

The logo for RYSS, consisting of the letters 'R', 'Y', 'S', and 'S' in a bold, blue, sans-serif font with a white outline and a green drop shadow.

RYSS

The slide features several decorative elements: a green line with a white octagon on the left; a cluster of overlapping octagons in dark green, teal, and blue on the top right; and a cluster of overlapping octagons in blue, green, and white on the bottom left. A green line with a white octagon is also on the bottom right.

***2024-2025 Annual
Performance Report & State
Compensatory Data
Presentation at Public Hearing***

February 2026

District Summary

2024-2025 Composition:

- Enrollment: 1,991 students (up from 1,888 students in 2023-2024)
- Hispanic—97.7%; White—1.1%; African American—0.9%; Asian—0.15%; Economically Disadvantaged—95.7%; Emergent Bilingual—69.2%; Students with Disabilities—10.7%

2025 Accountability Rating

- District: 88 B; Distinction Designation for Postsecondary Readiness

2025 Special Education Determination Status

- Meets Requirements

2024-2025 Charter FIRST Rating

- A: Superior Achievement, 92

2024-2025 and 2025-2026 accreditation ratings were both released February 2026

- Accredited



2025 Campus Accountability Ratings

➤ **Early College T-STEM Academy High School: 90-A**

4 Distinctions: Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Postsecondary Readiness, Top 25% Comparative Closing the Gaps

➤ **Early College STEM Academy Middle School: 91-A**

5 Distinctions: Academic Achievement in Reading/Language Arts, Academic Achievement in Science, Academic Achievement in Social Studies, Postsecondary Readiness, Top 25% Comparative Closing the Gaps

➤ **North East STEM Academy: 84-B**

2 Distinctions: Academic Achievement in Social Studies, Top 25% Comparative Academic Growth

➤ **P-STEM Academy: 78-C**



2025 Campus Accountability Ratings

➤ **BRYSS Academy High School: 96-A**

4 Distinctions: Academic Achievement in Reading/Language Arts, Academic Achievement in Science, Top 25% Comparative Academic Growth, Postsecondary Readiness

➤ **BRYSS Academy: 93-A**

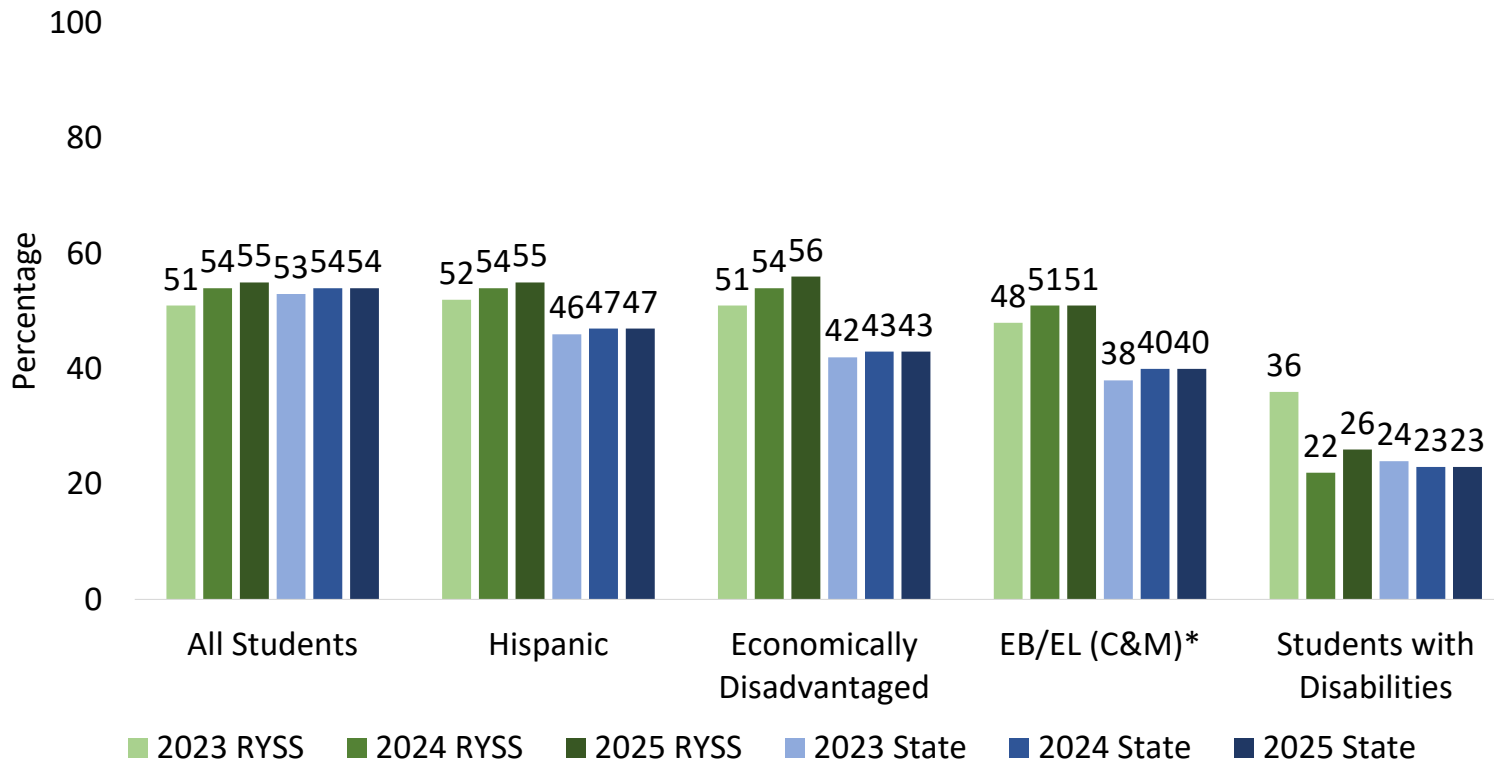
6 Distinctions: Academic Achievement in Reading/Language Arts, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Postsecondary Readiness, Top 25% Comparative Closing the Gaps

➤ **RYSS STEM Academy at Pasadena: 94-A**

3 Distinctions: Top 25% Comparative Academic Growth, Postsecondary Readiness, Top 25% Comparative Closing the Gaps



RYSS and State STAAR ELA/Reading Percentage at Meets or Above Grade Level All Grades, 2023 Through 2025

