

Research: Grade Kindergarten

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically and gain knowledge. - Students will demonstrate the ability to draw conclusions and make informed decisions in order to apply knowledge to new situations and create new knowledge. - Students will demonstrate the ability to share knowledge and participate ethically and productively in order to become contributing members of our democratic society. <u>Content Standards:</u> - AASL 1.1.2. Use prior and background knowledge as context for new learning. - AASL 1.1.6. Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. - AASL 1.4.2. Use interaction with and feedback from teachers and peers to guide own inquiry process - AASL 1.4.4. Seek appropriate help when needed. - AASL 2.3.1. Connect understanding to the real world. - AASL 3.2.3. Demonstrate teamwork by working productively with others.	Transfer Students will be able to independently use their learning to ask questions and find the answers using appropriate resources.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - researchers gather and critique information from different sources for specific purposes. - new information may result in a new idea or a change of stance. - collaborative conversations help with understanding new information.	ESSENTIAL QUESTIONS Where can I find answers to my questions?
	Acquisition	
	Students will know... - that new information can be learned from a variety of sources. - the rules for participating in peer discussions. - that information can be presented using drawing, dictating or writing in print or digital formats. - that seeking help can refine the search process and results. - that using a graphic organizer will help guide their inquiry. - that using feedback from teachers and peers will strengthen their inquiry process. vocabulary: research, event, detail	Students will be skilled at... - reading, viewing or listening to information in any format in order to gain meaning. - participating in a peer discussion to share information. - gathering information from resources to answer questions.
Content Area Literacy Standards		
not applicable	21st Century Skills - interact effectively with others - access and evaluate inforamtion	

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
- CC.K.SL.1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. - CC.K.SL.1.a Comprehension and Collaboration: Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). - CC.K.SL.4 Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. - CC.K.SL.5 Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail. - CC.K.W.3 Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. - CC.K.W.7 Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). - CC.K.W.8 Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	

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