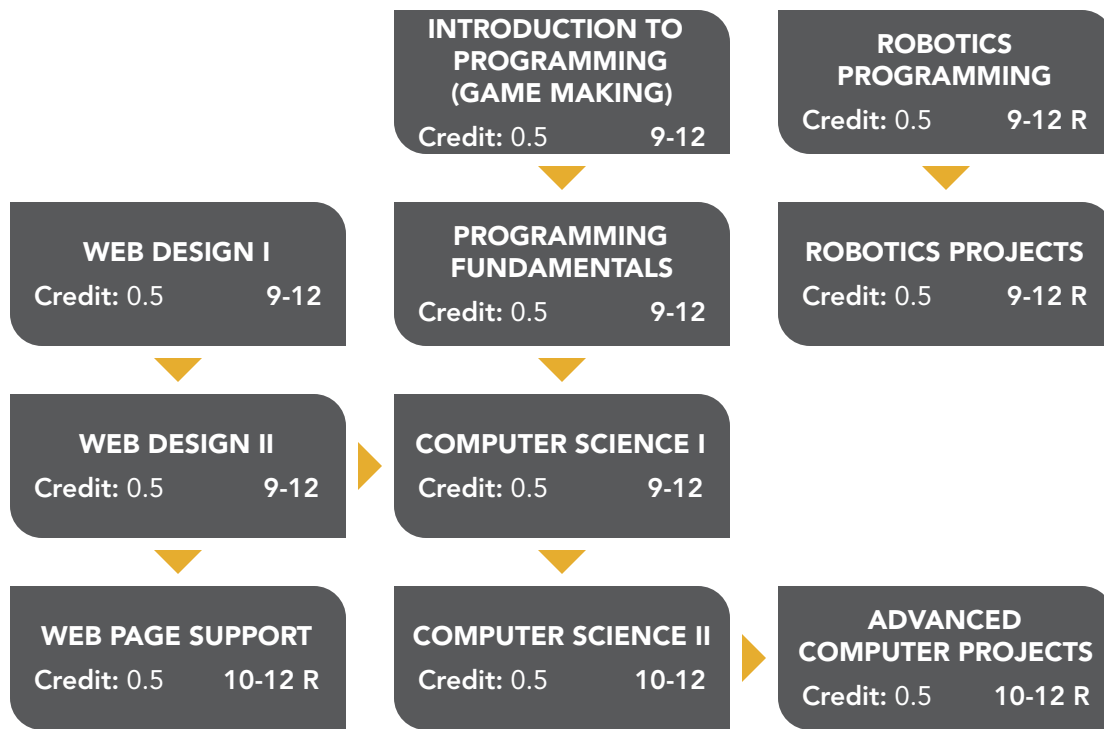
Students learn basic accounting principles and procedures that are applied to accounting records kept for service-oriented and merchandising businesses. Students use specialized journals, 10-column worksheets, and learn how to prepare financial statements. Students use technology and working papers, computerized problems and simulations.

**Prerequisite:** None

**Credit:** 1.0

# CTE: COMPUTER SCIENCE

## COMPUTER SCIENCE COURSE OFFERINGS



### CTE: COMPUTER SCIENCE

Students have multiple points of entry to the Computer Science pathways.

Students may begin by taking Web Design 1, then progress to Web Design 2. Students may then progress to either Web Page Support or Computer Science 1.

Students may begin by taking Intro to Programming, then progress to Programming Fundamentals, then progress to Computer Science 1.

After Computer Science 1, students may proceed to Computer Science 2, followed by Advanced Computer Projects.

Students may begin by taking Robotics Programming, and then proceed to Robotics Projects.

# CTE: COMPUTER SCIENCE

## Introduction to Programming

CP301SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This class focuses on learning the basics of computer programming using graphical drag-and-drop interfaces. We'll focus on 2 computer programming environments: Code HS and Gamemaker. Students will transition from the drag-and-drop programming to using actual code in Gamemaker.

**Prerequisite:** None

**Credit:** 0.5

## Programming Fundamentals

CP303SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

Programming Fundamentals focuses on teaching students the foundations of computer science using a beginner-friendly programming language, such as python. Primary topics include sequences, logic, algorithms, syntax, variables, conditions, loops, functions, inputs, outputs, math, strings, and random numbers.

**Prerequisite:** Intro to Programming

**Credit:** 0.5

## Computer Science I

CP302SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This class uses the eclipse programming environment to teach students how to program using the Java programming language. It will focus on learning basic concepts surrounding variables, conditionals, loops, functions, and arrays. Students will also learn how to create objects and how objects can be represented and manipulated by a computer.

**Prerequisite:** Programming Fundamentals or Web Design II

**Credit:** 0.5

## Computer Science II

CP401SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

This class builds off of Computer Science I and focuses completely on object oriented programming in Java. Advanced programming concepts will be explored such as data structures, sorting algorithms, and recursion.

**Prerequisite:** Computer Science I

**Credit:** 0.5

## Advanced Computer Projects

CP402SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

In this course, students have the choice of either developing a large project (lasting from 6-18 weeks) using a computer programming language they are proficient in, or they can develop small projects (lasting 1 day to several weeks) while learning a "new" language. All student projects require teacher approval.

**Prerequisite:** Computer Science II

**Credit:** 0.5

## Web Design I

CA203SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This course introduces basic web page design and site maintenance. Students learn how to build web pages using HTML and style them using CSS. Students will design their own portfolio and learn how images can be used to enhance web design.

**Prerequisite:** None

**Credit:** 0.5

## Web Design II

CA301SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This course introduces students to Content Management Systems. Management Systems help web developers step away from the creation of web pages using HTML and CSS and focus on using intelligent software to program for them. Part of the semester will be spent learning about Wordpress, a popular content management system. After students become comfortable with using Wordpress, they will dive into programming Wordpress themes, widgets, and plugins.

**Prerequisite:** Web Design I

**Credit:** 0.5

# CTE: COMPUTER SCIENCE

## Web Page Support

CA302SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Students will utilize the skills they have developed in Web Design II to support and develop Web pages for the school web site. They will assist administration, secretaries, counselors, staff and students with their Web page related needs. Students will participate in all aspects of presenting a web site on the Internet from web site creation, obtaining a domain name, to hosting the site on a web server. Web Support students will also participate in school to work activities supporting business partners in the community.

**Prerequisite:** Web Design I and II

**Credit:** 0.5

## Robotics Programming

IV302SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Students learn fundamentals of computer science through programming and engineering both virtual and physical robots. Students work individually and in teams to conquer challenges that incorporate programming with engineering design, project management and problem solving.

**Prerequisite:** None

**Credit:** 0.5

## Robotics Projects

IV404SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Students design, build and program robots at an advanced level. Students work in teams creating robotic systems to meet individual project designs or participate in a competition.

**Prerequisite:** Robotics Programming

**Credit:** 0.5

# CTE: CULINARY ARTS

South Salem High School's Culinary Arts program is taught by an industry professional. The courses are structured to maximize potential student success in the industry. As students pass through our program, they will cultivate skills necessary to be successful in a culinary arts occupation today.

Students will develop their abilities in basics such as measuring, knife skills, ingredient identification and basic food preparation. Students will continue to refine themselves in other areas such as professionalism, time management, presentation, staff management, food cost management, advanced level food preparation and other skills necessary for success in the variety of culinary careers available today.

## CULINARY ARTS COURSE OFFERINGS



### CTE: CULINARY ARTS

Students begin the Culinary Arts pathway by taking Food Essentials, then progress to Culinary Fundamentals, then to Culinary Arts 1, followed by Culinary Arts 2.

After successful completion of Culinary Arts 1, students are eligible to take Culinary Leadership, followed by Restaurant Management 1 and then Restaurant Management 2. These courses require completion of an application process.

Students may take IB Food Science, without a prerequisite course, but completion of some Culinary courses is recommended.

### Food Essentials

EF201SX

Grade Level: 9-12

NCAA: No

Repeat for Credit: No

In this class students acquire basic skills including measuring, safety, sanitation, knife skills, teamwork, efficiency, label reading, seasoning, balance of flavor, fresh pasta making/cookery and more. This course also covers information on time saving appliances and techniques.

Prerequisite: None

Credit: 0.5

# CTE: CULINARY ARTS

## Culinary Fundamentals

EV301SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

The focus of this course is on entry-level restaurant food preparation skills. Units of study include safety and sanitation, food service equipment, meat fabrication, kitchen basics, soups, stocks, sauces and nutritional considerations.

**Prerequisite:** Food Essentials

**Credit:** 0.5

## Culinary Arts I

EV302SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

The class builds the skills they've learned in Food Essentials and Fundamentals and emphasizes more production and service in their lab work. Students move forward in the costing of meals and meal planning. Students may be asked to participate in events during or after school hours for industry experience. The class focuses heavily on professional skills and career opportunities in the food service industry.

**Prerequisite:** Culinary Fundamentals

**Credit:** 0.5

## Culinary Arts II

EV303SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

Students focus heavily on time management, costing and service in this class. Students refine skills they've learned in previous culinary classes and continue to polish and practice their professional skills. Students may be asked to participate in events during or after school hours for industry experience.

**Prerequisite:** Culinary Arts I

**Credit:** 0.5

## IB Food Science & Nutrition

EV501S1/EV501S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

A study of food science involves gaining knowledge about nutrition, and about the changes that occur in food through its cooking and processing. This requires scientific methodology, gaining evidence from observation and or experimentation. We can use our human senses to evaluate the color, flavor and texture of food, but require scientific instruments and expertise, e.g. to test food samples for harmful pathogens, or to calculate nutritional values.

**Prerequisite:** None

**Credit:** 1.0

## Culinary Leadership

EV403SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

The Culinary Leadership student focuses on the skills needed as a manager. Course work is project based and includes marketing strategies, menu design, working with profit margins, meeting and event planning, catering management, and teaching foundation skills to beginning foods students.

**Prerequisite:** Culinary Arts I

**Credit:** 0.5

## Restaurant Management I

EV409S1/EV409S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

Students manage school-based culinary events. They learn all of the facets of the food industry from preparing food to serving food and how to inventory, prepare billings and financial statements. Students participate in an industry job shadow.

**Prerequisite:** Culinary Arts II

**Credit:** 1.0

## Restaurant Management II

EV410S1/EV410S2

**Grade Level:** 12

**NCAA:** No

**Repeat for Credit:** Yes

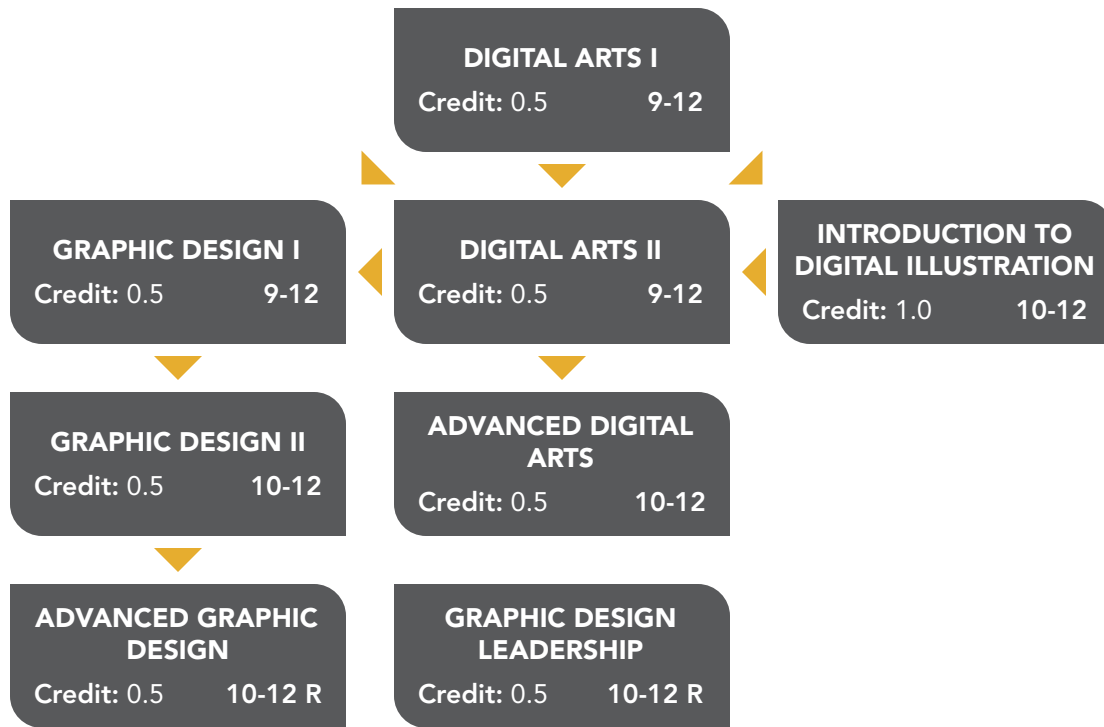
Students manage school-based culinary events. They take a leadership role supervising Restaurant Management I students during the planning, coordination and execution of the event. Students continue in learning the facets of the food industry and participate in an industry job shadow.

**Prerequisite:** Restaurant Management I

**Credit:** 1.0

# CTE: GRAPHIC DESIGN

## GRAPHIC DESIGN COURSE OFFERINGS



## OTHER COURSE OFFERINGS

**DIGITAL  
PHOTOGRAPHY I**  
Credit: 0.5 9-12

**DIGITAL  
PHOTOGRAPHY II**  
Credit: 0.5 9-12

### CTE: GRAPHIC DESIGN

Students begin the Graphic Design pathway by taking Digital Arts 1. After completing Digital Arts 1, students have multiple, interchangeable options, to take Graphic Design 1, Digital Arts 2, or Intro to Digital Illustration.

If students take Graphic Design 1, they may proceed to Graphic Design 2 and then Advanced Graphic Design.

If students take Digital Arts 2, they may process to Advanced Digital Arts.

Students may take Graphic Design Leadership after successful completion of any 2 CTE: Graphic Design courses.

Students may take Digital Photography 1 and Digital Photography 2 in any grade level.

# CTE: GRAPHIC DESIGN

## Digital Arts I

AV202SX

Grade Level: 9-12

NCAA: No

Repeat for Credit: No

Digital Arts I is an introductory course where students learn concepts and techniques that designers use for a career in visual communications. Students learn basic design principles, photography, typography, and how to produce a digital work of art. Projects include editing photographs, manipulating type, and creating graphic images. Students are introduced to Adobe Photoshop.

Prerequisite: None

Credit: 0.5

## Digital Arts II

AV302SX

Grade Level: 9-12

NCAA: No

Repeat for Credit: No

Students continue to explore the fundamentals of illustration, typography, color theory and layout with the use of a Mac and Illustrator. All work in the class must exhibit quality craftsmanship and consistency of effort. Self-direction and decision-making skills are crucial.

Prerequisite: Digital Arts I

Credit: 0.5

## Advanced Digital Arts

AV401SX

Grade Level: 10-12

NCAA: No

Repeat for Credit: Yes

Advanced Digital Arts Students with advanced ability continue to build artistic and technical skills as well as develop an individual style to their work. Everything produced must be portfolio worthy and exhibit very high quality craftsmanship. Self-direction, consistency of effort and decision-making skills are vital.

Prerequisite: Digital Arts II

Credit: 0.5

## Graphic Design I

AV201SX

Grade Level: 9-12

NCAA: No

Repeat for Credit: No

Graphic Design I is an introductory course for students to learn concepts and techniques that commercial designers use for careers in visual arts. Students learn basic design principles, typography and about career strands in graphic design. Projects include manipulating type, making graphic symbols and creating graphic images. Students are introduced to the graphic design software Adobe Illustrator.

Prerequisite: Digital Arts I

Credit: 0.5

## Graphic Design II

AV301SX

Grade Level: 10-12

NCAA: No

Repeat for Credit: No

Graphic Design II builds on the concepts and techniques that students learned in Graphic Design I. Students learn advanced skills in design principles, typography and product creation. Students learn advanced techniques and continue to use Adobe Illustrator to complete the assignments in class.

Prerequisite: Graphic Design I

Credit: 0.5

## Advanced Graphic Design

AV403SX

Grade Level: 10-12

NCAA: No

Repeat for Credit: Yes

Advanced Graphic Design is an upper level course that prepares students for careers in the industry. Students continue to develop their skills using typography to produce high quality graphic design projects such as posters and brochures. Students have the opportunity to further master their skills using Adobe Illustrator, as well as learning other software within the Adobe Creative Suite.