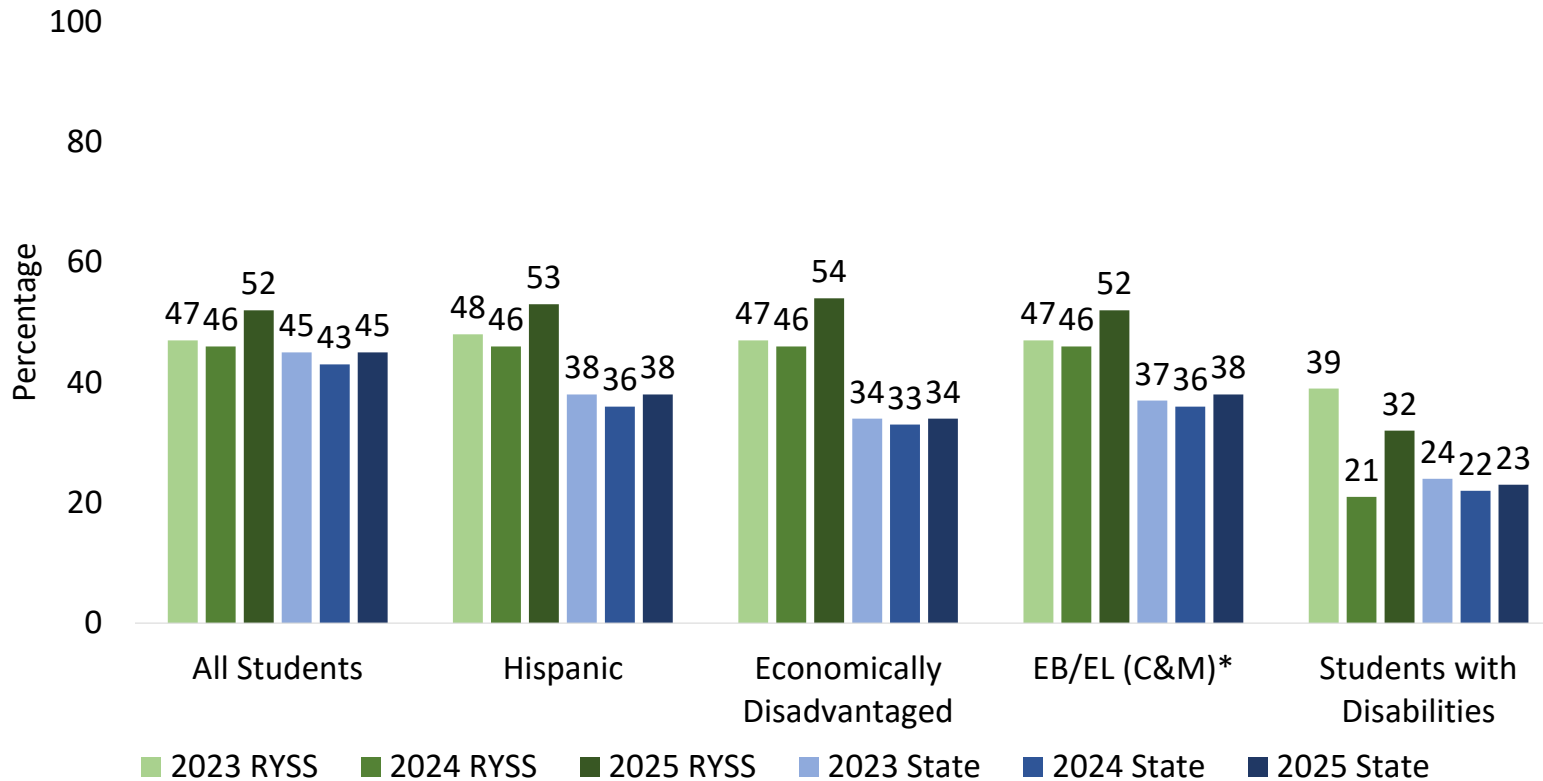


- RYSS experienced **greater increases** than the state in reading for all students and 3 of the 4 student groups shown in 2025.
- RYSS also **exceeded** state performance in reading for all students and all 4 student groups in 2025.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Mathematics Percentage at Meets or Above Grade Level All Grades, 2023 Through 2025

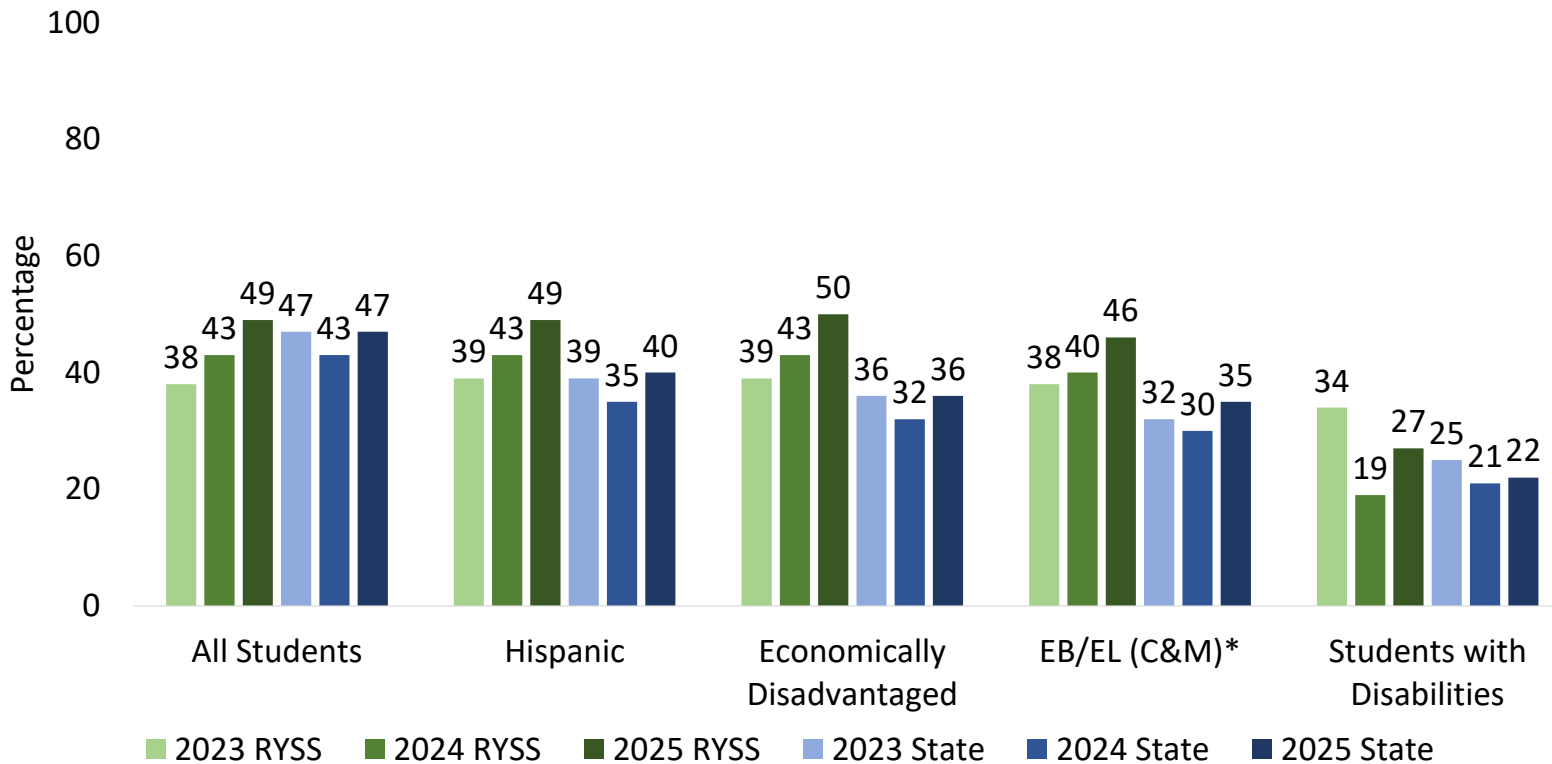


- RYSS’s math performance showed greater **increases** than the state in 2025, especially for students with disabilities.
- RYSS students continued to **outperformed** their state counterparts for all students and all student groups shown in math.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Science Percentage at Meets or Above Grade Level Grades 5, 8, and Biology, 2023 Through 2025

