

2026-2027

STAYTON HIGH SCHOOL



CURRICULUM GUIDE

Revised March 10, 2026

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FORECASTING AND SCHEDULING INFORMATION

Students select their high school courses for the next school year during the spring with the help of their counselors, SOAR teachers and parents. Counselors and teachers will provide students with forecasting materials. In selecting courses for the following school year, students must:

- Check course prerequisites and courses requiring teacher approval or applications.
- Check credit options.
- Choose a minimum of 4 alternate elective classes in case first choice electives are unavailable.
 - Some elective classes may not be taught due to under-enrollment, others will have more students sign up than space available, and others may not fit into a student's schedule due to conflicts.
- Enroll in a total of 7 credits (seniors must have a minimum of 4 classes per semester; students involved in an OSAA-sanctioned activity must be enrolled in a minimum of 5 classes)

Class Changes

Students should be careful in choosing classes during forecasting as few changes are allowed and only for legitimate reasons, such as:

- Incomplete schedule
- Already received credit for a course on the schedule
- Placement change

Students have the first five school days of each semester to make schedule changes.

Dropping Classes

Students have the first five school days of each semester to make schedule changes. Before requesting a change, read the legitimate reasons above. After this date, changes will be made by counselor, teacher, and admin discretion only. After 1 week, the drop may result in the student receiving an "F" in the class for the semester and must be approved by an administrator.

GRADING

Students will be given grades at the end of each 18-week semester, which are entered on the official transcript. Each letter carries a numerical value. The average of all numerical values is the student’s GPA. Letter grades are given the following numerical values (subject to change - see student handbook or your counselor):

A = 4.0	B = 3.0	C = 2.0	D = 1.0	F = 0
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Outside Credit

You are allowed to transfer in credits from accredited outside schools and universities to add to your transcript. It is highly recommended that all coursework be approved through your counselor prior to taking the course. This way we can ensure credits will transfer as you intend. If you ask for credits to be transferred after taking a course, credit may not be awarded on your high school transcript. Here are how college credits transfer to high school credits.

College/University Credits	High School Transcript Equivalency
1 unit credit	.25 credits
2-3 unit credits	.5 credits
4-5 unit credits	1.0 credit

Incompletes

Students may earn an Incomplete if they are unable to complete sufficient assessments for the teacher to determine their grade in a course. Students have up to 4 weeks to finish the assessment(s) and earn a grade in the course. If students unsuccessfully complete these requirements in the time allotted, the Incomplete becomes an F on their transcript and will need to retake the course through credit recovery. Supports including 1:1 teacher help, general education support classes, etc. may be used to help the student earn a grade before the 4 weeks is up. The student’s counselor and original instructor will work together to develop the most appropriate plan on an individual basis.

Credit Recovery and Retaking Courses

If a student earns an F in a core class required to graduate, they must retake the course through credit recovery to obtain the credit. Elective courses offer more flexibility; if a student fails an elective and does not want to retake it, they may choose not to. However, the F will remain on the transcript. Once a course has been passed, the previous F grade will be changed to a No Grade (G) and will no longer factor into a student’s GPA. Students who earn a D in a core class may choose to retake the course to earn a higher grade; however, the lower grade will remain on the transcript but will be recorded as an elective credit. Retaining the course to improve a grade is dependent on class size and administrative approval.

Commented [1]: should this NG for No Grade?

SOAR Curriculum

Students are automatically placed into a SOAR class upon enrollment at Stayton High School. This course addresses college and career related topics including resumes, job shadowing, social/emotional topics and more. This satisfies the state of Oregon's requirement for Personalized Learning (Education Plan & Profile, Career Related Experience, and Extended Application). Participation in the graduation ceremony may be tied to the completion of specific elements within this course.

Credit by Completion

Students who have failed a class by a few percentage points (between 55% and 60%) may request to make up the class via Credit by Recovery instead of repeating the entire class. This will be allowed at the discretion of the classroom teacher. Credit by Completion must be requested at the beginning of the semester following the failure of the class. Under Credit by Completion, a teacher will give the students a written list of assignments, projects or tests that must be completed in order to receive credit. The student will have until the end of the 4th week of the new semester to complete the assignments. When the work is completed, he/she will receive a grade of Pass (P) or No Pass (NP).

NON-TRADITIONAL OPPORTUNITIES

NSSD OPTIONS ACADEMY

North Santiam School District created a K-12 school to provide additional opportunities for students who are seeking a non-traditional format to their education. NSSD Options Academy includes Stayton Virtual Academy (online courses) as well as in-person courses at Locust Street Academy (limited by space and subject to application process). Please contact your counselor if you are interested. Priority will be given to students that are credit deficient.

CHEMEKETA GED

Chemeketa's High School Program's Office also offers a GED completion program. Students who are severely credit deficient or have other barriers to completing their education may be interested in earning a GED instead of pursuing a high school diploma. Chemeketa GED offers classes specifically designed to prepare students for the GED and facilitates students completing the official tests. Students who opt to complete school through GED are transferred to NSSD Options Academy. Please reach out to your counselor if interested.

EARLY COLLEGE HIGH SCHOOL

Early college is a dual-enrollment opportunity for students from Stayton High School to attend Chemeketa Community College full-time. They will be taking college courses to meet high school requirements. Students may take advantage of this opportunity only during their junior or senior year. Stayton High School will cover tuition and books for students admitted into the program. Students must apply through their counselor in the spring to be considered for fall of the following year. Not all who apply will be able to attend.

HONORS DIPLOMA

Students who intend to go to college after graduation should consider an Academic Honors Program.

To graduate with Academic Honors, a student must:

- 1. Have **10 credits** in courses designed as Honors (see list below).
- 2. Have a Grade Point Average (**GPA**) of **3.5** after 7 semesters.
- 3. Have a **minimum of five (5) graded classes** each term for four years.
- 4. Attend high school for **eight complete semesters**.
- 5. To be eligible for the title of Academic Top Ten, Valedictorian, or Salutatorian a student must have been in good behavioral standing through all 4 years of high school.

The Academic Honors Board, consisting of two counselors, the principal and no less than two teachers, will designate Honors classes. The courses will be reviewed each year and will change as curriculum dictates. The Academic Honors Board will review the curriculum of transfer students to determine eligibility.

Honors credit will not be counted toward Academic Honors for any class taken before ninth grade. Students must take ten credits of Honors classes during grades 9-12.

Honors credit can be authorized for certain classes that are taken at an accredited college or university with prior consent of a counselor as long as all the above requirements (1-5) are also met.

Designated College Prep Courses	Credit Available	Designated College Prep Courses Continued	Credit Available
Advanced Intro to Physics	1.0	World Languages	4.0
Advanced World History	1.0	Human Body Systems	1.0
Advanced Psychology	1.0	Advanced Chemistry	1.0
AP U.S. History	1.0	AP Calculus	1.0
Algebra 2	1.0	Writing 121, 122	1.0
AP Precalculus	1.0	Medical Terminology	1.0
Advanced English 1,2	2.0	Principles of Public Speaking	0.5
Advanced Biology	1.0	AP Literature and Composition	1.0
Education 200	0.5	Statistics	1.0
Education 220	0.5	Pre-approved classes taken off campus	Varies
AP Environmental Science	1.0		

To receive the **Valedictorian** and **Salutatorian** distinction students must earn an honors diploma. Students with the two highest GPAs OR all students tied for the highest GPA and meeting the requirements will be selected. Valedictorian, Salutatorian and Academic Top 10 will be determined based on 7th semester grades.

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STANDARD 4-YEAR PLAN

GRADE 9		REQUIRED COURSES		CREDITS	
			English 1		1.0
			Mathematics **		1.0
			Intro to Physics		1.0
			Physical Education		.5
			Health 1		.5
			SOAR		.25
			Electives/Applied Arts+		3.0
				TOTAL	7.25
GRADE 10		REQUIRED COURSES		CREDITS	
			English 2		1.0
			World History		1.0
			Chemistry		1.0
			Mathematics **		1.0
			Physical Education		.5
			SOAR		.25
			Electives/Applied Arts+		2.5
				TOTAL	7.25
GRADE 11		REQUIRED COURSES		CREDITS	
			English 3		1.0
			U.S. History		1.0
			Mathematics **		1.0
			Biology		1.0
			Health 2		.5
			SOAR		.25
			Electives/Applied Arts+		2.5
				TOTAL	7.25
GRADE 12		REQUIRED COURSES		CREDITS	
			English 4		1.0
			American Government		.5
			Economics		.5
			Personal Finance		.5
			Future Ready		.5
			SOAR		.25
			Electives		4.0 (amount needed will vary)
				TOTAL	7.25

COLLEGE ADMISSION REQUIREMENTS

The following requirements are for Oregon Public Universities. Most private colleges/universities and some state schools in other states have higher admission standards than those given below. Students and parents/guardians are encouraged to obtain specific information from the colleges they are considering. This information can usually be found on websites. Work with your counselor to make sure you are meeting these requirements.

English	4 Credits	
Mathematics	3 Credits	Algebra 1 (1.0), Geometry (0.5), Data & Statistics (0.5), Algebra 2 or MTH 95 (1.0)
Science	3 Credits	1.0 credit of each of a Life Science (Biology) & Physical Science (Chemistry or Physics)
Social Sciences	3 Credits	
World Language	2 Credits	The same world language for both years. (Other ways of meeting this requirement exist)

In addition to the course requirements, an applicant to any university must achieve a certain GPA (which varies by the school). Most universities are test-optional, meaning taking one of the college admission tests (SAT and or ACT) is up to you. Check your potential universities' requirements to make sure.

NCAA ELIGIBILITY REQUIREMENTS

Division I: A student must graduate high school and meet ALL the following requirements:

- Complete 16 core courses:
 - Four years of English
 - Three years of math (Algebra 1 or higher)
 - Two years of natural/physical science (including one year of lab science if your high school offers it)
 - One additional year of English, math or natural/physical science
 - Two years of social science
 - Four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy
- Complete 10 core courses, including seven in English, math or natural/physical science before their seventh semester. Once the student begins their seventh semester, they may not repeat or replace any of those 10 courses to improve their core-course GPA.
- Earn at least a 2.3 in your core courses.
- Earn a SAT combined score or ACT sum score matching their core-course GPA on the Division I sliding scale, which balances test scores and core-course GPA. If the student has a low test score, they need a higher core-course GPA to be eligible. If they have a low core-course GPA, they need a higher test score to be eligible.

Division II - Division III: Requirements are slightly different, check with your counselor for more information.

You must register to be eligible. Website: www.eligibilitycenter.org

COLLEGE CREDIT OPTIONS

Stayton High School is in partnership with various programs to award college credit. These programs are College Credit Now (CCN), Willamette Promise (WP), and Linn-Benton Community College. CCN credit is issued through Chemeketa Community College. Willamette Promise credit is issued through Western Oregon University and Oregon Institute of Technology. Students also have an opportunity to gain college credit by mastering AP exams and receiving certain scores set by their enrolling institution.