Prerequisite: Graphic Design II

Credit: 0.5

# CTE: GRAPHIC DESIGN

Graphic Design Leadership

IV412SX

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

Graphic Design Leadership is an upper level course that prepares students for careers in the industry. Students lead projects produced for the school, district and surrounding community. Students are actively involved in the Graphic Design Studio that designs and prints projects. Students manage various aspects of each project and collaborate to ensure that projects are completed.

**Prerequisite:** Any 2 CTE: Graphic Design Courses

**Credit:** 1.0

Intro to Digital Illustration

AV409SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Intro to Digital Illustration is a course that builds on foundational skills students have learned in Digital Art and Graphic Design. Students will utilize tablets, computers, and a variety of software including Procreate and the Adobe Creative Cloud to gain a strong foundation in digital illustration.

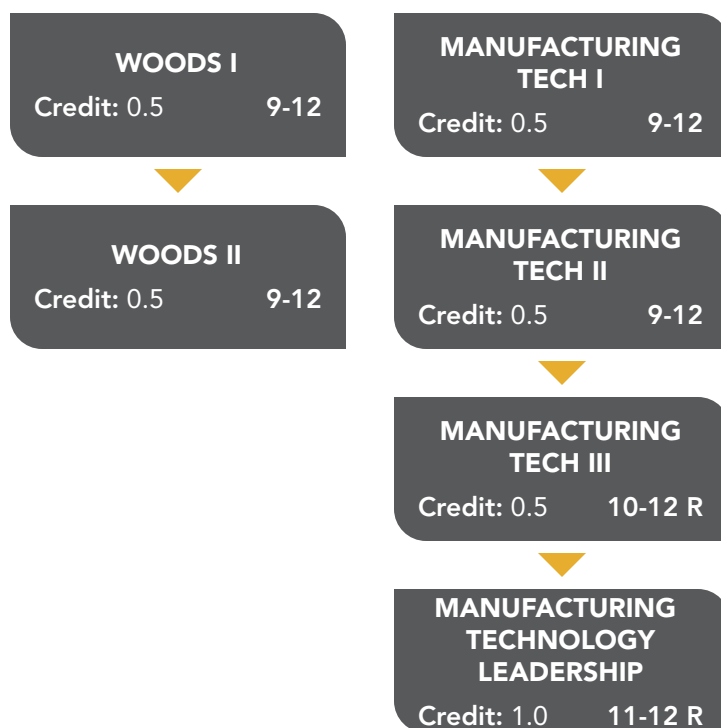
**Prerequisite:** Digital Arts II

**Credit:** 0.5

# CTE: MANUFACTURING

Through a series of classes in Manufacturing, students are able to learn industry standard practices. Woodworking and Manufacturing Technology courses explore the fundamentals of safety, measurement and tool operation.

## MANUFACTURING COURSE OFFERINGS



### CTE: MANUFACTURING

Students have 2 pathway options in Manufacturing. They may begin by taking Manufacturing Tech 1, then proceed to Manufacturing Tech 2, followed by Manufacturing Tech 3.

Students may take Manufacturing Tech Leadership after completion of Manufacturing Tech 2, by completing an application process.

Students may take Woods I, followed by Woods 2, in school years that this pathway is offered.

# CTE: MANUFACTURING

## Woods I

IA203SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This is an entry level CTE course introducing students to wood fabrication and the fundamentals of safety in an industrial setting. Students build projects individually and in teams. These projects teach safe work habits, measurement, tool operations and other woodworking concepts.

**Prerequisite:** None

**Credit:** 0.5

## Woods II

IA304SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This one semester CTE course is designed for students interested in developing more advanced woodworking skills. Instruction includes information and activities to help students gain skills in woodworking procedures. Students build on skill sets acquired in Woods I by using more complex procedures and processes to complete assignments and projects.

**Prerequisite:** Woods I

**Credit:** 0.5

## Manufacturing Tech I

IV201SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This course is activity based and allows students to explore the various technologies involved in metals manufacturing and fabrication. Students learn the techniques to transform materials through changing their characteristics, shape, conditioning, assembling and finishing techniques. Emphasis is placed on problem solving and group interaction to understand the processes and technologies and apply them to new situations.

**Prerequisite:** None

**Credit:** 0.5

## Manufacturing Tech II

IV301SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

Manufacturing Technology II allows students to explore more deeply into the materials and processes used in manufacturing. Emphasis is placed on problem solving and group interaction skills to find solutions to technical, production and environmental problems.

**Prerequisite:** Manufacturing Technology I

**Credit:** 0.5

## Manufacturing Tech III

IV401S1/IV401S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Manufacturing Technology III provides students an opportunity to study the processes used to establish and operate a manufacturing enterprise. Emphasis is placed on the managed activities which are used to form a company, design, engineer, produce, and market a product, finance and control operations, and provide an efficient work force.

**Prerequisite:** Manufacturing Technology II

**Credit:** 1.0

## Manufacturing Technology Leadership

IV418S1/IV418S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

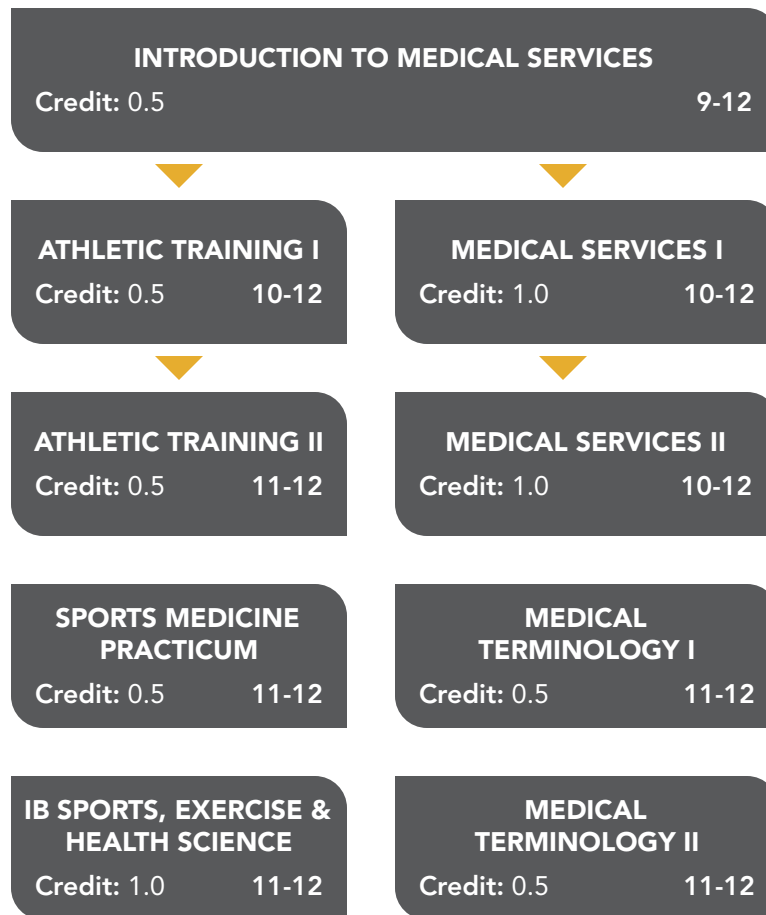
Manufacturing Tech Leadership prepares students for leadership in the workplace. In this class, students will learn and practice management and leadership skills. These skills include empathy, organization, problem-solving and communication.

**Prerequisite:** Manufacturing II; Application Process

**Credit:** 1.0

# CTE: SPORTS MEDICINE

## SPORTS MEDICINE COURSE OFFERINGS



### CTE: SPORTS MEDICINE

All students begin with Intro to Medical Services, and then have 2 pathways options within Sports Medicine.

Students may proceed to Athletic Training 1, and then proceed to Athletic Training 2, which is taken in conjunction with Sports Medicine Practicum.

Students may proceed to Medical Services 1, and then proceed to Medical Services 2.

Both pathways are eligible to take Medical Terminology 1, followed by Medical Terminology 2, both of which are eligible for college credit.

Students may take IB Sports, Exercise and Health Science, without a prerequisite course, but completion of some Sports Medicine courses is recommended.

# CTE: SPORTS MEDICINE

## Introduction to Medical Services

HV201SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This one semester course is designed to introduce students to the basic terminology and environment of health occupations. Included in this course are career exploration, basic anatomy and physiology, basic medical terms, a look at the history of medicine, and mental and social health concepts. This is a good introductory course for those interested in the diverse field of Medical Services. Medical Services/Sports Medicine Program.

**Prerequisite:** None

**Credit:** 0.5

## Athletic Training I

XV407S1/XV407S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

This yearlong course is designed to acquaint students with different aspects of the field of Sports Medicine, specifically as they relate to Athletic Training. Throughout the semester, the major topics will include Basic First Aid and CPR through the American Red Cross; Injury Prevention and Basic Conditioning; Nutrition; Injury Recognition and Treatment; and the Lower Leg, Foot, and Ankle. Medical Services/Sports Medicine Program.

**Prerequisite:** Introduction to Medical Services

**Credit:** 0.5

## Athletic Training II

XV408S1/XV408S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

Athletic Training II is for future physical therapists, physicians, athletic trainers, or anyone interested in a future in Medical Services. This course is for students who have a desire to advance their learning past the first course in Sports Medicine/Athletic Training I. Students will further their knowledge in injury prevention, recognition, and treatment as we explore the knee, shoulder and other areas of the body that are commonly injured. Medical Services/Sports Medicine Program.

**Prerequisite:** Athletic Training I

**Credit:** 0.5

## Sports Medicine Practicum

HV406S1/HV406S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

Athletic Training Practicum is for students interested in a career in the area of Sports Medicine, especially Athletic Training. Students will gain actual experience and an insight into the athletic training profession by working in the training room under the guidance of a Certified Athletic Trainer. Medical Services Program.

**Prerequisite:** Athletic Training I or concurrent enrollment with Athletic Training II

**Credit:** 0.5

## Medical Services I

HV302S1/HV302S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

Medical Services I is designed to introduce students to the health care field. Emphasis is placed on developing health care specific knowledge and skills in effective communications, employability skills, ethical and legal responsibilities, safety, and emergency skill knowledge.

**Prerequisite:** Introduction to Medical Services

**Credit:** 1.0

## Medical Services II

HV405S1/HV405S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

This one-year course prepares students for their participation in the health care world. Students will explore different career opportunities in the health care field as well as complete job shadows and career learning projects and must provide their own transportation to job shadows. In addition, the job shadowing experience at Salem Hospital requires that students have their updated immunization records, a current flu shot, and are TB tested before shadowing.

**Prerequisite:** Medical Services

**Credit:** 1.0

# CTE: SPORTS MEDICINE

## Medical Terminology I

HV301SX

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

Medical Terminology I is a semester-long course that emphasizes the terminology related to the health care professions and specialties, equipment, drugs, and the anatomy, physiology, and pathophysiology of the musculoskeletal, cardiovascular, respiratory, blood, and lymphatic system. Students work independently to complete assignments, quizzes and tests. This class is a stepping stone into any occupation in the Medical Services Field. Medical Services Program.

**Prerequisite:** None

**Credit:** 0.5

## Medical Terminology II

HV303SX

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

This course will build on the medical terminology that students learned in Medical Terminology I. The focus of this course is the digestive system, urinary system, female and male reproductive system, nervous system, lymphatic and immune systems, the skin and sense organs.

**Prerequisite:** Medical Terminology I

**Credit:** 0.5

## IB Sports, Exercise & Health Science (SL)

HS401S1/HS401S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** No

IB Sports, Exercise & Health Science is a standard level IB course that analyzes the intersection of human biology and sports/exercise performance by investigating the effect of physical activity on the body, patterns of movement, metabolism and nutrition. Students analyze illicit drug use and legal supplementation as well as psychological effects on performance. With an agreement to complete additional course work outside of class, this course may be taken for health credit that meets the Oregon diploma requirements.

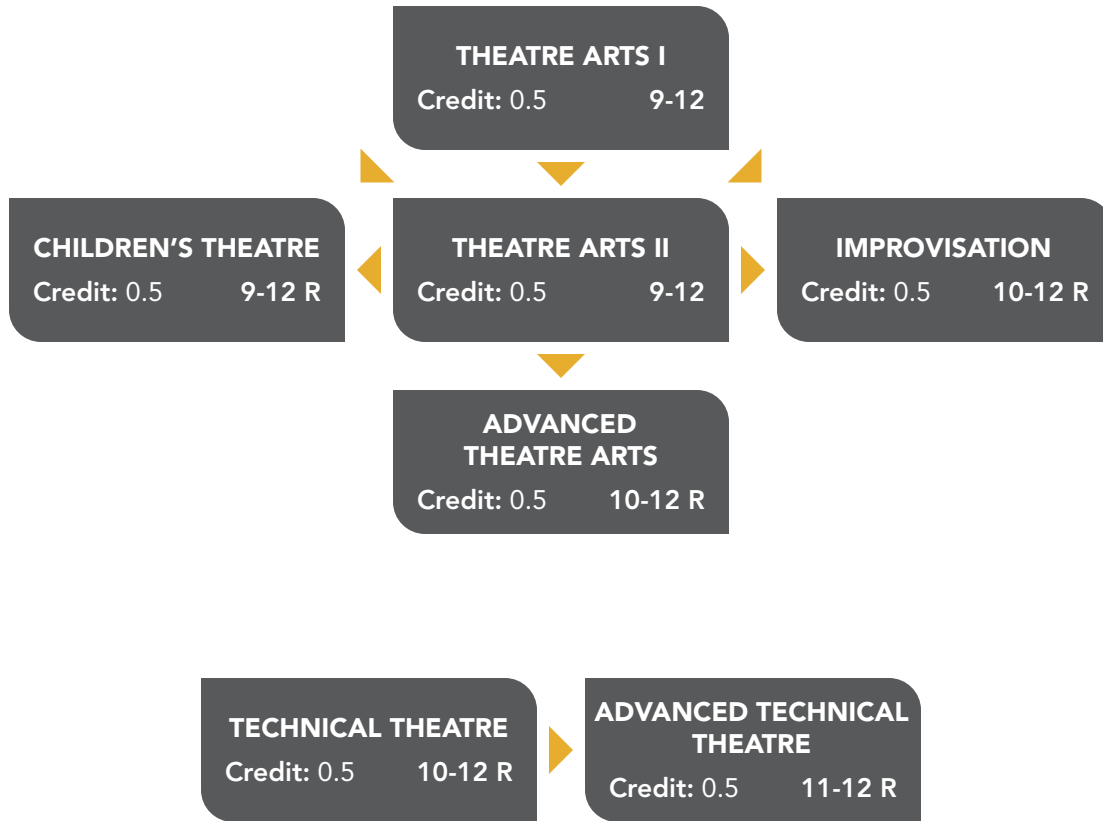
**Prerequisite:** None

**Credit:** 1.0

# DRAMA-THEATRE ARTS

Drama and Theatre Arts focuses on performance, building teamwork, honoring diversity, problem solving and analytical skills. Students will gain experience in public speaking, reading, interpreting and presentation. The program strongly encourages personal growth.

## DRAMA-THEATRE ARTS COURSE OFFERINGS



### DRAMA - THEATRE ARTS

Students begin by taking Theatre Arts I. After completing Theatre Arts 1, students have multiple, interchangeable options to take Children's Theatre, Theatre Arts 2, or Improvisation. After completion of one of these courses, students may proceed to Advanced Theatre Arts.

Students may take Technical Theatre, and then proceed to Advanced Technical Theatre, which is repeatable for credit.

#### Theatre Arts I

ND201SX

Grade Level: 9-12

NCAA: No

Repeat for Credit: No

In this class students explore theatre, create pantomimes, develop voice and movement skills, perform scenes and monologues, study characterization and play theatre games. This class builds teamwork skills and enhances confidence on stage and during oral presentations. This course is the starting point for those planning to study theatre in high school. NOTE: This class helps students prepare for play auditions outside of class, but plays are not presented by this class. Experienced students may challenge this course.

Prerequisite: None

Credit: 0.5

# DRAMA-THEATRE ARTS

## Theatre Arts II

ND301SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This is strictly an acting course. Students explore the physical, mental, and verbal aspects of developing an advanced character on stage. Students create an original sitcom in groups and explore different styles and eras of acting from modern realistic drama to the commedia dell'arte. Students perform scenes and prepare audition monologues, extensive exercises on acting and preparation.

