Course Selection Instructions



Rising 9th Grade: Course Selection Progress Instructions

As a freshman, you will have a full schedule of 8 credits.

Required Courses:

Math	1 credit
English	1 credit
World Civilization	1 credit
General Science	1 credit
PE (.25) & Health (.25)	0.5 credit
Personal Finance I (.5)	0.5 Credit

Total Required Credits = 5 (out of 8 total credits)

Course Recommendations for CORE classes:
Your current-year core (English, Social Studies, Math, and Science) teacher will recommend you for the level (Honors, CP, or Applied) of instruction for HS core classes. In addition, we provide supplemental learning support classes for students receiving special education services to ensure that individual needs are met, students receive the appropriate supports, and they are educated in the most suitable learning environment in accordance with their Individualized Education Program (IEP)

- Students should conference with their current subject area teacher/ team regarding their level.
- If you disagree with your core course recommendations, you can participate in the Parent Review of Course Selection process

Elective Courses:
An additional 3 elective credits must be selected to create a full schedule. This could be a combination of 1 and .5 credits of electives.

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Incoming 9th Grade: Planning Guide

STEP 1: Please review the Personal Finance I Honors and College Preparatory course descriptions below and determine which level best matches your abilities.

Option 1:Personal Finance College Prep In this course, you'll explore career options, set goals for your future, and build real-world skills in communication, teamwork, leadership, math, and technology. You'll also learn the basics of personal finance, economics, and entrepreneurship to help you make smart choices in school and beyond.
Option 2: Personal Finance Honors, Our Personal Finance Honors course mirrors the CP course above but includes: • Deeper analysis and critical reflection on the evolving career landscape and individual career trajectories as they gain essential skills to set meaningful academic and career goals • Completion of a Final project in this section will require the presentation of a comprehensive portfolio, such as an e-portfolio, which highlights independent research on career trends, labor market analysis, or specialized fields of interest (e.g., entrepreneurship, remote work, or emerging industries) and expected personal financial abilities relative to different careers.

STEP 2: Choose 3 credits of elective courses.

The following considerations should be made during this step:

- Band is a one-credit elective and should be listed below if you want it to be part of your three credits
- Chorus is a one-credit elective and should be listed below if you want it to be part of your three credits
- World Language is a one-credit elective you would need to schedule if you are interested in pursuing French, German, or Spanish.
    - We offer the opportunity for you to double up if you want in World Language electives. For example, Spanish 1 (one-credit) and Spanish 2 (one-credit) OR Spanish 2 (one-credit) and Spanish 3 (one-credit)
- If you are currently in Honors Algebra I (one credit) and want to double up in Math. You can take Alg II Honors and Geometry Honors. This option is excellent for individuals who wish to surpass the graduation requirements for post-secondary purposes and take advantage of our robust programming.
    - Conversations should occur with your current year's math teacher before scheduling this course. This cannot exceed your three elective credits.
- The number of electives that you can select may change per individual based on IEP, GIEP, and EL. For example, Reading, Study Strategies, Honors Seminar, and EL coursework.

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East Stroudsburg Area School District
09 - Grade 9 Courses - North

Required Courses Your core classes have been recommended by your current teachers

English

Course ID	Course Title	Credits
981	READING SKILL/LIFE	1.000
987	FUNCTIONAL ENGLISH	1.000
992	ENGLISH 9-EMOTIONAL SUPPORT	1.000
110	ENGLISH 9- LEARNING SUPPORT	1.000
132	ENGLISH 9- APPLIED	1.000

Course ID	Course Title	Credits
131	ENGLISH 9 CP	1.000
130	ENGLISH 9 HON	1.000
100	ESL - BEGINNER	2.000
101	ESL - INTERMEDIATE	1.000
102	ESL - ADVANCED	1.000

Math

Course ID	Course Title	Credits
980	MATH SKILLS FOR LIFE	1.000
986	FUNCTIONAL MATH	1.000
975	ALGEBRA I-EMOTIONAL SUPPORT	1.000
122a	ALGEBRA I-LEARNING SUPPORT	1.000

Course ID	Course Title	Credits
432	ALGEBRA I- APPLIED	2.000
431	ALGEBRA I CP	1.000
441	ALGEBRA II CP	1.000
440	ALGEBRA II HON	1.000

Science

Course ID	Course Title	Credits
982	SCIENCE SKILLS/LIFE	1.000
970	GENERAL SCIENCE-EMOTIONAL SUPPORT	1.000
117	GEN SCIENCE-LEARNIGN SUPPORT	1.000

