

## 1. Welcome

### Members Present:

- Evelyn Welborn
- Lilo Knight-Hokafonu
- Meaghan Sheehan
- Michael Zysk
- Kara Parsons
- Ryan Tompkins

## 2. SPSA discussion, going over dashboard data

- CA Dashboard Data
  - ELA data shown gains for improvement
    - All students are increasing ELA indicator
      - Targeted support for LTELs
        - Have shown growth
        - Horizontal alignment with common assessments
        - Vertical alignment based on readiness for next level
    - Numbers based on CAASPP testing
  - Math data
    - Co-teaching model will be implemented,
      - Plan for IM1 block 1 to IM2 block 2
      - 3rd year math, done sophomore fall
        - Plan completes district requirement sooner while getting support within co-teaching class
      - Students in mainstream classes as much as possible
        - Not sheltered or pushins
        - Partnership between SPED and GENED for all student support
      - Must change the view to an addition for student support
      - Purpose to raise ability
  - ELL indicator
    - Shows increased for both EL and LTELs (significant)
    - Newest ELPAC data will show if current efforts have been fruitful

## Site Council Minutes, 3/10/26

- College and Career indicator
  - Data is not as strong, shows mostly decline
  - Working for next year is having a pre-apprenticeship program
    - Community/Industry partnership for gaining internship and CTE
    - Goal for all kids in CTE path to have pre-apprenticeship articulation
    - Will add a new goal for College and Career Readiness for CTE
    - Informing students on next steps
    - Would be first school in the district to have this with the pathways
  - Dual enrollment courses to make up for classes not offered at EC
    - If enough interest, site will accommodate for the course offering
    - Barrier is also scheduling and teacher availability and student interest with certain subjects
- All data will be integrated into goal one for SPSA, next meeting will be goal two and more data.

### 3. Walk-in

- Tompkins:
  - Ask staff questions for Title 1 funding allocations
    - Current expenditures
    - Future expenditures
  - Prior to surveys inform how funds can be spent/allocated
    - Do staff have a general sense of how Title 1 allocations work?
    - Showing data to be used or how it is used
  - Document available that can be shared with faculty
  - SSC has already voted on allocations for next year for positions that are funded by Title 1
  - Over-seen by district and approved, must align with goals

### 4. WASC visit: March 25 virtual visit