COLORADO
Department of Education

2026 Innovation Schools Annual Report

Submitted to:
Governor Jared Polis
House of Representatives Education Committee
Senate Education Committee

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Executive Summary

The Innovation Schools Act of 2008, § 22-32.5-102, et seq. C.R.S., was designed to provide a pathway for schools and districts to develop and implement innovative practices in a wide variety of areas and contexts to improve student outcomes. The Act provides a formal process that allows schools or groups of schools to make requests to their local school boards for waivers from district-level policies and for school boards to make requests to the Colorado State Board of Education for waivers from state-level laws and regulations. The Act enables schools to better provide educational services tailored to meet the needs of their student populations.

Innovation schools are required to articulate a vision around the autonomies they are seeking, as well as to gain support from a variety of stakeholders, including teachers, administrators, and School Accountability Committee members, before receiving the innovation school designation. The innovation application process (see Appendix A) requires schools to think through the common goal and vision that will be made possible by receiving greater autonomy, as well as to identify the policies and documents that will need to change when these innovations are implemented.

In compliance with the requirements of § 22-32.5-111, C.R.S., the Colorado Department of Education (CDE) has prepared this annual report divided into the following parts:

Part I: Overview of the Innovation Schools Act
Part II: Current Demographics of Innovation Schools and Zones
Part III: Description of the Innovations Implemented
Part IV: Summary of the Academic Performance
Part V: Recommendations for Legislative Changes

Notable Trends and Highlights:

Summary:

Statewide, Innovation schools serve a larger share of students eligible for free and reduced lunch, minority, multilingual learner, and students with Individualized Education Plans. Innovation schools saw improvement in the number of schools earning the highest school performance framework rating. Elementary schools generally demonstrate stronger growth (Median Growth Percentiles) than non-Innovation schools though overall achievement levels are similar to non-Innovation schools. At the secondary level, non-Innovation schools saw stronger PSAT/SAT levels, while Innovation schools showed strong assessment participation and targeted areas of growth.

Current Enrollment and Demographics:

The Colorado Department of Education (CDE) observed several items to highlight, and other notable trends related to current demographics as outlined below:

- In the 2025-26 school year, Colorado had 102 innovation schools. This was a decrease from 104 the year prior due to three innovations schools closing in Denver Public Schools and one opening in Colorado Springs 11.

- Currently, five schools in Colorado have innovation status as part of their board action Accountability Pathway: Central Elementary in Adams County 14, Aurora Central Campus in Adams- Arapahoe 28J, Gateway High School in Adams- Arapahoe 28J, Mitchell High School in Colorado Springs District 11, and Lincoln High School in Denver County 1.
- Total student enrollment in innovation schools declined from 50,207 in 2024-25 to 49,461 in 2025-26 but the total percentage of students enrolled in innovation schools remained at 5.7% of total student population.
- Four school districts serve 100% of their student population through innovation schools: Burlington RE-6J, Holyoke RE-1J, Kit Carson R-1, and Mancos RE-6.
- In most school districts, Innovation schools serve a higher percentage of students who are free and reduced lunch eligible (FRL), minority, multilingual learner (ML), and who have Individualized Education Plans (IEP). However, in Denver Public Schools, Jefferson County R-1, and Westminster Public Schools, the opposite is true.

Academic Performance

From the information presented within the report, the Colorado Department of Education (CDE) observed several items to highlight related to academic performance, and other notable trends related to academic performance as outlined below:

- Increase from 54 to 59 in innovation schools earning School Performance Framework (SPF) rating of “Performance Plan,” the highest possible plan type.
- Decrease from 12 to eight innovation schools earning SPF rating of "Priority Improvement” and from six to two for the rating of “Turnaround Plan.” These are the two lowest possible school plan types.
- Alternative Education Campus (AEC) innovation schools remain at a total count of three schools. One AEC innovation school moved from “AEC: Improvement Plan” to “AEC: Performance Plan” for a total of two schools in the “AEC: Performance Plan” band.
- Colorado Measures of Academic Success (CMAS) English Language Arts (ELA) participation rates were higher among non-innovation schools for 3rd through 5th grade but higher among innovation schools for 6th through 8th grade. Participation rates range from 84.2% to 92.8% for innovation schools and 79.0% to 93.0% for non-innovation schools. Participation on the CMAS math assessment was similar with a range from 86.2% to 93.4% for innovation schools and 79.9 to 93.7% for non-innovation.
- In both innovation and non-innovation schools, 3rd through 8th grade overall performance earned “Approached Expectations” on the ELA and math CMAS assessment performance levels.
- Median Growth Percentiles (MGP) on the ELA assessment for 3rd through 8th grades ranged from 51-57 for innovation schools and 50-51 for non-innovation schools. MGPs for the math assessment were similar with a range of 51-56 for innovation schools and 50-51 for non-innovation schools.
- When disaggregating CMAS ELA and math Mean Scale Score (MSS) and MGP, non-innovation schools mostly earned higher MSS results, while innovation schools earned higher MGP scores, in general.
- In 9th through 11th grade, innovation schools had a higher assessment participation rate than non-innovation schools and each grade level increased participation percentage from the year prior.
- On the Evidence-Based Reading and Writing (EBRW) PSAT/SAT assessment, 9th through 11th grade innovation schools MSS scores fell within the “Approached Expectations,” whereas non-innovation schools scored withing the “Met Expectations” range. On the math PSAT/SAT assessment, 9th through

11th grade innovation schools MSS scores fell within the "Did Not Meet Expectations," whereas non-innovation schools earned "Approached Expectations."

- MGPs ranged from 45.5 to 46 for innovation schools and 50 for non-innovation schools for 10th and 11th grade on the EBRW PSAT/SAT assessment. For math, the ranges were 43-49 for innovation schools and 50-51 for non-innovation schools.
- When disaggregated by demographic group (Free and Reduced Lunch eligible, Multilingual Learner, Minority, and students with an IEP), MSS scores were higher among non-innovation schools in both EBRW and math assessments. This was a similar trend when analyzing the MGP scores, except innovation scores were slightly higher for FRL students in 10th and 11th grade in the area of math.
- Of the EBRW and math assessments, math students with IEPs in innovation schools were the only group to meet the 50-point MGP on the PSAT/SAT.

This report includes information and data from multiple sources including, but not limited to, CDE's Innovation Schools webpage, available at http://www.cde.state.co.us/choice/innovationschools and CDE's Schoolview® webpage, available at https://www.cde.state.co.us/schoolview/explore/welcome/

Part I: Overview of the Innovation Schools Act

Legislative Intent

The General Assembly enacted the Innovation Schools Act to achieve the following purposes:

- To grant Colorado's school districts and public schools greater ability to meet the educational needs of a diverse and constantly changing student population;
- To encourage intentionally diverse approaches to learning and education within individual school districts;
- To improve educational performance through greater individual autonomy and managerial flexibility;
- To encourage school districts to create and manage a portfolio of schools that meet a variety of educational needs;
- To encourage innovation in education by providing local school communities and principals with greater control over operations with the aim of improving student achievement;
- To encourage school districts and public schools to find new ways to allocate resources for the benefit of the students they serve; and
- To hold public schools that receive greater autonomy under the Innovations Schools Act accountable for student academic achievement.[1]

Organization and Structure

The Colorado State Board of Education may designate a school district as a "district of innovation" pursuant to § 22-32.5-107, C.R.S. This designation, which is granted only after a district has approved an innovation plan and submitted the plan to the state board, permits an innovation school or an innovation school zone to operate with waivers from certain state statutes and other regulations. An "innovation school" is a school in which an innovation plan is implemented pursuant to § 22-32.5-104, C.R.S. An "innovation school zone" is a group of schools within a school district that implements an innovation zone plan pursuant to § 22-32.5-104, C.R.S. The schools within an innovation school zone share common interests, such as geographical location, education focus, grade level articulation, or other possible collaborative interests. A school district may also delegate management activities to another organization pursuant to § 22-32.5-104(5), C.R.S. and authorize an innovation school zone with an alternative governance model.

Innovations Suggested

In considering or creating an innovation school or an innovation school zone, the Innovation Schools Act strongly encourages local school boards to consider innovations in the following areas:

- Curriculum and academic standards and assessments[2];
- Expanded local and state accountability measures;
- Provision of services, including services targeted to specific student groups;
- Teacher recruitment, training, preparation, and professional development;

[1] As stated in § 22-32.5-102(2), C.R.S.

[2] Note, while innovation schools or zones may not waive state assessments or the requirements to implement academic standards that meet or exceed state standards, they may receive flexibility to vary from local standards or local assessments.

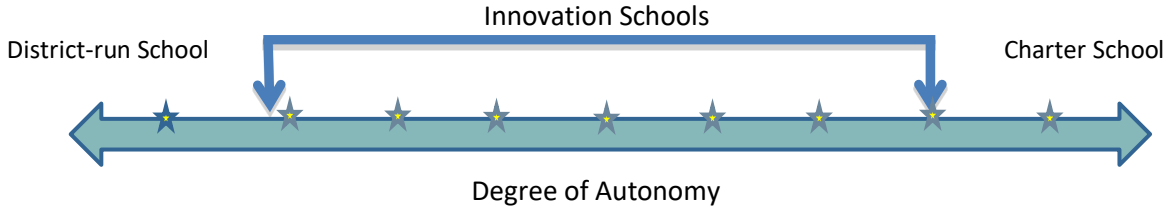
- Teacher employment;
- Performance expectations and evaluation procedures for principals and teachers;
- Compensation for principals, teachers, and staff;
- School governance, including operating as a community school and alternative governance models; and
- Postsecondary workforce readiness preparation and counseling.

Creating an Innovation Plan

In the Innovation Schools Act, local school boards are encouraged to work collaboratively with the school or schools on the planning and application process for submitting an innovation plan. Developing a plan requires a school or group of schools to identify both the "innovations" or new approaches that are intended to increase the school's ability to achieve its mission and the specific waivers from district policy, collective bargaining agreement provisions, and/or state laws and regulation that are required to give the school or schools the ability to implement the innovation.

Exhibit A, below, illustrates the varying degree of autonomy that an innovation school or innovation school zone may seek and how, depending on the amount of autonomy sought, an innovation school or an innovation school zone will operate more like either a traditional, district-run school or a charter school. For example, an innovation school may seek to waive out of district-level policies and state laws and regulations regarding only personnel practices. Conversely, another school may seek to operate freely from district-level policies and state law and regulations relating to the school calendar, budget management, curriculum, and instructional practices, in addition to personnel practices. The former school would operate more like a traditional, district-run school, whereas the latter school would operate more like a charter school.

Exhibit A: Range of Autonomy for Innovation Schools



A proposed innovation school or innovation school zone must demonstrate that it has received majority support from teachers, administrators, and School Accountability Committee members, and must provide a statement of the level of support from classified school staff, parents, students, and the surrounding community of the school(s). Because stakeholders at all levels can contribute to a plan, design elements often seek to address stakeholders' ideas and concerns.

Submission Process for Innovation Plan

After a public school or a group of public schools creates a plan, the plan is then submitted to a local school board for approval. Once submitted, the local school board must either approve or deny the plan within 60 days. If the local school board denies the plan, a written explanation with the basis for the decision must be provided to the school or the group of schools that submitted the plan. The school or

the group of schools may resubmit an amended plan to the local school board at any time after denial. Unlike charter school applicants, innovation school applicants do not have a right to appeal the denial of a plan to the state board. If the local school board approves the plan, the local board may submit the plan to the state board on behalf of the school(s) for approval. Upon approval by the State Board of Education, the school(s) is/are designated as an innovation school or an innovation school zone.

Please see Appendix A for a list of statutory requirements needed for innovation school plans. Appendix A also includes the list of additional statutory requirements for community schools, innovation school zones and innovation school zones with alternative governance. More information, including copies of state board approved innovation school applications, is available on CDE's Innovation Schools webpage at: https://ed.cde.state.co.us/choice/innovationschools.

Renewal Process

Three years after a local school board approves an innovation school or zone plan, the local school board is required to review the level of performance of the innovation school and each school included in an innovation zone and determine whether the innovation school or innovation zone is achieving academic performance results as identified in the innovation plan. The local school board, in collaboration with a school or a zone, may revise the innovation plan as necessary to improve or continue to improve academic performance at the school or zone. If the local school board finds that the students within an innovation school are not improving academically, the local school board may revoke the school's innovation status. If the local school board finds that the students enrolled in a school within an innovation zone are not improving academically, the local school board may remove the underperforming school from the innovation zone or revoke the innovation zone's status.

If a local school board seeks to revise an innovation plan, the board may request additional waivers or changes to existing waivers as necessary to accommodate the revisions to the innovation plan. The state board then determines whether to grant any state waiver requests based on whether the new or changed state waivers would enhance educational opportunity, standards, and quality within the innovation schools/zones and if the changes are fiscally feasible. Prior to requesting such changes, the local school board shall demonstrate consent from a majority of the teachers, administrators, and school accountability members of the applicable school or zone.

Part II: Demographics in Innovation Schools and Zones

Innovation Schools

As of January 1, 2026, Colorado has 102 innovation schools within 18 districts of innovation. Of Colorado's 870,793 public school students from PK-12th grade, innovation schools serve 49,461 of those students (roughly 5.7% of the overall PK-12 student population).

Table 1 shows the changes in the number of innovation schools within each district from the 2009-10 school year through the 2025-26 school year.

TABLE 1: Number of Innovation Schools within Districts of Innovation by School Year

School District	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Denver County 1	3	7	19	25	31	36	40	47	49*
Colorado Springs District 11		1	1	1*	0	0	0	0	0
Kit Carson R-1			2	2	2	2	2	2	2
District 49				9	10	10	10	11	11
Pueblo City 60					3	3	3	6	8
Westminster Public Schools					1	1	1	1	2
Delta County 50J						1	1	1	1
Greeley 6							1	1	5
Holyoke RE-1J							3	3	3
Montrose RE-1J							1	1	1
Adams Arapahoe 28J								5	5
Burlington RE-6J								3	3
Widefield 3								1	1
Adams 12 Five Star Schools									1
Mancos RE-6									4
Thompson R2-J									2
Jefferson County R-1									
Adams County 14									
TOTAL-*	**3**	**8**	**22**	**37**	**47**	**53**	**62**	**82**	**98**

School District	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Denver County 1	51*	52	53*	52*	50*	45	49*	46
Colorado Springs District 11	0	0	0	1	2	2	2	3
Kit Carson R-1	2	2	2	2	2	2	2	2
District 49	11	11	11	11	11	11	11	11
Pueblo City 60	8*	7	7	7	7	7	6*	6
Westminster Public Schools	3	4	4	4	4	4	4	4
Delta County 50J	1	1	1	1	1	1	1	1
Greeley 6	5	5	5	5	5	5	5	5
Holyoke RE-1J	3	3	3	3	3	3	3	3
Montrose RE-1J	1	1	1	1	1	1	1	1
Adams Arapahoe 28J	5	5	5	5	5*	5	5	5
Burlington RE-6J	3	3	3	3	3	3	3	3
Widefield 3	1	4	4	4	4	4	4	4
Adams 12 Five Star Schools	1	1	1	1	1	1	1	1
Mancos RE-6	4	4	4	4	4	4	4	4
Thompson R2-J	2	2	2	2	2*	1	1	1
Jefferson County R-1	1	1	1	1	1	1	1	1
Adams County 14					1	1	1	1
TOTAL-*	**102**	**106**	**107**	**107**	**107**	**101**	**104**	**102**

*Indicates that a school either closed or its innovation status was revoked at the end of the school year.
Data Source: School Directory information, CDE's Data Services Unit

Schools with State Board Directed Action

The state's Accountability Clock requires the State Board of Education to direct a course of action to the local board of education if the school or district has received Priority Improvement or Turnaround ratings for five consecutive years. These courses of action are called "Accountability Pathways" and are directed by the state board during an Accountability Hearing. Innovation status is a possible Accountability Pathway for these schools. Currently, five schools in Colorado have innovation status as part of their board-directed action: Central Elementary in Adams County 14, Aurora Central Campus in Adams-Arapahoe 28J, Gateway High School in Adams- Arapahoe 28J, Mitchell High School in Colorado Springs District 11, and Lincoln High School in Denver County 1.

