

Washoe County School District

Innovations High School

2025-2026 Status Checks

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Inquiry Area 1

Student Success

SMART Goal 1

90% of all scholars will earn GPA averages that are equal to or higher than their GPAs the prior semester.

Formative Measures: We will track student performance weekly throughout the school year to be able to gauge student progress.

Improvement Strategy 1

Individualized Learning Plans will be created by all scholars and these will be used as a tool of reflection in our advisory classes.

Position Responsible: advisors

Resources Needed: None

Evidence Level

Level 3: Promising:
Individualized Learning Plans

Problem Statements: Student Success 1

Status Checks

In progress	In progress	
November	February	May

SMART Goal 1 Problem Statements Identifying Student Success

Problem Statement	Root Cause
1 Most scholars do not strive for deep, academic learning. They are content earning credit rather than learning.	Most scholars lack academic self-efficacy and do not believe they are capable of academic success.

Inquiry Area

2

Adult Learning Culture

SMART Goal 1

100% of staff will effectively implement student grouping strategies in their classrooms.

Formative Measures: Through routine walk-throughs, teacher observations, lesson plans and teacher interviews, we will determine the effectiveness of strategic grouping implementation.

Improvement Strategy 1

Teachers will use PLC time and professional development learning to discuss and refine grouping strategies in their classrooms.

Position Responsible: Advisors/teachers

Resources Needed: Time. Teachers will use common prep times to meet in their PLC groups.

Evidence Level

Level 2: Moderate:
PLC

Problem Statements: Adult Learning Culture 3

Status Checks

In progress

In progress

November

February

May

SMART Goal 1 Problem Statements Identifying Adult Learning Culture

Problem Statement

Root Cause

3

We need to teach our scholars 21st Century skills such as collaboration and communication so that they are prepared for life beyond high school.

Our scholars are reluctant to engage in collaborative work as they are often uncomfortable engaging in academic tasks. Academic collaboration is risk-taking for many.

SMART Goal 2

100% of staff will implement assessment strategies that incorporate student self-assessment, ipsative assessment, and praise.

Formative Measures: Through routine walk-throughs, teacher observations, lesson plans and teacher interviews, we will determine the effectiveness of strategic grouping implementation.

Improvement Strategy 1

PLCs and Professional Development

Position Responsible: Principal, all teachers

Resources Needed: None.

Evidence Level

Level 2: Moderate:
PLC

Problem Statements: Adult Learning Culture 1

Status Checks

In progress	In progress	
November	February	May

SMART Goal 2 Problem Statements Identifying Adult Learning Culture

	Problem Statement	Root Cause
1	We need to build our students' academic self-efficacy by providing them with more positive and more hopeful academic feedback.	We tend to assess students in traditional manners that focus on mistakes. This only reinforces scholars' negative self-talk and does little to build academic self-efficacy.

Inquiry Area

3

Connectedness

SMART Goal 1

The percentage of +90% attenders at Innovations High School will increase from 21.5% in SY24-25 to 35% in SY25-26.

Formative Measures: We will track attendance daily through advisory. Advisors will be expected to make calls home. Administration will track weekly.

Improvement Strategy 1

Attendance committee comprised of a truancy officer, a re-engagement specialist, a counselor, a mental health professional and a Communities in Schools coordinator

Position Responsible: Committee members

Resources Needed: Time for weekly meetings and student check-ins.

Evidence Level

Level 1: Strong:
Communities in Schools

Problem Statements: Adult Learning Culture 2 - Connectedness 1

Status Checks

In progress	In progress	
November	February	May

SMART Goal 1 Problem Statements Identifying Adult Learning Culture

Problem Statement	Root Cause
2 We need to apply greater support to assist our students in improving their daily attendance.	Most of our scholars have historically poor attendance habits. They have not been regular daily attenders in their past. This could be caused by home conditions or by student choice.

SMART Goal 1 Problem Statements Identifying Connectedness

Problem Statement	Root Cause
1 We need to apply greater support to assist our students in improving their daily attendance.	Most of our scholars have historically poor attendance habits. They have not been regular daily attenders in their past. This could be caused by home conditions or by student choice.