Items to note:

- College credit is awarded based on student performance. The teacher of the specific course will make the final determination regarding the college grades and credit granted based upon the student's competency of each standard in the course. College credit will not be awarded if satisfactory grades are not achieved.
- AP credit awarded varies based upon institution and score(s) received by the student. Oregon public institutions award credit to scores of 3 or higher.
- In most cases, these credits can be transferred to a public college in Oregon. Students going to private or out-of-state colleges should contact the specific colleges to determine if credit is transferable.
- Instructions on how to register will be provided by the teacher if credit is being awarded.
- There will be a fee for these credits. They vary by year and program. Speak with the teacher for a current list of prices. You may not be able to pay in advance as credit is determined by the teacher if competency is met by the student.

Stayton High School Course	College Equivalency	Credit	Institution Issuing Credit
Advanced Biology	BIO 101/102	4	Western Oregon (WP)
Advanced Chemistry	CH150	3	Western Oregon (WP)
Advanced Psychology	PSY 201/202	4	Western Oregon (WP)
AP Calculus		4	AP
AP Environmental Science		4	AP
AP Literature and Composition		4	AP
AP Precalculus	MTH111Z	4	AP/Western Oregon (WP)
AP U.S. History	HIST 201-203	4	AP & Oregon Tech (WP)
Education Practicum	ED101	3	Chemeketa (CCN)
Education 200	ED200	3	Western Oregon (WP)
Education 220	ED220	3	Western Oregon (WP)
Health Occupations	BIO109	2	Oregon Tech (WP)
Medical Application/Terminology	BIO200	2	Oregon Tech (WP)
Principles of Public Speaking	COM111	4	Western Oregon (WP)
Spanish 3, Heritage Spanish 3	SPN 101-103, 201-203	4 each	Western Oregon (WP)
Statistics	STAT243Z	4	Western Oregon (WP)
Writing 121-122	WR121, WR122	8	Chemeketa (CCN)

Courses and fees are subject to changes made by the high school or partner program.



The goal of the SHS career pathways option is to expose students to career related curriculum in one of the following subjects. Students who complete the requirements of the pathway will have experience in both classroom and career activities.

In order to complete the pathway, students will do the following:

- 1. Complete the required SHS courses, plus one optional course (from SHS or the online catalog).
- 2. Complete at least one career experience with a minimum of 20 hours of experience.
- 3. Complete a senior project/presentation. This will require students to present what they have done for their pathway, and what they have learned to administration. See counselor for presentation format information.

Recognition: Students who complete the pathway will be noted in the graduation program, and a unique cord to wear at graduation.

2026-2027 CAREER PATHWAY OPTIONS

Agricultural Science	Green
Arts, Information & Communications	Purple
Medical Science	Red
Business	Brown
Human Resources Pathway	Pre-Education Strand: Blue
Human Resources Pathway	Public Safety & Security: White
Manufacturing and Construction	Silver



CAREER PATHWAY: AGRICULTURAL SCIENCE

Much of Oregon's economy is in some way related to agriculture. Students on this pathway will understand the science and ecology that is so critical to the nation.

In order to fulfill the pathway, students will need to complete the following courses. They also need to build at least a part of their CRLE in the pathway area. In spring of their senior year, students who have completed the pathway will present what they have done and learned to a small group, including school administration and counseling.

Complete 3 credits using the following options:

- Intro to Agriculture (Prerequisite course) (0.5)
- Food Science and Processing (0.5)
- Chemistry (1.0)
- Plant Science (1.0) 2026-27
- Animal Science (1.0) 2025-26
- Agribusiness Management (0.5)
- Forestry (0.5) 2025-26
- Equine Science (0.5) 2026-27
- Veterinary Science (0.5) 2026-27

CAREER PATHWAY: ARTS AND COMMUNICATION

Studies in this pathway focus on arts and communications...many of the pieces of life that we all get to enjoy! Students have a chance to develop talents around performing, designing and creating art, and working behind the scenes of a performance.

To complete the pathway, students need to complete 5 different courses, including classes from at least 2 of the different areas listed below. One course must be Principles of Public Speaking (COM III). Students need to also build at least a part of their CRLE in the pathway area.

Students who repeat a class (such as a concert choir or yearbook) will still need to take at least 4 other courses, including at least one from a different focus area.

Required Course:

- Principles of Public Speaking (COM III)

Publications Focus:

- Yearbook

Art Focus:

- Painting
- Ceramics 1
- Ceramics 2

Music Focus:

- Concert Choir/Young Voices
- Jazz Ensemble
- Concert Band
- Symphonic Band

Theater Focus:

- Technical Theater
- Theater 1
- Theater 2
- Theatrical Directing

CAREER PATHWAY: BIOMEDICAL SCIENCE

Medical pathway careers options include: medical doctor, nursing, forensic scientist, microbiologist, therapist, pharmacist, and/or any career in the medical field.

The biomedical science pathway is designed to give students an opportunity to learn and experience science through the fields of biology and medicine. The heart of the pathway is the Project Lead and Way curriculum, which will give students opportunities to be exposed to a wide variety of medical professions, instruments, technology, and more through four year-long, experiential classes. The former “health occupations” pathway will transition into this pathway, as seen below.

In order to fulfill the pathway, students will need to complete the following courses. They also need to build at least a part of their CRLE in the pathway. In spring of their senior year, students who have completed the pathway will present what they have done and learned to a small group, including school administration and counseling.

Successfully complete 3 credits of the following courses:

- Intro to Biomedicine
- Health Occupations (BIO 109) – currently not available
- Human Body Systems (BIO 103) – not available 26-27
- Medical Interventions
- Medical Terminology (BIO 200)
- Medical Field Internship - not available 26-27
- Advanced Psychology (PSYCH 201-202)
- Forensic Science

Commented [3]: Update this based on meeting today



CAREER PATHWAY: BUSINESS

This pathway allows students to gain experience with concepts surrounding business, to learn the skills needed to work in business, and to gain experience that will help them prepare for this competitive field.

To complete the pathway, students need to also build at least a part of their CRLE in the pathway area. In spring of their senior year, students who have completed the pathway will present what they have done and learned to a small group, including school administration and counseling.

Complete 4 of the following courses:

- Intro to Business
- Business Marketing – **not offered 2026-27**
- Entrepreneurship
- Business Management
- Intro to Accounting and Finance - **currently not available**
- Office Intern
- Sociology and Psychology or Advanced Psychology (PSYCH 201-202) – **Sociology currently not available**



CAREER PATHWAY: HUMAN RESOURCES

The Human Resources Pathway will encompass both of the previous Education and Emergency and Public Services Pathways. Students gain skills in working with people and gain fundamental knowledge related to education or fire and emergency services.

To complete the pathway, students must complete 2 of the general HR courses, plus 3 of the Education **or** Public Safety courses.

General Human Resources Strand Courses (complete 2 credits)

- Honors Psychology (PSYCH 201-202)
- Psychology and Sociology
- Spanish 1
- FACS 1 and FACS 2
- Principles of Public Speaking (COM III)

Education Strand Courses (complete 3 courses) (blue cord)

- Introduction to Education
- Education Practicum
- Education 200 (WOU Independent Study college course)
- Education 220 (WOU Independent Study college course)

Public Safety and Security Courses (complete 3) (white cord)

- Forensic Science
- Occupations in Fire Science
- Occupations in Public Safety
- Health Occupations
- Human Body Systems (BIO 103)

Intro to Criminal Justice & Law

CAREER PATHWAY: MANUFACTURING AND CONSTRUCTION

There is a documented national and local shortage of workers who can demonstrate skills in this field. Students will understand both the practical and career skills needed to enter the workplace prepared and confident, as they will have hands-on opportunities to learn and use these skills.

In order to fulfill the pathway, students will need to complete the following courses. They also need to build at least a part of their CRLE in the pathway. In spring of their senior year, students who have completed the pathway will present what they have done and learned to a small group, including school administration and counseling.

Complete 3 credits using the following classes:

- Manufacturing 1 (0.5)
- Independent Manufacturing (1.0)
- Advanced Manufacturing/Fabrication (1.0)
- Fabrication 1 (0.5)
- Woods 1 (0.5)
- Woods 2 (0.5)
- Woods 3 (1.0)
- Intro to Construction (0.5) – currently not available
- Construction (home building) (2.0, double-blocked class)
- Apprenticeship Pathway (0.5)
- Shop Tech

WILLAMETTE CAREER ACADEMY PROGRAMS

The Willamette Career Academy is located on Lancaster Drive in Salem, and opened in the fall of 2021. 19 private schools and school districts have partnered to help create an innovative space where students can access high-level CTE programs. Students who choose to enroll at a WCA program spend ½ days there, and ½ days at SHS. Students are still considered Stayton High School students and are able to participate in all school and extracurricular activities. The NSSD will provide transportation to and from the academy. These students will be juniors or seniors. Full programs take two years to complete, so sophomores should consider these programs when forecasting for 11th grade.

For 2026-2027 there will be five programs offered at the WCA (each has a link):

[Cosmetology](#)

[Dental Assisting](#)

[Health Services](#)

[IT/Computer Science](#)

[Freres Manufacturing](#)

[PAPE Diesel Technology](#)

If you are interested in possibly enrolling in one of these programs next year, let your counselor know on your forecasting forms. If you have further questions about these programs, you can contact your counselor.

**ART 1**

Meets Requirements: Fine Arts or Elective

CREDIT = 0.5

Grade Level: 9-12

This is an initial one-semester art class covering fundamental art concepts, skills and vocabulary. This class is a prerequisite for all art classes taken at SHS (with the exception of ceramics). Students who transfer can have this class waived with a recommendation from a previous art teacher and a portfolio which shows understanding and aptitude.

Prerequisite: None

ART 2

Meets Requirements: Fine Arts or Elective

CREDIT = 0.5

Grade Level: 10-12

Art 2 expands on foundational drawing skills while strengthening students' observational and technical abilities. Students will explore still life, landscape and the human form using large-format paper, charcoal, chalk pastels, oil pastels and graphite. The course emphasizes seeing like an artist—breaking objects into basic shapes, building accurate proportions and developing confident line work. With focused practice in 1- and 2-point perspective and more time dedicated to each project, students will refine their craftsmanship and create thoughtful, skillful drawings that show clear artistic growth.

Prerequisite: Art 1

CERAMICS 1

Meets Requirements: Fine Arts or Elective

CREDIT = 0.5

Grade Level: 9-12

Using a wide variety of techniques such as coil, slab, pinch, wheel and casting, the students will create functional and sculptural forms out of clay. The students are expected to demonstrate a sincere commitment to design and craftsmanship. Cultural themes will enhance the scope of depth of the class as well as provide opportunities for cross-curricular studies.

Prerequisite: None

FINE ARTS

CERAMICS 2

Meets Requirements: Fine Arts or Elective

CREDIT = 0.5

Grade Level: 9-12

This is an independent study class in the ceramic studio where the students produce mainly wheel-thrown and some hand-built pieces. Students will learn about basic glaze formulation and other advanced techniques.

Prerequisite: Ceramics 1

PAINTING

Meets Requirements: Fine Arts or Elective

CREDIT = 0.5

Grade Level: 9-12

Students will gain experience with multiple techniques. From hard-edged non-blended paintings to interactive canvases or painting on solid panels or canvas. Students will have experiences like stretching or priming their own canvases, and concentration on display and presentation of their work.

