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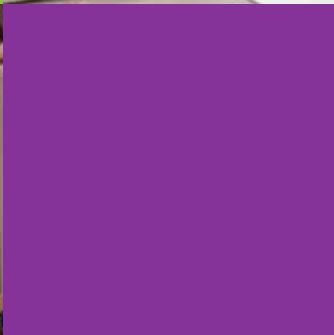


Course Catalog



GRADES 6-12

- Evergreen Middle School
- Illahee Middle School
- Kilo Middle School
- Lakota Middle School
- Sacajawea Middle School
- Sequoyah Middle School
- Nautilus K-8
- Olympic View K-8
- Woodmont K-8
- Decatur High School
- Federal Way High School
- Thomas Jefferson High School
- Todd Beamer High School
- Federal Way Public Academy
- TAF@Saghalie 6-12
- Career Academy
- Internet Academy
- Open Doors





**FEDERAL WAY
PUBLIC SCHOOLS**

EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.

**ADDITIONAL RESOURCES from
FEDERAL WAY PUBLIC SCHOOLS**

Community Service Guide:
www.fwps.org/CommunityService

Rights & Responsibilities Handbook:
www.fwps.org/RightsandResponsibilities

Attendance Resources:
www.fwps.org/Attendance

Standards-Based Grading & Reporting:
www.fwps.org/SBGR

Athletic Handbook:
www.fwps.org/AthleticHandbook

For the most up-to-date course catalog
visit www.fwps.org/CourseCatalog

Updated March 2026

While every effort has been made to make this catalog as complete and accurate as possible, changes may occur in requirements, deadlines, fees, curriculum and courses listed in this catalog. This catalog was prepared in advance of its effective date; therefore, programs and course descriptions may vary from actual program requirements and course content. Thus, the contents of the catalog cannot be considered an agreement or contract between individual scholars and Federal Way Public Schools. For the most current information, please refer to the scholar's school counselor or visit www.fwps.org/CourseCatalog.

**Federal Way Public Schools
Nondiscrimination Statement**

Federal Way Public Schools does not discriminate in any programs or activities on the basis of race, color, national origin or ethnicity, religion, creed, sex or gender, sexual orientation, gender expression or identity, age, marital or family status, veteran or military status, disability, or the use of a trained guide dog or service animal. The district provides equal access to the Boy and Girl Scouts of America and other designated youth groups.*

If you have questions or complaints regarding alleged discrimination please contact the district office at 33330 8th Avenue S., Federal Way WA or call 253-945-2000 and ask for one of the following coordinators:

Civil Rights Compliance Coordinator:
compliance@fwps.org

Title IX Coordinator: titleix@fwps.org

504 / ADA Coordinator: 504@fwps.org

*Federal Law specifically states Boy Scouts of America.

Course Catalog

GRADES 6-12 | 2026-2027

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Letter from the Superintendent



Dear Federal Way Public Schools Scholars,

We are committed to doing whatever it takes to support your success. This mindset is the foundation of our Strategic Plan and is integrated into everything we do at all levels across the district.

Our Core Beliefs are that each and every scholar can learn at the highest level, and it's important you have a voice, see yourself in your schooling, and be connected to the adults that teach you. Federal Way Public Schools is committed to ensuring each of you graduates from high school ready for post-secondary education or career opportunities.

Selecting rigorous and relevant courses is essential to gaining the critical knowledge and skills that will be required of you in today's workplace and is an important part of being ready for all opportunities available after graduation. As you review this catalog and decide which courses to take, it will be important that you seek the guidance of your school counselor, your family, and the expertise of school administration. Through tools and opportunities, such as the High School and Beyond Plan, the Career Plan Essay, and 24 hours of community service, you will be able to harness your potential and organize for the future.

Education is the key to the career of your choice. We believe in you and know that with hard work, perseverance, and a curious mind, each of you will continue to do incredible things.

You have a voice, a dream, and a bright future ahead. Take full advantage of the learning experiences available in high school and go after your goals. We commit to supporting you by providing high quality, culturally responsive instruction in every classroom across the district. Put in the work, embrace the opportunities available, and chase after your dreams.

In Partnership,

A handwritten signature in black ink, appearing to read 'Dani Pfeiffer', written in a cursive style.

Dr. Dani Pfeiffer,

Superintendent, Federal Way Public Schools

Federal Way Public Schools Strategic Plan Goals

1 *The Early Years:* **BUILDING THE FOUNDATION**

Every student scholar will enter kindergarten ready to learn with the social-emotional skills that will propel each student to meet or exceed grade level standards in English Language Arts (ELA) and Mathematics by the end of 3rd grade.

2 *Whole Child:* **THRIVING, CONFIDENT, RESPONSIBLE INDIVIDUALS**

Every student scholar will be empowered and prepared to develop personal responsibility in order to be positive, productive members of society.

3 *Active Learners:* **ENGAGED, EMPOWERED CRITICAL THINKERS**

Every student scholar will be empowered with ownership of their education and be fully engaged in becoming critical and creative thinkers.

4 *Content-Area Competence:* **MASTERY OF ALL SUBJECTS**

Every student scholar will receive equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade.

5 *Persistence To Graduation:* **HIGH SCHOOL GRADUATION THROUGH SUCCESSFUL TRANSITIONS**

Every student scholar will successfully navigate the critical transitions in their schooling, and will graduate from high school ready for college, career, and post-secondary experiences.

PURPOSE STATEMENT

Federal Way Public Schools offers many opportunities for scholars to find their voice and reach for their dreams and bright future. As we continue to refine and expand upon the programs within the middle and high school experience, we realize the importance for our scholars to be able to make informed decisions about the academic choices available to them and the requirements necessary for graduation from middle to high school. To this end, the course catalog outlines the possibilities available across grades 6–12, while equipping scholars with tools to be empowered and confident in their choices as they navigate successful transitions from middle, high and post-secondary school.

We hope this course catalog serves as a resource to assist scholars and families in creating exciting personalized high school and beyond plans that will lead to important exploration as scholars narrow their focus toward their post-secondary aspirations. Whatever future a scholar chooses, school counselors, teachers, principals, district administration and the board of education are ready to support scholars and the goals they set in receiving a quality education in preparation for the post-secondary credential they enter after graduation. We are committed to providing and supporting opportunities to accelerate the learning of each Federal Way Public School scholar.

School Contact Information

MIDDLE, HIGH, K-8, ACADEMIES

	SCHOOL	ADDRESS	PHONE	WEBSITE
MIDDLE	Illahee	36001 1st Ave. S. Federal Way, WA 98003	253-945-4600	www.fwps.org/illahee
	Kilo	4400 S. 308th St. Auburn, WA 98001	253-945-4700	www.fwps.org/kilo
	Lakota	1415 SW 314th St. Federal Way, WA 98023	253-945-4800	www.fwps.org/lakota
	Sacajawea	1101 S. Dash Point Rd. Federal Way, WA 98003	253-945-4900	www.fwps.org/ sacajawea
	Sequoyah	3425 S. 360th St. Auburn, WA 98001	253-945-3670	www.fwps.org/ sequoyah
	Evergreen	26630 40th Ave. S. Kent, WA 98032	253-945-5100	www.fwps.org/ evergreen
HIGH	Decatur	2800 SW 320th St. Federal Way, WA 98023	253-945-5200	www.fwps.org/decatur
	Federal Way	30611 16th Ave. S. Federal Way, WA 98003	253-945-5400	www.fwps.org/fwhs
	Thomas Jefferson	4248 S. 288th St. Auburn, WA 98001	253-945-5600	www.fwps.org/tjhs
	Todd Beamer	35999 16th Ave. S. Federal Way, WA 98003	253-945-2570	www.fwps.org/tbhs
K-8	Nautilus K-8	1000 S. 289th St. Federal Way, WA 98003	253-945-3400	www.fwps.org/nautilus
	Woodmont K-8	26454 16th Ave. S. Des Moines, WA 98198	253-945-4500	www.fwps.org/ woodmont
ACADEMIES	Open Doors	31455 28th Ave. S. Federal Way, WA 98003	253-945-4590	www.fwps.org/ opendoors
	Federal Way Public Academy	34620 9th Ave. S. Federal Way, WA 98003	253-945-3270	www.fwps.org/fwpa
	Internet Academy	31455 28th Ave. S. Federal Way, WA 98003	253-945-2230	www.iacademy.org
	TAF@Saghalie 6-12	33914 19th Ave., SW Federal Way, WA 98023	253-945-5000	www.fwps.org/ tafatsaghalie
	Career Academy	31455 28th Ave. S. Federal Way, WA 98003	253-945-5800	www.fwps.org/truman

Key to Schools & Programs

SCHOOLS

EVG	Evergreen Middle School
ILH	Illahee Middle School
KLO	Kilo Middle School
LAK	Lakota Middle School
SAC	Sacajawea Middle School
SEQ	Sequoyah Middle School
NAU	Nautilus K-8
WDM	Woodmont K-8
DHS	Decatur High School
FWHS	Federal Way High School
TBHS	Todd Beamer High School
TJHS	Thomas Jefferson High School
FWPA	Federal Way Public Academy
TAF	TAF@Saghalie
INA	Internet Academy

PROGRAMS

AICE	Cambridge Advanced International Certificate of Education
AFJROTC	Air Force Junior Reserve Officer Training Corps
AP	Advanced Placement
AVID	Advancement Via Individual Determination
CTE	Career and Technical Education
DP	Diploma Program
IB	International Baccalaureate
IBCP	International Baccalaureate Career-related Program
IBDP	International Baccalaureate Diploma Program
IBMYP	International Baccalaureate Middle Years Program
K-8	Kindergarten-Eighth grade
NGSS	Next Generation Science Standards
STEAM	Science, Technology, Engineering, Arts and Mathematics
STEM	Science, Technology, Engineering, Mathematics
TAF	Technology Access Foundation

COURSE CODE KEY

A	AP
B	PREAICE
C	AICE
D	PREAICE (EX)TENDED
E	STEM
H	HONORS
I	IB
M	MYP
O	Online - INA
S	SPED ED
T	TEC-VOC
X	MYP (EX)TENDED

Overview of Our Schools and Programs

SPECIALIZED PROGRAMS

Advancement Via Individual Determination (AVID)

AVID is a college preparatory course and program for underrepresented youth which requires an application process. AVID teaches skills and behaviors for academic success, provides intensive support with tutorials and strong scholar/teacher relationships, creates a positive peer group for scholars and develops a sense of hope for personal achievement gained through hard work and determination. This program is currently available at all comprehensive middle and high schools.

Career Academy, Grades 9–12

Following the Big Picture School Model, Career Academy at Truman's Competency-Based program is both integrated and vocationally immersed. Students acquire and demonstrate academic proficiencies through school-based projects, college classes, learning experiences outside the school walls, and through Internships in adult workplaces under the supervision of mentors who collaborate closely with school staff. Scholars meet academic requirements toward their high school diploma and admission to college while developing skills for the modern workplace.

Credit Recovery Classes

Credit recovery class is an option for scholars in grades 9–12 who have failed Algebra 1 or 2, Geometry, English Language Arts 9, 10, 11, or 12, World History 1 or 2, U.S. History, Senior Social Studies, Biology, Chemistry, Physics, or Health. (Not all IB/AICE courses can be recovered through this method.) Scholars are enrolled in an in person course where their mentor supports them in taking a customized online course as they earn credit for the specific standards failed. Regular attendance is required as well as the ability to work independently reading and learning from videos with the support of an online teacher and a class mentor. Registration is limited with the approval of the school counselor and scholars can earn up 0.50–1.0 credits per course. Credit recovery is offered at Decatur High School, Federal Way High School, Todd Beamer High School, Thomas Jefferson High School, Federal Way Public Academy, TAF@Saghalie, and Internet Academy. Course codes for credit recovery are FE996, FE997, and FE998 (Summer). The course code for iA is FE9960.

Dual Language

The Dual Language Program offers scholars the opportunity to receive literacy and content instruction in two languages that promotes bilingualism, biliteracy, multicultural competence and high academic achievement. Federal Way Public Schools has committed to ensuring opportunities for proficiencies of first and second language acquisition for K–12 scholars through developing an effective Two-Way Dual Language Program. Two-Way Dual Language Immersion programs are structured with a balance of 50/50 partner language speakers, and English proficient students, which allows students to serve as language models for each other. The district currently offers Spanish Dual Language programs at Sunnycrest Elementary School, Evergreen Middle School and Thomas Jefferson High School.

Federal Way Public Academy, Grades 6–10

Federal Way Public Academy (FWPA) is a school of choice in Federal Way Public Schools. FWPA focuses on a traditional college preparatory curriculum, for 6th–10th grade. The curriculum is challenging, rigorous and intellectually relevant. The goal of FWPA is to prepare scholars to be successful in their post high school education and careers. The school is open to all scholars in the Federal Way school district, and admittance is by lottery.

Internet Academy, Grades Kindergarten–12

Internet Academy is Washington's first online public school. Scholars in Federal Way and across the state and country can excel in an online learning environment with synchronous and asynchronous learning experiences. Courses are offered for elementary through secondary grades. Enrollment for the regular school year starts in April and closes in November. This program is currently available to all elementary, middle, and high school scholars.

Open Doors, Grades 11–12

A specialized program designed to meet the needs of youth who are disengaged from school or a year or more behind in credits *and* experiencing barriers preventing them from attending traditional school. At Open Doors, scholars receive individualized support through enrollment, intake and project based learning. Many scholar scholars come to Open Doors hoping to gain their high school diploma. They leave not only as high school graduates, but enrolled in college, training programs or beginning living-wage careers. This program is currently available to youth ages 16–21.

Puget Sound Skills Center (PSSC), Grades 11–12

The Puget Sound Skills Center (PSSC) serves high school juniors and seniors interested in specialized career and technical learning. PSSC offers 18 programs, from aerospace manufacturing to animation to fashion design to certified nursing assistant and much more. Scholars earn high school and college credits in a hands-on, workplace-oriented environment. PSSC scholars graduate with certifications and job-ready skills—and a jumpstart on further college and career training. Scholars spend half of their school day in their home high schools, and half the day at PSSC. In addition to daily morning and afternoon sessions, after-school sessions are offered for scholars interested in exploring career and technical programs after their regular school day. Tuition is free. This program is currently available at all high schools. For more information visit www.highlineschools.org/pssc

TAF@Saghalie, Grades 6–12

TAF@Saghalie combines the former TAF Academy and Saghalie Middle School into a new, innovative, and progressive 6th–12th grade STEM-focused neighborhood public school co-managed by Federal Way Public Schools and Technology Access Foundation (TAF). At TAF@Saghalie, using the STEMbyTAF academic model, scholars are primed to become confident, thoughtful, and innovative leaders. They are equipped to leave the academy with the tools needed to create the future they envision, both personally and globally. TAF@Saghalie provides a rigorous and relevant learning environment rooted in project-based learning practices for today's college and career-bound scholar.

Overview of Our Schools and Programs, *continued*

ADVANCED LEARNING PROGRAMS OVERVIEW

The greatest benefit of enrolling in an advanced program option is the experience of taking academic courses in an enriched environment with classmates who are seeking intellectual challenge, are motivated to learn, and are committed to excellence. Participating in these courses will give scholars a head start on exactly the sort of work they will experience in college. Scholars will improve their writing skills and sharpen their critical thinking and research abilities. We encourage all scholars to explore the variety of advanced course options within our CTE Programs of Study and other subject areas.

To find out more information on which of your advanced program exam scores (AP, IB or Cambridge) transfer to Washington state technical, college and university institutions, visit your school of choice's website for the most up to date information. For additional information about Reporting and Priority Standards for our Advanced Programs, visit: fwps.org/fs/pages/7202

Advanced Placement (AP) Program

Advanced Placement courses are rigorous, college-level classes. Scholars can earn credit or advanced standing at most of the nation's colleges and universities by taking and passing AP exams, which are administered by the College Board. These courses support scholars as they learn time management and study skills needed for college and career success. A variety of AP classes are available in each school; please check course descriptions for specifics. For additional information about AP courses, visit: apstudents.collegeboard.org

Cambridge Pathways Program

The Cambridge Pathway emphasizes the value of a broad and balanced study for scholars. It aims to encourage the skills of independent research and investigation, the use of initiative and creativity, and the application of knowledge and skills. Cambridge achieves these outcomes by using internationally developed curriculum, assessments for college credit, high quality resources, and rigorous courses that stretch, challenge, and inspire scholars of all abilities.

In Federal Way, Lakota and Sacajawea Middle Schools are authorized Cambridge sites and offer the Cambridge Lower Secondary Checkpoint Assessment for some of our 8th grade scholars. Federal Way High School offers this international, pre-university curriculum and examination system. The Advanced Certificate of International

Education (AICE) is available at Federal Way High School. Scholars may pursue the full AICE Pathway or take individual Cambridge courses to earn college credits. For additional information about Cambridge programs, visit: cambridgeinternational.org

College in the High School Options

Federal Way Public Schools collaborates with local colleges so that high school scholars can earn college credit in their high school classes. This program is currently available at Decatur, Federal Way, Thomas Jefferson and Todd Beamer.

In 2021, the Washington state legislature passed HB 1302. This bill requires high schools that offer college in the high school (CHS) programs to include the following information about CHS courses in their course catalog:

- There is no fee for students to enroll in a CHS or co-delivered dual credit course that includes CHS to earn only high school credit. Fees apply for students who choose to enroll in a CHS course to earn both high school and college credit.
- Paying for CHS college credit automatically starts an official college transcript with the institution offering the course. The transcript will include the student's performance and indication of whether that college credit earned counts as an elective or academic credit, depending on the receiving college's transfer credit policies.

For more information on CHS options, see your Career Specialist or School Counselor.

CTE Dual Credit/Tech Prep College Credit

Federal Way Public Schools has developed articulation agreements with local colleges that help students transition from high school into postsecondary programs and earn college credit for eligible high school CTE classes. Through these agreements, colleges award credit to students who successfully complete the articulated classes and enroll in their college. Please see your Career Specialist, CTE Teacher, or School Counselor for further details.

International Baccalaureate (IB) Programs

International Baccalaureate offers an academically rigorous program that is designed to meet or exceed the entrance requirements of the most selective colleges and universities throughout the world. Many colleges and universities offer advanced standing or course credits to scholars with strong IB exam results. The IB program

involves in-depth study in a broad range of subjects, and courses where instruction of international mindedness, critical thinking, writing ability, research skills, and revision skills are embedded. Course work is followed by a series of oral and written examinations.

In Federal Way, Kilo and Evergreen Middle Schools are authorized sites with International Baccalaureate Middle Years Program. The IB Diploma Program is available at Thomas Jefferson High School. Scholars may pursue the full IB Diploma or take individual IB classes to earn IB Certificates. For additional information about IB programs, visit: ibo.org

Running Start, Grades 11–12

Running Start is a Washington state program that allows high school scholars to earn credits toward both high school AND college at a local community college. Scholars must be juniors or seniors in good standing, and must meet all entrance requirements (placement test or alternative) as outlined by the college. Scholars who complete specific requirements can earn an Associate of Arts degree (AA) upon high school graduation. Tuition is free, and it is currently available at all high schools.

Running Start scholars are still enrolled in Federal Way Public Schools. They must choose whether to pursue a full-time or part-time course load at Running Start. Full-time Running Start scholars take all their classes at the community college. Part-time scholars arrange a schedule that works for them to attend some classes at high school, and others at the community college. Running Start scholars may still participate in after-school activities at the high school. To meet district graduation requirements, running start scholars must still attend fall and spring scholar led conferences to provide evidence of academic progress through a review of transcripts or college gradebook information and complete course registration. They must also complete the community service requirements and all other school high school and beyond plan tasks including a career plan essay. Additionally, Running Start scholars must meet with their school counselor to discuss course scheduling and complete necessary paperwork once a quarter. We strongly recommend that scholars complete all required classes and credits prior to spring quarter of senior year. This ensures that seniors can be cleared for the graduation ceremony, since spring quarter finals extend past the graduation ceremony date.