**Prerequisite:** Theatre Arts I or successful challenge completion

**Credit:** 0.5

## Children's Theatre

ND202SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Course In Children's Theatre participants use creativity and teamwork to create expressive performances which include original scripts, skits, acting out children's books, pantomime, fairy tales and creating a mini musical. Current topics of social interest or concern, as well as issues of diversity, or issues within schools are explored. This course is for theatre students and anyone interested in a profession such as child care, teaching, social work, social services, or psychology.

**Prerequisite:** Theatre Arts I

**Credit:** 0.5

## Improvisation

ND305SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Performances in this course occur within and beyond the school day and are a requirement for this class. Attendance at festivals and showcases is required. Improvisation is a useful tool in many aspects of theatre. Students gain confidence in speaking and presenting skills as they learn the pillars of improvisation and the components of a successful scene through daily activities. Skits, scenes, vocabulary study, and games are used to enhance teamwork, confidence and performance skills.

**Prerequisite:** Theatre Arts I

**Credit:** 0.5

## Advanced Theatre Arts

ND401SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This course works best if taken as a year-long class, but could be a single semester class if needed. Advanced Theatre changes focus each semester to provide diverse experiences for theatre students. Topics may include acting styles, types of theatre, performances of scenes, directing principles, drama games, warm-ups and script analysis and interpretation and exploration of theatrical practices from around the world.

**Prerequisite:** Theatre Arts II

**Credit:** 0.5

## Technical Theatre

ND302SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

In this course students study scene shop organization and safety in the theatre. Students are involved in the backstage aspect of the theatre and create sets, lights, props and costumes for school plays. Theatre design projects and individual projects which address the advanced student's own interests and abilities are also completed.

**Prerequisite:** None

**Credit:** 0.5

## Advanced Technical Theatre

ND309SX

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

This course continues to build on skills and concepts learned in Technical Theatre. Students learn the practical use for drama productions and other theatre programs. Focus is on design, sound, lighting operations, costumes and publicity. Students have opportunities to develop leadership skills in various areas of technical theatre.

**Prerequisite:** One semester of Technical Theatre

**Credit:** 0.5

# ENGLISH

The English department at South Salem High School believes that the study of literature and language develops independent critical thinking, an appreciation for cultural diversity and creative expression, and skills in writing.

The department seeks to provide a curriculum that has meaningful relevance to the real world of our students. We believe that it is important to reflect the diversity of our community and nation in our classrooms. Our goal is to instruct students in literature and writing in order to achieve state standards and to prepare for post-secondary education and vocation.

## ENGLISH COURSE OFFERINGS

### ENGLISH Regular Course of Study

**ENGLISH 9**  
Literature / Composition  
Credit: 1.0      9

**ENGLISH 10**  
Literature / Composition  
Credit: 1.0      10

**ENGLISH 11**  
Literature / Composition  
Credit: 1.0      11

**ENGLISH 12**  
Literature / Composition  
Credit: 1.0      12

### ENGLISH Honors/IB Course of Study

**HONORS ENGLISH 9**  
Credit: 1.0      9

**HONORS ENGLISH 10**  
Credit: 1.0      10

**IB ENGLISH I**  
Credit: 1.0      11

**IB ENGLISH II**  
Credit: 1.0      12

### ENGLISH

Students in a regular course of study for English Language Arts begin in English 9 Literature and Composition, and proceed to English 10, then English 11, and English 12. Students who intend to pursue Honors and IB course of study begin with embedded honors in English 9 and English 10, and then proceed to IB English 1 and then IB English 2, both at Higher Level.

Courses that also offer English Language Arts credit include Public Speaking and Scholastic Journalism, both available in grades 9-12. Creative Writing 1 and Creative Writing 2 are both available in grades 10-12.

Beginning at grade 11, students may access these English courses, as well: LGBTQ+ Stories, Mythology, Street Literature, World Literature and Philosophy/Culture, and World Mythology.

## ENGLISH ELECTIVES OFFERINGS

### GRADES 9 THROUGH 12

Public Speaking	Credit: 0.5	Creative Writing I (10-12)	Credit: 0.5
Scholastic Journalism	Credit: 0.5	Creative Writing II (10-12)	Credit: 0.5

### GRADES 11 AND 12 ONLY

Mythology (Classical)	Credit: 0.5	Street Literature	Credit: 1.0
World Literature and Philosophy	Credit: 1.0	World Mythology	Credit: 0.5
World Literature and Culture	Credit: 1.0	LGBTQ+ Stories	Credit: 0.5

### WILLAMETTE PROMISE

World Literature & Culture/Philosophy Credit: 1.0

# ENGLISH

## English 9 Composition/Literature

LW201S1/LL201S2

**Grade Level: 9**

**NCAA: Yes**

**Repeat for Credit: No**

English 9 Composition/Literature is a year-long English course. First semester emphasizes expository composition skills and standards. A study of short literary text includes an emphasis on demonstrating general knowledge and developing interpretations. Second semester focuses on content and structure of a variety of text. Students engage in the study of literary analysis.

This course offered embedded honors credit – see page 12 for more details.

**Credit: 1.0**

## English 10 Composition/Literature

LW301S1/LL301S2

**Grade Level: 10**

**NCAA: Yes**

**Repeat for Credit: No**

English 10 Composition/Literature is a year-long English course. First semester spotlights persuasive composition skills and standards. A study of informational and literary text includes a focus on developing interpretations. Second semester emphasis is on examining content and structure of literary text and a study of narrative form and composition.

This course offered embedded honors credit – see page 12 for more details.

**Credit: 1.0**

## English 11 Composition/Literature

LW401S1/LL401S2

**Grade Level: 11**

**NCAA: Yes**

**Repeat for Credit: No**

English 11 is a year-long English course. First semester emphasizes content and structure of a variety of both informational and literary texts. Students develop skills related to writing a variety of expository texts. Second semester studies the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes—specifically argumentation.

This course offered embedded honors credit – see page 12 for more details.

**Credit: 1.0**

## IB English I (HL)

LW501S1/LL501S2

**Grade Level: 11-12**

**NCAA: Yes**

**Repeat for Credit: No**

For 11th grade students at the Honors or advanced level, students should be motivated, disciplined, and have a desire to expand their knowledge of literature while preparing for post-secondary education. The rich curriculum compares literature from a variety of cultures and covers a range of genres including drama, poetry and novels. Students make oral presentations and produce a recorded commentary on course readings.

**Prerequisite: None**

**Credit: 1.0**

## English 12 Composition/Literature

LW403S1/LW403S2

**Grade Level: 12**

**NCAA: Yes**

**Repeat for Credit: No**

English 12 is a year-long, culminating course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students write in a variety of modes for college and career readiness.

This course offered embedded honors credit – see page 12 for more details.

**Credit: 1.0**

## IB English II (HL)

LW501S1/LL501S2

**Grade Level: 12**

**NCAA: Yes**

**Repeat for Credit: No**

Students may enroll in IB II without having taken IB I, with teacher approval. Students study and analyze works of literature from many countries, including England, Japan, Poland and Vietnam. This course is designed for students with a strong interest in literature and cultural studies. Students who enroll in IB English I and II may take an exam at the end of their senior year to earn college credit.

**Prerequisite: None**

**Credit: 1.0**

# ENGLISH

## Scholastic Journalism

LW305SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

This writing course teaches basic skills of news, feature, sports and editorial writing. Students study the fundamentals of media productions (radio, television, newspaper, web content) including page layout, advertising, interviewing, and copy editing. A study of media and the ethics of media are highlighted in this course. Students completing this course are prepared to go on to news production, television production and/or yearbook (optional).

**Prerequisite:** None

**Credit:** 0.5

## Public Speaking

LC203SX

**Grade Level:** 9-12

**NCAA:** Yes

**Repeat for Credit:** No

This beginning-level course builds self-confidence and provides a creative outlet through speech. The primary goal of this class is to make public speaking interesting and rewarding for the students enrolled, and to have fun with speech presentations.

**Prerequisite:** None

**Credit:** 0.5

## Mythology (Classical)

LL308SX

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

Mythology focuses on classical Greek and Roman myths, understanding their meaning and the importance they hold for Western civilization. Although primarily a literature course, mythology also draws on such diverse areas as history, comparative religion, psychology, astronomy, art, and philosophy. Writing is also an important part of the course, ranging from creative writing and essays to short research projects.

**Prerequisite:** None

**Credit:** 0.5

## World Mythology

LL311SX

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

World Mythology focuses on myths from a variety of cultures, studied through the lens of archetypes and Joseph Campbell's Hero Quest. The course looks comparatively at these stories and their influence on literature, history, religion, and psychology. While the course is primarily literature based, writing is an essential element of the comparative process and writing tasks will range from writing an archetypal definition, to comparative reflections, to essays, and short research projects.

**Prerequisite:** None

**Credit:** 0.5

## World Literature and Culture

LL404S1/LL404S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This year-long course expands appreciation and understanding of a broad spectrum of world literature and the requisite cultures while also offering college credit for Writing 121 or Writing 122 through Willamette Promise. The dual credit will be earned by completing a writing portfolio graded with college-level proficiency standards. Studied literature comes from the Harlem Renaissance, Dominican, French, Japanese, and Nigerian cultures. Connections are drawn from historical, cultural, and artistic impacts. The course is offered every other year, alternating with World Literature and Philosophy.

May be selected as your core English course at grade 11

**Credit:** 1.0

# ENGLISH

## World Literature and Philosophy

LL403S1/LL403S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This year-long course expands appreciation and understanding of a broad spectrum of world literature and philosophy while also offering college credit for Writing 121 or Writing 122 through Willamette Promise. The dual credit will be earned by completing a writing portfolio graded with college-level proficiency standards. Studied literature comes from the American Indigenous, French, Italian, Polish, Afghani, Mexican, and Greek cultures. Connections are drawn from historical, philosophical, and artistic impacts. The course is offered every other year, alternating with World Literature and Culture.

May be selected as your core English course at grade 11

**Credit:** 1.0

## Street Literature

LW313S1/LW313S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

Students will improve their literacy skills through the exploration of what life is like in our cities and on the streets of the United States. This course will include diverse perspectives using a variety of texts such as videos, urban literature, non-fiction articles and spoken word poetry to explore topics relevant to the streets: gangs, survival, community, loyalty and self-determination.

**Prerequisite:** English 10

**Credit:** 1.0

## Creative Writing I

LW306SX

**Grade Level:** 10-12

**NCAA:** Yes

**Repeat for Credit:** No

The purpose of this course is to introduce students to the workshop method of writing, guide students through a variety of genres, and provide students with multiple opportunities to improve their writing through study of mentor texts and extensive writing. Units include: Memoir, Poetry, Imitation, and Fiction.

**Prerequisite:** None

**Credit:** 0.5

## Creative Writing II

LW306SX

**Grade Level:** 10-12

**NCAA:** Yes

**Repeat for Credit:** No

The purpose of this course is to continue development with students around the workshop method of writing, guide students through a variety of genres deepening in complexity, and provide students with multiple opportunities to improve their writing through study of mentor texts and extensive writing. Student work in Creative Writing II requires analysis of more complex texts and writing stamina. Units will vary but may include: Children's Books, Independent Genre Portfolios, NaNoWriMo, and One-Act Plays.

**Prerequisite:** Creative Writing I

**Credit:** 0.5

## LGBTQ+ Stories

LL315SX

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** Yes

This course takes a thematic approach to LGBTQ+ literature, exploring self-identity and visibility, empathy and allyship, and activism and empowerment. It focuses on how stories shape and change both personal and cultural identities, beliefs, opinions, and treatment of LGBTQ+ people.

**Prerequisite:** None

**Credit:** 0.5

# HEALTH EDUCATION

Health Education allows students to learn healthy daily living practices. Daily living is a constant cause and effect relationship of the choices made and lessons learned. The courses within this department give students the foundation they need to live full healthy lives. Students will develop an understanding of various skills and areas of knowledge, along with the ability to apply it directly to their lives.

## HEALTH COURSE OFFERINGS

### WELLNESS Course Offerings

**WELLNESS SKILLS FOR LIFE I**  
Credit: 0.5      9-10

**WELLNESS SKILLS FOR LIFE II**  
Credit: 0.5      11-12

### WELLNESS Elective Offerings

**IB SPORTS, EXERCISE, & HEALTH SCIENCE**  
Credit: 1.0      11-12 R

### HEALTH

Taking two courses, Wellness 1 and then Wellness 2, together meet the 1.0 credits of Health required for an Oregon diploma. Wellness 1 is usually taken during 9th grade, and Wellness 2 is usually taken during 11th grade.

IB Sports, Exercise and Health Science does not have a prerequisite, but does not meet the Health graduation requirement.

#### Wellness Skills for Life I

HZ201SX

Grade Level: 9-10

NCAA: No

Repeat for Credit: No

This is a required course helping students gain health literacy. Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services to enhance health. Health education teaches students the skills to lead a healthy lifestyle.

Required class for graduation

Credit: 0.5

#### Wellness Skills for Life II

HZ202SX

Grade Level: 11-12

NCAA: No

Repeat for Credit: No

Wellness Skills for Life II is a required course that helps students gain health literacy. Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health education teaches students the skills to lead a healthy lifestyle. Wellness builds on the skills taught in Wellness Skills for Life I.

Required class for graduation

Credit: 0.5

#### IB Sports, Exercise & Health Science

HS401S1/HS401S2

Grade Level: 11-12

NCAA: No

Repeat for Credit: Yes

IB Sports, Exercise & Health Science is a standard level IB course that analyzes the intersection of human biology and sports/exercise performance by investigating the effect of physical activity on the body, patterns of movement, metabolism and nutrition. Students analyze illicit drug use and legal supplementation as well as psychological effects on performance. With an agreement to complete additional course work outside of class, this course may be taken for health credit that meets the Oregon diploma requirements.

Prerequisite: None

Credit: 1.0

# HIGHER EDUCATION & CAREER PATH SKILLS

## Higher Education & Career Path Skills

XC301SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

This semester-long course is a graduation requirement. It helps students plan for college and careers, learn about financial aid, write resumes, practice interviews, and gain workplace skills through projects and guest speakers.

**Prerequisite:** None

**Credit:** 0.5

## AVID II

XA301S1/XA301S2

**Grade Level:** 10

**NCAA:** No

**Repeat for Credit:** No

Advancement Via Individual Determination (AVID II) is a yearlong elective class for sophomores, previously or currently in the academic middle, who intend on attending college. In 10th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 10th grade AVID, students focus on exploring career options, resume writing, interviewing, as well as financial decision making with regards to college funding and preparing for pre-collegiate testing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

**Prerequisite:** Teacher Approval (Successful completion of AVID I &/or appl. & interview w/ AVID Coordinator)

**Credit:** 1.0

## AVID III

XA401S1/XA401S2

**Grade Level:** 11

**NCAA:** No

**Repeat for Credit:** No

Advancement Via Individual Determination (AVID III) is a yearlong elective class for juniors who intend on attending college. In 11th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on leadership. In addition, AVID III continues to support students with tutor-facilitated study groups, motivational activities, college visits, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 11th grade AVID, students begin the college application process through exploration and analysis of potential colleges, including preparing for and taking a pre-collegiate exam (ACT/SAT) and scholarship essay writing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

**Prerequisite:** Teacher Approval (Successful completion of AVID I &/or appl. & interview w/ AVID Coordinator)

**Credit:** 1.0

## IB Personal and Professional Skills

HV307S1/HV307S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

Personal and Professional Skills is designed for students to develop attitudes, skills and strategies to be applied to personal and professional situations and contexts now and in the future. In this course, the emphasis is on skills development for the workplace, as these are transferable and can be applied in a range of situations. IB Personal and Professional Skills is a required course for the Career-related Program (CP) Diploma.

