

Research Skills: Grade 7

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically, and gain knowledge. - Students will demonstrate the ability to draw conclusions and make informed decisions in order to apply knowledge and create new knowledge. - Students will demonstrate the ability to share knowledge and participate ethically and productively in order to become contributing members of our democratic society. <u>Content Standards:</u> - AASL 1.1.1 Follow an inquiry based process in seeking knowledge in curricular subjects, and make real world connection for this using this process in own life. - AASL 1.1.3 Develop and refine a range of questions to frame the search for new understanding. - AASL 1.1.4 Find, evaluate, and select appropriate sources to answer questions. - AASL 1.2.1 Display initiative and engagement by posing questions and investigating the answers beyond the collection of superficial facts. - AASL 1.2.4 Maintain a critical stance by questioning the validity and accuracy of all information. - AASL 1.3.3 Follow ethical and legal guidelines in gathering and using information. - AASL 1.1.5 Read, view and listen for information presented in order to make inferences and gather meaning. - AASL 1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry. - AASL 1.3.1 Respect copyright/intellectual property of creators. - AASL 1.3.5 Use information technology responsibly. - AASL 2.1.1 Organize knowledge so that it is useful. - AASL 2.1.4 Use technology and other information tools to analyze and organize information. - AASL 2.3.3 Use valid information and reasoned conclusions to make ethical decisions. - AASL 2.3.1 Connect understandings to the real world. - AASL 2.4.4 Develop directions for future investigations. - AASL3.1.6 Use information and technology ethically and responsibly. - AASL 3.3.7 Respect the principles of intellectual freedom.	Transfer	
	Students will be able to independently use their learning to seek new knowledge and draw conclusions from information.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - not all sources are credible or relevant. - plagiarism is unethical and unacceptable. - questions can be answered and new meanings constructed through research.	ESSENTIAL QUESTIONS - How do we know which information sources to trust? - Who owns information?
	Acquisition	
	Students will know... - that research is not only presenting someone else's work, but adding their own opinions based on the research findings. - that if they are using exact words of an author while researching that they must quote the text. - a variety of digital and print sources are available in the library. <u>vocabulary:</u> ethical behavior, plagiarism, research, sources, credible, relevant, authoritative, information, bibliography, Easybib.com, citation, verso page, publisher, title page, paraphrasing, quote	Students will be skilled at... - locating and evaluating information - identifying and doing effective searches on school databases. - citing their sources in a bibliography - brainstorming research questions to reflect their interests. - paraphrasing their research findings or quoting within the text of their research. - finding answers to their questions using library sources. - ethically using information. - evaluating sources for credibility before using in research.

Content Area Literacy Standards	21st Century Skills
• CCSS.ELA-LITERACY.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources. • CCSS.ELA-LITERACY.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. • CCSS.ELA-LITERACY.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. • CCSS.ELA-LITERACY.RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text. • CCSS.ELA-LITERACY.RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	• <i>make judgements and decisions</i> • <i>be responsible to others</i> • <i>manage projects</i> • <i>apply technology effectively</i> • <i>access and evaluate information</i>

Stage 2 - Evidence	
Evaluative Criteria	Assessment Evidence
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
<i>Summary of Key Learning Events and Instruction</i>	
Language Arts Integration	Mathematics Integration
• 1.OA.1 Use	• 1.OA.1 Use
Technology Integration	District Materials
• 1.OA.1 Use	

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