Overview of Our Schools and Programs, *continued*

ADVANCED PLACEMENT (AP) PROGRAM

What Is AP?

The College Board Advanced Placement® Program (AP®) enables students to take university-level courses and exams while they're still in secondary school. Universities worldwide recognize AP in admissions, and some grant credit. Most universities in the U.S. and Canada award credit for advanced coursework taken in high school, allowing students to skip introductory courses in a given subject and thereby save time and money. Through AP courses, students learn to think critically, construct solid arguments, and see many sides of an issue—skills that prepare them for college and beyond. Taking AP courses demonstrates to college admissions officers that students have sought the most rigorous curriculum available to them, and research indicates that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree than non-AP students.

Quick Facts

- 38 different AP courses in seven subject areas are available.
- Each course culminates in a standardized university level exam, which is administered once a year in May.
- AP Exams are scored by the AP Program.
- AP Exams are registered in the Fall every year and administered over two weeks in May of the following year.
- An AP score is a weighted combination of a student's scores on the free-response and multiple-choice sections of the exam.
- Most colleges and universities in the U.S. and many in Canada grant credit and/or placement for scores of 3, 4, or 5, allowing students to skip the equivalent course once they get to college.

Institutions that Recognize AP

- In the U.S.: apstudent.collegeboard.org/credit-and-placement
- Outside the U.S.: cb.org/intlrecognition

Why Do International Schools Embrace AP?

- **It's recognized globally.** In addition to almost all universities in the U.S. and Canada, over 4,000 universities in more than 60 countries use AP Exam scores for admissions, course credits, and/or advanced placement.
- **It's rigorous.** AP courses are designed as introductory-level university experiences, based on a learner-centric, rigorous methodology.
- **It's effective.** Research shows that AP students are more likely to succeed in college: Students who earned a 3 or higher on an AP Exam earned higher first-year and fourth-year GPAs in college than non-AP students of similar abilities and backgrounds.
- **It's empowering.** AP allows students to choose their path. AP is a significant indicator of subject interest
- **It's accessible.** AP is cost-effective for students and schools.

AP Courses and Exams

AP courses and exams are designed by secondary teachers and university professors to match the rigor of university courses and exams. Because of this, a student's score on an AP Exam gives universities a globally recognized validation of the student's mastery of university-level content.

Advanced Placement is an internationally recognized curricular program with 38 university-level courses, each culminating in a rigorous, standardized exam* across seven disciplines.

Arts

- AP Art History
- AP Music Theory
- AP 2-D Art and Design
- AP 3-D Art and Design
- AP Drawing

English

- AP English Language and Composition
- AP English Literature and Composition

History and Social Sciences

- AP Comparative Government and Politics
- AP European History
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP United States Government and Politics
- AP United States History
- AP World History

Interdisciplinary

- AP Capstone™ Seminar
- AP Capstone Research

Mathematics and Computer Science

- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP Statistics

Sciences

- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics 1
- AP Physics 2
- AP Physics C: Electricity and Magnetism
- AP Physics C: Mechanics

World Languages

- AP Chinese Language and Culture
- AP French Language and Culture
- AP German Language and Culture
- AP Italian Language and Culture
- AP Japanese Language and Culture
- AP Latin
- AP Spanish Language and Culture
- AP Spanish Literature and Culture

Overview of Our Schools and Programs, *continued*

ADVANCED PLACEMENT (AP) PROGRAM *continued*

A Head Start in High School

Research consistently shows that AP students are better prepared for college than students who don't take AP, regardless of their exam score. They're more likely to enroll and stay in college, do well in their classes, and graduate in four years. Taking AP can help you:

- **Get a Taste of College.** Get familiar with college-level work—and boost your confidence by tackling it.
- **Develop College Skills.** Time management, critical thinking, scholarly writing—AP courses and exams help you hone the skills you'll need in college and career.
- **Discover Your Passion.** Studying a subject in depth could give you new insights and even put you on the path to a career.
- **Boost Your GPA.** Taking an AP course and exam can boost your GPA. Check with your school for more information.

An Edge in College

Taking AP courses and exams in high school could give you an advantage in college by letting you:

- **Earn College Credit and Placement.** Your AP score could earn you college credits before you even set foot on campus. In fact, most AP students who enroll in four-year colleges start school with some credit.
- **Save Money and Time.** Earning credit or placement can open up time on your schedule or even let you graduate early.
- **Stand Out to Colleges.** "AP" on your high school transcript shows colleges you're motivated to succeed, and taking the exam demonstrates your commitment to tackle and complete college-level work.
- **Keep Your Options Open.** Earning college credit with AP can give you the flexibility to change majors, pursue a second degree, study abroad, or seek internships.

INTERNATIONAL BACCALAUREATE (IB) PROGRAMS

What is an IB education?

The Middle Years Program prepares students to be successful in school and to be active, lifelong learners. The IB continuum of international education, for students aged 3 to 19, is unique because of its academic and personal rigor, challenging students to excel in their studies and personal growth. The IB aims to inspire a quest for learning throughout life that is marked by enthusiasm and empathy.

The IB aspires to help schools develop well-rounded students, who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations.

The IB offers high-quality programs of international education that share a powerful vision. An IB education:

- focuses on learners—the IB's student-centred programs promote healthy relationships, ethical responsibility and personal challenge
- develops effective approaches to teaching and learning—IB Programs help students to develop the attitudes and skills they need for both academic and personal success
- works within global contexts—IB programs increase understanding of languages and cultures, and explore globally significant ideas and issues
- explores significant content—IB programs offer a curriculum that is broad and balanced, conceptual and connected.

Informed by values described in the learner profile, IB learners strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.

Approaches to teaching and learning

IB programs are taught by teachers who explicitly help students learn how to develop the attitudes and skills they need for both academic and personal success.

Approaches to teaching

There are six key pedagogical principles that underpin all IB programs. Teaching in IB programs is:

- based on inquiry
- focused on conceptual understanding
- developed in local and global contexts
- focused on effective teamwork and collaboration
- differentiated to meet the needs of all learners
- informed by assessment (formative and summative).

Approaches to learning

This area develops essential skills that include skills of behavior and emotional management skills that allow the student to monitor their own effectiveness in their learning and skills that allow them to process information effectively (often called "study skills" in a school environment). Although these skills may be in use when developing a certain natural ability or talent, they are different from both ability and talent themselves because proficiency in any skill can be increased through the deliberate use of techniques and strategies, feedback and challenge. Skills are therefore highly teachable.

Teaching and learning in the Diploma

Program (DP) therefore incorporates the development of:

- thinking skills
- communication skills
- social skills
- self-management skills
- research skills.

Although these are presented as distinct categories, there is some overlap and close connections between them. These categories should be seen as interrelated, as well as linking closely with the attributes highlighted in the IB learner profile. IB students work to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

Overview of Our Schools and Programs, *continued*

INTERNATIONAL BACCALAUREATE (IB) PROGRAMS, *continued*

IB MIDDLE YEARS PROGRAM (MYP)

What is the IB MYP?

The MYP is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement—essential qualities for young people who are becoming global leaders.

The IB Middle Years Program:

- addresses holistically students' intellectual, social, emotional and physical well-being
- provides students opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others
- empowers students to participate in service within the community
- helps to prepare students for further education, the workplace and a lifetime of learning.

The Curriculum

The MYP consists of eight subject groups: language acquisition, language and literature, individuals and societies, sciences, mathematics, arts, physical and health education, and design. Student study is supported by a minimum of 50 hours of instruction per subject group in each academic year.

The MYP: a unique approach, relevant for a global society

The MYP aims to help students develop their personal understanding, their emerging sense of self and responsibility in their community.

MYP teachers organize the curriculum with appropriate attention to:

- **Teaching and learning in context.** Students learn best when their learning experiences have context and are connected to their lives and the world that they have experienced. Using global contexts, MYP students explore human identity, global challenges and what it means to be internationally minded.
- **Conceptual understanding.** Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically.
- **Approaches to learning (ATL).** A unifying thread throughout all MYP subject groups, approaches to learning provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. Developing and applying these skills help students learn how to learn.
- **Service as action (community service).** Action (learning by doing and experiencing) and service have always been shared values of the IB community. Students take action when they apply what they are learning in the classroom and beyond. IB learners strive to be caring members of the community who demonstrate a commitment to service—making a positive difference to the lives of others and to the environment. Service as action is an integral part of the program, especially in the MYP community project.
- **Language and identity.** MYP students are required to learn at least two languages. Learning to communicate in a variety of ways is fundamental to their development of intercultural understanding and crucial to their identity affirmation.

Assessment in the MYP: rigorous criteria, applied consistently worldwide

MYP assessment standards are consistent around the world. In order to maintain the rigor for which the IB is renowned, the MYP assessment model is criterion-related. Teachers structure varied and valid assessment tasks so that students can demonstrate achievement according to objectives defined by the IB. Tasks are assessed against established criteria, not against the work of other students.

A good curriculum develops a range of student skills. The MYP encourages teachers to assess this acquired skill set, including how to succeed in written examinations. Typical MYP assessment tasks include open-ended, problem-solving activities and investigations, organized debates, tests and examinations, hands-on experimentation, analysis and reflection. MYP assessment is carried out by teachers, according to the criteria defined by the IB.

IB DIPLOMA PROGRAM (DP)

What is the IB Diploma Program?

The Diploma Program prepares students for success in higher education and to be active participants in a global society.

The IB Diploma Program is an academically challenging and balanced program of education, with final examinations, that prepares students aged 16 to 19 for success at university and in life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The program has gained recognition and respect from the world's leading universities.

The Curriculum

DP students must choose one course from each of five subject groups delivering a breadth of knowledge and understanding in language and literature, individuals and societies, the sciences and mathematics. Furthermore, students must also choose either an arts course from the arts group or a second course from one of the other subject groups. DP courses can be taken at higher level (HL) or standard level (SL). At least three, and not more than four, are taken at HL (240 teaching hours), while the remaining courses are taken at SL (150 teaching hours). SL courses ensure students are exposed to a range of disciplines that they might otherwise opt out of, and HL courses allow students to spend more time with subjects they are more interested in by exploring options in addition to the SL core curriculum. In this sense, all DP courses, regardless of whether they are SL or HL, are integral to the program. Students can study and take examinations in English, French or Spanish. Two courses are classified as interdisciplinary, meaning that they satisfy the requirements of more than one subject group.

- Literature and performance (studies in language and literature subject group and the arts subject group)

Overview of Our Schools and Programs, *continued*

INTERNATIONAL BACCALAUREATE (IB) PROGRAMS, *continued*

- Environmental systems and societies (individuals and societies subject group and sciences subject group)

In addition to disciplinary and interdisciplinary study, the DP features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills.

The Diploma Program Core

The extended essay (EE) requires students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies EE option allows students to focus on a topic of global significance, which they examine through the lens of at least two DP subjects.

Theory of knowledge (TOK) develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

Creativity, activity, service (CAS) emphasizes helping students to develop their own identities in accordance with the ethical principles embodied in the IB mission statement and the IB learner profile. CAS complements a challenging academic program in a holistic way, providing opportunities for self-determination, collaboration, accomplishment and enjoyment. It involves students in a range of activities alongside their academic studies throughout the DP. The three strands of CAS are creativity (exploring and extending ideas leading to an original or interpretive product or performance), activity (physical exertion contributing to a healthy lifestyle) and service (collaborative and reciprocal engagement with the community in response to an authentic need).

Assessment

Students take written examinations at the end of the program, which are marked by external IB examiners. Students also complete

assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners. The grades awarded for each course range from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on TOK and the EE. The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program and to satisfactory participation in the CAS requirement. The highest total that a DP student can be awarded is 45 points. Assessment is criterion-related, which means student performance is measured against specified assessment criteria based on the aims and objectives of each subject's curriculum, rather than the performance of other students taking the same examinations.

Diploma Program Subject Groups

Studies in language and literature

- Language A: literature—55 languages offered
- Language A: language and literature—17 languages offered
- Literature and performance (SL only) (also the arts subject group)—3 languages offered

Language acquisition

- Language B—23 languages offered
- Language ab initio (SL only)—12 languages offered
- Classical languages—2 languages offered

Individuals and societies

- Business management
- Economics
- Environmental systems and societies (SL only) (also sciences subject group)
- Geography

- Global politics
- History
- Information technology in a global society
- Philosophy
- Psychology
- Social and cultural anthropology
- World religions (SL only)

Sciences

- Biology
- Chemistry
- Computer science
- Design technology
- Environmental systems and societies (SL only) (also individuals and societies subject group)
- Physics
- Sports, exercise and health science (SL only)

Mathematics

- Mathematics: analysis and approaches SL
- Mathematics: analysis and approaches HL
- Mathematics: applications and interpretation SL
- Mathematics: applications and interpretation HL

The arts

- Dance
- Film
- Literature and performance (also studies in language and literature subject group)
- Music
- Theatre
- Visual arts

Course Registration

MIDDLE SCHOOL

This course catalog gives you information about all courses that may be offered in Federal Way Public Schools. Middle School scholars are to enroll in and maintain a full schedule throughout the middle school years. We hope this guide will answer all of your questions as you decide what middle school courses to register for next year. The courses in this guide will be offered next year only if enough scholars register this spring to fill a class, so it is very important that you think carefully about your choices now so that the courses you want will be available next year.

Each middle school is excited to welcome the 5th grade scholars and families to planning, course registration, and orientation events in the spring and summer that help scholars feel comfortable, organized, and ready for their first day of middle school.

If you cannot find the answers you need, or if you would like to have individual help in planning your program, please contact an administrator or school counselor at your school.

Middle School Course Requirements

We also encourage you to think ahead about the sequence of courses you will want to take in high school. This way you will know what courses to choose in middle school to be prepared for the high school courses that interest you.

- Three years of Language Arts taken in 6th, 7th and 8th grade
- Three years of Mathematics taken in 6th, 7th, and 8th grade
- Three years of Science taken in 6th, 7th, and 8th grade
- Three years of Social Studies taken in 6th, 7th, and 8th grade
- Three years of Health & Physical Education taken in 6th, 7th, and 8th grade

Scholars Held Accountable for Their Middle School Performance

Successful completion of middle school coursework is expected. Successful completion of middle school occurs when a scholar meets the academic expectations of the required program. Scholars who experience difficulty in doing this may be provided additional academic support course that runs either during the school day, before or after school, or in the summer so that they can receive additional assistance and help in achieving academic success.

High School Credit for Courses Taken in Middle School

District policy allows scholars to receive high-school credit for some middle school courses. High school credit for designated middle school courses is automatically transcribed to a scholar's high school transcript unless the scholar and their family request to opt out by the end of their junior year.

Middle School Classes for High School Credit

- Algebra 1
- Geometry
- World Language: Language Level 1A and 1B is equal to 1.0 High School credit

HIGH SCHOOL

We hope this course catalog will answer all of your questions as you decide what high school courses to register for next year. The courses in this guide will be offered next year only if enough scholars at each school register this spring to fill a class. It is very important that you think carefully about your choices now, including alternative selections, so that the courses you want will be available next year at your school. Another reason for scholars and parents to take spring registration very seriously is that scholars will be committed to their schedule. Changing scholar schedules will be done only under exceptional circumstances. Desire to have a common lunch with a friend, to be in the same class with a friend, to have a different teacher, preference for a different elective, or similar personal preferences will not be accepted as reasons for schedule changes. The choices you make now will determine your schedule for the entire school year.

Each high school is excited to welcome the 8th grade scholars and families to planning, course registration, and orientation events in the spring and summer that help scholars feel comfortable, organized, and ready for their first day of high school.

If you cannot find the answers you need, or if you would like to have individual help in planning your program, please contact an administrator or school counselor at your school.



Standards-Based Grading & Reporting

A grade is the ultimate form of feedback to a scholar, and it must be accurate. As a result, Federal Way Public Schools is working diligently to ensure every scholar's grade is accurate. In our pursuit to ensure accuracy of grades, we have relied on research-based best practices, experts in the field, and consultation with a panel of admissions officers from local colleges and universities to review our approach to grading, specifically, standards-based grading and reporting (SBGR).

With standards-based grading and reporting, scholar grades are directly linked to what scholars should know and be able to do (standards). SBGR gives scholars the practice they need, and more than one opportunity, to show success of standards. This ensures scholars and parents know what the next step is toward mastery and being career and college ready.

SBGR grading is based on mastery of standards. Each scholar's work is measured against the standard, not other scholars or other characteristics such as work completion, cooperation, participation, and effort. These characteristics are important in the world of work, which is why in SBGR we report it separately. This helps to ensure accuracy and decrease inflation or deflation of a scholar's grade. For more information and helpful videos, please visit our website: www.fwps.org/Page/5538 or call 253-945-2006.



School Counseling Program



PHOTOS BY GETTY IMAGES

Every Scholar should have access to a school counseling program. Our school counseling program is aligned to the American School Counseling Association (ASCA) Model and will include the following elements: school counseling instruction, appraisal & advisement, school counseling services, program planning, and systems support for the comprehensive school counseling program. The focus of the School Counseling Department is to help scholars in all domains with academics, social emotional learning, career readiness, and to foster personal exploration, self-awareness, and social growth. Scholars are encouraged to set realistic yet challenging goals, to make responsible decisions, to understand the consequences of their actions, and to learn to self-advocate. The School Counseling Department also provides crisis response support throughout the district.

Scholars should contact a school counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or graduation requirements. High school counselors assist scholars with academic, career, college, and personal questions. Visit or call the school counseling center or career center to make an appointment with your school counselor.

School Counselors offer a wide variety of services, resources, and activities:

- Provide Multi-Tier, Multi-Domain Systems of Support (MTMDSS) in each domain—Academic, Social/Emotional, and Career
- School Counselors from upper grade levels visit middle and elementary schools to provide support for smooth transitions between grade levels
- Assist scholars in planning, selecting and successfully completing middle and high school courses and completing the High School & Beyond Plan required for high school graduation
- Teach scholars (in classrooms) about the intricacies of college admission, how to develop and sustain study habits and develop personal/social support systems
- Provide scholars and families with information about course selection/registration, college admissions testing, financial aid, socio-emotional challenges, and mental health resources
- Facilitate outreach with community based organizations
- Assist scholar in developing plans of support so that they are successful in resolving problems in doing well in school and with life skills
- Provide a program to prepare scholars for post-secondary success
- Develop and lead groups with topics ranging from dating relationships and self-esteem to academic improvement
- Assist scholars with barriers, academic or social, that are or may be interfering with academic performance

College and career specialists help scholars:

- Develop an awareness of self (interests, aptitudes)
- Explore a variety of careers (speakers, field trips, and internships)
- Examine the educational requirements for their chosen careers
- Develop job-seeking skills

Graduation Requirements for Class of 2021+

CREDITS FOR FEDERAL WAY PUBLIC SCHOOLS		
English	4	
Mathematics	3	Algebra 1, Geometry, Algebra 2 or other 3rd credit of math* (4 years of math is highly recommended to increase post-secondary readiness)
Science	3	Including at least 2 lab sciences, 3rd Science credit* (4 years of science is highly recommended to increase post-secondary readiness)
Social Studies	4	1.0 U.S. History, 2.0 World History, 1.0 Civics / Cont. World History
Health and Physical Education	2	0.5 Health and 1.5 Fitness Scholars must earn credit for physical education unless excused by RCW 28A.230.050
Career & Technical Education (CTE)	1	
Arts	2**	1 credit may be a Personalized Pathway Requirement**
World Language or Personalized Pathway courses**	2**	Both credits may be a Personalized Pathway Requirement**
Electives	5	
Total Required Credits	26	
Additional Requirements	<p>Completion of all required tasks on High School & Beyond Plan Checklist in SchoolLinks which includes:</p> <ul style="list-style-type: none"> • Community service • Completion of financial aid application (FAFSA/WASFA) • Post-secondary application <p>Washington State History and Government</p> <p>Graduation Pathways Options Complete one of the following to meet the Graduation Pathway requirement:</p> <ul style="list-style-type: none"> • Combination of ELA and math option from any listed below: <ul style="list-style-type: none"> » Smarter Balanced ELA Test and/or Math Test or state approved alternative » SAT or ACT scores on ELA and/or math sections » AP/IB/Cambridge courses or exams in English Language Arts (ELA) and/or math » Earn college credit in ELA and/or math » Transition course in ELA and/or math (Bridge to College English and/or Math) • ASVAB Score • Complete sequence of CTE courses in the same program area (Visit the Career and Technical Education page for more information on CTE Programs of Study) 	

COMPETENCY BASED CREDITS

(To be eligible for admission to a 4-year university, students should complete at least 2 years of the same world language. Multilingual students may also earn world language credits through approved language testing.)

