

The Adams 12 Five Star Schools Discipline Matrix is a guide for administrators to use when students violate the Student Code of Conduct. With the primary goal of changing negative behaviors and teaching appropriate behaviors, the Matrix and its supplemental document are to provide consistency for administrators. When determining appropriate sanctions and interventions to impose for violations of the Code of Conduct, administrators must consider the factors listed in [District Policy 5010.2.0](#), including whether a lesser intervention would properly address the misconduct. **Discipline of students with disabilities:** Administrators must be familiar with the District's [Discipline Reference Guide for Students with Disabilities](#), before proceeding with exclusionary discipline to ensure compliance with applicable state and federal law. For additional support, please contact Student Support Services at 720-972-4774 for students with IEPs or the District's 504 Coordinator at 720-972-7107 for students with 504 plans. **Discipline of students PK-2:** Pursuant to [District Policy 5000.4.0](#), schools may only impose exclusionary discipline for limited reasons as prescribed by state law. All PK-2 suspensions must be approved by the school's Executive Director or the District's Director of Student Engagement Initiatives.

District Policy	Possible related Policy	Behavior Code	Resolution Code	STUDENT DRUG, ALCOHOL, AND CONTROLLED SUBSTANCE OFFENSES	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	Level 5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.24 5000.3.25 5040 5045 5050				Use, possession, or sale of a controlled substance other than marijuana on school grounds, in school vehicles, or at school activities or sanctioned events. Controlled substances include but are not limited to: Narcotic drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, anabolic steroids, and other controlled substances as defined in state or federal law; Prescription Drugs – any prescription drug without a current, valid prescription identifying the person possessing the drug as the owner or not taken or possessed in accordance with the District's policy on administration of medications to students; Counterfeit Drugs – any substance that a student believes to be a controlled substance or that is represented to be such by a student, including but not limited to vitamins, supplements, or over-the-counter medications; Over-the-counter medications when taken in a dangerous manner or in excess of the recommended dosage; Plants, mushrooms, herbs or other natural or synthetic substances used for the purpose of altering the mind; and Inhalants or mind-altering gases.						
5040.2.4 5040.3.3	5000.4.2 5120	01-A	230:230	Controlled Substance Sale on Campus: Includes sale, distribution, transfer or solicitation of a controlled substance, regardless of the exchange of an item of value					☑	☑
		01-B	230:230	Controlled Substance- Distribution/Transfer/Solicitation: - Distribution- Providing a controlled substance to others regardless of the exchange of money or item of value - Transfer- Passing a controlled substance to others - Solicitation- Communicating about the potential sale, purchase, transfer or distribution of a controlled substance, even if no exchange was completed					☑	☑
5040 5040.2.3		01-C	230:230	Controlled Substance- Possession: Bringing, possessing or having in one's control a controlled substance or drug paraphernalia. Possession of a container or cartridge, even if empty may be considered possession.			☑	☑	☑	☑
5040 5040.2.2 5040.2.9		01-D	230:230	Controlled Substance- Under Influence: Ingesting inhaling, or applying a controlled substance or when a student's behavior, condition, speech, appearance, odor, well-being or the wellbeing of others is affected by the use of a controlled substance			☑	☑	☑	☑
5040.2.8 5045		01-E	220:220	Controlled Substance- Paraphernalia Possession: Possessing or bringing any equipment, product or material which is used, intended to be used or designed for use in introducing a controlled substance into the body). Possession of a battery of a delivery mechanism is NOT considered paraphernalia.	☑	☑	☑			
District Policy	Possible related Policy	Behavior Code	Resolution Code	MARIJUANA VIOLATIONS	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	Level 5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.25 5040.2.1.7				Use, possession, or sale of marijuana product or paraphernalia on school grounds, in school vehicles, or at school activities or sanctioned events						
5040 5040.2.5 5040.3.3	5000.4.2 5120	01-G	230:230	Marijuana Distribution/Sale/Distribution/Transfer/Solicitation: Includes sale, distribution, transfer or solicitation of marijuana, regardless of the exchange of an item of value					☑	☑
5040 5040.2.3		01-H	230:230	Marijuana Possession: Bringing, possessing or having marijuana in one's control. Possession of a container or cartridge, even if empty may be considered possession.			☑	☑	☑	☑

