

2025-2026 School Improvement Plan

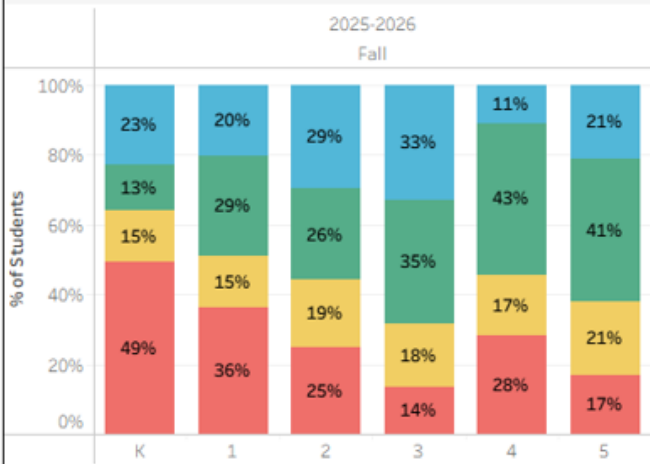
Spring Board Presentation

Pleasant Glade Elementary School	<i>Data from OSPI Tableau District Preview: Report Card October 2025 Enrollment</i>
Principal: Jessica Flanick, 4 yrs	Enrollment: 615
Asst. Principal: Katie Waldon, 1 yr	Free/Reduced Lunch: 41.0%
	Multilingual: 8.0%
	BIPOC: 71.7%
	Special Education: 26.3%

Goals
Strategic Plan Goal: Goal 4 Continuous Growth- All Students, All Subjects
Outcome: Outcome A - Increased percentage of students demonstrating proficiency on standards.
Academic Gap Goal: SMARTIE Goal #1 Increase the overall percentage of students at or above the 50th percentile on math easyCBM from 58.1% to 68% by spring 2025. We will increase the percentage of students served in special education at or above the 50th percentile on Math easyCBM from 38.49% to 48% by spring of 2025, and students who are multilingual at or above the 50th percentile on Math easyCBM from 45.16% to 55% by spring of 2025.
<p>Indicators of Progress:</p> <ul style="list-style-type: none"> 5th Grade is the grade level most on track to meet the goal for spring. They are currently on track to meet our goal with 63% of their students at or above the 50th percentile on the Math Easy CBM for winter. In 4th and 5th grades especially, our longitudinal data shows that the students in these cohorts are making unprecedented growth this year on the math easyCBM. <p>Concern Area:</p> <ul style="list-style-type: none"> The achievement gap between all students and special education students has increased from 19.61% at or above the 50th percentile in spring of 2025 to 23.8% in winter 2026. The percentage of multilingual learners at or above the 50th percentile on winter math Easy CBM was 33.82%. <p>Next Steps:</p> <ul style="list-style-type: none"> PLCs will focus on making intervention plans for students with IEPs and students receiving multilingual services to be implemented during Core using common curriculum-based assessment data. Our special education team is implementing a new plan to focus their small group instruction on grade level major cluster standards, providing accommodations and supports to build grade level understanding
Strategic Plan Goal: Goal 4 Continuous Growth- All Students, All Subjects
Outcome: Outcome A - Increased percentage of students demonstrating proficiency on standards.
Behavioral or SEL Gap Goal: By June 2026, Pleasant Glade Elementary will decrease playground behavior referrals from 419 to 315. This will be a 25% decrease. To close the SEL success gap, Pleasant Glade will decrease the playground behavior referrals of students with IEP services from 49% of all playground referrals to 30%.
<p>Indicators of Progress:</p> <ul style="list-style-type: none"> Our school is currently on track with meeting this goal as of Semester 1. We have successfully decreased behavior on the playground for students in special education to 38% of all referrals in semester 1 of the 25-26 school year. We are also on track to decrease the total number of playground referrals. We had 161 playground referrals this year in semester 1, down from 193 from last year. <p>Concern Area:</p> <ul style="list-style-type: none"> We have not yet reached our goal of only 30% of all referrals coming from students in special education on the playground. We have more students out on the playground at one time this year, and typically spring is when we see an uptick in playground referrals. <p>Next Steps:</p> <ul style="list-style-type: none"> Continue to frequently reteach and positively reinforce our playground expectations after breaks and as needed. Continue to follow through with using restorative practices and timely processing of recess referrals with communication to teachers and families.

