

Literature Appreciation: Grade 8

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically and gain knowledge. - Students will demonstrate the ability to respond to text using a variety of information tools, as a means of pursuing personal and aesthetic growth. <u>Content Standards:</u> - AASL 1.1.6 Read, view and listen for information presented in any format in order to make inferences and gather meaning. - AASL 1.2.2 Demonstrate confidence and self-direction by making independent choices in the selection of resources and information. - AASL 4.1.1 Read, view and listen for pleasure and personal growth. - AASL 4.1.2 Read widely and fluently to make connections to self, the world, and previous reading. - AASL 4.2.1 Display curiosity by pursuing interests through multiple resources. - AASL 4.2.2 Demonstrate motivation by seeking information to answer personal questions and interests, trying a variety of formats and genres, and displaying a willingness to go beyond academic requirements. - AASL 4.4.1 Identify own areas of interest. - AASL 4.1.4 Seek information for personal learning in a variety of formats and genres. - AASL 4.1.5 Connect ideas to own interests and previous knowledge and experience. - AASL 4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres. - AASL 4.4.6 Evaluate own ability to select resources that are engaging and appropriate for personal interests and needs.	Transfer	
	Students will be able to independently use their learning to find literature that meets their personal interests.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - reading for pleasure has lifelong benefits and applications. - reading widely and fluently will help them make connections with self, world and previous reading.	ESSENTIAL QUESTIONS How do my book choices reflect my life?
	Acquisition	
	Students will know... - the school's online catalog can help them find literature - genre labels on books help identify literature they may enjoy.. - what makes a book a "classic". - poetry is a sub-genre of literature - there are a variety of strategies they can use to help identify literature that will meet their interests <u>vocabulary:</u> author, genre, literature, historical fiction, mystery fiction, science fiction, fantasy fiction, horror fiction, graphic novels, Destiny, Destiny Quest, series, fiction, call number, Nook, Audio visual books, Young Adult books, poetry, classic literature, censorship	Students will be skilled at... - using a variety of strategies to make book selections based on personal reading interests. - identifying classic literature they enjoy - identifying types of poetry and poetry authors that reflect their preference.
Content Area Literacy Standards		21st Century Skills
- CCSS.ELA-LITERACY.RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. - CCSS.ELA-LITERACY.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to content area.		- think creatively - access and evaluate information - apply technology effectively

Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	