Prerequisite: Art 1

YOUNG VOICES

Meets Requirements: Fine Arts

CREDIT = 1

Grade Level: 9-12

Young Voices is an introductory choir class open to all students. This class will cover a wide range of music, from folk and pop to classical and contemporary. Elements of music theory, music history and vocal performance technique will be included. There will be at least two performances scheduled during the school year and there may be opportunities to participate in other festivals.

*Can be retaken for AA or EL credit.

Prerequisite: None

CONCERT CHOIR

Meets Requirements: Fine Arts

CREDIT = 1

Grade Level: 9-12

The concert choir will sing literature from all eras of music encompassing sacred and secular music. This group will be the "competing choir" for all OSAA events. Elements of music theory, music history and vocal performance technique will be included. There will be at least two scheduled performances during the school year.

*Can be retaken for AA or EL credit.

Prerequisite: Solo audition and teacher evaluation

FINE ARTS

JAZZ ENSEMBLE

Meets Requirements: Fine Arts

CREDIT = 1

Grade Level: 9-12

This is a zero-period course. The emphasis of the class is on big band, be-bop, fusion, Latin, rock and swing-style notation characteristic of jazz literature. Elements of music theory, music history, and composition will also be included. Students need to have a strong knowledge of their instrument. All performances and contests are required. *Can be retaken for AA or EL credit.

Prerequisite: Audition and teacher evaluation

CONCERT BAND

Meets Requirements: Fine Arts

CREDIT = 1

Grade Level: 9-12

Concert Band is a full year course designed primarily to continue to provide students with a foundation in all aspects of reading, understanding and performing music. It builds upon the knowledge and technical skills acquired by the student up to the ninth grade and enables students to make informed critical and aesthetic judgements, build self-assessment skills, and understand the historical and cultural influences of music. Prior instrumental music experience is preferred but not required. Concert Band will also provide students with the musical skills to successfully audition for and participate in Symphonic Band, if they choose. The goal of Concert Band is to develop an artistically informed student who is knowledgeable of music terminology, history, and to become technically competent on their instrument while self-assessing their progress and performance. Attendance at all school performances during and after-school hours is mandatory, 1 festival and 3 performances for the year. Additionally, students will participate in Pep Band. *Can be retaken for AA or EL credit.

Prerequisite: Teacher approval

SYMPHONIC BAND

Meets Requirements: Fine Arts

CREDIT = 1

Grade Level: 9-12

Symphonic Band is designed to foster performance confidence, aesthetic perception, creative expression, responsible citizenship and an awareness of the historical and cultural heritage of music through the performance of more advanced concert band literature. Symphonic Band is a high school level advanced band. It is structured to accommodate the advanced musicians at the highest level. Students must practice their instruments regularly to perform at their highest ability level. As a music performance organization, student participation in all rehearsals and performances scheduled inside or outside of the school day is required. The Symphonic Band is an elite band and is the varsity band to perform at league, district, and OSAA festival competitions. Symphonic Band performances include formal concerts, community concerts, membership and participation in Pep Band, and adjudicated music festivals. *Can be retaken for AA or EL credit.

Prerequisite: Audition and teacher evaluation

FINE ARTS

PRINCIPLES OF PUBLIC SPEAKING - College Credit Available (COM 111)

CREDIT =0.5

Meets Requirements: Applied Arts or Elective Credit

Grade Level: 10-12

This course is foundational to students who plan to attend a 4-year university or community college as it is a requirement for nearly every degree path. In this class, students practice applying the principles of invention, organization, language, and delivery with a focus on the development of skill and confidence in formal public communication.

Prerequisite: None

YEARBOOK

CREDIT = 1

Meets Requirements: Fine Arts

Grade Level: 10-12

This course is designed to produce a high-quality yearbook, which the students of Stayton High School will enjoy for years to come. By-products of this class include improved writing and organizational skills, knowledge of photography, practical knowledge of computers and publishing software, and development of teamwork skills. Digital applications will be sent to all students that request this class.

*Can be retaken for EL credit.

Prerequisite: Application process

TECHNICAL THEATER

CREDIT = 0.5

Meets Requirements: Fine Arts

Grade Level: 9-12

This course focuses on the application of stage and performance principles of design and operation of scenery, sound, lighting, makeup, costume and prop designs, as well as stage management, publicity, marketing and direction for the theater. Students will also help with technical elements of the mainstage theatrical productions for the school year.

*Can be retaken for AA or EL credit

Prerequisite: None

THEATER 1

CREDIT = 0.5

Meets Requirements: Fine Arts

Grade Level: 9-12

Students in Introduction to Theater will learn about the origins of theater and learn the basics of stage acting such as Open Scenes, improvisational acting, theater history, stage geography, teamwork and other theater related skills.

*Can be retaken for AA or EL credit

Prerequisite: None

FINE ARTS

THEATER 2

Meets Requirements: Fine Arts

CREDIT = 0.5

Grade Level: 9-12

This class will build on the skills acquired in Introduction to Theater, such as improvisational acting. Students will have the opportunity to explore the acting methods of theatrical titans such as Meisner, Stanislavski, Uta Hagen, and more. Students will apply these methods to scenes from a large variety of different styles of scenes.

*Can be retaken for AA or EL credit

Prerequisite: Theater 1

THEATRICAL DIRECTING

Meets Requirements: Fine Arts

CREDIT = 0.5

Grade Level: 10-12

Theatrical Directing will be working in tandem with Theater 4 (Play Production) and is for students who would like to develop their skills for directing for the stage, as well as developing leadership skills, planning skills, and interpersonal communication skills. Directing students will serve as mentors to other students in the class.

*Can be retaken for AA or EL credit

Prerequisite: Theater 1 and teacher approval



HEALTH 1

Meets Requirements: Health

CREDIT = 0.5

Grade Level: 9

Health 1 is a mandatory course offered to students at the freshman level. A semester of health fulfills half of the required health requirement for graduation from high school in the State of Oregon. It is Part I of a comprehensive course that covers subjects from self-esteem and mental health to physical health issues ranging from healthy to addictive behaviors.

Prerequisite: None

HEALTH 2

Meets Requirements: Health

CREDIT = 0.5

Grade Level: 11

Health 2 is a mandatory course offered to students at the junior level. A semester of Health 2 fulfills the complementary portion of the health credit needed for graduation. It is Part II of a comprehensive course that covers subjects from self-esteem and mental health to physical health issues ranging from healthy to addictive behaviors.

Prerequisite: Health 1 or equivalency

FUNDAMENTAL FITNESS

Meets Requirements: 9th Grade PE

CREDIT = 0.5

Grade Level: 9

This course introduces students to a variety of physical activities designed to develop fundamental movement skills, fitness, and an understanding of lifelong physical activity. Students will participate in activities that emphasize cardiovascular endurance, muscular strength, flexibility, coordination, and overall wellness. Units may include walking/jogging, functional fitness, yoga, circuit training, agility drills, and other individualized fitness activities. The course focuses on teaching students how to exercise safely and effectively, set personal fitness goals, and develop healthy habits they can use beyond the classroom.

Prerequisite: None

LIFETIME FITNESS

Meets Requirements: Physical Education

CREDIT = 0.5

Grade Level: 9-12

This course is designed to help students develop lifelong fitness habits through low-impact cardio, weight training, and range-of-motion exercises. Students will engage in activities that promote cardiovascular endurance, muscular strength, flexibility, and overall mobility in a way that is sustainable and accessible for all fitness levels. Units may include walking and low-impact aerobic workouts, strength training with free weights and resistance bands, and flexibility-focused exercises such as yoga and dynamic stretching. The course emphasizes proper technique, injury prevention, and goal setting, empowering students to create a personalized fitness routine they can maintain beyond high school.

Prerequisite: None

YOGA 1

Meets Requirements: Physical Education

CREDIT = 0.5

Grade Level: 9-12

This introductory yoga course is designed to help students develop flexibility, strength, balance and mindfulness through the practice of yoga. Students will learn foundational yoga poses, breathing techniques, and relaxation methods to enhance physical and mental well-being. The course will focus on proper alignment, body awareness, and stress management while incorporating elements of flow and static stretching.

Prerequisite: None

YOGA 2 - not offered 2026-27

Meets Requirements: Physical Education

CREDIT = 0.5

Grade Level: 9-12

Yoga 2 is an advanced course that builds upon the foundations learned in Yoga 1. Students will refine their alignment, increase strength and flexibility, and explore sequences that enhance endurance and balance. The course will also focus on mindfulness, self-reflection, and stress management strategies to support overall well-being. Students will be encouraged to develop a personal yoga practice and explore different yoga styles, including power yoga, restorative yoga, and guided meditation.

Prerequisite: Yoga 1

HEALTH/PE

CONDITIONING

Meets Requirements: Physical Education

CREDIT = 0.5

Grade Level: 9-12

This semester-long course is designed to reach all areas of physical fitness. Students will benefit from developmental resistance training, cardiovascular training, speed and agility training, and plyometric training. This class is designed to meet the needs of individuals who are participating in sports and those who simply want to improve their overall physical fitness, as well as satisfying the .5 credit towards the graduation requirement in the State of Oregon.

Prerequisite: None

WOMEN'S STRENGTH & CONDITIONING

Meets Requirements: Physical Education

CREDIT = 0.5

Grade Level: 9-12

Women's Strength & Conditioning is designed to empower female students through safe, progressive strength training, conditioning, injury prevention and recovery education. The course emphasizes proper technique, joint health, resistance training, conditioning and lifelong fitness planning in a supportive learning environment.

Prerequisite: None

TEAM SPORTS

Meets Requirements: Physical Education

CREDIT = 0.5

Grade Level: 10-12

This course is designed for those individuals who are HIGHLY MOTIVATED and are ABLE TO FUNCTION IN A COMPETITIVE ENVIRONMENT. There will be a wide range of activities that will be performed in team-oriented games. This course will also require students to condition at least one day each week and to learn specific skills required for the cooperative games. *Can be retaken for EL credit.

Prerequisite: Fundamental Fitness or Conditioning

ADVANCED ATHLETICS

Meets Requirements: Physical Education

CREDIT = 0.5

Grade Level: 10-12

Advanced Athletics is a course that has been developed to meet the demanding physical requirements needed to compete in varsity level athletics at Stayton High School. The class is tailored to help Student Athletes of all sports, male and female, get the conditioning needed to help reduce their risk of injury, enhance athletic abilities, and develop power and explosiveness needed to perform at a higher athletic level. This class is graded on the student/athlete's ability to push themselves, be on task, and strive to meet their athletic potential. *Can be retaken for PE or EL credit.

Prerequisite: Conditioning or teacher approval



ENGLISH 1

Meets Requirements: English/Language Arts

CREDIT = 1

Grade Level: 9

This class is a survey of novels, drama, and poetry with emphasis on the skill of reading across all genres, as well as writing and speaking.

