

2025-2026 School Improvement Plan

Spring Board Presentation

Envision Career Academy	<i>Data from OSPI Tableau District Preview: Report Card October 2025 Enrollment</i>
Principal: Dr. Brody LaRock, 5 yrs	Enrollment: 140
Asst. Principal: n/a	Free/Reduced Lunch: 53.6%
	Multilingual: 0.7%
	BIPOC: 46.4%
	Special Education: 35.0%

Goals

Strategic Plan Goal: Goal 5: Preparedness for Post-Secondary Success - Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and postsecondary experiences.

Outcome: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Academic Gap Goal: Inc. passing rates of 9th graders from SY24-25 S1 (58.6%) and S2 (75%) to 80% each semester in SY25-26.

Indicators of Progress:

- 58% of 9th graders passed all classes
- 76% of 9th graders either passed all classes or passed all but 1.

Concern Area:

- The number of courses 9th Grade students earned Fs in = 7; 3 out of 7 of those courses are graduation requirements. Not only are these 9th graders credit deficient after semester 1, several need to retake at least one graduation required course.
- Of the students who did not pass all classes, all but 2 students, nearly 100% were chronically absent (over 9 days' worth of absences – almost half had more than 20 days' worth of absences)

Next Steps:

- Continue to refine Tier 1 practices in classrooms
- Making “Repair Shop” time mandatory for students not passing all classes to get additional supports they need.
- Collaborating with families earlier on regarding academic concerns and how we can better partner together.

Strategic Plan Goal: Goal 2: Responsible, Resilient, Empowered Learners - Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions. Outcome b: Increased percentage of regular school attenders.

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Behavioral or SEL Gap Goal: Increase percentage of 9th Grade Regular Attenders from SY24-25 S1 (37.9%) and S2 (28.6%) from SY24-25 to 50% for each semester in SY25-26.

Indicators of Progress:

- Semester 1 9th Grade regular attenders: 16%
- Semester 1 9th Grade at-risk attenders: 18%
- Semester 1 9th Grade chronic absenteeism: 66% NOTE: Almost all 9th Grade students who are chronically absent the first semester of this year are known to have been chronically absent during their middle school years.
- Over 1/3rd of 9th Grade students have improved their attendance since middle school even though most are still chronically absent.

Concern Area:

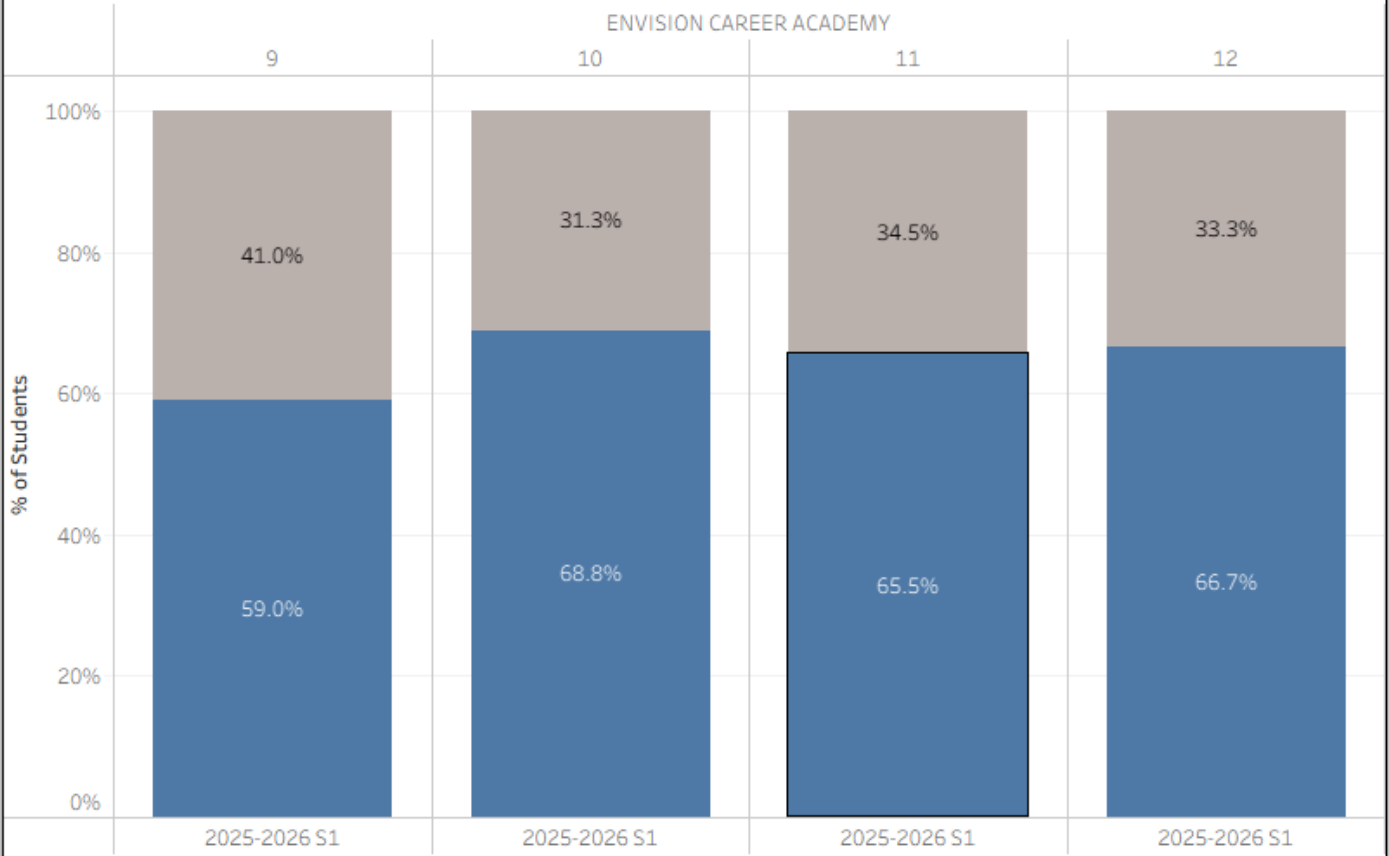
- The majority of students who are chronically absent experience a significant amount of depression and anxiety.

Next Steps:

- In addition to continued home visits, positive reinforcements for good and improved attendance, sending encouraging messages home, we would like to begin coordinating with school district leaders on other approaches to respond to this concern. One possibility comes from the “Attendance Playbook” published by Attendance Works and Future Ed (2023), “The most common intervention for school refusal is cognitive behavior therapy, typically a short-term approach that focuses on helping students identify the thought patterns that are keeping them from getting to school and learn how to combat them.” We are considering something along these lines.
- We are continuing to file stays and schedule community engagement board meetings and continue to try to connect families to outside support services.

Achievement and Attendance Data

Overall % of HS students passing all classes by school and grade - ENVISION CAREER ACADEMY



Any Fs or Is At least 1 F No Fs

Overall School Attendance Rate for ECA *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

Select School

ECA

Select Gr

(All)

Select Year

(Multiple values)

Attendance Type

- Regular (95%+)
- At Risk (90-94.9%)
- Chronic (<90%)