Competency based credits may be earned for World Language:

- A maximum of 4 World Language credits may be awarded through OSPI's Competency Based Credit testing process.
- In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.
- The assessments vary by Language. The assessments used to measure a scholar's content competency within a world language are STAMP and ALTA. Students may be awarded one or more credits based on their demonstrated proficiency according to the ACTFL Proficiency Guidelines. Students receive credit based on their lowest skill score, since it represents their highest level of proficiency across all four domains of language.

For more information on Competency Based Credits visit our website: www.fwps.org/academics/multilingual-services/biliteracy/seal-of-biliteracy

*The third credit of science and the third credit of math are chosen by the scholar based on the scholar's interest and High School & Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal (WAC 180-51-068).

**Personal Pathway Requirements (PPR) are related courses that lead to a specific, post-high school career or educational outcome. These are chosen by the scholar based on personal interest and the High School & Beyond Plan, which may include Career and Technical Education. These are intended to provide a focus for the scholar's learning.

Graduation Requirements, *continued*

COURSE CREDIT ANALYSIS FORM

Each year, scholars should conduct their course credit analysis using this form to ensure they are aware of the credits they have earned and any remaining credits needed for graduation. During this time, scholars have an opportunity to receive personalized course planning support based on their post-secondary credential plans.



Scholar Name: _____
(Last) (First)
 Scholar ID: _____ Grad Year: _____ Date: _____

Graduation Requirement Credit Analysis

Scholars must meet ALL requirements to participate in the Graduation Ceremony.
 Credit is earned for a "C" or better, and 0.50 credit = one semester.

English Language Arts 4.0 Credits

ELA 9		ELA 10		ELA 11		ELA 12	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Social Studies 4.0 Credits

Contemporary World History,
 Geography, & Problems

Contemporary World History, Geography, & Problems		US History		Civics		Social Studies Electives	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Mathematics 3.0 Credits *Four years of Math is recommended.*

Algebra		Geometry		Math Elective		(4th Year Recommended)	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Science 3.0 Credits *Two credits must include labs, four years of Science is recommended.*

1st Year		2nd Year		3rd Year		(4th Year Recommended)	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Fitness 1.5 Credits

0.50	0.50	0.50
------	------	------

Health 0.5 Credits

0.50

Career & Technical Ed. (CTE) 1.0 Credit

0.50	0.50
------	------

Arts 2.0 Credits *One credit may be PPR**

0.50	0.50	0.50	0.50
------	------	------	------

World Language or Personalized Pathway 2.0 Credits

0.50	0.50	0.50	0.50
------	------	------	------

Electives 5.0 Credits

0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
------	------	------	------	------	------	------	------	------	------

Total Credits Required = **26**

Current Credits Earned = _____

Additional Graduation Requirements:

WA State History and Government

MET

High School & Beyond Plan (HSBP)
HSBP Complete 24hrs Community Service Class of 2023+ MYP (TJ Only)

MET

Total: _____

MET

Graduation Verification: _____
Name Date

Notes
 Key Term: *PPR - Personalized Pathway Requirement

Minimum College Admission Requirements:
 Check post-secondary institution website for specific admission requirements

- 2.0 GPA or higher
- Send SAT or ACT Scores (Optional)
- Meet College Academic Distribution Requirements (CADR)
 - Take at least 3 courses every year
 - English - 4.0 Credits
 - Math - 4.0 Credits *senior year beyond Algebra 2*
 - Lab Science - 2.0 Credits *one credit in Bio/Chem/Physics*
 - World Lang. - 2.0 Credits *same language*
 - Social Science - 3.0 Credits
 - Art - 1.0 Credit

Updated 03/08/2023

This form is available on your school's counseling website or in your school counselor's office.

Graduation Requirements, *continued*

GRADUATION PLANNING WORKSHEET

It is important to carefully plan your high school classes beginning in ninth grade in order to be sure you fulfill all your graduation requirements and take the courses needed to prepare you for your future career and college plans. List the courses you have taken or plan to take each year. See the previous page for graduation requirements for Federal Way Public Schools. College admission requirements can also be found in this guide. More complete information will be provided as you work through your High School & Beyond Plan.

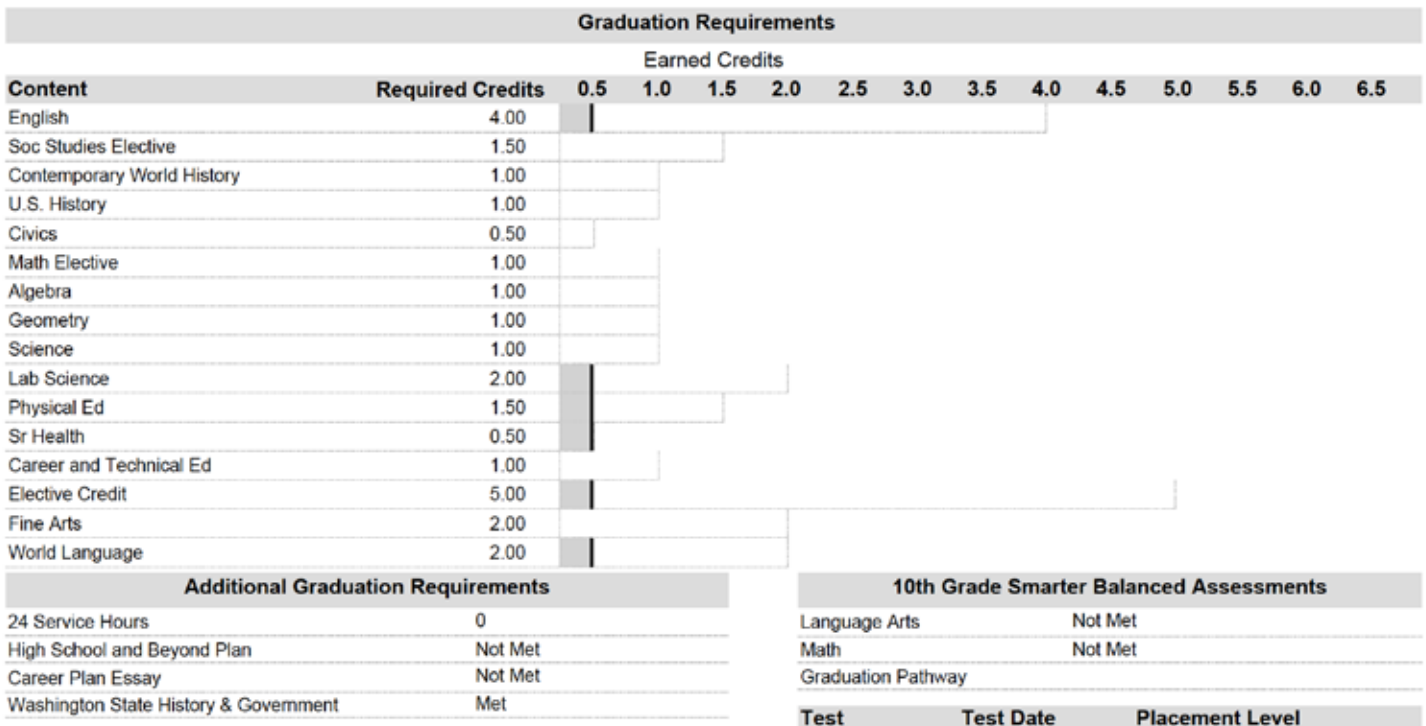
SUBJECT AREA		INDIVIDUAL CLASSES			
	Credits	Grade 9	Grade 10	Grade 11	Grade 12
English	4				
Mathematics (<i>Four credits of Math is highly recommended</i>)	3				
Science (<i>Four credits of Science is highly recommended</i>)	3				
Social Studies (<i>0.5 Civics</i>)	4				
Health and Physical Education	2				
Arts* or 1 Personalized Pathway*	2				
Career & Technical Education (CTE)	1				
World Language or Personalized Pathway* (PPR)	2				
Elective Needed*	5				
Total Credits Needed*	26				

*The Personal Pathway Requirement (PPR) is chosen by scholars based on the High School & Beyond Plan.

This form is available on your school's counseling website or in your school counselor's office.

REPORT CARDS

Families and scholars will receive a report card twice a school year. Graduation requirements are tracked and progress can be viewed on the first page of the FWPS Secondary Report Card (high school) at the end of each semester. See the following image for an example of the Graduation Requirements section of the Secondary Report Card (high school).



Graduation Requirements, *continued*

STATE APPROVED GRADUATION PATHWAYS

What assessments are used for graduation?

Most Washington state public high school scholars will fulfill the assessment portion of their graduation requirements by passing required state tests. If scholars do not pass on their first attempt, there are retake opportunities for these tests, Alternative Assessment Progressions, or Additional Graduation Pathway Options displayed in the chart below. Some scholars, however, need a different method to demonstrate that they possess the knowledge and skills required for graduation. Additional graduation pathways provide all scholars with the opportunity to demonstrate their knowledge and skills using methods other than state accountability tests.

Who can access Alternative Assessment Progressions or Additional Graduation Pathway Options?

Alternative Assessment Progressions or Additional Graduation Pathway Options are available to all scholars in the class of 2020 and beyond.

See below for an overview of all Graduation Pathway options.

For additional support, please make an appointment with your school counselor or the testing coordinator at your school site.

For more details on each Graduation Pathway, visit ospi.k12.wa.us/student-success/graduation/graduation-pathways

Scholars must meet ONE of the nine Graduation Pathway options to fulfill the graduation requirement.



State Assessment

Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).



Dual Credit Courses

Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).



AP/IB/Cambridge Exams

For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.



SAT/ACT College Entrance Exams

Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.



Transition Courses

Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.



Performance-based*

A student can demonstrate graduation readiness through real-world experiences like a project, work-related experience, community service, or a cultural activity. This pathway is flexible and personalized to meet the post-graduation goals of students, but whatever way a student decides to show readiness, it must meet state standards and be evaluated with the state developed rubric.



Combination

Meet any combination of at least one ELA and one math option from other pathway options listed here (with the exception of ASVAB or CTE).



Armed Services Vocational Aptitude Battery (ASVAB)**

Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.



Career and Technical Education Course Sequence (CTE)**

Complete a sequence of Career and Technical Education (CTE) courses.

**Note: Available only for Competency-Based Grading at Career Academy.*

***Note: Students who pursue these pathways (ASVAB or CTE) do not need to meet English and math requirements separately. English and math content are embedded in both pathways—and a student who meets either the ASVAB standard or the CTE pathway requirements has met the graduation pathway requirement.*

Graduation Requirements, *continued*

HIGH SCHOOL & BEYOND PLAN

The High School & Beyond Plan is a meaningful, individualized plan that assists scholars in constructing a pathway towards a future career path including current and future education required to realize that career path. This plan helps scholars stay engaged and on track towards graduation and prepared for success after high school. The High School & Beyond Plan also helps parents, teachers, and staff to better know and support scholars in meeting their future plans and aspirations.

Each year beginning in middle school, scholars work on their High School & Beyond Plan in class with the help of a teacher, counselor, or career specialist. These lessons help scholars reflect and learn about topics like earning credits towards graduation, exploring careers, budgeting, post-secondary options, and paying for college. Scholars set future goals, devise plans for meeting those goals, and reflect on their progress towards meeting those goals.

Each high school has copies of the high school and beyond plan, and schools will distribute and support the completion of grade level specific tasks at the beginning of the year. Please see your school counselor or college and career specialists for more details.

COMMUNITY SERVICE REQUIREMENT

Starting with the class of 2022, scholars must earn twenty-four (24) hours of Community Service Learning as one of their graduation requirements. Community service hours must be completed prior to the scholar's participation in a commencement ceremony and the granting of a diploma. Experience has shown that people who take great care in their decisions find the Community Service more relevant and make more meaningful connections with their community. The Community Service experience is a 24-hour active, community-based learning and service experience. This unique experience will allow scholars the opportunity to apply identifiable classroom learning that demonstrates the skills necessary for transitioning from high school to post-high opportunities, and identify the Personalized Pathway in which their experience relates.

- We believe that the opportunities to serve our community compel scholars to shift from an inward focus on themselves to an outward focus on others.
- By making community service a priority at the school, we believe we will build a stronger, more vibrant, and more inclusive community.
- Not only will scholars be giving back to their community, but they will also have the opportunity to add this experience to their Career Plan Essay in the High School & Beyond Plan and their resume for college entrance or employment.

Visit our website for a link to our Community Service Guide:

www.fwps.org/CommunityService

COLLEGE AND CAREER EXPLORATION TOOL AND ONLINE HIGH SCHOOL AND BEYOND PLAN

Federal Way Public Schools uses SchoolLinks, a statewide comprehensive college and career exploration and planning platform, to help scholars learn about career and college options and complete their High School & Beyond Plan. All scholars in grades 7–12 have an online SchoolLinks account that can be accessed anywhere online.

Scholars can access their SchoolLinks account by visiting app.schoollinks.com/login/k12 and selecting "Sign in with Google" using their district Gmail (P12) account (example: #####@p12fwps.org) and password.

Features of the College and Career Exploration Tool:

- Interactive surveys and assessments to help scholars identify their career interests, strengths, and learning styles.
- In-depth information about a wide range of careers, including salary data, education requirements, and videos featuring professionals in the field.
- Search tools for technical, two-year, and four-year colleges, universities, and military programs, along with scholarship and financial aid resources.
- Tools for building and managing college applications, requesting transcripts, and tracking application milestones.
- Career readiness features such as a résumé builder and job exploration tools.

If you have questions about High School & Beyond Planning, please contact your School Counselor or Career and College Specialist.

high school & beyond plan CHECKLIST | GRADES 7-12

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
SEP			<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback
OCT			<input type="checkbox"/> Complete the "Top Skills" Assessment <input type="checkbox"/> Complete the "Would You Rather" Assessment	<input type="checkbox"/> Complete the "Top Skills" Assessment <input type="checkbox"/> Complete the "Would You Rather" Assessment	<input type="checkbox"/> Complete the "Top Skills" Assessment <input type="checkbox"/> Complete the "Would You Rather" Assessment	<input type="checkbox"/> Complete the "Top Skills" Assessment <input type="checkbox"/> Complete the "Would You Rather" Assessment
NOV	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback <input type="checkbox"/> Complete the "Would You Rather" Assessment <input type="checkbox"/> Financial Aid Lesson	<input type="checkbox"/> Financial Aid Lesson(s)	<input type="checkbox"/> Financial Aid Lesson(s)	<input type="checkbox"/> Financial Aid Lesson(s)	<input type="checkbox"/> Financial Aid Lesson(s) <input type="checkbox"/> Financial Aid Advisement <input type="checkbox"/> Complete Brag Sheet
DEC	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey
JAN	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career <input type="checkbox"/> Submit Post Secondary Application <input type="checkbox"/> Submit Scholarship application
FEB		<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume	<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume	<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume	<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume	<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume
MAR		<input type="checkbox"/> Submit Course Plan <input type="checkbox"/> Course Plan meets graduation requirements	<input type="checkbox"/> Submit Course Plan <input type="checkbox"/> Course Plan meets graduation requirements	<input type="checkbox"/> Submit Course Plan <input type="checkbox"/> Course Plan meets graduation requirements	<input type="checkbox"/> Submit Course Plan <input type="checkbox"/> Course Plan meets graduation requirements	<input type="checkbox"/> Course Plan meets graduation requirements <input type="checkbox"/> Complete FAFSA/WASFA
APR	<input type="checkbox"/> Set/Update Post-Secondary Goal	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College <input type="checkbox"/> Set up Personal Account for Alumni Access
MAY		<input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey	<input type="checkbox"/> Complete Community Service Hours (6 hours required by end of 9th grade) <input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey	<input type="checkbox"/> Complete Community Service Hours (12 hours recommended by end of 10th grade) <input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey	<input type="checkbox"/> Complete Community Service Hours (18 hours recommended by end of 11th grade) <input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey	<input type="checkbox"/> Complete Community Service Hours (24 hours required by end of 12th grade) <input type="checkbox"/> Senior Year End Activity <input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey



Each month, 7th–12th grade scholars are required to complete tasks and activities to build their High School and Beyond Plan (HSBP). These tasks and activities are completed on SchoolLinks, the new statewide HSBP platform. Activities and tasks are listed and linked on scholars' SchoolLinks To Do List.

Scholars can access their SchoolLinks account by visiting www.schoollinks.com and clicking "Sign in with Google" and login with their Gmail (P12) account (example: ###@p12fwps.org) and password. Most up-to-date HSBP Checklists can be found at www.fwps.org/HSBP.

Graduation Requirements, *continued*

CTE PROGRAMS OF STUDY

Scholars can choose a CTE Program of Study based on their interests and High School & Beyond Plan, which may include Career and Technical Education courses, and are intended to provide a focus for the scholar's learning.



HIGH SCHOOL AND BEYOND PLAN

Plan for attaining post-secondary career and education goals, created in collaboration between the scholar, parent/guardian, and high school staff

GRADUATION PATHWAY

- Smarter Balanced Assessment (ELA & Math)
- ASVAB
- ACT/SAT
- AP/IB/Cambridge
- Dual Credit
- Bridge to College
- CTE Course Sequence

REQUIRED HIGH SCHOOL CREDITS

- English (4 credits)
- Mathematics (3 credits)
- Science (3 credits)
- Social Studies (4 credits, including 0.5 Civics)
- Health & Physical Education (2 credits)
- Arts (2 credits)
- Career & Technical Education (1 credit)
- World Language (2 credits)
- Elective (5 credits)

4 credits of Math & Science are highly recommended.

