

Christina School District *Board Honor Roll*



2026 Delaware All-State Music Ensemble Selection



- **Annabelle Tucker** - Senior Treble Choir
- **Liya Alford** - Senior Treble Choir



- **Kristopher Hart** - Mixed Choir & Senior Band
- **Elise Powers** - Junior Band

Christina School District's 1st Cohort of DEIB Trainers



- Nicole Figueroa
- Rochellda Adderley
- Jennifer Cohen
- Leslee Love
- Dr. Jessica Liu
- Glennine Debeary





Delaware Teachers Institute 2025 Teacher Fellows

- Caitlin Adams

Delaware
Teachers
Institute



CHRISTINA

SCHOOL DISTRICT

SSAC Updates

Presented by
Kimberly Lara
Superintendent Student
Advisory Council (SSAC)
BOE Student Representative

March 10, 2026



SSAC Updates

March 16 - SSAC will attend the University of Pennsylvania High School Leadership Institute

SSAC Summit Updates

SSAC met on March 4th to finalize workshop logistics for the SSAC Student Summit (April 24th). Our schedule for the day:

- **Welcome** - Dr. Deidra Joyner
- **Keynote** - Lamaar Womble (Youth Motivational Speaker. CoolSpeak)
- **Session 1:** Owning Your Voice: Finding Purpose and Power Even When You Feel Like You Don't Belong
- **Session 2:** Identity, Confidence, and Belonging: The Power of Being Seen
- **Session 3:** From Data to Design: Using Student Voice to Build Schools Where Everyone Belongs
- **Closing Keynote**



SSAC Student Summit
April 24, 2026

District Updates

Presented by
Dr. Deirdra Joyner
Superintendent

March 10, 2026



Strong Instruction. Strong Communities. Strong Systems.



CHRISTINA SCHOOL DISTRICT

ANNUAL ART SHOW

FEBRUARY 25 - MARCH 29

Delaware Art Museum
2301 Kentmere Pkwy
Wilmington, DE 19806

CHRISTINA SCHOOL DISTRICT DELAWARE ART MUSEUM



Angelique “Angel” Boyce Named Christina School District's 2026-2027 Behavioral Health Professional of the Year!





