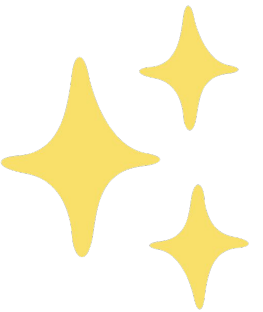
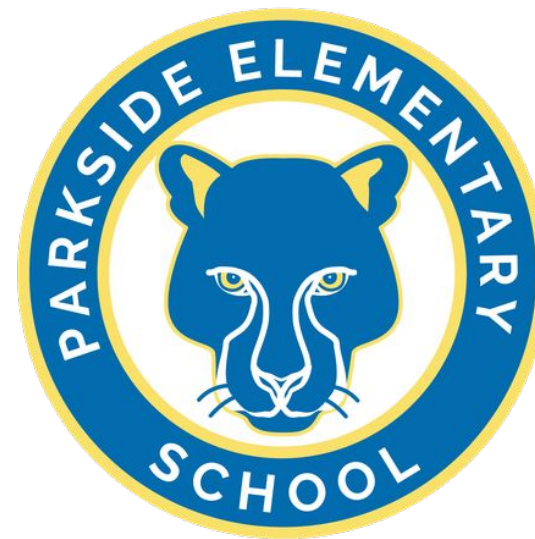
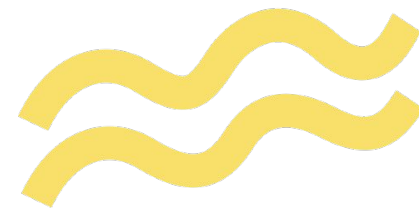




**PENN-DELCO
SCHOOL DISTRICT**

Title 1 Parent Information



**October 16, 2025
4:00 & 6:30 p.m.**

Coebourn and Parkside Elementary Schools





Meet Our Team



Danielle Murray

K-12 CURRICULUM

DIRECTOR



Michelle Craley

READING SPECIALIST:

PARKSIDE



Deb Politano

READING SPECIALIST:

COEBOURN

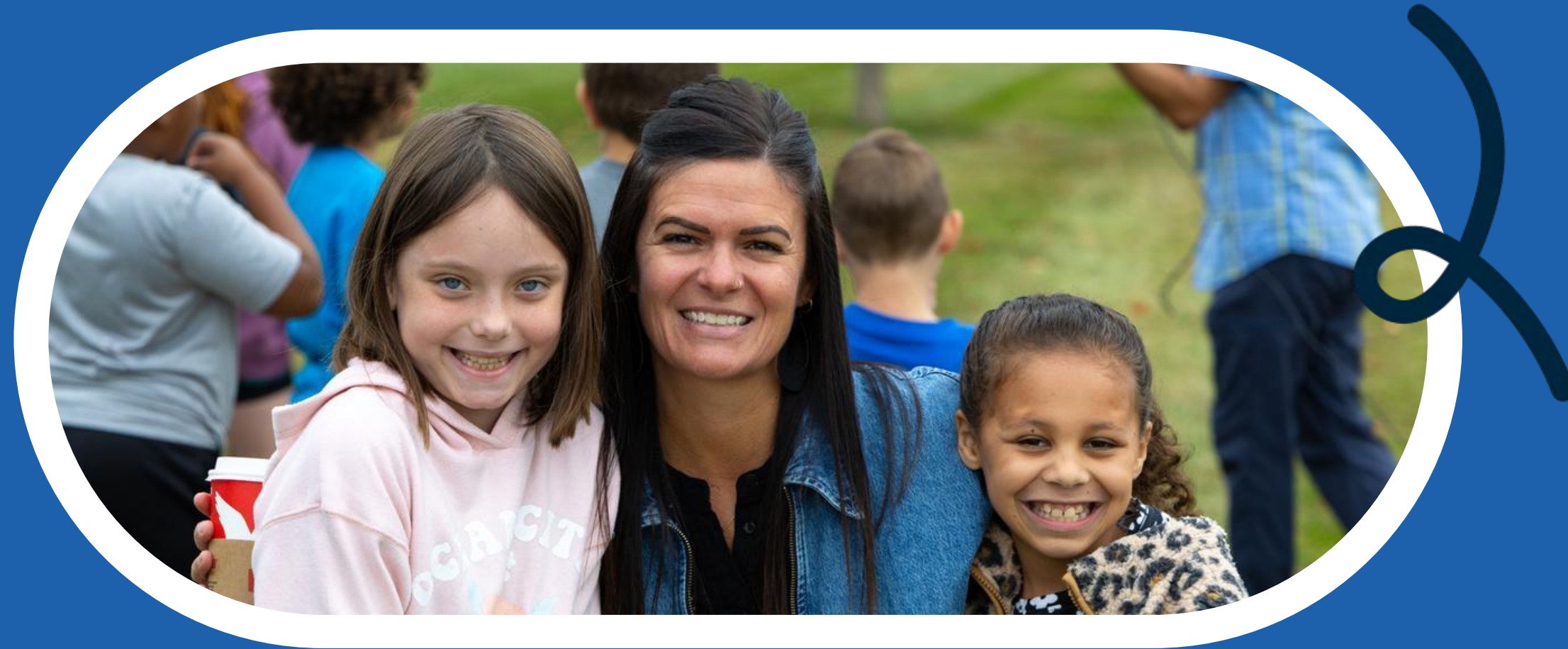


Jess King

READING SPECIALIST:

COEBOURN & PARKSIDE

Why am I here & what will I learn?



The Every Student Succeeds Act (ESSA) requires that each Title 1 school hold an annual meeting of Title 1 families in order to:

- Inform you of your school's participation in Title 1
- Explain the requirements of Title 1
- Explain your rights as parents and family

- What is a Title 1 school and my rights as a parent?
- What can Title 1 funds be used for and how does our school use them?
- What are our school's goals?
- What is the Parent and Family Engagement Policy and School-Parent Compact?
- How can I be involved?

What is Title 1?

The purpose of Title 1, Part A is to ensure that all children have a fair, equitable, and high-quality education and to help close achievement gaps between students.

Title 1 provides financial assistance to schools and districts with high numbers or high percentages of children from low-income families, helping to ensure that every child meets challenging Pennsylvania academic standards.

At our school, the Title 1 program provides additional support in reading for students who have been identified as needing extra help to reach grade-level expectations.



Title 1 Schools Will:

Identify students who are in need of the most educational assistance based on the criteria the district/school has chosen.

- Set goals for improving the skills of students who are academically at-risk.
- Provide each student with a personalized educational improvement plan.
- Measure the progress of each student to determine the effectiveness.
- Develop programs, plans, and activities for students and parents that support regular classroom instruction and family and community engagement.



Title 1 Programs

Coebourn & Parkside Elementary Schools are implementing a Targeted Assistance (TA) Program for the 2025-26 school year.

The purpose of our TA Program is to provide additional services to students identified as most at-risk of failing to meet the challenging academic standards.


- Coebourn & Parkside will provide targeted small group differentiated support to identified students in reading through Intervention
- Title I funds are used at our school to:
 - Cover Salaries and Benefits
 - Support Students Activities: Educational Supplies for Student Use





What are my rights?

The families and parents of Title 1 students have a right, by law, to:

- Be involved in the decisions made at both the school and district level
 - Be provided with information on your child's level of achievement on tests in reading/language arts, writing, math, and science
 - Request and receive information on the qualifications of your child's teachers what are working with your child
 - Request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child, and the school is required to respond to any such suggestions as soon as practically possible
- 





What are my rights?

The families and parents of Title 1 students have a right, by law, to:

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher/substitute teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned
- Parents should be provided information regarding their child's level of achievement on each state academic assessment as required by law.



District Equity Plan

- Notification that the school has entered school improvement status
- 

Research Shows...

No matter the socio-economic status, when parents are involved, students are more likely to:

- Earn better grades
- Obtain better test scores
- Pass courses
- Be promoted to the next grade
- Adapt to change
- Have better social skills
- Graduate
- Continue their education



What is the Parent & Family Engagement Policy?



This policy addresses how the district and school will implement the parent and family engagement requirements of ESSA

- How parents and families can be involved in decision making and activities
- How information and training will be provided to families
- How the school will build capacity in families and staff for a strong parent and family engagement

You, as a Title 1 parent, or family member, have the right to be involved in the development of this policy.

- [District Parent and Family Engagement Policy](#)

