

Program of Studies Overview and Policies



2026-27

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MISSION STATEMENT

La Salle College High School, a Catholic, independent, college preparatory school for young men of varied backgrounds, is conducted in the tradition of St. John Baptist de La Salle. Through a broad and balanced, human and Christian education, La Salle College High School guides each student in the development of his unique God-given talents and fosters a commitment to academic excellence, service, and leadership.

GRADUATE PROFILE

Men of Intellect and Accomplishment

La Salle College High School graduates, having completed a rigorous academic program, are lifelong learners who think critically and communicate effectively.

Men of Faith and Compassion

La Salle College High School graduates respect human dignity, embrace Roman Catholic tradition and morality, and value the uniqueness of their Lasallian heritage.

Men of Service and Justice

La Salle College High School graduates live their faith through their actions, recognize the interconnectedness of our world, and act on their obligation to right injustice.

Men of Integrity and Respect

La Salle College High School graduates accept responsibility for their own education and action and, in the spirit of Christian gentlemen, treat people with respect.

EDUCATIONAL PHILOSOPHY

Education at La Salle College High School continues the more than three-century tradition of Lasallian education around the world.



- Since 1680 educational institutions in more than 80 countries have been influenced by the vision and innovative spirit of Saint John Baptist de La Salle, the Founder of the Institute of the Brothers of the Christian Schools and the Patron Saint of Teachers. De La Salle transformed education by forming a community of educators with whom he developed a spirituality of teaching and learning, to give a human and Christian education to young people, especially the poor.
- Lasallian Education centers on Catholic values and personal relationships, emphasizing academic excellence, faith formation, inclusion, respect for the individual, service and social justice. A Lasallian Education strives to enrich each student's cultural, intellectual, physical, social and spiritual development.
- Today, the De La Salle Christian Brothers and their Lasallian Partners continue to respond to students through advancements in teaching, technology and scholarship. In Lasallian communities, educators touch hearts, stimulate minds and cultivate leadership to prepare students for life, work, and service to society and the Church.
- Since 1858 La Salle College High School has lived out the vision of St. John Baptist De La Salle by providing an education founded on the religious traditions of Roman Catholic Christianity and the rich timeless Lasallian heritage. At La Salle, all faculty and staff strive to embody the core principles of the Lasallian educator: a living faith, a trust in God, a recognition of God's holy presence in their daily lives, a zeal to participate in God's saving work of educating youth, a belief in the dignity of all people, and a deep concern for the disadvantaged and the poor.
- At La Salle College High School, Catholic values and personal relationships nurture our spiritual formation, fostering the academic preparation, and cultivating the personal growth of the young men. In a warm and caring environment that is built on trust, acceptance, and affirmation of one another, we emphasize a human and Christian education as each student is encouraged to explore his interests, develop his talents, and fulfill his God-given potential.
- The De La Salle Christian Brothers and Lasallian Partners at La Salle College High School commit themselves to delivering a rigorous and relevant education. The teaching faculty constantly seek to improve their teaching and the learning experience of young men by adopting appropriate educational advancements and technological innovations. A La Salle education seeks to foster insight, commitment and action on the part of graduates who heed in their lives the call to place their unique talents and skills in the service of other individuals, the community, society, and the Church.

ACADEMIC INFORMATION

STUDENT HONOR CODE

PREFACE

The mission of La Salle College High School is to provide an academically challenging college preparatory program in an environment that reflects Catholic Christian ideals and ethics. The dignity and integrity of the institution and of each individual student are of paramount concern to the administration, faculty, staff, and students themselves. A La Salle College High School diploma should recognize not only the successful completion of an academically rigorous course of study but also the formation of a young man with high ideals of morality, honesty, and respect for himself and his community. Furthermore, La Salle College High School endeavors to create an atmosphere of personal and academic freedom and of mutual trust between students and faculty. Breaches of academic integrity by a student thwart the development of such an environment of freedom and trust.

A student's acceptance of current enrollment and continuation of enrollment in La Salle College High School and continuation of enrollment in La Salle are contingent upon the student's acceptance of and adherence to the principles of this Student Honor Code.