Leah Scott

The Bayard School

Megan Rulon

Delaware School for the Deaf

Lauren Decker

McVey Elementary School

Ana Somoano

Sarah Pyle Academy

Stefanie McHugh

Brader Elementary School

Heidi Bloch

Downes Elementary School

Michelle McClure

Keene Elementary School

James Lenihan

Networks School

Sarah Brady

Shue-Medill Middle School

Rebecca Arenson

The Brennen School

Rachael Dannaker

Gallaher Elementary School

Michelle Lamers

Kirk Middle School

Andrew Cambron

Newark High School

Adrienne Vankerkhoven

Smith Elementary School

Alexandra Leech

Brookside Elementary School

Holly Haggerty

Gauger-Cobbs Middle School

Courtney Lugovoy

Leasure Elementary School

Maureen Smoak

Oberle Elementary School

Keia Jarmon

Stubbs Early Education Center

Tonya Perron

Christiana High School & MSHA

Christina Grider

Glasgow High School

Erin Cooney

Maclary Elementary School

Shanequa Williams

Pritchett Academy

Brandi Vogeley

West Park Place Elementary School

Taylor Kissinger

Christina Early Education Center

Nichelle Ward

Jones Elementary School

Lauren Clarke

Marshall Elementary School

Octavia Reed

Pulaski Early Education Center

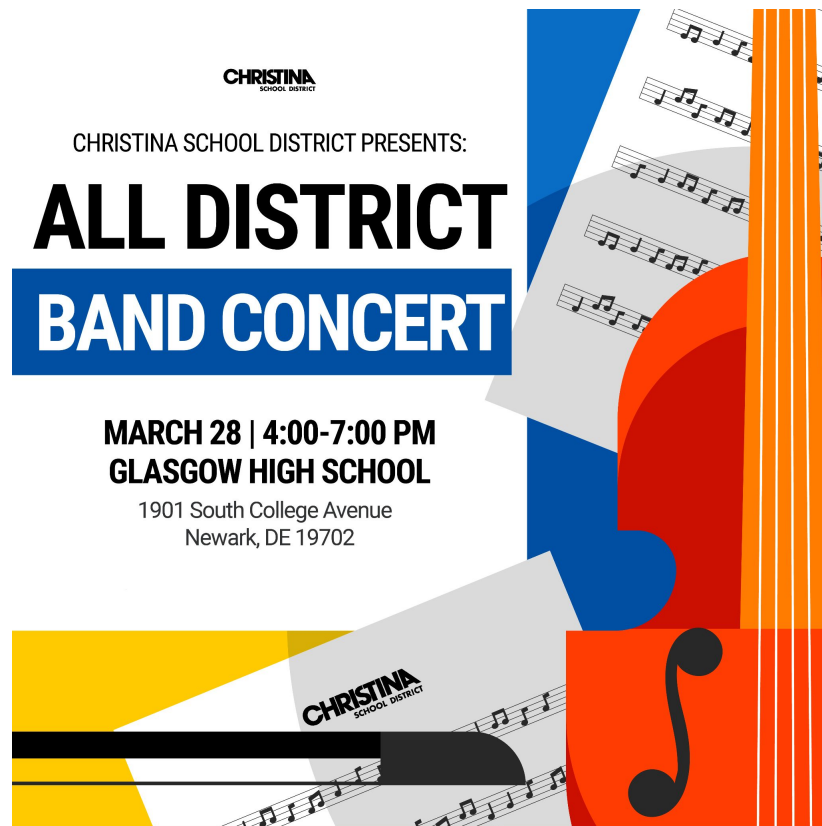
Jessica Liu

Wilson Elementary School

Music in Our Schools Month

- **March 12, 6 PM** - West Park Place ES MIOSM Concert
- **March 18, 7 PM** - Newark HS Harmonic Celebration - Band, Jazz & Steel MIOSM Concert
- **March 28, 4 PM** - All District Band Concert at Glasgow HS
- **March 20, 7 PM** - Gauger-Cobbs MS

For More Info: www.christinak12.org/VPA



CHRISTINA
SCHOOL DISTRICT

CHRISTINA SCHOOL DISTRICT PRESENTS:

ALL DISTRICT BAND CONCERT

MARCH 28 | 4:00-7:00 PM
GLASGOW HIGH SCHOOL
1901 South College Avenue
Newark, DE 19702

CHRISTINA
SCHOOL DISTRICT

The poster features a collage of musical elements including staves with notes, a large bass clef, and abstract geometric shapes in blue, orange, and yellow. The Christina School District logo is visible in the top left and bottom right corners of the graphic.

Annual Spring Job Fair

Saturday, April 25 | 9:00 AM - 12:00 PM
Christiana High School

Candidates will have opportunities to:

- Chat with school representatives
- Explore vacant positions
- Learn about how to become a teacher
- Participate in on-the-spot interviews

For More Info: www.christinak12.org/JobFair



The poster features a blue background with a collage of smiling students and staff. At the top, the Christina School District logo is visible. The main title 'JOB FAIR' is prominently displayed, with the 'O' in 'JOB' replaced by a magnifying glass icon. Below the title, the date and time 'SATURDAY, APRIL 25 | 9 AM - 12 PM' are listed. A photograph of a teacher and two students working on a project is shown. To the right of the photo, a text box encourages participation. At the bottom, a yellow banner contains the registration information.

CHRISTINA
SCHOOL DISTRICT

CHRISTINA SCHOOL DISTRICT'S ANNUAL

JOB FAIR

SATURDAY, APRIL 25 | 9 AM - 12 PM

Bring your unique voice and experiences to our students and **make a positive impact** on their lives!