CTE PROGRAMS OF STUDY

AGRICULTURE EDUCATION	BUSINESS & MARKETING	FAMILY & CONSUMER SCIENCES	HEALTH SERVICES	SKILLED & TECHNICAL SCIENCES	STEM
<ul style="list-style-type: none"> • Agriculture, • Food & Natural 	<ul style="list-style-type: none"> • Arts, A/V • Technology & Communications • Business Management & Administration • Finance • Information & Technology • Law, Public Safety, Corrections & Security • Marketing 	<ul style="list-style-type: none"> • Education & Training • Health Sciences • Hospitality & Tourism • Human Services 	<ul style="list-style-type: none"> • Health Science • Human Services 	<ul style="list-style-type: none"> • Architecture & Construction • Arts, A/V • Technology & Communication • Government & Public Administration • Law, Public Safety, Corrections & Security • Manufacturing • Transportation Distribution & Logistics 	<ul style="list-style-type: none"> • Science, Technology, Engineering & Mathematics

AGRICULTURAL EDUCATION PROGRAM OF STUDY							
CAREER CLUSTER	COURSE NAME	DHS	FWHS	TJHS	TBHS	Federal Way Equivalency Credit	COLLEGE CREDIT *
AGRICULTURE, FOOD, & NATURAL RESOURCES	Horticulture	■				Science or Lab Science	
	Animal Science	■				Science or Lab Science	
	Urban Agriculture	■				Lab Science	
	Agricultural Leadership	■					

CAREERS

- Agricultural & Food Scientist
- Agricultural Educator
- Animal Control Officer
- Animal Husbandry
- Arborist
- Conservation Scientist & Forester
- Ecologist
- Fish & Game Officer
- Florist
- Forest & Conservation Technician
- Forester & Range Manager
- Landscape Designer
- Soil & Water Conservationist
- Water/Wastewater Treatment Plant & System Operator
- Wildlife & Environmental Biologist/Scientist

POST-SECONDARY PROGRAMS & DEGREES

TECHNICAL PROGRAMS IN AGRICULTURE/NATURAL RESOURCES:
Environmental Horticulture: Lake Washington, South Seattle; *Environmental Science:* Clover Park; *Wine Production:* South Seattle; *Urban Agriculture:* Highline

UNIVERSITY PROGRAMS: *Agriculture Sciences:* CWU, WSU, UW

Additional programs may be available, please check individual colleges for more information.

EXAMPLE ALIGNED OCCUPATIONS

Source: Labor Market Info provided by King Workforce Development Association: King County

Natural Sciences Managers

- Education: Bachelors
- Openings: 532
- Salary: \$ 186,857

Buyers and Purchasing Agents

- Education: Varies
- Openings: 3,845
- Salary: \$ 84,255

Compliance Officers

- Education: Bachelors
- Openings: 4,561
- Salary: \$ 77,735

Food Scientists and Technologist

- Education: Bachelors
- Openings: 24
- Salary: \$ 83,189

*Colleges: HC = Highline College, GRC = Green River College, RTC = Renton Technical College, SFCC = Spokane Falls Community College
 FWPS Dual Credit Programs: AP = Advanced Placement, IB-TJ = International Baccalaureate at TJHS

BUSINESS & MARKETING PROGRAM OF STUDY							
CAREER CLUSTER	COURSE NAME	DHS	FWHS	TJHS	TBHS	Federal Way Equivalency Credit	COLLEGE CREDIT *
ARTS, A/V TECHNOLOGY & COMMUNICATION	Publishing (Yearbook)	■	■	■	■	Fine Arts	
BUSINESS MANAGEMENT & ADMINISTRATION	IB Business Management HL			■			IB, GRC, HC, RTC
	Business StartUp (INCubatoredu)	■	■	■	■		GRC, HC, RTC
	Personal Finance Math	■	■	■	■	Math	GRC, HC, RTC
	Project Management	■					
INFORMATION TECHNOLOGY	Introduction to Computer Science and Game Design	■	■	■	■		GRC
	AP Computer Science Principles	■	■		■	Math or Science	AP
	AP Computer Science A		■		■	Math or Science	AP
	IB Computer Science SL			■		Math or Science	IB
	IB Computer Science HL			■		Math or Science	IB
	Computer Applications	■	■	■			GRC, HC, RTC
	Web Design		■	■	■		GRC, HC, RTC (pending)
LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY	Business Law	■	■				GRC, HC, RTC
MARKETING	Introduction to Marketing	■	■	■	■		GRC, HC, RTC
	Introduction to Fashion Marketing				■		GRC, RTC
	Marketing Operations, Scholar Store	■	■	■	■		GRC, HC
	Sports and Entertainment Marketing			■			GRC, RTC

CAREERS

Accounting	Computer Programmer	Event Planner	Personnel Recruiter
Administrative Assistant	Computer Science Engineer	Funeral Director	Public Relations
Advertising	Computer Support Specialist	Game Designer	Real Estate Appraiser
Auditor	Computer Systems Analyst	Information Technology Specialist/Manager	Research Specialist
Bill & Account Collector	Computer Technician	Insurance Agent	Retail Sales Supervisor
Brand Management	Controller	International Business	Sales Representative
Business Manager	Court Reporter	Inventory Manager	Small Business Owner
Certified Public Accountant	Database Administrator	Loan Officer	Stock Broker
Computer Equipment Repair	Economist	Market Research Analyst	Systems Administrator
Computer Network & Data	Entrepreneur	Marketing Manager	Tax Examiner
		Media Buyer/Planner	Tax Preparer
		Office Manager	Underwriter
			Web Developer
			Wholesale & Retail Buyer

EXAMPLE ALIGNED OCCUPATIONS

Source: Labor Market Info provided by King Workforce Development Association: King County

General and Operations Managers	Computer and Information Systems Managers	Human Resources Managers
<ul style="list-style-type: none"> Education: Bachelors Openings: 8,502 Salary: \$ 153,578 	<ul style="list-style-type: none"> Education: Bachelors Openings: 5,878 Salary: \$ 169,337 	<ul style="list-style-type: none"> Education: Bachelors Openings: 1,010 Salary: \$ 139,209

POST-SECONDARY PROGRAMS & DEGREES

TECHNICAL PROGRAMS IN BUSINESS, ADMINISTRATION, & MARKETING: *Accounting:* Bates, Bellevue, Clover Park, Green River, Highline, Lake Washington, Pierce, Renton, South Seattle, Tacoma; *Banking & Support Services:* Renton; *Business Adm. Mgmt.:* Bates, Bellevue, Highline, Pierce, Renton, Tacoma; *Computer Science:* Bates, Pierce; *Human Resources Mgmt.:* Bellevue, Pierce, Tacoma; *Marketing Mgmt.:* Bates, Bellevue, Green River, Highline, Pierce; *Retail Mgmt.:* Bellevue, Clover Park, Highline; *Office Mgmt.:* Bellevue, Clover Park, Pierce, Renton, Seattle Central, South Seattle

UNIVERSITY PROGRAMS: *Business Administration:* EWU, CWU, WSU, UW, WWU; *Information Technology: Design Tech:* EWU; *IT & Information Mgmt.:* CWU; *Digital Technology:* WSU; *Information Systems and Operations Management:* UW

Additional programs may be available, please check individual colleges for more information.

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FWPS Dual Credit Programs: AP = Advanced Placement, IB-TJ = International Baccalaureate at TJHS

FAMILY & CONSUMER SCIENCES PROGRAM OF STUDY							
CAREER CLUSTER	COURSE NAME	DHS	FWHS	TJHS	TBHS	Federal Way Equivalency Credit	COLLEGE CREDIT *
EDUCATION & TRAINING	American Sign Language 1	■	■		■	World Language	SFCC
	American Sign Language 2	■	■		■	World Language	
	American Sign Language 3	■	■		■	World Language	
	American Sign Language 4	■	■		■	World Language	
	Teacher Academy	■	■	■	■		GRC, HC, RTC
HEALTH SCIENCE	Nutrition and Wellness	■	■	■	■		
HOSPITALITY & TOURISM	Culinary Arts Foundation	■	■	■	■		RTC
	ProStart Culinary Foods 1	■	■	■			RTC
	ProStart Culinary Foods 2	■	■	■			RTC
HUMAN SERVICES	Child Development	■	■	■	■		GRC, HC, RTC
	Family Psychology and Health	■	■	■	■	Health	

CAREERS

Baker	Food Service Manager
Banquet Chef	Food Production Supervisor
Caterer	Government Executive & Legislative
Chef	Librarian
Child Care Worker	Library Technician
Clergy	Resort Manager
College Professor	Restaurant Manager
Educational Administrator	School Counselor
Employment Interviewer	Sign Language Interpreter
Executive Chef	Social Worker
Facilities Management	Teacher

EXAMPLE ALIGNED OCCUPATIONS

Source: Labor Market Info provided by King Workforce Development Association: King County

- | | |
|--|---|
| <p>Education Administrators, K–12</p> <ul style="list-style-type: none"> • Education: Masters • Openings: 1,854 • Salary: \$ 147,965 | <p>Interpreters and Translators</p> <ul style="list-style-type: none"> • Education: Bachelors • Openings: 386 • Salary: \$ 63,238 |
|--|---|

Social and Human Service Assistants

- Education: High school diploma or equivalent
- Openings: 1,755
- Salary: \$ 49,578

POST-SECONDARY PROGRAMS & DEGREES

TECHNICAL PROGRAMS IN EDUCATION: *Early Childhood Ed & Teaching:* Bates, Bellevue, Clover Park, Green River, Highline, Pierce, Renton, Seattle Central; *Prof-Tech Teaching:* Bates, Lake Washington; *Teacher Aide:* Bates, Clover Park, Green River, Pierce, Tacoma; *Sign Language Interpretation:* Seattle Central

TECHNICAL PROGRAM IN PROJECT MANAGEMENT: Highline College

TECHNICAL PROGRAMS IN CULINARY ARTS & HOSPITALITY: *Baking & Pastry Arts:* Lake Washington, Renton, Seattle Central; *Culinary Arts/Chef Training:* Bates, Clover Park, Lake Washington, Renton, Seattle Central, South Seattle

UNIVERSITY PROGRAMS: CW: *Psychology, Sociology, Family & Consumer Sciences Education, Nutrition, Exercise, Health Science;* EWU: *Education, Psychology;* UW: *Education, Psychology, Social Sciences, Sociology;* WSU: *Education, Hospitality Business Administration, Psychology;* WWU: *Education, Psychology*

Additional programs may be available, please check individual colleges for more information.

*Colleges: HC = Highline College, GRC = Green River College, RTC = Renton Technical College, SFCC = Spokane Falls Community College
FWPS Dual Credit Programs: AP = Advanced Placement, IB-TJ = International Baccalaureate at TJHS

HEALTH SCIENCES PROGRAM OF STUDY							
CAREER CLUSTER	COURSE NAME	DHS	FWHS	TJHS	TBHS	Federal Way Equivalency Credit	COLLEGE CREDIT *
HEALTH SCIENCE	Principles of Biomedical Science	■	■		■	Biology	
	Human Body Systems	■	■		■	Lab Science	
	Physics of Medical Interventions	■	■		■	Lab Science	
	Biomedical Innovation	■	■		■	Science	
	Introduction to Health Careers	■	■		■		HC
	Sports Medicine 1	■				Lab Science	RTC (pending)
	Sports Medicine 2	■				Lab Science	
	Sports Medicine 3	■					
HUMAN SERVICES	IB Sports Exercise Health Science			■		Lab Science	IB

CAREERS

- | | |
|-----------------------------|-----------------------|
| Anesthesiologist | Nurse Practitioner |
| Athletic Trainer | Optometrist |
| Biochemist | Pharmacist |
| Bio-Tech Lab Technician | Pharmacy Technician |
| Certified Nursing Assistant | Physical Therapist |
| Chiropractor | Physician |
| Clinical Medical Assistant | Psychologist |
| Dental Assistant | Registered Nurse |
| Dental Hygienist | Speech Pathologist |
| Dentist | Sports Trainer |
| Dietician | Surgeon |
| EMT/Paramedic | Surgical Technician |
| Health Care Administration | Ultrasound Technician |
| Home Health Aide | |
| Massage Therapist | |
| Medical Transcriptionist | |

EXAMPLE ALIGNED OCCUPATIONS

Source: Labor Market Info provided by King Workforce Development Association: King County

Medical and Health Services Managers

- Education: Bachelors
- Openings: 1,214
- Salary: \$ 165,324

Psychologists

- Education: Masters
- Openings: 1,203
- Salary: \$ 108,803

Community Health Workers

- Education: High school diploma or equivalent
- Openings: 760
- Salary: \$ 54,153

POST-SECONDARY PROGRAMS & DEGREES

TECHNICAL PROGRAMS IN MEDICAL/HEALTH: *Biological Lab Tech:* Bates; *Central Service Tech:* Clover Park; *Dental Assistant:* Bates, Clover Park, Pierce, Lake Washington, Renton, Seattle Central; *Dental Hygienist:* Bates, Clover Park, Pierce, Lake Washington, Renton, Seattle Central; *Dental Lab Tech:* Bates; *Emergency Med Tech:* Tacoma; *Forensic Tech:* Green River; *Health Unit Coord./Ward Clerk:* Bellevue, Clover Park; *Hemodialysis:* Clover Park; *Medical Assistant:* Bellevue, Clover Park, Highline; *Medical Insurance Coding:* Bates, Highline, Tacoma; *Medical Records/Health Info. Mgmt.:* Highline, Tacoma; *Medical Transcription/Scribe:* Bates, Tacoma; *Nursing Assistant:* Clover Park, Green River, Tacoma; *Nursing-Associate Degree:* Bellevue, Clover Park, Highline, Renton, Tacoma, South Seattle; *Nursing Practical:* Bates, Clover Park, Green River, Highline, Lake Washington, Pierce, Renton, South Seattle; *Optometric Tech:* Renton; *Radiologic Tech:* Bellevue, Tacoma; *Respiratory Therapy:* Highline, Seattle Central, Tacoma; *Sign Language Interpreter:* Seattle Central; *Substance Abuse Counseling:* Bellevue, Clover Park, Seattle Central, Highline; *Surgical Tech:* Clover Park, Seattle Central; *Ultrasound Tech:* Bellevue, Tacoma; *Veterinary Assistant:* Pierce

UNIVERSITY PROGRAMS: *Animal Biology/Zoology:* UW, WWU, WSU; *Athletic Training:* EWU, Whitworth, WSU; *Biotechnology:* WSU, UW; *Dietician:* CWU, WSU, UW; *Medicine:* UW, WSU; *Nursing:* UW, EWU, WSU; *Pharmaceutical Sciences:* WSU, UW; *Physical Therapy:* EWU, UPS, UW; *Veterinary Science:* WSU

Additional programs may be available, please check individual colleges for more information.

*Colleges: HC = Highline College, GRC = Green River College, RTC = Renton Technical College, SFCC = Spokane Falls Community College
FWPS Dual Credit Programs: AP = Advanced Placement, IB-TJ = International Baccalaureate at TJHS

SKILLED & TECHNICAL SCIENCES PROGRAM OF STUDY							
CAREER CLUSTER	COURSE NAME	DHS	FWHS	TJHS	TBHS	Federal Way Equivalency Credit	COLLEGE CREDIT *
ARCHITECTURE & CONSTRUCTION	Carpentry Essentials			■			
	Carpentry Specialist 1			■			
	Carpentry Specialist 2			■			
	Construction Foundations			■			GRC
	Pre-Apprenticeship Program		■			3rd Math and Science	GRC, RTC (pending)
ARTS, A/V TECHNOLOGY & COMMUNICATION	Graphic Design 1		■	■	■	Fine Arts	HC
	Graphic Design 2		■	■		Fine Arts	HC
	AICE Graphic Design		■			Fine Arts	Cambridge
	Commercial Photography	■	■	■	■	Fine Arts	HC
	Commercial Photography 2			■		Fine Arts	
	AP 2D Design Photography	■	■		■	Fine Arts	AP
	AP Studio Art 2D	■	■		■	Fine Arts	AP
	AP Studio Art 3D	■				Fine Arts	AP
	Design & Applied Art 1	■		■		Fine Arts	HC
	Design & Applied Art 2	■		■		Fine Arts	HC
	IB Visual Arts			■		Fine Arts	IB
	Pottery 1	■		■		Fine Arts	
	Pottery 2	■		■		Fine Arts	
	Video Production 1	■		■		Fine Arts	HC
	Video Production 2	■		■		Fine Arts	HC
	Video Production 3	■				Fine Arts	
	Visual Communications 1		■		■	Fine Arts	HC
	Visual Communications 2		■		■	Fine Arts	HC
Technical Theater		■		■	Fine Arts		
GOVERNMENT & PUBLIC ADMINISTRATION	AFJROTC—Drill and Ceremonies		■		■	PE	
	AFJROTC—Exploring Space: The High Frontier		■		■	Social Studies	
	AFJROTC—Global Awareness and College Career Preparation		■		■	World History or Social Studies	
	AFJROTC—Milestones in Aviation History		■		■	Social Studies	
	AFJROTC—Management of the Cadet Corps		■		■	Social Studies	
	AFJROTC—Science of Flight: A Gateway to New Horizons		■		■	Social Studies	
	AFJROTC—Survival		■		■	Social Studies	

SKILLED & TECHNICAL SCIENCES PROGRAM OF STUDY							
CAREER CLUSTER	COURSE NAME	DHS	FWHS	TJHS	TBHS	Federal Way Equivalency Credit	COLLEGE CREDIT *
LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY	Forensic Science			■		Science	GRC, HC
	Cabinet Making and Millwork 1			■			GRC
MANUFACTURING	Cabinet Making and Millwork 2			■			GRC
	Woodworking			■			GRC
	General Mechanics	■					GRC
TRANSPORTATION DISTRIBUTION & LOGISTICS	Automotive Mechanics	■					GRC
	Heavy Diesel Mechanics	■					GRC
	Heavy Diesel Specialty	■					
	Core Plus Automotive Fabrication	■					

CAREERS

Air Traffic Controller	Cartoonist	Electrician	Painting
Airplane Pilot	Cinematographer	Electronic Engineer	Plumber
Animator	Civil Engineer	Fashion Designer	Potter
Architect	Computer Animation	FBI Agent	Prop Crafts Artisan
Art Director	Construction Foreman	Film Making	Sculptor
Art Therapist	Construction & Building Inspector	Fire Inspector	Set Designer
Artist	Construction Manager	General Contractor	Sheet Metal Worker
Artistic Director	Correctional Officer	Graphic Designer	Sign Painter
Audio Systems Technician	Customs Agent	Illustrator	Tattoo Artist
Audio-Visual Designer & Engineer	Design Engineer	Industrial Engineer	Technical Computer Support
Audio-Visual Specialist	Detective	Interior Designer	Video Systems Technician
Automobile Mechanic	Drafter	Machinist	Videographer & Special Effects
Broadcast Technician	Drywall Installer	Mechanical Engineer	Welding Technician
Cabinet Maker	Electrical Engineering	Military Officer	
Camera Operator		Military Service	
Carpenter			

POST-SECONDARY PROGRAMS & DEGREES

TECHNICAL PROGRAMS IN ARTS, A/V TECHNOLOGY & COMMUNICATION: *Animation:* Lake Washington; *Computer Graphics:* Bellevue, Lake Washington, Pierce; *Commercial Photography/Commercial Advertising/Art:* Seattle Central; *Media, Communications & Design:* Bates, Bellevue, Clover Park, Highline, Lake Washington, Seattle Central, Pierce, Whitman; *Photographic & Film/Video:* Bellevue, Central, Eastern, DigiPen, Lake Washington, Whitman, Seattle U; *Radio/Television Broadcasting Tech:* Bates, South Seattle

TECHNICAL PROGRAMS IN SKILLED & TECHNICAL SCIENCES: *Architectural Engineering/Drafting:* Clover Park, Green River, Lake Washington, Renton, South Central; *Biomedical Tech:* Bates, Clover Park; *Civil Engineering Tech/Civil Drafting:* Bates, Clover Park, Renton; *Composites:* Bellevue, Clover Park; *Computer Tech:* Bates, Bellevue, Clover Park, Green River, Pierce; *Drafting/Design CAD/CADD:* Clover Park, Green River, Highline, Lake Washington, Renton, North Seattle, South Seattle; *Electronic Engineering Tech:* Bates; *Engineering Tech:* Clover Park; *Fire Security Tech:* Clover Park; *Industrial, Construction, & Manufacturing Programs:* Bates, Clover Park, Green River, Lake Washington, Pierce, Renton, Seattle Central, South Seattle; *Information Technology Programs:* Bates, Bellevue, Clover Park, Green River, Highline, Lake Washington, Pierce, Renton, Seattle Central, South Seattle; *Mechanical Tech/Drafting:* Bates, Clover Park, Green River, Lake Washington, South Seattle; *Mechanics Programs:* Bates, Bellevue, Clover Park, Green River, Highline, Lake Washington, Pierce, Renton, Seattle Central, South Seattle; *Occupational Safety:* Pierce

UNITED STATES MILITARY SERVICE: Air Force, Army, Marines, Navy, Coast Guard

Additional programs may be available, please check individual colleges for more information.

