

# Superintendent's Report

## Strategic Priority Update

Dr. Karen C. Molinar, Superintendent  
Tuesday, March 10, 2026



# Partnerships Progress Report

## Partnership Recognition Spotlights

- Mentorship
- Health & Safety
- Parent Engagement



**1** Student  
Academic  
Excellence



**2** Student  
& Family  
Engagement



# Mentorship Spotlight

[academy4.org](http://academy4.org)



## Academy 4

- Academy 4 provides a mentor for EVERY 4th grader in the schools they serve.
- Volunteers serve together once a month for 90 minutes and mentor the 4th graders in leadership.
- They express love and care and provide the students with a positive relationship with a dependable adult.
- Fort Worth ISD Elementary Schools: Alice Contreras, Atwood McDonald, Bruce Shulkey, Briscoe, Clarke, Daggett, De Zavala, Como (LAN), ML Phillips, Manuel Jara, Maudrie Walton, West Handley, Westcliff, Western Hills, and Woodway.







# Health & Safety Spotlight

**American  
Heart  
Association®**

[heart.org](http://heart.org)

## American Heart Association

- The American Heart Association (AHA) partners with Fort Worth ISD (FWISD) to improve student, staff, and community health through CPR training, the Kids Heart Challenge, and on-campus resources.
- Recognized as a “District of Lifesavers,” FWISD implements these programs to enhance cardiac emergency responses and promote healthy lifestyles.
- The Kids Heart Challenge program is active across all FWISD campuses to encourage physical activity and heart health.
- The AHA, along with Medical City Healthcare, established a food pantry at Cesar Chavez Elementary to tackle food insecurity and promote heart health in the community.





**GENEVIEVE**

Genevieve was born with a congenital heart defect and had heart surgery just before her 1st birthday. After only 4 days in the CICU, she was able to move to another room and was already smiling and standing up in her hospital bed.

Although the surgery was not completely able to repair her heart defect, she is now a 4th grader and living her best life! Her family is so thankful for the surgeons and staff who helped her as a baby and for her cardiologist who continues to care for her now.

**KIDS HEART**

# Parent Engagement Spotlight

[parentshield.org](http://parentshield.org)



## Parent Shield Fort Worth

Parent Shield Fort Worth is a grassroots movement of parents, guardians, caretakers, and community members that strongly believe every child in Fort Worth should receive a high quality education, inclusive of all students; which develops their potential and prepares them to be successful adults.

The mission of Parent Shield Fort Worth is to educate and unite powerful parents to demand a high quality education for all children.

Parent Shield Fort Worth is a valued advocate and partners with the District in key areas such as:

- Student Literacy
- Standards Based Report Cards
- Parent Communication
- Enrollment Support