Prerequisite: None

ADVANCED ENGLISH 1

Meets Requirements: English/Language Arts

CREDIT = 1

Grade Level: 9

This class is a survey of the major types of literature (short stories, novels, drama, and poetry) with emphasis on reading fiction, writing analytically, and speaking. As with most college prep courses, students are expected to perform at a high level. Students will contribute to class discussions, take effective notes, and complete homework on time and with care.

Prerequisite: None

ENGLISH 2

Meets Requirements: English/Language Arts

CREDIT = 1

Grade Level: 10

This class is a survey of the major types of short stories and novels, with emphasis on the skills of reading fiction and nonfiction, writing and speaking. Students will learn research skills, MLA citations, and to write using textual evidence.

Prerequisite: None

ADVANCED ENGLISH 2

Meets Requirements: English/Language Arts

CREDIT = 1

Grade Level: 10

This class is a survey of the major types of literature (short stories, novels, drama, and poetry) with emphasis on the skills of reading fiction, writing analytically, and preparing students for the rigor of the AP Literature course and AP Literature exam to be taken their junior year. Texts will be of literary merit, and recommended by the AP Board. As with most college prep courses, students are expected to perform at a high level, contribute to class discussions, take effective notes, and complete their homework on time and with care.

Prerequisite: None

LANGUAGE ARTS

ENGLISH 3

Meets Requirements: English/Language Arts

CREDIT = 1

Grade Level: 11

This class is a survey of American Literature, focusing on essays, fictional and informational texts. Students will focus on English 3 Common Core State Standards with an emphasis on critical reading and thinking, argumentative and expository writing.

Prerequisite: None

ENGLISH 4

Meets Requirements: English/Language Arts

CREDIT = 1

Grade Level: 12

This class is a survey of major types of literature, focusing on novels and emphasizing the skills of reading fiction and nonfiction, writing and speaking. Students will practice critical reading and demonstrate research skills.

Prerequisite: None

AP LITERATURE AND COMPOSITION

College Credit Available (TEST DEPENDENT)

Meets Requirements: English/Language Arts

CREDIT = 1

Grade Level: 11-12

This class will prepare students to take the Advanced Placement exam in the spring. Preparation includes a rigorous study and analysis of college-level literature: novels, drama, short stories, and poetry. Depending on the student's score on the optional AP test, he/she can earn 3 or more college credits.

Prerequisite: None



WRITING 121-122 - College Credit Available

Meets Requirements: English/Language Arts

CREDIT = 1

Grade Level: 11-12

These college-level English Composition courses follow the Chemeketa course outlines and allow students the opportunity to earn dual credit in high school and at Chemeketa Community College. Students can earn 8 college credits during the school year at a reduced fee. WR 121 emphasizes clear, detailed writing that employs critical reading and thinking, as well as basic researching skills and proper MLA citations. WR 122 emphasizes the writing of logical, effective, argumentative prose; use of stylistic elements, including multi-modal writing; awareness and consideration for different audiences; research and documentation skills, including APA citations.

Prerequisite: None



LANGUAGE ARTS

INTERACTIVE LIT CIRCLES

Meets Requirements: English/Language Arts

CREDIT = 0.5

Grade Level: 9-12

This elective course gives students the opportunity to engage with a variety of literary genres through literature circles. Students will read independently, take notes, and participate in small-group discussions to analyze characters, conflict, and themes. The course emphasizes collaboration, thoughtful discussion, and personal response to reading, as well as completing assignments and projects that demonstrate understanding and creativity. Some books that students may read include: *The Hunger Games*, *A Good Girls Guide to Murder*, and *The Nightingale*.

Prerequisite: None

MYTHOLOGY

Meets Requirements: English/Language Arts

CREDIT = 0.5

Grade Level: 9-12

Step into a world of heroes, monsters, and legendary adventures in this semester-long mythology course! We'll explore epic tales like *Beowulf* and King Arthur, dive into Greek, Norse, Roman, and Native American myths, and investigate mysterious creatures through cryptozoology. From gods and warriors to dragons and cryptids, this class blends storytelling, culture, and imagination to explore how myths shape the world.

Prerequisite: None

CREATIVE WRITING

Meet Requirements: English/Language Arts

CREDIT = 0.5

Grade Level: 9-12

This course introduces students to storytelling across poetry, nonfiction, and fiction writing. Students will develop skills in writing through purposeful dialogue, showing rather than telling, story structure, character development, and theme. Students will strengthen their voice, use of figurative language and literary devices, and self-expression. Using *Into the Woods* as a mentor text, students will learn to analyze, interpret, connect, and produce their own stories in a cumulative writing portfolio.

Prerequisite: None



ALGEBRA 1

Meets Requirements: Mathematics

CREDIT = 1

Grade Level: 9-11

This is a basic course in abstract reasoning as it relates to our number system. Topics include variables and variable expressions, integers, solving equations and inequalities and connections to functions and modeling.

Prerequisite: None

INTEGRATED STATISTICS & GEOMETRY

Meets Requirements: Mathematics

CREDIT = 1

Grade Level: 9-11

This is a full-year mathematics course that blends data analysis, probability, and geometry to develop students' ability to reason quantitatively and spatially. Students begin by exploring data through visualizations, summary statistics, modeling, and probability to make informed decisions and predictions. The course then transitions into an in-depth study of geometry, including reasoning with lines and angles, transformations, coordinate geometry, trigonometry, and two- and three-dimensional figures.

Throughout the year, students apply mathematical practices such as constructing arguments, modeling real-world situations, and using appropriate tools strategically. Emphasis is placed on conceptual understanding, precision, and connections between algebraic, graphical, and geometric representations.

Prerequisite: Algebra 1

COMPUTER SCIENCE & MATHEMATICAL MODELING

Meets Requirements: Mathematics

CREDIT = 1

Grade Level: 10-12

is a yearlong high school mathematics course that integrates foundational computer science concepts with algebraic reasoning, statistical thinking, and geometric modeling. Students learn how computers process information, explore the historical development of computing, and apply mathematical concepts through coding and problem-solving. Using browser-based programming tools accessible on Chromebooks, students write algorithms, analyze data, create simulations, and design interactive digital products. Emphasis is placed on logical reasoning, variables and functions, coordinate systems, data representation, and real-world modeling. No prior programming experience is required. This course supports students in developing transferable skills in reasoning, abstraction, and precision while reinforcing core high school mathematics standards.

Prerequisite: Algebra 1 and Integrated Statistics & Geometry

ALGEBRA 2 CONCEPTS – Formerly known as MTH 95

Meets Requirements: Mathematics

CREDIT = 1

Grade Level: 10-12

This course includes the study of functions, quadratic equations, problem-solving, factoring techniques, graphing linear, exponential, radical and quadratic functions and solving rational and radical equations. This is a great option for students choosing a trade, community college, or not interested in a math-heavy field of study in college.

Prerequisite: Algebra, Integrated Statistics & Geometry or equivalent

ALGEBRA 2

Meets Requirements: Mathematics

CREDIT = 1

Grade Level: 10-12

This course is designed to build understanding of the concepts that provide a strong foundation for future courses. This course emphasizes linear and quadratic expressions, equations and functions. This course also introduces students to polynomial, rational, exponential and logarithmic functions. Students explore the structures of and interpret functions and other mathematical models.

Prerequisite: Algebra 1 or equivalent

MATH APPLICATIONS

Meets Requirements: Mathematics

CREDIT = 1

Grade Level: 11-12

This course is designed to build understanding of some major concepts of Algebra and Geometry. The course will connect math ideas to other subjects in exploration and discovery of math concepts and assess student's progress in ways that support learning. The course will use Algebra and Geometry concepts to complete projects that are tied to real-life applications.

Prerequisite: Algebra 1 and Geometry

STATISTICS – (College Credit Available (STAT243Z))

Meets Requirements: Mathematics

CREDIT = 1

Grade Level: 11-12

This is a class designed to introduce probability and statistics. We will address both theoretical problems and explore statistics in our everyday lives. Topics include random samples, organizing data, averages and variation, probability theory, and distributions.

Prerequisite: Algebra 2



AP PRECALCULUS 1: FUNCTIONS MTH111Z

CREDIT = 1

College Credit Available (MTH111Z)

Meets Requirements: Mathematics

Grade Level: 11-12

The Precalculus I course, formerly College Algebra, examines functions and related inequalities using a graphing calculator. Students will focus on polynomial, rational, exponential, logarithmic and related piecewise defined functions. This course includes a study of the complex number system, the algebra of functions, the applications of functions in sequences and series. High-order linear systems will be solved using a calculator. For Trigonometry it is expected that you understand the theorems, corollaries and postulates from geometry and be able to do rudimentary proofs. It is also expected that you have an understanding of functions, fractions and solving equations by a variety of means as learned in Algebra 2.

Prerequisite: Algebra 2 and Geometry/Data & Statistics



AP CALCULUS

CREDIT = 1

Meets Requirements: Mathematics

Grade Level: 11-12

Calculus course will include the study of limits, derivatives, differentiation, product and quotient rules, chain rule, implicit differentiation, and applications of calculus. The course will also cover trigonometric functions, trigonometric identities and laws, unit and trigonometric graphing.

Prerequisite: Precalculus 1: Functions





INTRO TO PHYSICS

Meets Requirements: Science

CREDIT = 1

Grade Level: 9

This year-long course follows the Patterns Physics Curriculum which is aligned to the Oregon Science Standards. The course covers the basics of physics using inquiry and engineering project-based learning. Students will be provided with opportunities to develop their cooperative learning skills and their critical thinking skills.

Prerequisite: None

ADVANCED INTRO TO PHYSICS

Meets Requirements: Science

CREDIT = 1

Grade Level: 9

This year-long course follows the Patterns Physics Curriculum which is aligned to the Oregon Science Standards. It is designed to cover the basics of earth science and physics at a rigorous pace. Students will be provided with opportunities to develop their cooperative learning skills and their critical thinking skills. While not a requirement, students are highly encouraged to have mastery in Algebra 1 skills.

Prerequisite: None

CHEMISTRY

Meets Requirements: Science

CREDIT = 1

Grade Level: 10

This year-long course follows the Patterns Chemistry Curriculum which is aligned to the Oregon Science Standards. This class covers topics in climate change, gas laws, the atomic structure, nuclear chemistry, chemical bonding, chemical reactions, and stoichiometry. Laboratory exercises, discussions, and group activities will be employed to illustrate these topics.

Prerequisite: Physics

ADVANCED CHEMISTRY - College Credit Available (CH150)

Meets Requirements: Science

CREDIT = 1

Grade Level: 10

This 36-week college preparatory course covers topics in chemistry such as measurements in chemistry, atoms and the periodic table, ions and ionic compounds, covalent bonds and molecular compounds, chemical reactions, quantities in chemical reactions and solution chemistry. Laboratory exercises, discussions, group activities, and a final project will be employed to illustrate these topics. Potential to earn college credit for Chem 104 through Western Oregon University.

Prerequisite: Physics



SCIENCE

BIOLOGY

Meets Requirements: Science

CREDIT = 1

Grade Level: 11

This year-long course follows the Patterns Biology Curriculum which is aligned to the Oregon Science Standards. This course will be spent covering topics such as ecosystems, biomolecules, cells, genomics, evolution, and climate change. Students will be provided with opportunities to develop their cooperative learning skills and their critical thinking skills.

