



Regular Board Meeting

Executive Session

Wednesday, February 11, 2026

Coquille School District Board Room
970 N Central Blvd., Coquille, OR 97423

AGENDA

1.0 Meeting Business

Flag Salute

1.1 Approval of the **Agenda** and Approval of **Regular Board Meeting Minutes** from 02/14/26.

1.2 Future Meetings

1.2.1 Regular Board Meeting March 11, 2026

1.2.2 Regular Board Meeting April 8, 2026

1.2.3 First Budget Meeting, May 13, 2026 @ 5:00 pm

1.2.4 Regular Board Meeting May 13, 2026

1.2.5 Second Budget Meeting May 27, 2026 @ 6:00 pm

1.2.6 Regular Board Meeting June 10, 2026

2.0 School Spotlight

Winter Lakes High School – Tiffany Clapper

3.0 Presentation

Senate Bill 141~ Education Accountability Act – Wayne Gallagher

4.0 School/Program Written Reports

4.1 WLHS

4.2 WLE/Curriculum Director

4.3 Coquille Jr High School

4.4 Coquille Sr High School

4.5 CVE

4.6 LSEL

4.7 AD

4.8 Technology Supervisor

4.9 Food Service Supervisor

4.10 Transportation Supervisor

4.11 School Resource Deputy

4.12 Assistant Superintendent

- Special Programs Report
- Maintenance Report

5.0 Fiscal Director's Report

5.1 Appropriations by Fund & Function

5.2 Monthly Summary Report

5.3 Object Summary Report

6.0 Superintendent's Report

- 6.1 Correspondence/Emails – No
- 6.2 Population Report
- 6.3 School Board Goals Completion
- 6.4 Declining Enrollment Data

7.0 Discussion/Action

- 7.1 Direct the Superintendent to make a \$1.8 million reduction in next year's budget

8.0 Consent Agenda

- 8.1 Cash Donations
- 8.2 Resignation – Tyana Anderson – EA – LSEL
- 8.3 Resignation – Sonia Amlin – Counselor – CVE
- 8.4 Resignation – Phillip Johnson - Counselor – LSEL/WLE/WLH
- 8.5 Resignation – Mike Wallis – Teacher - CJSHS

9.0 Staff/Public Comments

*At the discretion of the Board chairman, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by providing the Board secretary with a completed registration card prior to the Board meeting in order to allow the chairman to provide adequate time for each agenda item. (Please keep all comments to **3 minutes**)*

10.0 Executive Session

(f) To consider information or records that are exempt from disclosure by law, including written advice from your attorney. ORS 192.660(2)(f).

(i) To review and evaluate the performance of an officer, employee or staff member if the person does not request an open meeting. This reason for execution session may *not* be used to do a general evaluation of an agency goal, objective or operation or any directive to personnel concerning those subjects. ORS 192.660(2)(i) and 192.660(8).

11.0 Adjournment



Regular Board Meeting Minutes

Wednesday, Jan.14, 2025

970 N. Central Blvd.

Coquille, OR 97423

Call to Order

Board Chair Melinda Millet called the meeting to order at 6:0 p.m.

Roll Call

Board Members Present: , Steve Britton, Melinda Millet, Marsha Frost, Luke Taylor, Kayla Pritchett

Board Member Absent: Heather Echavarria and Sharon Nelson

Others Present: Superintendent Wayne Gallagher, Business Manager Denese Hale, Board Secretary Julie Simpson

1.0 Meeting Business

Motion by Marsha Frost to amend tonight's Agenda, moving the school spotlight to Agenda Item #2 and approving the agenda, and Steve Britton seconded the motion; it passed unanimously with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Lucas Taylor – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

Motion by Steve Britton to approve the Regular Board Meeting Minutes for November 12, 2025, and Marsha Frost seconded the motion; it passed unanimously with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Lucas Taylor – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

2.0 School Spotlight – Coquille Valley Elementary

Principal Ruiz introduced Emma Rostikus, Music Teacher, and Casey Peterson, Science Teacher. They were invited to share updates on the fifth- and sixth-grade music and science programs. Mr. Ruiz noted that this is the first year in several years that fifth graders have had access to music instruction, in addition to sixth grade, and reported strong student participation. He also highlighted the transition to class switching in fifth grade as part of the school's instructional plan. Several fifth-grade science students were present to share their experiences.

Fifth Grade Science Presentation – Casey Peterson

Mr. Peterson explained that this year marks the introduction of a dedicated fifth-grade science class, aligned with the Next Generation Science Standards (NGSS). He described NGSS as an inquiry-based approach that emphasizes exploration, questioning, experimentation, and revision rather than memorization of facts.

Mr. Peterson shared that fifth grade science focuses on broad foundational concepts including engineering, matter, energy, Earth systems, and space systems, which are later explored in greater depth in sixth grade and beyond. He provided an example of how students learn general concepts such as photosynthesis in fifth grade, which are expanded into cellular-level study in sixth grade.

Mr. Peterson reviewed the current science units and explained grading practices, emphasizing participation, experimentation, and learning from failure. He noted that under NGSS, unsuccessful experiments are considered a valuable part of the learning process and help students build resilience and problem-solving skills.

Music Program Presentation – Emma Rostikus

Ms. Rostikus provided an update on the fifth- and sixth-grade music program, including choir and band. She shared that this is only the second year of band, and that the program experienced significant growth this year. A winter concert was held for the first time in two years and was well attended.

Ms. Rostikus reported that band enrollment has nearly doubled, and that an increasing number of students are continuing in choir for multiple years. This has allowed for more advanced instruction, including harmonies, solos, rhythm contrast, counterpoint melodies, and sight-singing.

She noted that many of the current students have been receiving music instruction since second or third grade and have developed strong foundations in music theory, rhythm, and note reading.

Ms. Rostykus emphasized that the music program builds not only musical skills but also a strong sense of community, similar to athletics.

3.0 Presentations

3.1 Local Service Plan Presentation (South Coast ESD)

Paul Peterson, Superintendent of South Coast ESD, addressed the Board and thanked them for the opportunity to present. He provided an overview of the annual Local Service Plan review and approval process, explaining that the LSP is reviewed by the regional superintendent, approved by the South Coast ESD Board, and then approved by each of the ten school district boards within the ESD's service area.

Mr. Peterson noted that the Local Service Plan presented was largely unchanged from the prior year. He shared that the plan was reviewed and approved by the ten district superintendents on November 20, and unanimously approved by the South Coast ESD Board on December 9.

Mr. Peterson explained that the LSP is designed to provide maximum flexibility to districts in how they utilize their ESD resolution funds. Approximately 95% of resolution funds are allocated to Tier 2 services, which districts select from a menu of offerings based on local needs. Approximately 5% support Tier 1 (core) services, which benefit all districts.

Tier 1 services include:

- Homeschool registration
- Psychological testing
- Birth-to-three evaluations
- Safe Schools programming

Mr. Peterson emphasized South Coast ESD's commitment to partnering with districts to provide high-quality, cost-effective services for students.

3.2 Integrated Programs / Student Investment Account (SIA)

Tanya Sinko presented information regarding the **Student Investment Account (SIA) Grant Agreement** as part of the district's integrated programs. Ms. Sinko reminded the Board that integrated programs and grant funding were discussed previously in October. She explained that the Oregon Department of Education (ODE) requires districts to make grant agreements public, present them in a public meeting, and post them on the district website to allow for community review and discussion.

For the **2025–2027 biennium**, the district is projected to receive **just over \$2.3 million** in Student Investment Account funding. These funds primarily support personnel, including:

- Career and Technical Education (CTE) teachers
- Academic and social-emotional learning counselors
- Equity team staff, which is now required by law
- Speech-language pathologists and assistants (services now provided in-district rather than through the ESD)

- Educational assistants

SIA funds also support **curriculum adoptions**, with social studies identified as an upcoming adoption area.

Ms. Sinko emphasized that, similar to the High School Success grant, these funds are used to support **student-facing positions** that directly benefit students.

4.0 Board Goal – Increase Opportunities for Student Academic Advancement

The Board moved to Agenda Item 4.0, focused on increasing opportunities for student academic advancement. Tiffany Clapper and Paige Yi presented.

Ms. Clapper and Ms. Yi reviewed the district's progress in expanding academic opportunities, particularly through dual credit, expanded options, college visits, and community partnerships.