**Prerequisite:** None

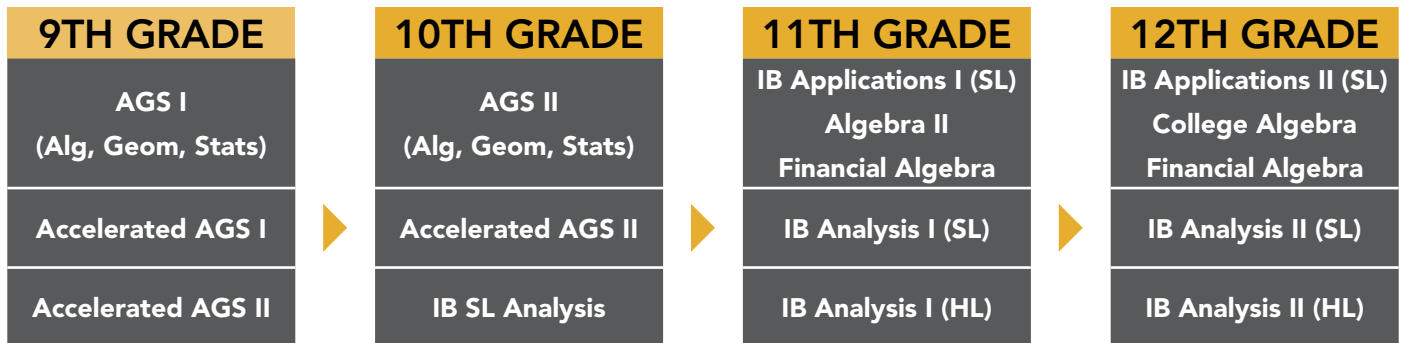
**Credit:** 1.0

# MATH

Oregon Universities strongly recommend that students take mathematics all four years of high school. Their recommendation is two years of Algebra, one year of Geometry and one year of Advanced Mathematics. Students are placed in math classes according to teacher recommendation and grades in previous math classes. Math courses are assigned to freshmen based on 8th grade teacher recommendation.

*Please note it is our goal to have all students complete Algebra I or higher by the end of their freshmen year.*

## GRADUATION & IB ACCESS PATHWAY CLASS OF 2028, 2029, 2030



*Graduation Pathway: Meets graduation requirements - Community College or 4-year University path*

## GRADUATION PATHWAY CLASS OF 2027

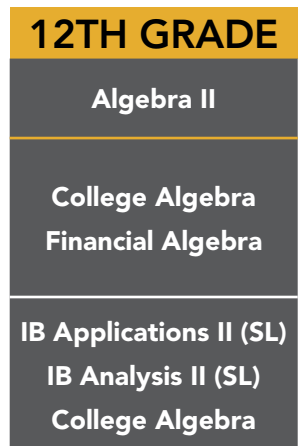
### MATH

9th grade students may begin at different points with math and move between the pathways as their knowledge and skill develops in order to support their future goals.

Students in the graduating classes starting in 2028 may begin with AGS 1 (Algebra, Geometry, Statistics), and then progress to AGS 2. After that, they may progress to either IB Applications 1 (Standard Level), Algebra 2, College Algebra, or Financial Algebra.

If students in the graduating classes after 2028 begin with Accelerated AGS 1 (Algebra, Geometry and Statistics), they may proceed to Accelerated AGS 2, and then proceed to IB Analysis 1 (Standard Level). Students who begin with Accelerated AGS 2 may proceed to IB Analysis (SL) for one year, before proceeding to IB Analysis (Higher Level).

12th grade students in graduating class of 2027 may continue their study in mathematics with Algebra II, Financial Algebra, College Algebra, IB Applications (Standard Level) or IB Analysis (Standard Level).



*Graduation Pathway: Meets graduation requirements - Community College or 4-year University path*

# MATH

## AGS I (Alg, Geo, Stats)

MA214S1/MA214S2

**Grade Level:** 9

**NCAA:** Yes

**Repeat for Credit:** No

The AGS I curriculum includes an integrated approach to mathematics, and introduces elements of algebra, geometry, probability, statistics, and mathematical modeling of real-world problems. This is the first of a two-course sequence preparing students for IB Applications and Interpretations.

**Prerequisite:** Math 8

**Credit:** 1.0

## Accelerated AGS I (Alg, Geo, Stats)

MA215S1/MA215S2

**Grade Level:** 9

**NCAA:** Yes

**Repeat for Credit:** No

The Accelerated AGS I curriculum includes an integrated approach to mathematics, and introduces elements of algebra, geometry, probability, statistics, and mathematical modeling of real-world problems. This is the first of a two-course sequence preparing students for IB Analysis and Approaches.

**Prerequisite:** Accelerated Math 8

**Credit:** 1.0

## AGS II (Alg, Geo, Stats)

MA216S1/MA216S2

**Grade Level:** 10

**NCAA:** Yes

**Repeat for Credit:** No

The AGS II curriculum includes an integrated approach to mathematics, and reinforces and extends elements of algebra, geometry, probability, statistics, and mathematical modeling of real-world problems. This is the second of a two-course sequence preparing students for IB Applications and Interpretations.

**Prerequisite:** AGS I

**Credit:** 1.0

## Accelerated AGS II (Alg, Geo, Stats)

MA217S1/MA217S2

**Grade Level:** 10

**NCAA:** Yes

**Repeat for Credit:** No

The Accelerated AGS II curriculum includes an integrated approach to mathematics, and reinforces and extends elements of algebra, geometry, probability, statistics, and mathematical modeling of real-world problems. This is the second of a two-course sequence preparing students for IB Analysis and Approaches.

**Prerequisite:** Accelerated AGS I

**Credit:** 1.0

## Algebra II

MA401S1/MA401S2

**Grade Level:** 10-12

**NCAA:** Yes

**Repeat for Credit:** No

Algebra II builds on the foundation of Algebra I topics with solving and graphing both individual and systems of equations and inequalities. Additional topics include functions, polynomials, quadratic equations, exponential equations, and sequences and series, as well as their applications.

**Prerequisite:** Geometry, AGS I, or AGS II

**Credit:** 1.0

## Advanced Algebra w/ Financial Applications

MA302S1/MA302S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

Financial Algebra applies algebraic concepts in a financial context. Students learn how to purchase cars and homes, and how to deal with everyday finances. This is a practical math class that students can apply to personal and business life. This class does not meet 4-year college entrance requirements.

**Prerequisite:** None

**Credit:** 1.0

# MATH

## IB Math Applications I SL

MT501S1/MT502S2

**Grade Level:** 10-12

**NCAA:** Yes

**Repeat for Credit:** No

This year-long course prepares students to take the Standard Level Mathematics: applications and interpretation examination for IB. Students cover various topics such as loan and annuity, direct and inverse variable, exponential and logarithm, sets and Venn diagram, points in space, and probability and statistics.

**Prerequisite:** AGS II or Algebra II

**Credit:** 1.0

## IB Math Applications II SL

MT502S1/MT502S2

**Grade Level:** 10-12

**NCAA:** Yes

**Repeat for Credit:** No

In this year-long course students continue to build on concepts and skills learned in IB Application I. Students cover various topics such as bivariate statistics, discrete random variable, normal distribution, hypothesis testing, and Voronoi diagram, trigonometric model, and differential and integral calculus. IB internal assessment involving collection, analysis and evaluation of data will be completed in the class.

**Prerequisite:** IB Math Applications I SL

**Credit:** 1.0

## IB Math Analysis I SL

MF501S1/MF501S2

**Grade Level:** 10-12

**NCAA:** Yes

**Repeat for Credit:** No

This year-long course focuses on topics including polynomial, exponential and rational functions and their graphs, transformations and inverses of functions, system of equations, complex numbers, quadratics, polynomial division, logarithms, regression equations, trigonometric graphs identities and proofs, sequences, combinatorics, and probability.

**Prerequisite:** Accelerated AGS II

**Credit:** 1.0

## IB Math Analysis II SL

MF502S1/MF502S2

**Grade Level:** 12

**NCAA:** Yes

**Repeat for Credit:** No

This year-long course covers differential and integral calculus, as well as topics from probability, statistics, functions, geometry and trigonometry. All students will be given an opportunity to complete an internal assessment math paper on a topic of their choosing. This course prepares students to take the IB Standard Level Analysis Mathematics Exam in May.

**Prerequisite:** IB Math Analysis I SL

**Credit:** 1.0

## IB Math Analysis I HL (CCN)

MS504S1/MS504S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

HL I is the first year of a two-year course that prepares students to take the IB HL exam. The course uses analytic methods with an emphasis on calculus – appropriate for pure mathematicians, engineers, scientists, economists. In the first year, students are prepared to take the AP Calculus version AB test along with earning CCN credit for Differential Calculus (MTH 251) and Integral Calculus (MTH 252).

**Prerequisite:** IB Math Analysis I SL

**Credit:** 1.0

## IB Math Analysis II HL (CCN)

MS505S1/MS505S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

HL II is the second year of the course sequence. The students are prepared for the IB exam by adding advanced Calculus topics and Statistics. The students earn additional CCN credits for Mth 253 and Mth 243. They are prepared for both the IB HL exam and the AP Calculus version BC exam.

**Prerequisite:** IB Analysis II HL

**Credit:** 1.0

# MATH

College Algebra (CCN)

MA403S1/MA403S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This course expands on concepts learned in Algebra 2. Topics covered include logarithmic and exponential functions, summation, functions and graphs, rates of change, limits, and series. This course requires extensive use of a graphing calculator.

**Prerequisite:** Algebra II, Algebra II C, or IB Math Applications I SL

**Credit:** 1.0

# MUSIC

From the time South Salem High School opened its doors in 1954, music has played a very special role in the South High Community. Over the years the music department has performed for hundreds of assemblies, parades, athletic events, and civic functions. Our musicians have also performed with distinction at state, national, and international conferences, festivals and competitions. It has only been since 1987 that the OSAA has sanctioned state level competitions for music groups. During these years, South Salem High School musicians have brought home 31 state championships. For the past 10 consecutive years South Salem has placed all four of its advanced music ensembles in the top 5 in state competition. This is an accomplishment unmatched by any other high school in the State.

The following course descriptions detail the variety of opportunities that students have in which to become involved within this outstanding department. Students are placed in ensembles based upon availability as well as their level of maturity, responsibility, and musical ability. Placement for incoming freshmen is done by teacher recommendation and/or by audition. Students are encouraged to make contact with music staff prior to the beginning of the school year as activities may take place through the summer months. Classes are filled with consideration given in part to proper instrumentation and appropriate vocal balance. Early contact will help ensure the most appropriate placement for students.

## BAND

### Concert Band (Band)

UB201S1/UB201S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Concert Band members are encouraged to participate in marching band, required to perform with the football band and may participate in basketball band. This class covers the fundamentals of playing as well as major and chromatic scales, ear training and advanced concert performance techniques. Home practice is expected and private lessons encouraged.

**Prerequisite:** Audition required

**Credit:** 1.0

### Symphonic Band/Varsity March Band

UM303S1/UM303S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Symphonic Band members are required to participate in marching band and are encouraged to perform with the basketball band. This class covers the balance and blending of instrument tone and the ability to interpret a variety of concert band literature. This group requires mature characteristics of sound with soloistic qualities. Home practice is expected and private lessons encouraged.

**Prerequisite:** Audition required

**Credit:** 1.0

### Wind Ensemble

UB304S1/UB304S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Marching band is a requirement. South's award-winning Wind Ensemble has consistently been one of the best in the State. Guest conductors from around the country work individually with the group and specific sectionals throughout the term. Students have out-of-class rehearsals on a regular basis and private lessons are strongly encouraged. Students are encouraged to participate in solo-ensemble festivals and honor bands.

**Prerequisite:** None

**Credit:** 1.0

### Advanced Jazz Band

UB303S1/UB303S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

This class is held 6:40 to 7:30 am each day. Instrumentation is limited to five trumpets, four trombones, five saxophones and a rhythm section. Knowledge of various types of scales and improvisation skills is necessary for participation in this group. Out-of-class assignments and rehearsals are a regular part of this class. The group participates regularly in festivals, concerts and performances in the community. Students must be a member of a major ensemble in order to participate.

**Prerequisite:** Audition required

**Credit:** 1.0

# MUSIC

## Percussion

UB202SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

All percussionists are in this performing class during first semester as the percussion section for marching band. For semester two, students audition to join an appropriate band class. During marching band, out-of-class rehearsals and performances are required. The class covers note reading, rudiments, music theory and performance on all orchestral percussion instruments. This includes snare, mallets, timpani and auxiliary percussion.

**Prerequisite:** Audition required

**Credit:** 0.5

## CHOIR

### Bella Voce (Chorus II A)

UC202S1A/UC202S2A

**Grade Level:** 9

**NCAA:** No

**Repeat for Credit:** Yes

This beginning choir consists of non-auditioned female singers. The course concentrates on fundamentals of healthy vocal production, ear training, sight reading, and knowledge of musical terms and symbols. Performance beyond the school day are required as part of this class. Bella Voce is involved in at least 4 evening concerts during the school year and may participate in choral festivals in the spring.

**Prerequisite:** None

**Credit:** 1.0

### Chanteuse (Chorus II B)

UC202S1B/UC202S2B

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This is a choir comprised of auditioned women. Instruction focuses on more developed vocal technique, ear training, sight reading, and vocal independence. Chanteuse performs at least 4 evening concerts per year as well as other festivals throughout the year.

**Prerequisite:** Audition required

**Credit:** 1.0

### Chamber Women (Chorus II C)

UC202S1C/UC202S2C

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This auditioned and advanced choir is comprised of female singers that demonstrate very high levels of musical skill, organization, and commitment. Instruction focuses on utilizing skills and concepts learned from pre-requisite courses. In addition to all choir concerts, students in this ensemble participate in festivals and represent South in OSAA sanctioned events and trips/tours. Participation in private voice lessons, solo ensemble contest and honor choir opportunities are strongly encouraged. Sectionals and extra rehearsals are a regular part of this course.

**Prerequisite:** Audition required

**Credit:** 1.0

### Statesmen (Chorus I A)

UC201S1A/UC201S2A

**Grade Level:** 9

**NCAA:** No

**Repeat for Credit:** Yes

This beginning choir consists of non-auditioned male singers. The course concentrates on fundamentals of healthy vocal production, ear training, sight reading, and knowledge of musical terms and symbols. Performance beyond the school day are required as part of this class. Statesmen is involved in at least 4 evening concerts during the school year and may participate in choral festivals in the spring.

**Prerequisite:** None

**Credit:** 1.0

### Camerata (Chorus I B)

UC201S1B/UC201S2B

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This is a choir comprised of auditioned men. Instruction focuses on more developed vocal technique, ear training, sight reading, and vocal independence. Chanteuse performs at least 4 evening concerts per year as well as other festivals throughout the year.

**Prerequisite:** Audition required

**Credit:** 1.0

# MUSIC

## Chamber Men (Chorus I C)

UC201S1C/UC201S2C

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This auditioned and advanced choir is comprised of male singers that demonstrate very high levels of musical skill, organization, and commitment. Instruction focuses on utilizing skills and concepts learned from pre-requisite courses. In addition to all choir concerts, students in this ensemble participate in festivals and represent South in OSAA sanctioned events and trips/tours. Participation in private voice lessons, solo ensemble contest and honor choir opportunities are strongly encouraged. Sectionals and extra rehearsals are a regular part of this course.

**Prerequisite:** Audition required

**Credit:** 1.0

## Southernaires (Advanced Jazz Choir)

UC301S1/UC301S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This class is open to students who are concurrently enrolled in another music ensemble and is chosen by rigorous audition. Students perform in festivals, community performances, competitions, and concerts throughout the year. Students explore solo singing, microphone techniques, recordings and small ensemble experiences. With the high expectations of Southernaires, out of class assignments and rehearsals are a regular part of this class.

**Prerequisite:** Audition required

**Credit:** 1.0

## Symphonic Choir (Advanced Choir)

UC302S1/UC302S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

This auditioned and advanced choir is the flagship mixed choir at South Salem High School. Instruction focuses on utilizing skills and concepts learned from prerequisite courses. Symphonic choir participates in at least 4 evening concerts a year. Additionally, students in this ensemble participate in festivals and represent South in OSAA sanctioned events and trips/tours. As members of this choir, students are required to attend at least one sectional/ additional rehearsal per week. Participation in private voice lessons, solo ensemble contest and honor choir opportunities are strongly encouraged.

**Prerequisite:** Audition required

**Credit:** 1.0

## ORCHESTRA

### Concert Orchestra

US301S1/US301S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

This is the entry-level orchestra consisting mainly of freshmen and sophomores. It concentrates on advancing string playing techniques, especially shifting, vibrato and advanced bow control. The class emphasizes ear training, sight-reading, major and minor scales, arpeggios, knowledge of music and symbols. Performances beyond the school day are a part of the class. Concert Orchestra participates in at least three evening concerts during the school year. Home practice is expected and private lessons encouraged. Two to five years of experience is typical for this class.

**Prerequisite:** Audition required

**Credit:** 1.0

### Symphony Strings

UM304S1/UM304S2

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

This course is open to all orchestra string students - grades 9 through 12 - who have demonstrated advanced playing and performing skills that meet district curriculum expectations for HS Orchestra. Students must have permission of instructor to take this class.