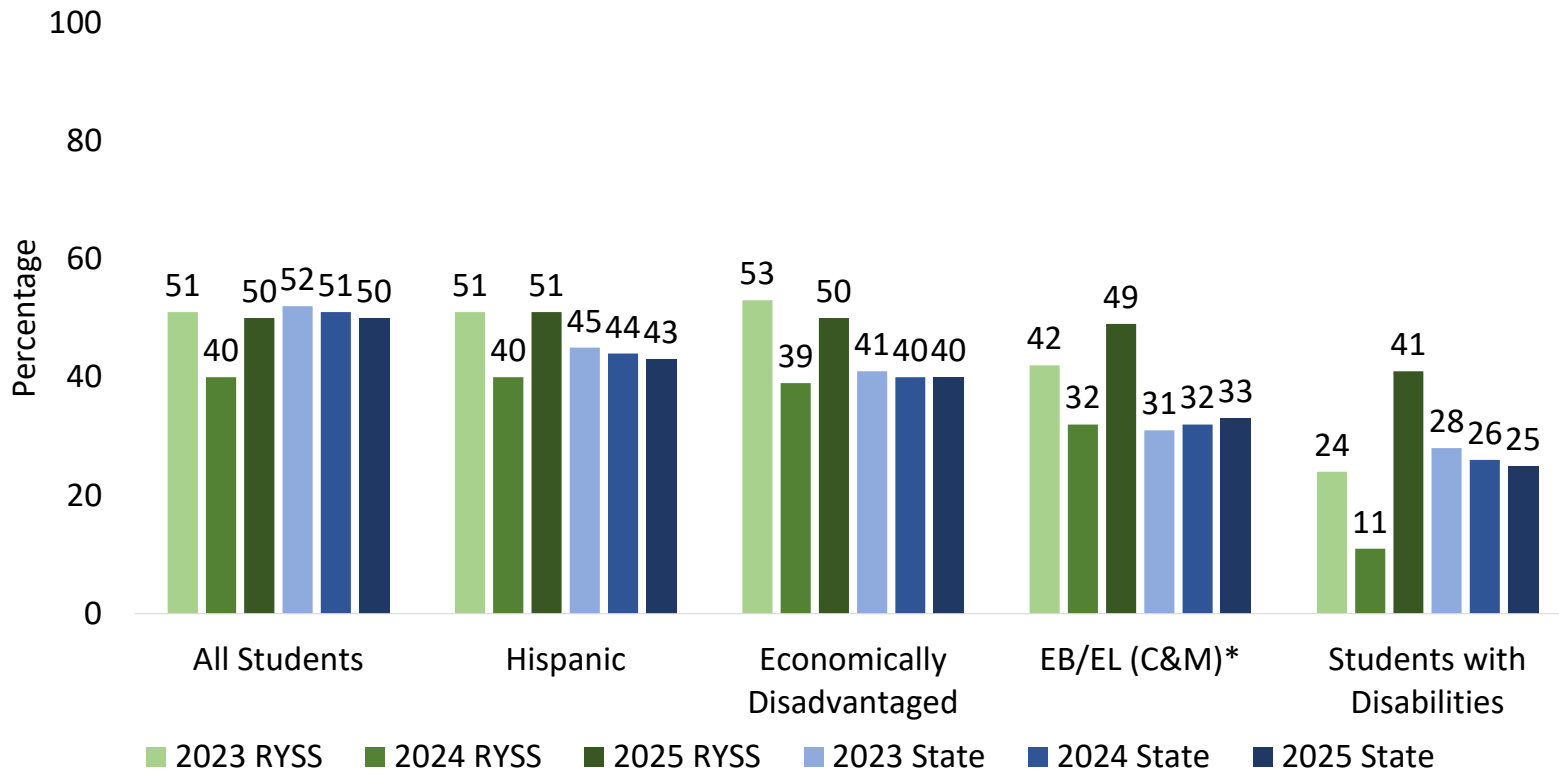


- RYSS’s science performance showed greater **increases** for 2025 than the state for all students and all four student groups shown.
- In 2025, RYSS students **exceeded** the state performance for all students and all student groups in science.



*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs

RYSS and State STAAR Social Studies Percentage at Meets or Above Grade Level Grade 8 and US History, 2023 Through 2025

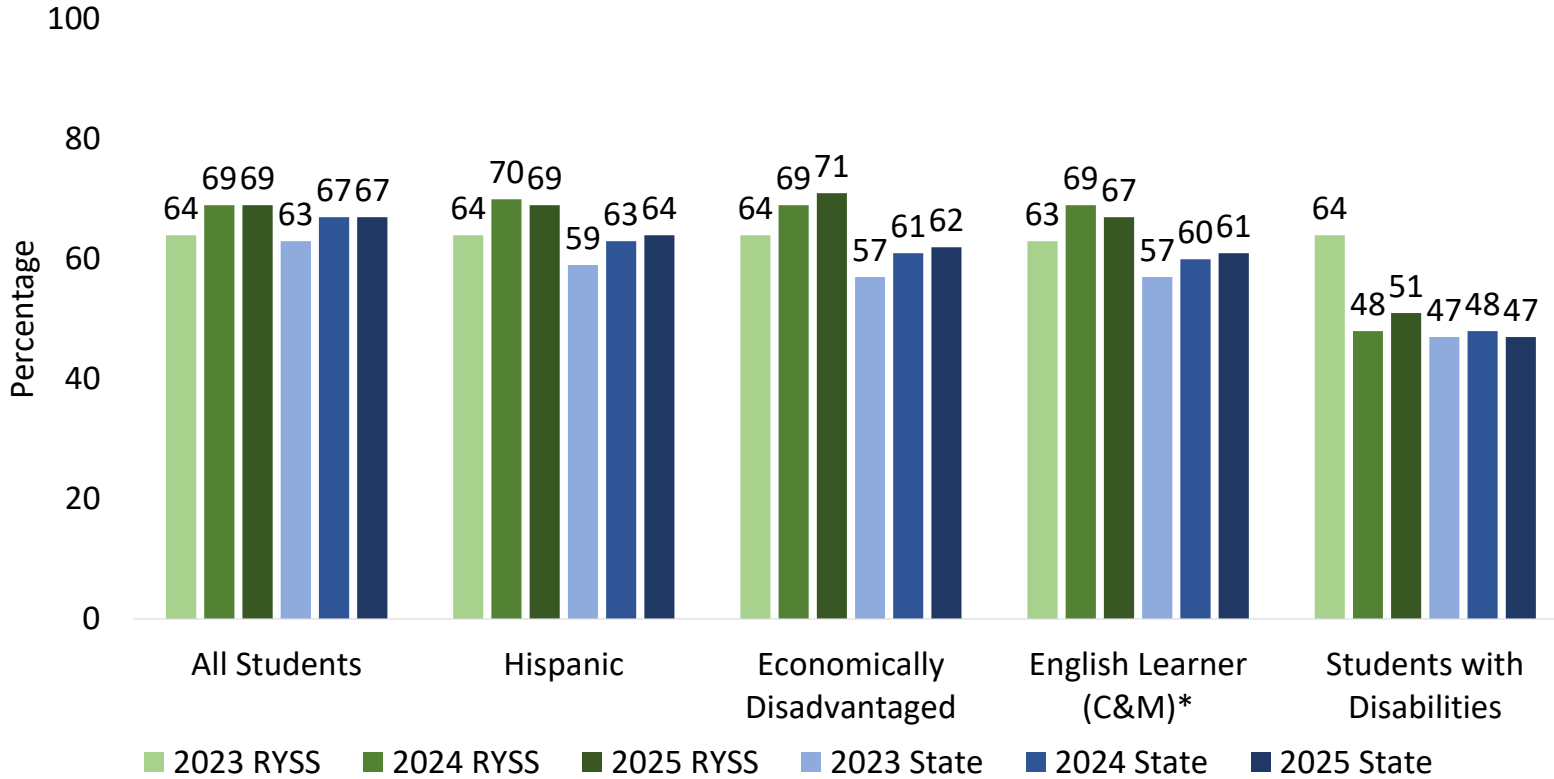


*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs

- Social studies performance for RYSS showed significant **increases** for 2025 while the state **decreased** for all students and two of the student groups.
- RYSS **met or exceeded** the state’s performance for all groups shown in 2025 for social studies.