Dual Credit Expansion

Ms. Clapper explained that the district has significantly expanded its dual credit offerings in partnership with SWOCC . Previously, students primarily had access to College Writing (WR 121 and WR 122). This year, additional dual credit courses were added, including:

- College Chemistry
- College Biology
- College U.S. History
- College Mathematics
- College Literature

These courses were selected based on teacher credentials, student interest, and alignment with transfer degree requirements. The district currently offers 54 transferable college credits, all of which apply toward students' transfer degrees.

Enrollment data was shared:

- College Math: 21 students
- College Writing: 25 students
- College Biology: 11 students
- College Literature, History, and Chemistry: 17 students each

Ms. Clapper noted that all students completed their first trimester successfully, with passing grades and primarily A's and B's.

Expanded Options Courses

Ms. Clapper explained that students also participate in **expanded options courses**, primarily online college classes taught by SWOCC instructors. Students are scheduled for a dedicated period during the school day to work on these courses.

During the first and winter terms, students enrolled in **19 different expanded options courses**, all selected to align with individual career goals or transfer degree pathways. Students are performing well academically in these courses.

College Visits

The presenters shared that the district has expanded **college visit opportunities**, ensuring that **every student in grades 7–12** will have the opportunity to participate in at least one college visit during the school year. Juniors and seniors are prioritized for visits aligned with their interests, based on student surveys.

Community Partnerships and Work Experience

Ms. Clapper highlighted the district's efforts to strengthen **local partnerships** and expand **work experience opportunities**. The academic counselor, **Ms. Allred**, manages the work experience program and is actively working with community businesses to develop internships and career-connected learning opportunities.

Plans include hosting a **community business luncheon** to engage local partners, identify internship opportunities, and gather feedback on workforce skills needed for graduating students.

CTE and Rural Pathways

Ms. Clapper shared updates on collaboration with SWOCC to better align **CTE agriculture programs**, transitioning toward a more robust **agricultural industry and animal science focus**. This alignment is intended to support students who plan to remain in the local community while gaining advanced skills.

She also discussed ongoing work on **rural career pathways**, including upcoming collaboration meetings and a planned trip in March with SWOCC and regional school leaders to further coordinate opportunities for students.

Additionally, partnerships with **SOIB** were noted, including support for internships, paid work experiences, and career pathways curriculum.

Ms. Clapper noted that while the district has made strong progress at the high school level with career pathways and curriculum, additional development is still needed at the **junior high level** to further expose students to a wider range of career options.

Ms. Paige shared appreciation for the collaboration between campuses, noting that shared access to dual credit, expanded options, and elective opportunities benefits students across Winter Lakes and Coquille Jr./Sr. High School. She highlighted that this collaboration has strengthened instruction in **science, English, math, and social studies**.

Ms. Paige reported that last year, **five students graduated with both a high school diploma and an Associate of Arts (AA) degree**. Currently, **11 students** are enrolled in expanded options through SWOCC, pursuing pathways including:

- Diesel Mechanics
- Pre-Nursing
- Welding
- Early Childhood Education
- Paramedicine

- General AA coursework

Students have earned between **3 and 24 college credits**, depending on progress.

College visits were reviewed, including trips as far north as **Lane Community College**, with additional visits planned based on student interests. A visit to **Klamath Falls Community College** was conducted for cosmetology students.

Ms. Paige also shared updates on the **Cosmetology Program**, noting that the district is now approved through the **Oregon Health Licensing Agency** to offer **practical exams on campus**. This allows students who have completed their required hours to complete hands-on licensing exams locally. She added that the district is working toward offering the **written licensing exam**, now that the site is a **Pearson testing center**.

A Board member asked whether the cosmetology exams were available to community members. Ms. Paige explained that while the service is primarily for district students, community members who have completed required hours may also test locally, reducing the need to travel to Salem. There were no further questions, and the Board thanked the presenters.

5.0 School/Program Written Reports

The Board reviewed written reports from schools and departments.

- **Winter Lakes High School:** No questions were raised. Appreciation was expressed for the detailed report.
- **Winter Lakes Elementary / Curriculum Director (Tanya):** Board members noted the volume of activity and praised the informative newsletter and photos included in the report.
- **Coquille Junior High School (Albert Dixon):** No questions were raised. Clarification was provided that a separate junior high showcase is scheduled for a future meeting.
- **Coquille Jr./Sr. High School (Paige):** No questions were raised.
- **Coquille Valley Elementary (Armando Ruiz):** No questions were raised. A Board member commented on upcoming calendar dates, noting two Mondays off in observance of Martin Luther King Jr. Day and a scheduled break.
- **Early Learning (Amy May):** No questions were raised.
- **Athletics (Tony Jones):** A Board member asked about junior high basketball schedules. Mr. Jones confirmed that schedules were recently received and distributed.
- **Technology (Sean):** A Board member asked about progress on moving systems. Sean reported that approximately **80–90%** of the work is complete, with remaining items requiring removal or final adjustments.
- **Food Services (Marcy):** No questions were raised.
- **Transportation:** A Board member raised concerns about recent bus route changes affecting junior high and high school students' ability to eat breakfast before class. The issue was noted for follow-up.

- **School Resource Deputy (John Owens):** Board members noted that Deputy Owens has been busy. A question was asked regarding Driver's Education; Deputy Owens indicated the next session is scheduled to begin in **February**.
- **Assistant Superintendent (Jeff):** No questions were raised regarding special programs or the maintenance report. A brief comment was made acknowledging the upcoming civil rights audit.

6.0 Business Manager's Report

The Board moved to Agenda Item 6.0, the Fiscal Director's Report. Denise Hale, Fiscal Director, presented.

Ms. Hale reported that the district is currently projected to be approximately \$16,000 over contingency, based on financial data through the end of November. She noted that this projection does not yet include expenses incurred in December and January, including utility and boiler-related costs, which will be reflected in future reports. Ms. Hale explained that minor adjustments were made to projected expenditures for the remaining months of the fiscal year, based on updated information regarding spending patterns. She noted that Board members may notice small changes when comparing reports from month to month.

She directed Board members to the Year-to-Date Activity and Forecast page, noting that this format provides a clearer summary than month-by-month detail.

Ms. Hale reported that the district's annual audit was completed and submitted to the state by the December 31 deadline, with submission occurring on December 31 in the afternoon. She stated that the audit process went smoothly and that auditors complimented the department on preparedness and timely responses. Only minimal follow-up documentation was required after the auditors' onsite visit.

Ms. Hale reported one audit finding, related to Oregon Budget Law, noting that the law is complex and that compliance can be challenging even with careful planning. She stated that she and the Superintendent have agreed to consult with legal and fiscal advisors prior to future budget actions to prevent similar findings. The issue has been identified and addressed. Printed copies of the full audit report will be provided to the Board once received.

7.0 Superintendent's Report

The Superintendent reported that there were **no email communications** to present to the Board. He reviewed the **November and December enrollment reports**, noting that enrollment decreased by **seven students in December**, bringing total enrollment to **1,182**, which is **18 students below the budgeted enrollment of 1,200**. He expressed concern regarding the impact on the budget.

An updated **mid-January enrollment count** showed an increase to **1,188 students**, following several enrollments after winter break. The Superintendent stated that enrollment will continue to be monitored through the end of January to determine trends.

Board Appreciation Month

The Superintendent noted that **January is School Board Appreciation Month** and presented appreciation gifts to Board members. Appreciation was expressed for the Board's service and dedication.

Attendance Recognition

The Superintendent recognized **Coquille Valley Elementary** for achieving **90% student attendance**, commending students and staff for this accomplishment.

Enrollment Projections and Budget Impact

The Superintendent reported that the district completed **three enrollment projections** for the upcoming school year:

- First projection: **1,150 students**
- Second projection: **1,140 students**
- Final projection submitted to the state: **1,130 students**

Based on current enrollment trends, he stated that **1,130 students is an optimistic estimate**. This figure reflects a reduction of **70 students** compared to the prior year's budgeted enrollment of 1,200.

The district currently receives **\$11,048 per student**, resulting in a projected **revenue reduction of approximately \$773,000** for the next school year.

The Superintendent explained that enrollment projections submitted to the state will be used for all fiscal estimates prepared in **March and May**.

Roll-Up Costs

The Superintendent reviewed estimated **roll-up costs**, which include mandatory and operational increases such as:

- New interim assessment requirements under **Senate Bill 141**
- Required purchase of a new diagnostic assessment system, as the district's current tool was not among the state-approved options
- Staff training associated with new assessments
- PERS contributions, totaling approximately **33% of salary costs** (27% base rate plus up to 6% pickup)
- Anticipated increases in insurance costs related to recent facility claims

Estimated roll-up costs are currently projected at approximately **\$1.25 million**, subject to adjustment as final figures are received.