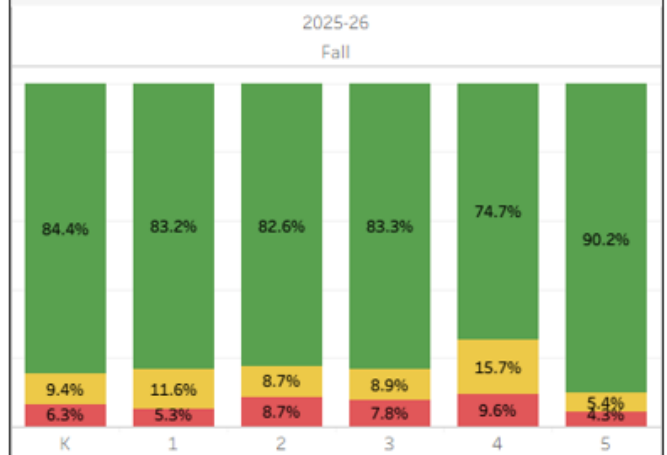
Achievement and Attendance Data

DIBELS Reading Composite Benchmark Performance - PG



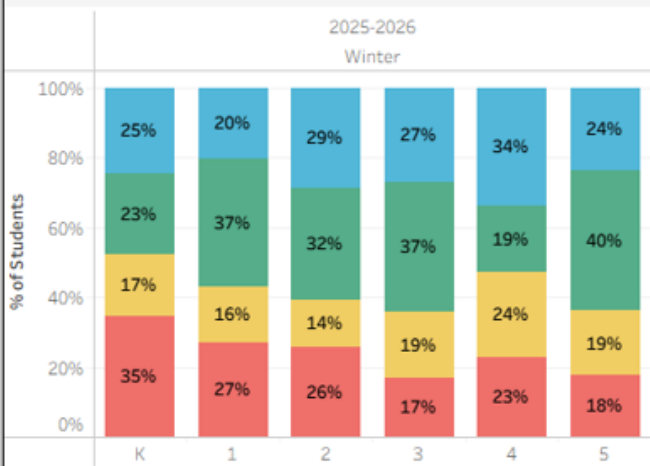
Performance Level
 Above Benchmark At Benchmark Below Benchmark Well Below Bench..

easyCBM Math Risk- PG

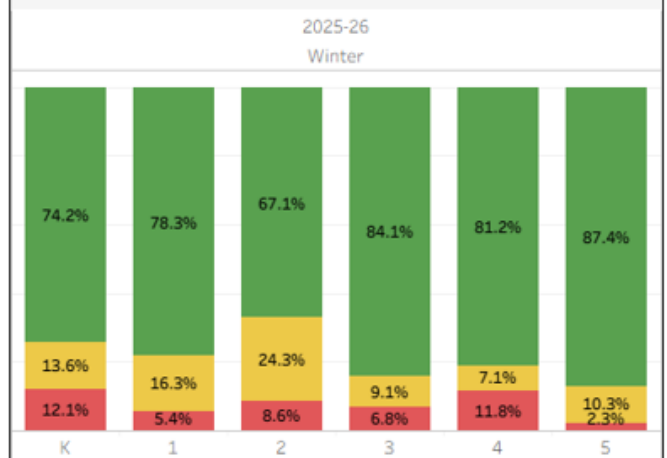


Math Risk Low Some High

DIBELS Reading Composite Benchmark Performance - PG



easyCBM Math Risk - PG



Overall School Attendance Rate for PG *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

Select School

PG

Select Gr

(All)

Select Year

(Multiple values)

Attendance Type

- Regular (95%+)
- At Risk (90-94.9%)
- Chronic (<90%)