REGISTER ONLINE

christinak12.org/jobfair

Important Dates



**Mar
12**

**Annual Transition to Adult Life
Fair** presented by New Castle
County School Districts

5:00-7:30 PM

Del Tech - Stanton Campus
Newark, DE

**Mar
19**

Schools Closed (Offices Open)
Middle & High Schools Parent
Conferences / Elementary PD

**Mar
20**

**Schools Closed
(Offices Open)**

For more information, check the District Calendar: www.christinak12.org/Calendar

Goal Monitoring

Presented by
Dr. Deirdra Joyner
Superintendent /
Board Executive Secretary

March 10, 2026



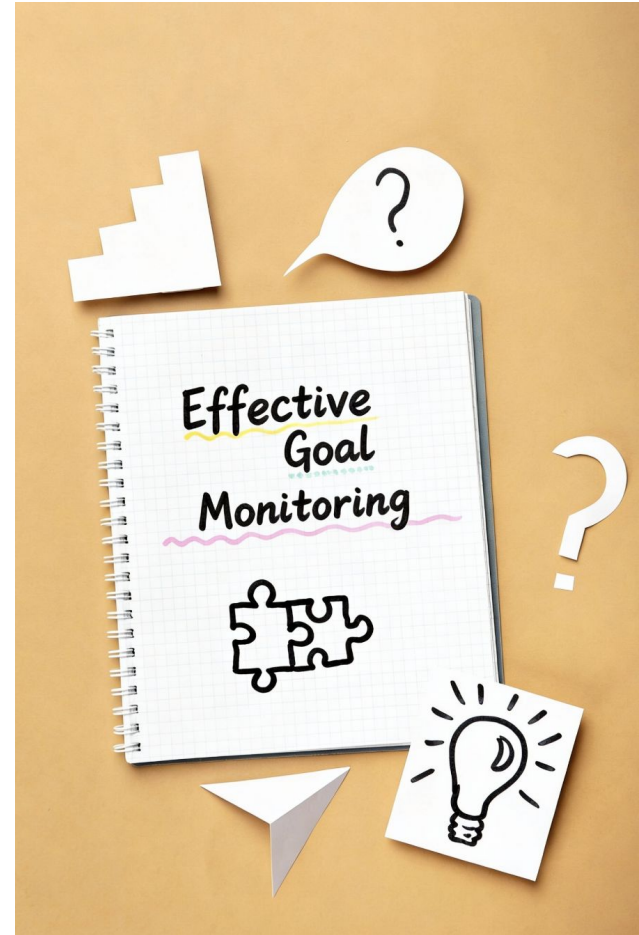
Setting clear student outcome goals.

Effective Goal Monitoring

The purpose of goal monitoring is to break the cycle of initiative/program fatigue and instead lean on clearly agreed upon data, a predictable cadence of reviewing the data to see what's working/not working and the expectations that this information impacts what happens next.

Goal Monitoring:

- A conversation between the board and superintendent that provides the board an opportunity to evaluate the alignment between the community's vision for student outcomes (goals) and current student performance/growth (reality).



WLC Updates

Presented by
Dr. Deirdra Joyner
Superintendent /
Board Executive Secretary

March 10, 2026

WILMINGTON LEARNING COLLABORATIVE

Students First. Connected Schools. Purposeful Partnerships.

