

# 2025-2026 School Improvement Plan

## Spring Board Presentation

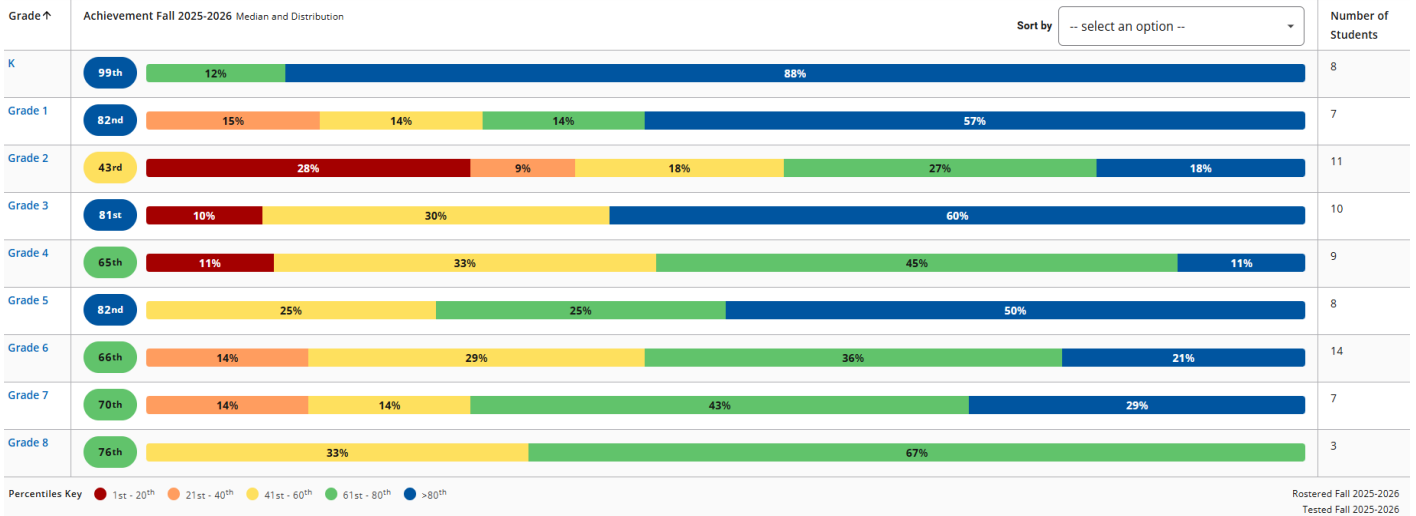
<b>Ignite Family Academy</b>	<i>Data from OSPI Tableau District Preview: Report Card October 2025 Enrollment</i>
<b>Principal:</b> Stephanie Hollinger, 4 yrs	<b>Enrollment:</b> 126
	<b>Free/Reduced Lunch:</b> 19.0%
	<b>Multilingual:</b> 0%
	<b>BIPOC:</b> 21.4%
	<b>Special Education:</b> 8.7%