RESPONSIBILITIES OF STUDENTS

- To complete all academic work honestly, fully following the instructions of the teacher and, if unclear, asking for clarity.
- To complete all work independently, except in those instances in which a teacher clearly permits collaboration among students, for example, assigned group projects. (See "Academic Cheating").
- To understand the meaning of plagiarism, to learn how to properly cite sources in work, and to consult with teachers regarding the allowable resource materials or aids to be used during tests or in the completion of any graded work.
- To understand the ethical use of artificial intelligence in education.

The use of artificial intelligence is never meant to wholly substitute for a student's authentic effort, reflection, thinking, or creativity. As with emerging technologies in the past, students must follow the lead of their teachers to determine what is acceptable use and what is not. In general, students must not attempt to pass off ideas originating from artificial intelligence as their own ideas. (See "Plagiarism" below.) Artificial intelligence can produce inaccurate, misleading, and even completely fabricated information and there are inevitable biases stemming from over-generalizations of predictive technology and from the designers of the algorithms themselves. Therefore, close scrutiny of anything produced by artificial intelligence is paramount and expected from students and is a skill that must be practiced to develop properly. Students are responsible for reflecting on the accuracy of AI-generated text and fact-checking it to the best of their abilities.

- To refrain from revealing any information regarding the contents of an assessment, e.g., test, quiz, or writing prompt, directly or indirectly to any other student who may subsequently take the same assessment.

- To refrain from the fraudulent or unethical use of technology, as more fully defined in the Acceptable Use of Technology Policy of La Salle College High School.
- To refrain from personal dishonesty as more fully defined in this Honor Code.

ACADEMIC CHEATING

Cheating involves a willful and fraudulent act on the student's part. It includes, but is not limited to, the following:

- Dishonesty during an assessment: copying answers from another student, allowing another student to copy answers, orally communicating answers or using non-verbal signals during a test or quiz, using notes or other unauthorized materials during a test or quiz.
- Gaining access to test or quiz questions or answers beforehand without permission of the teacher.
- Knowingly violating assessment or assignment procedures established by the teacher.
- Copying another student's work and submitting it as one's own.
- Collaborating with others or with written materials in take-home assignments unless expressly allowed to do so by the teacher.
- Obtaining information from any source, e.g., a person, a text, online, artificial intelligence, and submitting it to a teacher as one's own work. (See "Plagiarism" below.)

PLAGIARISM

Plagiarism is defined as taking credit for ideas from other people or sources, e.g., artificial intelligence, that leads someone to believe that the work submitted by the student represents an expression of his own thinking when it is not. Plagiarism includes, but is not limited to, the following behaviors:

- Directly copying part or all of another person's work and presenting it as the student's own work.
- Inserting work generated by artificial intelligence in one's own work without permission from the teacher and/or without the proper documentation and/or citation.
- Copying portions of a text or rephrasing another person's ideas, including those texts from paid or unpaid services, and presenting them as the student's own ideas without crediting sources.

FRAUDULENT OR UNETHICAL USE OF TECHNOLOGY

See the Acceptable Use Policy at La Salle College High School.

PERSONAL DISHONESTY

In addition to all of the above behaviors, personal dishonesty includes, but is not limited to:

- Stealing the personal belongings of a teacher or another student.
- Destruction or abuse of school property.
- Failure to report instances of theft or destruction of school property.

CONSEQUENCES AND CORRECTIVE ACTIONS

It is our goal to educate students as to the gravity of honor violations. Students who are found to be in violation of the Student Honor Code will be sanctioned and will face disciplinary action and possible expulsion from La Salle. Matters of honor will be treated seriously and the following guidelines will be a reference for

the administration in sanctioning honor violations; however, each case will be examined individually and responded to in an appropriate manner.

- Instances of personal dishonesty will be reported to the Dean of Student Life.
- Teachers, in conjunction with the Office of Academic Affairs, will deal with violations of academic integrity on an individual basis.
- All serious instances of academic dishonesty will be reported to the Office of Academic Affairs, as well as the student's guidance counselor.
- The **first serious violation of academic integrity** may result in a reduced grade for the assignment, test, lab report, or quiz.
- The **second violation** of academic integrity may result in a failing grade in the course in question.
- The **third violation** of academic integrity may result in suspension from school and/or from school-related activities for a period of time. Students who are in the National Honor Society and/or on the Student Council may be subject to other sanctions according to the guidelines outlined by those associations.
- A student who has a **further violation** of academic integrity will be reported to the principal and may face dismissal. Reported violations are cumulative while the student is enrolled at La Salle, but do **not** appear on the permanent record.