Based on enrollment losses and roll-up costs, the Superintendent reported that the district is currently projecting a need to **reduce the budget by approximately \$1.8 million** for the next school year.

He noted that similar reductions have been announced by districts across Oregon and emphasized that these impacts are driven primarily by **declining enrollment**, not yet by

legislative actions. He stated that the administrative team is developing a plan to address these reductions and will present options to the Board at the **February board meeting**.

Legislative Advocacy

The Superintendent reported that district leadership participated in legislative advocacy efforts, encouraging lawmakers to access the **Education Stability Fund** to prevent further reductions for the upcoming school year.

Law Enforcement Appreciation

The Superintendent recognized **January as Law Enforcement Appreciation Month** and thanked **School Resource Deputy John Owens** for his dedication and service to students and staff. He highlighted Deputy Owens' consistent presence and responsiveness.

The Superintendent also noted the success of the **Driver's Education Program**, with **40 students** completing coursework, contributing to improved community safety.

Facilities Updates

Coquille High School Water Leak

The Superintendent provided an update on a significant underground water leak at Coquille High School. After initial difficulty locating the source, the leak surfaced and caused extensive flooding.

Costs incurred to date include:

- **Tri-County Plumbing** repairs: approximately **\$11,000**
- Stair and railing erosion repairs: approximately **\$33,000**
- Replacement of failed sump pumps: approximately **\$7,300**
- Negotiated city water bill: approximately **\$23,000** (equivalent to five years of typical water usage)

Insurance claims are still under review, and the district is awaiting confirmation of coverage amounts.

Boiler Update

The Superintendent reported that the **high school boiler remains inoperable**, resulting in no heat in approximately half of the building. Replacement parts have been ordered, with anticipated arrival in the coming week. Repairs will proceed upon delivery.

Audit and Business Office Recognition

The Superintendent commended **Fiscal Director Denise Hale** and the Business Office for their work during the audit process and for ongoing efforts with the IRS. He reported that the district recently received a **\$16,000 refund from the IRS**, recovering fees previously paid in 2023.

He also thanked **Assistant Superintendent Jeff** and high school staff for their extensive preparation related to the **civil rights audit**, noting the significant volume of documentation gathered and submitted.

The Superintendent concluded his report and invited questions.
There were none.

8.0 Discussion/Action

Agenda Item 8 (Local Service Plan) required formal approval. A motion was made by Steve Britton to approve the Local Service Plan. The motion was seconded by Marsha Frost.
Motion carried unanimously.

9.0 Consent Agenda

10.0 Staff and Public Comment

Carrie Tafiely addressed the Board regarding student transitions.

11.0 Adjournment

Board Chair adjourned the meeting at 7:06 p.m.

Approved



Cognille

School District #8

Section 3

SB 141

“Oregon Accountability Bill”

Coquille SB 141 Committees

- ▶ *K-2 Attendance
- ▶ *3rd Grade Reading Proficiency
- ▶ *8th Grade Math Proficiency
- ▶ *9th Grade On-Track
- ▶ *4-Year Graduation Rate
- ▶ *5-Year Completer Rate

Coquille SB 141 Committees

- ▶ Over 50 Employees on Committees
- ▶ Admin, Teacher, and Classified
- ▶ All committees met at least three times
- ▶ Longitudinal Data, current practices, and Regional Trends
- ▶ Recommendations for future investments
- ▶ Recommendations for continued success

Coquille SB 141 Committees

- ▶ **K-2 Attendance**
- ▶ 1. Memorable Opportunities
- ▶ 2. Utilize Data to Inform Trends and Address Needs
- ▶ 3. Increase Transportation for All Students

Coquille SB 141 Committees

- ▶ 3rd Grade Proficiency
- ▶ 1. Assessment and Fidelity to CORE Curriculum
- ▶ 2. Collaborative Planning and Professional Development
- ▶ 3. Vertical and Horizontal Writing Alignment

Coquille SB 141 Committees

- ▶ 8th Grade Math Proficiency
- ▶ 1. Math Alignment PreK-12
- ▶ 2. Response to Intervention
- ▶ 3. Professional Development

Coquille SB 141 Committees

- ▶ **9th Grade On-Track**
- ▶ Implement Interdisciplinary “Success Teams”
- ▶ Prioritize Attendance as the Primary Success Indicator
- ▶ Robust Credit Recovery Plan

Coquille SB 141 Committees

- ▶ **4-Year Graduation**
- ▶ Task Adult(s) with Attendance Outreach
- ▶ Adult/Student connection to school
- ▶ Continue to offer variety of programs of interest

Coquille SB 141 Committees

- ▶ **5-Year Completer**
- ▶ Sustained GED/NCRC Option Funding
- ▶ Summer Completion Stipends
- ▶ Mental Health & Re-engagement
- ▶ More Staffing
- ▶ Evening Funding

Coquille SB 141 Committees

- ▶ **NEXT STEPS**
- ▶ Establish interim assessments for 2026-2027 and beyond
- ▶ Admin Team create SB 141 plan
- ▶ Admin Team present plan in May
- ▶ School Board approve Budget in June

Coquille SB 141 Committees

► Questions???

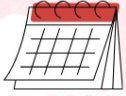


Cognille

School District #8

Section 4

Winter Lakes High School



CALENDAR

- FEBRUARY 3RD: 2ND ROUND OF NCRC TESTING
- FEBRUARY 6TH: FORESTRY AND LOGGING FIELD TRIP
- FEBRUARY 11TH: - FIRE DRILL
- FEBRUARY 11TH: - ADMIN MEETING
- FEBRUARY 11TH: - BOARD MEETING
- FEBRUARY 14TH: - VALENTINES DAY
- FEBRUARY 16TH: - PRESIDENT'S DAY (NO SCHOOL)
- FEBRUARY 17TH: - SPRING EXPANDED OPTIONS ADVISING
- FEBRUARY 20TH: - PROGRESS REPORTS
- FEBRUARY 27TH: - PROFESSIONAL DEVELOPMENT DAY FOR STAFF

FIRST WEEK OF MARCH:

- MARCH 2ND-6TH: CLASSIFIED APPRECIATION WEEK
- MARCH 2ND-6TH: CONFERENCE WEEK
- MARCH 9TH-12TH: COLLEGE AND CAREER WEEK



LEARNING FOCUS



CONTINUED COMMUNICATION/CONFERENCES WITH FAMILIES
FOCUSED ON COMPLETING THEIR H.S. DIPLOMA AND ON TRACK FOR
POST SECONDARY GOALS.



MARCH IS NATIONAL COLLEGE AND CAREER MONTH.
COME JOIN US THE FIRST WEEK TO HELP STUDENTS
WRITE RESUMES AND DO PRACTICE INTERVIEWS.



COQUILLE SCHOOL DISTRICT #8

February 11, 2026

Two reports in one! Sinko Says...

CURRICULUM.DIRECTOR

The Equity Team met on January 13th. We have seated a team of junior high students representing grades 6-8 at Winter Lakes Elementary. Students completed applications which were screened by a committee of classified and certified staff. We will discuss matters of equity and campus relevance (such as dances.) As we continue this school year, the Equity Team will look to serve all students across all campuses in an equitable manner.

The social science text adoption team has obtained perusal materials for grades 5-12 from current publishers. The junior-senior high states that Geography is the specific area within Social Sciences that must be updated. CJSHS adopted a Personal Finance text in the 2024-2025 school year- in advance of the implementation of this re-implemented social science content area. We will meet again in March to discuss the perusal materials review. We plan to make our recommendations of specific titles/ publishers to the Board at the April 8th Board meeting.

The next split professional development/teacher workday is scheduled for February 27th.

Wayne, Denese, Jeff, and have completed uploading information requested from ODE for our Title Audits. We will hear what next steps, if any, we need to take to meet compliance in Title I, II, IV, Foster Care, McKinney-Vento and common compliance measures.

Wayne, Denese, and I attended the combined COSA/OASBO Winter Conference in Salem on January 27-28th. We heard presentations on leadership, finance, and the upcoming "Short Session" of the Oregon State Legislature.

GRANTS

Reporting for Quarter 2 of our Integrated Programs and the YDD Reengagement grant is complete. A huge thank you to Shanda and Dense for their support in the reporting process! We will apply for the OASIE (Title VI) funding on or before March 6, 2026.

WINTER.LAKES.PRINCIPAL

On January 15th, Ms. Emma Rostykus graced us with a harp concert. She allowed students to pluck or strum strings and played "Country Roads" by John Denver so we could do a sing-along. Thank you to Ms. Rostykus and Principal Ruiz for giving my students this opportunity!