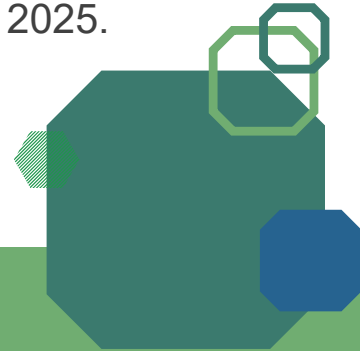


RYSS and State STAAR ELA/Reading School Progress Domain – Percent Showing Progress from Prior Year Grades 4-8, English I, and English II for 2023 Through 2025

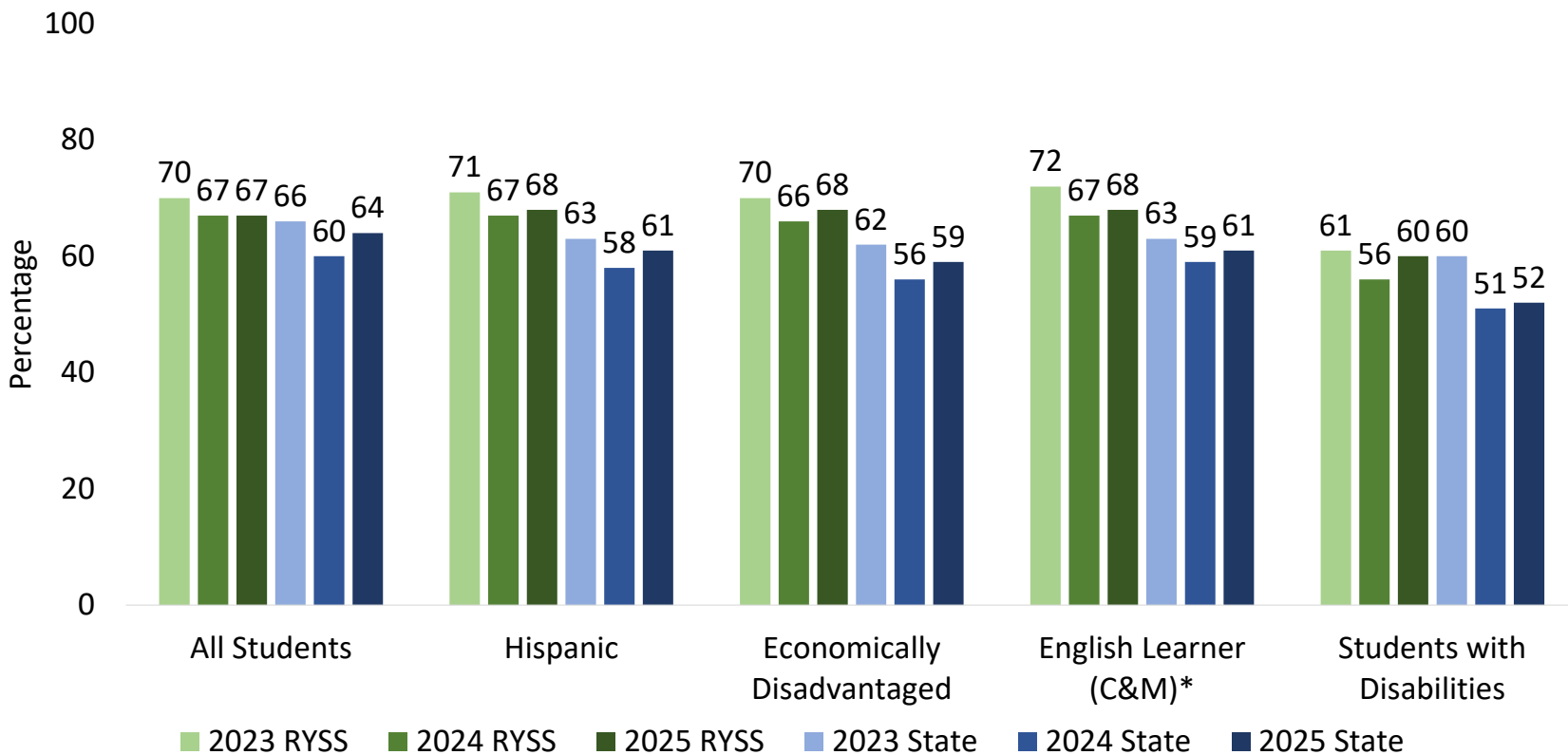


- Reading progress for RYSS students **exceeded the state rate** for all groups shown in 2025.
- Both the district and state maintained their growth rate from the prior year with some groups increasing and others decreasing their rates from 2024 to 2025.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students.



RYSS and State STAAR Mathematics School Progress Domain – Percent Showing Progress from Prior Year Grades 4-8 and Algebra I, 2023 Through 2025

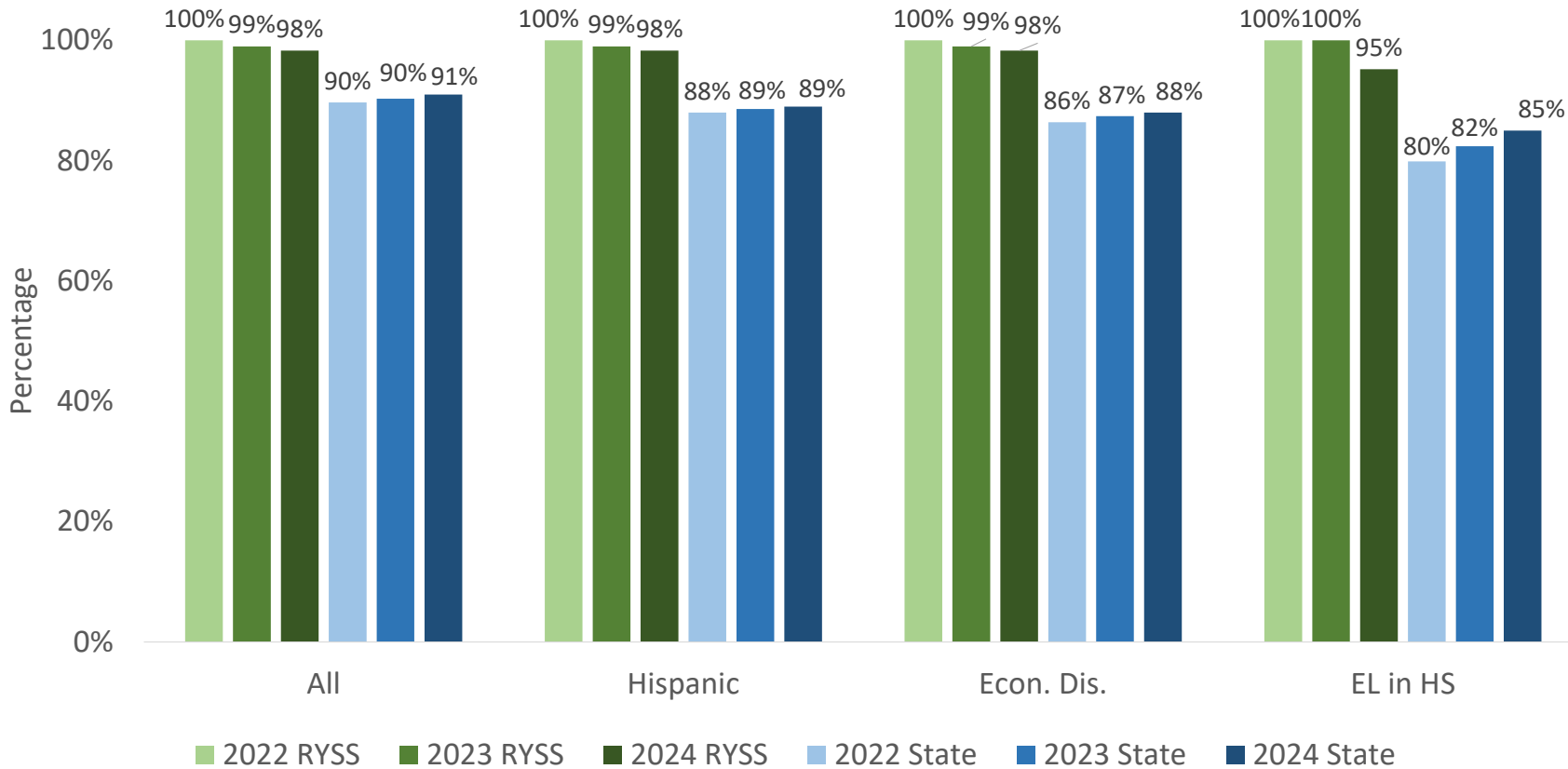


- Math progress for RYSS students **exceeded the state** for all groups shown in 2025.
- The district experienced **the same or higher rates** of growth in math for 2025 compared to 2024 while the state consistently showed improvements.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students.



