

Board Study Session - 6th Grade to MS

March 3, 2026



**Edmonds
School District**



Land Acknowledgement

We acknowledge the original inhabitants of this place, the Sdohobsh people and their successors the Tulalip Tribes, who since time immemorial have taken care of, hunted, fished and gathered on these lands.

We respect their sovereignty, their right to self-determination, and we honor their sacred spiritual connection with the land and water.

By acknowledging these homelands, we commit to working with tribal nations to further the education aims they have identified in our classrooms and schools.

Agenda

- Schedule
- Construction Updates
- Boundary Review
- Academic Program Review
- Human Resources
- Questions

Schedule

Salish MS and College Place MS Construction

- June 2026 - June 2028

Academic & Specific Program Review

- October 2026 – February 2027

Boundary/Transportation Review

- October 2025 – September 2026

Human Resources/Staffing

- Principal
- Staffing

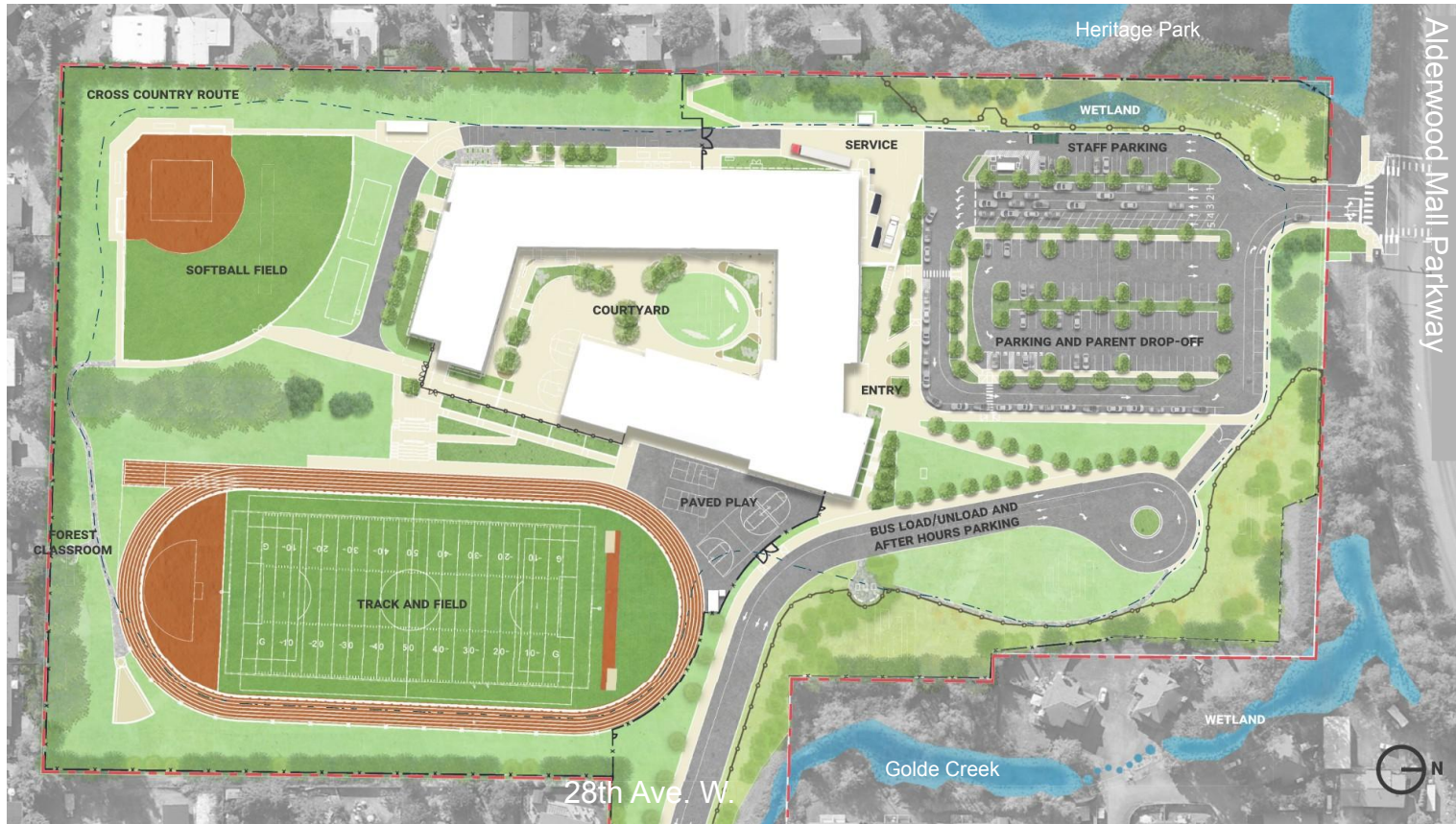


**Edmonds
School District**