Innovation School Changes in 2025

In the fall of 2025 Colorado Springs District 11 opened one innovation school;--Colorado Springs School of Technology--while Denver County 1 closed three schools of innovation: Denver School of Innovation and Sustainable Design, International Academy of Denver at Harrington, and Schmitt Elementary School.

TABLE 2: Innovation Schools Closed or Status Removed

School Name	District Name	Effective Date	Reason
Wasson High School	Colorado Springs 11	6/30/2013	School Closed – declining enrollment
Place Bridge Academy	Denver County 1	6/30/2018	Revoked – school request
Noel Community Arts School	Denver County 1	6/30/2019	Revoked – school request
Heroes K-8 Academy	Pueblo City 60	6/30/2019	School Closed – facility concern
West Early College	Denver County 1	6/30/2021	Revoked – district reorganization
West Leadership Academy	Denver County 1	6/30/2021	Revoked – district reorganization
Collegiate Prep Academy	Denver County 1	6/30/2022	School Closed – district reorganization
DCIS at Montbello	Denver County 1	6/30/2022	Revoked – district reorganization
Denver Discovery School	Denver County 1	6/30/2023	School Closed
John H. Amesse Elementary	Denver County 1	6/30/2023	Revoked – school request
Legacy Options High School	Denver County 1	6/30/2023	Revoked – school request
Summit Academy	Denver County 1	6/30/2023	Revoked – school request
Vista Academy	Denver County 1	6/30/2023	Revoked – school request
Monroe Elementary	Thompson School District	6/30/2023	School Closed
Paris Elementary School	Adams-Arapahoe 28J	6/30/2023	School Closed
Roncalli STEM Academy	Pueblo City 60	06/30/2024	School Closed- facility concern
Denver School of Innovation and Sustainable Design	Denver County 1	06/30/2025	School Closed – declining enrollment
International Academy of Denver at Harrington	Denver County 1	06/30/2025	School Closed – declining enrollment
Schmitt Elementary School	Denver County 1	06/30/2025	School Closed – declining enrollment

Data Source: School Directory Information, CDE Data Services Unit

Districts of Innovation

A "District of Innovation" is a school district that has sought approval of an innovation plan (or plans) on behalf of a public school or group of public schools and has had those plans approved by the state board. Currently, 18 districts are designated as a district of innovation in Colorado. Denver County 1 (Denver Public Schools or "DPS") was the first district of innovation, designated in 2009; whereas Adams County School District 14 was designated as the most recent district of innovation in 2022. Colorado's largest district of innovation is DPS, which has 46 innovation schools.

Based on 2025-26 October Count data, DPS currently serves 22,865 students through innovation schools which is 25.6% of the district total. It is worth noting that "District of Innovation" sounds like a macro term that would apply to all operations of a district, but it does not carry such a meaning. Rather, it is a term that simply means that the district has one or more schools that have been approved as innovation schools.

Kit Carson School District is Colorado's smallest district of innovation and has two innovation schools: an innovation PK-5 school and an innovation 6-12 school. Kit Carson currently serves its entire PK-12 student population of 95 students through innovation schools. Three other districts currently serve their entire student population through innovation schools. Burlington School District RE-6J serves 720 PK-12 students, Holyoke School District serves 519 PK-12 students, and Mancos School District serves 483 PK-12 students. Table 3 shows student enrollment information related to each district of innovation.

TABLE 3: Student Enrollment in Districts of Innovation

District Name	Number of Innovation Schools	District Student Count	Innovation Student Count	Percent of Students in Innovation
Adams 12 Five Star Schools	1	33,039	358	1.1%
Adams County 14	1	4,967	419	8.4%
Adams Arapahoe 28J	5	38,197	5,563	14.6%
Burlington RE-6J	3	720	720	100.0%
Colorado Springs District 11	3	23,458	1,393	5.9%
Delta County 50(J)	1	4,371	128	2.9%
Denver County 1	46	89,210	22,865	25.6%
District 49	11	26,423	8,311	31.5%
Greeley 6	5	22,778	1,657	7.3%
Holyoke RE-1J	3	519	519	100.0%
Jefferson County R-1	1	74,177	383	0.5%
Kit Carson R-1	2	95	95	100.0%
Mancos RE-6	4	483	483	100.0%
Montrose County RE-1J	1	5,876	513	9.0%

Pueblo City 60	6	13,302	2,200	16.5%
Thompson R2-J	1	14,280	238	1.7%
Westminster Public Schools	4	7,282	1,301	17.9%
Widefield 3	4	9,347	2,315	24.8%
TOTAL	102	368,524	49,461	13.4%

Data Source: Student October Count, CDE's Data Services Unit

Table 4 displays student enrollment in innovation schools from the school year 2009-10 to 2025-26. Initially, innovation schools experienced growth in enrollment up to the 2019-20 school year. However, beginning in the 2020-21 school year, a slight decline in enrollment each subsequent year was recorded. This downward trend persisted until 2023-24, when a slight uptick in enrollment was observed and continued through 2024-25. However, a decline was once again seen in 2025-26.

TABLE 4: Student Enrollment within Innovation Schools in Districts of Innovation

District Name	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Denver County **1**	1,395	3,630	7,204	10,702	13,180	17,066	18,438	**20,963**
Colorado Springs District 11		1,007	996	977	0	0	0	0
Kit Carson R-1			120	110	114	108	128	**126**
District 49				6,934	7,560	7,991	8,042	9,475
Pueblo City 60					1,260	1,261	1,262	**2,691**
Westminster Public Schools					184	264	283	396
Delta County 50(J)						149	150	**148**
Greeley 6							141	208
Holyoke RE-1J							594	**581**
Montrose County RE-1J							585	554
Adams Arapahoe 28J								**4,922**
Burlington RE-6J								775
Widefield 3								**406**
TOTAL	**1,395**	**4,637**	**8,320**	**18,723**	**22,298**	**26,839**	**29,623**	**41,245**

District Name	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Denver County **1**	21,991	22,586	22,919	23,462	22,765	21,359	20,783	23,011	22,865
Colorado Springs District 11	0	0	0	0	550	1,476	1,378	1,401	1,393
Kit Carson R-1	109	108	109	97	100	101	107	109	95

District 49	9,445	9,657	9,217	8,723	8,729	8,596	8,424	8,250	8,311
Pueblo City 60	3,211	3,154	3,147	2,793	2,680	2,457	2,290	2,094	2,200
Westminster Public Schools	653	932	1,340	1,369	1,379	1,360	1,331	1,329	1,301
Delta County 50(J)	144	150	145	120	130	128	107	120	128
Greeley 6	2,190	2,171	2,108	2,089	1,958	1,924	1,882	1,790	1,657
Holyoke RE-1J	583	577	587	584	578	558	532	514	519
Montrose County RE-1J	614	609	643	588	578	582	555	540	513
Adams Arapahoe 28J	4,567	4,380	4,470	4,100	4,043	4,243	5,780	6,123	5,563
Burlington RE-6J	781	788	778	747	749	762	768	742	720
Widefield 3	452	494	2,212	2,133	2,202	2,312	2,236	2,237	2,315
Adams 12 Five Star Schools	446	430	413	339	343	391	372	387	358
Mancos RE-6	500	497	507	465	485	509	521	511	483
Thompson R2-J	558	565	569	515	549	508	250	246	238
Jefferson County R-1		443	457	415	440	394	373	382	383
Adams County 14						380	367	421	419
TOTAL	**46,244**	**47,541**	**49,621**	**48,539**	**48,258**	**48,040**	**48,056**	**50,207**	**49,461**

Data Source: Student October Count, CDE's Data Services Unit

Table 5 shows student demographic information for four innovation districts that currently serve their entire student population through innovation schools. Student groups that contain fewer than 16 students are not displayed because of data privacy and are reflected as "n<16."

TABLE 5: Demographic Information for Districts Serving Entire Population through Innovation Schools

District Name	Student Count	FRL Eligible Percent	Minority Percent	ML Percent	Students with IEP Percent
Burlington RE-6J	720	55.7%	49.3%	18.2%	10.7%
Holyoke RE-1J	519	55.7%	53.6%	22.7%	16.4%
Kit Carson R-1	95	56.8%	28.4%	n<16	n<16
Mancos RE-6	483	44.9%	24.2%	8.3%	13.4%
Statewide	870,793	44.7%	51.0%	13.9%	13.2%

Data Source: Student October Count, CDE's Data Services Unit

Table 6 shows the demographic information for all other districts of innovation and the district average for each student group. The district numbers indicate the percentages for total student population of the district.

TABLE 6: Student Demographic Information for Districts of Innovation

Adams 12 Five Star Schools		District	Innovation	Difference
	Free/Reduced Lunch	49.9%	90.8%	40.9%
	Minority	61.4%	89.7%	28.3%
	Multilingual Learners	18.0%	48.9%	30.9%
	Students with IEP	14.4%	22.6%	8.2%
Adams County 14		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	82.5%	83.8%	1.3%
	Minority	92.3%	95.7%	3.4%
	Multilingual Learners	45.3%	60.4%	15.1%
	Students with IEP	16.6%	14.8%	-1.8%
Adams Arapahoe 28J		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	84.4%	94.6%	10.2%
	Minority	86.4%	93.2%	6.8%
	Multilingual Learners	42.3%	52.8%	10.5%
	Students with IEP	15.0%	14.8%	-0.2%
Colorado Springs District 11		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	57.8%	67.0%	9.2%
	Minority	54.2%	62.6%	8.4%
	Multilingual Learners	8.1%	12.7%	4.6%
	Students with IEP	13.9%	12.0%	-1.9%
Delta County 50(J)		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	58.1%	64.1%	6.0%
	Minority	30.6%	n<16	N/A
	Multilingual Learners	n<16	n<16	N/A
	Students with IEP	15.9%	14.8%	-1.1%
Denver County 1		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	65.1%	60.8%	-4.3%
	Minority	75.3%	72.0%	-3.3%
	Multilingual Learners	30.8%	27.9%	-2.9%
	Students with IEP	14.4%	14.9%	0.5%

District 49		District	Innovation	Difference
	Free/Reduced Lunch	41.8%	41.7%	-0.1%
	Minority	51.0%	52.1%	1.1%
	Multilingual Learners	5.0%	4.4%	-0.6%
	Students with IEP	13.5%	14.0%	0.5%
Greeley 6		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	68.8%	77.0%	8.2%
	Minority	74.0%	81.7%	7.7%
	Multilingual Learners	22.9%	33.4%	10.5%
	Students with IEP	14.4%	14.7%	0.3%
Jefferson County R-1		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	27.8%	21.1%	-6.7%
	Minority	36.4%	24.8%	-11.6%
	Multilingual Learners	6.3%	n<16	N/A
	Students with IEP	13.9%	13.3%	-0.6%
Montrose County RE-1J		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	56.6%	55.9%	-0.7%
	Minority	45.1%	50.1%	5.0%
	Multilingual Learners	12.8%	15.2%	2.4%
	Students with IEP	17.1%	18.5%	1.4%
Pueblo City 60		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	80.2%	90.0%	9.8%
	Minority	77.4%	78.7%	1.3%
	Multilingual Learners	5.4%	7.0%	1.6%
	Students with IEP	15.8%	19.5%	3.7%
Thompson R2-J		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	38.2%	69.3%	31.1%
	Minority	32.0%	50.1%	18.1%
	Multilingual Learners	4.2%	11.5%	7.3%
	Students with IEP	14.4%	26.9%	12.5%
Westminster Public Schools		**District**	**Innovation**	**Difference**

	Free/Reduced Lunch	88.0%	78.1%	-9.9%
	Minority	86.3%	79.0%	-7.3%
	Multilingual Learners	33.6%	29.2%	-4.4%
	Students with IEP	15.2%	12.8%	-2.4%
Widefield 3		**District**	**Innovation**	**Difference**
	Free/Reduced Lunch	46.4%	44.1%	-2.3%
	Minority	60.0%	62.5%	2.5%
	Multilingual Learners	3.5%	4.6%	1.1%
	Students with IEP	15.5%	15.8%	0.3%

Data Source: Student October Count, CDE's Data Services Unit

When comparing innovation and non-innovation schools statewide, innovation schools serve a higher percentage of students in the following disaggregated groups: students eligible for free or reduced lunch (FRL); minority; multilingual learners (ML)[3]; and students with IEPs. Table 7 shows the comparison between innovation schools and the state average for each of these disaggregated student groups.

Table 7: Student Demographic Information by Disaggregated Group

	FRL Eligible	Minority	ML	Students with IEP
Innovation	62.9%	69.5%	24.0%	15.0%
Non-Innovation	43.6%	50.0%	13.3%	13.6%

Innovation School Zones

Currently, Colorado has 11 active innovation school zones that are made up of 42 innovation schools. These zones operate within nine of the eighteen districts of innovation. Of Colorado's 870,793 public school students from PK through 12th grade, 20,062 of those students are served by Colorado's innovation zones (roughly 2.3% of the overall PK-12 student population). Table 8 below contains more information on Colorado's innovation school zones. Most recently, Colorado Springs School of Technology, an innovation zone, in Colorado Springs District 11 opened to serve students in 9th and 10th grades.

[3] Data includes Non-English Proficient, Limited English Proficient, Fluent English Proficient Monitor Year 1, and Fluent English Proficient Monitor Year 2 students.