HONOR CODE ACKNOWLEDGEMENT

At the time of registration, all incoming students and their parents are given a copy of the Honor Code. They have the opportunity to ask questions regarding this Honor Code and its meaning. Then, the student and his parents sign a statement which acknowledges that they have read and understand the Honor Code and agree to be bound by all of its terms and conditions. Each spring, students will be asked to recommit to the Honor Code by signing the statement again. A student's enrollment and the continuation of his enrollment in La Salle College High School are contingent upon his acceptance and adherence to the principles of the Honor Code.

ACADEMIC PRIORITY

At La Salle, a student's first responsibility is to his academic career. We strongly encourage the full development of our young men through service, the arts, athletics, and extracurricular activities, at the same time as they learn effective time management in preparation for college. Teachers and counselors stand ready to assist students in the development of priorities regarding academic and extra-curricular work. We strongly believe that academic success at La Salle requires a commitment of 2-3 hours per school day for homework and independent class work, and sometimes more, in the case of honors and AP course loads.

ATTENDANCE

There may be days when a student is unable to attend school. **An excused absence is one that is due to illness or family emergency.** Contacting a reliable classmate for homework assignments on the night of the absence and/or communicating with the teacher at the earliest convenient time is expected. Absent students are responsible for missed work.

It is important to clarify that outside of illness or emergency, school attendance is compulsory. **A family vacation does not qualify as an excused absence.** School holidays and breaks are published well in advance to offer parents an opportunity to plan their vacations at a time that does not interfere with attendance

policies. Families and their sons cannot expect teachers to accommodate missed work/opportunities for any unexcused absence. **Unexcused absences during midterm or final examinations are strictly prohibited.**

Keep in mind that attendance throughout the school year is vital to a student's academic success. There is no doubt that the correlation between absences and grades is extraordinary. As a rule of thumb, students who miss school have grades that reflect their gaps in learning. Students should make an effort to be in school daily and on time. **Remember, the school's main number should NOT be used to report any student absence.** All attendance matters are expected to be reported to the **Attendance Line at 215-233-4140 before 9:00AM. A note is required upon returning to school.**

CLASS ABSENCE POLICY

Any student who misses 15 or more classes for a one-credit or **8** or more classes for a half-credit course will receive an "Incomplete" in the respective class on his semester and final grade, presuming he is passing the course at the conclusion of the semester (for a half-credit course) and the year (for a one-credit course). The "Incomplete" will be replaced with the appropriate grade when all make up work is completed. The plan of action will be designed by the teacher of the class and will be approved by La Salle's administration. A deadline for the completed work will be given. If, by the deadline, completion of the work does not occur or is unsatisfactory, the "Incomplete" will be changed to a failing grade. At that point, La Salle's remediation policy will become applicable. Students found in violation of the class absence policy are still required to take the semester examination on the day that it is scheduled.

MEDICAL ABSENCE POLICY

Prolonged excused absences may be unavoidable for reasons of medical or mental health crises. *(See the section in this handbook entitled "Medical Absence Policy" for more information about managing academic demands during an extended medical absence.)* Please note, however, that La Salle may conclude that it cannot provide substantial modifications to the school program and/or extend academic credit to a student who misses an excessive number of class meetings due to a medical condition, including a mental health condition. As an academic institution, we honor the importance of the classroom experience in overall learning, maintain high standards of academic integrity, uphold the equitable value of course credits at La Salle, and above all to ensure that we are not setting up an under-prepared student for future academic difficulties.

ROSTER REVISIONS

The course selection process requires care, consultation, and commitment on the part of the student, his parents, and the school. Students are strongly encouraged to seek the advice of their counselors and teachers before registering for the various courses. After parental approval, courses will be dropped from the student's schedule only for serious educational reasons. As a general rule, "what you elect in March is what you will take in September."

La Salle expects that student schedules are finalized before school starts. Adjustments to a schedule after school starts are only entertained if sanctioned by counselors. Except in rare, unique circumstances, no one may drop a course after the first four days of classes in August. That includes courses scheduled for the second semester. Students must review their class lists for both semesters very carefully before school starts.

