

Research: Grade 2

Stage 1 Desired Results	
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically and gain knowledge. - Students will demonstrate the ability to draw conclusions and make informed decisions in order to apply knowledge to new situations and create new knowledge. - Students will demonstrate the ability to share knowledge and participate ethically and productively in order to become contributing members of our democratic society. <u>Content Standards:</u> - AASL 1.1.1. Follow an inquiry-based process in seeking knowledge in curricular subjects and make the real world connection for using this process in own life. - AASL 1.1.4. Find, evaluate, and select appropriate sources to answer questions. - AASL 2.1.5. Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems. - AASL 2.2.4. Demonstrate personal productivity by completing products to express learning. - AASL 3.1.3. Use writing and speaking skills to communicate new understandings - AASL 3.1.6. Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. - AASL 3.2.3. Demonstrate teamwork by working productively with others.	Transfer
	Students will be able to independently use their learning to ask questions and find the answers using appropriate resources.
	Meaning
	ENDURING UNDERSTANDINGS Students will understand that... - researchers gather and critique information from different sources for specific purposes. - new information may result in a new idea or a change of stance. - collaborative conversations help with understanding new information. ESSENTIAL QUESTIONS - How is information organized? - What makes a good resource?
	Acquisition
	Students will know... - that information can be located using text features. - that information can be organized into different formats. - they can create products using the writing process, multi media formats, and technology tools to demonstrate new learning. - following an inquiry based research process will allow them to construct new knowledge. <u>vocabulary:</u> captions, bold print, subheadings, glossaries, indexes, electronic menus, icons Students will be skilled at... - using a beginning dictionary or glossary to learn content vocabulary. - answering questions with appropriate resources. - working as part of a group to answer a research question. - finding appropriate print or electronic texts to answer inquiry questions.
Content Area Literacy Standards	21st Century Skills
not applicable	- think creatively - work collaboratively with others - be responsible to others

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
- CC.2.L.2.e Conventions of Standard English: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings - CC.2.L.4.e Vocabulary Acquisition and Use: Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. - CC.2.R.1.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. - CC.2.R.1.5 Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. - CC.2.R.1.6 Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe. - CC.2.W.2 Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section - CC.2.W.6 Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.effectively. - CC.2.W.7 Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	1.OA.1 Use

<i>Technology Integration</i>	<i>District Materials</i>
• 1.OA.1 Use	