TABLE 8: Summary of Innovation School Zones

District of Innovation	Innovation School Zone Name	Number of Schools in Zone	PK-12 Student Count
Adams-Arapahoe 28J	The Action Zone	4	4,003
Burlington RE-6J	Burlington Innovation Zone	3	720
Colorado Springs District 11	Colorado Springs School of Technology	1	52
Denver County 1	Luminary Learning Network	8	3,679
District 49	Falcon Zone	2	1,978
District 49	Power Zone	3	1,948
District 49	Sand Creek Zone	6	4,385
Holyoke RE-1J	Holyoke Innovation Zone	3	519
Kit Carson R-1	Kit Carson Innovation Zone	2	95
Mancos RE-6	Mancos Innovation Zone	4	483
Pueblo City 60	Pueblo I-Zone	6	2,200
Total	**11**	**42**	**20,062**

Data Source: Approved Innovation Zones- CDE's Improvement and Innovation Unit

Alternative Governance Models in Innovation School Zones

The most recent bill related to innovation school zones was adopted in 2022. S.B. 22-197 confirms that innovation school zones can use an alternative governance structure by which the local school board delegates management activities of schools within the innovation zone to another organization and the organization forms a partnership with the local school board. The statute further clarifies a process for creating such zones moving forward. A dispute resolution process was also created to resolve disagreements between both parties regarding the administration of the innovation zone plan. A list of arbiters is posted on the CDE website.

The law requires a local school board to review the level of performance of an innovation zone with alternative governance as a whole, and each school within the innovation zone with alternative governance, at the same time. It clarifies that when a plan revision requires a consent vote, the vote must occur within 30 days and that the initial plan must remain in effect if approval is not secured.

Lastly, if a local school board votes to revoke the status of an innovation zone with alternative governance, or a school within the innovation zone with alternative governance, or to remove a school from the innovation zone, the zone organization may submit a written request to the state board to review and comment on the local school board's determination. The state board must hold a public hearing within 60 days of the request to hear presentations from both parties and then issue comments and recommendations. The comments issued by the state board would be included in the local school board's next voting meeting for consideration.

Part III: Description of the Innovations Implemented

School level autonomy and flexibility are the foundation for the Innovation Schools Act. These flexibilities might include "a high degree of autonomy in implementing curriculum, making personnel decisions, organizing the school day, determining the most effective use of resources, and generally organizing the delivery of high-quality educational services." Schools are thereby tailoring services to meet the needs of the population of students served. To achieve this, innovation schools seek waivers from various district policies, state statutes, and other rules/requirements related to educational programming and school operations. For example, a school may find that its school district's existing policies and procedures inhibit the school's ability to customize learning to meet the needs of its students. As a result, the school may seek innovation status and waivers to implement an instructional model and/or curriculum that differs from that of the school's authorizing school district. Table 9 highlights the top 20 waivers from state statutes requested by innovation schools. As explained in more detail below, these commonly requested waivers tend to fall into one of three categories – time, personnel, and budget.

Time

The most common set of waivers requested are those related to time. An innovation school often requests the authority to make decisions about when the school will operate, as long as the school continues to meet statutory minimum requirements related to pupil-teacher contact hours and school calendar days. With these waivers, an innovation school is permitted to establish its school calendar that differs from the calendar established by its authorizing district. In many cases, schools with waivers related to school calendar and contact hours have extended their school day and school year to effectively implement the innovations outlined in their innovation plan. Innovation schools that seek waivers from school calendar and contact hour requirements also tend to seek flexibilities related to personnel, professional development, professional learning communities, school data teams, and other forms of teacher collaboration so that they can provide greater opportunity for local design decisions related to each element.

Personnel

The next most common set of waivers are those related to personnel. Among all innovation schools, the ability for an innovation school to employ staff with flexibility on credentials, create its personnel evaluation system, sets its salary schedule, draft its employee agreements, and prohibit teacher transfer are the highest requested personnel waivers. School leaders have sought to create their own hiring and termination policies to hire educators that are the best fit for their school's mission and vision and terminate staff when they are not meeting the specific performance expectations of the innovation school. Thus, many innovation schools with these waivers have their staff employed on an at-will basis or replace non-probationary status with time-bound contracts.

Budget

Many innovation schools request waivers from district budgetary policies. Through such waivers, the district delegates more authority to oversee school budgets to the school or zone level. In turn, the innovation school is permitted to make more budget decisions at the local level and align its spending with the school's specific initiatives. Flexibilities with the school budget may allow innovation schools to do such things as use actual, rather than district averages, for teacher salaries and reallocate funds to pay

for new supports, positions, or resources. In addition, innovations requested by schools often require supplementary spending. For example, if schools received the flexibility to change their calendar to create a longer school day/year, they may need additional funding to be able to compensate teachers for this extra time or give teachers incentives and stipends for managing additional responsibilities. As another example, if a school converted to a blended learning model, budgetary flexibility could allow the school to better meet technological needs.

TABLE 9: Most Requested Waivers by Innovation Schools

Colorado Statute	Description of Waiver
22-32-109(1)(n)(II)(B)	Related to adoption of district calendar
22-32-109(1)(n)(II)(A)	Related to determination of teacher-pupil contact hours
22-32-109(1)(n)(I)	Related to determination of school calendar
22-63-201	Related to teacher licensure
22-32-109(1)(t)	Related to determination of educational program and prescription of textbooks
22-32-109(1)(f)	Related to selection of staff and pay
22-63-206	Related to the transfer of teachers
22-63-402	Related to paying licensed teachers
22-9-106	Related to performance evaluation of licensed personnel
22-63-203	Related to probationary teacher status and to renewal and nonrenewal of employment contracts
22-63-401	Related to determination of salary schedule
22-63-202	Related to teacher employment contracts
22-63-301	Related to grounds for teacher dismissal
22-63-302	Related to teacher dismissal procedure
22-32-109(1)(jj)	Related to principal training
22-32-110(1)(h)	Related to termination of staff members
22-32-109(1)(aa)	Related to the implementation of content standards
22-63-403	Related to payment of salaries
22-32-109(1)(g)	Related to returning moneys to treasurer of district
22-32-126	Related to employment and authority of principals

Data Source: Approved State Waivers – Innovation Schools, CDE's Improvement and Innovation Unit

Part IV: Summary of the Academic Performance

School Performance Framework

Innovation schools, like all public schools in Colorado, are held accountable for academic performance through Colorado's School Performance Framework (SPF). The key performance indicators of the SPF are academic achievement and academic growth for all students and disaggregated student groups as well as a third indicator, postsecondary and workforce readiness, for high schools only. The SPF assigns to each school one of four plan types: Performance Plan, Improvement Plan, Priority Improvement Plan, and Turnaround Plan. Schools are then required to adopt and implement their assigned plan type. Some schools are assigned a rating of "Insufficient Data" either because the school has too small of a tested population or assessment participation was below a certain threshold.

As illustrated in Table 10, an increase from 54 to 60 in innovation schools earning a "Performance Plan' rating was seen from 2024 to 2025 which has been a trend for the past three school years. The number for schools earning an "Improvement Plan" rating increased slightly from 21 to 23 but the number of schools falling in Priority Improvement Plan and Turnaround were decreased. Innovation schools who operate as an AEC campus remained at a total of three and one school moved from AEC: Improvement Plan to AEC: Performance Plan. Two innovation schools do not contain students who are eligible for assessments and therefore are not included in the count below.

TABLE 10: Innovation Schools Performance Ratings

School Performance Rating	Number of Schools 2024 SPF	Number of Schools 2025 SPF
Performance Plan	54	59
Improvement Plan	21	22
Priority Improvement Plan	12	8
Turnaround Plan	6	2
Insufficient Data	5	7
TOTAL	**98**	**98**
AEC: Performance Plan	1	2
AEC: Improvement Plan	2	1
AEC: Insufficient Data Plan	N/A	N/A
TOTAL	**3**	**3**

Data Source: CMAS Math and ELA School Overall Results, CDE's Accountability Analytics Unit

Academic Achievement and Growth

As previously mentioned, academic achievement and academic growth are two of the three performance indicators that make up the SPF. Mean Scale Scores (MSS) are used to represent academic achievement and focus on performance at a given point in time, whereas Median Growth Percentiles (MGP) are used to represent academic growth and measure progress from year to year.

Currently, the Colorado Measures of Academic Success (CMAS) measures achievement and growth in the SPF for elementary and middle schools, whereas the Colorado PSAT/SAT exam measures high school achievement and growth. CMAS is the state's common measurement of student progress in English Language Arts (ELA) and mathematics for grades three through eight. The Colorado Alternate (CoAlt) assessments are provided to students with the most significant cognitive disabilities in place of the corresponding CMAS and PSAT/SAT assessments and are included in this report as well.

CMAS English Language Arts and Math

CMAS ELA and Math have five performance levels: Exceeded Expectations, Met Expectations, Approached Expectations, Partially Met Expectations, and Did Not Yet Meet Expectations. Performance levels are color coded for analysis purposes in the results section. Students who "Met Expectations" or "Exceeded Expectations" are considered to be on track for college and career readiness in the tested content areas. Students who take the CMAS assessment earn an overall scale score and performance level. During the standard setting process, score ranges are set to define each performance level as displayed in Table 11.

TABLE 11: CMAS Performance Level Cut Scores for ELA and Math

Grade Level/Content	Does Not Yet Meet Expectations (Level 1)	Partially Met Expectations (Level 2)	Approached Expectations (Level 3)	Met Expectations (Level 4)	Exceeded Expectations (Level 5)
Mathematics					
Grade 3	650-699	700-724	725-749	750-789	790-850
Grade 4	650-699	700-724	725-749	750-795	796-850
Grade 5	650-699	700-724	725-749	750-789	790-850
Grade 6	650-699	700-724	725-749	750-787	788-850
Grade 7	650-699	700-724	725-749	750-785	786-850
Grade 8	650-699	700-724	725-749	750-800	801-850
English Language Arts/Literacy					
Grade 3	650-699	700-724	725-749	750-809	810-850
Grade 4	650-699	700-724	725-749	750-789	790-850
Grade 5	650-699	700-724	725-749	750-798	799-850
Grade 6	650-699	700-724	725-749	750-789	790-850
Grade 7	650-699	700-724	725-749	750-784	785-850
Grade 8	650-699	700-724	725-749	750-793	794-850
Colorado Spanish Language Arts					
Grade 3	650-699	700-724	725-749	750-778	779-850
Grade 4	650-699	700-724	725-749	750-771	772-850

Data Source: CDE Assessment Unit

Table 12 contains data from the CMAS and CoAlt ELA exam for both innovation and non-innovation schools by grade level for the 2023 spring assessment administration through the 2025 spring assessment administration. The results within the table are color-coded using the colors above.

Before looking at the actual achievement results, it is important to understand the participation rates in the different school types and grades, which are shown in Table 11 along with the MSS data, below. 2025 ELA participation rates in grades three through five were higher in non-innovation schools but six through eight were higher in innovation schools. Participation rates ranged from 84.2% - 92.8% in innovation schools and 79.0% - 93.0% in non-innovation schools.

Overall, the average MSS in innovation schools for most grades on the English Language Arts assessments are lower than in non-innovation schools but fall within the same performance level band of "Approached Expectations" for the 2024-25 school year.

MGPs for innovation schools were higher than non-innovation schools in most grades. Students in both innovation and non-innovation schools met the growth expectations of 50.

TABLE 12: CMAS and CoAlt ELA Data by School Type and Grade Level

Year	Grade	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2023	Grade 03	3,337	727	N/A	93.6%	58,039	737.3	N/A	93.8%
	Grade 04	3,218	731.4	49	93.3%	57,877	741.4	51	93.6%
	Grade 05	3,096	739.1	53	92.7%	58,721	747.6	51	92.3%
	Grade 06	4,396	741.7	53	92.3%	58,357	742.6	51	89.1%
	Grade 07	4,415	742.2	54	89.4%	59,404	744	50	84.8%
	Grade 08	4,651	741.3	54	86.8%	61,334	741.2	51	78.5%
2024	Grade 03	2,881	728.9	N/A	88.9%	53,665	737.4	N/A	93.0%
	Grade 04	2,953	732	49	89.6%	54,343	741.1	51	92.3%
	Grade 05	2,781	739.6	53	88.5%	53,620	747.3	51	91.2%
	Grade 06	3,819	741.8	57	89.9%	51,141	743.1	50	87.8%
	Grade 07	3,862	746.3	56	87.9%	49,880	745.8	50	84.3%
	Grade 08	3,747	741.2	57	84.1%	47,010	740	50	78.0%
2025	Grade 03	3,158	727.8	N/A	90.7%	55,402	737	N/A	92.8%
	Grade 04	2,972	733.1	51	92.8%	53,858	741.1	51	93.0%
	Grade 05	2,956	738.6	53	89.4%	54,065	746.5	51	91.5%
	Grade 06	4,185	741.5	56	89.4%	50,872	742.7	50	88.7%
	Grade 07	4,035	745.8	54	87.1%	49,487	747	51	85.1%
	Grade 08	3,969	742.5	57	84.2%	46,658	740.5	50	79.0%

Table 13 contains CMAS and CoAlt math data for both innovation and non-innovation schools by grade level for the 2023 through 2025 assessment administrations.

Math participation rates are shown in Table 12 along with the MSS data below. 2025 math participation rates in grades three through five were higher among non-innovation school students but in grades six through eight were higher in innovation schools than non-innovation schools. Participation rates ranged from 86.2% - 93.4% in innovation schools and 79.9% - 93.7% in non-innovation schools.

Overall, the average Mean Scale Scores in innovation schools for math are lower than in non-innovation schools but fall in the same performance level band of "Approached Expectations" for the 2024-25 school year. MGPs for innovation schools were mostly higher than non-innovation schools and students in both innovation and non- innovation schools met the growth expectations of 50.

TABLE 13: CMAS and CoAlt Math Data by School Type and Grade Level

Year	Grade	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2023	Grade 03	3,332	727.1	NA	93.9%	58,020	738.6	N/A	94.2%
	Grade 04	3,217	724.4	49	93.5%	57,866	733.7	51	93.7%
	Grade 05	3,097	728.6	52	93.6%	58,712	737.3	51	92.6%
	Grade 06	4,393	727.2	55	93.1%	58,362	729.4	51	89.5%
	Grade 07	4,417	728.5	52	89.9%	59,416	730.8	51	85.2%
	Grade 08	4,651	728.9	55	87.0%	61,324	731.6	51	79.0%
2024	Grade 03	3,022	731.2	N/A	93.3%	54,409	740.6	N/A	94.4%
	Grade 04	3,075	725.7	51	93.5%	55,037	735.2	52	93.5%
	Grade 05	2,900	731	51	92.4%	54,427	738.9	53	92.5%
	Grade 06	3,937	727.7	51	92.7%	51,858	731.7	52	89.1%
	Grade 07	3,994	731.9	51	91.0%	50,595	733.2	54	85.5%
	Grade 08	3,868	728.7	51	86.9%	47,612	731.4	50	79.0%
2025	Grade 03	3,230	729.8	N/A	92.9%	55,930	739.8	N/A	93.7%
	Grade 04	2,986	729.6	53	93.4%	54,205	736.6	51	93.6%
	Grade 05	3,029	731.0	52	91.6%	54,400	739.6	51	92.1%
	Grade 06	4,268	728.4	51	91.3%	51,307	732.2	51	89.5%
	Grade 07	4,114	733.3	56	88.8%	49,837	735.1	50	85.7%
	Grade 08	4,063	733.2	54	86.2%	47,199	733.5	51	79.9%

Disaggregated Results

Innovation schools serve a higher percentage of students in all demographic areas: free and reduced lunch eligibility (FRL), multilingual learners (ML), minority, and students with IEPs. The data depicted in the figures below analyze the MSS and MGP for each demographic group of students in innovation and non-

innovation schools. Students in grade 3 will not have an associated MGP score as grade 3 is the initial year of CMAS administration.