*Colleges: HC = Highline College, GRC = Green River College, RTC = Renton Technical College, SFCC = Spokane Falls Community College
FWPS Dual Credit Programs: AP = Advanced Placement, IB-TJ = International Baccalaureate at TJHS

EXAMPLE ALIGNED OCCUPATIONS

Source: Labor Market Info provided by King Workforce Development Association: King County

Special Effects Artists and Animators

- Education: Bachelors
- Openings: 1,337
- Salary: \$ 102,147

Graphic Designers

- Education: Bachelors
- Openings: 1,879
- Salary: \$ 100,731

Construction Managers

- Education: Bachelors
- Openings: 2,863
- Salary: \$ 130,997

First-Line Supervisors of Construction Trades and Extraction Workers

- Education: High school diploma or equivalent
- Openings: 3,571
- Salary: \$ 113,733

Carpenters

- Education: High school diploma or equivalent
- Openings: 7,862
- Salary: \$82,950

STEM PROGRAM OF STUDY							
CAREER CLUSTER	COURSE NAME	DHS	FWHS	TJHS	TBHS	Federal Way Equivalency Credit	COLLEGE CREDIT *
SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS	Introduction to Engineering Design	■	■	■	■	3rd Math	RTC
	Principles of Engineering and Robotics	■	■	■	■	Lab Science	
	Aerospace Engineering	■	■	■	■	3rd Math or Lab Science	
	Engineering Essentials		■		■	Lab Science	
	Engineering Design & Development	■	■	■	■	Science	
	Robotics HS				■		

CAREERS

- Aeronautical Engineer
- Aircraft Mechanic
- Airplane Assembler
- Architectural & Engineering Manager
- CAD Designer
- Civil Engineer
- Design Engineer
- Drafter
- Industrial/Mechanical Engineer
- Robotics Engineer
- Sustainability Specialist

POST-SECONDARY PROGRAMS & DEGREES

TECHNICAL SCHOOLS WITH STEM PROGRAMS: *Engineering Technology:* Bates, Walla Walla; *Computer Engineering:* DigiPen

UNIVERSITIES WITH STEM PROGRAMS: *Civil Engineering:* St. Martin’s, Gonzaga, Seattle U; *Computer Engineering:* EWU, Seattle Pacific, WWU, Gonzaga, Seattle U; *Electrical Engineering:* EWU, Seattle Pacific, WWU, Gonzaga, Seattle U; *Manufacturing Engineering:* WWU; *Mechanical Engineering:* EWU, Seattle Pacific, Gonzaga, Seattle U

Additional programs may be available, please check individual colleges for more information.

EXAMPLE ALIGNED OCCUPATIONS

Source: Labor Market Info provided by King Workforce Development Association: King County

Computer Occupations

- Education: Bachelors
- Openings: 4,937
- Salary: \$ 127,393

Aerospace Engineers

- Education: Bachelors
- Openings: 464
- Salary: \$ 149,584

Electrical Engineers

- Education: Bachelors
- Openings: 653
- Salary: \$ 133,870

Data Scientists

- Education: Bachelors
- Openings: 951
- Salary: \$ 137,898

*Colleges: HC = Highline College, GRC = Green River College, RTC = Renton Technical College, SFCC = Spokane Falls Community College
FWPS Dual Credit Programs: AP = Advanced Placement, IB-TJ = International Baccalaureate at TJHS

Post Secondary Planning Information

COLLEGE ACADEMIC DISTRIBUTION REQUIREMENTS (CADRS)

CADRS are a set of high school course requirements that students in Washington State need to meet to be eligible for many colleges and universities. These requirements ensure that students have a well-rounded education before they enter college. Advanced coursework in AP, IB, and/or Cambridge is preferred, but not required.

Here's a breakdown of what CADRS typically include:

- English:** 4 credits
 This usually means taking classes like English 9, 10, 11, and 12, focusing on reading, writing, and literature.
- Mathematics:** 3 credits
 Students need to complete Algebra, Geometry, and a third math class, which could be Algebra II or a higher-level course.
- Senior Year Math:** 1 credit
 Students need to complete a higher-level math course, which could be Pre-Calculus, Statistics, etc.
- Science:** 3 credits
 This requirement includes at least two years of lab science courses, such as Biology or Chemistry, and another science class.
- Social Studies:** 3 credits
 This requirement involves courses like World History, U.S. History, Civics, etc.
- World Languages:** 2 credits
 Students are generally required to take two years of the same language, like American Sign Language (ASL), Chinese, Spanish, etc.
- Fine Arts:** 1 credit
 This can be fulfilled by taking classes in fine, visual, or performing arts.

Meeting these requirements helps students prepare for college-level work and can enhance their applications to competitive schools. It's a good idea for high school students to keep track of their courses to ensure they meet these requirements before graduation. Universities typically have the most specific requirements, especially for selective programs, and SAT or ACT scores may be required. Visit the website for your post-secondary institution of choice to check for specific admission requirements. Although specific requirements may vary among institutions, the following minimum guidelines exist:

POST-SECONDARY ADMISSIONS AND COLLEGE ACADEMIC DISTRIBUTION REQUIREMENTS (CADRS)					
Admission Criteria and CADRS	Technical, 2-Year Community College	Somewhat Selective	Selective	Highly Selective	Extremely Selective
English	A "B" or better in Bridge to College enters scholars into credit bearing coursework in college at any of the State of Washington Community and Technical Colleges	4	4	4	4
Math		4 (minimum Algebra 2)	4 (minimum Algebra 2)	4 (minimum Algebra 2)	4 (minimum Algebra 2)
Science	High School Diploma and requirements vary	3	3	3 – 4	3 – 4
Social Studies		3	3	3 – 4	3 – 4
World Language		2 of the same language	2 – 3 (same language preferred)	3 – 4 (same language preferred)	3 – 4 (same language preferred)
Art		1	2	2 – 3	2 – 3
GPA	No GPA requirement	3.0 – 3.4	3.4 – 3.6	3.5 – 3.8	3.9 +
Advanced Coursework	Not Required; Scores on AP/IB/Cambridge can count for credit	Advanced Coursework in AP, IB and/or Cambridge preferred			
Testing (SAT/ACT)	Washington State Public Universities do not require SAT/ACT scores for admissions. Some out-of-state and private colleges may still require them.				
Post-Secondary Examples	<ul style="list-style-type: none"> Highline College Renton Technical College South Seattle College Tacoma Community College 	<ul style="list-style-type: none"> Texas State University Linfield College Arizona State University 	<ul style="list-style-type: none"> University of Arizona Howard University Colorado State University 	<ul style="list-style-type: none"> University of WA Seattle University of Portland California Polytechnic US Military Academy 	<ul style="list-style-type: none"> Georgetown Harvard Notre Dame UC Berkeley

GUARANTEED ADMISSIONS PROGRAMS (GAP)

Federal Way Public Schools is proud to offer eligible seniors guaranteed college admission to eight private and public four-year colleges and universities through FWPS guaranteed admissions partnerships. These partnerships aim to increase credential completion, eliminate barriers to college acceptance, and streamline the pathway from high school to post-secondary education.

To be eligible for GAP at **Washington State University, Western Washington University, Central Washington University, Eastern Washington University, and The Evergreen State College**, scholars must meet the following criteria:

- Cumulative GPA of 3.0 or higher
- Completion of the College Academic Distribution Requirements (CADRS)

To be eligible for GAP at **University of Washington – Tacoma**, scholars must meet the following criteria:

- Cumulative GPA of 2.7 or higher
- Completion of the College Academic Distribution Requirements (CADRS)
- Submit a well-written personal statement and activities log

To be eligible for GAP at **Pacific Lutheran University**, scholars must meet the following criteria:

- Cumulative GPA of 3.3 or higher
- Completion of the second-year algebra (or in-progress)

To be eligible for GAP at **Saint Martin's University**, scholars must meet the following criteria:

- Cumulative GPA of 3.0 or higher
- Completion of the College Academic Distribution Requirements (CADRS)

Post Secondary Planning Information, *continued*

GUARANTEED ADMISSIONS PROGRAMS (GAP), *continued*

Federal Way Public Schools continues to expand GAP partnerships with additional regional colleges. New partnerships will be added to this list as they are established. Please note, GAP provides automatic admission only. Scholars and families are still responsible for tuition and other related costs, and may need to complete the Common Application to secure admission. Specific programs at the colleges may have additional admission criteria and processes.

TYPES OF FINANCIAL AID

FAFSA/WASFA: The FAFSA or WASFA needs to be filled out in order for scholars to qualify for most financial aid opportunities.

FAFSA/WASFA typically opens October 1st and uses tax information from the prior-prior year. For example, scholars entering college during the 2026–2027 school year would submit 2024 tax information. Many priority deadlines are mid-January, be sure to check colleges you are interested in for specific deadlines.

Scholarships: money awarded based on merit or other achievements, and typically do not have to be repaid. Applications and eligibility vary for each and there are literally millions of scholarships available. Setting up an account on Washboard.org for Washington State specific scholarships or Collegeboard.org for more national scholarships can be a great place to start the search. Schools also have information on many local scholarships in the Career Center.

College Bound Scholarship: scholars qualify for this in 7th and 8th grade based on family income and must maintain a 2.0 GPA for 4 year colleges, have no felony convictions, and remain eligible when filing the FAFSA or WASFA during senior year. This scholarship can cover tuition at many 2 and 4 year public and private colleges, universities, and technical programs in Washington State.

Grants: money given from the government based on financial and does not typically need to be paid back

Institutional Aid: scholarships from the colleges/universities you are attending based on financial need or merit

Work Study: financial aid program to work at approved locations to earn money to pay for college expenses

Loans: borrowed money to repay over time, typically with interest added

COLLEGE ADMISSION STANDARDS

College admissions decisions are made by individual colleges, and vary depending on the type of institution and other factors determined by the institution. While high school graduation (or the equivalent) is typically required, meeting high school graduation requirements is not the same as meeting college admissions standards.

Community and Technical Colleges

Washington offers broad access to scholars through its 34 community and technical colleges, whose open admissions policies are designed to eliminate barriers between scholars and post-secondary education. However, some admission standards do apply. Get more information from the State Board for Community and Technical Colleges: www.sbctc.edu/

Baccalaureate Institutions

Scholars who aspire to attend a baccalaureate institution in Washington must apply for admission. Factors influencing admission include high school grade point averages, test scores, and extracurricular activities. Read the full admission standards policy.

Required high school courses are known as the College Academic Distribution Requirements (CADRs). Washington Administrative Code (WAC 392-415-070) requires each school district to

determine which of its high school courses meet CADR requirements and ensure scholars' standardized high school transcripts designate such courses as meeting the requirements.

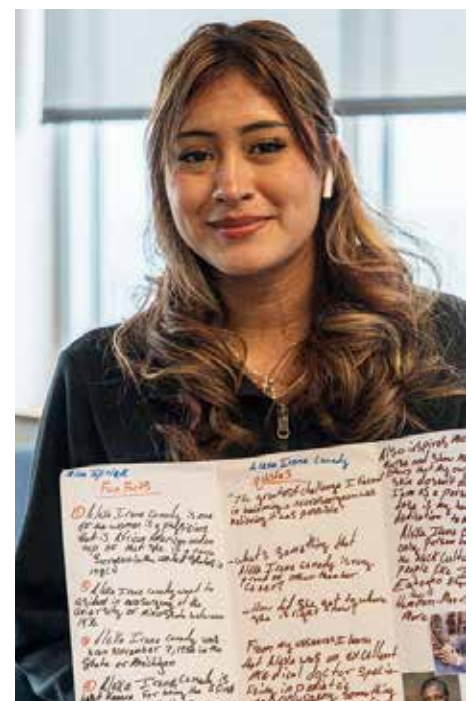
Completing CADR courses does not guarantee admission to one of the state's six baccalaureate institutions. Institutions consider a number of criteria when making admission decisions.

Minimum college admission standards for public baccalaureate institutions include:

- 2.0 GPA (*Note: Check Post-Secondary Admissions & CADRs chart on pg. 32 for recommended GPA of desired school type*)
- Completing courses that meet the College Academic Distribution Requirements (CADRs).
Note: Each school district is responsible for determining which of their courses meet state CADRs.
- Specific admission information for freshmen entering Washington's public baccalaureate institutions:
- Central Washington University
- Eastern Washington University
- The Evergreen State College
- University of Washington
- Washington State University
- Western Washington University
- Independent Colleges of Washington,

including Gonzaga University, Heritage University, Pacific Lutheran University, Saint Martin's University, Seattle Pacific University, Seattle University, University of Puget Sound, Walla Walla University, Whitman College, Whitworth University

- Taking the SAT or ACT and having the scores sent directly to the college or university



Post Secondary Planning Information, *continued*

TRANSFER PATHWAYS

Scholars take different paths to a certificate, associate degree, bachelor's degree, or advanced degree. A large percentage of those who enter a four-year institution as freshmen graduate from that institution. Others may enroll at one four-year institution and then transfer to another. And still others start at a community college and transfer to a baccalaureate institution.

Academic Transfer in Washington State

Colleges in Washington State have degrees and agreements to make transfer easier for scholars. Schools offer a variety of pathways for scholars who wish to transfer from one school to another. Scholars can transfer from a:

- Community or technical college to a four-year college or university.
- Four-year college or university to a community or technical college.
- Four-year college or university to another four-year college or university.
- Community or technical college to another community or technical college.

In addition to state-level agreements, schools may have more requirements. Scholars who want to transfer from one school to another should:

- Talk to academic advisors at both schools.
- Make sure they understand their rights and responsibilities.

The Washington Scholar Achievement Council (WSAC) is the state's transfer liaison. The agency is a single statewide point of contact for transfer issues. WSAC also stores and maintains transfer agreements. Any changes to these agreements must go through this process. For more information, visit WSAC at www.wsac.wa.gov/college-admissions.



COMPLETING A COLLEGE DEGREE

To earn an associate degree at a community or technical college, a scholar must complete 90 quarter or 60 semester credits. By design, this is the same number of credits needed to complete the first two years of a bachelor's degree program. A bachelor's degree generally requires completion of a total 180 quarter or 120 semester credits over a four-year period. Bachelor's and associate degrees require scholars to complete credits in two types of course material.

1. General Education

- General education courses cover a broad give scholars a strong foundation of knowledge and skills to draw from as they advance to deeper study in specific fields.

2. Preparation for major coursework

- Additional credits required for an associate degree usually focus on a specific area of emphasis. Associate transfer degrees prepare scholars to transfer to specific bachelor's degree programs at four-year colleges and universities.
- Scholars seeking a bachelor's degree are expected to complete major-specific preparatory courses in the first two years. Some programs, such as engineering, require more major-specific preparatory courses while others, such as history, require fewer.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION

COURSE SEQUENCE GRADES 6–12

MIDDLE SCHOOL

**Middle School
Electives**
each course one year

6th Grade AVID Elective



7th Grade AVID Elective



8th Grade AVID Elective

HIGH SCHOOL

**High School
Electives**
0.5 credit per semester

9th Grade
Advancement Via Individual Determination
AVID Elective



10th Grade
Advancement Via Individual Determination
AVID Elective



11th Grade
Advancement Via Individual Determination
AVID Elective



12th Grade
Advancement Via Individual Determination
AVID Elective

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
6TH GRADE AVID 6	The AVID elective course is a year-long course dedicated to preparation for high school success and college preparation. AVID students will learn and practice powerful academic skills called AVID WICOR (writing, inquiry, collaboration, organization and reading) strategies. These strategies include Focused Note-Taking strategies, Critical Reading strategies, Socratic Seminar discussion strategies and goal-setting strategies. Twice a week, AVID students will participate in student-led study groups called Tutorials. AVID students will have many opportunities to increase their college and career awareness through guest speaker presentations, college field trips and independent research projects. The AVID student should have an interest in attending college one day and a willingness to work hard and become a leader in their school	One year, 1 credit	ILH, LAK, SAC, SEQ: AV001 EVG, KLO: AV001-8
7TH GRADE AVID 7	The AVID elective course is a year-long course dedicated to preparation for high school success and college preparation. AVID students will learn and practice powerful academic skills called AVID WICOR (writing, inquiry, collaboration, organization and reading) strategies. These strategies include Focused Note-Taking strategies, Critical Reading strategies, Socratic Seminar discussion strategies and goal-setting strategies. Twice a week, AVID students will participate in student-led study groups called Tutorials. AVID students will have many opportunities to increase their college and career awareness through guest speaker presentations, college field trips and independent research projects. The AVID student should have an interest in attending college one day and a willingness to work hard and become a leader in their school	One year, 1 credit	ILH, LAK, SAC, SEQ: AV002 EVG, KLO: AV002-8
8TH GRADE AVID 8	The AVID elective course is a year-long course dedicated to preparation for high school success and college preparation. AVID students will learn and practice powerful academic skills called AVID WICOR (writing, inquiry, collaboration, organization and reading) strategies. These strategies include Focused Note-Taking strategies, Critical Reading strategies, Socratic Seminar discussion strategies and goal-setting strategies. Twice a week, AVID students will participate in student-led study groups called Tutorials. AVID students will have many opportunities to increase their college and career awareness through guest speaker presentations, college field trips and independent research projects. The AVID student should have an interest in attending college one day and a willingness to work hard and become a leader in their school	One year, 1 credit	ILH, LAK, SAC, SEQ: AV003 KLO: AV003-8
AVID 6-8 6-8	The AVID elective course is a year-long course dedicated to preparation for high school success and college preparation. AVID students will learn and practice powerful academic skills called AVID WICOR (writing, inquiry, collaboration, organization and reading) strategies. These strategies include Focused Note-Taking strategies, Critical Reading strategies, Socratic Seminar discussion strategies and goal-setting strategies. Twice a week, AVID students will participate in student-led study groups called Tutorials. AVID students will have many opportunities to increase their college and career awareness through guest speaker presentations, college field trips and independent research projects. The AVID student should have an interest in attending college one day and a willingness to work hard and become a leader in their school	One year, 1 credit	ILH: AV004

HIGH SCHOOL AVID (ADVANCED VIA INDIVIDUAL DETERMINATION)