Course ID	Course Title	Credits
332	GENERAL SCIENCE-APPLIED	1.000
331	GEN SCIENCE CP	1.000
330	GEN SCIENCE HON	1.000

Social Studies

Course ID	Course Title	Credits
990	SOCIAL STUDIES LIFE	1.000
979	HISTORY SKILLS/ LIFE	1.000
964	WORLD CIVILIZATION-EMOTIONAL SUPPORT	1.000
114A	WORLD CIVILIZATION-LEARNING SUPPORT	1.000

Course ID	Course Title	Credits
232	WRLD CIVILIZATION-APPLIED	1.000
231	WRLD CIVILIZTN CP	1.000
230	WRLD CIVILIZTN HON	1.000

Mandatory Courses All students must take Health 9 and PE 9

Course ID	Course Title	Credits
032	HEALTH/PE 9	0.500

Electives Courses Students must select Personal Finance I. Next, please select 2 one credit electives and 2 half (.5) credit elective. Also, select 3 one credit and 3 half (.5) credit electives as alternative choices. Note: Elective requests are not guaranteed.

Art

Course ID	Course Title	Credits
878	FINE ARTS I	1.000
873	RECYCLED GREEN ART I	0.500

Course ID	Course Title	Credits
872	DRAWING I	0.500

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Business

Course ID	Course Title	Credits
535	Personal Finance I	0.500
535H	Personal Finance I Honors	0.500
571	Microsoft POWERPOINT	0.500
570	Microsoft EXCEL	0.500
572	Microsoft WORD	0.500
457	WEB DESIGN	1.000
457H	Web Design Honors	1.000

Family/ Cons Sci

Course ID	Course Title	Credits
660	EVERYDAY LIVING	0.500
668	Child Development 1	1.000

Music

Course ID	Course Title	Credits
839H	CNCRT CHOIR I HON	1.000
839C	CONCRT CHOIR I CP	1.000
837	CONDUCT & ANALYSIS	0.500
835	JAZZ LAB	0.500
836	JAZZ LAB HON	0.500
850	MUSIC FUND I	0.500
851	MUSIC FUND II	0.500
845	PIANO CLASS	0.500
829C	SYMPHNC BND CP	1.000
829H	SYMPHNC BND HON	1.000
834	VOCAL TECH & STYLINGS	0.500
840C	WOMEN'S CHOIR CP	1.000
840H	WOMEN'S CHOIR HON	1.000

Tech Ed

Course ID	Course Title	Credits
613	ARCH DRAW I	1.000
620	BASIC ELECTRONICS 1	1.000
610	ENGINEERING DRAWING I	0.500
630	WOOD TECH I	1.000
601	GRAPHIC TECH 1	1.000
602	GRAPHIC TECH II CP	1.000
640	MECHANICAL DRAWING	0.500
645	INTRO TO CAD	0.500
471	MULTIMEDIA	1.000
608	TV/VIDEO PRODUCTION I	1.000
633	WOOD CONSTRUCTION	1.000
646	BASIC HOUSE WIRING	0.500
649	FUNDS. OF HOME REPAIR	1.000
471H	MULTIMEDIA H	1.000

World Language

Course ID	Course Title	Credits
760	SPANISH I	1.000
761	SPANISH II CP	1.000
762	SPANISH III HON	1.000
720	FRENCH I	1.000
721	FRENCH II CP	1.000
722	FRENCH III HON	1.000
740	GERMAN I	1.000
741	GERMAN II CP	1.000

English

Course ID	Course Title	Credits
177	CREATIVE WRITING I CP	1.000
170	JOURNALISM	0.500
171	JOURNALISM HON	0.500
172	PUBLIC SPEAKING I CP	1.000
210	9 GIFTED HON SEM	0.500
177H	CREATIVE WRITING 1 HONORS	1.000

East Stroudsburg Area School District
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Math

Course ID	Course Title	Credits
477	GAME DESIGN	1.000
477H	GAME DESIGN HONORS	1.000

Course ID	Course Title	Credits
435DR	DOUBLE-UP MATH REQUEST (HON ONLY)	1.000

Science

Course ID	Course Title	Credits
385	Introduction to Engineering	0.500

Course ID	Course Title	Credits
340DR	SCIENCE DOUBLE-UP REQUEST (HON ONLY)	1.000

Incoming 9th Grade: Frequently Asked Questions

Is World Language required at the high school?
We are fortunate to offer three languages at the high school level: Spanish, French, and German. World Language classes are not required for graduation but are highly recommended for all post-secondary endeavors.