REPORT CARDS

Report cards will be posted online in Schoology at the end of each semester and printed at the end of the year. At the end of the academic year, a final letter grade is given, which is an evaluation of the student's work in the entire course. In semester courses, the semester mark is the final grade. The grade point average is determined at the end of each semester. ***Note: Only final grades and final grade point averages appear on a student's transcript.***

GRADING POLICY

La Salle College High School uses the following letter grading system with numerical equivalents:

LETTER GRADE	GRADE RANGE (%)	NUMERIC VALUE FOR A LETTER GRADE	GRADE POINT VALUE
A+	100-98	100	4.3
A	97-93	95.5	4.0
A-	92-90	91.5	3.7
B+	89-88	89	3.3
B	87-85	86.5	3.0
B-	84-82	83.5	2.7
C+	81-80	81	2.3
C	79-77	78.5	2.0
C-	76-74	75.5	1.7
D+	73-72	73	1.3
D	71-70	71	1.0
F	69-0	60	0

The final grade for each semester consists of 80% of the student's grade in the class at the end of the semester (made up of grades from tests, quizzes, participation, etc., as explained in the course syllabus) and 20% of the semester exam grade. In a year-long, one-credit course, the first and second semesters are averaged equally (50% + 50%) to form the final grade. The above formula is the preferred one and is used in almost every course, but there are a few exceptions. See a teacher's syllabus for details.

EXAMINATION EXEMPTION POLICY

A teacher has the option to exempt from final examinations any senior who has earned an "A" in the first semester of a full-year course and an A in the second semester leading up to the final exam.

GRADE POINT AVERAGE

Each letter grade is assigned a grade point value (as above). These grade point values are increased for Honors (.5) and Advanced Placement (1) courses. Thus, an A, normally worth 4.0 in a regular course, is 4.5 for an Honors course and 5.0 for an Advanced Placement course. To find a grade point average (GPA), multiply the grade point value by the number of credits for the course, add up all those figures to yield a grade point total, and divide that total by the total number of credits the student is attempting to earn. The GPA is calculated to the third decimal place. Do not include courses, such as Group Advisory, where a student does not earn a letter grade. The following is an example meant to illustrate some specific points with regard to calculating a GPA:

Course	Grade	Credit Value	Grade Point Value	Grade Point Total (CV x GPV)
Religion 11	B	1.0	3.0	3.0
English 11	A+	1.0	4.3	4.3

Economics	A-	0.5	3.7	1.85
AP Calculus AB	A	1.0	5.0	5.0
Intro to Programming: Python	C-	0.5	1.7	0.85
Honors Chemistry	B	1.0	3.5	3.5
United States History	C+	1.0	2.3	2.3
Principles of Athletic Training	A	0.5	4.0	2.0
Group Advisory 11	P	0	0	0

Grade Point Total ÷ Total Credit Value = Grade Point Average: $\frac{22.8}{6.5} = 3.508$

Note: Only final and cumulative GPAs appear on the transcript.

ACADEMIC AWARDS

Three types of honors are awarded.

1) **Outstanding Academic Achievement Award:** This major academic award is reserved for our top students based on the final grade point average for the previous year. Only those who earn a 4.0 or higher with no grade below a “B-” will be given this award. This award is presented to each student at the annual Honors Convocation evening in the fall.

2) **Scholastic “L” Award:** All students achieving a 3.75 or better GPA with no grade below a “B-” based on final grades at the end of the year receive this award. This award is presented to each student at the annual Honors Convocation evening in the fall.

3) **Second Honors:** This academic award is presented to all students achieving a 3.5-3.74 GPA with no grade below a “B-” based on final grades at the end of the year.

FAILURE POLICY

A) Seniors: If a senior fails more than two full credits, he will not be permitted to receive a La Salle diploma. A failure in any course must be made up before a diploma will be granted. A senior who fails more than 1 credit will not be permitted to participate in commencement. After successful remediation, a student can improve his grade by one letter grade, i.e. from an “F” to a “D”.

B) Freshmen, Sophomores, and Juniors who earn failing grades in courses that total two or more credits will not be permitted to return to La Salle. If a student fails courses totaling fewer than 2 credits, the failures must be removed from the transcript through remediation in order to continue at La Salle. After successful remediation, a student can improve his grade by one letter grade, i.e., from an “F” to a “D”.