We held our first dance- the "Snow Ball" on January 16th. Approximately thirty students in grades 6-8 attended. Students chose 80's music, much to the delight of chaperones Kim Gallagher, Tanya Sinko, and Chris Anderson!

Semester One report cards were sent during the last week of January.

Teachers meet twice a month as a team and once per month as an SST team. We are seeing positive changes in behavior from students as we strive to be a Wonderful Learning Environment for all.

Our February Family Engagement is "Love our Patriots!", held from 5-6:30 PM on February 19th in the gym.

Feel free to join us at this or future events!



COQUILLE JUNIOR HIGH SCHOOL REPORT

CALENDAR

February 10	Jr High Advisory: Wildcat Wake Up
February 11	Jr High Advisory: Wayfinder SEL
February 11	School Board Meeting
February 16	No School - President's Day
February 18	Calendar Committee Meeting
February 25	Coquille Jr. High- Oregon Battle Of the Books
February 27	No School - Work Day/PD Day

Junior High Instructional Focus

- **Mathematics:** 7th graders are working on solving multi-step equations. 8th graders are being introduced to Functions in Mathematics. 7th and 8th graders are also beginning to prepare their cross-curricular presentations for the annual Junior High Showcase.
- **Social Studies:** 7th graders are learning about the Revolutionary War era and its impacts. 8th graders are learning about ancient civilizations and their influences. 7th and 8th graders are also beginning to prepare their cross-curricular presentations for the annual Junior High Showcase.
- **Science:** 7th and 8th graders are developing and using models to explain and understand Motion and Force with its different characteristics. Both Junior High grades are beginning to prepare their cross-curricular presentations for the annual Junior High Showcase.
- **English Language Arts:** Both 7th and 8th graders are working on understanding aspects of Informative and Argumentative writing styles. Both Junior High grades are beginning to prepare their cross-curricular presentations for the annual Junior High Showcase.

Community Engagement This Winter

We invite the board and our community to see the great work happening on campus. Junior High students will be competing in the annual Oregon Battle of the Books this month. The Winter athletics season is now in full swing for boys' basketball and we encourage you to join us in cheering on our student-athletes. Your support at these events is a powerful motivator for our students.



COQUILLE HIGH SCHOOL REPORT

CALENDAR

February 7	Robotics Competition
February 10	Rural Pathways Partner Orientation
February 11	FFA LDEs
February 11	Army Presentation for Interested Students
February 12	HS Knowledge Bowl
February 16	No School
February 18	Calendar Committee
February 19	BLM Agriculture Field Trip
February 19	Rural Pathways Webinar Meeting
February 24	Staff Meeting
February 25	Choir Festival
February 25	Jr. High OBOB
February 27	No School: PD/Work Day
February 28	Jazz Festival
February 28	Choir Festival

LEARNING FOCUS

Our high school agriculture and FFA program continues to provide students with meaningful, hands-on learning experiences and opportunities for achievement. Recently, agriculture students received flower plugs in preparation for the annual spring plant sale. Students are actively engaged in building and equipping the greenhouses, carefully arranging flower baskets, and developing practical skills in plant science, teamwork, and responsibility.

We are also proud to celebrate several outstanding student accomplishments. Bella James, Oakley Johnson, and Bailey Smith successfully completed their Oregon FFA State Degree interviews this week and have now fulfilled the rigorous requirements necessary to earn the State FFA Degree this spring at the Oregon FFA State Convention. This is the highest honor a state association can bestow and is a symbol of exceptional achievement. In addition, Rylie West placed first with the chapter scrapbook she created, and Oakley Johnson earned first place with her secretary's book. Both entries will advance to the state level. These achievements reflect the dedication, leadership, and excellence of our students and the continued strength of our FFA and agriculture program.

Please Join Us!

School board members are always welcome to view what is happening at Coquille Junior Senior High School. Our teachers work hard daily to ensure that our students have meaningful learning experiences. Come and see the learning that is taking place in our classrooms!

Coquille Valley Elementary School Board Report for 2/11/2026



February Calendar: 18 student contact days

February Character Trait: Integrity

2/17- President's Day No School

2/23- 100th Day of School

2/26- 6th grade movie after school

2/26- Eagle Assemblies

Oregon Statewide Assessment System (OSAS)

Preparation for the upcoming spring OSAS is in full swing at CVE. Our 3rd through 6th-grade students are diligently preparing for the English Language Arts (ELA) and Mathematics assessments, while our 5th graders are also focusing on the Statewide Science assessment. The ELA and Math assessments include a Computer Adapted Test and a Performance Task. Teachers analyze data to identify specific learning targets and familiarize students with the testing format. Our goal is to ensure every student feels confident and equipped to demonstrate the grade-level standards they have mastered throughout the year. Teachers provide students with sample assessments and allow them to ask questions and build familiarity with expectations while mastering effective test-taking strategies

Schoolwide Positive Behaviors

At CVE, we remain committed to reinforcing positive school behaviors across all settings, from the classroom to the playground. A cornerstone of this effort is our Monthly Eagle Assemblies, where we gather as a community to celebrate student successes and recognize those who consistently model our core values. Parallel to our behavioral focus, we continue to prioritize our 'Every Day Matters' initiative. By encouraging positive attendance habits and rewarding consistency, we are ensuring that every student is present to take advantage of the high-quality instruction and supportive culture we have built together. During the month of January all our grade levels were at or above 90% attendance!

Coming in March!

Dr. Seuss Night and Read Across America Week- We are excited to invite you to our annual Dr. Seuss Night at CVE on March 4 from 5:30-7:00 pm. This fun-filled evening celebrates the joy of reading with engaging activities, storytelling, and games inspired by Dr. Seuss's beloved books. We are looking for guest readers to lead 15-minute storytelling sessions. Your participation would provide a wonderful opportunity for our students and families to connect with the Board while celebrating the importance of literacy. We hope you can join us in making this event a memorable experience for all!

Accelerate Reader (AR) Celebration- Our students are working hard to achieve their AR goals. Teachers have been tracking their progress and working hard to motivate students to read with a specific goal in sight. Students that attain their goal will watch a movie at the Sawdust Theatre! We are proud of our students' perseverance and look forward to celebrating their academic growth with this experience.



LINCOLN SCHOOL OF EARLY LEARNING

1366 N. Gould St, Coquille, OR 97423 /541-396-2811/ Fax:541-396-7351

Amy May, Principal

Lincoln School of Early Learning – February Board Report

February Calendar:

9: Fire Drill @ 1:00

13: Friendship Celebration

16: No School – President’s Day

20: Character Trait Assembly @ 9:00 – Caring

23: 100th Day of School Celebration

26: Lion Paw Assembly @ 9:00

27: No School – PD & Teacher Work Day



Ms. Martin’s students had the opportunity to learn about living things, specifically different types of ‘bugs.’

Learning-Focused

In January, we practiced our first ALICE drill, which was the lockdown portion. Our teachers presented the concept in an age-appropriate manner and read the book, “We’re Not Scared, We’re Prepared.” This book emphasizes the importance of listening to your teacher and doing what they instruct you to do. The drill was a success.

February may be the shortest month of the year, but it is full of growth and activity at Lincoln. Our students are diving deep into explicit phonics instruction, mastering new addition and subtraction strategies, and engaging in daily social-emotional practices to build a supportive classroom community.

Invitation

Come celebrate a major milestone with us as we reach the **100th day of school!** This achievement marks incredible progress in number sense and stamina. To celebrate, our classrooms will participate in various engaging activities, such as:

- Creating and displaying **collections of 100 items**.
- Designing custom **100th-day vests**.
- Participating in **100-item scavenger hunts**.
- Collaborating to complete **100-piece puzzles**.
- Strengthening number fluency by **identifying numbers 0–100**.

Coquille School District Athletic Director Report

February 2026

Calendar:

Sports You schedule for the next month is on the following pages.

Areas of Focus and Note:

The boys' special district wrestling tournament (state qualifier) will take place on February 13 & 14 at South Umpqua High School.

The girl's special district wrestling tournament (state qualifier) will take place on February 20 & 21 at Cottage Grove High School

The state wrestling tournament will once again be held in Portland's Memorial Coliseum on February 26 & 27.

The 2026 high school baseball, softball and track & field schedules are posted on the OSAA website (Athletic.net for Track) and the Sports You calendar.

High school spring sport practices begin March 2nd.

Junior High track & field practice commences on March 9th.

High School Head Football, Jr Hi Baseball and Jr Hi Softball coaching positions are in the hiring process.