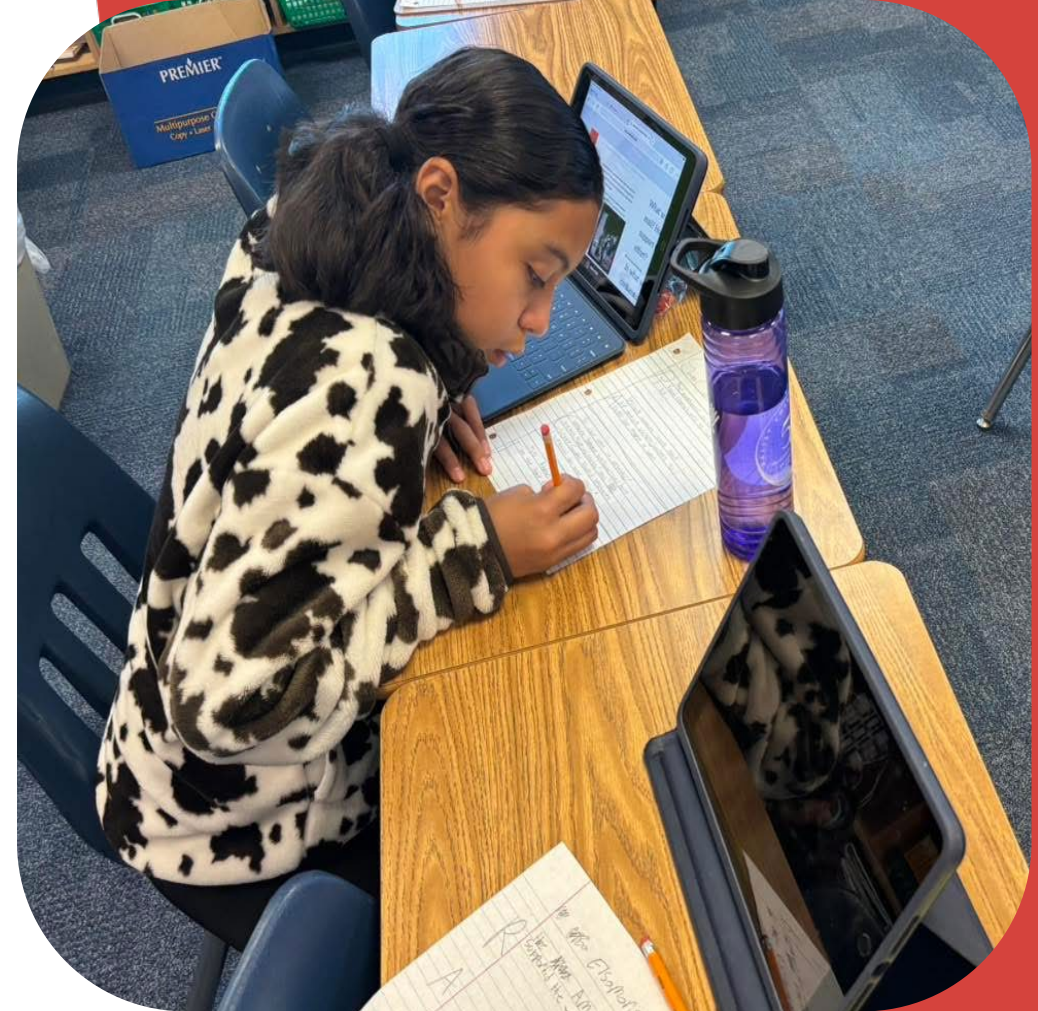
## #ParentsDoCare





# February 2026 Benchmarks

Full benchmark assessment results are available for English Language Arts and Reading (ELAR), Science and Social Studies.



# Lone Star Governance Goal Progress Monitoring

## Goal 1: Grade 3 ELAR

The percent of 3rd grade students that score meets grade level or above on STAAR English Language Arts and Reading (ELAR) will increase from 38% to 53% by 2030.

| Annual Targets |      |      |      |      |
|----------------|------|------|------|------|
| 2026           | 2027 | 2028 | 2029 | 2030 |
| 41%            | 44%  | 47%  | 50%  | 53%  |

### Goal Progress Measures

| Six-Week Tests   | MAP Growth Grades K-3  | Benchmark  |                            |
|--|--|--|----------------------------|
| 3rd grade students that score meets grade level or above on ELAR six weeks assessments | K-3rd grade students that <u>meet or exceed grade level norms</u> on MAP Reading EOY assessments | 3rd grade students that score meets grade level or above on ELAR benchmark assessments |                            |
| 1st Six Weeks = 20.67%<br>2nd Six Weeks = 40.29%<br>(November 2025 Report)             | NWEA MAP Middle of Year (MOY)  | 2025 Feb<br>(Previous Year)  | 2026 Feb<br>(Current Year) |
|  | MOY 2024-25  | 26%  | 38%                        |
|  | MOY 2025-26  |  |                            |
|  | 44%  |  |                            |
|  | 57%  |  |                            |

February 2026 Benchmark is the released STAAR 2024-25 assessment.

MAP MOY 2025-26 is based on the updated NWEA MAP 2025 norms. English & Spanish combined.

## 3rd Grade ELAR Benchmark Assessment

3rd grade students that score meets grade level or above on ELAR benchmark assessments

| Student Groups          | Performance At Meets Grade Level or Above |            |          | Difference<br>Feb 2025 to Feb 2026 |
|-------------------------|---|------------|----------|------------------------------------|
|                         | Feb 2025                                  | STAAR 2025 | Feb 2026 |                                    |
| District (All Students) | 26%                                       | 39%        | 38%      | +12%                               |
| African American        | 18%                                       | 32%        | 27%      | +9%                                |
| Hispanic                | 21%                                       | 33%        | 34%      | +13%                               |
| White                   | 54%                                       | 72%        | 66%      | +12%                               |
| Special Ed              | 9%  | 22%        | 17%      | +8%                                |
| Econ Disadv             | 19%                                       | 31%        | 30%      | +11%                               |
| EB/EL                   | 17%                                       | 27%        | 30%      | +13%                               |

February 2026 Benchmark is the released STAAR 2024-25 assessment.  
PEIMS subset applied for STAAR data. English & Spanish combined.