Figures 1 and 2 isolate FRL eligible students in innovation schools and non-innovation schools on CMAS ELA and math assessments for the 2024-25 school year. In both subjects' non-innovation schools saw a higher MSS for FRL eligible students in most grades, especially when looking at math results. However, innovation schools received a higher MGP in almost all grades for both subjects. MGP scores for FRL eligible students in innovation schools met or exceeded the 50-point threshold in grades 5 and 8 in ELA, and grade 5 in math.

Figure 1: Students Eligible for FRL on CMAS ELA

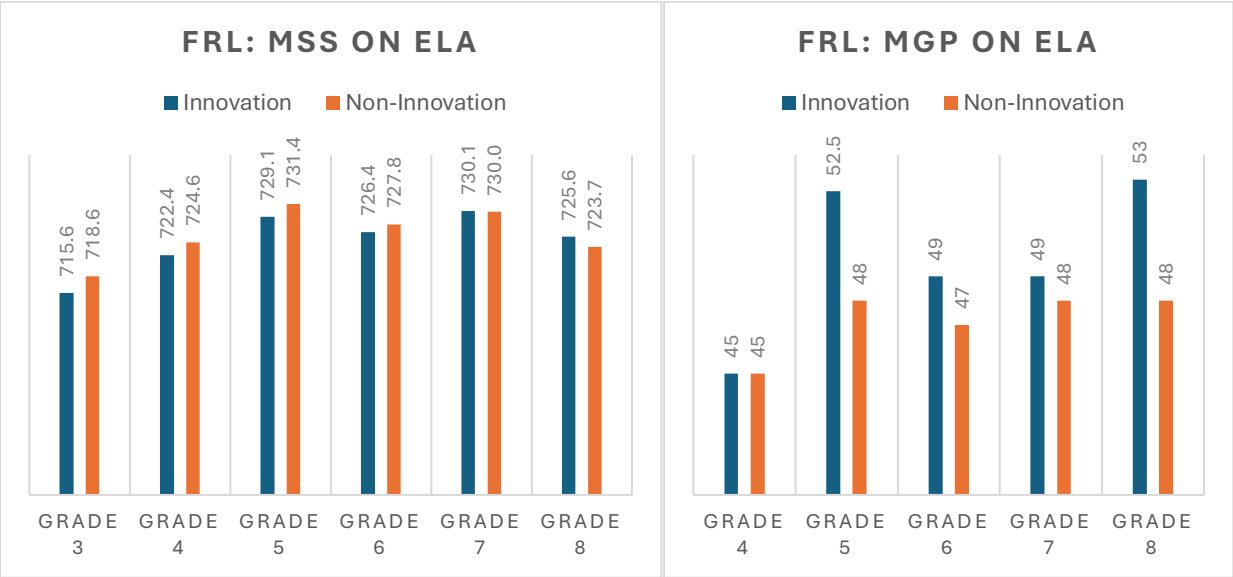
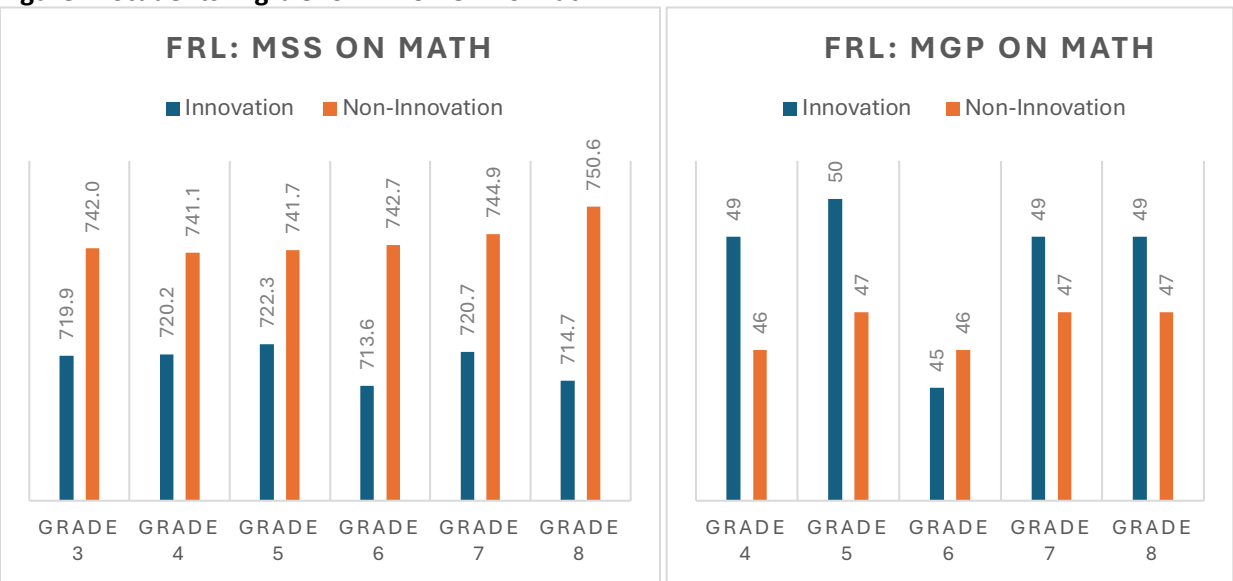


Figure 2: Students Eligible for FRL on CMAS Math



Figures 3 and 4 focus on MSS and MGP for multilingual learners (ML) in innovation schools compared to non-innovation schools on CMAS assessments. The MSS results in ELA and math were often higher among students enrolled in non-innovation schools from grades three through eight. The MGP threshold of 50 or better in ELA was achieved by grades five through eight among innovation schools and grades five through seven among non-innovation schools. The MGP goal of 50 or better in math was achieved by only grade seven among innovation schools and grade five among non-innovation schools.

Figure 3: Multilingual Learners on CMAS ELA

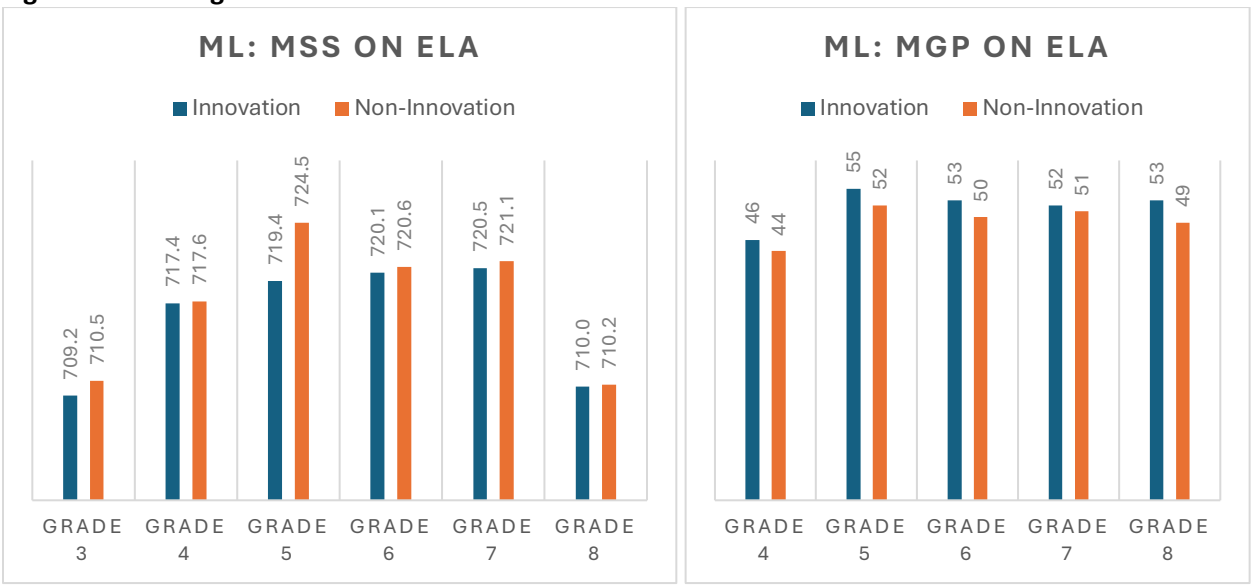
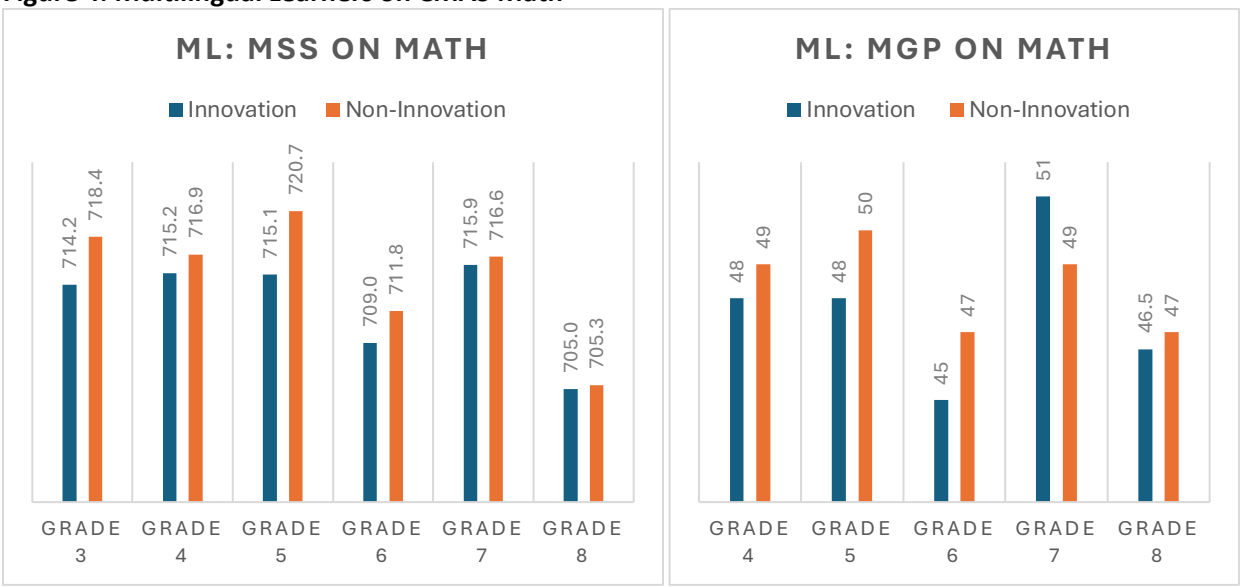


Figure 4: Multilingual Learners on CMAS Math



Figures 5 and 6 show an analysis of CMAS results for minority students. Similarly to the previous figures, MSS scores were often higher for non-innovation schools for minority students in both ELA and Math. Innovation schools mostly demonstrated higher growth through the MGP scores in ELA and math. Additionally, innovation schools scored above the 50-point threshold in ELA grades five through eight, and math grades four, five, seven, and eight.

Figure 5: Minority Students on CMAS ELA

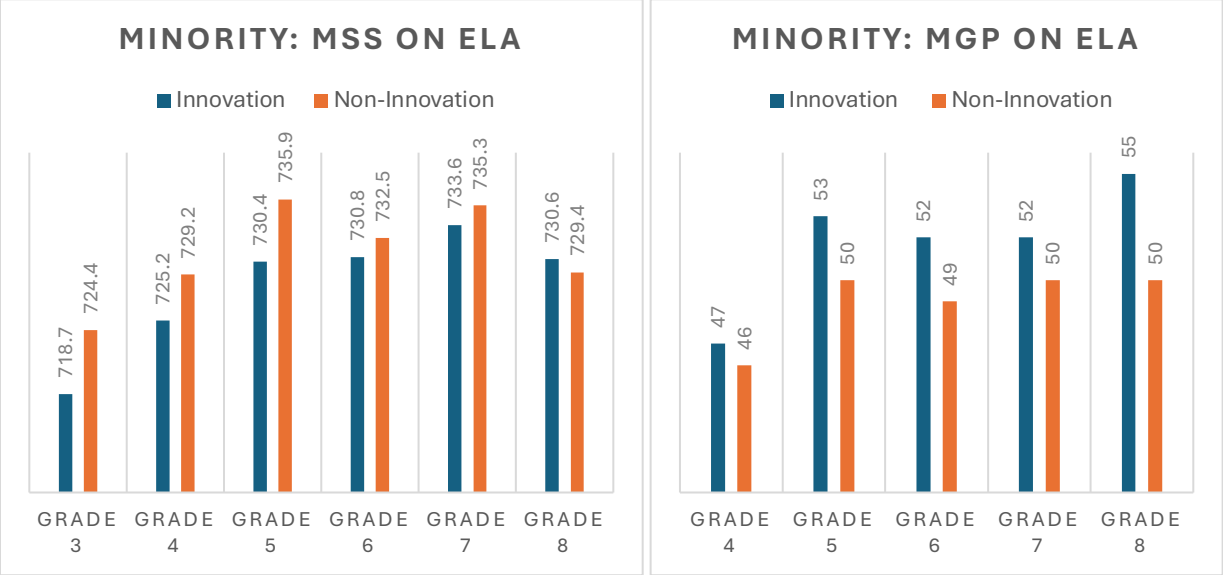
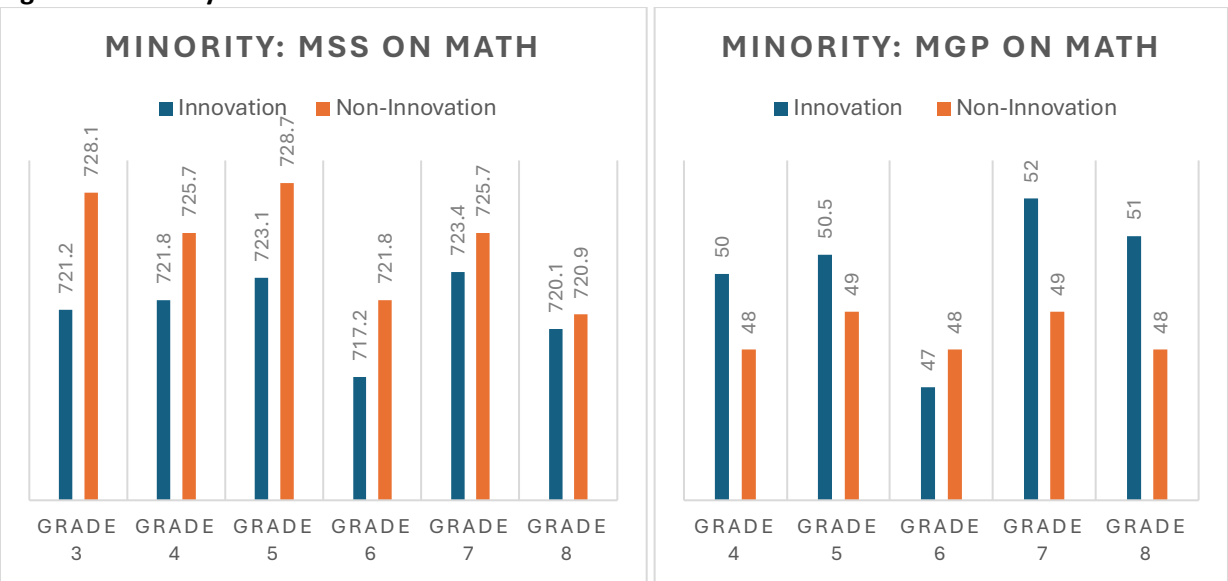
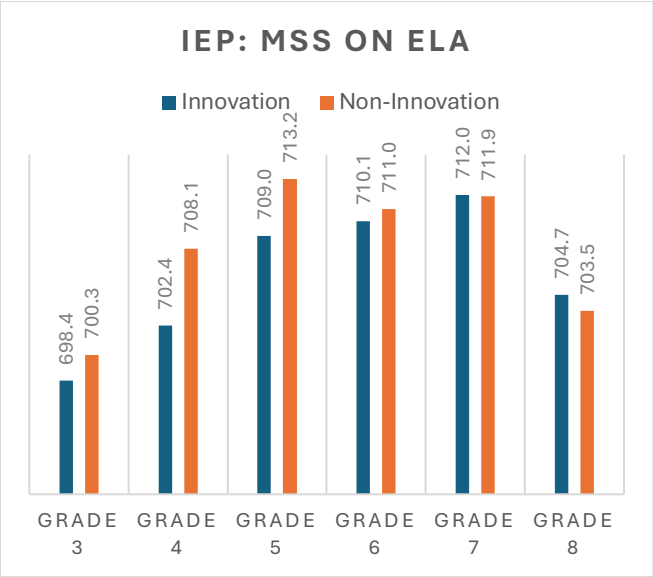