So far this school year the Coquille Valley Booster Club has successfully put on the annual Hall of Fame Banquet, created a Hall of Fame display in the CHS gym, kept up with sponsorships and banners, supplied team banners to display in the CHS gym lobby as well as senior banners for all of the sports teams. The group has also financially supported several groups including band, girls basketball and flag football. Their next project is to complete the gazebo/carport near the Devil's Hut to provide a sheltered area for various activities.

League schedules for football and volleyball for next fall are complete and have been posted on Sports You.

Invitation:

Your presence at any and all events is encouraged and welcomed. We will be in need of volunteers to assist with the April 3rd home twilight track & field meet.

10:00 am - 11:59 pm ● High School Girls Wrestling @ Cottage Grove Tournament

4:00 pm - 7:00 pm ● Coos County Livestock Association Dinner

February 9, 2026

Monday

4:15 pm - 11:59 pm ● Jr Hi Boys Basketball @ Winston

February 10, 2026

Tuesday

4:00 pm - 11:59 pm ● Boys JV Basketball @ Siuslaw

4:00 pm - 11:59 pm ● JV Girls Basketball @ Siuslaw

5:30 pm - 11:59 pm ● Varsity Girls Basketball @ Siuslaw

5:45 pm - 7:15 pm ● Cheer Practice (Club Sport)

7:00 pm - 11:59 pm ● Boys Varsity Basketball @ Siuslaw

February 11, 2026

Wednesday

10:00 am - 11:59 pm ● District Leadership CDE's

4:15 pm - 11:59 pm ● Jr Hi Boys Basketball @ Coffenberry

February 12, 2026

Thursday

5:45 pm - 7:15 pm ● Cheer Practice (Club Sport)

February 13, 2026

Friday

All-day ● High School Boys Wrestling @ SD 3 Tournament

4:00 pm - 11:59 pm ● Boys JV Basketball @ Glide

4:00 pm - 11:59 pm ● JV Girls Basketball @ Glide

5:00 pm - 6:30 pm ● 6th grade basketball

5:30 pm - 11:59 pm ● Varsity Girls Basketball @ Glide

7:00 pm - 11:59 pm ● Boys Varsity Basketball @ Glide

February 14, 2026

Saturday

All-day ● High School Boys Wrestling @ SD 3 Tournament

February 15, 2026

Sunday

2:00 pm - 11:59 pm ● Coos Youth Auction Committee Meeting

February 16, 2026

Monday

All-day ● Rule of 8

All-day

● Rule of 8

11:00 am - 1:00 pm

● MP Senior Center Community Service

February 17, 2026**Tuesday**

4:00 pm - 11:59 pm

● Boys JV Basketball v Sutherlin

4:00 pm - 11:59 pm

● JV Girls Basketball v Sutherlin

5:30 pm - 11:59 pm

● Varsity Girls Basketball v Sutherlin

5:45 pm - 7:15 pm

● Cheer Practice (Club Sport)

7:00 pm - 11:59 pm

● Boys Varsity Basketball v Sutherlin

February 18, 2026**Wednesday**

4:15 pm - 11:59 pm

● Jr Hi Boys Basketball @ Marshfield

February 19, 2026**Thursday**

4:00 pm - 11:59 pm

● Boys JV Basketball v South Umpqua

5:30 pm - 11:59 pm

● Varsity Girls Basketball v South Umpqua

5:45 pm - 7:15 pm

● Cheer Practice (Club Sport)

7:00 pm - 11:59 pm

● Boys Varsity Basketball v South Umpqua

February 20, 2026**Friday**

All-day

● High School Girls Wrestling @ Special District Tournament

February 21, 2026**Saturday**

All-day

● High School Girls Wrestling @ Special District Tournament

February 23, 2026**Monday**

4:00 pm - 11:59 pm

● Jr Hi Boys Basketba v North Bend

February 24, 2026**Tuesday**

6:00 pm - 7:30 pm

● Trap Team Parent Meeting

February 25, 2026**Wednesday**

4:00 pm - 11:59 pm

● Jr Hi Boys Basketball @ Sutherlin

February 26, 2026**Thursday**

All-day

● High School Boys Wrestling @ State Tournament

All-day

● High School Girls Wrestling @ State Tournament

February 27, 2026**Friday**

All-day ● High School Boys Wrestling @ State Tournament

All-day ● High School Girls Wrestling @ State Tournament

March 2, 2026**Monday**

4:15 pm - 11:59 pm ● Jr Hi Boys Basketball @ Azalea

5:00 pm - 11:59 pm ● District Proficiencies Due to State

March 3, 2026**Tuesday**

7:00 pm - 11:59 pm ● Coos Youth Auction Committee Meeting

March 4, 2026**Wednesday**

4:00 pm - 11:59 pm ● Jr Hi Boys Basketball v Siuslaw

March 5, 2026**Thursday**

4:00 pm - 11:59 pm ● Jr Hi Boys Basketball v Gold Beach

March 18, 2026**Wednesday**

12:00 pm - 12:00 am ● State FFA Convention

4:00 pm - 11:59 pm ● Baseball v Waldport

4:00 pm - 11:59 pm ● Softball v Waldport

March 19, 2026**Thursday**

All-day ● State FFA Convention

4:00 pm - 11:59 pm ● HS T & F @ Siuslaw

March 20, 2026**Friday**

All-day ● State FFA Convention

4:00 pm - 11:59 pm ● Softball v Bandon

March 21, 2026**Saturday**

All-day ● State FFA Convention

4:30 pm - 11:59 pm ● Baseball v Neah-Kah-Nie

March 22, 2026**Sunday**

12:00 am - 1:00 pm ● State FFA Convention

March 28, 2026**Saturday**



Coquille School District Technology Report

2-5-26

Technology has been super busy getting things unpacked and organized these past few weeks since the holidays. Recently, our main furniture has been moved, and this has been super helpful in getting this move completed. We are now about 95% completely moved we still have a few items that need to be moved over, but for the most part the majority of what remains we will be scheduling with our electronics recycling partners.

Most of my recent focus has been on preparing the district's technology budget for the 26-27 school year. As of last Friday, my version-1 of the district technology budget. This year due to instability in trade it has been difficult forecasting what technology equipment costs will look like by July.

We have chosen our winning bids for both our E-rate networking equipment bids and our E-rate funded re-cabling project at Coquille Junior Senior Highschool. A company by the name of Questivity won the bid for equipment and our local First Call Technology LLC won the quote for our re-cabling project. We are excited for all the great network upgrades coming for the Summer of 2026.

Another big project that I have been diligently working on these last couple months has been completed. Our PACE cyber security insurance provider last year made it a requirement to sign-up for a "Cyber Hygiene Scan" provided by DHS, once a month DHS scans our school districts public IP addresses searching for vulnerabilities. If a vulnerability is found, then you will begin receiving the report weekly until the vulnerability no longer is returned in the scan. These last few months, I have been working on building a VPN or (virtual private network) connection for the school district that utilizes MFA (Multi-Factor Authentication). This requires a VPN server to be set-up and built then configured. The district firewall provides VPN capability, but it is not protected via-MFA and to get that additional protection there would be an additional cost. I chose to build the VPN server myself utilizing OpenVPN, I was able to get the system fully built and completed. Unfortunately, after this completion we began getting weekly vulnerability scan results from DHS because a vulnerability had been found. The new VPN server was using a self-signed certificate. Considering PACE also requires that all vulnerabilities found by the vulnerability scan be rectified, I essentially now have more to do, I now must add a digitally signed certificate to the newly built VPN server. The next few weeks I spent getting the certificate and then getting it configured to the VPN server. Joe Frishman with NB school district helped get `vpn.coquille.k12.or.us` DNS setup to an IP. Last week, I finally completed the digital certificate configuration and Monday when we should have received our weekly security scan results because a vulnerability is still being found, we did not. This was reassuring because this tells me that the vulnerability is no longer being discovered therefore, we will return to

getting a report once a month. I will know for sure within a month when we receive the monthly scan results. These DHS vulnerability scans have been very helpful, and I recommend them for any company or institution.

On the horizon, WLE administration has decided to move to a 1:1 check-out model for Chromebooks, we have already begun preparing for this we are currently getting inventory isolated to fulfill this need. We have many security camera system upgrades throughout the district coming in the next few months and preparation for our big summer projects.

Respectfully,

A handwritten signature in black ink, appearing to read "Sean Wirebaugh", is centered below the text "Respectfully,".