# Lone Star Governance Goal Progress Monitoring

## Goal 4: English I End of Course

By the end of 9th grade, the percent of students that score meets grade level or above on STAAR English I EOC will increase from 40% to 50%.

| Annual Targets |      |      |      |      |
|----------------|------|------|------|------|
| 2026           | 2027 | 2028 | 2029 | 2030 |
| 42%            | 44%  | 46%  | 48%  | 50%  |

### Goal Progress Measures

| Six Week Tests   | Benchmark  |                            | Extended Constructed Responses  |                             |                            |
|--|--|----------------------------|---|-----------------------------|----------------------------|
| 9th grade students that score meets grade level or above on ELAR six weeks assessments | 9th grade students that score meets grade level or above on ELAR benchmark assessments |                            | 6th through 9th grade students that score '0' on extended constructed responses (ECR) on their relevant grade level assessment (decrease) |                             |                            |
| 1st Six Weeks = 58.48%<br>2nd Six Weeks = 29.68%<br>(November 2025 Report)             | 2025 Feb<br>(Previous Year)  | 2026 Feb<br>(Current Year) | Grade /<br>Course   | 2025 Feb<br>(Previous Year) | 2026 Feb<br>(Current Year) |
|  | <b>38%</b>   | <b>40%</b>                 | 6th   | <b>40%</b>                  | <b>33%</b>                 |
|  |  |                            | 7th   | <b>33%</b>                  | <b>23%</b>                 |
|  |  |                            | 8th   | <b>44%</b>                  | <b>26%</b>                 |
|  |  |                            | English I   | <b>50%</b>                  | <b>33%</b>                 |

February 2026 Benchmark is the released STAAR 2024-25 assessment. PEIMS subset applied to STAAR data.

## 6th - 9th Grade Extended Constructed Response (ECR)

6th through 9th grade students that score '0' on extended constructed responses (ECR) on their relevant grade level assessment (decrease)

| Student Groups<br>(Grade Levels) | Student Performance |            |               | Difference<br>Feb 2025 to Feb 2026 |
|----------------------------------|---------------------|------------|---------------|------------------------------------|
|                                  | February 2025       | STAAR 2025 | February 2026 |                                    |
| District                         | 43%                 | 45%        | 31%           | -12%                               |
| 6th Grade                        | 40%                 | 39%        | 33%           | -7%                                |
| 7th Grade                        | 33%                 | 45%        | 23%           | -10%                               |
| 8th Grade                        | 44%                 | 46%        | 26%           | -18%                               |
| English I EOC                    | 50%                 | 49%        | 33%           | -17%                               |

## Reading STAAR/Benchmark Assessments All Grade Levels

Students that score meets grade level or above on ELAR benchmark assessments.

| Student Groups          | Performance At Meets Grade Level or Above |            |          | Difference<br>Feb 2025 to Feb 2026 |
|-------------------------|---|------------|----------|------------------------------------|
|                         | Feb 2025                                  | STAAR 2025 | Feb 2026 |                                    |
| District (All Students) | 34%                                       | 39%        | 41%      | +7%                                |
| African American        | 26%                                       | 31%        | 33%      | +7%                                |
| Hispanic                | 31%                                       | 36%        | 38%      | +7%                                |
| White                   | 58%                                       | 66%        | 63%      | +5%                                |
| Special Ed              | 11%                                       | 20%        | 15%      | +4%                                |
| Econ Disadv             | 28%                                       | 33%        | 35%      | +7%                                |
| EB/EL                   | 22%                                       | 26%        | 27%      | +5%                                |

February 2026 Benchmark is the released STAAR 2024-25 assessment.  
PEIMS subset applied to STAAR data; STAAR includes all test versions.

## Science STAAR/Benchmark Assessments All Grade Levels

Students that score meets grade level or above on Science benchmark assessments.

| Student Groups          | Performance At Meets Grade Level or Above |            |          | Difference<br>Feb 2025 to Feb 2026 |
|-------------------------|---|------------|----------|------------------------------------|
|                         | Feb 2025                                  | STAAR 2025 | Feb 2026 |                                    |
| District (All Students) | 24%                                       | 30%        | 34%      | +10%                               |
| African American        | 23%                                       | 21%        | 32%      | +9%                                |
| Hispanic                | 20%                                       | 27%        | 31%      | +11%                               |
| White                   | 45%                                       | 58%        | 52%      | +7%                                |
| Special Ed              | 9%  | 18%        | 16%      | +7%                                |
| Econ Disadv             | 20%                                       | 25%        | 30%      | +10%                               |
| EB/EL                   | 16%                                       | 19%        | 25%      | +9%                                |

February 2026 Benchmark is the released STAAR 2024-25 assessment.  
PEIMS subset applied to STAAR data; STAAR includes all test versions.