Prerequisite: Physics and Chemistry

ADVANCED BIOLOGY - College Credit Available (BIO101-102)

Meets Requirements: Science

CREDIT = 1

Grade Level: 11

This college preparatory course covers topics in biology such as chemistry, ecology, evolution, genes, genetics, biomolecules, climate change and microbiology. College credit can be earned through this course upon passing college laboratory exercises and tests. College credit will be given for Bio 101 and Bio 102 through Western Oregon University.

Prerequisite: Physics and Chemistry



AP ENVIRONMENTAL SCIENCE

Requirements: Science

CREDIT = 1

Grade Level: 11-12

AP Environmental Science explores how humans interact with Earth's systems and how scientific principles can be used to address environmental challenges. Students analyze data, conduct investigations, evaluate environmental risks and assess potential solutions to sustainability issues facing a growing global population. Using concepts from biology, chemistry, geology and geography, students apply scientific reasoning to understand our dependence on natural resources and the choices that shape the planet's future.



Prerequisite: **This does not replace Biology. Juniors would have to take this and Biology together.**

ASTRONOMY

Meets requirements: Science

CREDIT = 1

Grade Level: 9-12

This class is designed to act as a basic overview of astronomy topics. It will cover topics such as the scale of space, the terrestrial and Jovian planets, our sun and other stars, constellations and coordinate systems, and Stellar evolution. This class will have students working creatively on projects and often working in groups to better develop their understanding.

Prerequisite: None

SOCIAL SCIENCE

Social Science

Three credits are required for graduation

	9	10	11	12
Required		World History Or Advanced World History	US History Or AP/WP US History	American Government + .5 Credit of a Selective
Selectives	Geography	Geography Advance Psychology	Geography Advance Psychology Economics	Geography Advance Psychology Economics

You cannot take a selective multiple times

HISTORY OF ROCK MUSIC

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This course will focus on popular music from the latter half of the 20th century to the present. Students will examine the music, the lyrics, the musical artists of the area as well as their connection to and impact on American culture. Covering the 1950s - 2000s, topics will include the origins of rock (jazz, blues, folk), rhythm and blues, soul, the Beatles and the British invasion, Motown, protest music, classic rock, progressive rock, 80's pop music, hair bands, rap, top 40, grunge, etc. Students will be asked to listen, reflect and respond. There will be opportunities to create and be poetic.

Prerequisite: None

CURRENT EVENTS

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This course is designed to investigate and observe major events that are occurring in our world today. We will take an in-depth look at controversial issues, talk about global concerns and look at national and local events. We will utilize videos, news programs, newspapers, projects and online resources to look at these events.

Prerequisite: None

SOCIAL SCIENCE

WORLD HISTORY

Meets Requirements: Social Science

CREDIT = 1

Grade Level: 10

World History examines the pivotal events, economic shifts, and cultural movements that have defined the modern era, from the Age of Discovery to the complexities of the 21st century. You will investigate how the rise of global trade, industrialization, and political revolutions reshaped nations and created the interconnected world in which we live today. By analyzing patterns of migration, conflict, and economic development, you will gain the critical thinking skills necessary to understand current global affairs through a historical lens.

Prerequisite: None

ADVANCED WORLD HISTORY

Meets Requirements: Social Science

CREDIT = 1

Grade Level: 10-12

Advanced World History provides an in depth focus on learning about the global society we live in, both past and present. Students will learn about the people, events, geography, political landscape and changes that have shaped each region, as well as learning about current issues. Modern history (the 20th Century) will be a focus of the course, with an emphasis on analyzing historical events that cause major events of the 20th Century, using a multitude of sources such as primary and secondary documents, videos and sound clips. This course will emphasize understanding of how our global society functions and preparing students for the rigor of advanced and college classes.

Prerequisite: None

PSYCHOLOGY

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This course is an in-depth study of the discipline and science of the mind. This introductory course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and phenomena associated with each of the major subfields within psychology.

Prerequisite: None

ADVANCED PSYCHOLOGY - College Credit Available (PSYCH 201/202)

Meets Requirements: Elective Credit

CREDIT = 1

Grade Level: 10-12

Advanced Psychology is a college level course designed to introduce students to the study of behavior and mental processes of human beings through systematic and scientific means. Students will engage with each of the major subfields within psychology through an interactive and rigorous experience.

Recommended for students planning to go to college.

Prerequisite: None



SOCIAL SCIENCE

GEOGRAPHY

Meets Requirements: Social Science

CREDIT = 0.5

Grade Level: 9-12

Geography examines the "why of where," investigating how human populations are spread across the globe and the economic forces that drive development. You will analyze why people move, where they settle, and the impact of demographic shifts on society. You will explore how trade, industry, and resource distribution generate wealth and shape global power, while also understanding the unique cultural and political identities that define regions of the world. By using spatial data and mapping, you will gain a deeper understanding of the cultural and political connections that shape our world.

Prerequisite: None

SOCIOLOGY

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

Sociology is the study of social structure...the study of "us" and how we act in society. In this class, we will seek to understand the real reasons why our society is the way it is. Why do certain groups commit crime more than other groups? Why do some people put flamingos in their front yard? What is "normal" and who decides? Why does racism exist? What are the roots of poverty? What does "classy" mean? If you are a people watcher, and you want to recognize the world around you in a new way, this class is for you.

Prerequisite: None

INTRODUCTION TO CRIMINAL JUSTICE & LAW

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

What would our society be like if we didn't have a criminal justice system? The system responds to crime in our society in order to maintain safety and security for all of its stakeholders. This course will provide an overview of the components of the criminal justice system by delving into the scope of constitutional and criminal law, understanding criminal behavior and mindset, the role of the police in society, the criminal court system, and purpose of the corrections system. Students will be taught to analyze criminal cases and identify and discuss criminal issues including process and rules of evidence.

Prerequisite: None

PERSONAL FINANCE

Meets Requirements: Required for Graduation

CREDIT = 0.5

Grade Level: 12

A required course designed to inform students of their various financial responsibilities and provide them with the skills to survive in today's competitive consumer-based society. Upon completion of this course students will be able to demonstrate an understanding of the following: employee pay and benefit systems, state and federal income taxes, budgeting, checking and banking services, wise credit practices, housing, insurance, job application and interviewing, consumer protection, and purchasing decisions.

Prerequisite: None

SOCIAL SCIENCE

U.S. HISTORY

Meets Requirements: Social Science

CREDIT = 1

Grade Level: 11

Understanding where we are now requires looking at where we have been as a nation. This course is a study of U.S. History from 1898-2001. A brief review of early U.S. History, the course will focus on the cultural changes, political trends, social upheaval, and global emergence of the United States in the past century. Students must complete this class (or Honors U.S. History).

Prerequisite: None

AP U.S. HISTORY - College Credit Available (HST 201-203)

Meets Requirements: Social Science

CREDIT = 1

Grade Level: 11-12

This course is an in-depth survey of United States history, from the pre-colonial period to modern day with an emphasis on the 20th Century. Students who take this course will be prepared for the AP U.S. History test in the spring. Emphasis will be placed on connecting social, cultural, and political themes of U.S. history. The use of primary documents, supplemental readings, essay writing, and historical analysis will enhance the learning and understanding of our history, while preparing students for the rigor of college academics.



Prerequisite: None

AMERICAN GOVERNMENT

Meets Requirements: Social Science

CREDIT = 0.5

Grade Level: 12

This course is designed to study the structures of American Government, and to understand the role government plays in the lives of Americans daily. The class will focus on the development of the nation's founding documents, the three branches of government, 1st Amendment freedoms, comparative political systems, elections, politics, and current issues facing the nation.

Prerequisite: None

ECONOMICS

Meets Requirements: Social Science

CREDIT = 0.5

Grade Level: 12

If everyone in the world had a million dollars, would anyone be poor? Or, would we all have everything we wanted? Economics is becoming increasingly important in people's lives. Understanding how scarcity affects everything and everyone is critical to financial success. Through hands-on simulations and real-life experiences, students will study what makes a free market economy thrive.

Prerequisite: None

WORLD LANGUAGE

HERITAGE SPANISH 3*

College Credit Available (SPAN 201-203, TEST DEPENDENT)

Meets Requirements: World Language

CREDIT = 1

Grade Level: 10-12

A continuation of Heritage Spanish 1. Designed for Heritage and Native Spanish Speakers, this course will continue to fine-tune academic Spanish skills. There will be an emphasis on reading and writing in the language, while also incorporating opportunities for speaking, listening, and grammar development. The end goal is to be academically both bi-lingual and bi-literate.

Prerequisite: Heritage Spanish 1



SPANISH 1*

Meets Requirements: World Language

CREDIT = 1

Grade Level: 9-12

Spanish 1 is for complete beginners - we explore an introduction to the Spanish language and cultures by engaging in real-life scenarios and activities. Students will learn about basic conversation, food, activities, and much more! By practicing their writing, reading, speaking and listening skills, students will develop a solid foundation for continuing their Spanish language learning.

Prerequisite: None

SPANISH 2*

Meets Requirements: World Language

CREDIT = 1

Grade Level: 9-12

Spanish 2 is a continuation of exploring, learning, and using Spanish in everyday activities. Here you will learn how to talk about favorite pastimes and sports, vacations, and shopping, and many other helpful phrases that will help you in any situation that will require the use of Spanish. You will also learn how to speak in different tenses, which will open many more doors in the Spanish speaking world.

Prerequisite: D or above in Spanish 1

SPANISH 3*

College Credit Available (SPAN 101-103) TEST DEPENDENT)

Meets Requirements: World Language

CREDIT = 1

Grade Level: 10-12

This course is designed for advanced speakers. It will focus on culture and communication. It will also focus on current events in the Spanish-speaking countries and is intended to be a course with advanced language use.

Prerequisite: D or better in Spanish 2



***Four Year Colleges require that students get a C or better on all core classes including foreign languages.**

If you are interested in a language other than Spanish, contact your school counselor.



ELECTIVES AND CAREER PATHWAYS: AGRICULTURAL SCIENCE

INTRODUCTION TO AGRICULTURE

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

Introduction to Agriculture and Natural Resources courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and career opportunities, and those in related fields. These courses serve to introduce students to the agricultural field, providing them with an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. These courses often focus on developing communication skills, scientific research, types of business ownership, business principals, and leadership skills.

Prerequisite: None

FOOD SCIENCE AND PROCESSING

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

In this 18-week class, students will learn about food safety and processing. Food science is the study concerned with all technical aspects of food, beginning with harvesting and ending with its cooking and consumption. Students will learn about food quality and safety, nutrition and research, food processing and current trends in the food industry. A chance to obtain a food handlers card will also be available. There will be guest speakers and presenters along with lab activities and possible field trips. Students will also be eligible to participate in FFA which provides opportunities to travel, participate in contests and gain leadership skills.

Prerequisite: None

PLANT SCIENCE

Meets Requirements: Elective Credit

CREDIT = 1

Grade Level: 10-12

This course is designed to engage students in hands-on laboratories and activities to explore the world of plant science. Students' experiences will involve the study of plant anatomy, nutrition, greenhouse management, and plant production. Students will explore hands-on projects and activities to learn the characteristics of plant science and work on major projects and problems similar to those of plant science specialists, such as a botanist, greenhouse management and other industry personnel.