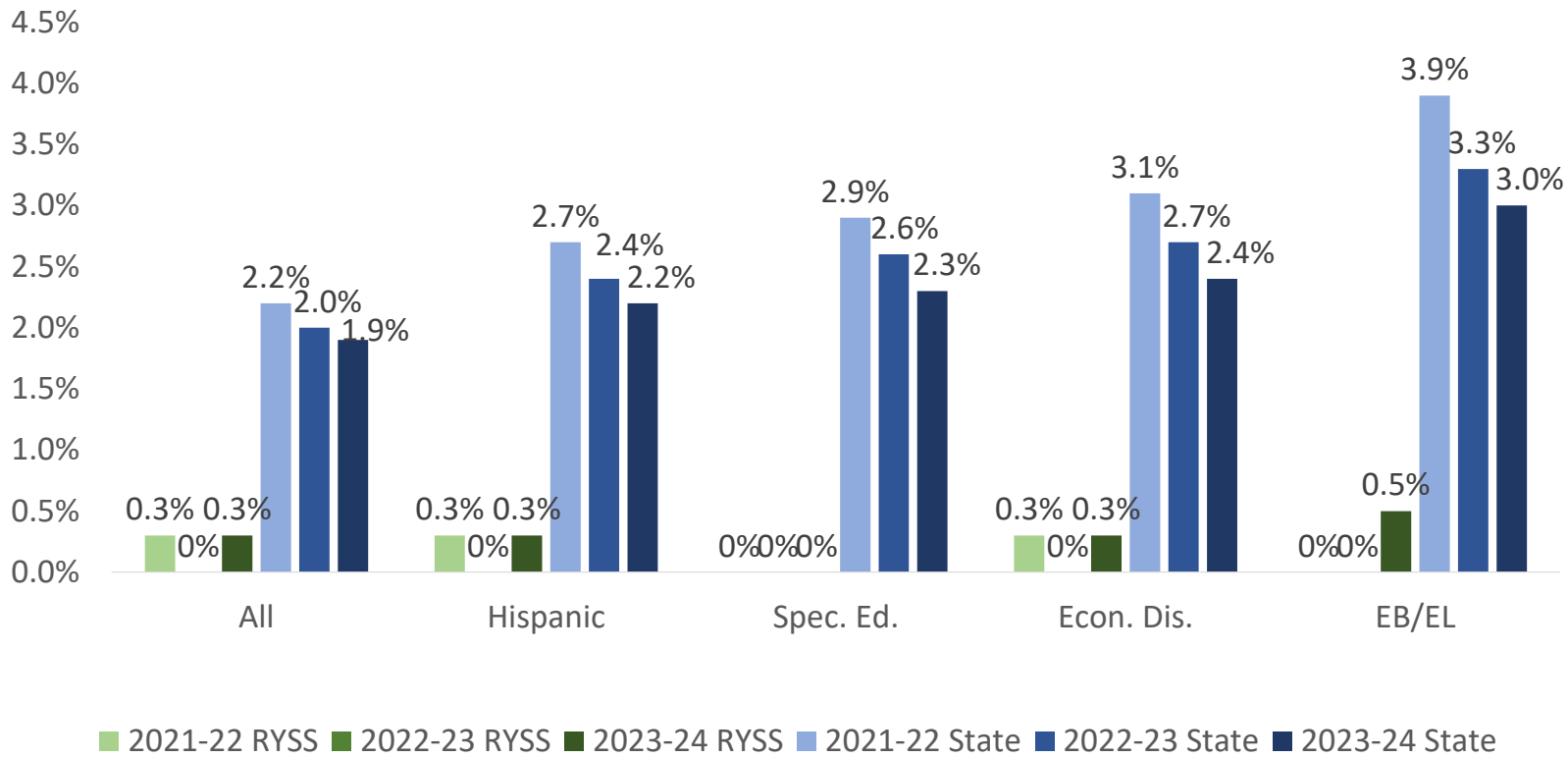
Graduation Rate for Students Graduating within Four Years



- **98%** of the Class of 2024 graduated (1 non-graduate).
- RYSS continues to have higher graduation rates than the state for all student groups with available data.



RYSS and State Annual Dropout Rates Grades 9-12 2021-2022 Through 2023-2024



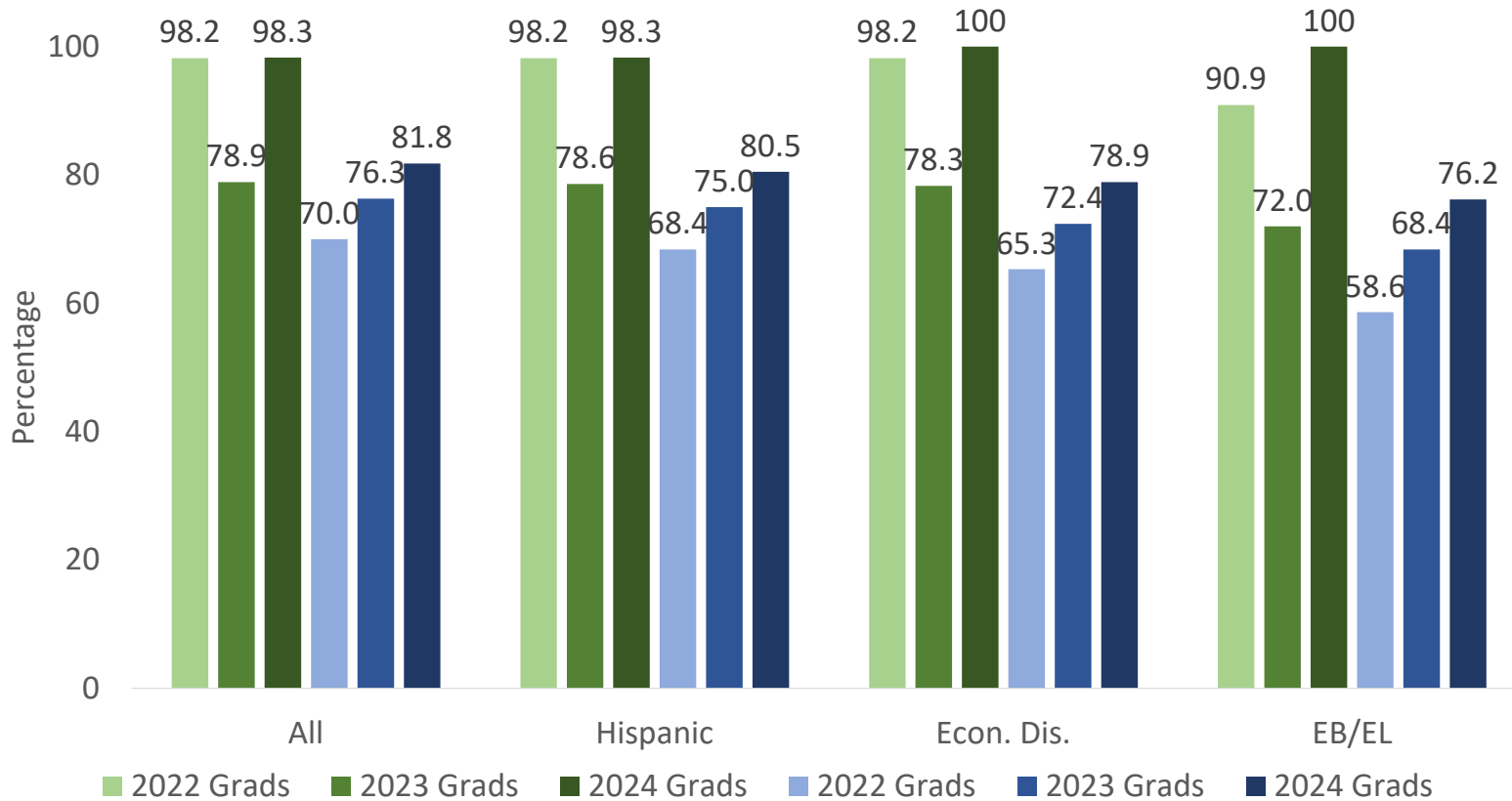
- RYSS 2023-2024 annual dropout rates reflect one student.
- RYSS 2023-2024 annual dropout rates were **lower than state rates** for all student groups shown including all students.



RYSS and State CCMR

Percentage of Students Meeting Readiness Standards

Annual Graduates, 2022 through 2024



- RYSS's CCMR **increased** for 2024 graduates and is in alignment with 2022 graduates.
- RYSS CCMR rates continue to **exceed the state rates** for each student group shown.
- As the state continues to change the rules for determining CCMR, our data will be impacted by the changing definitions.