## Social Studies STAAR/Benchmark Assessments All Grade Levels

Students that score meets grade level or above on Social Studies benchmark assessments.

| Student Groups          | Performance At Meets Grade Level or Above |            |          | Difference<br>Feb 2025 to Feb 2026 |
|-------------------------|---|------------|----------|------------------------------------|
|                         | Feb 2025                                  | STAAR 2025 | Feb 2026 |                                    |
| District (All Students) | 34%                                       | 38%        | 39%      | +5%                                |
| African American        | 34%                                       | 33%        | 43%      | +9%                                |
| Hispanic                | 31%                                       | 35%        | 36%      | +5%                                |
| White                   | 56%                                       | 64%        | 54%      | -2%                                |
| Special Ed              | 14%                                       | 24%        | 18%      | +4%                                |
| Econ Disadv             | 30%                                       | 33%        | 36%      | +6%                                |
| EB/EL                   | 20%                                       | 23%        | 28%      | +8%                                |

February 2026 Benchmark is the released STAAR 2024-25 assessment.  
PEIMS subset applied to STAAR data; STAAR includes all test versions.

# ADSY...+

ADDITIONAL DAY SCHOOL YEAR

## Enrichment Fair

On February 18th the District hosted an event for partners and service providers to share enrichment activities for ADSY campuses.

Principals were able to explore the various activities that are available to meet the needs of their students.

The enrichment activities will be available to students starting Summer 2026 and for the 2026-2027 school year on ADSY Wednesdays.





**Enrichment Fair**  
**Summer 2026**  
**2026-27 ADSY Wednesdays**

**ADSY...+**  
**ADDITIONAL DAY SCHOOL YEAR**



**Enrichment Fair**  
**Summer 2026**  
**2026-27 ADSY Wednesdays**

**ADSY**...  
**ADDITIONAL DAY SCHOOL YEAR**



**Enrichment Fair**  
**Summer 2026**  
**2026-27 ADSY Wednesdays**

**ADSY** ● ● ● ●   
**ADDITIONAL DAY SCHOOL YEAR**



**Enrichment Fair**  
**Summer 2026**  
**2026-27 ADSY Wednesdays**

**ADSY**...  
**ADDITIONAL DAY SCHOOL YEAR**



FWISD  
SPRING  
BREAK

What Parents Need to Know

MARCH 16-20

VACACIONES DE PRIMAVERA  
16-20 DE MARZO



**Mar. 17-19**

Free lunches for kids  
*Almuerzo gratuito para los niños*



**Mar. 23**

Chávez Huerta Day (No School)  
*Día de Chávez Huerta (No hay clases)*



**Mar. 24**

Students return  
*Los estudiantes regresan*

## Spring Break Lunch School Sites

Fort Worth ISD remains committed to the nutrition and wellbeing of our students and, as part of those efforts, the district will provide hot meals to students during Spring Break. The meals will be available from **11 a.m. to 1 p.m. Tuesday, March 17 to Thursday, March 19** at the following campuses:



Alice Contreras Elementary  
Briscoe Elementary  
Christene Moss Elementary  
Clifford Davis Elementary

Diamond Hill Elementary  
Leadership Academy at Maude I. Logan  
Manuel Jara Elementary  
Western Hills Primary

- Meals are free and students do not have to attend the campus.
- Any children 18 and under can get a free meal.
- Children must be present and meals must be consumed on the campus.



**2** Student  
& Family  
Engagement

## Pre-K and New Student Pre-Registration

### Step 1: February 2 – March 31

The pre-registration form will be available for families to complete for all Pre-K and students that are new to Fort Worth ISD.

### Step 2: April 1

Begin Enrollment in Parent Portal

### Step 3: August 1

Back-to-School Forms



## Current Students

**We got you covered!**

Current students will be rolled over to their current school or to their new campus.

**Skip to Step 3: August 1**

Back-to-School Forms

# Fort Worth

## INDEPENDENT SCHOOL DISTRICT

### MISSION

*Preparing ALL students for success  
in college, career, and community leadership.*