

2025-2026 School Improvement Plan

Spring Board Presentation

Meadows Elementary School	<i>Data from OSPI Tableau District Preview: Report Card October 2025 Enrollment</i>
Principal: Angie DeAguiar, 14 yrs	Enrollment: 762
Asst. Principal: Amy Jones, 1 yr	Free/Reduced Lunch: 35.2%
	Multilingual: 5.5%
	BIPOC: 60.6%
	Special Education: 27.3%

Goals

Strategic Plan Goal: Goal 4- Every student will demonstrate continuous growth toward meeting/exceeding rigorous learning standards.

Outcome: Outcome: C- Increased growth rate for students experiencing personal and or systemic barriers to achievement or opportunity.

Academic Gap Goal: By June 2026, Meadows Elementary will reduce the percentage of low-income students performing in the “Well Below” (red) category in reading from 30% to 20%, narrowing the schoolwide gap with not low-income peers from 9 to 4 percentage points. This will be achieved through targeted small-group instruction, consistent progress monitoring, and equitable access to literacy supports across all grade levels.

Indicators of Progress:

- Most grade levels stayed within a 5%-point range between beginning of year (BOY) to middle of year (MOY) data for low income students performing well below grade level.
- One grade level demonstrated clear growth, decreasing the number of students in the low income category performing well below grade level.

Concern Area:

- One grade level was a significant factor to the overall (3% percentage point increase) of low income students performing well below grade level
- 62% of our kindergartens who are low-income are performing well below grade level. This percentage stayed the same from BOY compared to MOY, but the rigor increased. This suggests interventions preventing further regression are stable.

Next Steps:

- Using the MTSS model, analyze data from a skills-based lens to strengthen intervention strategies and progress monitor weekly.
- Adjust small group intervention groups every 4-6 weeks as needed.

Strategic Plan Goal: Goal 3- Every student will demonstrate skills in creative and evaluative reasoning, communication and collaboration to address challenges in a socially just and democratic society.

Outcome: Increased percentage of students applying learning to collaboratively engage in solving relevant real-world challenges.

Behavioral or SEL Gap Goal: By May 2026, we will reduce office referrals by 30% as compared to the 24-25 baseline, through the implementation of Tier 1 strategies, weekly targeted SEL instruction and targeted Tier 2 and 3 interventions for identified students. Strategies will be developed with input from staff to ensure they are culturally responsive and inclusive.

Indicators of Progress:

- Nearly half of our major office referrals come from just nine students, indicating our school wide SEL small group instruction during ACT days is successfully supporting the majority of our students.
 - This data suggests that our Tier 1 systems are largely working

Concern Area:

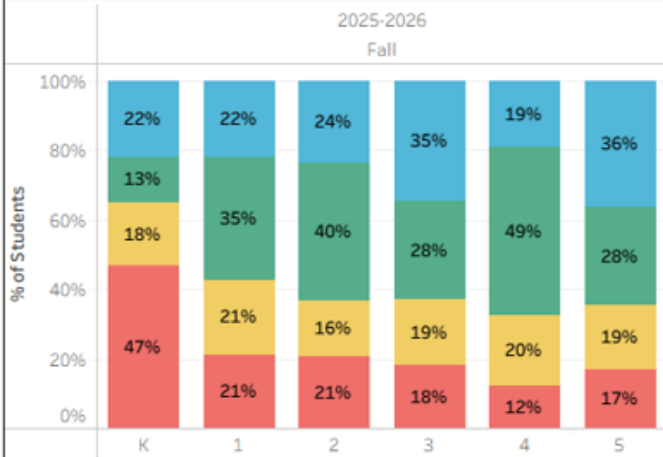
- 286 major office referrals are from 6 students in our HSLS program and 148 are from 3 kindergarten students.
- Nine students currently account for 434 or 49% of our major office referrals.

Next Steps:

- Intensify tier 2 & 3 supports of high needs students rather than changes to our universal system.
- Work collaboratively with the district behavior support team to reevaluate student FBAs & BIPs to ensure student needs are being met.

Achievement and Attendance Data

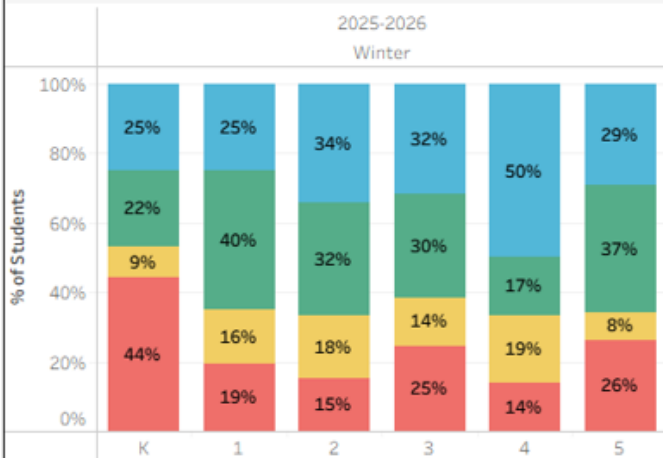
DIBELS Reading Composite Benchmark Performance - MD