<b>Goals</b>	
<b>Strategic Plan Goal 4:</b> Continuous Growth - All Students, All Subjects	
<b>Outcome a:</b> Increased percentage of students demonstrating proficiency on standards.	
<b>Academic Gap Goal:</b> On the English Language Arts MAP Growth assessment, we will increase all grade levels to 80% proficiency by the spring 2026 assessment.	
<b>Indicators of Progress:</b>	
<ul style="list-style-type: none"> <li>Grades 2, 4, and 7 all made progress from fall to winter.</li> <li>More parents than ever are coming to us for support, guidance, and resources for their at-home learning instruction. We are also increasing the number of students who are testing. This is GOOD news and means parents trust our expertise in subject matter. It also means we have students testing with us who have never tested before.</li> </ul>	
<b>Concern Area:</b>	
<ul style="list-style-type: none"> <li>While some grade levels showed progress, not all did.</li> <li>We do not have a LAP program or intervention staffing/model at Ignite for students who are struggling in reading.</li> </ul>	
<b>Next Steps:</b>	
<ul style="list-style-type: none"> <li>We are brainstorming ways to provide intervention at Ignite next year in reading for students who need this support. This has been an ongoing concern since parents provide at-home learning, and we do not see students for reading instruction. In addition, with the new MTSS model, we would not be able to meet Tier 2 due to not having an intervention model.</li> </ul>	
<b>Strategic Plan Goal 2:</b> Responsible, Resilient, Empowered Learners	
<b>Outcome a:</b> Increased percentage of students meeting social, emotional, and behavioral expectations.	
<b>Behavioral or SEL Gap Goal:</b> Students will improve from 0% to 80% knowing PBIS expectations from October 2025 to April 2026.	
<b>Indicators of Progress:</b>	
<ul style="list-style-type: none"> <li>Consistently utilized the MTSS framework and our PLCs to implement a strong PBIS schoolwide system at Ignite.</li> <li>After an initial teaching of our previously titled “FIRE” expectations in the fall, we conducted a survey to gather data and realized our students thought PBIS “FIRE” meant “Fire Drill” expectations. Therefore, we updated our expectations to Dragon FIRE. This minor change helped delineate the difference for our students!</li> <li>Created a clear and concise schoolwide PBIS Matrix. The matrix expectations are used in teaching lessons.</li> <li>Created a PowerPoint using pictures of our students in our new building to teach the Dragon FIRE expectations.</li> <li>Created and taught a Dragon FIRE song to students focused on our new expectations.</li> <li>Utilized <i>One School One Book</i> books matched to the Dragon FIRE letters for Listening Center and Video read alouds recorded by different staff members weekly. Videos are shared in Parent Square and our Listening Center is located in the building.</li> <li>Created Dragon FIRE tickets to recognize when students are showing one or more of the FIRE traits (Focused, Inclusive, Responsible, Empowered). Parents/family members are also able to give these out!</li> </ul>	
<b>Concern Area:</b>	
<ul style="list-style-type: none"> <li>We do not have any at this time. We anxiously await our data check in mid-March.</li> </ul>	
<b>Next Steps:</b>	
<ul style="list-style-type: none"> <li>We will conduct a survey of students in mid-March to find out how many know the Dragon FIRE expectations.</li> <li>Final culminating project: In mid-March we will do a schoolwide project where all students will get to demonstrate they know the Dragon FIRE expectations and then contribute a scale to a large Dragon on a wall.</li> <li>This work will be ongoing. We know we will always have to reteach, especially at the beginning of the year and after breaks.</li> </ul>	