5040 5040.2.9		01-I	230:230	Marijuana Under the Influence: Ingesting, inhaling, or applying marijuana or when a student's behavior, condition, speech, appearance, odor, well-being or the wellbeing of others is affected by the use of marijuana			☒	☒	☒	☒
5040 5045		01-J	220:220	Marijuana Paraphernalia Possession: Possessing or bringing any equipment, product or material which is used, intended to be used or designed for use in introducing marijuana into the body. Possession of a battery of a delivery mechanism is NOT considered paraphernalia.	☒	☒	☒			
District Policy	Possible related Policy	Behavior Code	Resolution Code	ALCOHOL VIOLATIONS	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.25 5040.2.1.1				Use, possession or sale of alcohol or paraphernalia on school grounds, in school vehicles, or at school activities or sanctioned events						
		02-A		Alcohol Sale on Campus					☒	☒
5040 5040.2.5		02-B	230:230	Alcohol Distribution/Sale/Distribution/Transfer/Solicitation: Includes sale, distribution, transfer or solicitation of alcohol, regardless of the exchange of an item of value					☒	☒
5040 5040.2.3		02-C	230:230	Alcohol Possession: Bringing, possessing or having alcohol in one's control. Possession of a container or cartridge. even if empty may be considered possession.			☒	☒	☒	☒
5040 5040.2.9		02-D	230:230	Alcohol Under Influence: Ingested or consumed, or when a student's behavior, condition, speech, appearance, odor, well-being or the wellbeing of others is affected by the use of alcohol			☒	☒	☒	☒
5040		02-E	220:220	Alcohol Paraphernalia Possession: Possessing or bringing any equipment, product or material which is used, intended to be used or designed for use in introducing alcohol into the body	☒	☒	☒			
District Policy	Possible related Policy	Behavior Code	Resolution Code	TOBACCO VIOLATIONS	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.24				Use, possession, or sale of tobacco products, or paraphernalia on school grounds, in school vehicles, or at school activities or sanctioned events. Possession of a battery of a delivery mechanism is NOT considered paraphernalia.						
5045 5050		03-A	100:100 210:210	Tobacco- Possession or Use: Bringing, possessing or having a tobacco or nicotine product in one's control	☒	☒	☒	☒		
District Policy	Possible related Policy	Behavior Code	Resolution Code	LOOK-ALIKE DRUGS, ALCOHOL, OR TOBACCO PRODUCTS	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	
5040		03-B	100:100	Look Alike or Over the Counter Drugs, Alcohol or Tobacco: Possession, using, or actively displaying the use of a look-alike substance that could reasonably be mistaken for an actual product	☒					
District Policy	Possible related Policy	Behavior Code	Resolution Code	STUDENT VIOLENCE, FIGHTS, AND AGGRESSIVE BEHAVIOR	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5070 5070.1.0	5000.3.17 5000.3.21 5120	04-C	230:230	Fighting: Fighting offenses, regardless of infliction of bodily injury, occur when: (1) a person acts with the intent of making physical contact with another person, or acts with the knowledge that such contact would probably result; (2) physical contact with another person does result; <i>and</i> , (3) the contact is offensive to the other person A fight may also include a student attempting but failing to make harmful or offensive contact with another person			☒	☒	☒	☒

5070 5070.3.0 5070.3.1 5070.3.2	5120	04-D	230:230	Encouraging Fighting: - Encouraging fighting or assault, including use of insults, taunts or challenges to another in a manner where such words or behavior is likely to incite a fight - Videotaping and/or electronically sharing or posting images of fights are considered to encourage fighting - Helping arrange circumstances for the purpose of allowing others to fight is considered to encourage fighting	☒	☒	☒	☒	☒	☒
5070 5070.3.0 5070.3.1 5070.3.2	5120	04-E	210:210 220:220 230:230	Aggressive Behavior (Serious): - Physically or verbally aggressive behavior that includes one sided attacks toward another individual - Intentional or Unintentionally causing significant physical harm to another student- including but not limited to broken bones, lacerations, bruising, serious bodily injury, etc.		☒	☒	☒	☒	☒
5070 5070.3.0 5070.3.1 5070.3.2	5120	04-F	100:100	Unsafe Behavior (Minor): - Behavior that unintentionally caused minor physical or emotional harm to another - Using an item in a manner that may be unsafe for self or others	☒	☒				
District Policy	Possible related Policy	Behavior Code	Resolution Code	STUDENT WEAPONS	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 day suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Mandatory Expulsion Referral
5100.2		05-A		Firearms Actual Gun) Possession or Use on Campus					☒	☒
5100 5100.3.2 5100.3.2.1	5120	05-B	230:230	Facsimile (Look-Alike) Firearm ON Campus: Carrying, using, actively displaying, possessing, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm Includes having the item in a locker, in a vehicle parked on District property, at a District activity, or sanctioned event					☒	☒
