

Literature Appreciation: Grade 2

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically and gain knowledge. - Students will demonstrate the ability to share knowledge and participate ethically and productively in order to become contributing members of our democratic society. - Students will demonstrate the ability to respond to text using a variety of informational tools in order to pursue personal and aesthetic growth. <u>Content Standards:</u> - AASL 1.3.4. Contribute to the exchange of ideas within the learning community. - AASL 3.3.2. Respect the differing interests and experiences of others and seek a variety of viewpoints. - AASL 4.1.1. Read, view, and listen for pleasure and personal growth. - AASL 4.1.2. Read widely and fluently to make connections with own self, the world, and previous reading. - AASL 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. - AASL 4.1.8. Use creative and artistic formats to express personal learning.	Transfer	
	Students will be able to independently use their learning to respond to a piece of literature and discuss it with others.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - people react to stories differently based on their own schema. - reading widely helps people understand about themselves and the world. - school libraries and school librarians are essential resources for finding literature in print and other formats.	ESSENTIAL QUESTIONS - What makes a book “just right”? - What can you learn from a story?
	Acquisition	
	Students will know... - that fables, folktales, and fairy tales have particular literary elements. - choosing a “just right” book is important for reading success. <u>vocabulary:</u> fables, folktales, fairy tales	Students will be skilled at... - retelling a story using literary elements. - navigating the school library media center to find books of interest. - comparing and contrasting related stories. - choosing a just right book. - making connections with self, the world, and previous reading.
Content Area Literacy Standards		21st Century Skills
not applicable		- make judgements and decisions - think creatively - work cooperatively with others

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
- CC.2.R.L.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. - CC.2.R.L.2 Key Ideas and Details: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. - CC.2.R.L.3 Key Ideas and Details: Describe how characters in a story respond to major events and challenges. - CC.2.R.L.4 Craft and Structure: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. - CC.2.R.L.5 Craft and Structure: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. - CC.2.R.L.6 Craft and Structure: Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. - CC.2.R.L.7 Integration of Knowledge and Ideas: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. - CC.2.R.L.9 Integration of Knowledge and Ideas: Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. - CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. - CC.2.SL.4 Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>

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| <ul style="list-style-type: none">• 1.OA.1 Use | |
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