REMEDIATION POLICY FOR FAILURES

All final failures must be successfully remediated in order for an underclassman to return to La Salle in the fall or in order for a senior to receive his diploma. Based on the nature of the failed course, there may be different options for remediation. During a meeting with the student and his parents, the Administrative Assistant in the Office of Academic Affairs will explain the remediation process.

Summer school courses given in public schools or other private schools that are equivalent in scope to the course failed at La Salle **or** thirty hours of tutoring for a one-credit course and fifteen hours of tutoring for a half-credit course are the options for remediation.

In the case of remediation by tutoring, the tutor must be approved by the Dean of Academics, and documentation of meeting hours will be required. At the conclusion of the required hours of tutoring, the student will have to demonstrate mastery of the material. At that time, the Administrative Assistant of Academic Affairs, in consultation with the appropriate Department Chair and/or the instructor of the failed course, will administer the appropriate assessment. **This will normally be in the form of a written examination**, but the nature of the failed course may call for another assessment tool. There will be a \$30.00 fee for the administration and grading of the final assessment.

A freshman, sophomore, or junior will not be able to return in the upcoming school year, or a senior will not receive his diploma until remediation is successfully completed. **Summer remediation examinations are typically administered in mid-July. Consult the Administrative Assistant for Academic Affairs for details.**

ACADEMIC PROBATION

Personal academic success through responsible decision-making is at the heart of La Salle's educational mission. La Salle College High School is committed to developing each student's academic potential and expects each student to work to his ability. Any student who fails or is failing one subject at the end of the First Semester **or** earns a First Semester GPA of less than 2.0 will be placed on Academic Probation for the Second Semester. A letter from Academic Affairs will be sent to the parents/guardians of the student notifying them of this matter. Parents/guardians and the student will be required to meet with the appropriate Grade Level Counselor to develop a Plan of Action for the student at the beginning of the second semester. The student's counselor will contribute to the development and follow-through of this plan. At the end of this probationary semester, a student's academic performance will be reviewed. If the student has a GPA of less than 2.0 in the Second Semester while on Academic Probation, his academic good standing at La Salle will be in serious jeopardy.

If a student **not** on Academic Probation finishes the school year with a second-semester GPA of less than 2.0 (and if he remediates any year-end failures during the summer), he will be allowed to return to La Salle in the fall on the condition of Academic Probation. Such a student's academic performance will be reviewed at the end of the First Semester.

PIAA ELIGIBILITY

La Salle College High School is a member of the Pennsylvania Interscholastic Athletic Association. A student-athlete's eligibility is determined by the standards set by both La Salle College High School and the PIAA. The academic requirements are as follows:

1. A student must pursue a curriculum defined and approved by the principal as a full-time curriculum.
2. Throughout a semester, all student-athletes must be in good academic standing as determined by the La Salle College High School administration. An academic intervention plan will be put in place to work with student-athletes who are in danger of becoming ineligible. Ineligible students will be put on a corrective action plan and return to good academic standing prior to returning to competition.

3. Per PIAA rules, a student-athlete who is not in good academic standing when grades are checked each Friday during a semester will be ineligible to participate in athletics for at least one week. The La Salle College High School administration will extend the ineligibility period indefinitely if adequate progress is not made in the classroom by any student-athlete.
4. A student must have passed at least four full-credit subjects or the equivalent during the previous grading period. (Eligibility for the first semester each year is based on a student's final grades from the preceding school year.) If a student fails to meet this requirement in the first semester, he will lose his eligibility for at least two weeks of the second semester, beginning on the first day report cards are issued. The La Salle College High School administration will review eligibility issues on an individual basis.

NCAA ELIGIBILITY FOR ATHLETES

All student-athletes who have aspirations of playing a sport in college should be aware from the beginning of their careers at La Salle that they will have to meet very specific requirements in order to be eligible to compete in their first year of college. The minimum grade point average is based on NCAA-approved core courses. La Salle's approved courses and more details can be found on the NCAA Eligibility website (www.eligibilitycenter.org).