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
9TH GRADE AVID 1-1, 1-2 9	AVID is a college prep program designed to increase the number of high school graduates who enter four-year colleges and universities. Students eligible to participate in AVID have demonstrated appropriate classroom behavior, between a 2.0 and a 2.9 GPA, a consistent attendance record, and quality work habits. Potential AVID students and their parents must participate in a mandatory interview before entry into the program. Students are required to complete homework each night as assigned by their teachers, and commit to enrolling in a rigorous college preparatory sequence of classes, including at least one PreAICE class. The AVID class will teach note taking, organization, writing and study skills. AVID activities include learning with college tutors, receiving writing support for all classes, developing success strategies, receiving college application counseling, preparing for a professional career, visiting college campuses, interacting with guest speakers, and financial aid and scholarship counseling.	One year, 0.5 credit per semester	DHS,FWHS,TBHS, TJHS: AV301,AV302
10TH GRADE AVID 1-1, 1-2 10	AVID is a college prep program designed to increase the number of high school graduates who enter four-year colleges and universities. Students eligible to participate in AVID have demonstrated appropriate classroom behavior, between a 2.0 and a 2.9 GPA, a consistent attendance record, and quality work habits. Potential AVID students and their parents must participate in a mandatory interview before entry into the program. Students are required to complete homework each night as assigned by their teachers, and commit to enrolling in a rigorous college preparatory sequence of classes, including at least one PreAICE class. The AVID class will teach note taking, organization, writing and study skills. AVID activities include learning with college tutors, receiving writing support for all classes, developing success strategies, receiving college application counseling, preparing for a professional career, visiting college campuses, interacting with guest speakers, and financial aid and scholarship counseling.	One year, 0.5 credit per semester	DHS,FWHS,TBHS, TJHS: AV401,AV402
11TH GRADE AVID 1-1, 1-2 11	AVID is a college prep program designed to increase the number of high school graduates who enter four-year colleges and universities. Students eligible to participate in AVID have demonstrated appropriate classroom behavior, between a 2.0 and a 2.9 GPA, a consistent attendance record, and quality work habits. Potential AVID students and their parents must participate in a mandatory interview before entry into the program. Students are required to complete homework each night as assigned by their teachers, and commit to enrolling in a rigorous college preparatory sequence of classes, including at least one PreAICE class. The AVID class will teach note taking, organization, writing and study skills. AVID activities include learning with college tutors, receiving writing support for all classes, developing success strategies, receiving college application counseling, preparing for a professional career, visiting college campuses, interacting with guest speakers, and financial aid and scholarship counseling.	One year, 0.5 credit per semester	DHS,FWHS,TBHS, TJHS: AV501,AV502
12TH GRADE AVID 1-1,1-2 12	AVID is a college prep program designed to increase the number of high school graduates who enter four-year colleges and universities. Students eligible to participate in AVID have demonstrated appropriate classroom behavior, between a 2.0 and a 2.9 GPA, a consistent attendance record, and quality work habits. Potential AVID students and their parents must participate in a mandatory interview before entry into the program. Students are required to complete homework each night as assigned by their teachers, and commit to enrolling in a rigorous college preparatory sequence of classes, including at least one PreAICE class. The AVID class will teach note taking, organization, writing and study skills. AVID activities include learning with college tutors, receiving writing support for all classes, developing success strategies, receiving college application counseling, preparing for a professional career, visiting college campuses, interacting with guest speakers, and financial aid and scholarship counseling.	One year, 0.5 credit per semester	DHS,FWHS,TBHS, TJHS: AV601,AV602
COL and CAR PREP ATL1-1 MYP 9	This course provides scholars entering 9th grade with the information, skills, and strategies necessary for academic, career, and personal success. Scholars will develop knowledge of college and career opportunities, confidence that those opportunities are achievable, and a plan for achieving them. This course will also help promote self-awareness, self-efficacy, selfadvocacy, and community engagement.	One semester, 0.5 credit	TJHS: AV305M
COL and CAR PREP ATL1-2 MYP 9	This course provides scholars entering 9th grade with the information, skills, and strategies necessary for academic, career, and personal success. Scholars will develop knowledge of college and career opportunities, confidence that those opportunities are achievable, and a plan for achieving them. This course will also help promote self-awareness, self-efficacy, selfadvocacy, and community engagement.	One semester, 0.5 credit	TJHS: AV306M
COL and CAREER PREP1-1 9	This course provides scholars entering 9th grade with the information, skills, and strategies necessary for academic, career, and personal success. Scholars will develop knowledge of college and career opportunities, confidence that those opportunities are achievable, and a plan for achieving them. This course will also help promote self-awareness, self-efficacy, selfadvocacy, and community engagement.	One semester, 0.5 credit	DHS,FWHS,TBHS: AV305
COL and CAREER PREP1-2 9	This course provides scholars entering 9th grade with the information, skills, and strategies necessary for academic, career, and personal success. Scholars will develop knowledge of college and career opportunities, confidence that those opportunities are achievable, and a plan for achieving them. This course will also help promote self-awareness, self-efficacy, selfadvocacy, and community engagement.	One semester, 0.5 credit	DHS,FWHS,TBHS: AV306
TUTORING 9-12		One semester, 0.5 credit	FWHS,TBHS,TJHS: TU707

FIND YOUR CAREER

AGRICULTURE EDUCATION

Agriculture, Food & Natural Resources

Agribusiness Systems
 • Animal Systems •
 Biotechnology Systems
 • Environmental
 Service Systems • Food
 Products & Processing
 Systems • Natural
 Resources Systems
 • Plant Systems •
 Power, Structural, and
 Technical Systems



BUSINESS & MARKETING

Arts, A/V Technology & Communications

Journalism &
 Broadcasting (Technical
 Communications) •
 Printing Technology
 (Desktop Publishing/
 Digital Imaging) •
 Visual Arts (Publishing)

Business Management & Administration

Administrative Support
 • General Management
 • Marketing
 Management
 • Operations
 Management

Finance

Accounting • Banking
 Services • Business
 Finance • Business
 Financial Management

Hospitality & Tourism

Lodging • Travel &
 Tourism

Information & Technology

Information Support
 & Services • Network
 Systems • Programming
 & Software
 Development

Law, Public Safety, Corrections & Security

Legal Services

Marketing

Management &
 Entrepreneurship
 • Marketing
 Communications
 • Marketing
 Management
 Merchandising •
 Professional Sales

FAMILY & CONSUMER SCIENCES

Arts, A/V Technology & Communications

Visual Arts (Interiors,
 Textiles)

Education & Training

Professional Support
 Services • Teaching &
 Training

Health Sciences

Health Informatics
 (Family Health) •
 Support Services
 (Nutrition & Wellness)
 • Therapeutic Services
 (Food Science, Dietetics
 & Nutrition)

Hospitality & Tourism

Recreation, Amusement
 & Attractions •
 Restaurants & Food &
 Beverage Services

Human Services

Consumer Services
 • Early Childhood
 Development &
 Services • Family &
 Community Services •
 Personal Care Services

HEALTH SCIENCES

Health Science

Therapeutic Services
 • Support Services •
 Biotechnology Research
 & Development •
 Diagnostic Services •
 Health Informatics



SKILLED & TECHNICAL SCIENCES

Architecture & Construction

Construction • Design &
 Pre-Construction

Arts, A/V Technology & Communications

Audio & Video
 Technology &
 Film • Journalism
 & Broadcasting •
 Performing Arts •
 Printing Technology

Government & Public Administration

National Security

Information & Technology

Information Support
 & Services (Computer
 Installation & Repair)

Law, Public Safety, Corrections & Security

Emergency & Fire
 Management • Law
 Enforcement Services

Manufacturing

Maintenance,
 Installation & Repair
 • Manufacturing
 Production Process
 Development
 Production

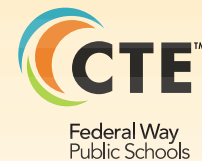
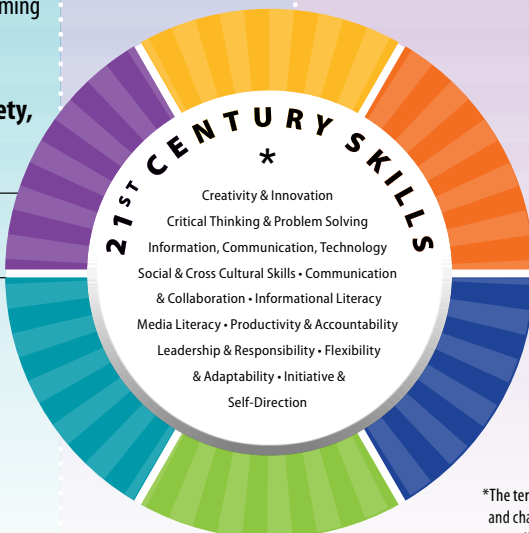
Transportation, Distribution & Logistics

Transportation
 Operations

STEM

Science, Technology, Engineering & Mathematics

Engineering &
 Technology • Science
 & Math



**FEDERAL WAY
PUBLIC SCHOOLS**

*The term 21st century skills refers to a broad set of knowledge, skills, work habits, and character traits that are believed—by educators, employers, and others—to be critically important to success in today's world, particularly in careers and workplaces.

CAREER AND TECHNICAL EDUCATION

COURSE OFFERINGS GRADES 7–12

MIDDLE SCHOOL

Computer Applications 7/8
 Introduction to Robotics 7/8
 Pre-Engineering 7/8: Design & Modeling
 Flight and Space 7/8
 STEM Art
 STEM Gardening
 PLTW Medical Detectives

HIGH SCHOOL

AGRICULTURE EDUCATION

PROGRAM OF STUDY

AGRICULTURE, FOOD & NATURAL RESOURCES

Horticulture
 Animal Science
 Urban Agriculture
 Agricultural Leadership

BUSINESS & MARKETING

PROGRAM OF STUDY

ARTS, A/V TECHNOLOGY & COMMUNICATION

Publishing (Yearbook)

BUSINESS, MANAGEMENT & ADMINISTRATION

IB Business Management HL
 Business StartUp (INCubatoredu)
 Personal Finance Math
 Project Management

INFORMATION TECHNOLOGY

Introduction to Computer Science and Game Design
 CS Game Design and Development
 AP Computer Science Principles
 AP Computer Science A
 IB Computer Science SL, HL
 Computer Applications
 AP Cybersecurity 1: Networking Fundamentals
 Web Design

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

Business Law

MARKETING

Introduction to Marketing
 Introduction to Fashion Marketing
 Marketing Operations, Scholar Store
 Sports and Entertainment Marketing

Courses may not be available at all middle and high schools. Please see course descriptions for location and further information.

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

FAMILY & CONSUMER SCIENCES

PROGRAM OF STUDY

EDUCATION & TRAINING

American Sign Language 1–4
 Teacher Academy

HEALTH SCIENCE

Nutrition and Wellness

HOSPITALITY & TOURISM

Culinary Arts Foundation
 ProStart Culinary Foods 1–2

HUMAN SERVICES

Child Development
 Family Psychology and Health

HEALTH SCIENCES

PROGRAM OF STUDY

HEALTH SCIENCE

Principles of Biomedical Science
 Human Body Systems
 Physics of Medical Interventions
 Biomedical Innovation
 Introduction to Health Careers
 Sports Medicine 1–3

HUMAN SERVICES

IB Sports Exercise Health Science

STEM

PROGRAM OF STUDY

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Engineering Essentials
 Introduction to Engineering Design
 Principles of Engineering and Robotics
 Aerospace Engineering
 Engineering Design & Development
 Robotics HS

ALL PROGRAMS

OF STUDY AREAS

CAREER CHOICES:

- College and Career Prep
- IB Career Program Skills

These courses apply to all programs of study and must be taught by a CTE certified teacher and be paired with a course that includes access for students to earn dual credit or leads to an industry recognized credential/certificate to be used as part of the CTE Graduation Pathway.

SKILLED & TECHNICAL SCIENCES

PROGRAM OF STUDY

ARCHITECTURE & CONSTRUCTION

Carpentry Essentials
 Carpentry Specialist 1–2
 Construction Foundations
 Pre-Apprenticeship Program

ARTS, A/V TECHNOLOGY & COMMUNICATION

Graphic Design 1–2
 AICE Graphic Design
 Commercial Photography
 Commercial Photography 2
 AP 2D Design Photography
 AP Studio Art 2D
 AP Studio Art 3D
 Design and Applied Art 1–2
 IB Visual Arts
 Pottery 1–2
 Video Production 1–3
 Visual Communications 1–2
 Technical Theater

GOVERNMENT & PUBLIC ADMINISTRATION

AFJROTC—Drill & Ceremonies
 AFJROTC—Exploring Space: The High Frontier
 AFROTC—Global Awareness and College Career Preparation
 AFJROTC—Milestones in Aviation History
 AFJROTC—Mgmt. of the Cadet Corps
 AFJROTC—Science of Flight: A Gateway to New Horizons
 AFJROTC—Survival

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

Forensic Science

MANUFACTURING

Cabinet Making and Millwork
 Woodworking

TRANSPORTATION DISTRIBUTION & LOGISTICS

General Mechanics
 Automotive Mechanics
 Heavy Diesel Mechanics
 Heavy Diesel Specialty
 Core Plus Automotive Fabrication

CTE GRADUATION PATHWAY

A scholar may meet this graduation pathway option by completing a sequence of CTE Courses that:

- earn 2.0 high school credits in CTE courses; and
- earn 2.0 credits in the same CTE Program Area; and
- has access for students to earn dual credit; or
- leads to an Industry Recognized Credential/Certificate (IRC); or
- is a Core Plus Program (i.e. Pre-Apprenticeship Construction or Core Plus Automotive Fabrication)

MIDDLE SCHOOL CTE (CAREER & TECHNICAL EDUCATION)

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
COMPUTER APPL 7-8	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. This course prepares scholars for the Microsoft Office Specialist (MOS) Word Core certification program.	One semester, 0.5 credit	FWPA, ILH, SAC, SEQ: BU859T
COMPUTER APPLICATIONS 7/8 7-8	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. This course prepares scholars for the Microsoft Office Specialist (MOS) Word Core certification program.	One semester, 0.5 credit	FWPA, KLO: BU859T-8
INTRO TO ROBOTICS 1-1 7-8	Scholars learn basic robot building instructions, programming and movement then move on to working with sensors and more complex robot behaviors. This engaging program teaches STEM concepts utilizing the LEGO Education EV3 Robots. Scholars learn how to program basic robot behaviors using motors and rotation, sound, light, touch and ultrasonic sensors. Many in-depth hands-on lessons are based on real-world robots. Scholars learn the basics of mechanical engineering, design, and computer programming.	One semester, 0.5 credit	ILH, LAK, SAC, SEQ, TAF: IN801T
INTRO TO ROBOTICS 1-1 7-8	Scholars learn basic robot building instructions, programming and movement then move on to working with sensors and more complex robot behaviors. This engaging program teaches STEM concepts utilizing the LEGO Education EV3 Robots. Scholars learn how to program basic robot behaviors using motors and rotation, sound, light, touch and ultrasonic sensors. Many in-depth hands-on lessons are based on real-world robots. Scholars learn the basics of mechanical engineering, design, and computer programming.	One semester, 0.5 credit	SAC: IN801T-8
INTRO TO ROBOTICS 1-2 7-8	Scholars learn basic robot building instructions, programming and movement then move on to working with sensors and more complex robot behaviors. This engaging program teaches STEM concepts utilizing the LEGO Education EV3 Robots. Scholars learn how to program basic robot behaviors using motors and rotation, sound, light, touch and ultrasonic sensors. Many in-depth hands-on lessons are based on real-world robots. Scholars learn the basics of mechanical engineering, design, and computer programming.	One semester, 0.5 credit	ILH, LAK, SAC, SEQ, TAF: IN802T
MEDICAL DETECTIVES 7-8	Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, and investigate disease outbreaks.	One semester, 0.5 credit	FWPA: IN401T
PLTW DESIGN AND MODELING 7-8	Scholars will apply the design process to creatively solve problems. Scholars will learn and utilize methods for communicating design ideas through sketches, solid models, and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations. Scholars work in teams to identify design requirements, research the topic, and engage stakeholders. Teams design a toy or game for a child with cerebral palsy, fabricate and test it, and make necessary modifications to optimize the design solution.	One semester, 0.5 credit	FWPA, ILH, LAK, NAU, SAC, SEQ, TAF, WDM: IN705T
PLTW DESIGN AND MODELING 7-8	Scholars will apply the design process to creatively solve problems. Scholars will learn and utilize methods for communicating design ideas through sketches, solid models, and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations. Scholars work in teams to identify design requirements, research the topic, and engage stakeholders. Teams design a toy or game for a child with cerebral palsy, fabricate and test it, and make necessary modifications to optimize the design solution.	One semester, 0.5 credit	KLO: IN705T-8
PLTW FLIGHT AND SPACE 7-8		One semester, 0.5 credit	KLO: IN301T-8
STEM ART 7-8	A foundational art course designed to give scholars the opportunity to explore various visual art forms and techniques as it relates to Science, Technology, Engineering and Math (STEM). Scholars will be introduced to artists who use STEM in their artwork and emulates STEM-related artists to create art using the principles of design. Scholars will be introduced to traditional drawing, painting and digital media.	One semester, 0.5 credit	SAC, TAF: FA605T
STEM GARDENING 7-8	Scholars will learn principles of sustainable agriculture and culinary arts. This includes how to plan, prepare, plant, maintain, and harvest food from a garden in a way that mitigates climate change and environmental impacts on our planet. Scholars will also learn about food systems and connections between food and culture as it relates to food access and social justice. Lastly, they will prepare garden foods to provide balanced nutritious meals. This course feeds into CTE programs and pathways in agriculture and/or culinary arts at the high school level.	One semester, 0.5 credit	ILH, LAK, SEQ, TAF: AG820T

HIGH SCHOOL CTE (CAREER & TECHNICAL EDUCATION)