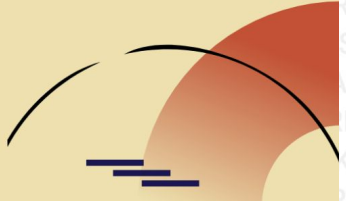


Wilmington Schools Initiative

Presented by
Dr. Eunique Lawrence
Director, Teaching & Learning
March 10, 2026



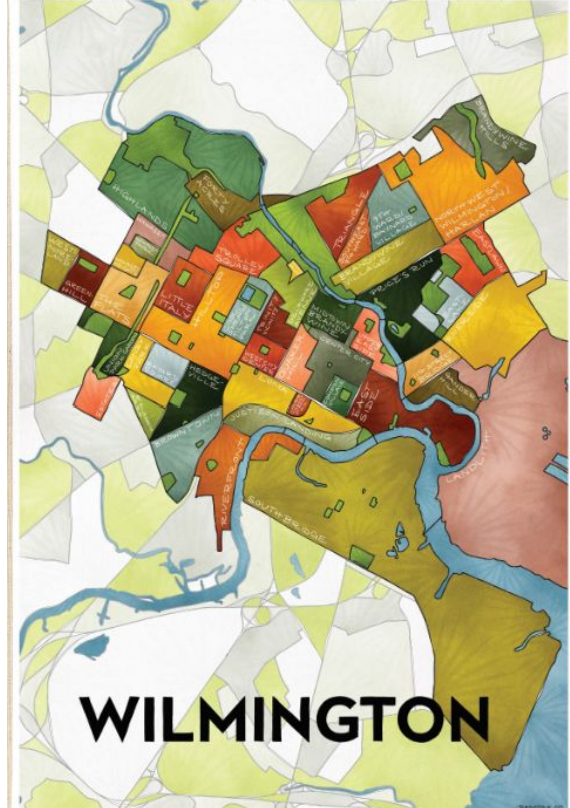
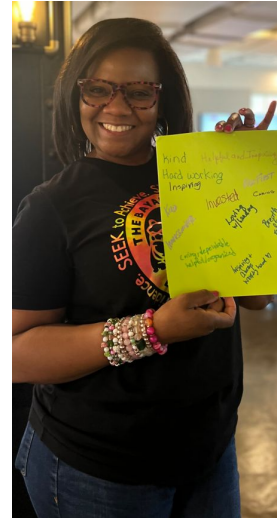
WILMINGTON LEARNING COLLABORATIVE



Students First. Connected Schools. Purposeful Partnerships.

Wilmington Schools

- 2 PreK–K Schools
- 2 Grades 1–8 Schools



Get Delaware Reading



“

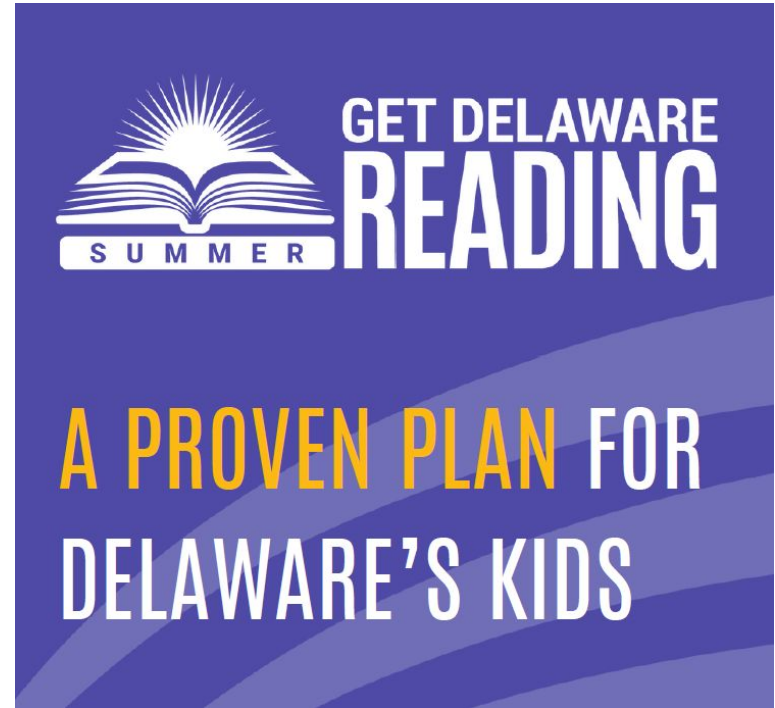
Today marks a turning point for Delaware.
We have a literacy emergency, and it is time for shared
accountability and unwavering support for every child.

”

Matt Meyer
GOVERNOR OF DELAWARE
January 2025

Get Delaware Reading

- Delaware ranks 43rd in the nation in 4th grade reading proficiency (NAEP, 2024)
- Third grade is the strongest indicator of a child's future.
- Students not reading at grade level by the end of 3rd grade are 4x more likely to drop-out of school. If they are living in poverty, they are 13x more likely to drop out.
- 75% Children who are behind in reading by third grade will never catch up.