Prerequisite: Introduction to Agriculture

ELECTIVES AND CAREER PATHWAYS: AGRICULTURAL SCIENCE

ANIMAL SCIENCE – Not offered in 2026-2027

Meets Requirements: Elective Credit

CREDIT = 1

Grade Level: 9-12

This 36-week course is structured to focus on the Animal Science industry. Students will participate in hands-on projects and activities to explore the fundamentals of animal science, small animal, livestock, poultry and wildlife. Students will learn how to feed and care for animals, work on projects and problems similar to those that animal science specialists, such as veterinarians, livestock producers or business representatives face in their respective careers. Students will also be eligible to participate in FFA which provides opportunities to travel, participate in contests and gain leadership skills.

Prerequisite: Introduction to Agriculture

EQUINE

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This course is an introductory course in equine science. The course emphasizes the effects of natural selection on natural and domesticated horses, selection of horses by breed and evaluation of conformation, tack selection and care, nutrition and feed rations, basic handling of horses from the ground and general health care. Labs will parallel topics in lecture and provide students with practical applications of techniques discussed.

Prerequisite: Introduction to Agriculture

AGRIBUSINESS MANAGEMENT

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

A course that combines economics principles of business with sales, management, and service skills. Economic principles will include supply/demand, fix variable costs, time value of money, market, business management, and price forecasting. Students will be expected to complete a farm or small business plan. Addresses areas of career development events Ag Marketing, Ag Issues and Floriculture. Sales units will include human relations, personal inventory, careers, sales presentations, customer relations, marketing and purchasing.

Prerequisite: Introduction to Agriculture

FORESTRY - Not offered in 2026-27

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

Forestry is a semester-long course focusing on our diverse forests and covers forest types, policies, forest management practices, cultural uses, and industry. A portion of this class is lab-based in the field and at school.

Prerequisite: None

ELECTIVES AND CAREER PATHWAYS: AGRICULTURAL SCIENCE

VETERINARY SCIENCE

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

The Veterinary Science course offers a comprehensive introduction to veterinary medicine, covering career opportunities, workplace safety, and essential animal care skills. Students will learn safe animal handling and restraint techniques for both large and small animals, along with laboratory practices for diagnostic tests and clinical procedures. The course prepares students for successful veterinary careers focusing on technical skills and safety.

Prerequisite: Introduction to Agriculture

INDEPENDENT STUDY/AG LEADERSHIP

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

This course will teach students the basics of how to utilize spreadsheets, databases and word processing software. Students will use these concepts and apply them to FFA events and activities. Students will be asked to create various forms of documents, from spreadsheets to track sales at events, to event flyers and brochures. Students in this course will learn about recordkeeping and be asked to keep records of their supervised activities. This course will provide students with time to work on various Agricultural Science and FFA projects independently. These projects may include preparing for upcoming FFA events, FFA studying for career development events, working on projects around the Agricultural Science and Technology facility, as well as working on their Agricultural Experience Tracker (AET) records.

Prerequisite: Teacher approval

CHEMISTRY

CREDIT = 1

CONSULT SCIENCE SECTION FOR CHEMISTRY DESCRIPTION

ELECTIVES AND CAREER PATHWAYS: BIOMEDICAL SCIENCE

FOUNDATIONS OF HEALTH SCIENCE (formerly Intro to Biomedicine)
Meets Requirements: Elective Credit

CREDIT = 0.5
Grade Level: 9-12

Foundations of Health Science introduces students to the healthcare field and the knowledge and skills needed for health-related careers. Students explore healthcare systems, medical terminology, human body systems, health and wellness, and professional practices such as safety, ethics, communication, and teamwork. The course prepares students for advanced health science studies and informed career and personal health decisions.

Prerequisite: None

HEALTH OCCUPATIONS - College Credit Available (BIO 109)
Meets Requirements: Elective Credit

CREDIT = 0.5
Grade Level: 9-12

Enter the world of healthcare with Health Occupations, where students gain hands-on experience and practical skills in a variety of medical fields. After completing foundational modules, students choose from 14 specialized career fields, such as Nursing, EMT, Sports Medicine, and Dentistry, diving into real-world scenarios and medical techniques like suturing, phlebotomy, injury assessment, and more. Students will also practice procedures like endoscopy and dental casting, evaluate concussions, and develop rehabilitation plans for injuries like ACL tears. Guest speakers and case studies will expose students to a wide range of healthcare careers, helping them explore their interests and build a strong foundation for a future in medicine.

Prerequisite: None



HUMAN BODY SYSTEMS - College Credit Available (BIO 103)
Meets Requirements: Elective Credit

CREDIT = 1
Grade Level: 10-12

Take an in-depth look at the human body in Human Body Systems, where students explore the interaction of bodily systems to maintain health and homeostasis. This hands-on course allows students to examine systems such as the muscular, nervous, and circulatory systems through interactive labs and real-world medical scenarios. Students will use state-of-the-art technology to monitor body functions, build anatomical models, and step into the roles of biomedical professionals to solve medical challenges. With a strong focus on human biology, this course is perfect for those interested in healthcare careers and provides a solid foundation for further biomedical studies.

Prerequisite: Foundations of Health Science



ELECTIVES AND CAREER PATHWAYS: BIOMEDICAL SCIENCE

MEDICAL INTERVENTIONS - Not offered in 2026-2027

Meets Requirements: Elective Credit

CREDIT = 1

Grade Level: 10-12

Delve into the world of medicine with Medical Interventions, where students explore the dynamic process of diagnosing, treating, and preventing disease. This project-based course allows students to examine real-life medical challenges through the eyes of a fictional family, tackling conditions ranging from infections to cancer and organ failure. Students will gain hands-on experience with genetic screening, immunology, surgery, and medical devices, using laboratory experiments to develop solutions for medical problems. Whether aspiring to become a doctor, researcher, or healthcare innovator, this course equips students with the knowledge and skills to make a significant impact in the rapidly evolving field of medicine.

Prerequisite: Human Body Systems or Advanced Biology or teacher approval

MEDICAL TERMINOLOGY - College Credit Available (BIO 200)

Meets Requirements: Elective Credit

CREDIT = 1

Grade Level: 11-12

Unlock the language of healthcare in Medical Terminology, where students will decode complex medical terms by understanding the roots, prefixes, and suffixes that form them. This course will dive into key concepts of anatomy, body systems, and medical practices, preparing students for hands-on experience in real-world healthcare settings, including internships in our community. With engaging lab activities and exercises, students will gain the essential communication skills needed for success in any medical career, making it an ideal starting point for future doctors, nurses, and other healthcare professionals.



Prerequisite: None

MEDICAL FIELD INTERNSHIP – not offered in 2026-27

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

Get an up-close, real-world look at healthcare through our Medical Field Internship, where advanced students have the opportunity to follow local hospital professionals in a wide range of fields, including Emergency Medicine, Respiratory Medicine, Sleep Medicine, Pharmacy, Clinical Lab Work, and Imaging. Students will rotate through available hospital departments, gaining hands-on insights two mornings a week. This unique experience allows students to witness medical professionals in action, giving them a life-changing perspective on the world of healthcare that simply can't be replicated in a classroom. Whether you're aspiring to become a doctor, pharmacist, or medical technician, this opportunity provides invaluable exposure to diverse medical careers and the day-to-day realities of working in the healthcare field.

Prerequisite: Concurrent enrollment in Medical Terminology for the 2025-2026 school year, with satisfactory progress and demonstration of professionalism during the first semester of Medical Terminology.

ELECTIVES AND CAREER PATHWAYS: BIOMEDICAL SCIENCE

BIOMEDICAL ACADEMIC ASSISTANT - not offered in 2026-27

CREDIT = 0.5 - 1

Meets Requirements: Elective Credit

Grade Level: 11-12

Take on a leadership role in the Biomedical Academic Assistant course, where students support the Biomedical Sciences program by assisting with lab setups, preparing instructional materials, and contributing to the learning environment. This course is ideal for students who want to deepen their understanding of biomedical science while gaining valuable skills in communication, organization, and teamwork. Depending on their biomedical background, students may have opportunities to share their knowledge and assist with instruction. Students will be evaluated based on professionalism, initiative, and contributions, providing hands-on experience that will help them prepare for future careers in science and education.

Prerequisite: Teacher approval

ATHLETIC TRAINING 1

CREDIT = 1.0

Meets Requirements: Elective Credit

Grade Level: 10-12

Athletic Training I introduces students to sports medicine with a whole-athlete approach. In addition to injury prevention and care, students explore mental wellness and nutrition as critical components of athletic performance, recovery, and long-term health. The course blends classroom instruction, hands-on labs, and real-world scenarios to build skills, confidence, and professionalism.

Prerequisite: Teacher approval

PRACTICUM

CREDIT = .5

Meets Requirements: Elective Credit

The Athletic Training Practicum provides real-world experience emphasizing physical care, mental wellness awareness, and nutrition support. Students assist in daily athletic training operations while learning how athletic trainers support athletes both physically and emotionally.

Prerequisite: Teacher approval



ELECTIVES AND CAREER PATHWAYS: BUSINESS

ADVANCED PSYCHOLOGY - College Credit Available (PSYCH 201/202)

CREDIT = 1

CONSULT SOCIAL SCIENCE SECTION FOR ADVANCED PSYCHOLOGY DESCRIPTION

INTRODUCTION TO BUSINESS

CREDIT = 0.5

Meets Requirements: Elective Credit

Grade Level: 9-12

This course will serve as an overview of the various business courses offered at Stayton High School as well as current events in the business world today. The curriculum will address the basics of marketing, management, accounting, and entrepreneurship. Also studied will be the attributes of a successful business leader.

Prerequisite: None

BUSINESS MANAGEMENT

CREDIT = 0.5

Meets Requirements: Elective Credit

Grade Level: 9-12

This course is a study of the ways in which individuals and groups interact in a dynamic business environment. It examines how business decisions are made and how these decisions make an impact on internal and external environments. The ideals of international cooperation and responsible citizenship are at the heart of this course focusing on the understanding of business principles, practices, and skills. Elements of the class will include basic accounting principles and business law applications.

Prerequisite: Introduction to Business

BUSINESS MARKETING - Not offered in 2026-27

CREDIT = 0.5

Meets Requirements: Elective Credit

Grade Level: 9-12

This course is a study of how a product or service is conceived to the point it is utilized by the consumer. Students will be exposed to the fundamentals of: marketing, communications, economics, market segmentation, product decisions from innovation to production and packaging, pricing strategies, promotion decisions from advertising to personal selling, and placement decisions. There will be an additional focus on market research strategies, sales, advertising, visual merchandising, developing a basic market plan, branding and messaging. The advertising component will also include aspects of sports marketing and branding of our own sports teams, which will involve aspects of website development, photography, journalism, and brand development.