Figure 6: Minority Students on CMAS Math



Figures 7 and 8 depict the achievement and growth of students with an individualized education plan (IEP). Non-innovation schools typically scored higher for students with an IEP in terms of MSS on the ELA and math assessment. Innovation and non-innovation schools MGP scores in ELA and math were inconsistent in their trends and both types of schools were below 50 for all subjects and grade levels.

Figure 7: Students with IEP on CMAS ELA



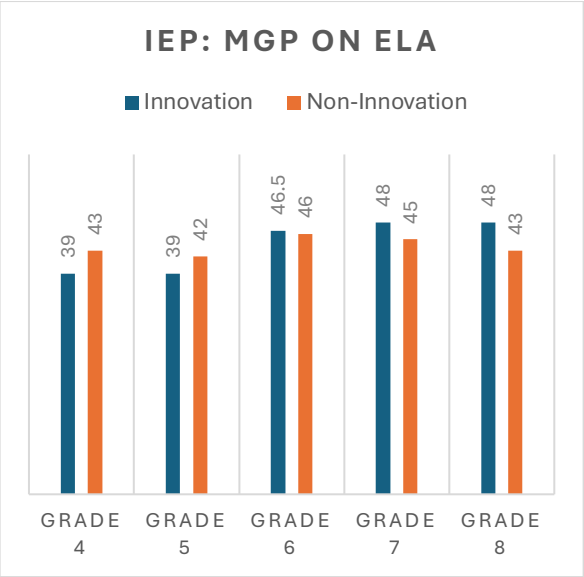
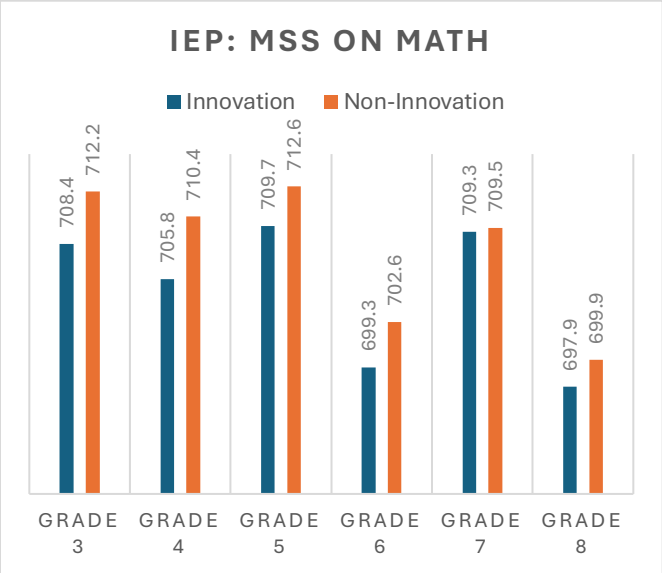
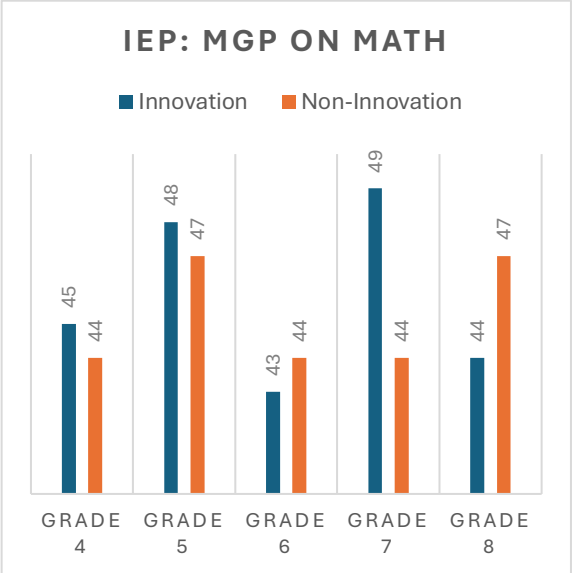


Figure 8: Students with IEP on CMAS Math





PSAT/SAT Evidence-Based Reading and Writing EBRW and Math

Performance levels are used to measure how well a student meets academic expectations and the level of college readiness. As shown in Tables 14 and 15, there are four performance levels for the Evidence-Based Reading and Writing (EBRW) and Math PSAT and SAT assessments. Each performance level is indicated by a color code to assist with result analysis within the report. It is important to note that the cut scores for each grade level and assessment are different.

TABLE 14: PSAT and SAT Performance Level Cut Scores for Evidenced-Based Reading and Writing

Evidence-Based Reading and Writing	Level 1 Did Not Yet Meet Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
SAT	200-430	440-470	480-630	640-800
PSAT 10	160-380	390-420	430-590	600-760
PSAT 9	120-360	370-400	410-560	570-720

TABLE 15: PSAT and SAT Performance Level Cut Scores for Math

Math	Level 1 Did Not Yet Meet Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
SAT	200-450	460-520	530-650	660-800
PSAT 10	160-420	430-470	480-580	590-760
PSAT 9	120-400	410-440	450-550	560-720

Tables 16 and 17 contain assessment results from Colorado PSAT/SAT in EBRW and math and CoAlt ELA and math for both innovation and non-innovation schools in 2023 through 2025. EBRW and math participation rates in 2025 were higher among innovation schools. However, most of the grades in each school type had an increase in participation over the year prior. In all grade levels for EBRW, innovation schools earned "Approached Expectations," whereas non-innovation schools earned "Met Expectations" for the three years shown in table 16. In all grade levels for math, innovation schools earned "Did Not Yet Meet Expectations", whereas non-innovation schools earned "Approached Expectations" for the most recent 2025 results.

TABLE 16: PSAT/SAT EBRW and CoAlt ELA Data by School Type and Grade Level

Year	Grade	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2023	Grade 09	3,622	401.9	N/A	88.1%	65,340	451.8	N/A	84.9%
	Grade 10	3,434	428.3	46	87.0%	64,251	477.2	50	83.3%
	Grade 11	3,124	449.5	43	86.7%	62,035	507.9	50	86.4%
2024	Grade 09	2,960	400.5	N/A	83.3%	55,014	452.7	N/A	85.0%
	Grade 10	2,912	423.3	42	84.0%	54,484	475.5	51	83.3%
	Grade 11	2,741	450.8	44	87.4%	54,307	501.8	51	86.3%

2025	Grade 09	2,931	400.1	N/A	88.7%	53,815	454.1	N/A	85.6%
	Grade 10	2,843	412.3	45.5	87.4%	53,263	470.4	50	83.6%
	Grade 11	2,760	457.6	46	88.4%	54,784	509.3	50	86.0%

TABLE 17: PSAT/SAT Math and CoAlt Math Data by School Type and Grade Level

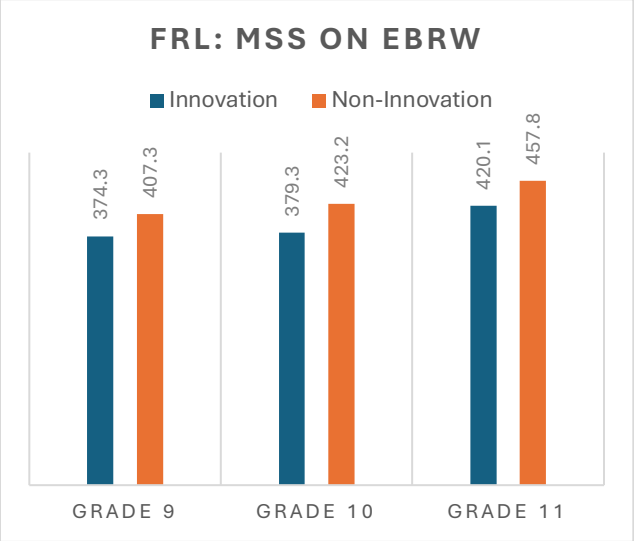
Year	Grade	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2023	Grade 09	3,622	395.8	41	88.0%	65,338	442	51	84.9%
	Grade 10	3,434	421.1	46	86.9%	64,250	455.6	50	83.3%
	Grade 11	3,124	429.4	41	86.7%	62,037	486	50	86.4%
2024	Grade 09	3,103	385.1	41	87.4%	55,235	431.5	51	85.3%
	Grade 10	2,997	400.5	46.5	86.5%	54,651	446.5	51	83.6%
	Grade 11	2,815	431.7	41	89.8%	54,416	479.3	51	86.5%
2025	Grade 09	2,966	388.3	43	89.7%	53,927	429.1	51	85.7%
	Grade 10	2,867	404.5	49	88.2%	53,320	451.1	50	83.7%
	Grade 11	2,789	438.2	48	89.3%	54,831	481.3	51	86.1%

Disaggregated Results

Innovation schools serve a higher percentage of students in all demographic areas: free and reduced lunch eligibility (FRL), multilingual learner (ML), minority, and students with IEPs.

The data depicted in Figures 9-16 analyzes the MSS and MGP for each demographic group of students in innovation and non-innovation schools on the PSAT/SAT EBRW and math assessments for the 2025. Assessment results for MSS for all demographic areas were higher among non-innovation schools when compared with innovation schools. Similar results were seen when analyzing MGP scores except that innovation schools were slightly higher on 10th and 11th grade math for FRL eligible students. Students with IEPs in non-innovation schools met the 50-point growth threshold in math for all grade levels, whereas no other group in EBRW or math met this threshold.

Figure 9: FRL Eligible Students on PSAT/SAT EBRW



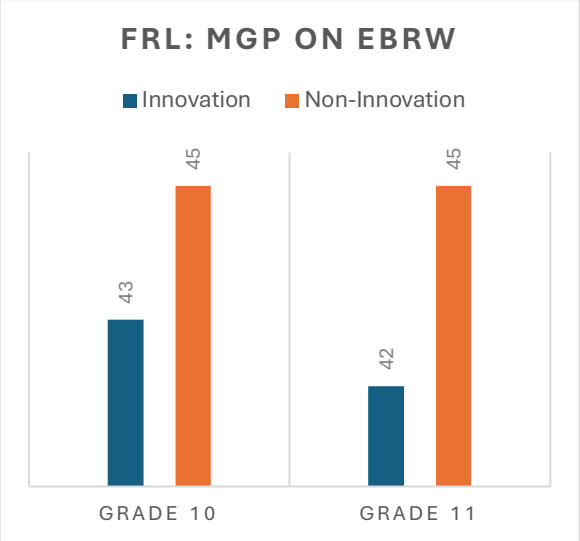
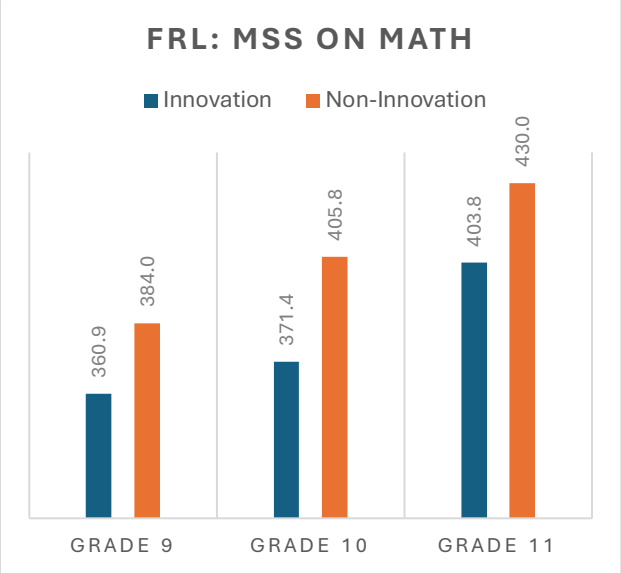