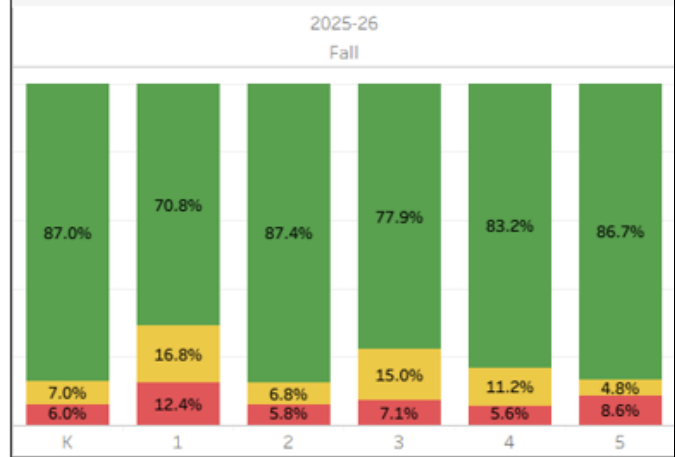
Performance Level

■ Above Benchmark
 ■ At Benchmark
 ■ Below Benchmark
 ■ Well Below Bench..

DIBELS Reading Composite Benchmark Performance - MD

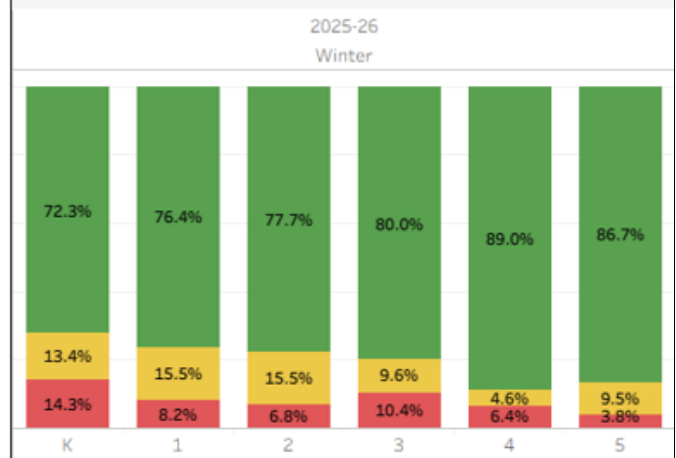


easyCBM Math Risk- MD



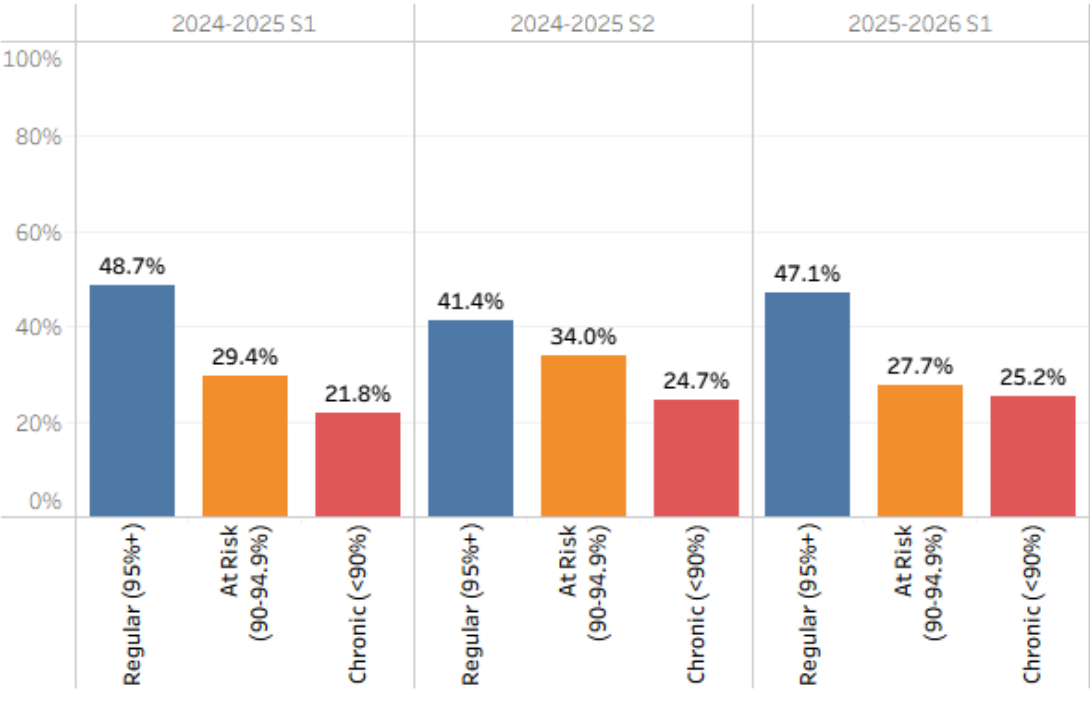
Math Risk ■ Low ■ Some ■ High

easyCBM Math Risk - MD



Overall School Attendance Rate for MD *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.



Select School

MD

Select Gr

(All)

Select Year

(Multiple values)

Attendance Type

Regular (95%+)

At Risk (90-94.9%)

Chronic (<90%)