

**GATEWAY UNIFIED SCHOOL DISTRICT**  
4411 Mountain Lakes Boulevard  
Redding, CA 96003

**JOB DESCRIPTION**  
**SPEECH AND LANGUAGE PATHOLOGIST**

**DEFINITION**

Under the direction of the Director of Special Education, provide speech and language services to students with identified communication disorders. Conduct assessments, develop and implement therapy plans, and collaborate with staff and families to support students' communication development and access to the educational program. Perform related duties as assigned.

**DISTINGUISHING CHARACTERISTICS**

This position requires expertise in speech and language assessment and development. This is a sedentary position classification that involves performing light work and sitting a portion of the time, but does require walking and standing for extended periods. This position requires accurate perceiving of sound, near and far vision, depth perception, handling and working with educational and speech and language development materials, and providing highly technical oral and written information.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

**ESSENTIAL FUNCTIONS**

- Perform diagnostic assessments of pupil speech and language development using standardized tests and developmental speech and language inventories.
- Consult with teachers regarding pupils' speech and language status and management of needs in the classroom setting.
- Confer with parents regarding speech and language status and management and coordinate parent activities in relation to classroom and therapy instructional processes.
- Confer with instructional staff in the assessment and remediation of speech and language disabilities.
- Provide individual and group stimulation of speech and language abilities utilizing behavior modification, oral facilitation, phonemic vocalization, vocabulary development, auditory memory, and expressive language techniques.
- Maintain clinical file records of speech and language evaluation information, observations, and recommendations for the remediation of speech and language disabilities.
- Support students in a variety of educational settings using assistive technology and specialized equipment as appropriate.
- Train staff and parents on appropriate speech and language interventions for students.
- Develop visual supports such as picture schedules and communication tools to assist students with communication needs.

- Utilize a variety of instructional aids and equipment in remedying speech and language disabilities and demonstrate the use of instructional materials and equipment to instructional personnel when appropriate.
- Evaluate students experiencing speech and language difficulties and report therapy progress to instructional staff and parents.
- Operate a variety of office, instructional, and specialized equipment related to speech and language services including a computer and assigned software.
- Attend and participate in meetings related to student services including Individualized Education Program (IEP) meetings as assigned.

## **QUALIFICATIONS**

### **Knowledge of:**

- Principles, theories, methods, techniques, and strategies pertaining to the diagnosis and remediation of speech and language disabilities
- Developmental, social, and behavioral characteristics of students
- Speech and language remediation goals and objectives and research related to speech and language intervention
- Behavior management strategies and techniques
- Socio-economic, cultural, and language differences within the school population
- Instructional techniques and strategies related to speech and language interventions
- Oral and written communication skills
- Correct English usage, grammar, spelling, punctuation and vocabulary
- Interpersonal skills using tact, patience and courtesy
- Record-keeping and report preparation techniques
- Operation of a computer and assigned software
- Technical aspects of speech and language pathology

### **Ability to:**

- Plan, organize, develop, and conduct diagnostic and therapy programs for children experiencing speech and language disorders
- Provide appropriate and effective speech and language therapy for students from a wide range of socio-economic and cultural backgrounds and with varying abilities
- Effectively assess speech and language disorders and implement appropriate remediation programs
- Provide a stimulating and supportive speech and language therapy environment
- Motivate students experiencing speech and language difficulties in the resolution of specific speech disorders

## **EXPERIENCE AND EDUCATION**

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

### **Experience:**

- Successful completion of a speech and language clinical experience at a recognized college or university, or
- Two years of speech and language service in private practice or in the field of public education

- Preschool background desired

**Education:**

- Possession of a baccalaureate or higher degree from an accredited college or university with emphasis in speech and language disorders, psychology, linguistics, and language development
- Master's Degree preferred

**CERTIFICATION REQUIREMENT**

Possession of a valid California credential authorizing service as a Speech and Language Therapist.