RYSS Graduates in Texas Higher Education Annual Graduates from 2024

*Texas High School Graduates From FY 2024
Enrolled in Texas Public Higher Education Fall 2024*

RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	EARLY COLLEGE T-STEM ACADEMY	101806001	HOUSTON CITY COLLEGE (010633)	14
			SAN JACINTO COLLEGE (029137)	9
			Other Public 4-yr Institution (3)	5
			Not trackable	7
			Not found	25
			Total high school graduates	60

- Of the 60 RYSS graduates from 2024, **28 were enrolled** in Texas public institutions of higher education in the following fall.
- The largest number of RYSS graduates found by the THECB were enrolled at the Houston Community College.



Source: Texas Higher Education Coordinating Board January 2026

Discipline

Disciplinary Incidents	2021-2022	2022-2023	2023-2024	2024-2025
<u>Criminal or Violent Offense</u>	Code 26/41	Code 04/11/26/ 35/41		Code 04/41/60/ 64
Houston TSTEM & Early College High School	1	5	0	0
Houston STEM & Early College Middle School	10	6	0	0
North East STEM Academy	0	3	0	4
BRYSS Academy	1	0	0	0
District Subtotal	12	14	0	4
<u>Other Incidents</u>	Code 21/61	Code 21	Code 21	Code 21/61/63
Houston TSTEM & Early College High School	24	2	4	0
Houston STEM & Early College Middle School	120	5	2	0
North East STEM Academy	0	4	8	11
PSTEM	0	0	0	15
District Subtotal	144	11	14	26
District Total Disciplinary Incidents	156	25	14	30
Code 4-Possession of a Controlled Substance-Marijuana	Code 41-Fighting/ Mutual Combat			
Code 11 - Firearm	Code 60 Harrasment against Employee of school district			
Code 21-Violation of Code of Student Conduct	Code 61-Bullying			
Code 26-Terroristic Threat	Code 63 - -Possessed, sold gave, delivered or used E-Cigarette			
Code 35 False Alarm / False report	Code 64 - Possessed, Sold, Gave, Used, Delivered, or Under the Influence of Other Controlled			

Disciplinary Actions	2021-2022	2022-2023	2023-2024	2024-2025
<u>In School Suspension</u>				
Houston TSTEM & Early College High School	20	2	0	0
Houston STEM & Early College Middle School	112	0	0	0
District Subtotal	132	2	0	0
<u>Out of School Suspension</u>				
Houston TSTEM & Early College High School	5	4	3	0
Houston STEM & Early College Middle School	18	11	2	0
North East STEM Academy	0	8	11	20
BRYSS Academy	1	0	0	0
PSTEM	0	0	0	15
District Subtotal	24	23	16	35
District Total Disciplinary Actions	156	25	16	35

- It should be noted that 2021-2022 was the first full year after the pandemic which greatly impacted discipline. For 2024-2025, NESTEM was the only campus reporting criminal or violent incidents. Only one other campus (PSTEM) reported other discipline incidents.
- NESTEM and PSTEM were the only campuses in 2024-2025 with out-of-school suspensions.



State Compensatory Education

The goal of the State Compensatory Education (SCE) program is to provide funding to reduce disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students, at-risk students, and all other students. The purpose of the SCE program is to increase academic achievement and reduce the dropout rate for these students by providing supplemental programs and services. Annual reporting is required.



State Compensatory Education Outcomes Data

Data are provided for all students in the district and for students meeting any one of 15 statutory criteria for being identified as at-risk for dropping out of school. These criteria include: retained in grade, failed at least 2 foundation courses, did not pass state or readiness assessment, expelled in current or prior year, emergent bilingual, homeless, or pregnant/parent.

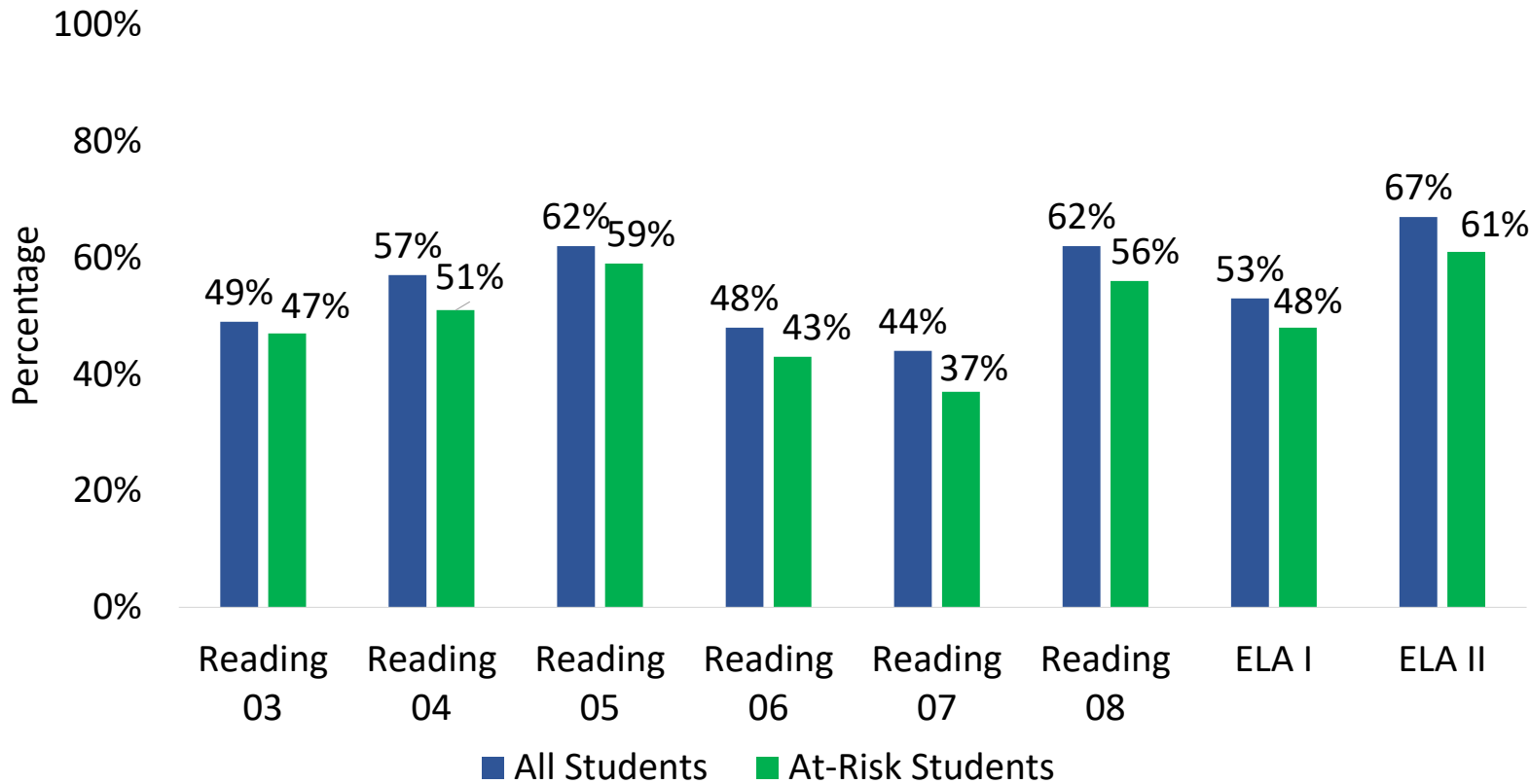
- STAAR Grades 3-8 Assessments
- STAAR End-of-Course Assessments
- Four-year Longitudinal Graduation Rate
- Annual Dropout Rate Grades 9-12

School Year	All Students	At-Risk Students	Percent At-Risk
2022-2023	1,771	1,317	74%
2023-2024	1,888	1,443	76%
2024-2025	1,991	1,537	77%