Prerequisite: Introduction to Business

ELECTIVES AND CAREER PATHWAYS: BUSINESS

INTRODUCTION TO ACCOUNTING AND FINANCE

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

The Introduction to Accounting and Finance class is designed to provide students with a comprehensive understanding of the fundamental principles and concepts of accounting and finance. This course will cover the basics of financial accounting, managerial accounting, and financial management. Students will learn how to analyze financial statements, interpret financial data, and make informed financial decisions. Through hands-on activities and real-world examples, students will develop the necessary skills and knowledge to succeed in the field of accounting and finance.

Prerequisite: Introduction to Business

ENTREPRENEURSHIP

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

A course designed for students to expand their knowledge of business/marketing principles related to ownership and management of a business, traits and characteristics of successful entrepreneurs, and strategies of business management and marketing. Students will have the opportunity to develop a business plan, product, and sell the product.

Prerequisite: Introduction to Business

OFFICE INTERN

CONSULT MISCELLANEOUS SECTION FOR OFFICE INTERN DESCRIPTION

CREDIT = 0.5

SOCIOLOGY OR PSYCHOLOGY/ADVANCED PSYCHOLOGY

CREDIT = 1

CONSULT SOCIAL SCIENCE SECTION FOR SOCIOLOGY OR PSYCHOLOGY/HONORS PSYCHOLOGY DESCRIPTIONS

ELECTIVES AND CAREER PATHWAYS: HUMAN RESOURCES

FAMILY AND CONSUMER SCIENCE 1

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

Like to eat? Want to know how to demonstrate basic sewing skills? This is the class for you. Students in Family and Consumer Science (FACS) will be exploring topics related to basic cooking and survival sewing. Much of this class is project based and will include many hands-on activities. This class will help you to prepare for the “real” world!

Prerequisite: None

FAMILY AND CONSUMER SCIENCE 2

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This is an extension of FACS 1. The class will focus on meal planning and preparation. We will be working in teams to create nutritional and delicious meals that can be created in a limited time to help with our busy lives. The final exam will mimic a Chopped competition.

Prerequisite: Family and Consumer Science 1

INTRODUCTION TO EDUCATION

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This course examines the teaching profession and the American educational system as a whole. We will answer questions around what it is really like to be a teacher, what makes an effective teacher, careers in education, what the future of education looks like, the challenges/current issues of public education, education in the U.S. vs. other systems, understanding brain theory, and more. We will work to gain a deeper understanding of education from preschool to college, and where you might fit into them in the future.

Prerequisite: None

EDUCATION PRACTICUM - College Credit Available (ED101)

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

This course will allow students to explore what it is like to work in education by spending time “in the field.” Over half of our class time will be spent with students working side-by-side with teachers from throughout the school district. Students will have a chance to experience different age levels, to assist students in learning, and to understand the challenges and rewards of a career in the field of education. We will also look at current issues in education, lesson planning, brain science, and more.

Prerequisite: Introduction to Education



ELECTIVES AND CAREER PATHWAYS: HUMAN RESOURCES

EDUCATION 200 – College Credit Available
Meets Requirements: Elective Credit

CREDIT = 0.5
Grade Level: 11-12

This is a fully independent online (Canvas) course developed by WOU that can be taken for Willamette Promise credit. This class is one of the required courses for education majors at WOU. Students will not meet in person and will work independently to complete assignments which will be graded by an SHS teacher. Topics include learning and the senses, student and teacher traits, parent interactions, social contexts of education, diversity and equity, U.S. public school history and more.



Prerequisite: Introduction to Education

EDUCATION 220 - College Credit Available
Meets Requirements: Elective Credit

CREDIT = 0.5
Grade Level: 11-12

This is a fully independent online (Canvas) course developed by WOU that can be taken for Willamette Promise credit. This introductory course covers the principles and basic theories of early childhood education. An overview will be presented of the physical, perceptual-motor, social-emotional, and cognitive development of the young child. Opportunities will be given to observe and participate in developing experiences for young children.



Prerequisite: Introduction to Education and Education 200

FORENSIC SCIENCE
Meets Requirements: Elective Credit

CREDIT = 0.5
Grade Level: 9-12

Forensic science is the application of science to the law. Science offers the knowledge, understanding and technology needed for definition, enforcement, and clarification of the use of evidence in criminal and civil cases. The course focus will be on problem solving. Students will be expected to work in teams, hypothesize, design experiments, research forensic methodologies, synthesize information, and make conclusions based on empirical evidence. Forensic scientists work as part of a team. Therefore, cooperation is an essential skill. Course work will include: historical foundations of forensic science, evidence collection, fingerprints, impressions evidence, hair and fiber evidence, glass fracture evidence and basic firearms evidence.

Prerequisite: None

ELECTIVES AND CAREER PATHWAYS: HUMAN RESOURCES

PSYCHOLOGY OR ADVANCED PSYCHOLOGY

CREDIT = 1

CONSULT SOCIAL SCIENCE SECTION FOR PSYCHOLOGY/ADVANCED PSYCHOLOGY DESCRIPTION

SOCIOLOGY

CREDIT = 1

CONSULT SOCIAL SCIENCE SECTION FOR SOCIOLOGY DESCRIPTION

SPANISH I

CREDIT = 1

CONSULT WORLD LANGUAGE SECTION FOR SPANISH I DESCRIPTION

HEALTH OCCUPATIONS

CREDIT = 1

CONSULT BIOMEDICAL PATHWAY SECTION FOR HEALTH OCCUPATIONS DESCRIPTION

HUMAN BODY SYSTEMS

CREDIT = 1

CONSULT BIOMEDICAL PATHWAY SECTION FOR HUMAN BODY SYSTEMS DESCRIPTION

INTRODUCTION TO LAW

CREDIT = 1

CONSULT SOCIAL SCIENCE SECTION FOR HEALTH OCCUPATIONS DESCRIPTION

PRINCIPLES OF PUBLIC SPEAKING: COM III

CREDIT = 1

CONSULT FINE ARTS SECTION FOR PRINCIPLES OF PUBLIC SPEAKING DESCRIPTION

INTRO TO CRIMINAL JUSTICE & LAW

CREDIT = 0.5

CONSULT SOCIAL SCIENCE SECTION FOR INTRO TO CRIMINAL JUSTICE & LAW DESCRIPTION



ELECTIVES AND CAREER PATHWAYS: MANUFACTURING AND CONSTRUCTION

MANUFACTURING 1

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This is a one semester course introducing students to the processes of precision machining. Students will learn how to read technical drawings, manually machine, and measure to ensure finished parts meet specified tolerances. Students will get to keep finished projects that they take home at the end of class. Students will learn to safely operate the following shop equipment: Bandsaw (vertical and horizontal), Drill press, Bridgeport vertical mill, metal lathe bench grinders, and power/hand tools.

Prerequisite: None

INTRODUCTION TO CNC MACHINING

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This one semester course builds on the machining skills learned in the Manufacturing 1 class. Students will learn g-code programming and how to draw/design using the 3D CAD/CAM software (Fusion 360). Students will learn the techniques of CNC (computer numerical control) machining. Students will have the option to learn to use the Haas 3 axis CNC lathe. Students will get to keep finished projects that they take home at the end of class.

Prerequisite: Manufacturing 1

FABRICATION

Meets Requirements: Elective Credit

CREDIT = 1.0

Grade Level: 9-12

This year-long course introduces students to basic welding processes used in industry. Students will learn basic shop safety, how to work in a shop environment, the basics of gas welding with OAW (oxy-acetylene) and SMAW (stick welding). Students will get to keep finished projects that they take home at the end of class.

Prerequisite: None

ELECTIVES AND CAREER PATHWAYS: MANUFACTURING AND CONSTRUCTION

WOODS 1

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This is a course that introduces students to the basics of woodworking. Students will be using basic hand tools, power hand tools and stationary power tools. Safety is a priority. Students will be making projects that are to be taken home.

Prerequisite: None

WOODS 2

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

This course will add to skills learned in Woods 1. Students will be building a small cabinet as the required project and will be allowed to make additional projects as time permits. Students will be learning processes to make drawers, raised panel doors and various other cabinet construction techniques. This class will require the student to purchase supplies and materials throughout the year.

Prerequisite: Woods 1

WOODS 3

Meets Requirements: Elective Credit

CREDIT = 1

Grade Level: 10-12

This course will add to skills already learned in Woods 1 & 2. Students will be working on specific projects as determined by the teacher. Students will be learning various processes and construction techniques. This class will require the student to purchase supplies and materials throughout the year.

Prerequisite: Woods 1

ADVANCED MANUFACTURING

Meets Requirements: Elective Credit

CREDIT = 1 or 2

Grade Level: 10-12

This course is a two-credit series that can be run over a 2-year period. This course builds on the skills already learned in the basic Manufacturing and Fabrication classes. The major emphasis of the course is on, mill operations, and CNC machining. Students will continue to build skills used in industry. There are required projects and students may have to pay for any extra project materials.

Prerequisite: Manufacturing 1 and Fabrication 1 and Intro to CNC Machining

ELECTIVES AND CAREER PATHWAYS: MANUFACTURING AND CONSTRUCTION

CONSTRUCTION

Meets Requirements: Elective Credit

CREDIT = 2

Grade Level: 11-12

Students in this class will have a chance to see and work on the building of an actual residential home in Stayton. Students will be “blocked” into this course for two consecutive periods. This course is designed to assist the students in acquiring and developing the basic skills necessary for a career in construction. It will cover construction skills, equipment safety and operation. Blueprint reading and drawing are also involved. Applications will be sent to all students that request this class.

Prerequisite: Woods 1 and Application process

INDEPENDENT STUDIES MANUFACTURING

Meets Requirements: Elective Credit

CREDIT = 0.5 - 1

Grade Level: 11-12

This class is for students that want to work on an independent basis to build skills in a more specific manufacturing area. Students work on assigned projects and approved projects of their design. Students will be able to specialize in any of the following areas:

- Independent Studies: Manufacturing Processes
- Independent Studies: GMAW Welding
- Independent Studies: SMAW Welding
- Independent Studies: GTAW Welding
- Independent Studies: Master CAM
- Independent Studies: Project Fabrication

Prerequisite: Manufacturing 1 and Fabrication 1 or teacher approval

PATHWAY TO APPRENTICESHIP

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 12

This one semester course is designed to introduce Senior students to and prepare them for a career in the apprenticeship trades. Electrical, HVAC, pipefitter/welder, and plumbing will be the focus areas, but students will also have a chance to consider other career possibilities. They will have an opportunity to receive OSHA 10 training, First Aid/CPR/AED training, participate in hands-on activities, meet tradespeople in these industries, and to participate in trade/job fairs. Seniors will be encouraged and assisted to apply for a chosen program so that they will leave school with an apprenticeship pathway set.

Prerequisite: Manufacturing 1 and Fabrication 1 or teacher approval

**COUNSELING AIDE**

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

Counseling will accept two or three junior and/or senior students to aide during each school period. Students must contact their counselor directly if interested. Duties will include: running notes, bulletin boards and other duties as assigned.

Prerequisite: Application process

LIBRARY AIDE

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

Library Aides assist the Librarian in daily library operations. Aides are responsible for shelving materials, creating and maintaining displays, and alphabetizing/sorting materials according to Dewey Decimal and Genre Label systems. Aides may also help repair damaged items, process new books, and help maintain and verify library inventory. Library Aides will learn the skills necessary for entry level work in Public and Academic Libraries.

