



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSO BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, February 24, 2026

Work Session: 6:00pm

Board Members Present: Susan FitzGerald, Erin Galyean, Buzz Ready, JaJetta Dumdi

District Office Staff Present: Clint Raever, Mary Brown

MINUTES

[Audio Recording](#)

I. Call to Order Work Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Bonds, Ballots, and Buildings Conference Report

-Because C.Zook was not present and the board wanted everyone to be present for this report, the board decided to postpone this discussion.

-E.Galyean moved to postpone the discussion to the next work session. J.Dumdi seconded. All in favor. Motion passed.

IV. Board Goals Update

The board reviewed their progress on each of the 2025–2026 board goals.

-Regarding Goal 1, the board discussed the reports they are currently receiving and expressed concern about the lack of data clearly demonstrating whether meaningful progress is being made. C. Raever stated that the district is working on developing a report that will be shared with parents to show individual student progress. Once finalized, this report will provide more detailed and actionable data.

The board noted that one of the primary challenges with this goal is determining whether the information they are receiving is truly meaningful and useful for measuring progress. While the state report card provides helpful information, it is unfortunately a year behind, limiting its effectiveness for timely decision-making. The district is also considering a transition to either STAR or MAP assessments, which would provide more comprehensive and timely data to better monitor student growth.

-Goal 2 focuses on increasing student attendance rates. C.Raever shared attendance data from the end of the 2024–2025 school year, which showed that 79% of students were regular attenders, while 21% were considered chronically absent. Current data indicates that 77% of students are regular attenders and 23% are chronically absent. He noted that this year has been particularly challenging due to widespread illnesses. Each school has implemented attendance incentives in an effort to improve overall attendance rates.

-Goal 3 centers on strengthening partnerships between the school district and the broader community. C. Raever shared the district's communication plan, which outlines how the district communicates in various scenarios and identifies the designated point of contact for each. He stated that the district continues to communicate through multiple channels, including newsletters, social media, emails, ParentSquare, and his monthly email to all staff. The district is also exploring additional ways to expand communication efforts, particularly to reach community members who do not have children in the district or who do not regularly use school-based media platforms.

B. Ready suggested distributing newsletters to local businesses and post offices for broader community distribution. The board agreed that this would be an effective strategy for reaching a wider audience. Regarding the second component of this goal, the board acknowledged that they are not currently tracking participation in school and community events. While board members have attended various events, there is no formal documentation of that involvement. The board expressed interest in creating a shared document to better track event attendance and measure progress toward achieving this goal.

C. Raever stated that significant progress has been made regarding Goal 4. However, he has not yet been able to provide a consolidated report. Due to staffing shortages within the custodial and maintenance departments, he has not had the opportunity to meet with Ian to compile the necessary information. He will work on preparing a comprehensive report to present to the board at the next board meeting.

V. Strategic Plan Monitoring

C. Raever reviewed progress on multiple goals within the district's strategic plan, focusing primarily on social-emotional learning (SEL), school climate, academic achievement, and facilities.

Priority #1:

Ongoing training continues for all staff, including onboarding for new hires. Recent training at the intermediate school focused on adult self-regulation as part of SEL development.

The district has previously used the YouthTruth survey but is discontinuing it due to cost and limited usefulness. New Google surveys (staff, student, parent, and—for the first time—community) are being distributed. The community survey will help inform the district's "Portrait of a Graduate" work.

Survey questions have been revised to more clearly ask students whether they can identify a trusted adult in the building.

Discipline philosophy emphasizes progressive discipline, using the lowest level of intervention necessary, while responding more severely when warranted. Required reporting includes suspensions, expulsions, and truancy.

The district has used DESSA as the SEL assessment tool, but state support is ending. The intermediate school has transitioned to Wayfinder for SEL curriculum and assessment. The district hopes to implement Wayfinder across all buildings if funding allows.

-Priority #2:

The number of school-sponsored events has increased significantly since the start of the strategic plan, especially at the intermediate school. The high school is considering expanding on-campus events (e.g., art shows).

The board discussed better promoting events as community-wide opportunities, not just school events. The board acknowledged there is no reliable way to measure attendance at events. Current methods are insufficient.

A comprehensive communication plan has been completed. Google surveys will now provide better feedback about whether schools are perceived as welcoming environments.

Data shows a major drop in referrals at the intermediate school compared to prior years. However, reporting practices changed between principals, making trend data inconsistent. The district plans to standardize reporting criteria to ensure accurate comparisons across schools and years.

-Priority #3:

9th Graders on-track for graduation must pass 6 or more classes their freshman year. The high school is currently greater than 95%.

The four year graduation rate is around 84%.

The district has finalized a "Tiger On Track" report to better communicate student progress to parents.

Third grade reading proficiency is trending upward but remains below 50%.

Math proficiency is significantly below the state average (district ~16–20% vs. state average ~32%).

There was confusion about some reported percentages, and data is being clarified.

The district implemented a new math curriculum two years ago, which may explain some temporary decline, but performance remains a major concern.

C.Raever has reached out to similar sized neighboring districts to study their math practices.

The board discussed the reasons for the low math scores including students being passed along despite skill gaps, algebra readiness in 8th grade being critical for later success, state math assessments testing Algebra II-level concepts, which not all students take, and concerns about relying solely on state assessments for strategic plan metrics.

The board expressed frustration that state report card data is the primary indicator available, making it difficult to know whether the district is "winning or losing."

-Priority #4

Facilities assessment and long-range planning have been completed.

One incident this year involved improperly secured bleachers at a wrestling event. The claim is being handled by PACE insurance.

New survey questions will gather more specific feedback about facility conditions, as prior survey questions were too vague.

VI. Adjournment

S.FitzGerald adjourned the meeting at 7:43pm.