2025 STAAR/STAAR EOC Reading

District: 2025 STAAR Reading for At-Risk Students

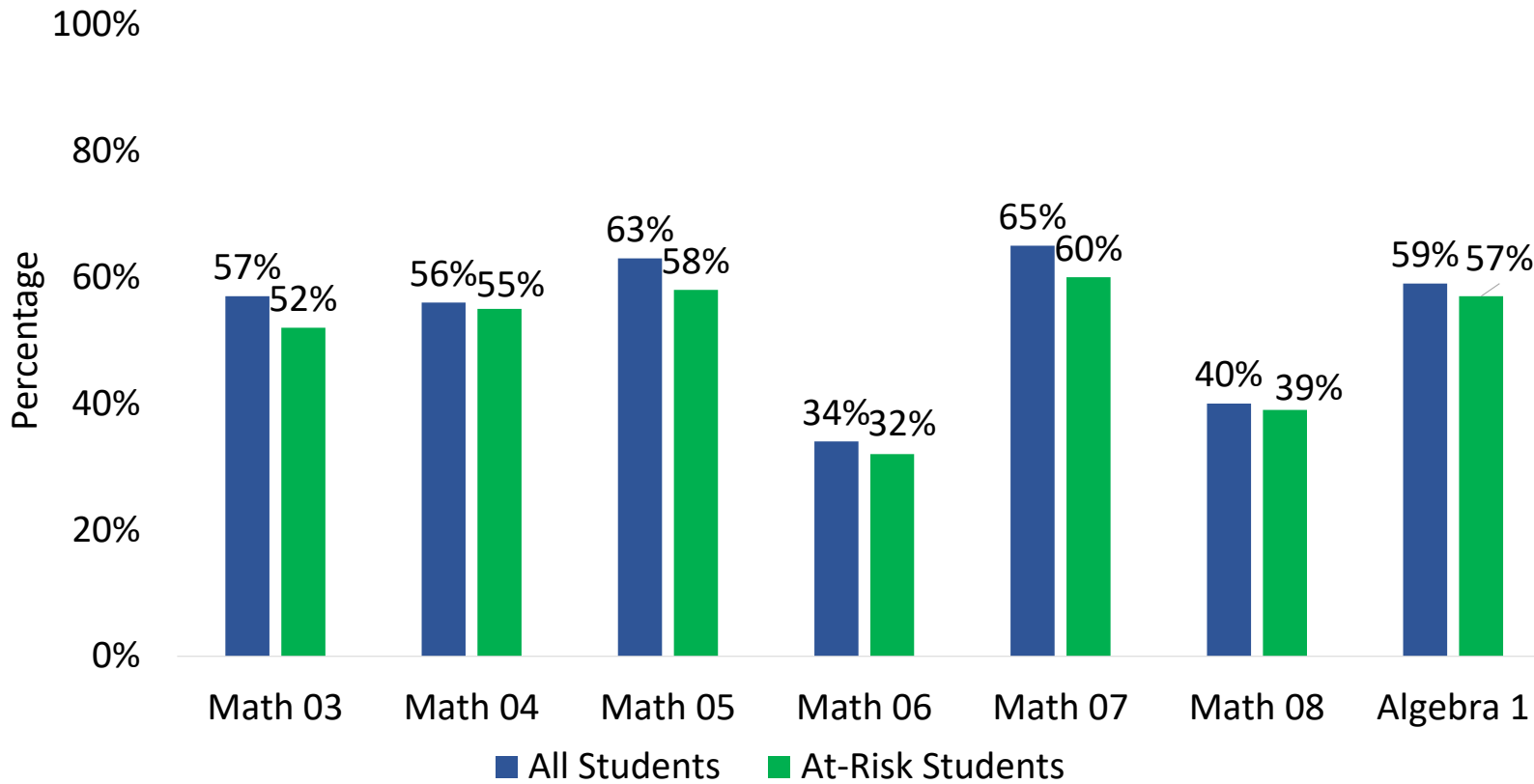


RYSS at-risk students performed between 2 to 7 percentage points lower than the district average on STAAR reading assessments in English.



2025 STAAR/STAAR EOC Math

District: 2025 STAAR Math for At-Risk Students

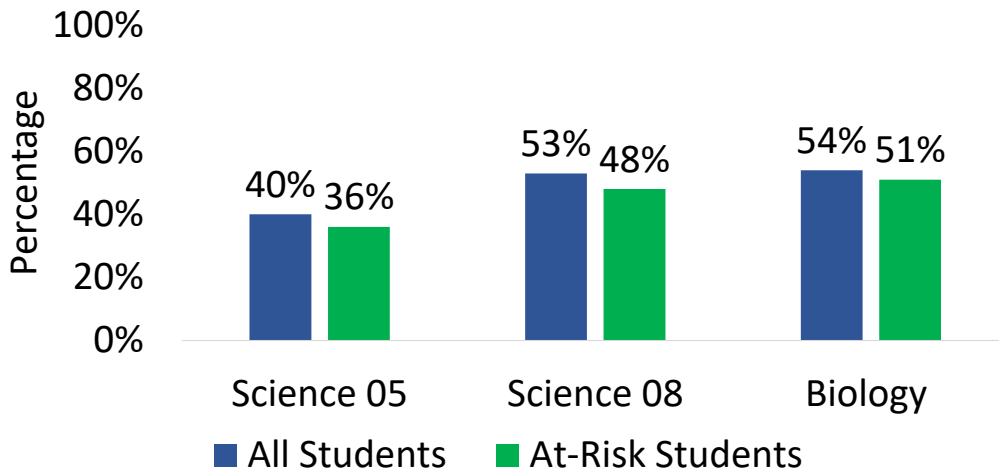


RYSS at-risk students performed between 1 to 5 percentage points lower than the district average on STAAR math.