NATIONAL HONOR SOCIETY

The La Salle Chapter of the National Honor Society is open to students who meet the eligibility requirements of scholarship, leadership, character, and service. Students who are offered membership are inducted in the Spring of their junior year. During their senior year, NHS members serve the school community by tutoring underclassmen and hosting an annual Red Cross Blood Drive. They are also called upon to assist at other school events, such as Open House.

Eligible candidates must meet the following requirements:

- Earn a cumulative GPA of 3.8 or higher through five semesters for junior candidates or seven semesters for senior candidates. Grade point averages will **not** be rounded to meet the minimum requirement.
- Achieve a final grade no lower than a B- in any class with the exception of **one** grade of C or C+ in an Advanced Placement class.
- Exhibit committed involvement to school activities
- Show a breadth of service throughout high school experience*
 - Candidates must show evidence of 45 service hours over the course of their high school experience. (Serve AC counts for 20 hours).
- Demonstrate leadership to school and community*

*Service and leadership roles must be documented by a supervising adult describing your duties, how well you fulfilled them, and how long you have served/led.

A committee of faculty and administration will review all applicants to determine acceptance.

In the spring semester, a ceremony will be held to induct new members into the La Salle Chapter of the National Honor Society. Once admitted, the student is expected to maintain the minimum GPA and grade

requirements, continue his participation in activities, provide service to the La Salle community, and maintain his record of outstanding citizenship and leadership.

ACADEMIC PROGRAM

PREFACE

La Salle College High School has the capacity to run over 180 courses for our students each year. Our liberal arts-based curriculum provides a solid foundation for our students to grow both intellectually and spiritually, to develop their critical thinking skills, to maximize their learning experience, and to pursue particular interests.

Both the freshman and sophomore years are essentially prescribed in order to provide a firm base in the sciences, the humanities, and a variety of skill areas. Some individualization of the academic program is made from the start to accommodate differences in ability levels in mathematics, science, and world language. The firm foundation built during the first two years of study prepares the student to make informed choices about his academic program as an upperclassman. The progression from a highly prescribed program of study to a program that allows for individual interests and natural curiosity gradually introduces the student to the need for planning, accurate self-assessment, and responsibility. The student, with guidance from parents and guardians, teachers, and counselors, can elect a number of courses in addition to the required courses in the junior and senior years. This choice allows the student to pursue a program of studies that best addresses his abilities, interests, and future plans.

The *Program of Studies: Course Offerings document* is published in January or February each year. Beginning in February, students consult with guidance counselors, appropriate faculty members, and parents in order to develop a sound academic program for the coming year. In early spring, a few weeks are designated to complete the registration process. Through Group Advisory classes, administrators and counselors guide students through the online registration process.

NOTE: Students are urged to plan responsibly when developing their academic program for the next year. Once the course selection process has been completed, roster changes will only be made for sound educational reasons. This includes changes to the second-semester schedule. No student, especially seniors who will have had their college transcripts already sent to colleges with their applications, should expect a change to a second-semester roster at midyear.

CREDITS TO GRADUATE

La Salle requires 30 credits to graduate. (See grid below.) Students must take a minimum number of credits each year, and that keeps them on track to fulfill all graduation requirements. As noted above, any courses that are failed must be remediated. Consequently, students earn the necessary credits to maintain the proper pacing.

Minimum requirements are as follows:

	Required Core Courses	Electives	Minimum Credits
Grade 9	<ul style="list-style-type: none"> 6 credits: English, Math, Religion, Science (with lab), History and Political Science, World Language (3 years of the same language) .5 credit: Physical Education 1 credit: Introduction to Technology and Design (or advanced electives) (Group Advisory and Proseminar) 	Optional	7.5
Grade 10	<ul style="list-style-type: none"> 6 credits: English, Math, Religion, Science (with lab), History and Political Science, World Language (3 years of the same language) .5 credit: Effective Communication (Group Advisory – Semester 1 and Semester 2) (One semester of Digital and Media Literacy) 	1 credit (or more)	7.5
Grade 11	<ul style="list-style-type: none"> 6 credits: English, Math, Religion, Science (with lab), History and Political Science, World Language (3 years of the same language) .5 credit: U.S. Civics (online)² (.5 credit: Personal Finance/Honors – optional in junior year if pursuing the Global Business Concentration; otherwise, taken during senior year) (Group Advisory – Semester 1) (College Counseling Seminar – Semester 2) 	1 credit (or more)	7.5
Grade 12	<ul style="list-style-type: none"> 2 credits: English and Religion .5 credit: Personal Finance/AP Business with Personal Finance (if not completed in junior year) (Group Advisory – Semester 1) (College Counseling Seminar – Semester 2) 	5 credits ¹ (or more)	7.5
		Total	30