One Statewide “Collective Impact” Model



COMMON AGENDA

Stop Summer Learning Loss



SHARED MEASUREMENT SYSTEM

High Dosage Literacy Tutoring

Consistent Model, Measures, and Metrics Statewide



MUTUALLY REINFORCING ACTIVITIES

Applied Practice and Learning

Summer Literacy Interns

High Quality Experiences



CONTINUOUS COMMUNICATION

Regular Collective Impact Meetings

Site Visits

Shared Learnings



BACKBONE

Outcomes & Impact

Reporting & Compliance

Mobilize Fundraising

Collective Partners



Additional Literacy Reports



- **Get Delaware Reading!**
- **Curriculum Associates (iReady)**
- **Reading Assist:** Christina Wilmington currently partners with Reading Assist to provide individualized, volunteer-based reading support for students in need of additional literacy intervention.
- **Club Z Tutoring (Beginning Second Semester):** Starting in the second semester, Bayard and MPA will launch a partnership with Club Z Tutoring to provide additional academic and literacy-focused tutoring supports. This was generously funded by the Wilmington Learning Collaborative.

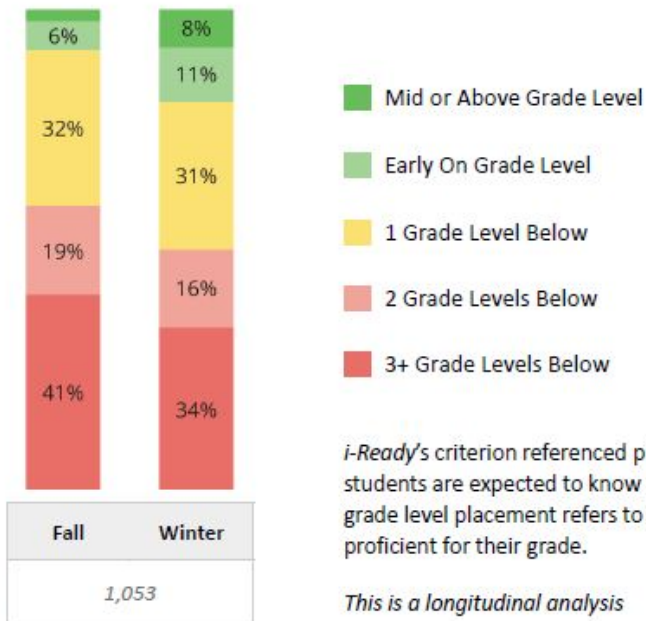
Additional Literacy Reports



- **Children & Families First:** The District contracts with Children & Families First (CFF) to provide the Full-Service Community Schools model at Christina Wilmington sites, which includes coordination of family enrichment programs in partnership with multiple community partners. Examples from this school year include, “Winter Wonderland and STEM” and “Curriculum and BINGO Night.”
- **BookNook:** Boys & Girls Club implementing BookNook for grades 1-8, AFTER-SCHOOL, while the United Way will be supporting in Summer 2026 through GDR. Students will be leveled using the BookNook online assessment. Those with the greatest need, identified by the school and/or BookNook leveling will use the online BookNook program three times per week
- **Freedom School** (Returning Summer 2026)

iReady Reading

Placement Distribution, Fall 25-26 to Winter 25-26



i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis

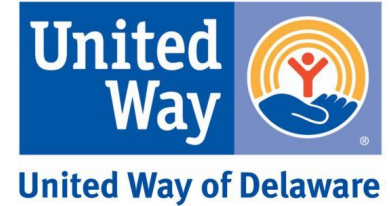


Partnership Updates



United Way - Bayard / Pritchett

- These services are further strengthened by a recently approved United Way Wraparound grant, which expands Bayard's capacity to provide coordinated academic, enrichment, and family supports aligned to whole-child needs.
- Additionally, the United Way has been a partner for re-imagining school-day enrichment opportunities at Bayard and Maurice Pritchett.



UW - Bayard



129
STUDENT SERVED



88.5%
ATTENDANCE



1,592.6
INSTRUCTIONAL
HOURS

KEY ACHIEVEMENTS:

- Strong Student Participation
 - Students across grades 1-8 maintained consistent engagement and enthusiasm, actively participating in every program area with creativity and focus.
- Improved Literacy and Academic Growth
 - Students demonstrated steady progress in reading, writing, and communication through project-based learning, storytelling, and real-world application activities.
- Positive Behavior Trends
 - Behavior incidents have continued to decrease, reflecting growth in self-awareness, teamwork, and motivation to learn across all grade levels.
- Real-World Learning Experience
 - Culinary Arts students had the opportunity to cater multiple professional events, gaining hands-on experience that showcased their skills, teamwork, and professionalism in a real industry setting.