**Prerequisite:** Audition required

**Credit:** 1.0

# MUSIC

## Chamber Orchestra (Advanced Orchestra)

US401S1/US401S2

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Upper-level playing techniques are emphasized through the study of string and symphonic orchestral literature, focusing on musicianship, orchestral bowing styles and ensemble playing. The Chamber Orchestra participates in at least four evening concerts a year plus festivals, competitions and community performances. Out-of-class sectional rehearsals are a mandatory regular part of this class. Private lessons are highly recommended, as well as participation in solo-ensemble festivals and applications for All-City, All-State and All-Northwest Orchestra.

**Prerequisite:** Audition required

**Credit:** 1.0

## Advanced Symphony Orchestra

US402SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

This orchestra is a combination of wind and string musicians. Upper-level playing technique is emphasized through the study of string and symphonic orchestral literature, highlighting musicianship, orchestral bowing styles and ensemble playing. The Advanced Symphony Orchestra participates in at least four evening concerts a year plus festivals, competitions and community performances. Advanced Symphony Orchestra meets outside of the school day.

**Prerequisite:** Audition required

**Credit:** 0.5

## IB Music I (SL/HL)

UM503S1/UM503S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

IB Music is a year-long, broad based course that exposes students to many different aspects of music. Topics are wide-ranging and based on the interests and abilities of students and the instructor.

Upon completion of the course the student:

- Shows an awareness and general knowledge of different periods and types in music from the Middle Ages to the present (music history).
- Demonstrates an understanding of the cultural and musical stimuli of indigenous peoples of selected non-western cultures.
- Shows knowledge of the rudiments and structure of music, including notation, scales, intervals, tonality, key signature, meter, rhythm, harmony and form as well as how their use differs in the various eras and cultures studied (music theory).
- Applies the elements learned above in evaluating any work of music and thereby become educated music consumers and performers.

This course prepares student to successfully meet the requirements of IB Certification in Music. Group musical performance participation is encouraged.

**Prerequisite:** Audition required

**Credit:** 1.0

## IB Music II (SL/HL)

UM504S1/UM504S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

IB Music is a year-long, broad based course that exposes students to many different aspects of music. Topics are wide-ranging and based on the interests and abilities of students and the instructor.

Upon completion of the course the student:

- Shows an awareness and general knowledge of different periods and types in music from the Middle Ages to the present (music history).
- Demonstrates an understanding of the cultural and musical stimuli of indigenous peoples of selected non-western cultures.
- Shows knowledge of the rudiments and structure of music, including notation, scales, intervals, tonality, key signature, meter, rhythm, harmony and form as well as how their use differs in the various eras and cultures studied (music theory).
- Applies the elements learned above in evaluating any work of music and thereby become educated music consumers and performers.

This course prepares student to successfully meet the requirements of IB Certification in Music. Group musical performance participation is encouraged.

**Prerequisite:** Audition required

**Credit:** 1.0

# PERSONAL FINANCIAL EDUCATION

## Personal Financial Education

PF201SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

This course meets Oregon's Personal Finance Education graduation requirement. Students learn budgeting, saving, investing, and credit management. Hands-on activities and real-life examples help students build important skills for smart money choices and future financial independence.

**Prerequisite:** None

**Credit:** 0.5

## Introduction to Business

BV201SX

**Grade Level:** 9 only

**NCAA:** No

**Repeat for Credit:** No

Students focus on established business principles and practices which form the groundwork for all business operations. Students have the opportunity to put theory into practice through participation in a computer-based virtual business management simulation and an online stock market game. Students complete a DECA research project during the semester.

**Prerequisite:** None

**Credit:** 0.5

## AVID IV

XA402S1/XA402S2

**Grade Level:** 12

**NCAA:** No

**Repeat for Credit:** No

Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, in order to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

**Prerequisite:** Teacher Approval (Successful completion of AVID I &/or appl. & interview w/ AVID Coordinator)

**Credit:** 1.0

# PHYSICAL EDUCATION

Physical education allows students to learn healthy daily living practices. Below is an excerpt from the Vision Statement adopted by the PE Department. This statement embodies the teacher's commitment to physical education as well as their expectations for student's in their classes.

**As a highly qualified physical educator, I pledge to establish a positive, safe learning environment for all students; teach a variety of physical activities that make physical education class fun and enjoyable; create maximum opportunities for all students to be successful; promote student honesty, integrity, and good sportsmanship; guide students into becoming skillful and confident movers; facilitate the development and maintenance of physical fitness; assist students in setting and achieving personal goals; and prepare students to practice skills and be active for a lifetime. (NASPE)**

*\* Students wishing to take additional PE classes for Elective Credit must meet the PE dept. performance standards in previous PE courses. These standards include: attendance; behavior; participation; and attire "dress down".*

## PHYSICAL EDUCATION COURSE OFFERINGS

### PERSONAL FITNESS

Credit: 0.5 9

*Personal Fitness is a 9th grade only PE course. 9th graders may take Weight Training with consent of the instructor.*

#### INDIVIDUAL TEAM SPORTS

Credit: 0.5 9-12 R

#### LIFETIME FITNESS

Credit: 0.5 9-12 R

#### WEIGHT TRAINING

Credit: 0.5 10-12 R

#### NET SPORTS

Credit: 0.5 9-12

#### UNIFIED PE

Credit: 0.5 9-12 R

#### TECHNIQUES OF RELAXATION

Credit: 0.5 9-12 R

### PHYSICAL EDUCATION

All students begin with Personal Fitness, which is a 9th grade only PE course. After Personal Fitness, students have multiple options, including Individual and Team Sports, Lifetime Fitness, Net Sports, Techniques of Relaxation, and Weight Training.

Students may take Unified PE following an application process.

#### Personal Fitness

PZ202SX

**Grade Level: 9**

**NCAA: No**

**Repeat for Credit: No**

Personal fitness is a course to provide students with a variety of fitness activities and knowledge to maintain lifelong fitness, including components of fitness, principles and guidelines to maintain a healthy physical lifestyle, good sportsman ship and teamwork.

**Prerequisite: None**

**Credit: 0.5**

#### Weight Training

PZ303SX

**Grade Level: 10-12**

**NCAA: No**

**Repeat for Credit: Yes**

Provides students the opportunity to become exposed to terminology, spotting, safety, and training with weight machines and free weights. In addition, students develop and implement a personal weight training program.

**Prerequisite: None**

**Credit: 0.5**

# PHYSICAL EDUCATION

## Individual / Team Sports

PZ308SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Individual and Team Sports will focus on the development of motor skills and social behaviors through a variety of individual, dual and team sport activities. This course is for the highly motivated sport enthusiast and intense activity levels are required.

**Prerequisite:** None

**Credit:** 0.5

## Lifetime Fitness

PZ301SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Lifetime Fitness is an alternative to the regular vigorous physical education program. This course focuses on the student's participation in individual sports. These activities are "non-aggressive" and designed for students wanting low intensity physical activities.

**Prerequisite:** None

**Credit:** 0.5

## Unified PE

PZ102SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

**Prerequisite:** None

**Credit:** 0.5

## Net Sports

PZ203SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** No

Net sports will provide you with the opportunity to master the rules of a variety of net sports, be tested on the understanding of the rules, practice the skills needed, study a variety of strategies, participate in sport in class settings, and compete in class tournaments. The focus of this class is to develop and enhance skills and knowledge necessary to play and enjoy a variety of racquet sports. The emphasis is on understanding that most net sports can be lifetime activities and have positive fitness components. Net sports that may be included are: tennis, badminton, volleyball, pickle ball, spikeball and table tennis.

**Prerequisite:** None

**Credit:** 0.5

## Techniques of Relaxation

PZ204SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Techniques of Relaxation is a course designed to help students combat stress and anxiety in their lives. This course will provide students with tools to enhance themselves physically and mentally through exercise, breathing, and relaxation techniques. There will also be light cardiovascular activity, strength training, and stretching embedded into this course.

**Prerequisite:** None

**Credit:** 0.5

## PE by Proficiency

PZ309SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Students attain PE credit by independent study in an activity that fits their interests, abilities, and lifestyle. Students can earn credit through the selection of an activity and documentation of goal setting, implementation, and reflection that meet Oregon State PE Standards. With support from a staff member to help check in on progress towards goals, by the end of the course students will be able to articulate their personal fitness goal, how they used a selected activity to meet that goal, and reflect on the barriers they overcame and the implications of this experience on their lifetime fitness.

**Prerequisite:** None

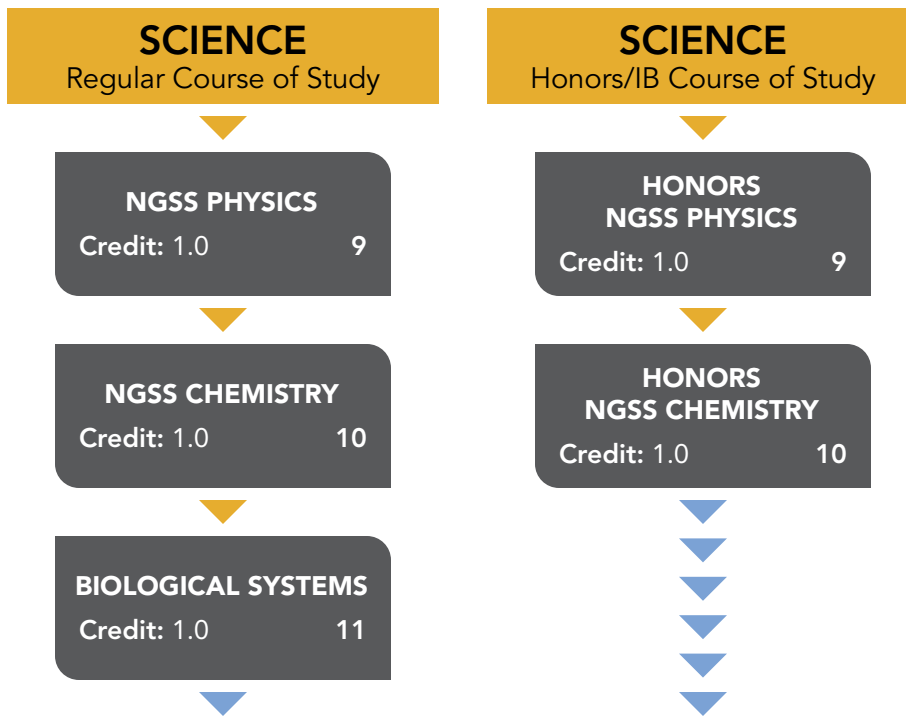
**Credit:** 0.5

# SCIENCE

South's freshmen and sophomore science classes are designed to provide students with an opportunity to study all the biological and physical sciences. These classes prepare students to meet the Oregon required tests, which include conducting scientific-based inquiry needed for work samples.

Students can then determine areas of interest they would like to pursue in higher-level science classes. The goal of all science classes is to prepare students for post-secondary education, and also to help students relate to science in personal and social perspectives.

## SCIENCE COURSE OFFERINGS



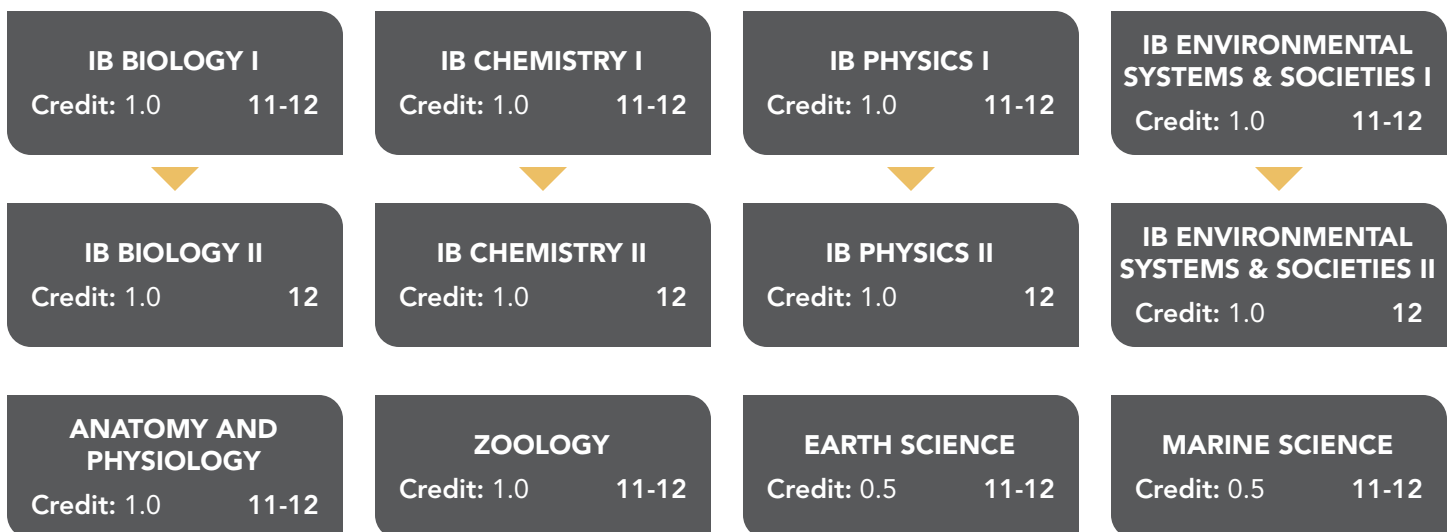
## SCIENCE

Students in a regular course of study for Science begin in NGSS Physics in 9th grade and then proceed to NGSS Chemistry in 10th grade. Students may pursue embedded honors credit in both NGSS Physics and NGSS Chemistry.

In 11th grade, students take Biological Systems or an IB Science course. IB Science options include IB Biology 1 and 2 at Higher Level, IB Chemistry 1 and 2 at either Standard Level or Higher Level, IB Physics 1 and 2 at either Standard Level or Higher Level, and IB Environmental Systems and Societies 1 and 2 at either Standard Level or Higher Level.

In addition, at 11th and 12th grade only, students may choose to take Science electives including Anatomy and Physiology, Zoology, Earth Science and Marine Science.

## SCIENCE ELECTIVE OFFERINGS



# SCIENCE

## NGSS Physics

SC404S1/ SC404S2

**Grade Level:** 9

**NCAA:** Yes

**Repeat for Credit:** No

The NGSS Physics Course emphasizes the use of mathematical and phenomenological patterns to predict the future and understand the past using physics. Through several units including patterns and inquiry, texting and driving, energy, impulses, force and momentum, waves technology, electricity, power production and climate science, and space and the universe, students construct science knowledge by experiencing real world scenarios and applying engineering design processes. This course utilizes technology, student-constructed knowledge, math, and graphing to help understand and explore physics

**Prerequisite:** None. This course offered embedded honors credit – see page 12 for more details.

**Credit:** 1.0

## NGSS Chemistry

SC403S1/SC403S2

**Grade Level:** 10

**NCAA:** Yes

**Repeat for Credit:** No

NGSS Chemistry is a year-long high school introductory chemistry course. It meets many of the chemical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students' problem-solving skills, scientific literacy, and communication skills.

**Prerequisite:** NGSS Physics. This course offered embedded honors credit – see page 12 for more details.

**Credit:** 1.0

## Biological Systems

SB304S1/SB304S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

Biological Systems is a yearlong course designed to build the academic capacity of students in biological and environmental studies. Students will evaluate claims, evidence, and reasoning regarding interactions in the ecosystems and how changing conditions may result in new ecosystems. Students will also take an in-depth look at cells, photosynthesis, cellular division, and study the relationship between DNA and chromosomes applying that knowledge to natural selection and adaptations of organisms. The overarching goal of this course is for students to be able to make connections between biological and ecological systems that affect their daily lives.

**Prerequisite:** None. This course offered embedded honors credit – see page 12 for more details.

**Credit:** 1.0

## Anatomy-Physiology

SB402S1/SB402S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

Anatomy-Physiology is a challenging course for juniors and seniors who are interested in health professions or wanting to learn about the human body and how it works. Major unifying themes are the complementarities of normal structure and function and homeostasis. The course emphasizes laboratory experiences to introduce and/or reinforce concepts.

**Prerequisite:** None

**Credit:** 1.0

## Zoology

SB306S1/SB306S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

Zoology is a science course that investigates animal structure and behavior. Topics will include classification, species diversity, and common adaptations. Animals of the Pacific Northwest will be emphasized. Dissections will be used to identify important structural characteristics. Curriculum will be heavily lab based so regular attendance is imperative to ensure success.