5000.3.3 5000.3.4 5000.3.5 5000.4.1 5000.4.3 5100 5100.3.0 5100.3.1	5000.3.23	06-A	230:230	Dangerous Weapon Violation ON Campus: - Carrying, bringing, using, or possessing a dangerous weapon on school grounds, in school vehicles, or at school activities or sanctioned events without the authorization of the school or the school district - Any pellet or BB gun or other device, whether operational or not designed to propel projectiles by spring action or compressed air - A fixed blade knife with a blade that measures longer than three inches in length or a spring-loaded knife or pocket knife with a blade longer than three and one-half inches; or, - Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury					☒	☒
5100 5100.4.0 5100.4.1 5100.4.2 5100.4.3 5100.4.4	5000.3.22	06-B	100:100 210:210 220:220 230:230	Dangerous Item ON Campus: Prohibited items include but are not limited to: - Any knife, regardless of the length of the blade, other instruments with sharpened blades or edges that might easily be used as a weapon, or any other substance or object, regardless of intended purpose, used in a manner that may render them dangerous to the user or others - Bullets (used or unused), fireworks, smoke or stink bombs or any other pyrotechnic device - Gel blasters and similar devices, designed to propel gel-like beads (such as Orbeez) - Bringing, possessing or using substances or objects, regardless of their intended purpose(s), in a manner that may render them dangerous to the user or others without authorization	☒	☒	☒	☒		
5100 5100.2.0	5120	06-C	230:230	Dangerous Weapon ON Campus- Handgun					☒	☒
5100 5100.2.0	5120	06-D	230:230	Dangerous Weapon ON Campus- Rifle/Shotgun					☒	☒
5100 5100.2.0	5120	06-E	230:230	Dangerous Weapon ON Campus- Other Firearms					☒	☒
5100 5100.2.0	5120	06-F	230:230	Dangerous Weapon ON Campus- Multiple Firearms					☒	☒
5100 5100.2.0	5120	06-G	230:230	Dangerous Weapon ON Campus- Other Weapons					☒	☒
District Policy	Possible related Policy	Behavior Code	Resolution Code	THEFT/DESTRUCTION	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 day suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.19 5000.3.30		07-B	100:100 210:210 220:220 230:230	Theft and/or sale of stolen property: Commission of an act on school grounds that, if committed by an adult would be a criminal act	☒	☒	☒	☒		

5000.3.36 5000.3.37	3800	07-C	100:100 210:210 220:220 230:230	Destruction or Vandalism of Personal or School Property: Willful destruction or defacement of personal or school property on school or district grounds or at a school or district sanctioned event	☑	☑	☑	☑		
District Policy	Possible related Policy	Behavior Code	Resolution Code	DEFIANCE/INTERFERENCE/DISRUPTIVE Due to the subjective nature of these behaviors, it is essential to refer to the Matrix Supplemental document.	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000 5000.3.2		08-A	100:100 210:210 220:220 230:230	Intentional Defiance or Insubordination: Being willfully disobedient or openly and persistently defiant	☑	☑	☑	☑		
5000 5000.3.3		08-B	100:100 210:210 220:220 230:230	Repeated Interference with School Environment: Repeatedly interfering with the school's ability to provide educational opportunities to and a safe environment for other students	☑	☑	☑	☑		
5000 5000.3.6	5000.3.7	09-A	100:100 210:210 220:220 230:230	Disruptive Behavior: Behavior which disrupts or is intended to disrupt the educational process	☑	☑	☑	☑		
5090	5000 5000.3.4	09-B	100:100 210:210 220:220 230:230	Habitually Disruptive Behavior- Material and Substantial Disruption: - Behavior that is initiated, willful and overt on the part of the student and is considered by school administration to cause a serious interference with the orderly operation of the school or the school's ability to provide educational opportunities to the student or other students, including behavior that is detrimental to the welfare and safety of others.	☑	☑	☑	☑	☑	☑
District Policy	Possible related Policy	Behavior Code	Resolution Code	STUDENT BULLYING, HARASSMENT, HAZING, INTIMIDATION AND THREATENING BEHAVIOR	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5110	5000.3.15	10-A	100:100 210:210 220:220 230:230	Bullying: Any written or verbal expression or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional distress. Harassment: Includes unwelcome verbal, written or physical conduct that is not addressed by the definitions of harassment in District Policies 8400 (Nondiscrimination) or 8410 (Sexual Harassment – Title IX).	☑	☑	☑	☑	☑	☑
5110 5110.2.4 5110.2.5		10-C	100:100 210:210 220:220 230:230	Threatening or Intentionally Intimidating Behavior: - Intentionally coercing or frightening someone to do something against his or her will, or to not do something the he or she would have done were it not for the intimidating behavior, use of one's physical size or presence to cause discomfort or fear - Expressing an intention to inflict injury or damage to another person or property - Threats may be direct, indirect, conditional or veiled in nature - The conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating and can be done in person, by a third party, in writing, or through the use of electronic communication or social media, etc.	☑	☑	☑	☑	☑	☑