# Achievement and Attendance Data

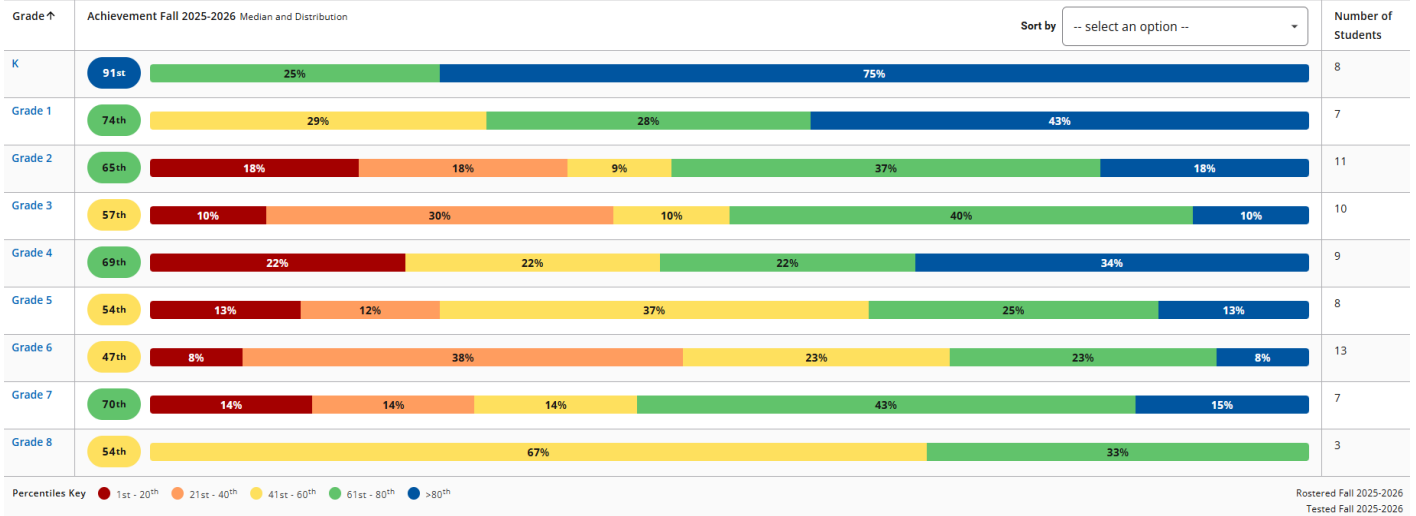
## Fall MAP Reading

School Profile  
**Achievement by Grade**  
 IGNITE FAMILY ACADEMY | Reading



## Fall MAP Math

School Profile  
**Achievement by Grade**  
 IGNITE FAMILY ACADEMY | Math K-12

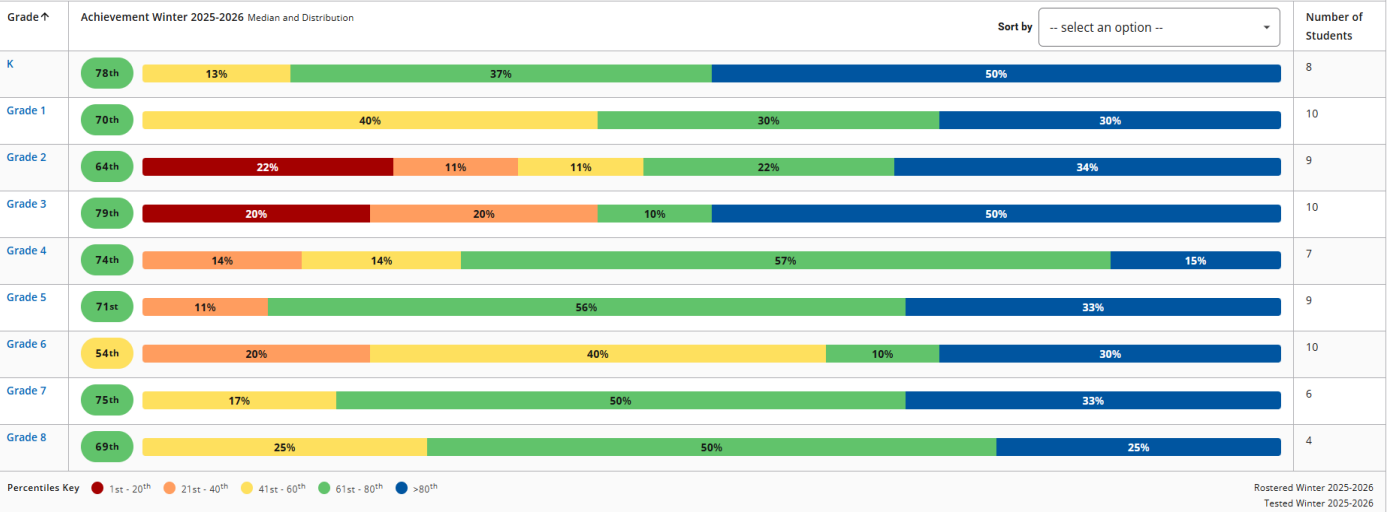


# Winter MAP Reading

School Profile

## Achievement by Grade

IGNITE FAMILY ACADEMY | Reading



# Winter MAP Math

School Profile

## Achievement by Grade

IGNITE FAMILY ACADEMY | Math K-12