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
CTE - CAREER CHOICES			
COL and CAREER PREP1-1, 9	This course provides scholars entering 9th grade with the information, skills, and strategies necessary for academic, career, and personal success. Scholars will develop knowledge of college and career opportunities, confidence that those opportunities are achievable, and a plan for achieving them. This course will also help promote self-awareness, self-efficacy, selfadvocacy, and community engagement.	One semester, 0.5 credit	DHS,FWHS, FWPA,TBHS: AV305T
COL and CAREER PREP1-2, 9	This course provides scholars entering 9th grade with the information, skills, and strategies necessary for academic, career, and personal success. Scholars will develop knowledge of college and career opportunities, confidence that those opportunities are achievable, and a plan for achieving them. This course will also help promote self-awareness, self-efficacy, selfadvocacy, and community engagement.	One semester, 0.5 credit	DHS,FWHS, FWPA,TBHS: AV306T
IB CAR PROG SKLS 1-1, 11-12	This course emphasizes the development of transferable skills needed to operate successfully in society. The course focuses on critical and ethical thinking, intercultural understanding, and the ability to communicate effectively. The IBCP course starts spring of junior year and continues fall of senior year. The class will also present scholars with opportunities to focus on the other IBCP Core Requirements, including the Reflective Project, the Language Extension, and the Service Learning Component. Scholars should be registered for the IB Career Related Program (IBCP). Permission required.	One semester, 0.5 credit	TJHS: AV505IT
IB CAR PROG SKLS 1-2, 11-12	This course emphasizes the development of transferable skills needed to operate successfully in society. The course focuses on critical and ethical thinking, intercultural understanding, and the ability to communicate effectively. The IBCP course starts spring of junior year and continues fall of senior year. The class will also present scholars with opportunities to focus on the other IBCP Core Requirements, including the Reflective Project, the Language Extension, and the Service Learning Component. Scholars should be registered for the IB Career Related Program (IBCP). Permission required.	One semester, 0.5 credit	TJHS: AV503IT
IB CAR PROG SKLS 2-1, 11-12	This course emphasizes the development of transferable skills needed to operate successfully in society. The course focuses on critical and ethical thinking, intercultural understanding, and the ability to communicate effectively. The IBCP course starts spring of junior year and continues fall of senior year. The class will also present scholars with opportunities to focus on the other IBCP Core Requirements, including the Reflective Project, the Language Extension, and the Service Learning Component. Scholars should be registered for the IB Career Related Program (IBCP). Permission required.	One semester, 0.5 credit	TJHS: AV603IT
IB CAR PROG SKLS 2-2, 11-12	This course emphasizes the development of transferable skills needed to operate successfully in society. The course focuses on critical and ethical thinking, intercultural understanding, and the ability to communicate effectively. The IBCP course starts spring of junior year and continues fall of senior year. The class will also present scholars with opportunities to focus on the other IBCP Core Requirements, including the Reflective Project, the Language Extension, and the Service Learning Component. Scholars should be registered for the IB Career Related Program (IBCP). Permission required.	One semester, 0.5 credit	TJHS: AV605IT
CTE - AGRICULTURE EDUCATION			
AGRICULTURAL LEADER, 12	Scholars enrolled in Agricultural Leadership will develop skills that will allow them to be successful in the real world. Scholars will develop individualized projects that will allow them explore topics of interest within the Agricultural Industry as well as planning FFA events and competing in FFA Career Development Events and Leadership Development Events.	One semester, 0.5 credit	DHS: AG869T
AGRICULTURAL LEADER, 12	Scholars enrolled in Agricultural Leadership will develop skills that will allow them to be successful in the real world. Scholars will develop individualized projects that will allow them explore topics of interest within the Agricultural Industry as well as planning FFA events and competing in FFA Career Development Events and Leadership Development Events.	One semester, 0.5 credit	DHS: AG870T
ANIMAL SCIENCE, 9-12	A general course that focuses on the scientific principles that underlie the breeding and husbandry of agricultural animals. Scholars will study all aspects of agricultural animals such as classification, domestication, anatomy, physiology, genetics, products, and nutrition.	One semester, 0.5 credit	DHS: SC529T
ANIMAL SCIENCE, 9-12	A general course that focuses on the scientific principles that underlie the breeding and husbandry of agricultural animals. Scholars will study all aspects of agricultural animals such as classification, domestication, anatomy, physiology, genetics, products, and nutrition.	One semester, 0.5 credit	DHS: SC530T
HORTICULTURE 1-1, 9-12	This course provides scholars with skills in the history of Horticulture, career exploration, plant anatomy, plant and pest identification, plants' environmental requirements, care, different methods of propagation, pruning techniques, and pest control. Scholars will read and interpret written material on plants. Scholars will have a Supervised Agriculture Experience (SAE, FFA) as required by Washington State curriculum guidelines. Scholars will exit the program with skills to meet Horticulture Industry Standards.	One semester, 0.5 credit	DHS: AG861T
HORTICULTURE, 9-12	This course provides scholars with skills in the history of Horticulture, career exploration, plant anatomy, plant and pest identification, plants' environmental requirements, care, different methods of propagation, pruning techniques, and pest control. Scholars will read and interpret written material on plants. Scholars will have a Supervised Agriculture Experience (SAE, FFA) as required by Washington State curriculum guidelines. Scholars will exit the program with skills to meet Horticulture Industry Standards.	One semester, 0.5 credit	DHS: AG862T
URBAN AGRICULTURE1-1, 11-12	A capstone class for the agricultural science pathway. This course focuses on plant and animal production in urban and limited space environments. It also covers the analysis of resource allocation, productivity, investment, and trends in the agricultural sector.	One semester, 0.5 credit	DHS: AG852T
URBAN AGRICULTURE1-2, 11-12	A capstone class for the agricultural science pathway. This course focuses on plant and animal production in urban and limited space environments. It also covers the analysis of resource allocation, productivity, investment, and trends in the agricultural sector.	One semester, 0.5 credit	DHS: AG853T
CTE - BUSINESS & MARKETING			
AP COMP SCI PRINC 1-1, 9-12	This engaging, rigorous, and approachable course that explores many of the big, foundational ideas of computing so that all scholars understand how these concepts are transforming the world we live in. The course covers many topics including the Internet, Big Data and Privacy, and Programming and Algorithms. This course prepares scholars who are new to computer science for the AP CS Principles exam.	One semester, 0.5 credit	DHS,FWHS,TBHS: IN694T
AP COMP SCI PRINC 1-2, 9-12	This engaging, rigorous, and approachable course that explores many of the big, foundational ideas of computing so that all scholars understand how these concepts are transforming the world we live in. The course covers many topics including the Internet, Big Data and Privacy, and Programming and Algorithms. This course prepares scholars who are new to computer science for the AP CS Principles exam.	One semester, 0.5 credit	DHS,FWHS,TBHS: IN695T
AP COMPUTER SCI 1-1, 10-12	This class is for scholars who plan to pursue a career that relies on computer technology. Scholars will be learning Java, a widely used programming language that is current standard for computer science. A strong math background will help assure success. Topics include: program development cycle, program syntax, writing code techniques, variables, conditionals, iteration, methods, classes and recursion. Scholars will have the opportunity to write original programs in their area of interest such as GUI, game programming, or data management.	One semester, 0.5 credit	FWHS,TAF,TBHS: IN692T
AP COMPUTER SCI 1-2, 10-12	This class is for scholars who plan to pursue a career that relies on computer technology. Scholars will be learning Java, a widely used programming language that is current standard for computer science. A strong math background will help assure success. Topics include: program development cycle, program syntax, writing code techniques, variables, conditionals, iteration, methods, classes and recursion. Scholars will have the opportunity to write original programs in their area of interest such as GUI, game programming, or data management.	One semester, 0.5 credit	FWHS,TAF,TBHS: IN693T

AP Networking Fundamentals Cybersecurity, 10-12	This full-year high school course introduces students to the basics of computer networking. Through relevant, hands-on problem-solving activities, students will learn about network hardware, data transmission, and security practices to protect information. This course is equivalent to a college-level Introduction to Networking and meets the requirements for earning college credit. It also prepares students for certifications like CompTIA Network+, Cisco Certified Networking Associate (CCNA), and Cisco Certified Support Technician (CCST): Networking.	One semester, 0.5 credit	DHS,FWHS,TBHS, TJHS: BU790T
AP Networking Fundamentals Cybersecurity, 10-12	This full-year high school course introduces students to the basics of computer networking. Through relevant, hands-on problem-solving activities, students will learn about network hardware, data transmission, and security practices to protect information. This course is equivalent to a college-level Introduction to Networking and meets the requirements for earning college credit. It also prepares students for certifications like CompTIA Network+, Cisco Certified Networking Associate (CCNA), and Cisco Certified Support Technician (CCST): Networking.	One semester, 0.5 credit	DHS,FWHS,TBHS, TJHS: BU791T
BUSINESS LAW, 9-12	Business Law delivers answers to everyday legal problems and questions any citizen may encounter in business and everyday living. Major areas covered will include: rights and responsibilities, juvenile law, criminal law, personal injury law, consumer protection, making contracts, how contracts work, bailment, agency, wills and probate, marriage and dissolution, renting and leasing, court systems at the state and federal levels, and famous legal cases. Court procedures will be examined through mock trials and discussions. Activities will include guest speakers.	One semester, 0.5 credit	DHS,FWHS: BU731T
BUSINESS LAW, 9-12	Business Law delivers answers to everyday legal problems and questions any citizen may encounter in business and everyday living. Major areas covered will include: rights and responsibilities, juvenile law, criminal law, personal injury law, consumer protection, making contracts, how contracts work, bailment, agency, wills and probate, marriage and dissolution, renting and leasing, court systems at the state and federal levels, and famous legal cases. Court procedures will be examined through mock trials and discussions. Activities will include guest speakers.	One semester, 0.5 credit	DHS,FWHS: BU732T
BUSINESS STARTUP (INCUBATOREDU) 1-1, 10-12	This course is for anyone who is considering owning and operating their own business. Owning your own business can be risky but also very rewarding. The course will include all aspects of beginning a business. Funding, operating, managing and marketing will be included. The course will be project based, and scholars will be required to produce a viable business plan that will be evaluated by industry partners in the community.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS,TJHS: BU785T
BUSINESS STARTUP (INCUBATOREDU) 1-2, 10-12	This course is for anyone who is considering owning and operating their own business. Owning your own business can be risky but also very rewarding. The course will include all aspects of beginning a business. Funding, operating, managing and marketing will be included. The course will be project based, and scholars will be required to produce a viable business plan that will be evaluated by industry partners in the community.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS,TJHS: BU786T
COMPUTER APPL 1-1, 9-12	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. This course prepares scholars for the Microsoft Office Specialist (MOS) Word Core certification program. Scholars are encouraged to take the MOS certification tests which may earn college credit	One semester, 0.5 credit	DHS,FWHS: BU851T
COMPUTER APPL 1-2, 9-12	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. This course prepares scholars for the Microsoft Office Specialist (MOS) Word Core certification program. Scholars are encouraged to take the MOS certification tests which may earn college credit	One semester, 0.5 credit	DHS,FWHS: BU852T
COMPUTER APPL1-1MYP, 9-12	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. This course prepares scholars for the Microsoft Office Specialist (MOS) Word Core certification program. Scholars are encouraged to take the MOS certification tests which may earn college credit	One semester, 0.5 credit	TJHS: BU851MT
COMPUTER APPL1-2MYP, 9-12	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. This course prepares scholars for the Microsoft Office Specialist (MOS) Word Core certification program. Scholars are encouraged to take the MOS certification tests which may earn college credit	One semester, 0.5 credit	TJHS: BU852MT
CONSTR FOUND 1-1 MYP, 9-12	In this beginning class, scholars will learn basic carpentry skill including framing by building a wall while installing electrical, drywall and finishing it with mud. Scholars also will learn how to cut out steps, mix cement, layout a rafter along with other uses for technical industry tools. Scholars will also complete units in welding and tile work. This class provides foundational learning of the industry and exposure to the many construction career pathways and can continue on with additional years in the Carpentry Specialist course.	One semester, 0.5 credit	TJHS: IN901MT
CONSTR FOUND 1-2 MYP, 9-12	In this beginning class, scholars will learn basic carpentry skill including framing by building a wall while installing electrical, drywall and finishing it with mud. Scholars also will learn how to cut out steps, mix cement, layout a rafter along with other uses for technical industry tools. Scholars will also complete units in welding and tile work. This class provides foundational learning of the industry and exposure to the many construction career pathways and can continue on with additional years in the Carpentry Specialist course.	One semester, 0.5 credit	TJHS: IN902MT
CS GAME DESIGN & DEVELOPMENT 1-1, 9-12	'This course introduces students to the core principles of game design and development through the lens of computer science. Students will explore fundamental programming concepts, logic, and problem-solving while creating interactive games using industry-relevant tools and languages. Topics include game mechanics, player interaction, physics in games, artificial intelligence, and storytelling. Through hands-on projects, students will design, prototype, and refine their own games while gaining a deeper understanding of software development and digital creativity. Collaboration, critical thinking, and iterative design processes will be emphasized to prepare students for future careers in game development, computer science, and interactive media.'	One semester, 0.5 credit	TJHS: BU792T
CS GAME DESIGN & DEVELOPMENT 1-2, 9-12	'This course introduces students to the core principles of game design and development through the lens of computer science. Students will explore fundamental programming concepts, logic, and problem-solving while creating interactive games using industry-relevant tools and languages. Topics include game mechanics, player interaction, physics in games, artificial intelligence, and storytelling. Through hands-on projects, students will design, prototype, and refine their own games while gaining a deeper understanding of software development and digital creativity. Collaboration, critical thinking, and iterative design processes will be emphasized to prepare students for future careers in game development, computer science, and interactive media.'	One semester, 0.5 credit	TJHS: BU793T
IB BUS MGMT 2-1, 9-12	This course covers the key characteristics of business organization and environment and the business functions of human resource management, finance and accounts, and marketing and operations management. Links between the topics are central to the course. Through the exploration of six underpinning concepts (change, culture, ethics, globalization, innovation and strategy), the course allows students to develop a holistic understanding of today's complex and dynamic business environment. The conceptual learning is firmly anchored in business management theories, tools and techniques, and placed in the context of real world examples and case studies.	One semester, 0.5 credit	TJHS: BU821T
IB BUS MGMT SL 2-2, 9-12	This course covers the key characteristics of business organization and environment and the business functions of human resource management, finance and accounts, and marketing and operations management. Links between the topics are central to the course. Through the exploration of six underpinning concepts (change, culture, ethics, globalization, innovation and strategy), the course allows students to develop a holistic understanding of today's complex and dynamic business environment. The conceptual learning is firmly anchored in business management theories, tools and techniques, and placed in the context of real world examples and case studies.	One semester, 0.5 credit	TJHS: BU822T
IB BUS MGMT HL 2-1, 9-12	This course covers the key characteristics of business organization and environment and the business functions of human resource management, finance and accounts, and marketing and operations management. Links between the topics are central to the course. Through the exploration of six underpinning concepts (change, culture, ethics, globalization, innovation and strategy), the course allows students to develop a holistic understanding of today's complex and dynamic business environment. The conceptual learning is firmly anchored in business management theories, tools and techniques, and placed in the context of real world examples and case studies	One semester, 0.5 credit	TJHS: BU813IT

IB BUS MGMT HL 2-2, 9-12	This course covers the key characteristics of business organization and environment and the business functions of human resource management, finance and accounts, and marketing and operations management. Links between the topics are central to the course. Through the exploration of six underpinning concepts (change, culture, ethics, globalization, innovation and strategy), the course allows students to develop a holistic understanding of today's complex and dynamic business environment. The conceptual learning is firmly anchored in business management theories, tools and techniques, and placed in the context of real world examples and case studies	One semester, 0.5 credit	TJHS: BU814IT
IB COMPUTER SCI SL 1-1, 9-12	IB Computer Science SL introduces scholars to the foundational concepts of computer science and challenges them to explore how computing and technology can make an impact in the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores foundational ideas of computing including the Internet, Big Data and Privacy, Programming, Computational Thinking, and Algorithms.	One semester, 0.5 credit	TJHS: IN696T
IB COMPUTER SCI SL 1-2, 9-12	IB Computer Science SL introduces scholars to the foundational concepts of computer science and challenges them to explore how computing and technology can make an impact in the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores foundational ideas of computing including the Internet, Big Data and Privacy, Programming, Computational Thinking, and Algorithms.	One semester, 0.5 credit	TJHS: IN697T
IB COMPUTER SCI HL 1-1, 10-12	This course continues to build on the foundational concepts of computer science and challenges scholars to explore how computing and technology can make an impact in the world. It is a rigorous, engaging, and approachable course that delves deeper into advanced ideas of computing including the Internet, Big Data and Privacy, Programming, Computational Thinking, and Algorithms.	One semester, 0.5 credit	TJHS: IN698T
IB COMPUTER SCI HL 1-2, 10-12	This course continues to build on the foundational concepts of computer science and challenges scholars to explore how computing and technology can make an impact in the world. It is a rigorous, engaging, and approachable course that delves deeper into advanced ideas of computing including the Internet, Big Data and Privacy, Programming, Computational Thinking, and Algorithms.	One semester, 0.5 credit	TJHS: IN699T
INT FASH MKT 1-1, 9-12	This Introduction course addresses many influential fashion designers and media leaders while focusing on the rapid changing cycles of fashion and the responsive approaches to marketing. Introduction to Marketing fundamentals are covered as well as development of creative advertising campaigns for local fashion retailers including men's, children's, and women's wear, sportswear, accessories and jewelry. Following successful completion of this course, scholars may choose advanced studies at the Puget Sound Skills Center Fashion Design and Marketing program where they will extend their knowledge and experience and further prepare for careers in the fashion industry	One semester, 0.5 credit	TBHS: BU781T
INT FASH MKT 1-2, 9-12	This Introduction course addresses many influential fashion designers and media leaders while focusing on the rapid changing cycles of fashion and the responsive approaches to marketing. Introduction to Marketing fundamentals are covered as well as development of creative advertising campaigns for local fashion retailers including men's, children's, and women's wear, sportswear, accessories and jewelry. Following successful completion of this course, scholars may choose advanced studies at the Puget Sound Skills Center Fashion Design and Marketing program where they will extend their knowledge and experience and further prepare for careers in the fashion industry	One semester, 0.5 credit	TBHS: BU782T
INTCOMPSCI/ GAME DES, 9-12	This course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML, CSS, and data. Scholars engage with computer science as a medium for creativity, communication, problem solving, and fun. The course inspires scholars as they build their own websites, apps, games, and physical computing devices	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: BU753T
INTCOMPSCI/ GAME DES, 9-12	This course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML, CSS, and data. Scholars engage with computer science as a medium for creativity, communication, problem solving, and fun. The course inspires scholars as they build their own websites, apps, games, and physical computing devices	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: BU754T
INTCOMPSCI/ GAME DES MYP, 9-12	This course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML, CSS, and data. Scholars engage with computer science as a medium for creativity, communication, problem solving, and fun. The course inspires scholars as they build their own websites, apps, games, and physical computing devices	One semester, 0.5 credit	TJHS: BU753MT
INTCOMPSCI/ GAME DES MYP, 9-12	This course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML, CSS, and data. Scholars engage with computer science as a medium for creativity, communication, problem solving, and fun. The course inspires scholars as they build their own websites, apps, games, and physical computing devices	One semester, 0.5 credit	TJHS: BU754MT
INTRO TO MKT 1-1, 9-12	This course is designed for scholars who want a first look at the world of marketing. First semester content will address the marketing role in a healthy economy, entrepreneurship, personal selling, and creating marketing plans. Second semester continues with the free enterprise system, channels of distribution, communications skills, and advertising. Scholars will have the opportunity to be involved in the DECA leadership program and community service projects. They will also have the opportunity to participate in field trips, complete group and individual projects, and use technology applications.	One semester, 0.5 credit	DHS,FWHS,TBHS: BU771T
INTRO TO MKT 1-2, 9-12	This course is designed for scholars who want a first look at the world of marketing. First semester content will address the marketing role in a healthy economy, entrepreneurship, personal selling, and creating marketing plans. Second semester continues with the free enterprise system, channels of distribution, communications skills, and advertising. Scholars will have the opportunity to be involved in the DECA leadership program and community service projects. They will also have the opportunity to participate in field trips, complete group and individual projects, and use technology applications.	One semester, 0.5 credit	DHS,FWHS,TBHS: BU772T
INTRO TO MKT 1-1 MYP, 9-12	This course is designed for scholars who want a first look at the world of marketing. First semester content will address the marketing role in a healthy economy, entrepreneurship, personal selling, and creating marketing plans. Second semester continues with the free enterprise system, channels of distribution, communications skills, and advertising. Scholars will have the opportunity to be involved in the DECA leadership program and community service projects. They will also have the opportunity to participate in field trips, complete group and individual projects, and use technology applications.	One semester, 0.5 credit	TJHS: BU771MT
INTRO TO MKT 1-2 MYP, 9-12	This course is designed for scholars who want a first look at the world of marketing. First semester content will address the marketing role in a healthy economy, entrepreneurship, personal selling, and creating marketing plans. Second semester continues with the free enterprise system, channels of distribution, communications skills, and advertising. Scholars will have the opportunity to be involved in the DECA leadership program and community service projects. They will also have the opportunity to participate in field trips, complete group and individual projects, and use technology applications.	One semester, 0.5 credit	TJHS: BU772MT
MKT OP/S STORE 1-1, 10-12	Scholars will have the opportunity to experience all aspects of store operations including: customer service, sales, POS register operations, financial management, profit, loss and risk management, pricing, inventory and communication in the workplace. Technology will be integrated into all operational procedures and marketing activities. Scholars will have the opportunity to participate in DECA activities.	One semester, 0.5 credit	DHS,FWHS,TBHS, TJHS: BU777T
MKT OP/S STORE 1-2, 10-12	Scholars will have the opportunity to experience all aspects of store operations including: customer service, sales, POS register operations, financial management, profit, loss and risk management, pricing, inventory and communication in the workplace. Technology will be integrated into all operational procedures and marketing activities. Scholars will have the opportunity to participate in DECA activities.	One semester, 0.5 credit	DHS,FWHS,TBHS, TJHS: BU778T
PERSONAL FINANCE MATH, 9-12	In this course, scholars will learn to evaluate personal money management practices related to human, economic, and environmental resources. The effective management of current and future financial resources is an emphasis. A variety of learning activities help scholars to make satisfying short and long-term decisions about using the resources available to them. Standards and competencies address financial goal-setting and strategies: household income, personal asset, and debt management, preventing and resolving potential financial difficulties, and use of public resources.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS,TJHS: BU720T