5110 5110.2.3	5000.3.15	10-D	100:100 210:210 220:220 230:230	Hazing: - Any activity by which a person recklessly endangers the health or safety of or causes a risk of bodily injury to an individual for the purpose of initiation or admission into or affiliation with any student organization; except that hazing does not include customary athletic events or other similar contests or competitions under the supervision of a coach or sponsor - Hazing also includes humiliation tactics, forced social isolation, verbal or emotional abuse, forced or excessive consumption of food or liquids, or any activity that requires a student to engage in illegal activity - The conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating and can be done in person, by a third party, in writing, or through the use of electronic communication or social media, etc.	☑	☑	☑	☑	☑	☑

5110 5110.2.5	5000.3.11 5120	10-E	230:230	Threats of Physical Attack: Examples may include but are not limited to: - displaying, brandishing, or discharging a weapon, but with no actual physical contact of any person, - an expression of intent to harm others or disrupt the learning environment. or a school or district sponsored event The conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating and can be done in person, by a third party, in writing, or through the use of electronic communication or social media, etc. May include conduct described above that takes place off campus and/or outside of school hours.		✓	✓	✓	✓	✓
District Policy	Possible related Policy	Behavior Code	Resolution Code	STUDENT DISCRIMINATION AND SEXUAL HARASSMENT	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	Level 5 5 day Suspension*	Expulsion Referral
8400 8400- Exhibit B				"Harassment" or "Discrimination" is based on the totality of the circumstances. It means to engage in, or the act of engaging in, any unwelcome physical or verbal conduct or any written, pictorial, or visual communication by a student; that is directed at a student or group of students because of that student's or group's membership in, or perceived membership in, a protected class based on disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, family composition, religion, age, national origin, or ancestry, which conduct or communication is objectively offensive to a reasonable individual who is a member of the same protected class. The conduct or communication does not need to be severe or pervasive to constitute harassment or discrimination.	✓	✓	✓	✓	✓	
8400				Discriminatory Harassment: Unwelcome conduct directed at a student based one or more of the student's protected classes (disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, family composition, religion, age, national origin, or ancestry) which is so severe, persistent, or pervasive that it interferes with the student's academic performance or participation in District programs or activities, and creates an environment that a reasonable person would find intimidating, hostile or abusive. Offensive conduct based on a student's protected class may include, but is not limited to: - Offensive jokes, slurs, epithets, or name calling; - Offensive objects or pictures; - Physical assaults, threats, or intimidation; - Interference with school performance.	✓	✓	✓	✓	✓	
8410				Sexual Harassment: Quid pro quo sexual harassment: A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct. Hostile environment sexual harassment: Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education programs or activities. Sexual assault: An offense that falls into the FBI's Uniform Crime Reporting categories of rape, fondling, incest, or statutory rape. Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship is determined by a consideration of the length and type of relationship and the frequency of the parties' interactions during the relationship. Domestic Violence: Violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship is determined by a consideration of the length and type of relationship and the frequency of the parties' interactions during the relationship; cohabitating or has cohabitated with the victim as a spouse or intimate partner, or by a person similarly situated to a spouse of the victim. Stalking: Engaging in a course of conduct directed at a specific person based on their sex that would cause a reasonable person to a) fear for their safety or the safety of others, or b) suffer substantial emotional distress. *Any removal must be made through the Temporary Emergency Removal process or at the conclusion of a Title IX investigation. Consult with the District's Title IX/Nondiscrimination Coordinator.						