Sean Wirebaugh, Technology Director

FOOD SERVICE JANUARY AT A GLANCE

Total Days with staff out: 10

Total meal service days: 18

50 sack lunches were sent out for January.

Farm to CNP: Plan to purchase some fruit from Coquille Produce.

LOOKING AHEAD IN FEBRUARY

Additional site monitoring will be completed

USDA commodity delivery: February 17th

Sack lunches will be available for students going on field trips or athletic trips.

Begin process for summer meal program. SFSP

Potentially adding a stop at Coquille library.

USDA ordering training to be completed February 5th

-Order USDA food for 2026-27 school year.



Transportation:
February 2026

This January, we successfully completed our on-route evacuation drills as required by ODE.

I have budgeted for new radios for the Transportation Department. Our current radio system is becoming outdated, and upgrading it is costly. When the system was originally purchased, the cost exceeded \$65,000. The new radios will cost around \$7,000 and operate using cellular data rather than traditional radio frequencies. This allows statewide use rather than being limited to our immediate area. The units are handheld with wireless handsfree microphones. Instead of installing radios in each vehicle, we will issue radios directly to employees. We have already purchased a few units, and they have performed very well.

We are currently gathering quotes and developing recommendations for our next fleet purchase. The options under consideration include a large bus or a 9-passenger ADA-accessible wheelchair van. With declining enrollment, we are evaluating our existing fleet to determine which vehicles could be replaced and sold to help offset the cost. A few buses are nearing the end of their 10-year depreciation cycle, with additional buses reaching that point next year. We are continuing with our planned replacement schedule as vehicles come off depreciation to maintain consistency in our fleet depreciation and replacement plan.

We are well into the winter sports season and will soon be preparing for spring sports and field trip season.

We are also in the process of hiring a substitute bus driver, which is great news for the department. This will provide much-needed relief for both office operations and driving coverage.

Respectfully,

Nate





School Resource Deputy February Report

- *Participated in threat assessment at CHS.
- *Driver's Education class started with 5 students on 2/2/26.
- *Spoke to parent regarding concerns with their student at CVE.
- *Assisted Lincoln school with a student who left campus by themselves.
- *Responded to possible threat at CHS/Jr High. Staff responded well to the incident. Had good assistance from Oregon State Police and the Sheriff's Office. Threat was unfounded.
- *I did security at dance held at CHS.
- *I responded to a parent situation at Lincoln School. I spoke to involved parent, and we figured out a plan to prevent a repeat of the situation.
- *I spoke to a student at Coquille Jr. High about a posting they put on the internet.
- *Responded to and interviewed a student and parent regarding an incident at CVE.
- *I spoke to a student regarding her vehicle at CHS being tampered with this was a prank by another student. I spoke to the student who did the prank to educate this student.
- *I spoke to a student at CVE regarding giving a false report.
- *I'm working on putting together a team from CHS and WLHS to participate in Skills Day at SOCC on April 15th. The students will participate in processing a Crime Scene.
- *I assisted CVE administration regarding a student leaving campus.
- *I assisted CVE administration regarding a phone call they had received from an adult who had connection with a student at CVE. I followed up and spoke to the caller explaining concerns we had about his phone call.
- *Assisted administration at CHS/Jr High regarding a student possibly doing self-harm to self.

End of Report
Deputy John Owens

FROM THE DESK OF JEFF PHILLEY

SPECIAL EDUCATION

Currently we have two Speech Language Pathologists (SLP) and one Speech Language Pathologist Assistant (SLPA). One of our SLP's is retiring, but we'll be able to fill this retirement by hiring a second SLPA. The speech team is a vital part of our overall special education team as they provide data and insight to the evaluation team when we are considering whether students could fall under multiple disability categories. Additionally, a high quality speech evaluation is required when we are considering if a student is eligible for the category of Autism Spectrum Disorder (ASD). For the educational criteria of an ASD disorder, a student has to present with deficits in three social communication categories. Those categories are reciprocity, which is 'give and take' interaction, non-verbal communication and relationship development.

EA staffing has been consistent this year, but we've had some challenges with our SpEd teaching staff. For the last few months, we've been down three SpEd teachers for various reasons. It's been a big team effort to keep the program moving forward in a positive way for students, and I have been filling in as case manager for those three teachers.

NURSING

As you are aware, schools have a supply of Narcan (naxalone) that can be administered to an individual suffering from an opioid overdose. Every K-12 school in Oregon can receive up to three free kits. These kits include a wall-mounted box, naloxone nasal spray, and instructions.

I'm excited to announce that we will be receiving another nasal spray to assist students in medical emergency. We currently stock Epi-pens which is an injectable epinephrine to administer to students in anaphylactic shock. Next year, we will be receiving epinephrine nasal spray, which will be significantly easier to administer than the injection. Right now, it's going by the trademark name Neffy. You will hear more about this next year.

CIVIL RIGHTS AUDIT

The in-person audit interviews will take place the week of March 16th. I'll give the Board a copy of the results when I receive it. We've also received a copy of a facilities audit which included a lot of ADA items to work on. I'll plan to present both these reports to the Board in the future, we are still working through them.

Jeff 2/6/26



Cognille

School District #8

Section 5

COQUILLE SCHOOL DISTRICT #8
APPROPRIATIONS BY FUND & FUNCTION

2/5/2026															
FUND #		Adopted Budget 2025-2026	Function 1XXX Instruction	Adopted Budget 2025-2026	Function 2XXX Support Services	Adopted Budget 2025-2026	Function 3XXX Enter. & Comm. Svcs.	Adopted Budget 2025-2026	Function 4XXX Facilities Acq. & Const.	Adopted Budget 2025-2026	Function 5XXX Interag./Fund Trans.	Adopted Budget 2025-2026	Function 6XXX Contingency	Adopted Budget 2025-2026	Function 7XXX Unapp. EFB
100	Actuals	\$ 9,643,709	\$ 4,271,147	\$ 7,527,507	\$ 4,488,173	\$ 237,173	\$ 145,327	\$ -	\$ -	\$ 1,348,790	\$ 900,711	\$ 1,000,000	\$ -	\$ -	\$ -
100	Encumbrances		\$ 5,013,913		\$ 2,799,923		\$ 94,706		\$ -		\$ 436,690		\$ -		\$ -
		\$ 358,649	\$ 9,285,060	\$ 239,411	\$ 7,288,096	\$ (2,860)	\$ 240,032	\$ -	\$ -	\$ 11,389	\$ 1,337,401	\$ 1,000,000	\$ -	\$ -	\$ -
2XX	Actuals	\$ 2,452,525	\$ 1,052,807	\$ 1,775,139	\$ 601,341	\$ 1,368,377	\$ 606,522	\$ 73,376	\$ 40,850	\$ 114,637	\$ 114,638	\$ -	\$ -	\$ -	\$ -
2XX	Encumbrances		\$ 918,636		\$ 406,023		\$ 620,660		\$ -		\$ -		\$ -		\$ -
		\$ 481,082	\$ 1,971,443	\$ 767,775	\$ 1,007,364	\$ 141,194	\$ 1,227,183	\$ 32,526	\$ 40,850	\$ (0)	\$ 114,638	\$ -	\$ -	\$ -	\$ -
3XX	Actuals	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3XX	Encumbrances		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4XX	Actuals	\$ -	\$ -	\$ 175,562	\$ 144,414	\$ -	\$ -	\$ 1,225,001	\$ 149,261	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4XX	Encumbrances		\$ -		\$ 30,280		\$ -		\$ 1,958		\$ -		\$ -		\$ -
		\$ -	\$ -	\$ 868	\$ 174,694	\$ -	\$ -	\$ 1,073,782	\$ 151,219	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6XX	Actuals	\$ -	\$ -	\$ 115,000	\$ 39,425	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
6XX	Encumbrances		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
		\$ -	\$ -	\$ 75,575	\$ 39,425	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7XX	Actuals	\$ -	\$ -	\$ -	\$ -	\$ 8,243	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
7XX	Encumbrances		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
		\$ -	\$ -	\$ -	\$ -	\$ 8,243	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL:		\$ 12,096,234	\$ 11,256,503	\$ 9,478,208	\$ 8,470,154	\$ 1,613,792	\$ 1,467,215	\$ 1,298,377	\$ 192,069	\$ 1,463,427	\$ 1,452,038	\$ 1,000,000	\$ -	\$ -	\$ -
		839,731		1,008,054		146,577		1,106,308		11,389		1,000,000		-	

