GO TEAMS
STRONG SCHOOLS START WITH ME!

Meeting Minutes

Mary Lin Elementary
Date: September 17, 2025
Time: 2:45pm
Location: Mary Lin Conference Room

I. **Call to order: 2:45pm**

II. **Roll Call**

Role	Name *(or Vacant)*	Present or Absent
Principal	**Denise Bringslid**	**Present**
Parent/Guardian	**Addison Draper**	**Present**
Parent/Guardian	**Johari Harris**	**Present**
Parent/Guardian	**Parikshit Ram**	**Present**
Instructional Staff	**Kayla Dees**	**Present**
Instructional Staff	**Rebecca Heacox**	**Present**
Instructional Staff	**Alva Huff**	**Present**
Community Member	**Alice Brookner**	**Present**
Community Member	**Lynley Teras**	**Present**
Swing Seat	**Stephanie Schumacher**	**Present**
Student *(High Schools)*		

Quorum Established: Yes

III. **Action Items**

a. **Approval of Agenda:** Motion made by: A. Brookner; Seconded by: A. Draper

Members Approving: All

Members Opposing: None

Members Abstaining:

Motion Passes

b. **Approval of Previous Minutes:**

Motion made by: A. Huff; Seconded by: A. Brookner

Members Approving: All

Members Opposing: None

Members Abstaining:

Motion Passes

IV. Discussion Items

a. **Discussion Item 1**: School Strategic Plan

i. Strategic Plan & Priorities Review: 2021-2025 Strategic Plan will be adjusted in future

ii. SMART Goals

Mary Lin Elementary School

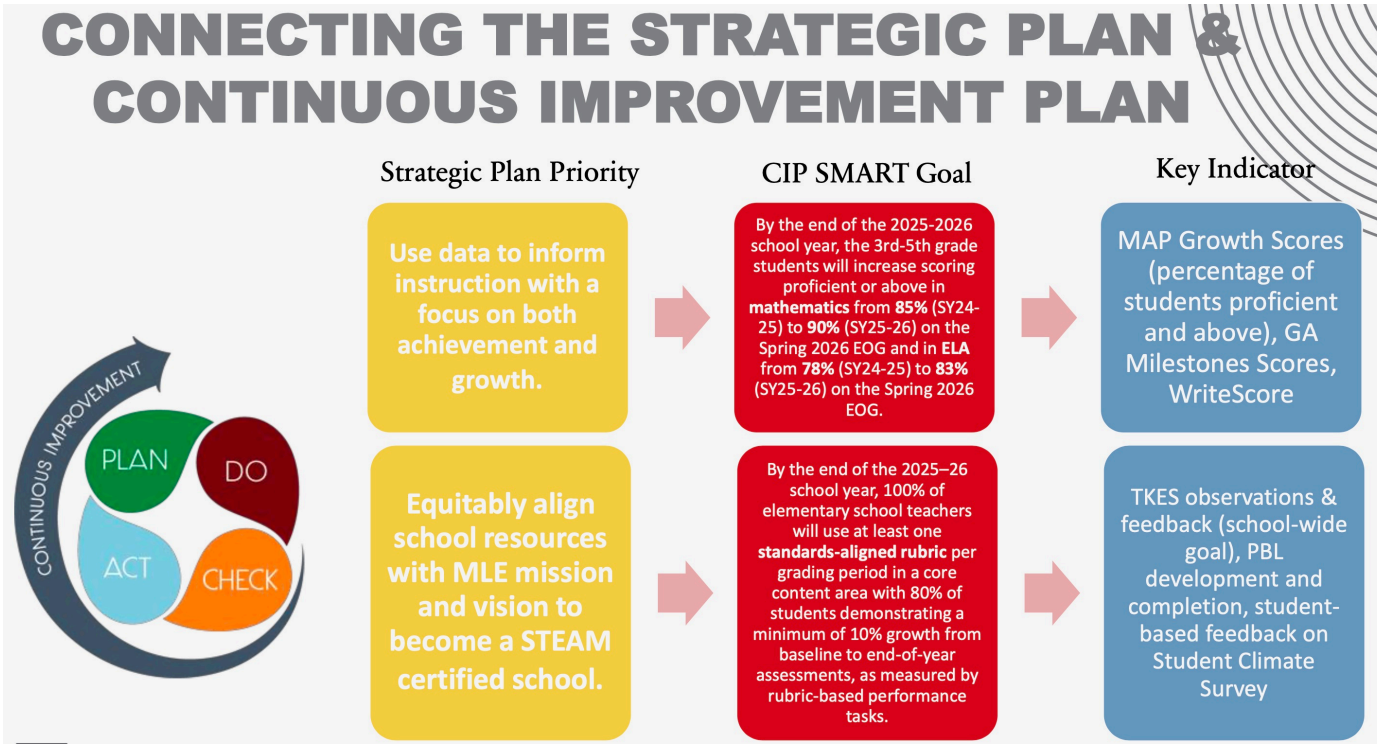
Mission: Our vision is to foster students who are lifelong, proactive learners. Our students will be clear communicators who use innovative problem-solving to address the complex issues facing our community and world.

Vision: The mission of Mary Lin Elementary is to educate our students through meaningful, interdisciplinary experiences. Partnerships among students, teachers, and the community will prepare our students to be caring and creative risk-takers ready for the world.

SMART Goals

Percentage of students in grades 3-5 scoring proficient in ELA on GMAS will increase by 1% each year through 2025. Currently, MLE has 89% proficient in ELA.	Percentage of students in grades 3-5 scoring proficient in Math on GMAS will increase by 2% each year through 2025. Currently, MLE has 76% proficient in Math	Show overall growth, as determined by the State of Georgia, for at least 75% of the population in both ELA and Math on GMAS and MAP.	Increase the percentage of students in subgroups who score proficient on GMAS.

