



FLOWER CITY SCHOOL 54  
IGNITING MINDS, LIGHTING PATHS!

## School-Based Planning Team - Running Agenda 2025-26

Date	Time		Location
Jan 7, 2026			Conference Room
Facilitator	Notetaker	Time Keeper	Next Step Tracker
D. Lawton-Greggs	S. Sookram		

		<p><i>We believe in respect and equality. We believe in empowering all. We believe in us and our future. We can be anything we want to be.</i></p>	
<b>School #54 Mission</b>		<p><i>We promote a safe and caring learning environment where students can celebrate culture and diversity.</i></p> <p><i>Through restorative practices, we foster a community of collaboration where all are valued.</i></p> <p><i>We honor achievement and provide positive experiences to help all members of our Flower City School community develop deep-rooted talents and skills for continuous learning.</i></p>	
<b>Meeting Objectives</b>		<p><i>Participants will...</i></p> <ul style="list-style-type: none"> <li><i>Reflect on their leadership work and plan for continuous improvement.</i></li> <li><i>Apply questioning, facilitation, and decision-making strategies that facilitate adult learning and structure meaningful conversations that drive improvements in teaching and learning.</i></li> <li><i>Review the School Improvement Plan (SIP) to assess implementation progress and impact on student learning</i></li> </ul>	
Time	Min	Activity	Notes: Motion of start and include Lynn Clemons as a guest to share information Minutes: Approved to Hilbert, O'Brien
	5	Welcome	<ul style="list-style-type: none"> <li>Check in for New Years!</li> </ul>



	15	SCEP	<ul style="list-style-type: none"> <li>Progress Monitoring Updates</li> <li> <table border="1" data-bbox="813 363 1560 602"> <tr> <td>Math</td> <td>Manipulatives and Discourse</td> </tr> <tr> <td>ELA</td> <td>SWAT</td> </tr> <tr> <td>Academic Culture</td> <td>Bulletin Board being created around Goals(will be the Cafeteria)Hilbert and Gamble</td> </tr> </table> </li> </ul>	Math	Manipulatives and Discourse	ELA	SWAT	Academic Culture	Bulletin Board being created around Goals(will be the Cafeteria)Hilbert and Gamble
Math	Manipulatives and Discourse								
ELA	SWAT								
Academic Culture	Bulletin Board being created around Goals(will be the Cafeteria)Hilbert and Gamble								
	5	Enrichment	<p>World Read Aloud Day &amp; National Day of Play combining</p> <ul style="list-style-type: none"> <li>WRAD stays the same planned</li> <li>Play Day: Specials Teachers possibly combine create stations in the gym</li> </ul> <p>Sponsorships: working to gain more</p> <ul style="list-style-type: none"> <li>Working on a Needs Assessment</li> <li>Challenge in March to win big prizes</li> <li>O'Brien- Shoes that Fit</li> </ul>						
	20	Attendance Team Update	<p><b>Are there Kinder requirements?</b> No. However, if a parent enrolls their child and attendance is started, only the parent an un-enroll.</p> <p><b>What research and information is being sent to parents regarding the importance?</b> The Attendance Team periodically sends home postcards and informational items. K Teacher shares that attendance is approving</p> <p><b>What percentage of the chronically absent are buses and walkers? What area?</b> 72% are bussers, 28% are walkers. More bussers, however are getting picked up. The attendance team calls at least once a week to check in with families</p> <p><b>Why can't every student get a bus?</b> 1.5 miles or less - no bus</p> <p><b>Which grades are the worst?</b> 63% - K 53% - 6 53% - 3 37% - 5 53% - 1 40%- 4 33% - 2 As of 12/18/25</p>						



			<p><b>How will you communicate the importance of attendance to the grade level?</b>          Batman          Post Cards          Phone Calls          Planning: How can we engage with Kinder Families? Video of good student performance?          EOY Field Trip being planned</p> <p><b>Can we plan an attendance blitz?</b>          CO</p>
	10	Instructional Moves	<ul style="list-style-type: none"> <li>● Corwin Consulting Day 2 Teacher Clarity; January 10th Visible Learning Ghost Walk</li> <li>● Feb 13th: ½ day Super Day</li> <li>● April 17th Corwin PDs</li> <li>● Solution Tree- SST Jan 20th will be a training, need to make sure all supports are not taken</li> <li>● NYS Assessment Prep begins soon...</li> <li>● January 28th Instructional Round-SBPT; will need to get subs</li> </ul>
<b>ATTENDANCE</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Demitria Lawton-Greggs, Principal</li> <li><input checked="" type="checkbox"/> Stacey Sookram, Administrative Constituency</li> <li><input checked="" type="checkbox"/> Megan Gamble, Teacher Constituency</li> <li><input checked="" type="checkbox"/> Terri Hilbert, Teacher Constituency</li> <li><input checked="" type="checkbox"/> Carrie Wright, Teacher Constituency</li> <li><input checked="" type="checkbox"/> Shannon O'Brien, Teacher Constituency</li> <li><input type="checkbox"/> Tynisha Bradwell, RAP Constituency</li> <li><input type="checkbox"/> Monique Shade, Parent Constituency</li> <li><input type="checkbox"/> Shakeem Lewis, Parent Constituency</li> <li><input type="checkbox"/> Maurice Young, Teacher Constituency</li> </ul>		
<b>NEXT MEETING DATE</b>	Motion to End: O'Brien, 2nd Hilbert		