District Policy	Possible related Policy	Behavior Code	Resolution Code	DANGEROUS BEHAVIOR	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	Level 5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.12		11-A	230:230	Dangerous or Detrimental: Behavior on school grounds, in a school vehicle, or at a school activity or sanctioned event that is detrimental to the welfare or safety of other students or school personnel, including but not limited to incidents of bullying and other behavior that creates a threat of physical harm to the student or to other students	✓	✓	✓	✓	✓	✓

5080	5000.3.8	11-B	100:100 210:210 220:220 230:230	Gang, secret society or disruptive group: Individuals or groups , whether formal or informal, sharing a common name, interest, bond, confederation, alliance, initiation practice, network, conspiracy, or activity characterized by criminal or delinquent conduct, or conduct that violates District policies, whose members individually or collectively engage in or have engaged in a pattern of such activity that intentionally or unintentionally affects the learning environment or the safety of students, staff, or the physical environment	✓	✓	✓	✓	✓	✓
District Policy	Possible related Policy	Behavior Code	Resolution Code	SCHOOL VIOLATIONS	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.28 5000.3.29		12-A	100:100 210:210 220:220	Academic Dishonesty: Scholastic dishonesty, including but not limited to cheating, plagiarism or unauthorized collaboration with another person in preparing academic work. Includes unauthorized or irresponsible use of electronic devices or platforms	✓	✓	✓			
5035	5000.3.35	12-B	100:100 210:210 220:220	District Technology Use Violation: - Use of District technology and, the Internet and electronic communications demands personal responsibility and an understanding of the acceptable and unacceptable uses of such tools - Use of District technology and the Internet is a privilege, not a right.	✓	✓	✓	✓		
5030	5000.3.34	12-C		Cell Phone or Electronic Device Violation: Cell phones and electronic devices may not be used in a manner which is potentially unsafe, illegal or otherwise might violate the District's Code of Conduct for students. Includes use of an electronic device to disrupt the learning environment or the school/District's ability to provide a safe environment. Also includes using the cell phone or electronic device to show, share, or promote unsafe or detrimental behavior.	✓	✓	✓			
5060	5000.3.33	12-D		Dress Code Violation: - Schools are responsible for ensuring that a student's personal appearance does not interfere with the health or safety of any student and does not contribute to a hostile or intimidating environment for any student. - All middle and high school students are required to carry on their person an unaltered school issued photo identification card (ID) during school hours, or at such times, locations, and activities specifically identified by the building principal	✓	✓				
5000.3.9		10-B	100:100 210:210 220:220 230:230	Obscene Behavior: Indecent exposure, lewd behavior, or possession of pornography (print or electronic).	✓	✓	✓	✓		
District Policy	Possible related Policy	Behavior Code	Resolution Code	MOTOR VEHICLE VIOLATION	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.14		13-B		Motor Vehicle Violation On (Leaving/Arriving) Campus: Unsafe operation of a motor vehicle on school property Includes failure to comply with the school's parking permit guidelines or failure to obtain a parking permit Behavior that may be in violation of state or local ordinances shall also be referred to the School Resource Officer	✓	✓	✓			
District Policy	Possible related Policy	Behavior Code	Resolution Code	ATTENDANCE	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5020		14-A		Attendance or Truancy Infraction: Attendance should be addressed by utilizing the resources and processes outlined in the Adams 12 Five Star Schools Attendance Manual.	✓					

District Policy	Possible related Policy	Behavior Code	Resolution Code	OTHER	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.40		16-A		Other Violation Not addressed by Behavior Codes: - Violations of the District's student code of conduct that resulted in suspensions, expulsions or resulting referrals to law enforcement, not already reported in above categories	☑	☑	☑	☑		
District Policy	Possible related Policy	Behavior Code	Resolution Code	OFF CAMPUS	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5120	5000.3.39	17-A		Off Campus Behavior that Negatively Impacts School: - Behavior which takes place off campus that was or is likely to be detrimental to the welfare or safety of other students or of school personnel, including behavior that creates a threat of physical harm to the student or other students - Considerations include the extent to which District students were involved in or present during the off-campus misconduct; the proximity to school and the school day; and the known or predicted negative impact or effect the misconduct had or is likely to have on the school environment - Criminal charges and/or a criminal adjudication in relation to off-campus behavior may also be considered in determining whether the misconduct warrants school sanctions A threat assessment shall be conducted and an RMS plan created for any off campus behaviors considered detrimental to the welfare or safety of students or staff. If, in consultation with a member of the District Threat Assessment team, the school determines that the student should be disciplined or transferred, the school must consult with the Director of SEI and the school's Executive Director.	☑	☑	☑	☑	☑	☑
District Policy	Possible related Policy	Behavior Code	Resolution Code	SEI ONLY	Level 1 Up to Minor Resolution	Level 2 Up to In School Suspension	Level 3 Up to 1-3 Day Suspension	Level 4 Up to 2-5 Day Suspension	5 day Suspension* *Suspensions longer than 5 days must be approved by the Director of SEI per District Policy 5010.7.2	Expulsion Referral
5000.3.20		04-A		1st or 2nd Degree Criminal Physical Assault on Campus: - Commission of an act on school grounds that if committed by an adult, would be considered First Degree Assault, as described in Section 18-3-202, C.R.S., Second Degree Assault, as described in section 18-3-203, C.R.S., or Vehicular Assault, as described in Section 18-3-205, C.R.S.			☑	☑	☑	☑