**Prerequisite:** None

**Credit:** 1.0

# SCIENCE

## Earth Science

SE301SX

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This first semester class is designed for eleventh and twelfth grade students as part of their three year science requirement. Students gain an understanding of structure and composition of the earth, processes of earth systems, and earth's history. Students learn to evaluate information from a variety of sources and conduct scientific investigations surrounding earth-related topics.

**Prerequisite:** None

**Credit:** 0.5

## Marine Science

SO301SX

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

Are you interested in learning about the ocean? Marine Science is a project-based class that provides students with an introduction to the chemical, physical, environmental, and biological aspects of the marine environment. We will learn about marine ecosystems and the animals that live there and discuss threats facing the world's oceans.

**Prerequisite:** NGSS Physics, or Physics and Chemical Systems

**Credit:** 0.5

## IB Biology I

SB503S1/SB503S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This is the first of a two-year sequence in IB Biology. The course involves an in-depth venture into the natural world, focusing on the biochemistry and ecological relationships of living systems. The course covers such topics as biodiversity, ecology, evolution, cells, cellular respiration, Mendelian and molecular genetics, classification, plant science, human health and physiology.

**Prerequisite:** NGSS Physics, Physics and Chemical Systems, or Honors sequence

**Credit:** 1.0

## IB Biology II

SB504S1/SB504S2

**Grade Level:** 12

**NCAA:** Yes

**Repeat for Credit:** No

This is the second year of the IB Biology sequence. The course concentrates on human physiology, ecology, conservation, and botany. Students are required to develop and present an original scientific investigation in cooperation with students enrolled in IB Chemistry and IB Physics. At the end of the second year, students may take either the IB SL or HL Biology examination.

**Prerequisite:** IB Biology I HL

**Credit:** 1.0

## IB Chemistry I SL/HL

SC504S1/SC504S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This is an intensive experimental science course. Some experiments require outside of class participation. Topics covered include atomic structure and periodic table, quantitative chemistry, bonding and structure, thermo chemistry, kinetics, and equilibrium.

**Prerequisite:** NGSS Physics or Physics and Chemical Systems, NGSS Chemistry, or Honors sequence

**Credit:** 1.0

## IB Chemistry II SL/HL

SC505S1/SC505S2

**Grade Level:** 12

**NCAA:** Yes

**Repeat for Credit:** No

This is a continuation of IB Chemistry I. This class uses a college text and requires highly motivated students who are interested in applying lab work to chemistry concepts. Topics covered include acid base chemistry, oxidation and reduction, organic chemistry, environmental chemistry, chemistry in industry and technology. The class prepares students for the IB SL or HL test. Students are required to develop and present an original scientific investigation in cooperation with students enrolled in IB Biology and IB Physics.

**Prerequisite:** IB Chemistry I

**Credit:** 1.0

# SCIENCE

## IB Physics I SL/HL

SP503S1/SP503S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This course is designed for students who are considering post-secondary majors in science, medicine or engineering. Topics include mechanics, motion, light, sound, nuclear power and electricity. Trigonometry is utilized to develop a functional working understanding of these topics. Higher level reasoning is strongly emphasized and self directed learning is encouraged. Students are required to develop and present an original scientific investigation in cooperation with students enrolled in IB Biology and IB Chemistry. Year 1 of this course covers the required IB standards level material.

**Prerequisite:** NGSS Physics or Physics and Chemical Systems, NGSS Chemistry, or Honors sequence

**Credit:** 1.0

## IB Physics II SL/HL

SP506S1/SP506S2

**Grade Level:** 12

**NCAA:** Yes

**Repeat for Credit:** No

This course is designed for students who are considering post-secondary majors in science, medicine or engineering. Higher level reasoning is strongly emphasized, and self-directed learning is encouraged. Topics include mechanics, light, sound, fields, nuclear power, electricity and quantum mechanics. Year 2 of this course meets the needs of both students pursuing the IB requirements of standard level as well as for higher level by providing in-depth studies for HL students that SL students are exempt from completing.

**Prerequisite:** IB Physics SL I

**Credit:** 1.0

## IB Environmental Systems & Societies I SL/HL

SB405S1/SB405S2

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This first year of a two year course promotes understanding of environmental processes at a variety of scales from local to global. Students will focus on experimental design, using actual data to analyze environmental conditions and draw well reasoned conclusions. Students fine-tune their critical thinking skills to address complex environmental issues that connect science to social topics, allowing for discussion and debate of global topics. Major topics include: systems and models, the ecosystem, human population, conservation and biodiversity, pollution management, global warming, and environmental value systems.

**Prerequisite:** NGSS Physics or Physics and Chemical Systems, NGSS Chemistry, or Honors sequence

**Credit:** 1.0

## IB Environmental Systems & Societies II SL/HL

SB407S1/SB407S2

**Grade Level:** 12

**NCAA:** Yes

**Repeat for Credit:** No

This is a continuation of IB Environmental Systems & Society I. Students go deeper in the topics addressed and complete the fulfillment of the IB internal assessment requirement.

**Prerequisite:** IB Environmental Systems & Society I

**Credit:** 1.0

# SOCIAL STUDIES

The Social Science Department at South Salem High School provides students with a wide range of courses. The core courses at the 9th and 10th grade levels provide students with the opportunity to learn about World and U.S. history. Students in the 11th and 12th grade may choose courses which have more specific content.

The goal of the Social Science Department is to develop students as functioning citizens, create analytical thinkers and help build an appreciation of other people and cultures from around the world. Three Social Studies credits are required for graduation.

## SOCIAL STUDIES COURSE OFFERINGS

### SOCIAL STUDIES Regular Course of Study

**WORLD SOCIAL SCIENCES**  
Credit: 1.0      9

**US SOCIAL SCIENCES**  
Credit: 1.0      10

**US GOVERNMENT & Civics**      Credit: 0.5  
11-12

**SOCIAL STUDIES ELECTIVE**  
Credit: 0.5      11-12

### SOCIAL STUDIES Honors/IB Course of Study

**HONORS WORLD SOCIAL SCIENCES**  
Credit: 1.0      9

**HONORS US SOCIAL SCIENCES**  
Credit: 1.0      10

**IB HL HISTORY I**  
Credit: 1.0      11

**IB HL HISTORY II**  
Credit: 1.0      12

### SOCIAL STUDIES

Students in a regular course of study for Social Studies begin in World Social Sciences in 9th grade, and proceed to US Social Sciences in 10th grade.

In 11th grade, students take US Government and Civics to meet the graduation requirement in Civics, and may take any one semester social studies elective, which include History in Cinema, American Crime Through Time, IB Economics, Contemporary World Problems, LGBTQ+ Histories, and Youth and Law. Youth and Law also meets the Civics graduation requirement.

Students who intend to pursue Honors and IB course of study begin with embedded honors in World Social Sciences and US Social Sciences, and then proceed to IB History 1 and then IB History 2, both at Higher Level.

Psychology, IB Psychology 1 and IB Psychology 2 do not earn Social Studies credit, due to Oregon Department of Education standards and practices.

## SOCIAL STUDIES ELECTIVE OFFERINGS

### JUNIOR & SENIOR ONLY

Youth and Law	Credit: 0.5	LGBTQ+ Histories	Credit: 0.5
History in Cinema	Credit: 0.5	Contemporary World Problems	Credit: 0.5
American Crime Through Time	Credit: 0.5		

### ELECTIVE ONLY

Psychology I	Credit: 0.5	IB SL Economics	Credit: 1.0
IB Psychology I	Credit: 1.0	IB HL History I	Credit: 1.0
IB Psychology II	Credit: 1.0	IB HL History II	Credit: 1.0

*Sophomores are allowed in Psychology I, History of Sociology and LGBTQ+ Histories*

# SOCIAL STUDIES

## World Social Sciences

DH201S1/DH201S2

**Grade Level: 9**

**NCAA: Yes**

**Repeat for Credit: No**

World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems and religion (among potential others), constructing the investigation through a historical lens.

**Prerequisite:** None. This course offered embedded honors credit – see page 12 for more details.

**Credit: 1.0**

## US Social Sciences

DH301S1/DH301S2

**Grade Level: 10**

**NCAA: Yes**

**Repeat for Credit: No**

This is an integrated course that includes the study of civics, economics, world history, US history and geography from the end of the World War II to 1990 and beyond.

**Prerequisite:** World Social Sciences. This course offered embedded honors credit – see page 12 for more details.

**Credit: 1.0**

## US Government and Civics

DC302SX

**Grade Level: 11-12**

**NCAA: Yes**

**Repeat for Credit: No**

This course will be an inquiry-based examination and evaluation of the interrelationship between current events, daily life, and the Constitutional foundation upon which our society is based. Students will have the opportunity to directly apply their Civics understanding to the world around them and prepare to be an engaged member of society.

**Prerequisite:** This course meets graduation requirement for Civics. This course offered embedded honors credit – see page 12 for more details.

**Credit: 0.5**

## IB Economics SL

DE409S1/DE409S2

**Grade Level: 11-12**

**NCAA: Yes**

**Repeat for Credit: No**

The IB Diploma Programme standard level economics course aims to provide students with a core knowledge of economics and encourage students to think critically about economics in a local, national and global context. Topics covered include microeconomics, markets, macroeconomic models, international trade, and economic development.

**Prerequisite:** None

**Credit: 1.0**

## IB HL History I

DH504S1/DH504S2

**Grade Level: 11-12**

**NCAA: Yes**

**Repeat for Credit: No**

History is dynamic, it is contested, and it is an evidence-based discipline that involves an exciting engagement with the past. In the first year of this two-year course of study, students will use the content of European history from 1815 to 1939 to increase their skills of inquiry and document analysis. Students will engage with multiple source types to study the key concepts of history: change, continuity, perspective, significance, causation, and consequence.

**Prerequisite:** None

**Credit: 1.0**

## IB HL History II

DH505S1/DH505S2

**Grade Level: 12**

**NCAA: Yes**

**Repeat for Credit: No**

This is the second year of the two-year IB History sequence. Year one of the history course sequence must be completed as a prerequisite. Students who have completed year I and II may take the IB examination during the second semester. Students engage in a comparative study of the key concepts of history as they emerge in Asia and Latin America between 1900 to 2000. Students explore three themes during the 20th century: the Move to Global War, the causes, practices and effects of war; and the rise and rule of single party states.

**Prerequisite:** IB HL History I

**Credit: 1.0**

# SOCIAL STUDIES

## SOCIAL STUDIES ELECTIVES

Psychology I XD304PX/XD304SX

**Grade Level:** 10-12 **NCAA:** Yes **Repeat for Credit:** No

Psychology is the study of the mind and provides tools to help people gain insight into our behaviors and relationships with others. Psychology looks for biological explanations for human behavior and how those behaviors influence society. This course offers college credit.

**Prerequisite:** None (Does not earn social studies credit) **Credit:** 0.5

IB Psychology I XD503S1/XD503S2

**Grade Level:** 11-12 **NCAA:** Yes **Repeat for Credit:** No

Students may take the IB Psychology SL examination during the second semester of this course or elect to spread the workload over two years of the course and test senior year. Students explore awareness of and respect for the psychological diversity of human beings. This course looks at four theories: behavioral, cognitive, humanistic/phenomenological and psychodynamic. Students research, design and conduct experiments.

**Prerequisite:** None (Does not earn social studies credit) **Credit:** 1.0

IB Psychology II XD504S1/XD504S2

**Grade Level:** 12 **NCAA:** Yes **Repeat for Credit:** No

Students may take the IB Psychology HL or SL examination if both IB Psychology I and II have been completed. Students explore awareness of and the respect for the psychological diversity of human beings. This course looks at four theories: behavioral, cognitive, humanistic/phenomenological and psychodynamic. Students research, design and conduct experiments.

**Prerequisite:** IB Psychology I (Does not earn social studies credit) **Credit:** 1.0

Youth and Law DC301SX

**Grade Level:** 11-12 **NCAA:** Yes **Repeat for Credit:** No

Youth and Law provides a practical perspective on the legal realities everyone faces in daily life. The course is studies specific aspects concerning laws of the state. The course helps the student understand the ideas, process and values associated with our federal and state's legal system.

**Prerequisite:** None. This course meets graduation requirement for Civics and Social Studies. **Credit:** 0.5

History in Cinema DH304SX

**Grade Level:** 11-12 **NCAA:** No **Repeat for Credit:** No

The History in Cinema course is teaches students American and World "History" through the means of classic cinema. Students also develop skills in analyzing and dissecting methods and techniques used by directors.

**Prerequisite:** None **Credit:** 0.5

American Crime Through Time DC404SX

**Grade Level:** 11-12 **NCAA:** No **Repeat for Credit:** No

We will examine the history of crime in America as a narrative approach to American history and culture. By analyzing the earliest trials of colonial America to celebrity crimes of the present day, students will grapple with infamous cases and criminals. Students will understand the extent to which 'justice' was achieved or not in each case. Special attention will be paid to the effects of crime on historically marginalized people groups.

**Prerequisite:** None **Credit:** 0.5

# SOCIAL STUDIES

## LGBTQ+ Histories

DH313SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

This course is a thematic approach to teaching about the long history of LGBTQ+ individuals and communities in the United States. It will focus on obstacles faced over time within these communities as well as activism, accomplishments, and celebrations.

**Prerequisite:** None

**Credit:** 0.5

## Contemporary World Problems

DS303SX

**Grade Level:** 11-12

**NCAA:** Yes

**Repeat for Credit:** No

This course will focus on current events and their relevance to the global community. This course will include the examination of the global significance of key events and relevance to historical, social, economic, and/or political background. Class will be activity oriented with emphasis upon utilization of local, state, national and global resources.

**Prerequisite:** None

**Credit:** 0.5

# UNIFIED PROGRAMS

Special education is in place to provide additional services, support, programs, specialized placements or environments to ensure that all students' educational needs are provided for. Special education is provided to qualifying students at no cost to the parents.

There are many students who have special learning needs and these needs are addressed through special education. The students' individual program strives to enable students to complete the required academics necessary to graduate and to prepare special education students for careers.

Special education programs should help students recognize their personal strengths and talents and develop their academic, social, emotional, and vocational skills.



## Salem-Keizer **Unified Champion Schools®**

Unified is a school based program through Special Olympics that brings together students with and without disabilities as equal and meaningful partners. Students without disabilities, also known as partners, are trained in inclusion and disability awareness. Through Unified classes and activities, students build character, develop leadership skills, and gain friendships that enhance a positive school climate. Each school determines what activities and events they will be participating in throughout the year. 20+ schools in Salem-Keizer are part of the national Unified Champion Schools program.

### UNIFIED COURSES CURRENTLY AVAILABLE

UNIFIED  
PHYSICAL EDUCATION

UNIFIED  
ART

UNIFIED  
DIGITAL ART

UNIFIED  
CTE SURVEY

# UNIFIED PROGRAMS

## Unified Art

AZ214SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Dedicated to promoting inclusion through a shared art experience, Unified Art joins students with varying abilities as they learn to use the elements of design in creating a variety of work using diverse mediums. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning and working together is a quick path to friendship and understanding. In this class students with and without disabilities will learn how to work together in a variety of collaborative art activities. All students will develop art-specific skills while learning and applying meaningful involvement and positive collaboration throughout the semester.

**Prerequisite:** None

**Credit:** 0.5

## Unified PE

PZ102SX

**Grade Level:** 9-12

**NCAA:** No

**Repeat for Credit:** Yes

Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

**Prerequisite:** None

**Credit:** 0.5

# SPECIAL PROGRAMS

## IB Theory of Knowledge

XZ501SX

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

Although a requirement for IB diploma candidates, TOK is open to all students interested in answering and posing questions about knowledge. Through areas of knowledge, ranging from the arts and ethics to the sciences, as well as ways of knowing like memory and reason, TOK explores how we apply different lenses to know everything around us. TOK is taken during 2nd semester of junior year and 1st semester of senior year.

**Prerequisite:** None

**Credit:** 0.5

## IB Personal and Professional Skills

HV307S1/HV307S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

Personal and Professional Skills is designed for students to develop attitudes, skills and strategies to be applied to personal and professional situations and contexts now and in the future. In this course, the emphasis is on skills development for the workplace, as these are transferable and can be applied in a range of situations. IB Personal and Professional Skills is a required course for the Career-related Program (CP) Diploma.

