

Informational Text: Grade 6

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically, and gain knowledge. - Students will demonstrate the ability to draw conclusions and make informed decisions in order to apply knowledge to new situations and to create new knowledge. <u>Content Standards:</u> - AASL 1.1.3 Develop and refine a range of questions to frame the search for new understanding. - AASL 1.1.4 Find, evaluate and select appropriate sources to answer questions. - AASL 1.1.6 Read, view, and listen for information presented in any format in order to make inferences and gather meaning - AASL 1.1.9 Collaborate with others to broaden and deepen understanding. - AASL 1.3.1 Respect copyright/intellectual property rights of creators and producers. - AASL 1.4.4 Seek appropriate help when it is needed. - AASL 2.1.2 Organize knowledge so that it is useful. - AASL 2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. - AASL 2.4.1 Determine how to act on information(accept, reject, modify).	Transfer	
	Students will be able to independently use their learning to find, select and evaluate nonfiction library texts to answer questions and learn about the world.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - different nonfiction texts have different organization and text features. - nonfiction text helps answer questions about the world around us. - not all information found online is equal in credibility.	ESSENTIAL QUESTIONS - How do nonfiction resources help me find answers to my questions ? - How do my preferences for nonfiction books reflect my interests?
	Acquisition	
	Students will know... - the school library organizes nonfiction information by Dewey Decimal number. - the difference between fiction and nonfiction . <u>vocabulary:</u> bibliography, plagiarism, citations, sources, Dewey Decimal System, call number, nonfiction, text features, index, table of contents, glossary, biography, autobiography, informational text	Students will be skilled at... - locating specific informational texts in the library. - finding a nonfiction area in the library that interests them. - locating specific information within a text by using text features. - identifying if a book is nonfiction or fiction based on its call number using the online library catalog.
Content Area Literacy Standards		21st Century Skills
- CCSS.ELA-LITERACY.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to the content area. - CCSS.ELA-LITERACY.RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). - CCSS.ELA-LITERACY.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. - CCSS.ELA-LITERACY.RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.		- apply technology effectively - access and evaluate information - use and manage information

Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	