¹Seniors: at least 3 of the 5 elective credits (besides 1 credit in Religion and 1 credit in English) must be chosen from among grade-level appropriate courses offered in Mathematics, Science, History and Political Science, Social Sciences, English, or World Languages.

² U.S. Civics (online) must be taken in the summer leading into junior year or during junior year. Students enrolled in A.P. U.S. Government and Politics in their junior year are exempted.

³ Starting with the Class of 2029, there is an additional graduation requirement: Digital and Media Literacy. It will meet twice out of the four-day cycle and run for one semester.

Notes:

- **Fine Arts/Creativity half credit:** Students are required to complete at least a half-credit course that develops their creativity. One-semester and year-long courses are available in visual arts and music, including instrumental instruction for students taking an instrument for the first time. In addition, the following courses qualify for this requirement: Creative Writing, Introduction to Mobile App Design, Digital Storytelling and Content Creation, Introduction to Multimedia Journalism, Foundations of Photography, La Salle Sports Media

and Production, Web Design for Business, Advanced Digital Design, and Emerging Technologies.

- The **Physical Education requirement** has two parts. First, all freshmen earn .5 credit by automatically taking a course in Physical Education/Aquatics. Then, there is a requirement beginning sophomore year to play a sport, participate in intramural sports, take a P.E. course (Lifetime Fitness and Wellness), be a team manager or statistician, perform as a dancer in the Spring Musical, or participate in the Bike Club or Ski and Snowboard Club – during one academic year. See the page on Physical Education Requirements for more details.
- **Group Advisory** classes are scheduled for 1 day per cycle for all four years. In the spring of junior year and fall of senior year, the course is a College Counseling Seminar. These courses are pass/fail courses, do not count in a GPA, and do not apply to the total number of credits needed to graduate.

CONCENTRATIONS PROGRAM

The Concentrations Program offers students the option of designing a pathway that will enable them to gain valuable insights from linking courses within our curriculum, experiential learning from clubs and activities and through off-campus site visits, interviews, and internships, service-learning opportunities, as well as independent research and guided reflections. There are currently seven concentrations: Engineering; Global Business; IT Professional; Digital Media and Communication, Music Production; Health Sciences; and Leadership, Public Service, and Law. This program sits on top of an already robust, comprehensive curriculum and activities program at La Salle. For the motivated student, it will demand a commitment to pursuing certain core and elective courses, a capstone course in senior year, and plenty of activities that help to apply what they are studying and expand their knowledge at the same time. Ideally, the Concentrations Program will help our students to decipher (or not) if these concentration areas are potential college majors or careers for them and inspire them to learn more and do more with what they know. See La Salle’s website under “Academics” for up-to-date information and requirements.

ADVANCED PLACEMENT® COURSES

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The Advanced Placement Program has been developed by the College Board to provide high school students with a selection of college-level courses for which they may gain advanced placement or credit in college. These courses are special, college-level learning experiences that are offered over an academic year or in a few cases over one semester. They are challenging, stimulating, and compared to other high school courses, take more time, require more work, and provide a greater depth of study in the subject area. Each department will carefully screen those students who wish to select an Advanced Placement (AP) course. Students who enroll in an AP course are expected to take the AP examination which is administered in May of each year. AP courses carry an extra quality point in the GPA calculation in recognition of college-level work. Additionally, please note that AP scores are reviewed by the Administration each summer and are used, along with departmental input, to determine eligibility for AP courses in subsequent years. Therefore, students must maintain their best efforts right through to the end of AP courses and testing.

OVERVIEW OF THE CURRICULUM AND COURSE OFFERINGS

For an overview of the course offerings organized by grade level and by department, along with course prerequisites, see the accompanying *Program of Studies: Course Offerings* document. It can be found on our

website under Academics. The course descriptions can be found on our website under each department's webpage.