



SUMMARY OF PROGRESS STATUS

JANUARY 2026

SUPERINTENDENT CERTIFICATION

With respect to R-2.2 *Academic Achievement - Electives* taken as a whole, the superintendent certifies that the proceeding information is accurate and complete, and the district is:

- ☒ Making Reasonable Progress
- ☐ Making Reasonable Progress, with Exception
- ☐ Failing to Make Reasonable Progress

Summary Statement by Administration

Monitoring of results policies is part of the ongoing process of district performance evaluation and superintendent evaluation. This report includes an Areas of Focus for Continuous Improvement outlining new practices or protocols to be utilized for the next reporting timeframe and recommendations for suggested changes to Results policies and/or indicators and interpretations. A Data Analysis on page 4 presents an administrative summary of the data. This report addresses 1 indicator of the superintendent's responsibility regarding Academic Achievement - Electives.

We believe that we are making reasonable progress in Elective courses. Elective classes empower students to pursue classes based on their passions and explore individual interests. Often these elective courses form the foundation for college and career exploration. The opt-in nature makes a strong case for high achievement and/or growth due to potential increased connection and personal investment.

Progress Reporting Summary

Making Reasonable Progress

- 2.2.1

Making Reasonable Progress, with Exception

- N/A

Failing to Make Reasonable Progress

- N/A

Areas of Focus for Continuous Improvement

Curriculum

- Veterinary Science and Women in History high school course additions for 26-27
- Career Ready Practice reprioritization and data review
- Summer CTE camps for middle school learners

Professional Development Opportunities

- Specially designed professional development opportunities such as: AVID Elective Teacher Workshop, AVID Summit strand for Encore, Vocal Diction, Instrument Repair, Orchestra Repair, CTE PDC, Ignite ND conference, ND SHAPE conference, ND Music Educator's Association feeder rotation



Other Highlights

- The first Regional Career Fair offered through BPS
- Expansion of Silver Ranch Career Academy
- Continued focus on offering Dual Credit and stacked credential opportunities in partnership with local colleges and universities
- Junior Achievement at elementary schools to increase student experience at early ages
- Teaching as a Profession course expansion to each feeder
- Class-related job opportunities within BPS provided for AVID tutors, Peer-to-Peer Leadership, and Technology Interns
- Elementary school-based clubs not limited to: art, book, chess, Lego, 4th/5th grade feeder children's choir, Peer-to-Peer.

Consider alternative indicators for grades 6 – 12, in absence of standards reporting, to ensure the Board and the Bismarck community receive a full picture of student performance for elective courses.

Signed: _____

Superintendent

Date: 1/26/2026



SCHOOL BOARD ACTION

With respect to R-2.2 *Academic Achievement - Electives*, the Board:

- ☒ Accepts the report as making reasonable progress.
- ☐ Accepts the report as making reasonable progress with noted exceptions.
- ☐ Finds the district failing to make reasonable progress.

Summary Statement/Motion of the Board

There were no questions or comments regarding R-2.2 *Academic Achievement – Electives* from Board Members.

It was moved by Mr. Lee and seconded by Ms. Preskey to accept the monitoring report for Results Policy R-2.2 *Academic Achievement – Electives* as making reasonable process.

Signed: _____

Board President

Date: _____

1/26/2026

Data Analysis

This is a new data set that was added during the 23-24 school year and cannot be compared to prior years. This data is sharing out the percentage of students scoring an average of a B or higher on all elective classes. The previous year's scores were based on standard scores of a 2.5 or higher primarily in CTE course for 9-12 and standard scores in 6-8. In the 23-24 school year grades 6-8 moved to a traditional letter grade scale. These shifts in practice required a new data set. The data shows a less than 1% decrease overall. Grades 9 and 10 saw an increase, while all other grades saw about a 2% decrease.

Historically we tend to see a discrepancy with freshmen, however, the last two years, their scores have seen growth, and the gap appears to be closing. This could also be impacted by changes in grading practices. We continue to navigate transition support and conversations to help close this gap.

R-2.2 Academic Achievement - Electives

Each student will meet or exceed targeted growth and proficiency using critical and creative thinking.

Green	Met or Increased
Blue	Flat or a Decrease Under 2%
Yellow	Decreased 2% to 4.9%
Red	Decrease of 5% or More

Monitoring Report

Each student will:

2.2 Demonstrate a minimum of a "B" average or higher in elective classes.

**Making
Reasonable
Progress**

Interpretation:

- **Proficiency** means meeting or exceeding the knowledge and skill requirements of the specified measure.
- **Minimum requirements** include BPS graduation expectations for high school and core courses in K-12.
- **Elective Courses** include but are not limited to Career and Technical Education (e.g. FACS, Business, Agriculture, etc.), Music, Arts, Physical Education, and World Languages. Any class outside of a core class.
- "All" is calculated by averaging the averages of each grade level.

Indicator				Finding
Indicator 1: Each student will show continuous improvement toward, or attainment of, a minimum of a "B" average or higher in electives classes.				Making Reasonable Progress
Evidence:				
Grade	Target	2022-2023	2023-2024	2024-2025
All	85.0%		87.0%	86.8%
6			96.2%	95.3%
7			91.6%	89.6%
8			89.0%	87.9%
9		76.4%	77.7%	81.5%
10		79.2%	81.4%	83.9%
11		85.0%	85.7%	84.2%
12		87.0%	87.7%	85.0%
Data Analysis: This data set was added 23-24 school year and cannot be compared to prior years. This data is sharing out the percentage of students scoring an average of a B or higher on all elective classes. The previous year's scores were based on standard scores of a 2.5 or higher primarily in CTE course for 9-12 and standard scores in 6-8. In the 23-24 school year grades 6-8 moved to a traditional letter grade scale. There was a slight decrease but are still above the target.				