**Prerequisite:** None

**Credit:** 1.0

## STUDENT LEADERSHIP

### Dynamic Leadership

XD308SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Leadership classes are designed for student-elected officers. The students design and carry out special school- wide projects such as: Homecoming, assemblies, dances, King of Hearts, food drive, toy drive, monthly student recognition ceremonies and Safe Halloween. This class also sponsors individual community service projects. Ninth graders may enter Leadership second semester by application only.

**Prerequisite:** None

**Credit:** 1.0

### Link Leadership

XZ003S1/XZ003S2

**Grade Level:** 11-12

**NCAA:** No

**Repeat for Credit:** Yes

Link Leadership exists to tap the potential and maximize the benefits of the Link program. These benefits include an increased sense of community, improved climate, and successful transition of new students. Link Crew Class upholds the Link program at South High which aims to help freshmen transition into their high school experience and set them up for both academic and social success. Additionally, it empowers students to be successful leaders in their school and community.

**Prerequisite:** Application Process (teacher recommendations, interview, and panel consideration)

**Credit:** 1.0

# SPECIAL PROGRAMS

## MISCELLANEOUS

### AVID I

XA201S1/XA201S2

**Grade Level: 9**

**NCAA: No**

**Repeat for Credit: No**

Advancement Via Individual Determination (AVID I) is a yearlong elective class for freshman, previously or currently in the academic middle, who intend on attending college. In 9th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 9th grade AVID, students focus on beginning to invest in their community. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

**Prerequisite:** Application and Interview with AVID Coordinator

**Credit: 1.0**

### AVID II

XA301S1/XA301S2

**Grade Level: 10**

**NCAA: No**

**Repeat for Credit: No**

Advancement Via Individual Determination (AVID II) is a yearlong elective class for sophomores, previously or currently in the academic middle, who intend on attending college. In 10th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 10th grade AVID, students focus on exploring career options, resume writing, interviewing, as well as financial decision making with regards to college funding and preparing for pre-collegiate testing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

**Prerequisite:** Successful completion of AVID I and/or application and interview with AVID Coordinator

**Credit: 1.0**

### AVID III

XA401S1/XA401S2

**Grade Level: 11**

**NCAA: No**

**Repeat for Credit: No**

Advancement Via Individual Determination (AVID III) is a yearlong elective class for juniors who intend on attending college. In 11th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on leadership. In addition, AVID III continues to support students with tutor-facilitated study groups, motivational activities, college visits, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 11th grade AVID, students begin the college application process through exploration and analysis of potential colleges, including preparing for and taking a pre-collegiate exam (ACT/SAT) and scholarship essay writing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

**Prerequisite:** Successful completion of AVID I and/or application and interview with AVID Coordinator

**Credit: 1.0**

### AVID IV

XA402S1/XA402S2

**Grade Level: 12**

**NCAA: No**

**Repeat for Credit: No**

Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, in order to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

**Prerequisite:** Successful completion of AVID I and/or application and interview with AVID Coordinator

**Credit: 1.0**

# SPECIAL PROGRAMS

## Study Hall

YZ005SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** N/A

Study Hall is a non-credit class. Students who have heavy academic loads may request an individual study hall. Students are responsible for finding a teacher willing to supervise them in their classroom during a regularly scheduled class.

**Prerequisite:** None

**Credit:** 0

## Release

YZ101SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** N/A

Releases do not take priority in scheduling over academic courses. Students who request a release must be on track for graduation and have a completed parent approval form before a release can be included in their schedule. Students who are current in credits and/or have special circumstances may apply for release during the first or last part of the school day.

**Requires parent permission and administrative approval**

**Credit:** 0

## Office Aide/Classroom Aide

XX001SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** Yes

Students may serve as an assistant in classroom, library or office. Permission forms must be completed by student, parents and supervising faculty member.

**Prerequisite:** None

**Credit:** 0.5

## ALTERNATIVE EDUCATION AND DISTANCE LEARNING OPTIONS

### SK Online

YZ010SX

**Grade Level:** 10-12

**NCAA:** No

**Repeat for Credit:** No

South High provides students with SK online classes, either during the school day or from home. Students who have scheduling conflicts, need to repeat a class or wish to take an elective that South does not offer should meet with their counselor to discuss SK online options.

**Placement by counselor recommendation**

**Credit:** 0.5

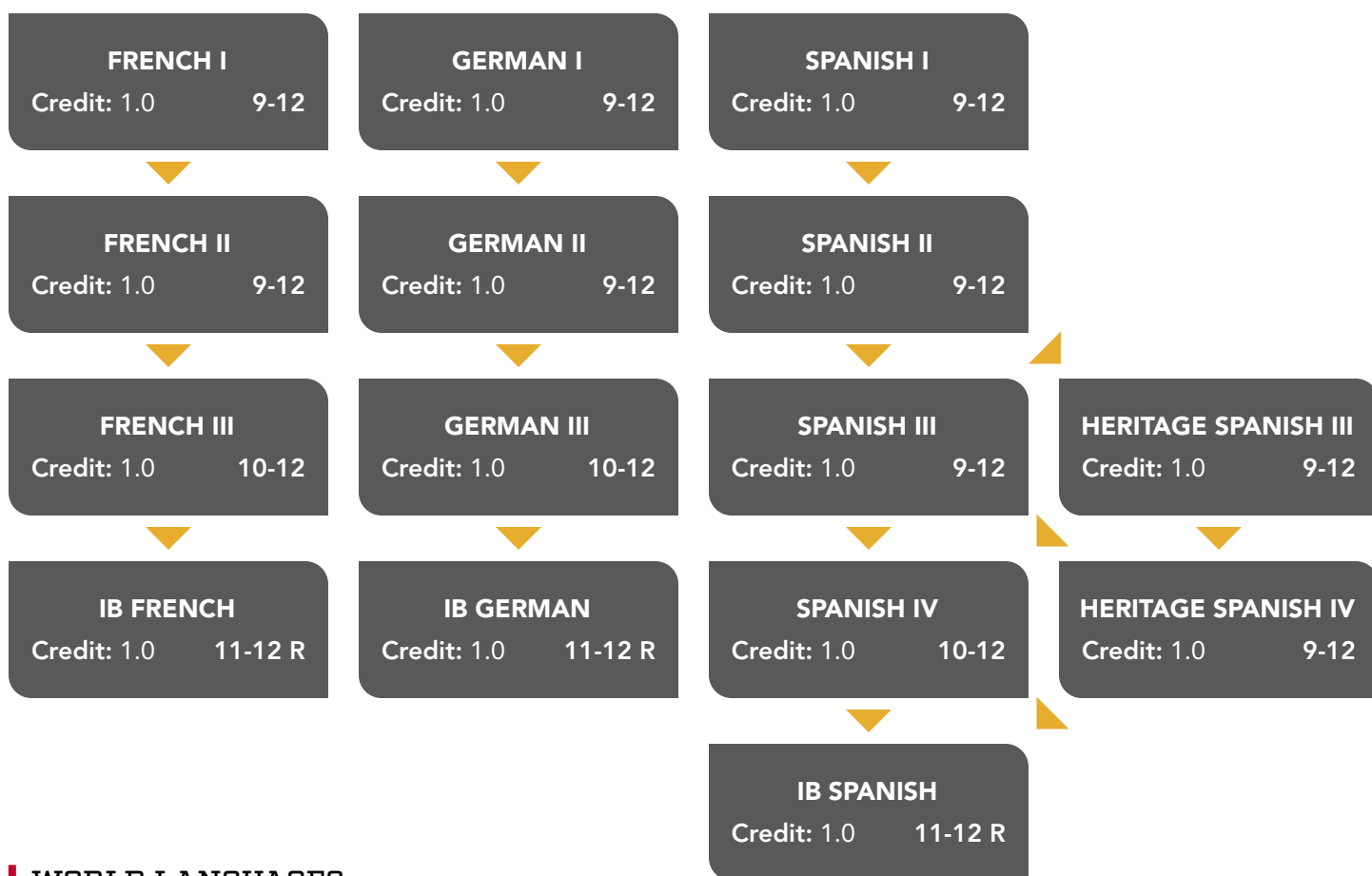
# WORLD LANGUAGES

The study of a second language is challenging, therefore it is recommended that students have a grade of "C" or better in their previous English course to begin a first level second language. These classes are designed to teach a language at incrementally more difficult levels of listening, speaking, reading and writing. Students with middle school language experience will begin study at their level of proficiency as determined by their grades and teacher evaluation.

American Sign Language, French, German, and Spanish students who meet high academic standards are eligible for admission into their respective Honor Societies.

The top level of French, German, and Spanish classes culminates into the International Baccalaureate Program. These courses must be taken to prepare for the IB exam to receive a certificate or as part of the full IB diploma. First year students should notify their teachers if they are planning to take IB courses to ensure proper placement.

## WORLD LANGUAGE OFFERINGS



### WORLD LANGUAGES

Students have multiple points of entry to the World Language pathways depending on their interest and skill.

Students may begin with French 1, then proceed to French 2, then proceed to French 3, and then proceed to IB French at either Standard Level or Higher Level.

Students may begin with German 1, then proceed to German 2, then proceed to German 3, and then proceed to IB French at either Standard Level or Higher Level.

Students may begin in any Spanish course according to their skill level. Students may begin with Spanish 1, then proceed to Spanish 2, then proceed to Spanish 3, then proceed to Spanish 4, and then proceed to IB Spanish at either Standard Level or Higher Level.

Alternatively, students may begin in Heritage Spanish 3, then proceed to Heritage Spanish 4, and then proceed to IB Spanish 1 and 2 at either Standard Level or Higher Level.

# WORLD LANGUAGES

## FRENCH

French I FF201S1/FF201S2

**Grade Level:** 9-12 **NCAA:** Yes **Repeat for Credit:** No

This course is an introduction to listening, speaking, reading and writing French and an exploration of the Francophone cultures and customs. Students learn vocabulary for people, places, objects and actions. By the end of the first year, students should be able to greet others, introduce and talk about themselves, describe their friends and family members, discuss everyday activities, express likes and dislikes, ask for and give directions and use common expressions in the language. Emphasis is on communication. Students should have strong oral and written skills in English.

**Prerequisite:** None **Credit:** 1.0

French II FF301S1/FF301S2

**Grade Level:** 9-12 **NCAA:** Yes **Repeat for Credit:** No

French II is a continuation and expansion of the first year in the four basic skills including the past, present and future verb tenses. There is an added emphasis on culture and geography of the countries where French is spoken.

**Prerequisite:** French I **Credit:** 1.0

French III FF401S1/FF401S2

**Grade Level:** 10-12 **NCAA:** Yes **Repeat for Credit:** No

This course is a continuation and expansion of French II. More emphasis is placed on complex language structures and increasingly independent use of the foreign language. Literature, films, music and art are also introduced at this level.

**Prerequisite:** French II **Credit:** 1.0

IB French SL/HL FF502S1/FF502S2

**Grade Level:** 11-12 **NCAA:** Yes **Repeat for Credit:** Yes

This IB French course explores complex language structures, speaking and writing skill. Students study a wide variety of texts and written materials. Cultural competence is broadened with focus on individual countries, people and events in the cultures and civilizations where French is spoken. Both the French IB Language and the French Language AP examinations are available at this level.

**Prerequisite:** French III **Credit:** 1.0

# WORLD LANGUAGES

## GERMAN

German I FG201S1/FG201S2

**Grade Level:** 9-12 **NCAA:** Yes **Repeat for Credit:** No

German I is an introduction to listening, speaking, reading and writing the language and an exploration of German culture and customs. Students learn vocabulary for persons, places, objects and actions. By the end of the first year, students should be able to greet others, introduce and talk about themselves, describe their friends and family members, discuss everyday activities, express likes and dislikes, ask for and give directions and use common expressions in the language. Emphasis is on communication in the present and future tense with an introduction to the past tense. Students should have strong oral and written skills in English.

**Prerequisite:** None **Credit:** 1.0

German II FG301S1/FG301S2

**Grade Level:** 9-12 **NCAA:** Yes **Repeat for Credit:** No

This course is a continuation and expansion of German I in the four basic skills. There is an added emphasis on culture and geography of the countries where German is spoken.

**Prerequisite:** German I **Credit:** 1.0

German III FG401S1/FG401S2

**Grade Level:** 11-12 **NCAA:** Yes **Repeat for Credit:** No

German III is a continuation and expansion of the second year in the four basic skills. More emphasis is placed on complex language structures and increasingly independent use of the foreign language. Literature, films, music and art are also introduced at this level.

**Prerequisite:** German II **Credit:** 1.0

IB German SL/HL FG502S1/FG502S2

**Grade Level:** 11-12 **NCAA:** Yes **Repeat for Credit:** Yes

In this course complex language structures and speaking and writing skills are explored. Students study a wide variety of texts and written materials. Cultural competence is broadened with focus on individual countries, people and events in the cultures and civilizations where German is spoken. Both the German IB Language and the German Language AP examinations are available at this level.

**Prerequisite:** German III **Credit:** 1.0

# WORLD LANGUAGES

## SPANISH

Spanish I		FS201S1/FS201S2
<b>Grade Level:</b> 9-12	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No
Spanish I is an introduction to listening, speaking, reading and writing the language. Students also explore Spanish culture and customs. Students learn vocabulary for persons, places, objects and actions. By the end of first year, students should be able to greet others, introduce and talk about themselves, describe their friends and family members, express likes and dislikes, discuss everyday activities and use common expressions in the language. Emphasis is on communication in the present tenses.		
<b>Prerequisite:</b> None		<b>Credit:</b> 1.0
Spanish II		FS301S1/FS301S2
<b>Grade Level:</b> 9-12	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No
This course is a continuation and expansion of first year Spanish in the four basic skills. Past tense structures are introduced and reinforced. There is also an emphasis on culture and geography of the countries where Spanish is spoken.		
<b>Prerequisite:</b> Spanish I		<b>Credit:</b> 1.0
Spanish III		FS401S1/FS401S2
<b>Grade Level:</b> 9-12	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No
Spanish III emphasizes more complex language structures and increasingly independent use of the foreign language. Literature, films, music and art are introduced.		
<b>Prerequisite:</b> Spanish II		<b>Credit:</b> 1.0
Spanish IV		FS501S1/FS501S2
<b>Grade Level:</b> 10-12	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No
This fourth year Spanish class emphasizes more complex language structures and increasingly independent use of the foreign language. Cultural competence is broadened with a focus on the people, events and cultures of Spanish speaking countries.		
<b>Prerequisite:</b> Spanish III		<b>Credit:</b> 1.0
IB Spanish SL/HL		FS505S1/FS505S2
<b>Grade Level:</b> 10-12	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> Yes
This course explores complex language structures, speaking and writing skills. Students study a wide variety of texts and written materials. Cultural competence is broadened with focus on individual countries, people and events in the cultures and civilizations where Spanish is spoken. Both the Spanish IB language and the Spanish language AP exam are available at this level.		
<b>Prerequisite:</b> Spanish IV or Heritage Spanish IV		<b>Credit:</b> 1.0
Heritage Spanish III		FS402S1/FS402S2
<b>Grade Level:</b> 9-12	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No
This is an intermediate level class designed for "Heritage" Spanish speakers who possess strong Spanish speaking and listening skills, and a broad depth of conversational vocabulary, but have had little formal instruction in Spanish reading and writing and in Spanish academic vocabulary.		
<b>Prerequisite:</b> Spanish Speaker		<b>Credit:</b> 1.0
Heritage Spanish IV		FS502S1/FS502S2
<b>Grade Level:</b> 9-12	<b>NCAA:</b> Yes	<b>Repeat for Credit:</b> No
This is an advanced level class that further develops the academic language skills (reading, writing, speaking and listening) and academic vocabulary of students that speak Spanish as a home language or come from immersion programs.		
<b>Prerequisite:</b> Heritage Spanish III or Spanish Speaker		<b>Credit:</b> 1.0

# WORLD LANGUAGE CREDIT BY PROFICIENCY

**Salem-Keizer Public Schools** values the diverse language abilities of our students and provides opportunities for students with strong skills in a language other than English to earn world language credit at their high school. Students earn world language credits by taking a test that assesses their language proficiency in listening, speaking, reading and writing.

## Steps to World Language Proficiency Credit

### What is the value in obtaining credit by proficiency?

- Students can earn world language credit for a language they already know.
- Students can earn credit for a language that may not be offered as a class in their high school.
- Colleges recognize credits earned by proficiency.

Follow the process below to obtain world language credit by proficiency.

### 1 Contact your school counselor to learn more about taking a language proficiency test

#### Your counselor will provide you with information about:

- Proficiency tests available in your language.
- Procedures for registering for and taking the test.
- Whether or not you are a good candidate for earning credit by proficiency.