Prerequisite: Librarian approval

TEACHER AIDE

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

Students report to a designated location for supervision and are assigned tasks and projects by teachers throughout the school. Only 30 students per semester will be approved as teacher aides, and students must be in good standing academically and behaviorally. Priority will be given to seniors.

Prerequisite: Administrative approval

OFFICE INTERN

Meets Requirements: Elective Credit

CREDIT = 0.5 - 1

Grade Level: 11-12

Office Intern is a class that gives students real experience in an office environment. Students will learn to perform basic and important office work, such as answering phones, filing, sorting, sending messages, basic problem solving, and working with the public in the high school front office. Students who successfully complete this course will also get a letter of recommendation if successful in this environment.

Prerequisite: Office approval

MISCELLANEOUS

SHOP LAB TECH

Meets Requirements: Elective Credit

CREDIT = 0.5 - 1

Grade Level: 10-12

This class is a specialized aide position in which the student will work in the specific shop (metals or woods). The Shop Tech student will gain work experience for a manufacturing shop setting beyond what a normal TA would be able to do. During shop rotations, Shop Techs will ensure all students adhere to set shop safety rules and provide students with technical assistance in correctly operating shop equipment. While students are in the classroom, Shop Techs will set up for next shop rotations by servicing equipment, prep materials, supplies, organizing tools, and more. This will be a great skill builder and resume builder as many apprentices and trade jobs require experience in a shop environment.

Prerequisite: Teacher approval

AVID (9, 10, 11, 12)

Meets Requirements: Elective Credit

CREDIT = 1

Grade Level: 9-12

This course follows the AVID elective content prescribed by the national AVID® model and standards. This course satisfies the High School Success graduation requirement. *Do not forecast for this course!

Prerequisite: Application process

HIGH SCHOOL SUCCESS

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9

This class is designed to help students be successful in high school. Students will learn collaboration, team work, ethics, organizational, and computer skills for classroom success. Other activities include career exploration and grade checks.

Prerequisite: None

LEADERSHIP (ASB)

Meets Requirements: Elective Credit

CREDIT = 1

Grade Level: 9-12

This course is for elected and appointed student body officers. The purpose of the course is to develop and encourage leadership skills and to plan and prepare for ASB sponsored events. *Do not forecast for this course!

Prerequisite: Hold elected or appointed office

MISCELLANEOUS

STUDENT ATHLETIC DIRECTOR

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

Students will learn about the various responsibilities of an Athletic Director during different sports seasons. This course will require students to participate in four to five hours of work each week at various home sporting events throughout the semester. Participants must have their own transportation. Only a limited number of students will be accepted into the class. Applicants must be responsible, friendly, and self-motivated. This class will function as an independent study, with no scheduled class time during the school day.

Prerequisite: Administrative approval

INTRO TO LEADERSHIP

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-10

This introductory course is designed to expose high school students to the fundamental principles and skills of leadership (great option for students interested in ASB leadership opportunities). Students will explore various leadership styles, the qualities of effective leaders, and the impact of leadership in different contexts, such as schools, communities, and global settings. Through a combination of discussions, group activities, and real-world applications, students will develop critical thinking, communication, collaboration, and decision-making skills. Throughout the course, students will engage in self-reflection to identify their leadership potential, strengths, and areas for growth. They will also learn how to motivate and inspire others, resolve conflicts, and foster a positive and inclusive environment. This course aims to empower students to become responsible, ethical, and proactive leaders both within their school and in the broader community.

Prerequisite: None

WORK EXPERIENCE

Meets Requirements: Can retake for AA or EL credit up to 4 credits total.

CREDIT = 0.5 - 2

Grade Level: 11-12

To earn 0.5 credits a student must work 75 documented hours and have the job for the entire semester/year. To earn 1 credit a student needs to work 150 documented hours and have the job the entire semester. Students are required to complete assignments as a key piece of this course. The assignments are related to the CTE career strand of their job. (Family members cannot supervise students.) *Do not forecast for this course!

Prerequisite: Counselor approval

MISCELLANEOUS

HIGH SCHOOL STUDY SKILLS

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

Available to students with a demonstrated need for organizational support, study skills and extra time to complete work. Weekly collaborative study groups will be expected.

Prerequisite: High School Success or AVID

FUTURE READY: REQUIRED

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 11-12

This class is in response to SB 3. In this class students will explore future-readiness skills and become knowledgeable in the specific requirements for next steps. Topics will include financial aid, community colleges, 4-year universities, trade schools and apprenticeships. Students will also prepare application-ready resumes, practice interview skills, and communication skills. Focus will be on seeking assistance and self-advocacy, career exploration and preparation, and post-secondary and workforce readiness.

Prerequisite: None

UNIFIED P.E.

Meets Requirements: Elective Credit

CREDIT = 0.5

Grade Level: 9-12

Dedicated to promoting inclusion through shared sports training and competition, Unified P.E. brings together students with and without intellectual disabilities to compete in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

Prerequisite: None



SPECIAL PROGRAMS

MODIFIED COURSES

Only students earning a modified diploma, extended diploma, certificate of graduation, or certificate of attendance are eligible to take these courses.

LIFE SKILLS

Life Skills courses are held in a self-contained classroom. Students can be pushed out for other modified and/or regular courses as needed per their IEP.

LIFE SKILLS - ACADEMIC DEVELOPMENT MA/LA

These courses are intended to provide specially designed instruction to students on an IEP based on their current academic level in math and/or language arts. The primary goal is to individualize this course to fit every student's personal academic needs. Students in this course can use this credit towards a modified diploma.

LIFE SKILLS - APPLIED AGRICULTURE

Applied Agriculture is an 18-week course that explores the basic concepts and techniques of agriculture. Subjects include Oregon crop production, farm safety, animal science, current issues in agriculture and plant science. Students will have the opportunity to gain hands-on experience working with various kinds of plants in the greenhouse along with lab activities in the classroom.

LIFE SKILLS - APPLIED ARTS

Teachers of these courses will select courses based upon student interest and teacher familiarity with the course.

LIFE SKILLS - ADAPTIVE PE

This semester-long required course satisfies 0.5 of the 1.0 PE credit required for graduation for students on a modified diploma track. It is designed to be an overview of a wide variety of activities and general conditioning. This course is adapted to be individualized to fit every student's physical and mental needs.

LIFE SKILLS - ELECTIVE

Teachers of these courses will select courses based upon student interest and teacher familiarity with the course.

LIFE SKILLS - FUNCTIONAL ACADEMICS

This course is designed for students who need more support than provided in life skills academic development. Students cannot use this credit towards core-content areas of a modified diploma.

LIFE SKILLS - VOC SKILLS

The purpose of this course is a work-based class where students get hands-on experience in several different fields while receiving training and corrective feedback on overarching work concepts such as punctuality, work ethic and following multi step instructions.

SPECIAL PROGRAMS

LRC PRE-ALGEBRA

Pre-algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the regular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. This is a two-year series.

LRC MODIFIED MATH

This course is designed to remediate math skills that have not yet been mastered, including addition, subtraction, multiplication, and division. Other topics are introduced as needed.

LRC MODIFIED SCIENCE

This integrated science class is meant for those students who are working towards a modified diploma. Over the course of two years this class integrates the general concepts of Chemistry, Physics, Earth Science and Biology. It will emphasize hands-on learning and a more in depth look at the major concepts in general science. This course is a two-year series.

LRC MODIFIED ENGLISH 1/2 OR 3/4

These courses are designed to remediate language arts skills that have not yet been mastered including reading comprehension, vocabulary acquisition, grammar and standard writing conventions. Curriculum will rotate through for students who are retaking the course.

LRC MODIFIED HEALTH 1

Modified Health 1 and 2 are a set of courses for students on a modified diploma that will emphasize skills-based learning and a hands-on approach to looking at the major topics regarding health and wellness. This class is part one of two comprehensive courses that cover key subjects such as fitness, nutrition, personal hygiene, and mindfulness.

LRC MODIFIED HEALTH 2

Modified Health 1 and 2 are a set of courses for students on a modified diploma that will emphasize skills-based learning and a hands-on approach to looking at the major topics regarding health and wellness. This class is the second and final part of the comprehensive series. Students will build upon their knowledge from LRC Modified Health 1 and dive into deeper discussion of healthy lifestyle choices. Topics include, body systems, drugs, alcohol and tobacco, safety and CPR/first aid, mental health, healthy relationships, online safety and more.

LRC MODIFIED GOVERNMENT

This modified course is designed to study the structures of American Government and to understand the role government plays in the daily lives of American citizens. Topics covered include, forms of government, how to participate in government, elections, citizen's rights, and more.

LRC MODIFIED SOCIAL SCIENCE (offered as needed)

This course is intended to provide students with an overview of social science fields. This course does not count as U.S. History or Global Studies credit for modified diplomas, but will count as social science credit for extended diplomas.

SPECIAL PROGRAMS

LRC MODIFIED U.S. HISTORY

Modified U.S. History is designed for students who need extra support in literacy and social studies content. While the historical content will remain the same as U.S. History, readings and activities will be designed for those students whose reading and writing levels are still emerging. Completion of this course will count for modified diplomas only.

LRC MODIFIED GLOBAL STUDIES

Modified Global Studies is designed for students who need extra support in literacy in social studies content. While the historical content will remain the same as Global Studies, readings and activities will be designed for those students whose reading and writing levels are still emerging. Completion of this course will count for modified diplomas only.

SUPPORT CLASSES

Students receive elective credit for the following courses. Students on an IEP receiving both a modified diploma and a regular diploma are eligible to take these courses.

ENGLISH LANGUAGE DEVELOPMENT (ELD)

These courses are designed to give students whose first language is other than English, a greater fluency in the English language. The program is split into two tiers, basic and advanced. In both courses students will receive instruction and participate in discussion and activities dealing with the English language, culture and current events.

ACADEMIC SUPPORT (ELD)

This is a learning resource center (ELD) class for students to access additional work time for schoolwork, access support for their other courses and access individualized instruction in areas of need as identified in their ELPA scores. Students are accountable for attending, completing work, and using time effectively to earn a passing grade and course credit.

LRC ACADEMIC SUPPORT

This course is set up to improve academic success in high school. In addition to providing additional time to complete assignments and study for other classes, students will also engage in activities specifically focused on helping them develop good habits, make good decisions for themselves and ultimately take responsibility for the outcome of their academic success. Assessment is based on goals that students set and monitor throughout the semester.

SLP SOCIAL SKILLS DEVELOPMENT

In this course, students will focus on their behavior and individual growth to understand choices and relationships with others. The course will assist students in developing skills to manage behavior, communication, decision making, social skills, and conflict resolution. The class will also define personal values and individual goals through a decision-making process.

SLP BEHAVIOR PROGRAM COURSES

Other SLP courses may be offered including (but not limited to) SLP PE, SLP Academic Development, SLP Vocational Skills, SLP Academic Support, etc. All of these courses are designed to meet students' individual needs as identified by their case manager and IEP teacher.