



FAIRLEY HIGH SCHOOL

BRILLIANCE | INTELLIGENCE | TENACITY | EXCELLENCE

Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the [2024-25 Federal Accountability Protocol](#). Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform you that **Fairley High School** is identified for **Comprehensive Support and Improvement (CSI)** as required by ESSA and the U.S. Department of Education during the 2025-26 school year.

Fairley High School is working closely with **Memphis-Shelby County Schools and the Tennessee Department of Education** to improve student outcomes. Our school improvement efforts focus on strengthening instruction and providing targeted academic support for students. Key strategies include **standards-aligned instruction in English Language Arts and Mathematics, ELA and Math enrichment courses, RTI² intervention classes for students who need additional support, and the use of student data systems such as Performance Matters to monitor progress and guide instruction.** Teachers also participate in **weekly collaborative planning meetings, professional learning communities, and ongoing professional development** to strengthen instructional practices and increase student engagement.

Family engagement is also an important part of our improvement work. Parents and guardians are encouraged to participate in **Title I meetings, parent workshops, conferences, Parent University, leadership committees, and school improvement planning activities.** The school will continue to provide families with information, resources, and communication through meetings, newsletters, and the school website to help support student learning at home. We value your partnership and encourage you to stay involved in your child's education as we work together to support the success of all students.

Sincerely,

Dr. Steevon Hunter

Fairley High School Executive Principal