PROGRAM OVERVIEW



The United Way of Delaware in-school programming provides a full schedule of enrichment opportunities for students in grades 1 through 8. Each program is designed to complement academic learning while strengthening literacy, social-emotional skills, and entrepreneurial thinking.

Key Program Areas

- Social Emotional Learning (SEL)
 - Led by CORE Initiatives and Network Connect, these sessions help students develop emotional awareness, communication skills, and healthy relationship-building. Students learn strategies for managing emotions, building resilience, and working cooperatively with peers.
- Literacy Development
 - Integrated throughout all program areas, literacy lessons focus on reading comprehension, vocabulary, and creative writing. Students build stronger communication skills and confidence through storytelling, journaling, and project-based learning.
- Entrepreneurship Education
 - Delivered through True Hustler University, this component introduces students to the fundamentals of entrepreneurship, creativity, and financial literacy. Youth are encouraged to think like innovators, identifying problems, developing solutions, and exploring ways to turn ideas into action.

Through these focus areas, students gain essential life skills that promote academic growth, personal development, and readiness for future success.

UW - Pritchett



230
STUDENT SERVED



84.9%
ATTENDANCE



1,117.8
INSTRUCTIONAL
HOURS

KEY ACHIEVEMENTS:

- Strong Student Participation
 - Students across grades 1-8 maintained high attendance and strong engagement, showing enthusiasm and consistency in every program area.
- Improved Literacy and Academic Growth
 - Literacy skills are steadily improving as students strengthen reading, writing, and communication through project-based learning and storytelling activities.
- Positive Behavior Trends
 - Behavior incidents have noticeably decreased, reflecting stronger self-awareness, teamwork, and motivation to learn.
- Growing Attendance and Engagement
 - Overall attendance continues to rise, supported by the hands-on, interest-driven nature of the programming that keeps students excited to participate.

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PARTNERSHIP

Boys & Girls Clubs

Supporting families in Christina
Wilmington with

- Before-School Care
- After-School Care
- Friday Care
- “School is closed” are (EX: teacher Grading Days)

Bayard: 59 Registered students

Pritchett: 82 registered students

All students participate in homework help and academic enrichment, art, STEM, and physical fitness activities.



Starting in February at both schools:

- Addition of Kindergarten students from Stubbs and Pulaski.
- Club Z tutoring
- BookNook three times a week for identified students
- Junior Youth of the Year Leadership Program
- LEGO League
- African drumming and dancing
- Chef E Culinary
- Mad Science

PARTNERSHIP

Special Olympics Delaware

- SODE
- Field Day 2026
- Partnership collaboration with CSD Special Services



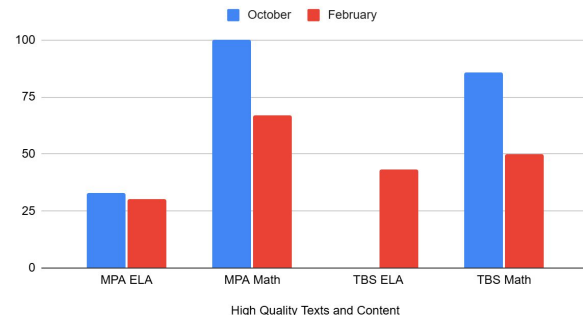
Special Olympics
Delaware



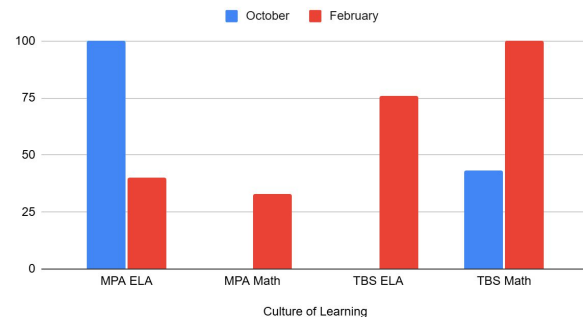


- TNTP collected data on their ELA and math observation tools in October for baseline data and again during district walks in February
- Overall, both schools see increases in Culture of Learning
- All 4 city school campuses are focused on PLCs, collaborative planning, and coaching cycles in the spring - which will continue to sustain the systems for providing access to grade level work (HQIM) and building teacher's skills to provide strong instruction

