Position Title:	Teacher, Pre-School
Payroll/Personnel Type:	10 Month
Job #:	8095
Reports to:	Principal
Shift Length:	6.5 Hours
Union Eligibility:	Eligible

Position Summary:

SLPS is seeking talented Educators with a broad base of knowledge in curriculum and pedagogy. In this position, Teachers are expected to plan, organize and deliver programs of instruction that support the premise/core belief that all children can learn and implement activities that promote the learning goals and academic expectations. Our diverse student population deserves and appreciates Teachers who are committed and who have a passion for their work.

Essential Functions:

- Create and maintain a safe, nurturing classroom environment that encourages exploration, play, and positive relationships.
- Plan and implement whole group lessons and learning centers across literacy, oral language, mathematics, science, creative arts, dramatic play, and sensory exploration using play-based approaches that are culturally responsive and accessible to all learners.
- Teach social-emotional skills and use positive guidance to support children's development and self-regulation.
- Assist children with personal care needs, including toileting and cleaning after accidents, as part of daily caregiving responsibilities.
- Support the curriculum using educational technology and virtual or remote instruction as needed.
- Administer district Pre-K assessments and use results to guide instruction and identify students who need additional support.
- Demonstrate knowledge of early childhood development and appropriate practices for children from birth to age five.
- Maintain accurate and complete records as required by law, district policies, and administrative regulations.
- Maintain bulletin boards and displays that showcase all children's work and align with Missouri Early Learning Standards (MELS).
- Communicate children's growth and development to families through regular communication, conferences, and report cards.
- Administer developmental screenings and collaborate with school services to support children's individual needs.
- Maintain confidentiality of information concerning students, colleagues, and parents
- Participate in professional development and apply feedback from evaluations to strengthen practice and improve student outcomes
- Demonstrate high standards of professionalism and ethics.
- Assist in upholding and enforcing school rules, administrative regulations, and Board policies.
- Perform other tasks as assigned.

Knowledge, Skills, and Abilities:

- Knowledge of early childhood development, early childhood educational philosophies, and teaching methods
- Knowledge of state licensing requirements, enrollment procedures, and district policies
- Strong organizational and classroom management skills
- Communicate effectively with families about children's development, learning experiences, and program expectations through multiple formats and languages as needed
- Ability to develop trusting relationships and work collaboratively with diverse families, students, and team members from various cultural backgrounds
- Commitment to professional growth and reflective practice
- Possess knowledge of various cultures' values, behaviors, beliefs and traditions

***Experience*:**

- Experience in early childhood or elementary settings
- Experience working with linguistically and culturally diverse families and staff
- Experience working in urban educational settings (preferred)

Education:

- Bachelor's Degree in Education (required)
- Master's Degree (preferred)
- Missouri Teaching Certification (required): Early Childhood B-3, Early Childhood PK-3, Early Childhood Special Education B-3, Early Childhood Special Education PK-3

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:

Employee Date Immediate Supervisor Date

Human Resources Date

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.