### 2 Register to take the test

- You will register to take a test in a specific language.
- You will be provided with information on the testing schedule and test preparation.

### 3 Prepare for the test

- Examine the rubrics for each of the tests (Listening, Speaking, Reading and Writing) to understand the expectations for each language proficiency level.
- Take a practice test to understand the types of questions you might have on the actual test.

### After your school receives your test score, you will be awarded language credit

- Your score will determine for which class(es) you will receive credit, from Language 1-Language 5.
- Your counselor will let you know for which class(es) you have earned credit.
- Credit will appear on your transcript with a grade of A. Classes will appear with the same name as classes taken in-person.
- If you receive a qualifying score, you will also receive the Oregon State Seal of Biliteracy at graduation.
- If classes are offered at your school in the language you speak, you can use your scores to accelerate to advanced courses.

Salem-Keizer Public Schools, Oregon School District 24J | 2450 Lancaster Drive NE, Salem, Oregon 97305 | 503-399-3000 | [www.salemkeizer.org](http://www.salemkeizer.org)  
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Salem-Keizer Public School’s Career Technical Education Center or CTEC, offers ten exciting and innovative Career Technical Education programs (descriptions follow). Students apply to CTEC during their 10th year. CTEC is open to 11th and 12th grade students in the Salem-Keizer School District. CTEC programs provide the competitive advantage needed to tap into the high wage, high demand jobs of the future.

## AUTO BODY REPAIR AND PAINTING

- Create custom modifications using modern welding, sanding, masking, and creative painting techniques
- Operate industry standard collision repair and painting equipment
- Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit
- FAA Part 61 Pilot Licensing
- FAA Part 107 Drone Certification and Licensing
- National Competitions

## AVIATION

- Explore and learn all aspects of the aviation industry ranging from flight, logistics, maintenance, baggage, airport systems, avionics, etc.
- Work alongside industry professionals with an opportunity to earn licensure as an airplane pilot, an aircraft maintenance technician, or a drone pilot.
- Build, program, and operate high-tech drones to perform data-gathering missions

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- FAA Part 61 Pilot Licensing
- FAA Part 107 Drone Certification and Licensing
- National Competitions

## BEHAVIORAL HEALTH AND HUMAN SERVICES

- Facilitate and observe group play therapy, individual therapy, and art therapy
- Work alongside industry professionals to understand trauma and create treatment plans
- Learn fundamental wellness skills that can be utilized on self and others

WORK-BASED EXPERIENCE:

- Local Internships
- Certifications
- College Credits

## BIOTECHNOLOGY AND MEDICAL SCIENCE

- Operate multiple high-tech laboratories to apply biochemistry, molecular biology, nutrition and
- anatomy principles needed to address the growing biotechnology industry
- Implement and understand biotechnology practices through the lens of plant science
- Work with business and industry experts in biotechnology, bioscience, medical science, and clinical laboratories
- Opportunities to earn college credits in communications, biology and medical sciences, certifications in food handling and Biotechnology

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit

## COSMETOLOGY

- Express individual creativity by providing a wide range of artistic hair, nail, skin care, and barbering services using the latest technology, trends, and name-brand products
- Operate and experience a full-service, interactive salon and spa environment
- Work alongside professional cosmetologists to explore all aspects of quality salon services and management

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- National Competitions
- Licensure
- College Credit



## CULINARY ARTS AND MANAGEMENT

- Express individual creativity as part of a team that develops entire meals, unique dining experiences, and delivers great customer service
- Cook alongside professional chefs in a modern commercial kitchen setting
- Operate fast-paced restaurant venues such as food trucks, deli, and catering services

**CAREER FOCUS:** Prepared for immediate employment and further education

**WORK-BASED EXPERIENCE:**

- National Culinary Competitions
- Food Trucks/Cafe

## LAW ENFORCEMENT

- Work alongside and learn from certified law enforcement, FBI, and legal professionals who keep the community safe
- Examine state and federal laws while learning about the critical roles of police, corrections, and rehabilitation in the criminal justice system
- Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics

**CAREER FOCUS:** Prepared for cadet programs, immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE:**

- Ride-Alongs
- College Credit

## MANUFACTURING, WELDING, AND ENGINEERING

- Operate professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools, and products used worldwide
- Work with advanced welding and machining techniques to join, cut, bend, and manipulate materials for industrial and artistic applications

- Produce solutions for complex engineering challenges from concept to completion

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE:**

- National Competitions
- College Credit

## RESIDENTIAL CONSTRUCTION

- Design and build an upscale residential home from the ground up
- Work alongside industry professionals in all aspects of architecture and building including foundations, walls, roofing, and interior and exterior finishing
- Operate professional equipment and power tools for all aspects of construction

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE:**

- Certifications
- College Credit

## VIDEO AND GAME DESIGN

- Produce original content for local industry partners that is shown on social media and statewide television
- Work with professional technologies to create virtual worlds, virtual reality (VR), and 3D modeling to achieve inspiring results
- Collaborate to brainstorm, storyboard, and create unique 3D animation, computer graphics, games, and videos

**CAREER FOCUS:** Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE:**

- National Competitions
- Certifications

*Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, veteran's status, genetic information or disability. For more information, please view our [Nondiscrimination/Title IX policy](https://ctec.salkeiz.k12.or.us/nondiscrimination-title-ix-policy) (<https://ctec.salkeiz.k12.or.us/nondiscrimination-title-ix-policy>).*

# NCAA ELIGIBILITY

## Division II Academic Standards

**Division II schools** require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:

<b>ENGLISH</b>	<b>MATH</b> (Algebra I or higher)	<b>SCIENCE</b> (Including one year of lab, if offered)	<b>EXTRA</b> (English, math or science)	<b>SOCIAL SCIENCE</b>	<b>OTHER</b> Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
<b>3 years</b>	<b>2 years</b>	<b>2 years</b>	<b>3 years</b>	<b>2 years</b>	<b>4 years</b>

2. Earn a minimum 2.2 **core-course GPA**.

3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

### EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

### QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

### PARTIAL QUALIFIER

You may practice and receive an athletics scholarship but may **NOT** compete during your first year of full-time enrollment.



# NCAA ELIGIBILITY

GRADE

# 9

## REGISTER

- » If you haven't yet, **register** for a free Profile Page account at [eligibilitycenter.org](http://eligibilitycenter.org) for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at [eligibilitycenter.org/counselist](http://eligibilitycenter.org/counselist) to ensure you're taking the right courses, and earn the best grades possible!

GRADE

# 10

## PLAN

- » If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE

# 11

## STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses**.
- » Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE

# 12

## GRADUATE

- » **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at [eligibilitycenter.org](http://eligibilitycenter.org).
- » Apply and be accepted to the NCAA school you plan to attend.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9 <sup>th</sup> GRADE	10 <sup>th</sup> GRADE	11 <sup>th</sup> GRADE	12 <sup>th</sup> GRADE
(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

### CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):  
877-262-1492 (toll free), Monday-Friday  
9 a.m. to 5 p.m. Eastern time  
International (including Quebec):  
[on.ncaa.com/IntlContact](http://on.ncaa.com/IntlContact)



# OSAA ELIGIBILITY

An eligible student is one who is enrolled in school, attending regularly and passing in subject's equivalent to at least five (5) classes and who, during the immediate preceding semester, was enrolled in school, attended regularly and passed five (5) classes. Additional eligibility requirements may be assigned at the beginning of the school year.

Any exception to this policy must be made by the Oregon School Activities Association through a hardship request.

## **ADDITIONAL OSAA ELIGIBILITY REQUIREMENTS:**

1. If a student moves into the district, his/her parents or legal guardians have to move in and, if they are guardians, they must have held this status prior to the move and must have lived with the student previously.
2. A student who enters the ninth grade for the first time is eligible if he/she lives in the South Salem High School attendance area or has an in-district transfer to South Salem.
3. Once students enter grade nine, they may only compete for eight consecutive semesters.
4. A student who turns 19 BEFORE August 15<sup>th</sup> shall be ineligible for competition.
5. Must show satisfactory progress towards graduation.

## **(MINIMUM SATISFACTORY PROGRESS REQUIREMENTS)**

**Credits to Graduate . . . . . 24**

**Credits Per Year . . . . . 6**

**(70%) – Prior to Grade 10 . . . . . 4.5**

**(80%) – Prior to Grade 11 . . . . . 10**

**(90%) - Prior to Grade 12. . . . . 17**

**If you have any questions, please contact the Athletic Director, Brian Armstrong or Athletic Secretary, Amber Zhu @ 503-399-3252.**

For detailed descriptions of all OSAA requirements refer to the [OSAA website](http://osaa.org) (osaa.org).

# IN-DISTRICT TRANSFER PROCESS

**THE PROCESS BEGINS WITH THE RESIDENT, OR ASSIGNED SCHOOL. PARENT OR GUARDIAN OBTAINS AN IN-DISTRICT TRANSFER REQUEST FORM FROM EITHER THEIR RESIDENT SCHOOL OR THE OFFICE OF ELEMENTARY/SECONDARY EDUCATION. FORMS ARE NOT AVAILABLE ONLINE OR AT OTHER LOCATIONS. THE COMPLETED FORM IS RETURNED TO THE RESIDENT SCHOOL.**

For middle and high school students, if a transfer is desired within a school year, the transfer request form must be submitted between November 1 and November 30.

If the transfer is desired for the following school year, the request form must be submitted between March 1 and March 31.

The principals of both the resident school and the requested school separately review and approve or deny the request. If the request is approved by both principals, parents are mailed a copy of the approved form notifying them of the decision. The response time on transfer requests can vary but generally takes about one week.

If parents disagree with a decision on a transfer request, there is an appeal process. A letter of appeal must be written to the appropriate director of high school education. Be sure to include a copy of the In-District Transfer request and explain the reason you disagree with the decision. Please add any additional information you feel the director would need to make a decision. The director will respond in a letter detailing their decision. The director's decision is final, and no further appeals can be submitted.

Please note: Bus transportation is not provided for students who attend school on an In-District Transfer.

For more information or questions about the In-District Transfer process, please contact the Office of Secondary Education at [503-399-2636](tel:503-399-2636).

# PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
<p><b>AGRICULTURE:</b> Students in this program will learn about plant science, animal science, agricultural mechanics and agribusiness.</p>	McKay
<p><b>AUDIO PRODUCTION TECHNOLOGY:</b> Students will learn to create film, music and TV master recordings as an audio engineer.</p>	McNary McKay
<p><b>AUTOMOTIVE TECHNOLOGY:</b> Students study automotive systems, including engines, brakes, electrical, suspension, steering and transmissions. ASE certification and college credit are available.</p>	McKay McNary Sprague
<p><b>BANKING AND FINANCE:</b> The program provides students with a background in the banking industry. Students demonstrate professional business skills while managing and operating the onsite MaPS Credit Union branch.</p>	West Salem
<p><b>BASIC NURSING ASSISTANT:</b> Students learn basic health care skills used in caring for patients. Advanced students participate in clinical experiences with an opportunity to earn a Nurse Assisting license from the Oregon State Board of Nursing.</p>	McKay
<p><b>BROADCAST JOURNALISM:</b> Students will develop, produce, and deliver original content for commercial broadcasts from concept to completion. They will work individually and with a team to create dynamic programming for radio, television and social media while using professional news studio equipment.</p>	South Salem
<p><b>BUSINESS MANAGEMENT:</b> Students learn teamwork and problem solving skills through exposure to a variety of computer-based activities. Students are exposed to the proper business etiquette expected in today's global marketplace and they are introduced to communication skills needed in the workplace.</p>	McNary
<p><b>CABINETMAKING:</b> Students apply skills and techniques to design and produce custom cabinets and fine furniture as well as study construction trades.</p>	North Salem
<p><b>COMPUTER AIDED DRAFTING:</b> Using industry standard software, students develop skills needed in the residential building design industry.</p>	Sprague
<p><b>COMPUTER PROGRAMMING:</b> Students have the opportunity to learn various programming languages including pascal, C++, Visual Basic and Access.</p>	South Salem Sprague West Salem
<p><b>CONSTRUCTION TECHNOLOGY:</b> Essential skills for the building trades are covered. Advanced students build a home and earn national NCCER certification.</p>	McKay McNary

# PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
<p><b>CULINARY ARTS:</b> Students learn culinary skills and techniques, creating innovative menus and restaurant – quality dishes. Advanced students operate a bistro and catering business.</p>	<p>McKay McNary North Salem South Salem</p>
<p><b>EARLY CHILDHOOD EDUCATION:</b> An on-site preschool laboratory provides students with training and practical experience to succeed in an early childhood career.</p>	<p>North Salem West Salem</p>
<p><b>EDUCATION AND TEACHING:</b> This college preparatory program is designed for students interested in becoming an elementary or secondary school teacher and provides practical experience working with young children.</p>	<p>Sprague Roberts</p>
<p><b>EMERGENCY SERVICES:</b> Students learn basic safety practices of a fire response team. The program includes fire prevention/suppression training and emergency response activities. Students are eligible to receive EMT, wildland fire and national NFPA Firefighters 1 certificate.</p>	<p>West Salem</p>
<p><b>ENGINEERING TECHNOLOGY:</b> Students apply the Engineering Design Process to design and construct projects in robotics, bridges, work cells and other areas. Students also gain experience in computer programming, CNC Manufacturing and Robotics Programming.</p>	<p>McKay North Salem</p>
<p><b>GRAPHIC DESIGN:</b> Students use graphic design software to produce high quality products for customers such as posters, screen printing and advertisements.</p>	<p>McNary North Salem South Salem</p>
<p><b>IB – INTERNATIONAL BACCALAUREATE:</b> The IB Diploma Program (DP) is a demanding pre-university course of study that leads to rigorous international assessments. The IB Career-Related Program (CP) allows students to focus on potential career opportunities with the academic distinction of completing an IB program. This program prepares students for the rigors of college along with allowing the student to explore a specific career focus.</p> <p>Incoming freshmen who wish to enter into an IB program will need to request their transfer to North Salem HS or South Salem HS based on their residence attendance area as shown below:</p> <p><b>North Salem IB Program residence areas - McNary, North Salem, and West Salem</b> <b>South Salem IB Program residence areas - McKay, South Salem, and Sprague</b></p>	<p>South Salem North Salem</p>
<p><b>JROTC – ARMY:</b> Prepares students for success after high school by learning to be leaders and responsible citizens.</p>	<p>North Salem</p>
<p><b>MANUFACTURING:</b> Students use welding, machining, measurement, woodworking and blueprint reading skills to design and manufacture products.</p>	<p>South Salem</p>

# PROGRAMS ELIGIBLE FOR IN-DISTRICT TRANSFER

PROGRAM NAME	ELIGIBLE SCHOOLS
<b>MARKETING:</b> Students learn the foundations to successfully market goods, services and ideas to consumers. Study includes operation of student store.	McKay North Salem South Salem Sprague
<b>MEDIA PRODUCTION:</b> The program addresses all major media production topics including video composition, operation of video camera systems, lighting techniques and equipment, audio equipment, directing and editing principles, post-production and visual effects.	McNary Sprague West
<b>MEDICAL SERVICES:</b> Students learn basic life support skills and on-scene leadership in emergency medical care situations. Students successfully completing the training are eligible to sit for the EMT basic certification exam.	West Salem
<b>NATIONAL SECURITY:</b> Students will train alongside state and federal organizations such as law enforcement, military and emergency services that play critical roles in national security.	North Salem
<b>SPORTS MEDICINE:</b> Students learn treatment techniques to promote healthy movement, reduce pain, restore function and prevent injuries in a state-of-the-art lab. Advanced students may apply for a practicum experience.	Sprague South Salem
<b>WORLD LANGUAGE: AMERICAN SIGN LANGUAGE</b> ASL I, II, III	Sprague West Salem
<b>WORLD LANGUAGE: FRENCH</b> French I, II, III, Advanced	McKay North Salem South Salem Sprague
<b>WORLD LANGUAGE: GERMAN</b> German I, II, III, Advanced	McNary South Salem
<b>WORLD LANGUAGE: JAPANESE</b> Japanese I, II, III, Advanced	North Salem



# OUR MISSION

South Salem High School is a community of learners who value integrity; high academic standards; respect for self and others; and positive involvement in school, community and world.

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Andrea Castañeda, Superintendent

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Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, veteran's status, genetic information or disability.

The Salem-Keizer Public Schools [nondiscrimination policy](#) and [grievance procedures](#) are located on the district website.