High Quality Texts and Content



Culture of Learning



PARTNERSHIP

4th-Dimension Leaders (4DL)

- All four Christina Wilmington schools are engaged in EPP



About EPP

EPP is a 6-month program that equips teams of educators with the framework, language and confidence to successfully advance structural change efforts for the benefit of all children. EPP grounds participants in history-focused academic scholarship, while coaching them through a Direct Action Project at their district or school using a human-centered problem-solving approach.

PARTNERSHIP

Wilmington Learning Collaborative (WLC)

- WLC March Council Meeting:
 - Partnership Updates
 - OST Updates
 - In search of a Grant Writer
 - Strategic Plan Update
 - Budget Update



Thank you, WLC!



The Bayard School and Maurice Pritchett Academy serve as hubs for comprehensive before-school, after-school, and extended-day supports.

- **Before-School Care and Enrichment:** Bayard and MPA (PEEC/ SEEC- COMING SOON), in partnership with the Boys & Girls Club, offer daily on-site before-care and enrichment programming, providing students with a safe, structured environment prior to the start of the instructional day. This was generously funded by the Wilmington Learning Collaborative.
- **After-School Care and Enrichment:** Bayard and MPA (PEEC/ SEEC- COMING SOON) provide on-site after-school programming that includes academic support, literacy enrichment, homework help, arts, physical activity, and social-emotional learning. This programming is delivered in partnership with Boys & Girls Clubs of Delaware and is designed to support students in grades 1–8. This was generously funded by the Wilmington Learning Collaborative, and is also a partnership with BGC/ UWDE/ CSD.

Thank you, WLC!



- **Full-Day Programming When School Is Closed:** Students enrolled in Bayard' and MPA's before- and after-care programming also have access to full-day enrichment and care on non-school days at the Boys & Girls Club, including during recent holiday breaks, professional learning days, and other scheduled school closures. This was generously funded by the Wilmington Learning Collaborative.
- **Offsite Programming:** Programming for Bayard students is also provided at Clarence Fraim Boys & Girls Club. The Fraim Club, located near Bayard/ Pulaski, and Brown Club, located near MPA/ Stubbs also provide teen services with extended hours. This was generously funded by the Wilmington Learning Collaborative as a part of the Boys & Girls Club MOU.

PARTNERSHIP

Nemours Children's Health



School	Students Enrolled	Building Population	% Enrolled
Bayard	283	612	46.2%
MPA	201	619	32.5%
Pulaski	61	128	47.7%
Stubbs	38	143	26.6%
Total	583	1,502	38.8%

PARTNERSHIP

i-Ready

- Teacher Support for
 - Reading instruction
 - Math instruction
- Coaching
- CSI-R Support



Middle School CTE Reimaging

Purpose- To create a sustainable career exploration program to ensure students exit Grade 8 high school ready — equipped with career awareness, self-knowledge, employability skills, and an informed plan for high school and beyond.

Primary Goal- Design and implement a sustainable, equity-centered middle grades CTE structure that:

- Ensures 100% student participation
- Aligns to high school pathways
- Integrates career exploration into the core student experience
- Reflects student, teacher, family, and community voice

Outcome- A middle grades career exploration framework that is systematic, inclusive, sustainable — and embedded into the DNA of both schools.

Middle School CTE Reimaging

- District Lead (CSD WBL Coordinator), 2 Building Leads, 4 School-Based Members

Current Design & Planning Phase

- Identifying current opportunity and access gaps
- Launching structured engagement for student, staff, and community voice
- Prioritizing industries based on interest and labor market alignment
- Reviewing schedules and structures to embed CTE standards effectively

Implementation Focus

- Building a model that guarantees access for all students
- Embedding career advisement and experiential learning
- Establishing clear measures of success and continuous improvement processes

Summer 2026 Update

COMING SOON:

- Kindergarten Camp
- Freedom School
- Bridge to Success Academy



Questions?