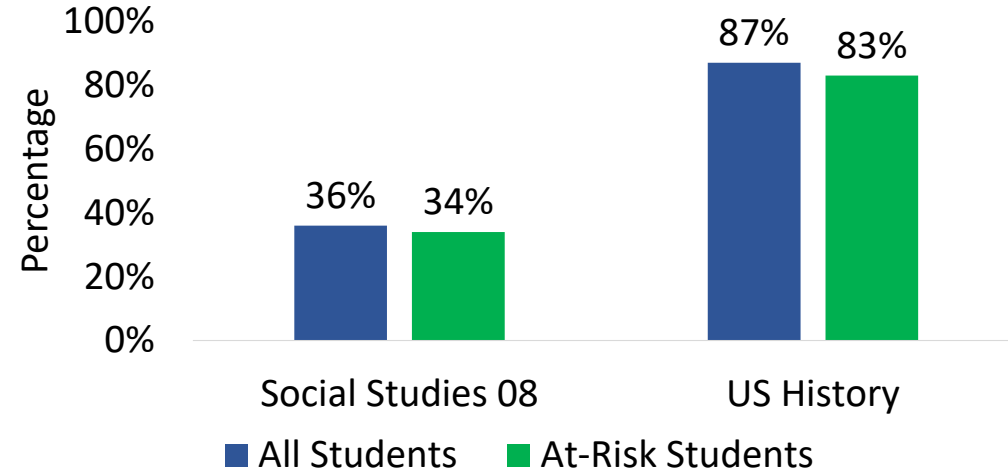


2025 STAAR/STAAR EOC Science & Social Studies

District: 2025 STAAR Science for At-Risk Students



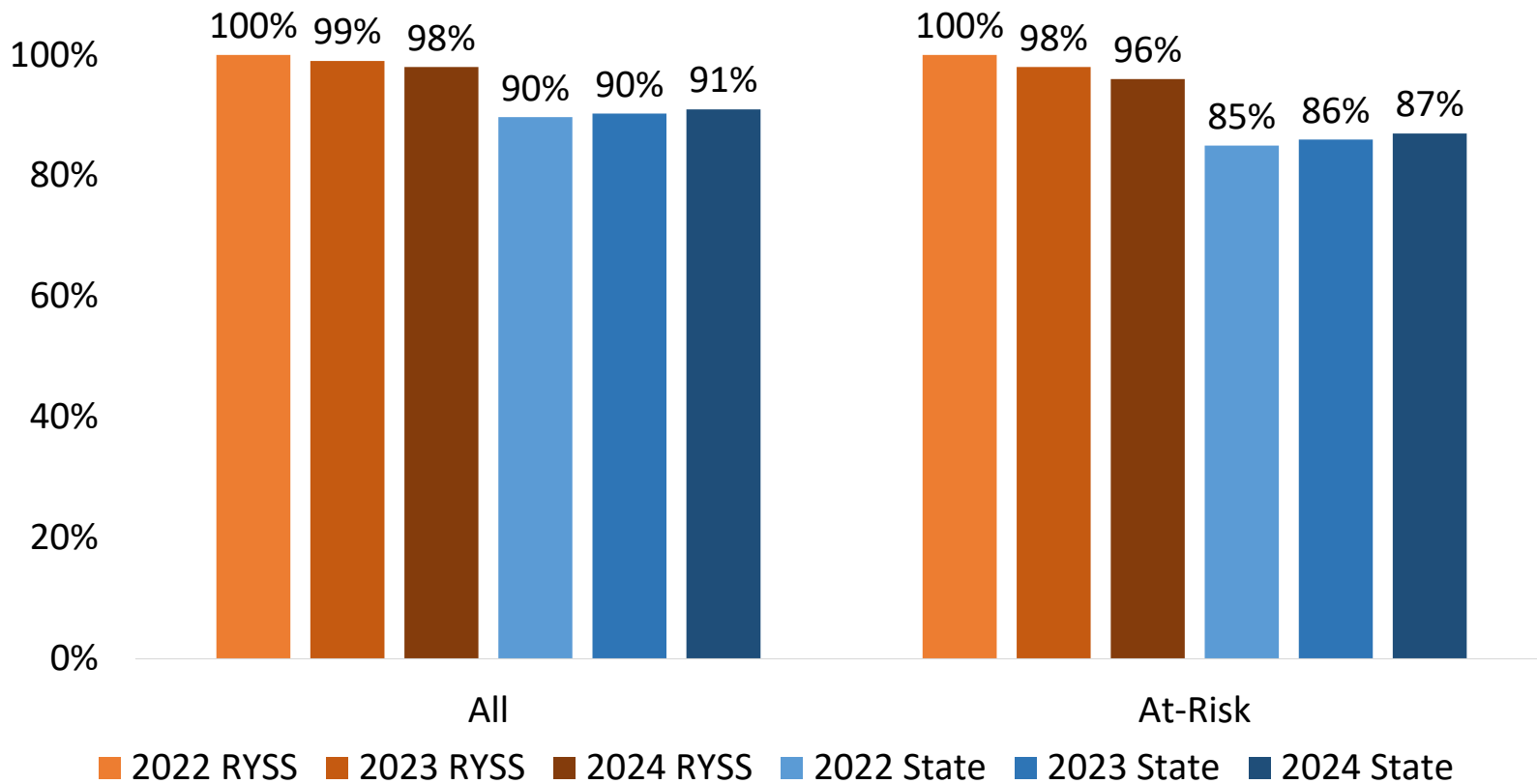
District: 2025 STAAR Social Studies for At-Risk Students



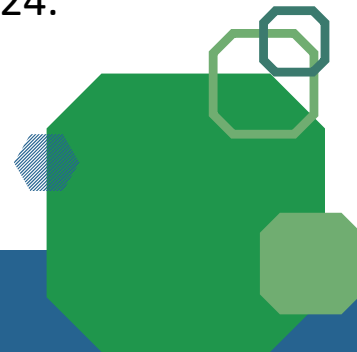
- RYSS at-risk students performed between 3 to 5 percentage points lower than the district average on STAAR science assessments.
- At-risk students performed 2-4 percentage points lower than the district social studies.



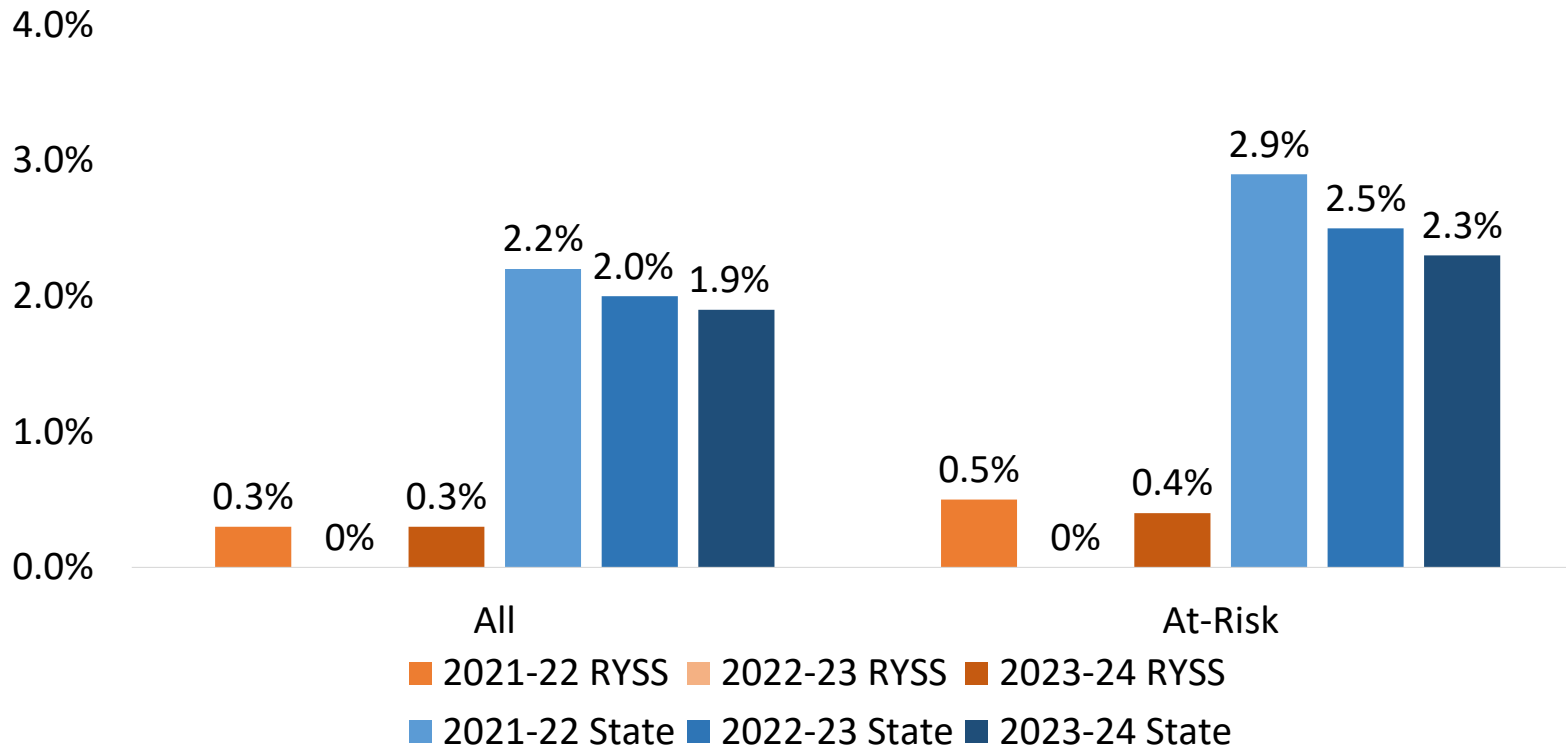
Four-Year Longitudinal Graduation Rates



Not only did the district have higher graduation rates than the state, so did RYSS at-risk students. The district's graduation rate reflects one non-graduate (who was at risk) for both the classes of 2023 and 2024.



Annual Dropout Rate for Grades 9-12



Not only did the district have lower dropout rates than the state, so did RYSS at-risk students.

The 2021-2022 and 2023-2024 annual dropout rates for grades 9-12 reflect 1 dropout who was an at-risk student.



Discussion / Questions

Hard copy of the Annual Performance Report is available at the main office. Electronic copy is available on the district's website at <https://www.ryss.org/required-postings/required-postings/homepage>