Figure 10: FRL Eligible Students on PSAT/SAT Math



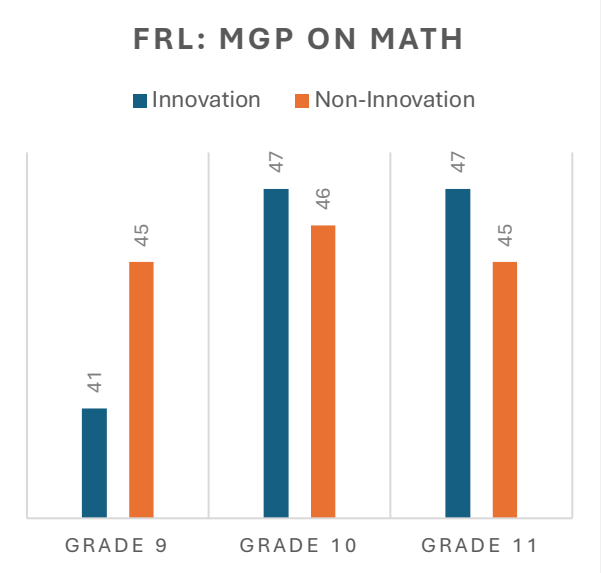


Figure 11: Multilingual Students on PSAT/SAT EBRW

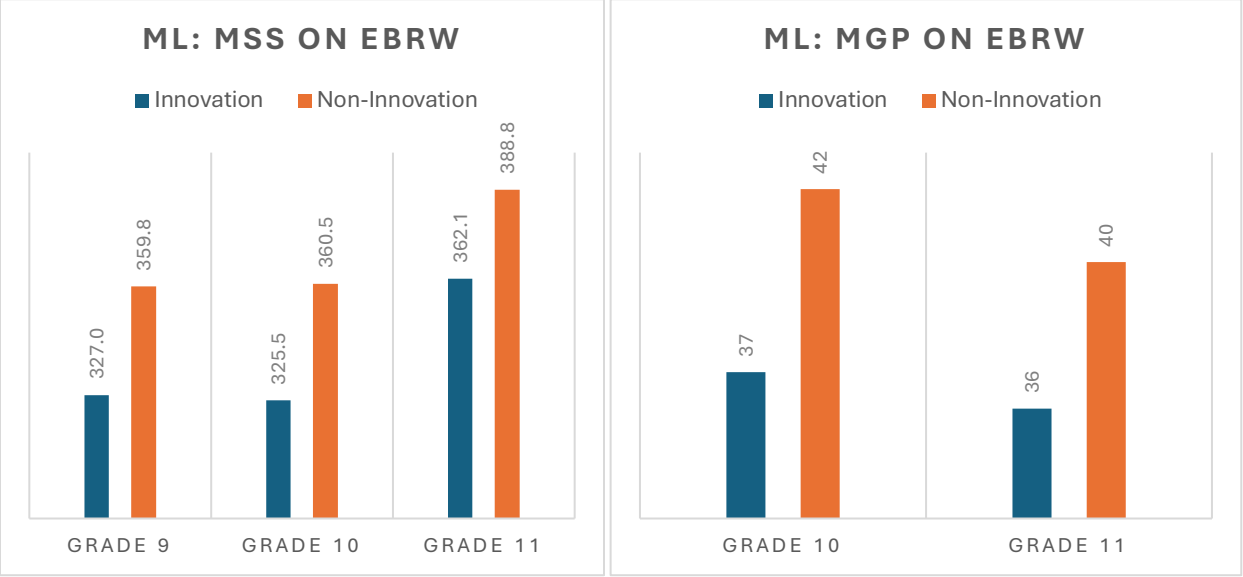


Figure 12: Multilingual Students on PSAT/SAT Math

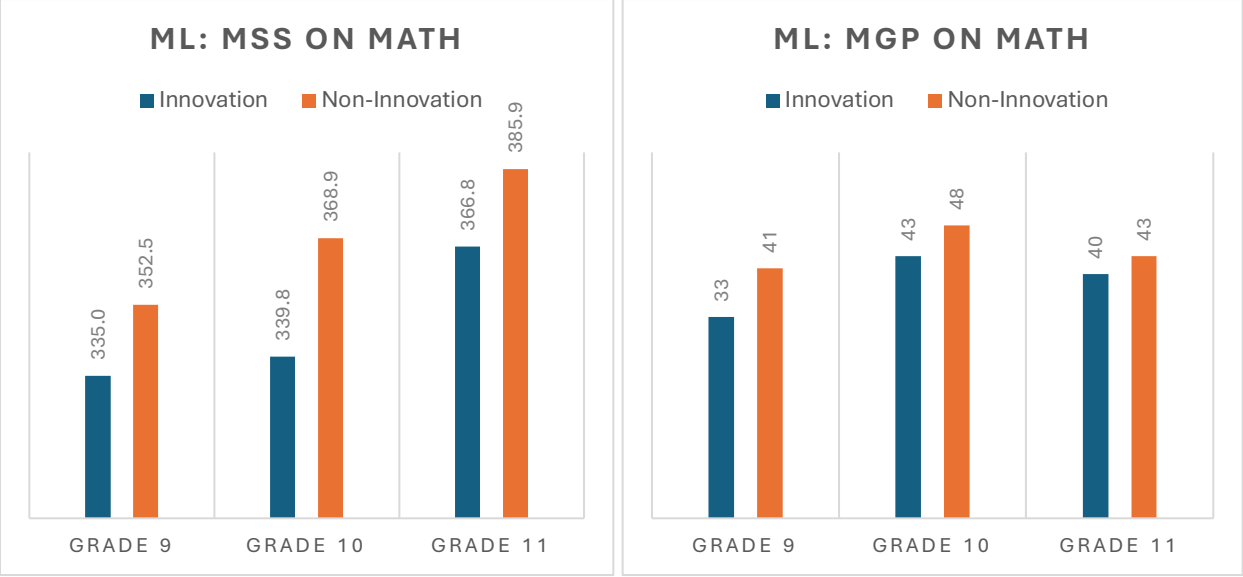


Figure 13: Minority Students on PSAT/SAT EBRW

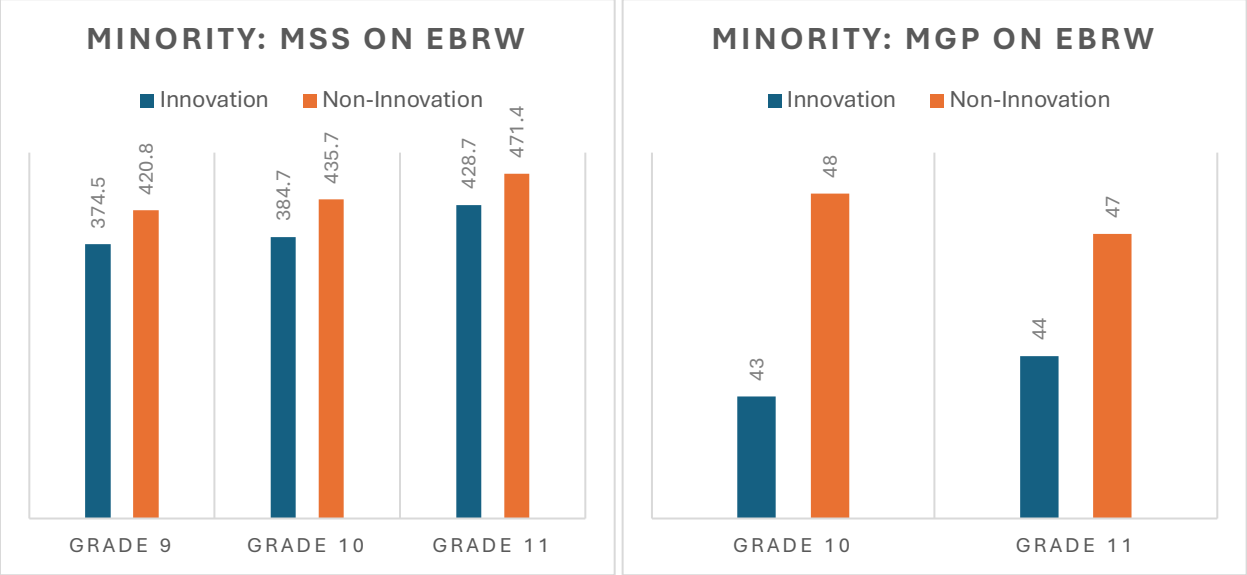


Figure 14: Minority Students on PSAT/SAT Math

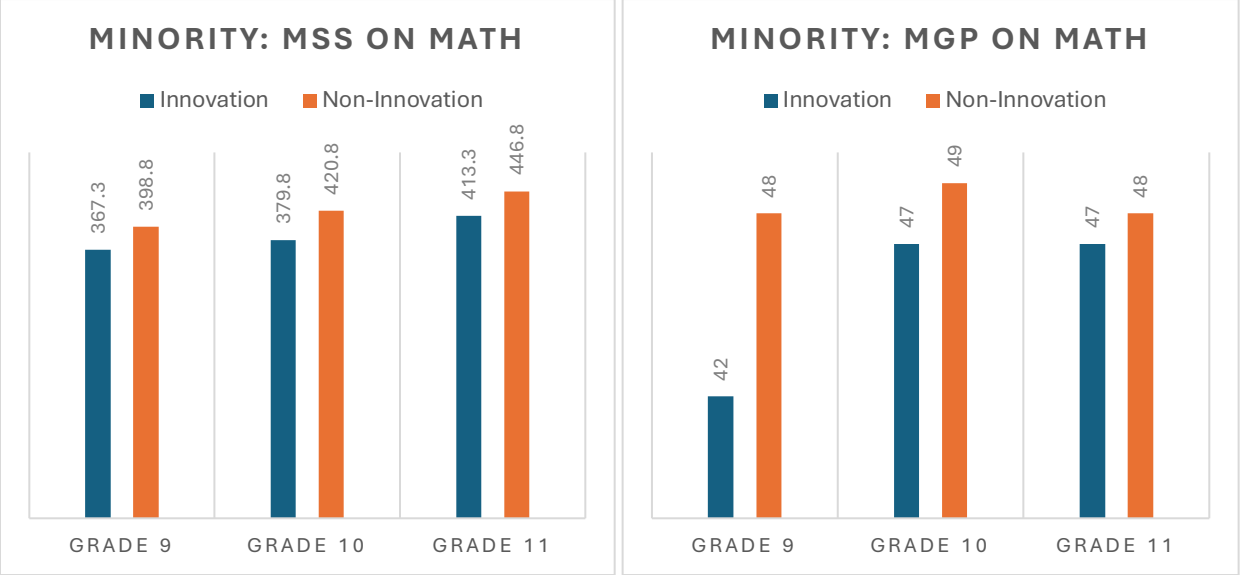
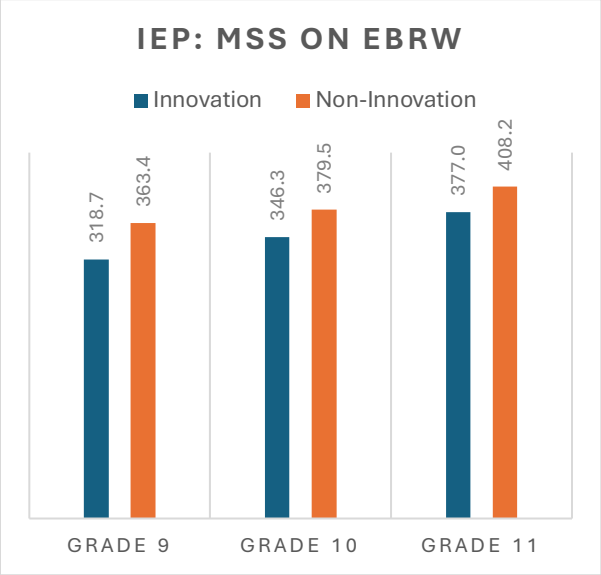


Figure 15: Students with IEPs on PSAT/SAT EBRW



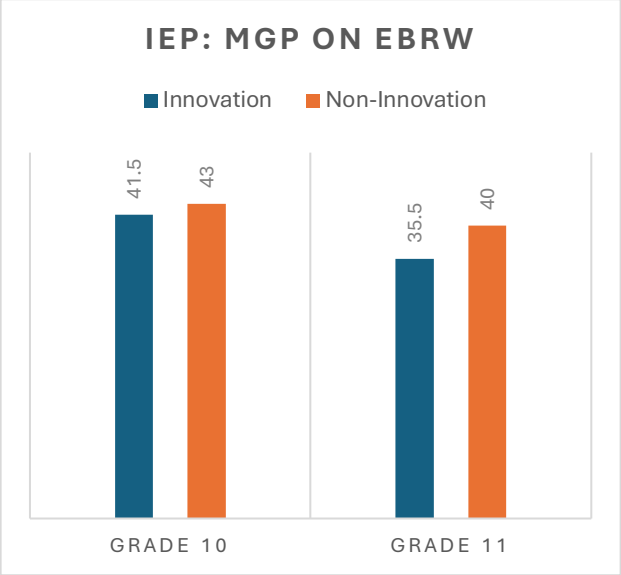
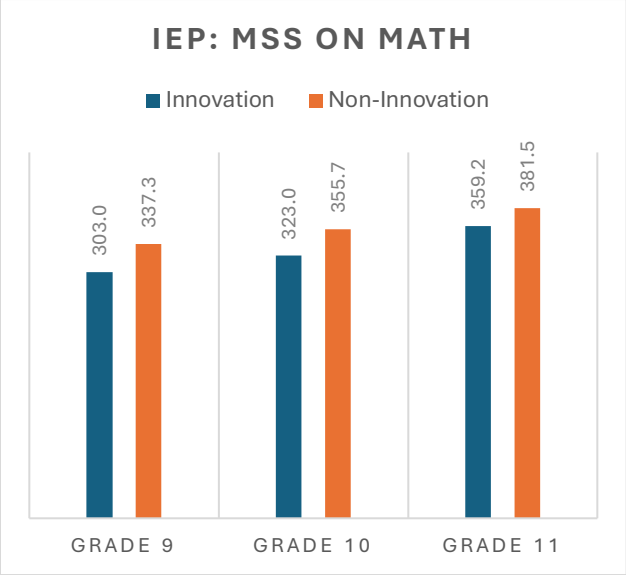
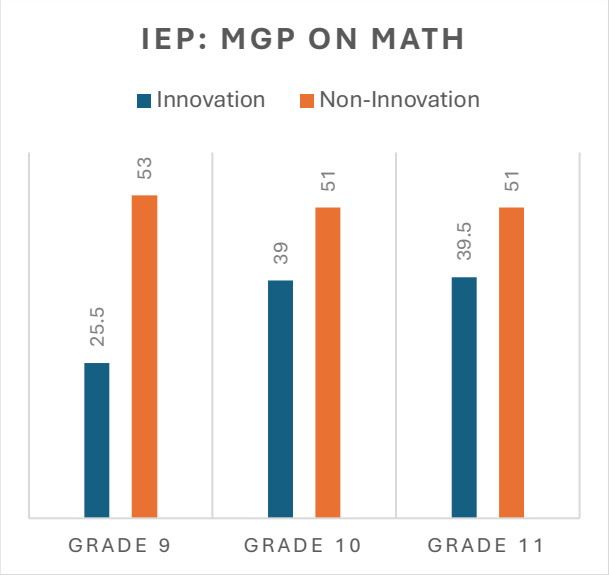


Figure 16: Students with IEPs on PSAT/SAT Math





Part V: Recommendations for Legislative Changes

The flexibility and autonomy afforded by innovation status have driven interest across diverse schools. Some pursue innovation to develop and refine new educational approaches, while others seek to accelerate student outcomes in historically struggling schools. These distinct motivations make it challenging to assess the impact of innovation status on school goals. More technical research is needed to understand how innovation status influences student achievement and schools' ability to adapt to evolving community needs. Any study should account for the original objectives behind a school or district's decision to seek innovation status and the specific flexibilities and waivers they are implementing.