COQUILLE SCHOOL DISTRICT #8
Year-to-Date Activity & Forecast
GENERAL FUND
Dec-25

		Adopted Budget 2025-2026	Actual July	Actual August	Actual September	Actual October	Actual November	Actual December	Estimate January	Estimate February	Estimate March	Estimate April	Estimate May	Estimate June	Actual/ Estimate Totals	Difference Actual/Estimate to Budget
Revenues:																
Account #																
5400	Beginning Fund Balance	1,900,000	-	-	-	-	-	2,109,778	-	-	-	-	-	-	2,109,778	(209,778)
111x	Property Taxes	2,844,252	-	15,851	14,982	81,144	2,376,364	82,253	51,985	38,765	58,757	26,882	21,001	54,007	2,821,991	22,261
1114	HERT Tax	1,000	-	-	-	-	-	-	-	-	-	-	-	1,000	1,000	-
1510	Interest	230,000	14,775	15,100	15,765	13,619	16,448	19,698	19,259	19,089	19,089	19,089	19,089	17,007	208,027	21,973
17xx	Student Fees	28,000	-	-	2,710	7,002	1,618	3,611	3,417	3,417	3,171	3,856	992	2,800	32,593	(4,593)
1810	Child Development Center	135,000	9,586	11,638	8,020	8,704	5,362	5,517	6,200	6,200	6,200	6,200	6,200	7,386	87,212	47,788
1910	Rentals	25,000	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	3,171	25,000	-
1940	Services Provided Other LEA	-	-												-	-
1990	Miscellaneous Revenue	100,000	89	203	3,285	22,593	3,087	6,963	2,310	47,956	18,367	1,205	8,935	3,582	118,574	(18,574)
1991	Reimburseable Income	-	-												-	-
2101	County School Fund	14,500	-		23,347	-								7,250	30,597	(16,097)
2199	Other Intermediate	5,000	-											5,000	5,000	-
3101	State School Fund	14,300,000	2,360,133	1,179,359	1,179,289	1,178,743	1,178,603	1,178,022	1,178,022	1,178,022	1,178,022	1,178,022	1,178,022		14,144,259	155,741
3103	Common School Fund	174,427	-						87,214					87,213	174,427	0
3299	Other Restricted State Revenue	-	-												-	-
3910	DHS-Child Care	-	-												-	-
4801	Federal Forest Fees	-	-												-	-
490X	Revenue on Behalf of District	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5200	Interfund Transfers	-	-	-	-		-	-	-	-	-	-	-	-	-	-
	TOTAL REVENUES:	19,757,179	2,386,567	1,224,135	1,249,381	1,313,789	3,583,467	3,407,827	1,350,391	1,295,433	1,285,590	1,237,238	1,236,223	188,416	19,758,457	(1,278)
Expenditures:																
100	Salaries	8,406,734	206,622	266,626	738,363	748,916	790,076	724,844	691,004	708,166	708,166	708,166	708,166	1,562,545	8,561,660	(154,926)
200	Benefits	6,025,531	132,619	169,507	494,808	496,760	501,254	731,512	467,285	490,315	490,315	490,315	490,315	1,133,305	6,088,309	(62,778)
300	Purchased Services	1,228,014	73,216	37,963	132,244	34,707	97,702	77,844	99,495	109,784	103,514	109,459	109,751	85,060	1,070,739	157,275
400	Supplies & Materials	1,260,251	77,552	230,704	144,331	111,594	99,325	56,357	58,546	69,093	69,571	69,742	60,503	161,867	1,209,186	51,065
500	Capital Outlay	38,364	24,017	2,854	-	-	-	-	-	265	265	265	1,364	8,000	37,029	1,335
600	Other	1,175,285	163,047	267,642	33,640	22,874	110,476	55,744	7,488	107,981	55,823	106,022	201,007	5,040	1,136,784	38,501
700	Transfers Out	623,000				623,000	-								623,000	-
800	CONTINGENCY:	1,000,000												-	-	1,000,000
	TOTAL EXPENDITURES:	19,757,179	677,074	975,296	1,543,385	2,037,851	1,598,833	1,646,300	1,323,818	1,485,604	1,427,654	1,483,969	1,571,106	2,955,817	18,726,707	1,030,472
ESTIMATED FUND BALANCE/ CARRYOVER AT MONTH END:																
		1,709,493	1,958,333	1,664,328	940,267	2,924,900	4,686,426	4,712,998	4,522,828	4,380,765	4,134,034	3,799,152	1,031,750			
PROJECTED ENDING FUND BALANCE															1,031,750	-
PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2025															5%	

COQUILLE SCHOOL DISTRICT #8

Year-to-Date Activity & Forecast

GENERAL FUND

For the period ending June 30, 2026

	ACTIVITY						Over/ (Under) Budget
	Adopted Budget 2025-2026	YTD Actuals through Current Month	Encumbrances	Actuals Including Encumbrances	Forecast through 6/30/2026	% Actual to Budget	
Revenues:							
Beginning Fund Balance	1,900,000	2,109,778	-	2,109,778	2,109,778	111.04%	209,778
Property Taxes	2,844,252	2,570,594	251,397	2,821,991	2,821,991	90.38%	(22,261)
HERT Tax	1,000	-	1,000	1,000	1,000	0.00%	-
Interest	230,000	95,405	112,622	208,027	208,027	41.48%	(21,973)
Student Fees	28,000	14,940	17,653	32,593	32,593		4,593
Child Development Center	135,000	48,826	38,386	87,212	87,212	36.17%	(47,788)
Rentals	25,000	11,907	13,093	25,000	25,000	47.63%	-
Services Provided Other LEA	-	-	-	-	-		-
Miscellaneous Revenue	100,000	36,219	82,355	118,574	118,574	36.22%	18,574
Reimbursable Income	-	-	-	-	-	#DIV/0!	-
County School Fund	14,500	23,347	7,250	30,597	30,597	161.01%	16,097
Other Intermediate	5,000	-	5,000	5,000	5,000		-
State School Fund	14,300,000	8,254,149	5,890,110	14,144,259	14,144,259	57.72%	(155,741)
Common School Fund	174,427	-	174,427	174,427	174,427	0.00%	(0)
Other Restricted State Revenue	-	-	-	-	-		-
DHS-Child Care	-	-	-	-	-	#DIV/0!	-
Federal Forest Fees	-	-	-	-	-	#DIV/0!	-
Revenue on Behalf of District	-	-	-	-	-	0.00%	-
Interfund Transfers	-	-	-	-	-	#DIV/0!	-
TOTAL:	19,757,179	13,165,165	6,593,292	19,758,457	19,758,457	66.63%	1,278
Expenditures:							
Salaries	8,406,734	3,475,447	5,086,213	8,561,660	8,561,660	41.34%	154,926
Benefits	6,025,531	2,526,460	3,561,850	6,088,309	6,088,309	41.93%	62,778
Purchased Services	1,228,014	453,676	617,063	1,070,739	1,070,739	36.94%	(157,275)
Supplies & Materials	1,260,251	719,864	489,322	1,209,186	1,209,186	57.12%	(51,065)
Capital Outlay	38,364	26,871	10,158	37,029	37,029	70.04%	(1,335)
Other	1,175,285	653,422	483,361	1,136,784	1,136,784	55.60%	(38,501)
Transfers Out	623,000	623,000	-	623,000	623,000	100.00%	-
SUB-TOTAL:	18,757,179	8,478,740	10,247,967	18,726,707	18,726,707	45.20%	(30,472)
CONTINGENCY:	1,000,000	-	-	-	-		
TOTAL:	19,757,179	8,478,740	10,247,967	18,726,707	18,726,707		
PROJECTED ENDING FUND BALANCE							1,031,750
PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2026							5%



Cognille

School District #8

Section 6

Coquille School District - POPULATION ONLY REPORT

January 30, 2025

Lincoln

PK-4 41 (PK - Not Calculated in Grand Total)

KG 67

1st 66

Total **133**

CVE

2nd 68

3rd 64

4th 70

5th 65

6th 76

Total **343**

CJSHS

7th 56

8th 71

9th 52

10th 59

11th 57

12th 43

Total **338**

WLE - Winter Lakes Elementary

KG 5

1st 12

2nd 14

3rd 12

4th 14

5th 13

6th 17

7th 16

8th 19

122

WLS - Winter Lakes High School

8th 2

9th 29

10th 43 1 EO

11th 56

12th 115 5 EO

Total **245**

Grand Total **1181** (Does not include PK)



Cognille

School District #8

Section 8

**Donation
Acceptance**

Donor Name	Foggy Creek Forestry, LLC
Donor Address	57145 Gladewood Road Coquille, OR 97423
Donor Phone	N/A
Item or Amount Donated	Check #236 \$250.00
Date of Donation	12/19/25
Purpose of Donation	To support Robotics Club
Conditions of Donation	None
Date Check to Business Office	1/5/26
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Thank you for your donation

-Derek Sanders

Thank you
-Kad. is. 11/14

Thank you, it's
much appreciated!
-Tanner Kerner

Thank you
-Keagan

Thank you
-Jack

Thank you!!
-Kani

Thank you
so much!

