

Library Orientation: Grade 6-8

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically, and gain knowledge. - Students will demonstrate the ability to respond to text using a variety of information tools, as a means for pursuing personal and aesthetic growth. <u>Content Standards:</u> - AASL 1.3.5 Use information technology responsibly. - AASL 1.1.6 Read, view and listen for information presented in any format to make inferences and gather meaning. - AASL 1.4.1 Monitor own information-seeking processes for effectiveness and progress, and adapt as necessary. - AASL 1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry process. - AASL 1.4.4 Seek appropriate help when it is needed. - AASL 4.4.1 Identify own areas of interest. - AASL 4.4.6 Evaluate own ability to select resources that are engaging and appropriate for personal interests and needs.	Transfer	
	Students will be able to independently use their learning to find literature and information in the library.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - libraries are essential resources to finding all kinds of information and literature. - libraries have tools to help you identify and find what you need.	ESSENTIAL QUESTIONS - Where do I find the answer? - Who can help me? - How can I help myself?
	Acquisition	
	Students will know... - that the school library has a purpose and its resources can be accessed by everyone in our school. - what resources are available in the school library both physically and online. <u>vocabulary:</u> destiny, catalog, fiction, nonfiction, Nook, "YA" book (Young Adult), AV (audiovisual), playaways, Nooks	Students will be skilled at... - using the Destiny catalog to look up a book. - using the Destiny catalog to find an online resource. - locating areas of interest in library using library signage as a navigational device. - finding video book reviews on Destiny, posted by the library media specialist. - demonstrating expected behavior when visiting the school library.
Content Area Literacy Standards		21st Century Skills
1.OA.1 Use		- access and evaluate information - apply technology effectively - be responsible to others

Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	