Construction Updates

Salish Middle School



Salish Middle School - Design, Permitting and Construction

Building Entry



Courtyard



Salish Middle School

Design, Permitting, and Construction

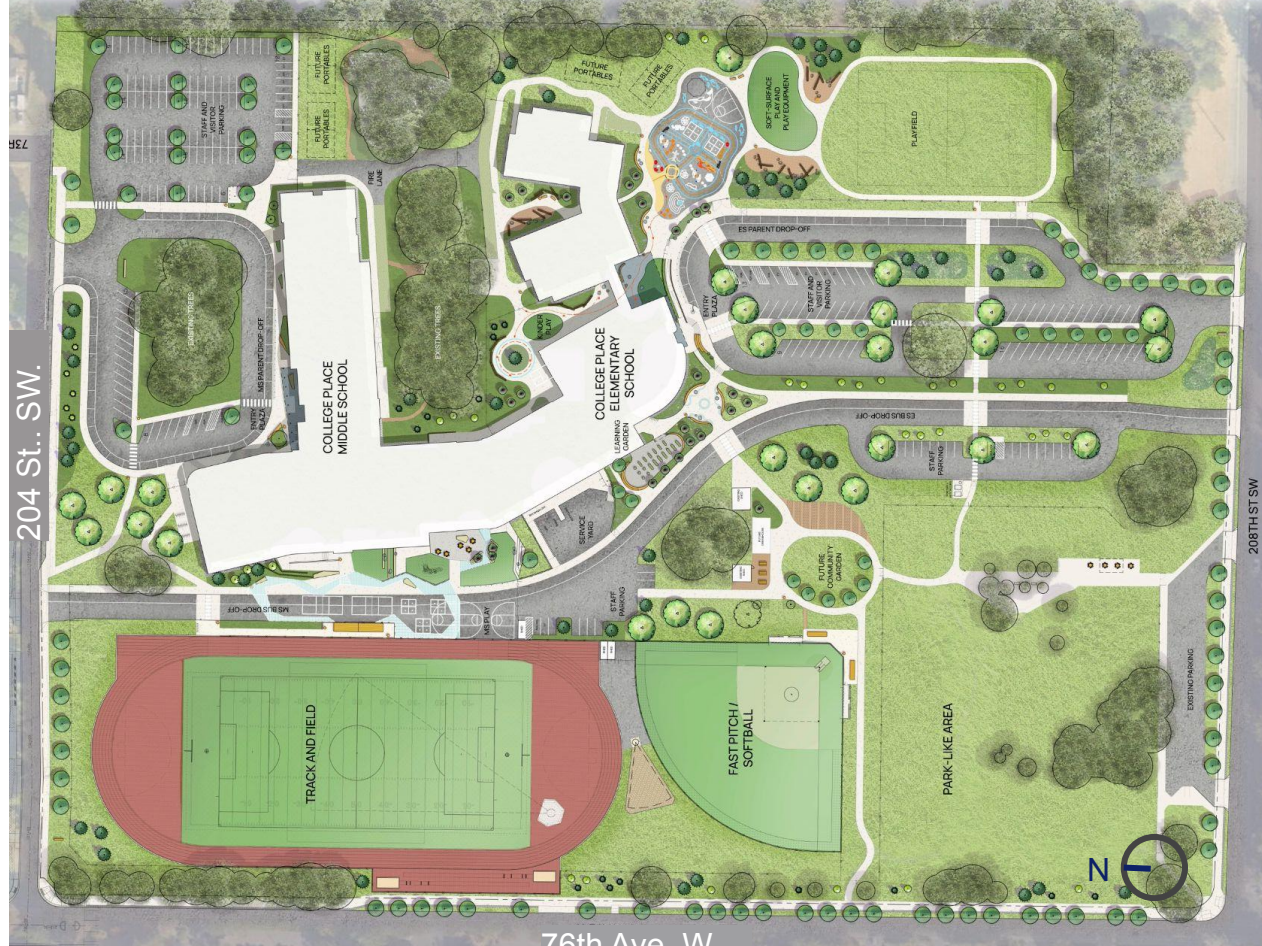
Commons



Flex Space



College Place Middle School



208 St. SW.

76th Ave. W.

College Place Middle School - Design, Permitting, and Construction

Entry



Entry interior



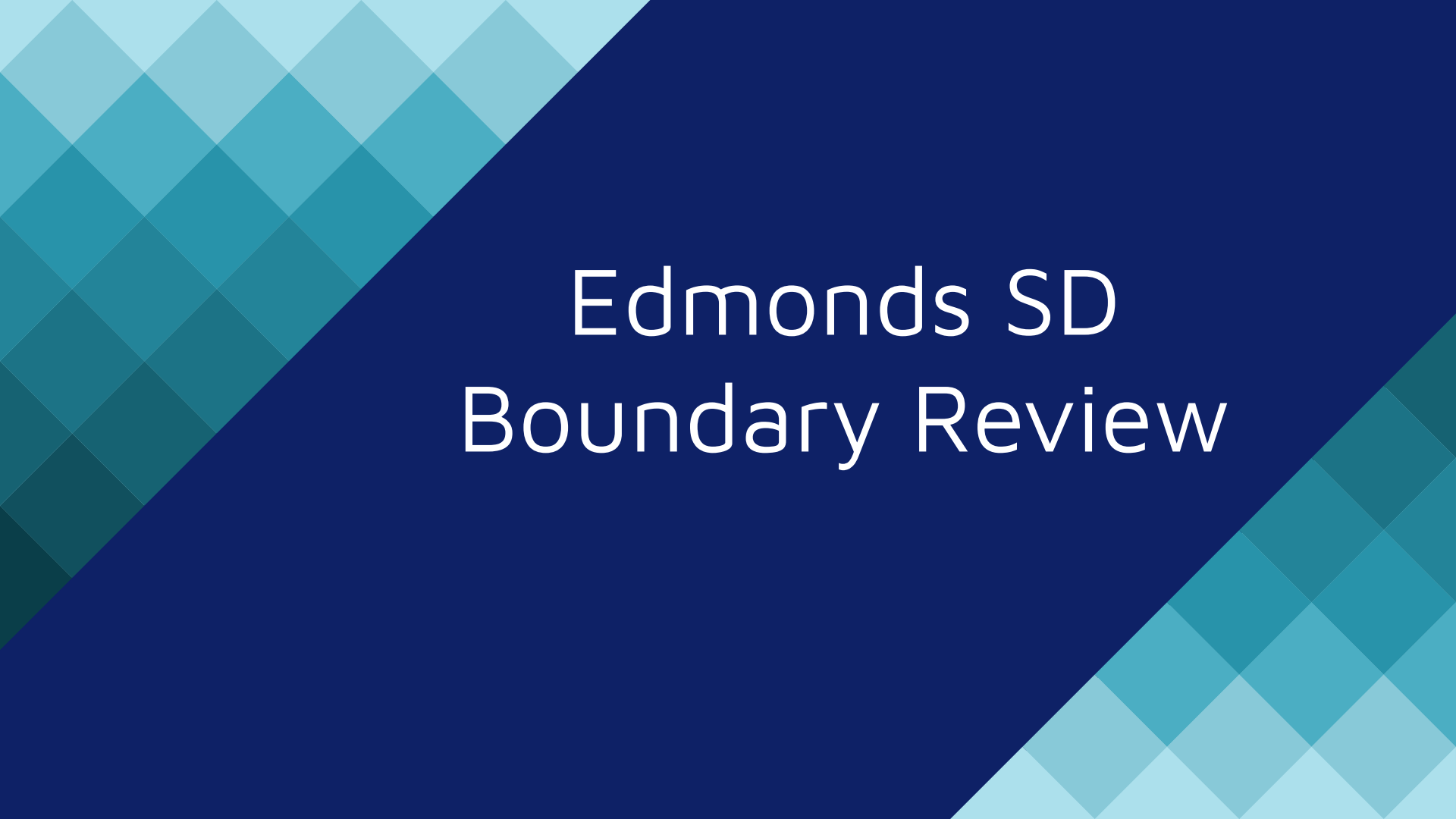
College Place Middle School - Design, Permitting, and Construction