-Jacob Kingery

Thank you!
-Trier

Thank you so much!
Makenzie

Thank
you!

-maybe thank you

-Kenneth

Tradon day

Thank you

Guillermo

that you

Riley

Thank you

you
G10+! -Payton

Olive

Thank you

Thank you Ethan

-Asher

tht

Thank you for sponsoring our robotics program!
It is because of sponsors like you that our
program continues to grow and our students are
able to grow, developing engineering and innovation
skills to prepare them for careers in STEM.

Thank you
Fiona S.M

Sincerely,

John Ward

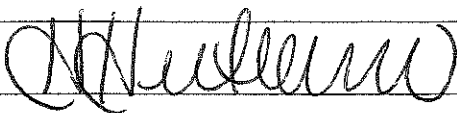
Robotics Coach

Cogville Jr./Sr. High

~~Tradon~~



Coquille School District 8**Donation Acceptance**

Donor Name	Julie Simpson
Donor Address	95008 Shelley Ln Coq.
Donor Phone	541-824-1151
Item or Amount Donated	\$60.00
Date of Donation	1/30/26
Purpose of Donation	Help students pay for their band/choir t-shirts
Conditions of Donation	CK # 5152
Date Check to Business Office	
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	
Date Purchase Made:	
What was Purchased:	
PO#:	
Closure	
Submitted By	

thank you - Nate

Thank you
Julie - isla

Julie,

We are sending so much gratitude your way for your kind hearted and generous gesture to our band program and incredible band students! Best, Ms.

Rostyhus



Thank you for being
for one of our first

Thank you - Lian

Thank you Julie

thank you - Zany

ty sm - Zany
Thank You
- Joe Fisher

THANK YOU

Thank you - Addilyn

Thank you for the
shirts! - Hunter

thank you for being
with the shirts - woot

ty sm
- val

Coquille School District 8**Donation
Acceptance**

Donor Name	United Way of Southwestern Oregon & Sause Bros.
Donor Address	PO Box 1288 Coos Bay, OR 97420
Donor Phone	N/A
Item or Amount Donated	Check #2549 - \$1000.00
Date of Donation	1/15/26
Purpose of Donation	To support the High School Boys Baseball team
Conditions of Donation	None
Date Check to Business Office	1/19/26
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul



PO Box 1288
Coos Bay, OR 97420
(541) 267-5202
info@unitedwayswo.org

United Way
of Southwestern Oregon

To Mike Spalding

Dear Mike, Congratulations, your baseball program has been given a donation in the amount of \$1000 from Sause Bros.

Have a great day,

Angela Phillips

Executive Administrator
Exec.admin@unitedwayswo.org

GIVE. ADVOCATE. VOLUNTEER.

Dear Sause Bros,

On behalf of Coquille High School's baseball program, thank you for your generous donation. Your support makes a meaningful difference for our student-athletes and helps provide them with the equipment and opportunities they need to succeed. Thank you for supporting local youth and school programs.

Coquille School District 8

Donation Acceptance

Donor Name	Jake Cochran
Donor Address	621 N. Baxter Street Coquille, OR 97423
Donor Phone	541-290-8507
Item or Amount Donated	Credit Card Donation - \$150.00
Date of Donation	1/14/26
Purpose of Donation	To support Coquille's Girls Flag Football club
Conditions of Donation	None – See attached
Date Check to Business Office	N/A
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Mr. Cochran -
Thank you for your generous
donation in support of our
Girls High School Flag Football
Program. Your contribution helps
provide our student-athletes with
the resources and opportunities they
need to grow, compete, and
Succeed.

Coquille School District 8

Donation Acceptance

Donor Name	Coos Curry Electric Charitable Foundation
Donor Address	PO Box 1268 Port Orford, OR 97465
Donor Phone	Unknown
Item or Amount Donated	Check #1280 - \$1050.00
Date of Donation	Dated 1/6/26, Received 1/13/26, Processed at Building 1/14/26
Purpose of Donation	Bright Ideas Grant, Science Dept.
Conditions of Donation	None
Date Check to Business Office	1/16/26
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	N/A
Closure	
Submitted By	Becky Sproul



Post Office Box 1268
Port Orford, OR 97465

December 31, 2025

Coquille Jr Sr High School
Attn: John Ward
499 W Central Blvd
Coquille, OR 97423

RE: Bright Ideas Grant Application

Dear John:

Congratulations! The Coos-Curry Electric Charitable Foundation has reviewed your Bright Ideas Grant Application "College Chemistry" and has approved a cash donation to help fund your project.

Enclosed is a check in the amount of \$1,050.00.

If you get a chance to take some pictures, we would love to see some pictures of your College Chemistry in action! You can email any pictures to me at foundation@cooscurryelectric.com.

Sincerely,

Tonya Welch

Tonya Welch
Secretary/Treasurer
Coos-Curry Electric Charitable Foundation

Coos Curry Electric Charitable Foundation -

On behalf of Coquille Jr. Sr. High School, thank you for your generous grant award. Your support means a great deal to our school. Because of your contribution, we will be able to purchase chemistry scales for our science department. We look forward to sharing the positive impact of your investment!

Coquille School District 8

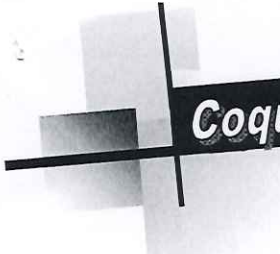
Donation Acceptance

Donor Name	John Ward
Donor Address	540 N. Alder Street Coquille, OR 97423
Donor Phone	417-988-8342
Item or Amount Donated	Credit Card Donation - \$150.00
Date of Donation	1/15/26
Purpose of Donation	To support Coquille's Girls Flag Football club
Conditions of Donation	None – See attached
Date Check to Business Office	N/A
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Mr. Ward ~

Thank you so much for
supporting Coquille's Girl High
School Flag Football. We appreciate
your generosity and commitment
to our athletes!

CHS-Go
Red
Devils!

The logo for Coquille School District 8 features a stylized cross-like shape composed of several overlapping squares in shades of gray. A thick black diagonal line runs from the top-left towards the bottom-right, passing through the center of the squares.

Coquille School District 8

Donation Acceptance

Donor Name	Coquille Valley Booster Club
Donor Address	499 W. Central Blvd Coquille, OR 97423
Donor Phone	N/A
Item or Amount Donated	Check #162, \$3,500.00
Date of Donation	1/15/26
Purpose of Donation	To help the Track Teams purchase a new high jump
Conditions of Donation	None
Date Check to Business Office	1/19/26
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What is being Purchased	Item #08-779 Intermediate High Jump Package
PO#	Requisition 1247, PO # Pending
Closure	
Submitted By	Becky Sproul

Thank you!

-Grace G

Thank you
for your
involvement!

-Faith
Gertner

We appreciate
you! -Elizabeth H.

THANK YOU ALL!
-Mattiya
Rison

Thank you
-William Snively

Thank you!
-Thalia Bue

Thank you, Coquille Booster Club, for helping
us be able to get a new high jump pit
to use for track season.

-Jake Cochran

Thank you
for everything!
-Kaylin

Thank you
so much!
-Olivia

Thank you
so so much!
-Ada



Coquille School District 8

Donation Acceptance

Donor Name	Coquille Valley Booster Club
Donor Address	499 W Central Blvd Coquille, OR 97423
Donor Phone	N/A
Item or Amount Donated	Check #166 - \$600.00
Date of Donation	1/29/26
Purpose of Donation	To support the High School Girl's Flag Football Team and the purchasing of new uniforms
Conditions of Donation	None
Date Check to Business Office	2/4/26
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	Pending
What will be Purchased	Girl's Flag Football Uniforms
PO#	Pending – Req. 1317, BSN
Closure	
Submitted By	Becky Sproul

Thank you, Booster Club, For your
generous donation to help us purchase
new uniforms for Flag Football!!!

-Jake Cochran

Thank
you for
sending our
uniforms ♥
-emily

Thank you
so much for
your support!
Bailey
Smith

We appreciate
you SO SO much!
Thank you!!!

-Ada Miller

Thank you
so much for
the help
-Rylee