'5 Strateaic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Use data to inform instruction with a focus on both achievement and growth. 2. Adhere to the scope and sequence of the Georgia Standard of Excellence and supplement with STEAM-centered resources.	1. Hold monthly data digs led by administration. 2. Weekly lesson planning and internalization led by instructional coaches. 3. PBL units are STEAM focused.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	1. Create collaborative school culture that embraces diverse families that comprise MLE community. 2. Build teacher capability to meet the diverse social, emotional and academic needs of students. 3. Provide unique learning opportunities to cultivate students' curiosity of learning. 4. Prioritize students' social and emotional growth as a means of ensuring future success.	1. Created a new Equity, Diversity, and Inclusion Committee on MLE PTA. 2. Provide equity and anti-bias training for all staff members. 3. Engage students in more interdisciplinary and multi-cultural activities both during the school day and after school with a focus on STEAM integration. 4. Implement small group and individual counseling sessions. Dedicate 15 protected minutes for Morning Meeting and Second Step lessons that focus o social and emotional growth.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	1. Equitably align school resources with MLE mission and vision to become a STEAM certified school. 2. Implement a plan to improve instructional practices in STEAM. 3. Choosing STEAM-based and multi-disciplinary curriculum where possible.	1. Mary Lin Foundation grant approval based on school's priorities. 2. Provide resources to teachers to both engage students in STEAM centered opportunities and serve diverse populations. 3. Provide opportunities for STEM Endorsement training. 4. Create a committee to review curricular resources amongst staff.
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	1. Provide an environment that retains, empowers, motivates and inspires teachers to utilize their individual strengths. 2. Design a learning environment that fosters STEAM-centered education.	1. System of accountability for school-based leaders. 2. Leadership and professional learning opportunities for all staff members to meet their needs and interests. 3. Investing in infrastructure to create flexible learning environments to augm STEAM-centered learning.


CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN
Strategic Plan Priority
CIP SMART Goal
Key Indicator
CONTINUOUS IMPROVEMENT
PLAN
DO
ACT
CHECK
Use data to inform instruction with a focus on both achievement and growth.
By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above in mathematics from 85% (SY24-25) to 90% (SY25-26) on the Spring 2026 EOG and in ELA from 78% (SY24-25) to 83% (SY25-26) on the Spring 2026 EOG.
MAP Growth Scores (percentage of students proficient and above), GA Milestones Scores, WriteScore
Equitably align school resources with MLE mission and vision to become a STEAM certified school.
By the end of the 2025–26 school year, 100% of elementary school teachers will use at least one standards-aligned rubric per grading period in a core content area with 80% of students demonstrating a minimum of 10% growth from baseline to end-of-year assessments, as measured by rubric-based performance tasks.
TKES observations & feedback (school-wide goal), PBL development and completion, student-based feedback on Student Climate Survey


Mary Lin
Strategic Plan Priority Ranking
Higher
Lower
1. Equitably align school resources with MLE mission and vision to become a STEAM certified school.
2. Use data to inform instruction with a focus on both achievement and growth.
3. Create collaborative school culture that embraces diverse families that comprise MLE community.
4. Prioritize students' social and emotional growth as a means to ensuring future success.
5. Build teacher capability to meet the diverse social, emotional and academic needs of students.
6. Provide an environment that retains, empowers, motivates and inspires teachers to utilize their individual strengths.

b. **Discussion Item 2**: Data Discussion - Detailed graphs and discussion of MAP and Milestones results. Charts and explanation available in Presentation & Meeting Documents and GO Team Meeting Recording. Glows and Grows:

i. MAP Results

ii. 2025 GA Milestones Results

1. Glows and Grows: Glows- Strong ethnicity subgroup performance in comparison to subgroups across the district and state in both reading/ELA and math. Continued, strong achievement in grades 4 and 5 in both reading/ELA and math. Grows- Third grade - focus on making departmentalization work for us - equitable time for subjects/content areas, teaching as a team. Fourth & Fifth grade – additional hourly teacher support being added to push-in for students in the developing category to push to proficient.

V. Information Items

a. **Principal's Report**

i. Enrollment and Leveling Updates - Projected enrollment was 505 students, the 15-day count was 512, and there are currently 514 students enrolled. There was a positive budget adjustment of $156,892. Changes as a result of FY26 Leveling Reserve of $115,974 included: adding non-instructional aides assist lunch and recess, adding 2 hourly teachers, adding teaching stipends for leadership team and staff-sponsored clubs, increasing teaching and instructional supplies, and increasing STEAM signature programming supplies.

b. **APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update** (Lynley Teras) Two virtual meetings were added for next week (suggestions presented, not Q&A). Public meetings will be held Oct 20 and Nov 10. An overutilization meeting was held at Midtown 2 weeks ago. The APS board will get first read of the recommendations in November, and will vote in December. There will be an upcoming discussion hosted by CPNO with regards to the at-large seat.

VI. **Announcements** The GO Team G3 Summit will be held September 27, 2025. Stephanie Schumacher updated the GO Team on the process of Mary Lin's STEAM Certification. APS is working on creating its own STEAM certification credentials.

VII. **Adjournment**

Motion made by: A. Brookner; Seconded by: A. Huff

Members Approving: All

Members Opposing: None

Members Abstaining:

Motion Passes

ADJOURNED AT 4:03pm

Minutes Taken By: Alice Brookner
Position: Secretary
Date Approved: [Insert Date When Approved]