To enhance the effectiveness and oversight of innovation schools and zones, the Colorado Department of Education (CDE) recommends the following legislative actions:

- Tracking Innovation Schools and Zones
    - Currently, districts are not required to report substantive changes to innovation schools and zones to the Colorado Department of Education (CDE) unless the innovation school or zone requests to add state waivers. As a result, CDE has gaps in records, as districts have been modifying innovation school statuses or zone structures. To ensure the reliability of state records, districts could be required to report any changes to innovation school statuses or zone structures through the school code process. This requirement could help maintain accurate and up-to-date data, supporting better decision-making and oversight at both the state and local levels. Reporting changes could include:
        - Changes to a school's innovation status
        - Adjustments to schools participating in an innovation zone
        - Modifications to local waivers or removal of state waivers available to schools under an active innovation plan
- Streamlining Innovation Zone Membership Changes
    - In order to streamline process, statutory language could clarify that adding or removing a school from an innovation zone does not require a full zone-wide vote. Instead, only the schools directly affected could need to approve the change.

Appendices

Appendix A: Required Components of an Innovation Plan

An innovation plan must be submitted along with the following documents:

- A signed resolution from the local school board, signaling approval of the plan and intent to submit the plan to the State Board of Education for its approval;
- A separate document listing the state laws and State Board of Education rules that the school is seeking to waive, as well as "replacement plans" for each of those waivers (i.e., a description of how the school will comply with the intent of the waived statutes or rules and will be accountable to the state for such compliance); and
- A separate document showing the school's prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving.

An innovation plan must also include the following components:

- A statement of the school's mission and why designation as an innovation school would enhance the school's ability to achieve its mission;
- A description of the innovations the school would implement;
- A description of the improvements in academic achievement that the school expects to achieve as a result of the innovations. For example, a school may expect to see a narrowing in achievement gaps, or a decreased dropout rate, or increased scores on state or local assessments;
- A list of the programs, policies, and/or operational documents at the school that would be affected by the innovations, and how these would be affected. For example, if a school proposes to extend the school year, that would affect the school's calendar. Other examples of programs/policies/documents that may be affected include the following:
    - the research-based educational program the school would implement;
    - the length of the school day and year at the school;
    - student promotion and graduation policies;
    - assessment plans; or
    - staffing and/or compensation plans;
- A narrative of the school's prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented.
- An estimate of the cost savings and increased efficiencies that the school expects to see as a result of the innovations if any;
- Evidence that a majority of the administrators employed at the school consent to designation as an innovation school;
- Evidence that a majority of the teachers employed at the school consent to designation as an innovation school. (Note: For a school that is seeking to waive one or more of the provisions of a collective bargaining agreement, the school plan must include evidence of approval of at least 60% of the members of the collective bargaining unit who are employed at the innovation school. The approval must be gathered by means of a secret ballot vote.);

- Evidence that a majority of the school accountability committee for the school consent to designation as an innovation school;
- A statement describing the level of support for designation as an innovation school demonstrated by other persons employed at the school, students and parents of students enrolled in the school, and the community surrounding the school;
- A description of any statutes or any regulatory or district policy requirements that would need to be waived for the public school to implement its identified innovations; and
- A description of any provision of the collective bargaining agreement at the school that would need to be waived for the school to implement its identified innovation

For schools implementing a community school model as an innovation strategy, the innovation plan must implement the following:

- The school engages at least 75% of families, students, and educators;
- The innovation plan contains an annual asset and needs assessment;
- A strategic plan for continuous improvement with problem-solving teams, clear roles for educators and community partners, and the plan utilizes key tools and lessons from improvement science in the continuous improvement process;
- A process to engage partners in implementing school's goals; and
- A community school coordinator who will facilitate problem-solving teams and assemble stakeholders to solve problems identified in strategic plan and the annual asset and needs assessment.

Additional Requirements for Innovation Zones Only

- For schools that are jointly seeking designation as an Innovation School Zone, the innovation plan must include all of the information described above, for each school in the zone. In addition, the innovation plan for an Innovation School Zone must include:
  - A description of how the schools will work together to achieve results that would be less likely if each school worked alone;
  - An estimate of any economies of scale that may result from schools implementing innovations jointly; and
  - A showing of how each school in the Innovation School Zone solicited input from students, parents, and community members concerning the selection of the schools in the zone and the strategies and procedures that would be used to implement and integrate innovations in schools within the zone.

Additional Requirements for New Innovation Zones with Alternative Governance Models

- For innovation zones with an alternative governance model, the following information must be included in the Innovation School Zone plan which began in the 2022-23 school year:
- Explanation of how alternative governance will help achieve the vision and goals of the innovation zone;
- A description of the organization, the governing board, and governance structure;
- A description of the roles and duties of the organization's governing board, which must include at least overseeing the implementation of the innovation plan and supporting academic progress;
- A description of the zone staffing structure and management the organization will provide;
- An accessible link to Federal Form 990, 990-EZ, or 990-PF on website;

- A description of the terms under and process by which a school within an innovation school zone may elect to leave the innovation school zone; and
- A description of the method the school district will use for determining the cost of services and a corresponding financial agreement with the innovation school zone.

Appendix B: Current Innovation Schools

District Name	School Code	School Name	Grade Range	SBE Approval Date	2025 School Performance Rating
Adams 12 Five Star Schools	8842	Thornton Elementary School	PK-5	4/13/2017	Improvement Plan
Adams County 14	1426	Central Elementary School	PK-6	6/8/2022	Improvement Plan
Adams-Arapahoe 28J	1458	Aurora Central Campus	PK-12	5/11/2016	Improvement Plan
Adams-Arapahoe 28J	9396	Aurora West College Preparatory Academy	6-12	5/11/2016	Priority Improvement Plan
Adams-Arapahoe 28J	0914	Boston K-8	PK-8	5/11/2016	Improvement Plan
Adams-Arapahoe 28J	1948	Crawford Elementary School	PK-5	5/11/2016	Priority Improvement Plan
Adams-Arapahoe 28J	3354	Gateway High School	9-12	6/14/2023	Priority Improvement Plan
Burlington RE-6J	1144	Burlington Elementary School	PK-4	9/15/2016	Improvement Plan
Burlington RE-6J	1152	Burlington High School	9-12	9/15/2016	Improvement Plan
Burlington RE-6J	1150	Burlington Middle School	5-8	9/15/2016	Performance Plan
Colorado Springs District 11	1793	Colorado Springs School of Technology	9-10	4/11/2024	Insufficient State Data (New School)
Colorado Springs District 11	5948	Mitchell High School	9-12	4/13/2022	Priority Improvement Plan
Colorado Springs District 11	6306	North Middle School	6-8	9/9/2021	Performance Plan
Delta County 50(J)	1952	North Fork Montessori @ Crawford	PK-6	5/14/2014	Performance Plan
Denver County 1	10	Abraham Lincoln High School	9-12	2/13/2020	Improvement Plan
Denver County 1	418	Ashley Elementary School	PK-5	3/11/2014	Turnaround Plan
Denver County 1	650	Beach Court Elementary School	PK-5	8/16/2018	Performance Plan

District Name	School Code	School Name	Grade Range	SBE Approval Date	2025 School Performance Rating
Denver County 1	1077	Bear Valley Middle School	6-8	11/9/2016	Performance Plan
Denver County 1	1400	Centennial A School for Expeditionary Learning	PK-5	8/14/2013	Performance Plan
Denver County 1	3655	Center for Talent Development at Greenlee	PK-5	8/16/2018	Improvement Plan
Denver County 1	1785	Cole Arts and Science Academy	PK-5	8/12/2009	Priority Improvement Plan
Denver County 1	1846	Columbine Elementary School	PK-5	3/13/2024	Performance Plan
Denver County 1	1489	Compassion Road Academy	9-12	3/12/2013	AEC: Performance Plan
Denver County 1	3698	Creativity Challenge Community (C3)	K-5	4/11/2012	Performance Plan
Denver County 1	2205	Barney Ford Elementary School	PK-5	5/11/2011	Performance Plan
Denver County 1	2188	Denver Center for 21st Century at Wyman	6-12	6/8/2011	AEC: Performance Plan
Denver County 1	2129	Denver Center for International Studies at Fairmont	PK-5	3/12/2013	Performance Plan
Denver County 1	2176	Denver Green School Northfield	6-8	8/14/2019	Performance Plan
Denver County 1	2125	Denver Green School Southeast	K-8	5/12/2010	Improvement Plan
Denver County 1	2167	Denver Montessori Junior/Senior High School	6-12	3/12/2013	Improvement Plan
Denver County 1	5605	Dr. Martin Luther King Jr. Early College	6-12	9/15/2010	Improvement Plan
Denver County 1	2641	Excel Academy	9-12	8/14/2013	AEC: Improvement Plan
Denver County 1	3478	Godsman Elementary	PK-5	8/3/2011	Improvement Plan
Denver County 1	3512	Goldrick Elementary School	PK-5	10/12/2016	Performance Plan

District Name	School Code	School Name	Grade Range	SBE Approval Date	2025 School Performance Rating
Denver County 1	3600	Grant Beacon Middle School	6-8	5/9/2012	Performance Plan
Denver County 1	3641	Green Valley Elementary	PK-5	8/3/2011	Performance Plan
Denver County 1	4253	Inspire Elementary School	PK-5	8/16/2017	Performance Plan
Denver County 1	4213	Isabella Bird Community School	PK-5	6/11/2014	Performance Plan
Denver County 1	4383	Joe Shoemaker Elementary School	PK-5	11/11/2015	Improvement Plan
Denver County 1	4513	Kepner Beacon Middle School	6-8	11/9/2016	Performance Plan
Denver County 1	5255	Lake Middle School	6-8	12/11/2024	Performance Plan
Denver County 1	5448	Manual High School	9-12	3/19/2009	Priority Improvement Plan
Denver County 1	5897	McAuliffe International School	6-8	3/7/2012	Performance Plan
Denver County 1	5973	Manual Middle School	6-8	11/9/2016	Improvement Plan
Denver County 1	5685	McGlone Academy	PK-8	8/3/2011	Improvement Plan
Denver County 1	5826	Merrill Middle School	6-8	5/8/2019	Performance Plan
Denver County 1	6002	Montclair School of Academics and Enrichment	PK-5	3/19/2009	Improvement Plan
Denver County 1	6098	Morey Middle School	6-8	8/16/2017	Performance Plan
Denver County 1	2757	Northeast Early College	9-12	6/8/2011	Improvement Plan
Denver County 1	6368	Northfield High School	9-12	10/7/2015	Performance Plan
Denver County 1	8131	Oakland Elementary School	PK-5	8/13/2014	Priority Improvement Plan

District Name	School Code	School Name	Grade Range	SBE Approval Date	2025 School Performance Rating
Denver County 1	7280	Responsive Arts and STEAM Academy	PK-6	12/11/2024	Insufficient State Data (Not Tested)
Denver County 1	2025	Robert F. Smith STEAM Academy	9-12	8/11/2021	Improvement Plan
Denver County 1	7942	Skinner Middle School	6-8	4/10/2024	Performance Plan
Denver County 1	8453	Swigert International School	PK-5	8/3/2011	Performance Plan
Denver County 1	8909	Trevista at Horace Mann	PK-5	9/12/2012	Performance Plan
Denver County 1	408	Valdez Elementary School	PK-5	6/3/2010	Performance Plan
Denver County 1	9050	Valverde Elementary School	PK-5	10/12/2016	Improvement Plan
Denver County 1	9548	Whittier ECE-8 School	PK-8	9/15/2010	Performance Plan
Denver County 1	3991	Willow Elementary School	PK-5	2/18/2015	Performance Plan
District 49	1618	Evans Elementary School	PK-5	8/8/2012	Performance Plan
District 49	2908	Falcon High School	9-12	9/14/2016	Performance Plan
District 49	2906	Falcon Middle School	6-8	6/13/2012	Performance Plan
District 49	4102	Horizon Middle School	6-8	9/12/2012	Performance Plan
District 49	6483	Odyssey Elementary School	PK-5	6/13/2012	Performance Plan
District 49	7317	Remington Elementary School	PK-5	8/8/2012	Performance Plan
District 49	7339	Ridgeview Elementary School	PK-5	6/13/2012	Performance Plan
District 49	7960	Skyview Middle School	6-8	6/13/2012	Performance Plan

District Name	School Code	School Name	Grade Range	SBE Approval Date	2025 School Performance Rating
District 49	8010	Springs Ranch Elementary School	PK-5	5/15/2013	Performance Plan
District 49	8266	Stetson Elementary School	PK-5	6/13/2012	Performance Plan
District 49	8791	Vista Ridge High School	9-12	6/13/2012	Performance Plan
Greeley 6	2657	Early College Academy	9-12	6/10/2015	Performance Plan
Greeley 6	3162	Franklin Middle School	6-8	4/24/2017	Performance Plan
Greeley 6	3173	Fred Tjardes School of Innovation	K-8	3/8/2017	Performance Plan
Greeley 6	6774	Martinez Elementary School	PK-5	6/14/2017	Performance Plan
Greeley 6	4438	Prairie Heights Middle School	6-8	4/24/2017	Performance Plan
Holyoke RE-1J	2686	Holyoke Alternative School	7-12	4/24/2017	Insufficient State Data
Holyoke RE-1J	4076	Holyoke Elementary School	K-6	6/10/2015	Performance Plan
Holyoke RE-1J	4080	Holyoke Senior High School	7-12	6/14/2017	Performance Plan
Jefferson County R-1	3201	Free Horizon Montessori	PK-8	6/14/2018	Performance Plan
Kit Carson R-1	4738	Kit Carson Elementary School	PK-5	3/9/2011	Insufficient State Data
Kit Carson R-1	4742	Kit Carson Junior-Senior High School	6-12	3/9/2011	Insufficient State Data
Mancos RE-6	6179	Mancos Early Learning Center	PK	12/15/2016	Not Tested
Mancos RE-6	5446	Mancos Elementary School	K-5	12/15/2016	Insufficient State Data
Mancos RE-6	5452	Mancos High School	9-12	12/15/2016	Performance Plan

