MERHS SIP
Summary of Progress

Julie Sgroi, MERHS Principal

Strategic Initiative 1

Identify and implement opportunities for interdisciplinary learning and assessments

School-wide PD for interdisciplinary lessons

- Drawing to Learn
- Photo/Web Design





Strategic Initiative 2

Increase understanding of SEL and Trauma Informed Practices connected to meeting the needs of individual learners as defined in Student Centered Learning Definition

- Specific PD for counselors
- Reduction in office/counselor referrals
- Improved attendance
- YRBS survey conducted spring 2025

Develop and implement faculty advisor to provide opportunities for a connection to a trusted adult with the goal to review, discuss and reflect on learning and development and skills of the Vision of the Graduate

- U block - maintain same teacher
- 9th grade U block changes

Strategic Initiative 3

Review curriculum to expand content and authors that include under-represented groups to promote diversity, equity, and inclusion

Curriculum review

- History/social science
- World language

Bridge Plan

Maintain momentum while preparing next SIP in alignment with DIP and working closely with School council

Focus resources on 2 high-leverage areas:

- Deepening instructional innovation and student voice
  - Establish student feedback structures
  - Incorporating further project-based and service learning opportunities
  - Support teachers in designing opportunities for students to demonstrate higher-order thinking
- Advancing curriculum review and alignment
  - Continue curriculum reviews
  - Attention to vertical alignment & alignment with state standards
  - Build stronger instructional practices using formative & summative assessment data
  - Integrate responsible AI practices

Appendix

Bridge Plan