- Students who have completed the first level of World language (Spanish and French) classes in grade 8 are encouraged to select the next level of that language. - Spanish II or French II.
- If you have not had a 1st level, you will choose German 1, French 1, or Spanish 1 (Conversational Spanish or French does not count as a level 1)

How did I get recommended for the core course (Math, English, Social Studies, and Science) level I was assigned?
East Stroudsburg Area School District operates on three instructional levels: Honors, College Prep, and Applied. In addition, we provide supplemental learning support classes for students receiving Special Education services to ensure that individual needs are met, students receive the appropriate supports, and they are educated in the most suitable learning environment in accordance with their Individualized Education Program (IEP).
* If you disagree with your core course recommendations, you can participate in the Parent Review Progress

What academic requirements do I need to be aware of to play a Div I or Div II sport in college?
All students planning to participate in college-level athletics after high school should refer to the NCAA section of the PoS.

What is MCTI?
MCTI (Monroe Career and Technical Institute) is an extension of the four Monroe County school districts. MCTI provides tuition-free career and technical education for secondary students of Monroe County. It offers students opportunities to learn specific career skills and training that prepare them to enter the workforce or post-secondary education.
Each school day, students attend:
Freshman Year: Full day of MCTI
Sophomore- Senior Year: Half day at MCTI and a half day at their high school.

How do I schedule English language (EL) Courses?
If you require English Learner Classes (EL), your EL teacher will transfer your programming to the high school EL teacher, and we will ensure you are in the proper programming. This will count towards your 8 credits

What do gifted services look like at high school?
Gifted IEP students will be placed in a Freshman Honors Seminar class. This will count towards your 8 credits.

How does my IEP transition from Intermediate to High School?
The student's Individualized Education Program (IEP) developed at the intermediate level will be reviewed and transferred to the high school at the end of the school year. During the course selection process, intermediate case managers work closely with high school case managers to ensure a seamless transition.

End.

Parent Review Process (Replacing the parent waiver process)

Our district expects teachers to conference with students before entering recommendations in the Sapphire system. Students and parents can review these recommendations in the system and discuss them with the Program of Studies and their school counselor to ensure alignment with the student's college or career goals. If a parent disagrees with a recommendation, they should follow the steps outlined in the Parent Review Process.

Parent Review Process

At ESASD, we believe in a collaborative approach to course selection, ensuring that students, parents, and educators work together to make informed decisions.

1. **Student-Teacher Dialogue:** Students are encouraged to initiate a conversation with the teacher who made the course recommendation. This discussion provides an opportunity to understand the rationale behind the recommendation and to express any concerns or preferences.

2. **Parent-Teacher Communication:** If further clarification is needed, parents should reach out directly to the recommending teacher. Engaging in a constructive dialogue can help address any questions and ensure alignment with the student's academic goals.

3. **Guidance Department Involvement:** Should a satisfactory resolution not be achieved through the above steps, parents/guardians may contact the Guidance Department to participate in the formal parent review process. The Guidance Department will provide a parent review process form that will be submitted to the building principal or his or her designee.

4. **Administrative Review**
   The building administration will review the student's profile and data points to determine the most appropriate course level. This decision will be based on the student's academic performance and readiness for the proposed course.

The last day to submit the Parent Review Form is the last school day of the current calendar year

Course Schedule Finalization

At ESASD, we have a robust and collaborative course selection process designed to ensure students are placed in courses that align with their abilities, interests, and post-secondary goals. This process includes teacher recommendations, counselor guidance, review of the PoS, and a parent review process.

Because our scheduling process emphasizes accuracy and thoughtful placement from the outset, all student schedules are considered final once they are published on the Sapphire Community portal. This approach allows students, parents, and educators to make informed decisions and reduces the need for changes after schedules are set.

Graduation Requirements

To earn a diploma from East Stroudsburg Area High Schools, students must meet both state and district graduation requirements. A student who fails to meet the requirements for graduation may not participate in class commencement ceremonies until all requirements are met.