District Name	School Code	School Name	Grade Range	SBE Approval Date	2025 School Performance Rating
Mancos RE-6	5450	Mancos Middle School	6-8	12/15/2016	Insufficient State Data
Montrose County RE-1J	1392	Centennial Middle School	6-8	3/11/2015	Performance Plan
Pueblo City 60	0822	Bessemer Elementary School	PK-5	9/13/2017	Improvement Plan
Pueblo City 60	0756	Franklin School of Innovation	K-5	9/15/2016	Performance Plan
Pueblo City 60	4302	Irving Elementary	PK-5	9/15/2016	Performance Plan
Pueblo City 60	5916	Minnequa Elementary School	PK-5	9/15/2016	Performance Plan
Pueblo City 60	5048	Pueblo Academy of Arts	6-8	5/16/2013	Turnaround Plan
Pueblo City 60	4376	Risley School of Exploration	6-8	5/16/2013	Priority Improvement Plan
Thompson R2-J	9674	Winona Elementary School	PK-5	6/14/2017	Performance Plan
Westminster Public Schools	4334	Colorado STEM Academy	PK-8	4/10/2013	Performance Plan
Westminster Public Schools	7810	John E. Flynn A Marzano Academy	PK-8	5/10/2019	Improvement Plan
Westminster Public Schools	4334	Colorado STEM Academy	PK-8	5/8/2019	Performance Plan
Westminster Public Schools	9236	Westminster Academy for International Studies	PK-8	6/14/2017	Improvement Plan
Widefield School District 3	3692	Grand Mountain School	PK-8	1/9/2019	Performance Plan
Widefield School District 3	5602	Martin Luther King Elementary School	K-5	1/9/2019	Performance Plan
Widefield School District 3	4346	Talbott STEAM Innovation School	K-5	2/10/2016	Performance Plan
Widefield School District 3	9562	Widefield Elementary School of the Arts	K-5	1/9/2019	Performance Plan

Appendix C: School Performance Framework Ratings from 2010 to 2025 for Schools Designated Innovation

Performance (P)	Improvement (I)	Priority Improvement (PI)	Turnaround (T)	Insufficient Data (ID)
*= Low Participation				
**= Decreased Due to Participation				
~= District Assigned SPF Rating				
AEC= Alternative Educational Campus				
Bolded Box = SPF result was earned under innovation status				

A bolded box symbolizes that the school held innovation status during the school year.

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
ADAMS 12 FIVE STAR SCHOOLS													
Thornton Elementary School	PI	PI	PI	PI	PI	P	P	I	I	P	I	T	I
ADAMS COUNTY 14													
Central Elementary School	I	I	PI	PI	PI	PI	PI	PI	PI	T	PI	PI	I
ADAMS-ARAPAHOE 28J													
Aurora Central Campus	PI	PI	PI	PI	PI	T	PI*	PI	PI	T*	ID*	PI	I
Aurora West College Preparatory Academy	P	P	P	P	P	P	P	P	P	I	PI**	PI	PI**
Boston K-8 School	I	PI	PI	PI	PI	P	P	P	P	I	I	I	I

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
Crawford Elementary School	I	PI	PI	PI	I	I	PI	I	I	PI	I	T	PI
Gateway High School	I	PI	I	I	PI	PI	PI	PI*	T**	T*	T**	PI	PI
Paris Elementary School	PI	I	PI	PI	PI	PI	PI	I	I	PI	Closed		
BURLINGTON RE-6J													
Burlington Elementary School	P	P	P	P	P	P*	P*	PI*	P*	I	I	I	I
Burlington High School	I	I	I	I	P	P*	I*	I*	I	PI*	PI	I	I
Burlington Middle School	I	PI	PI	P	I	I*	PI*	ID*	I*	PI*	T	PI	P
COLORADO SPRINGS 11													
Mitchell High School	I	I	I	I	P	PI**	PI**	PI*	PI*	T*	PI	T	PI
North Middle School	I	I	I	I	PI	I*	T*	P	P	P*	P	P	P
Wasson High School	I	PI	PI	Closed									
DELTA COUNTY 50(J)													
North Fork Montessori @ Crawford	P	P	P	P	P	P*	P	P*	P	P	P	P	P
DENVER COUNTY 1													
Abraham Lincoln High School	I	PI	I	I	PI	PI	PI	PI	PI	PI	PI	T	I
Ashley Elementary School	I	PI	T	PI	I	PI	PI	I	I	P	P	PI	T
Beach Court Elementary School	P	P	P	P	PI	T	I	I	I	ID*	I	P	P

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
Bear Valley Middle School						P	I	I	I	I*	I	P	P
Centennial A School for Expeditionary Learning	PI	I	T	T	T	I	PI	I	I	ID*	P	P	P
Center for Talent Development at Greenlee	P	T	T	T	T	PI	I	I	P	ID*	I	I	I
Cole Arts and Science Academy	I	I	I	I	I	I	T	PI	T	P	I	PI	PI
Collegiate Preparatory Academy		~P	P	I	PI	P	I*	T*	PI	Closed			
Columbine Elementary School	P	I	T	T	PI	I	I	I	I	ID	I	PI	P
Compassion Road Academy				~P	T	AEC: I	AEC: P	AEC: PI	AEC: P	AEC: I	AEC: I	AEC: P	AEC: P
Creativity Challenge Community			~P	P	P	P	P	P	P	P	P	P	P
Barney Ford Elementary School		~P	P	PI	PI	I	P	P	I	P	P	I	P
DCIS at Montbello		~P	I	I	I	I	T	PI	PI*	Closed			
Denver Center for 21st-Century Learning at Wyman		~P	AEC: T	AEC: T	AEC: T	AEC: I	AEC: P	AEC: I	AEC: I	AEC: P	AEC: I	AEC: I	AEC: P
Denver Center for International Studies at Fairmont				~P	I	PI*	P	I	T	ID*	PI	I	P

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
Denver Discovery School					~P	P	I	PI*	T*	T*	Closed		
Denver Green School Northfield									~P	P*	P	P	P
Denver Green School Southeast	P	PI	P	P	P	P	P	P	P	ID*	P	P	I
Denver Montessori Junior/Senior High School				~P	T	P	I	PI	T	ID*	P	P	I
Denver School of Innovation and Sustainable Design						P	P	I	PI	P*	I**	P	Closed
Dr. Martin Luther King Jr. Early College	I	I	I	P	I	I	P	I*	PI**	I*	PI**	I	I
Excel Academy				~P	AEC: T	AEC: T	AEC: I	AEC: I	AEC: P	AEC: I	AEC: P	AEC: I	AEC: I
Godsman Elementary School	I	PI	P	P	P	I	I	I	I	P	I	I	I
Goldrick Elementary School	P	I	PI	I	PI	P	P	P	I	P	I	P	P
Grant Beacon Middle School	I	I	I	P	P	P	P	P	P	P	P	P	P
Green Valley Elementary School	PI	I	P	P	P	I	P	P	P	P	I	P	P
Inspire Elementary							~P	T	P	P	P	P	P

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
International Academy of Denver at Harrington	I	I	I	I	T	T	P	I	I	ID	I	I	Closed
Isabella Bird Community School				~P	P	I	P	P	I	ID	P	P	P
Joe Shoemaker School						T*	T*	PI*	I	ID*	I	I	I
John H. Amesse Elementary	PI	PI	I	T	T	PI	I	I	I	P	I	PI	I
Kepner Beacon Middle School						~P	P	P	I	PI	I	P	P
Lake Middle School		PI	I	T	T	I	T	T	T	I	PI	P	P
Legacy Options High School						T*	AEC: I	AEC: PI	AEC: P	AEC: ID*	AEC: I	AEC: P	AEC: P
Manual High School	I	I	I	T	T	PI**	PI*	PI	T	PI	I	I	PI
McAuliffe International School			~P	P	P	P	P	P	P	P*	P	P	P
Manual Middle School						~P	P	P	PI	P*	PI	I	I
McGlone Academy	T	I	P	P	P	P	I*	T	I	PI	T	PI	I
Merrill Middle School	I	I	P	P	P	P	I	I	I	P	P	P	P
Montclair School of Academics and Enrichment	P	P	P	P	P	I	P	I	I	P	P	P	I
Morey Middle School	P	P	P	I	PI	P	P	P	I	P*	P	P	P
Noel Community Arts School		~P	I	I	T	PI**	PI	I	PI	Closed			

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
Northeast Early College		~P	P	P	I	I	I	PI	I	T*	PI	PI	I
Northfield High School						I	P	I	I	P	I**	P	P
Oakland Elementary		P	P	T	T	T	I	P	P	I*	PI	T	PI
Place Bridge Academy	I	I	P	P	P	P	P	PI	I	I	I	PI	I
Responsive Arts and STEAM Academy													Not Tested
Robert F. Smith STEAM Academy										ID	I**	I	I
Schmitt Elementary School	I	I	I	I	T	PI	P	I	T	I*	PI	I	Closed
Skinner Middle School	PI	P	P	P	P	I	I	I	I	P	P	P	P
Summit at Castro	P	AEC: T	AEC: T	AEC: T	AEC: T	AEC: I	AEC: P	AEC: I	AEC: P	AEC: P	AEC: P	AEC: P	AEC: P
Swigert International School		~P	P	P	P	P	P	P	P	P*	P	P	P
Trevista at Horace Mann	PI	T	PI	T	PI	P	P	P	I	P	I	P	P
Valdez Elementary School	I	P	P	P	I	P	P	P*	P	ID	P	P	P
Valverde Elementary School	I	PI	I	PI	T	T	PI	I	P*	ID	P	I	I
Vista Academy		~P	AEC: I	AEC: I	AEC: I	AEC: I	AEC: I	AEC: I	AEC: P	AEC: P	AEC: P	AEC: I	AEC: I
West Early College			~P	T	T	T	I	I	I	Closed			

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
West Leadership Academy			~P	I	I	I	I	T	T	Closed			
Whittier ECE-8 School	I	P	P	I	I	P	P	P	I	ID	PI	I	P
Willow Elementary School					~P	P	P	P	P	P	P	P	P
DISTRICT 49													
Evans Elementary School	P	P	P	P	I	P	P	I	I	PI	I	P	P
Falcon High School	P	P	P	P	P	P*	P	P	P	P*	P	P	P
Falcon Middle School	P	P	P	P	P	P	P	P	P	P*	I	I	P
Horizon Middle School	P	P	P	P	P	I	P	P	P*	P*	P	P	P
Odyssey Elementary School	P	P	P	P	P	P	P	I	P	ID	P	P	P
Remington Elementary School	P	P	P	P	P	P	P	P	P	P	P	P	P
Ridgeview Elementary School	P	P	P	P	P	P	I	P	P	P	P	P	P
Skyview Middle School	P	P	P	I	P	P	P	P*	P	P*	P	P	P
Springs Ranch Elementary School	P	P	P	P	P	P	P	P	P	P	P	P	P
Stetson Elementary School	P	P	P	P	P	P	I	I	P	P	P	P	P
Vista Ridge High School	P	P	P	P	P	I**	P*	P	P	P*	I	P	P
GREELEY 6													

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
Early College Academy						P	P	P	P	P	P	P	P
Franklin Middle School	PI	PI	PI	T	PI	PI	P	I	I	PI	P	P	P
Fred Tjardes School of Innovation							~P	T*	PI	ID	I	I	P
Martinez Elementary School	I	PI	PI	PI	PI	PI	PI	P	P	I	P	P	P
Prairie Heights Middle School	T	T	T	PI	PI	PI	PI	P	P	P	P	P	P
HOLYOKE RE-1J													
Holyoke Alternative School					~P	P	ID	ID	ID	ID	ID	ID	ID
Holyoke Elementary School	P	P	P	P	P	I	P	P	P	I	T	I	P
Holyoke Senior High School	P	P	P	P	P	P	P	P	P	P*	P	P	P
JEFFERSON COUNTY R-1													
Free Horizon Montessori	P	P	I	P	P	P	P	P	P	P	P	P	I
KIT CARSON R-1													
Kit Carson Elementary School	P	P	P	P	P	ID*	ID*	ID*	ID*	ID*	ID	ID	ID
Kit Carson Junior-Senior High School	P	P	P	P	P	ID*	P*	P*	P*	ID*	ID	ID	ID
MANCOS RE-6													

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
Mancos Early Learning Center								Population Not Tested					
Mancos Elementary School	P	P	P	I	P	ID*	ID*	ID*	ID*	ID*	ID	ID	ID
Mancos High School	P	P	P	P	P	ID*	I**	P	P	I*	PI*	P	P
Mancos Middle School	P	P	P	P	I	ID*	ID*	ID*	ID*	ID*	ID	ID	ID
MONTROSE COUNTY RE-1J													
Centennial Middle School	P	P	P	P	P	P*	P	P	P	P*	I	P	P
PUEBLO CITY 60													
Bessemer Elementary School	T	T	PI	T	PI	PI	PI	I	PI	ID	I	PI	I
Franklin School of Innovation	PI	PI	PI	T	T	P	I	P	PI	P	P	P	P
Heroes Academy PreK-5	I	I	I	I	PI	T*	PI	T	Closed				
Irving Elementary School	T	T	T	PI	T	P	P	P	T	P	P	P	P
Minnequa Elementary School	I	I	PI	T	T	T	T	PI	I	P	P	P	P
Pueblo Academy of Arts	T	T	T	I	T	I	T	I*	I	T	PI	PI	T
Risley School of Exploration	T	T	T	PI	T	T	T	T*	PI*	PI*	PI	PI	PI
Roncalli Stem Academy	PI	T	T	T	T	I*	T	T*	I	T*	PI	Closed	

Innovation School by District	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022	SPF 2023	SPF 2024	SPF 2025
THOMPSON R2-J													
Monroe Elementary School	I	I	PI	P	I	I	P	T	I	I	Closed		
Winona Elementary School	P	P	P	I	I	PI*	P*	PI	I	PI	P	P	P
WESTMINSTER PUBLIC SCHOOLS													
Colorado STEM Academy				~P	I	P	P	P	P	P	P	P	P
John E. Flynn A Marzano Academy	I	PI	P	P	P	PI	I	I	I	P	P	I	I
Metropolitan Arts Academy	I	I	PI	I	I	PI	PI	P	P	ID	P	P	P
Westminster Academy for International Studies						~I	P	P	P	P	P	P	I
WIDEFIELD 3													
Grand Mountain School									~P	P	P	P	P
Martin Luther King Jr Elementary School	I	T	I	P	I	P	P	P	P	P	P	P	P
Talbott STEAM Innovation School	P	I	PI	I	I	P	P	P	P	P	I	P	P
Widefield Elementary School of the Arts	I	I	I	P	I	P	P	P	P	P	P	P	P