Commons



Flex space





Edmonds SD Boundary Review

Boundary Review Committee

Guiding the Work

- Policy 6960
- Guiding Principles
 - Edmonds SD Enrollment Projections
 - Edmonds SD Community Survey
- Current District Boundaries
- Transportation Impact

We want to understand what is important to you regarding your student's school. Please rate each item below on a scale of 1 through 5, with a "5" meaning extremely important, and a "1" meaning not important.

	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE	
▼ Having the school close to your home	5.03% 19	2.12% 8	11.90% 45	21.69% 82	59.26% 224	378	4.28	80.95%
▼ Your child attending the same school as nearby neighbor friends	3.45% 13	6.10% 23	14.06% 53	25.20% 95	51.19% 193	377	4.15	76.39
▼ The importance of your children attending the same school as their siblings have attended or will attend	16.35% 61	8.31% 31	16.62% 62	13.94% 52	44.77% 167	373	3.62	
▼ The ability of your child to avoid crossing any busy roads or streets on their walk to and from school	11.23% 42	8.02% 30	26.47% 99	19.79% 74	34.49% 129	374	3.58	
▼ The importance of creating and maintaining neighborhood schools	1.60% 6	3.46% 13	12.23% 46	28.46% 107	54.26% 204	376	4.30	82.72
▼ The importance of better balancing of schools by race/ethnicity and socioeconomic factors	13.16% 50	8.68% 33	28.42% 108	20.00% 76	29.74% 113	380	3.44	

Boundary Review Committee Charge and Guiding Principles

The committee will:

- Work to identify, refine and review proposed updates to elementary and middle school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2028-2029 school year and beyond.
- Engage with the public during two open houses (March 16th, 2026, and May 18, 2026) to receive feedback on their proposed updates.
- Provide a recommendation to the Superintendent.
- Prioritize the key values that serve as guiding principles throughout the process.

Timeline

Initial Work

(March - November 2025)

- Survey of Building Capacity and Use
- Enrollment Forecast
- Oversight Committee - Review of Building Capacities

ESD Boundary Review Committee

(January - September 2026)

- Enrollment and Housing Evaluation
- ES/MS Model Development and Analysis
- Study and Recommendation
- **Community Open Houses - March 16 and May 18**

ES/MS Proposed Model - Superintendent Review

(June-July 2026)

ES/MS Proposal to the School Board - Review and Action (August - September 2026)

- School Board Study Session
- ES/MS Boundary Recommendation

The slide features a dark blue background with a diagonal split. The upper-left and lower-right corners are decorated with a pattern of overlapping squares in various shades of light blue and teal. The text "Academic Program Review" is centered in a white, sans-serif font.

Academic Program Review

Academic Program

- Core Academics
- Elective Programs
- Advisory Program
- Student Services

Core Academics

The same core academic classes are taught at all four middle schools. This will extend into the new middle school.

Core Classes		
Proposed 6th Grade	7th Grade	8th Grade
6th Grade ELA Math 6 Physical Education/Health Science 6 Social Studies 6: Ancient Civilizations	7th Grade ELA Math 7 Physical Education/Health Science 7 Social Studies 7: WA State History/Medieval History	8th Grade ELA Pre-Algebra* Algebra* Geometry Physical Education/Health Science 8 Social Studies 8: US History - 1776 to 1900

*Open to 7th grade.

Elective Programs

Middle school principals and the district team are exploring options for elective programming.

Advisory



Student Services

Impact on Programming, Staffing,
and Access to Neighborhood Schools

- Self-Contained
- Resource
- Health Services



Human Resources Updates

Human Resources

- Staffing Analysis
- Interest Survey
- Bargaining Implications





Questions?



Thank you!