ACT 158 Graduation Requirements in Pennsylvania

Every student must satisfy one of several pathways to demonstrate preparedness for college and career and receive a high school diploma. The pathways to meet graduation requirements include:

Keystone Proficiency	Must score Proficient or Advanced on each of the three Keystone Exams: Algebra I, Biology, and Literature.
Keystone Composite	Must earn a satisfactory composite score of 4452 on the Algebra I, Biology, and Literature Keystone Exams. In addition: a. Must obtain a Proficient or Advanced score (1500 or greater) on at least one of those three exams b. No Keystone Exam score of Below Basic
Alternative Assessment	Must pass Algebra I, Biology, and Literature **AND** One piece of evidence: 1. Attainment of an established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB) a. SAT: score of 1010 b. PSAT: score of 970 c. ACT: score of 21 d. ASVAB exam: score of 31 2. Attainment of a "3" on an AP exam. 3. Successful completion of a dual enrollment class that aligns with Keystone content. 4. Successful completion of a pre-apprenticeship program. 5. Acceptance in an accredited four-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework.
Career and Technical Pathway	Must pass Algebra I, Biology, and Literature **AND** attain an industry-based competency certification related to the program of study; **OR demonstrate** either: 1. Readiness for continued meaningful engagement in the program of study OR 2. A high likelihood of success on an approved industry-based assessment.

Evidence Based Pathway	Must pass Algebra I, Biology, and Literature **AND** Complete three pieces of evidence consistent with their goals and career plans. The evidence must be a combination of the two lists below: **ONE or more pieces of evidence** from the following list 1. Attainment of an established score on an SAT Subject Area Test, ACT WorkKeys, or AP Exam. 2. Acceptance to an other-than-4-year institution of higher education. 3. Attainment of an industry-recognized credential. 4. Successful completion of a concurrent enrollment or postsecondary course. **No more than TWO additional pieces of evidence** from the following list 1. Satisfactory completion of a service-learning project. 2. Attainment of a score of proficient or advanced on any Keystone Exam. 3. A letter guaranteeing full-time employment or military enlistment. 4. Successful completion of an internship or cooperative education program.

- Additional information on PA's Graduation Pathways can be found on the PA Department of Education's flow chart
- Students with disabilities can graduate through their IEP goals if deemed appropriate by the student's IEP team.

ESASD's Minimum Requirements for Graduation

Students must accumulate a minimum of 26.0 credits by the end of grade 12.

Credits	Graduation Requirements
4.00	English
4.00	Mathematics
4.00	Social Studies
3.00	Science
1.00	Physical Education
.75	Health
.25	Drivers Education
2.00	Arts & Humanities
7.00	Electives Starting with the Class of 2029, one credit must be Financial Literacy
26	**TOTAL CREDITS**

*Monroe Career & Technical Institute (MCTI) students graduation requirements listed below

* Students with IEPs, these requirements may be waived by the decision of the IEP team.

Specific Requirements

Each graduating senior must meet the following competencies taught through any of the following departments:

Graduation Requirement Categories	ESASD Courses approved to meet the requirements
Arts & Humanities	All elective courses in the following departments: • Art • English • Music • Social Studies • World Language And the following courses (all levels): • Everyday Law, Multimedia, Multimedia II, Webdesign, Game Design, Computer Programming, Graphic Technology, Studio Broadcasting, TV Video Production, Engineering Drawing, Architectural Drawing *Any course listed under Humanities in the 2025-2026 PoS will count towards graduation (Ends with the Class of 2029)
Financial Literacy	Personal Finance I Personal Finance II * Transfer students who do not meet the financial literacy requirements may be subject to other requirements through courses, as determined by the principal or his or her designee.
Electives	Electives in English, Math, Social Studies, & Science Electives in Art, Business, Family & Consumer Science, Technology, PE/Health, Technology, & World Language Students should review the list of electives in the PoS to find courses that align with their post-secondary plans and/or interest area of study.

MCTI Graduation Requirements

Credits	Graduation Requirements
4.00	English
4.00	Mathematics
3.00	Social Studies
3.00	Science
0.50	Financial Literacy Starting with the class of 2029
3.6 credits per year in industry pathways	**MCTI Pathway** • **Trades:** Carpentry, Electrical Technology, HVAC (Heating, Ventilation, and Air Conditioning), Masonry, Plumbing, Welding Technology. • **Automotive/Diesel:** Automotive Collision Repair, Automotive Technology, Diesel Technology, Outdoor Power Equipment Technology. • **Cosmetology** • **Health & Service:** Culinary Arts, Health Professions, Sports Medicine, Criminal Justice • **First Responders** • **Technology & Business:** Computer Networking & Security, Graphic Communications, Business and Hospitality Management, Precision Machining, Drafting and Design, Computer Information Systems, Horticulture, & Electronics ** Please see our MCTI section for additional information.

"MCTI requirements vary based on the student's entry grade level."