PERSONAL FINANCE MATH, 9-12	In this course, scholars will learn to evaluate personal money management practices related to human, economic, and environmental resources. The effective management of current and future financial resources is an emphasis. A variety of learning activities help scholars to make satisfying short and long-term decisions about using the resources available to them. Standards and competencies address financial goal-setting and strategies: household income, personal asset, and debt management, preventing and resolving potential financial difficulties, and use of public resources.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS,TJHS: BU721T
PUBLISH(YRBK), 9-12	In this course scholars will work cooperatively to publish the school yearbook. Scholars will learn industry publishing skills in layout design, copyrighting skills, and introductory photography skills. Using specific publishing software programs, scholars will work individually and in groups to produce quality publishing work. Time beyond the class day is required.	One semester, 0.5 credit	DHS,FWHS,TBHS: BU757T
PUBLISH(YRBK), 9-12	In this course scholars will work cooperatively to publish the school yearbook. Scholars will learn industry publishing skills in layout design, copyrighting skills, and introductory photography skills. Using specific publishing software programs, scholars will work individually and in groups to produce quality publishing work. Time beyond the class day is required.	One semester, 0.5 credit	DHS,FWHS,TBHS: BU758T
SPORTS & ENTERTAIN. MRKT, 9-12	This course is designed as a hands-on investigation of the emerging world of Sports and Entertainment Marketing. Defining the marketing basics, Introduction to Marketing fundamentals are covered as well as promotion, public relations, personal selling and branding. Scholars will also research careers in the sports and entertainment marketing industry and study the history of this field. Joining the DECA organization and participating in sports and entertainment projects and field trips are opportunities open to the scholars in this course.	One semester, 0.5 credit	TJHS: BU815MT
SPORTS & ENTERTAIN. MRKT, 9-12	This course is designed as a hands-on investigation of the emerging world of Sports and Entertainment Marketing. Defining the marketing basics, Introduction to Marketing fundamentals are covered as well as promotion, public relations, personal selling and branding. Scholars will also research careers in the sports and entertainment marketing industry and study the history of this field. Joining the DECA organization and participating in sports and entertainment projects and field trips are opportunities open to the scholars in this course.	One semester, 0.5 credit	TJHS: BU816MT
SPRTS REC MRKT 1-1, 9-12	This course is designed as a hands-on investigation of the emerging world of Sports and Entertainment Marketing. Defining the marketing basics, Introduction to Marketing fundamentals are covered as well as promotion, public relations, personal selling and branding. Scholars will also research careers in the sports and entertainment marketing industry and study the history of this field. Joining the DECA organization and participating in sports and entertainment projects and field trips are opportunities open to the scholars in this course.	One semester, 0.5 credit	DHS: BU809T
SPRTS REC MRKT 1-2, 9-12	This course is designed as a hands-on investigation of the emerging world of Sports and Entertainment Marketing. Defining the marketing basics, Introduction to Marketing fundamentals are covered as well as promotion, public relations, personal selling and branding. Scholars will also research careers in the sports and entertainment marketing industry and study the history of this field. Joining the DECA organization and participating in sports and entertainment projects and field trips are opportunities open to the scholars in this course.	One semester, 0.5 credit	DHS: BU810T
WEB DESIGN 1-1, 9-12	Scholars will learn fundamental skills to produce written content for the Internet. Scholars will complete projects using basic, intermediate HTML language and web publishing software such as Dreamweaver CS5, Fireworks CS5, and Flash CS5.	One semester, 0.5 credit	FWHS: IN690T
WEB DESIGN 1-2, 9-12	Scholars will learn fundamental skills to produce written content for the Internet. Scholars will complete projects using basic, intermediate HTML language and web publishing software such as Dreamweaver CS5, Fireworks CS5, and Flash CS5. ;	One semester, 0.5 credit	FWHS: IN691T
CTE - FAMILY & CONSUMER SCIENCES			
AMERICAN SIGN LANGUAGE 1-1, 9-11	In this course, scholars will gain skills to progress toward a career in ASL Sign Language Interpreting. Scholars will learn about the world of deaf and hard of hearing. They will exit the course knowing basic levels of vocabulary, grammatical structure, and conversational skills. Scholars will also gain an awareness of the deaf culture and history, and be introduced to short conversational dialogues in ASL.	One semester, 0.5 credit	DHS,FWHS,TBHS: FL701T
AMERICAN SIGN LANGUAGE 1-2, 9-11	In this course, scholars will gain skills to progress toward a career in ASL Sign Language Interpreting. Scholars will learn about the world of deaf and hard of hearing. They will exit the course knowing basic levels of vocabulary, grammatical structure, and conversational skills. Scholars will also gain an awareness of the deaf culture and history, and be introduced to short conversational dialogues in ASL.	One semester, 0.5 credit	DHS,FWHS,TBHS: FL702T
AMERICAN SIGN LANGUAGE 2-1, 10-12	Building on skills learned in ASL, SLI 1st Year, scholars will gain more in-depth knowledge and skills. Increased interaction in the deaf community is emphasized.	One semester, 0.5 credit	DHS,FWHS,TBHS: FL703T
AMERICAN SIGN LANGUAGE 2-2, 10-12	Building on skills learned in ASL, SLI 1st Year, scholars will gain more in-depth knowledge and skills. Increased interaction in the deaf community is emphasized.	One semester, 0.5 credit	DHS,FWHS,TBHS: FL704T
AMERICAN SIGN LANGUAGE 3-1, 11-12	Scholars continuing in the 3rd year program of ASL, SLI learn advanced grammar, vocabulary and usage. Cultural aspects of deaf culture are included, and scholars continue to improve expressive signing skills through interaction with those in the deaf community.	One semester, 0.5 credit	DHS,FWHS,TBHS: FL705T
AMERICAN SIGN LANGUAGE 3-2, 11-12	Scholars continuing in the 3rd year program of ASL, SLI learn advanced grammar, vocabulary and usage. Cultural aspects of deaf culture are included, and scholars continue to improve expressive signing skills through interaction with those in the deaf community.	One semester, 0.5 credit	DHS,FWHS,TBHS: FL706T
AMERICAN SIGN LANGUAGE 4-1, 12	4th year scholars continue their study of advanced level grammar, vocabulary and usage. This course also allows scholars to pursue advanced level interpreting skills in preparation for a career as a sign language interpreter. Job shadow and internship opportunities are available for scholars to interact on an advanced level in the deaf community. See instructor for information on college credit availability.	One semester, 0.5 credit	DHS,FWHS,TBHS: FL707T
AMERICAN SIGN LANGUAGE 4-2, 12	4th year scholars continue their study of advanced level grammar, vocabulary and usage. This course also allows scholars to pursue advanced level interpreting skills in preparation for a career as a sign language interpreter. Job shadow and internship opportunities are available for scholars to interact on an advanced level in the deaf community. See instructor for information on college credit availability.	One semester, 0.5 credit	DHS,FWHS,TBHS: FL708T
CHILD DEVEL 1-1, 9-12	This course provides opportunities for scholars to analyze principles of human growth and development from prenatal to 8 years of age. Scholars analyze conditions that influence children in various ages and stages, including issues of nutrition, safety, guidance and discipline, and child abuse. Through a practicum, internship experience, scholars practice age appropriate strategies with preschool age children. Scholars may earn their WA STARS Child Care Basics certification.	One semester, 0.5 credit	DHS,FWHS,TBHS: HF761T
CHILD DEVEL 1-2, 9-12	This course provides opportunities for scholars to analyze principles of human growth and development from prenatal to 8 years of age. Scholars analyze conditions that influence children in various ages and stages, including issues of nutrition, safety, guidance and discipline, and child abuse. Through a practicum, internship experience, scholars practice age appropriate strategies with preschool age children. Scholars may earn their WA STARS Child Care Basics certification.	One semester, 0.5 credit	DHS,FWHS,TBHS: HF762T
CHILD DEVEL 1-1 MYP, 9-12	This course provides opportunities for scholars to analyze principles of human growth and development from prenatal to 8 years of age. Scholars analyze conditions that influence children in various ages and stages, including issues of nutrition, safety, guidance and discipline, and child abuse. Through a practicum, internship experience, scholars practice age appropriate strategies with preschool age children. Scholars may earn their WA STARS Child Care Basics certification.	One semester, 0.5 credit	TJHS: HF761MT
CHILD DEVEL 1-2 MYP, 9-12	This course provides opportunities for scholars to analyze principles of human growth and development from prenatal to 8 years of age. Scholars analyze conditions that influence children in various ages and stages, including issues of nutrition, safety, guidance and discipline, and child abuse. Through a practicum, internship experience, scholars practice age appropriate strategies with preschool age children. Scholars may earn their WA STARS Child Care Basics certification.	One semester, 0.5 credit	TJHS: HF762MT

CULIN ARTS FNDN, 9-12	This course focuses on the general study of cooking and related culinary arts. Included is instruction in food preparation; cooking techniques; equipment operation and maintenance, sanitation and safety, communication skills, applicable regulations, and principles of food service.	One semester, 0.5 credit	FWHS,TBHS,TJHS: HF791T
FAMILY PSYCH, 9-12	This course allows scholars to analyze functions and expectations of various types of relationships. Communication skills, conflict prevention and resolution, and family leadership skills are topics that scholars address in individual and group learning activities. Through group process, scholars explore and demonstrate standards that guide behavior in interpersonal relationships. Scholars will analyze strategies to manage resources for responsible lifestyle decisions. Scholars should exit this class having developed personal health, plans and goals relating to a variety of topics: emotional well-being and mental illness, alcohol, drug abuse prevention, CPR and emergency procedures, HIV, AIDS, and sexual decisions, fitness, nutrition, and weight management.	One semester, 0.5 credit	DHS,TJHS: HF787T
FAMILY PSYCH, 9-12	This course allows scholars to analyze functions and expectations of various types of relationships. Communication skills, conflict prevention and resolution, and family leadership skills are topics that scholars address in individual and group learning activities. Through group process, scholars explore and demonstrate standards that guide behavior in interpersonal relationships. Scholars will analyze strategies to manage resources for responsible lifestyle decisions. Scholars should exit this class having developed personal health, plans and goals relating to a variety of topics: emotional well-being and mental illness, alcohol, drug abuse prevention, CPR and emergency procedures, HIV, AIDS, and sexual decisions, fitness, nutrition, and weight management.	One semester, 0.5 credit	DHS,TJHS: HF788T
NUTRI/WELLNESS, 9-12	This course focuses on factors that influence nutrition and wellness across the life span. Scholars learn to evaluate nutritional needs of individuals and families, and to evaluate factors that affect food safety from production through consumption. A variety of lab experiences allow scholars to demonstrate their ability to handle and use foods in basic recipe preparation. Food Worker Card Certification is available.	One semester, 0.5 credit	FWHS,TBHS: HF797T
NUTRI/WELLNESS MYP, 9-12	This course focuses on factors that influence nutrition and wellness across the life span. Scholars learn to evaluate nutritional needs of individuals and families, and to evaluate factors that affect food safety from production through consumption. A variety of lab experiences allow scholars to demonstrate their ability to handle and use foods in basic recipe preparation. Food Worker Card Certification is available.	One semester, 0.5 credit	TJHS: HF797MT
PROSTART 1-1, 11-12	The ProStart Program is a 2-year industry-based curriculum that prepares high school scholars for careers in the restaurant and food service industry. Scholars gain valuable restaurant and foodservice skills through academic and workplace experiences. Year 1 competencies include: preparing and serving safe food, kitchen basics, foodservice equipment, nutrition, breakfast foods and sandwiches, salads and garnishes, fruits and vegetables, working with people, business math, and controlling foodservice costs. Passing the ProStart Final Exam at the end of the 2-year program results in achievement of an industry recognized certificate.	One semester, 0.5 credit	FWHS,TJHS: HF799T
PROSTART 1-2, 11-12	The ProStart Program is a 2-year industry-based curriculum that prepares high school scholars for careers in the restaurant and food service industry. Scholars gain valuable restaurant and foodservice skills through academic and workplace experiences. Year 1 competencies include: preparing and serving safe food, kitchen basics, foodservice equipment, nutrition, breakfast foods and sandwiches, salads and garnishes, fruits and vegetables, working with people, business math, and controlling foodservice costs. Passing the ProStart Final Exam at the end of the 2-year program results in achievement of an industry recognized certificate.	One semester, 0.5 credit	FWHS,TJHS: HF800T
PROSTART 2-1, 11-12	ProStart is a course designed for scholars who have a career interest in working in the culinary arts and hospitality industry. In Year 2, scholars will study the history of food service, the lodging industry, the art of service, standard accounting practices, and food preparations such as potatoes and grains, desserts and baked goods, meat, poultry and fish, and soups and sauces. Passing the ProStart Final Exam at the end of the 2-year program results in achievement of an industry recognized certificate.	One semester, 0.5 credit	FWHS,TJHS: HF801T
PROSTART 2-2, 11-12	ProStart is a course designed for scholars who have a career interest in working in the culinary arts and hospitality industry. In Year 2, scholars will study the history of food service, the lodging industry, the art of service, standard accounting practices, and food preparations such as potatoes and grains, desserts and baked goods, meat, poultry and fish, and soups and sauces. Passing the ProStart Final Exam at the end of the 2-year program results in achievement of an industry recognized certificate.	One semester, 0.5 credit	FWHS,TJHS: HF802T
TEACHER ACAD 1-1, 11-12	This year-long course prepares scholars to work in the field of education. Through a practicum experience with a mentor teacher in a local elementary school and development of a professional portfolio, scholars practice and develop competencies in presentation skills and a variety of strategies for working in groups. Successful graduates of the course are encouraged to return to FWPS when they complete their teaching certificate, and are guaranteed an interview for any applicable teaching positions.	One semester, 0.5 credit	DHS,FWHS,TBHS, TJHS: HF759T
TEACHER ACAD 1-2, 11-12	This year-long course prepares scholars to work in the field of education. Through a practicum experience with a mentor teacher in a local elementary school and development of a professional portfolio, scholars practice and develop competencies in presentation skills and a variety of strategies for working in groups. Successful graduates of the course are encouraged to return to FWPS when they complete their teaching certificate, and are guaranteed an interview for any applicable teaching positions.	One semester, 0.5 credit	DHS,FWHS,TBHS, TJHS: HF760T
CTE - HEALTH SCIENCES			
BIOMEDICAL INNOVATION, 12	In this capstone course, students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project and may work with a mentor or advisor from a university, hospital, physician's office, or industry. (Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)	One semester, 0.5 credit	DHS,TAF,TBHS: SC287T
BIOMEDICAL INNOVATION, 12	In this capstone course, students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project and may work with a mentor or advisor from a university, hospital, physician's office, or industry. (Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)	One semester, 0.5 credit	DHS,TAF,TBHS: SC288T
HUMAN BODY SYS 1-1, 10-12	Students can examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken, use data acquisitions software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration and take on the roles of biomedical professionals to solve real-world medical cases. (Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)	One semester, 0.5 credit	FWHS,TBHS: SC282T
HUMAN BODY SYS 1-2, 10-12	Students can examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken, use data acquisitions software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration and take on the roles of biomedical professionals to solve real-world medical cases. (Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)	One semester, 0.5 credit	FWHS,TBHS: SC283T
IB SPRTS EXER and HLT SCI, 11-12	Scholars will explore how anatomy and physiology, biomechanics, psychology, and nutrition come together in the context of sports, exercise, and health. Scholars will cover a range of topics including anatomy, exercise physiology, energy systems, and movement analysis, skill in sports, and measurement and evaluation of human performance.	One semester, 0.5 credit	TJHS: SC714IT
IB SPRTS EXER and HLT SCI, 11-12	Scholars will explore how anatomy and physiology, biomechanics, psychology, and nutrition come together in the context of sports, exercise, and health. Scholars will cover a range of topics including anatomy, exercise physiology, energy systems, and movement analysis, skill in sports, and measurement and evaluation of human performance.	One semester, 0.5 credit	TJHS: SC715IT

INTRO HEALTH CAREERS, 9-12	In this course, scholars will be introduced to the various career paths available in to health care industry including both medical and scientific fields. Scholars will learn about medical terminology, participate in hands on experiences, learn from health care professionals, tour health facilities, and complete an individualized health career exploration project	One semester, 0.5 credit	DHS,FWHS: HL713T
INTRO HEALTH CAREERS, 9-12	In this course, scholars will be introduced to the various career paths available in to health care industry including both medical and scientific fields. Scholars will learn about medical terminology, participate in hands on experiences, learn from health care professionals, tour health facilities, and complete an individualized health career exploration project	One semester, 0.5 credit	DHS,FWHS: HL714T
PHYSICS/MED INTERV1-1, 11-12	Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-word cases, students are exposed to a range of inventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. (Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: SC284T
PHYSICS/MED INTERV1-2, 11-12	Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-word cases, students are exposed to a range of inventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. (Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: SC285T
PRIN OF BIOMED SCI 1-1, 9-12	In this introductory course of the PLTW Biomedical Science program, scholars explore concepts of biology and medicine to determine factors that lead to the death of a fictional person, take on the role of a doctor, solve a mysterious disease outbreak at a hospital, and more. While investigating the case, scholars examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce scholars to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. (Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: SC280T
PRIN OF BIOMED SCI 1-2, 9-12	In this introductory course of the PLTW Biomedical Science program, scholars explore concepts of biology and medicine to determine factors that lead to the death of a fictional person, take on the role of a doctor, solve a mysterious disease outbreak at a hospital, and more. While investigating the case, scholars examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce scholars to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. (Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: SC281T
SPORTS MED 1-1, 9-12	In this course, scholars will learn the basics of anatomy, physiology, biomechanics, kinesiology, general nutrition, and basic athletic training procedures. Instructional materials and activities support attainment of National Safety Council, American Sports Medicine Association, and The National Athletic Trainers' Association industry standards. Lab sessions cover training room operations, taping and wrapping, athletic injury assessment, advanced first aid, use of heat and cold modalities, record keeping, rehabilitation, and time management skills. Also included are job shadow and internship opportunities. Extended hours are required per instructor's specifications.	One semester, 0.5 credit	DHS: SC895T
SPORTS MED 1-2, 9-12	In this course, scholars will learn the basics of anatomy, physiology, biomechanics, kinesiology, general nutrition, and basic athletic training procedures. Instructional materials and activities support attainment of National Safety Council, American Sports Medicine Association, and The National Athletic Trainers' Association industry standards. Lab sessions cover training room operations, taping and wrapping, athletic injury assessment, advanced first aid, use of heat and cold modalities, record keeping, rehabilitation, and time management skills. Also included are job shadow and internship opportunities. Extended hours are required per instructor's specifications.	One semester, 0.5 credit	DHS: SC896T
SPORTS MED 2-1, 10-12	Skills in this course build on those attained in Sports Medicine 1st Year. Scholars learn rehabilitation strategies, indication and contraindications of modalities, advanced nutrition, mycology (muscle physiology), protocols, and others. A job shadow experience is an integral part of this course.	One semester, 0.5 credit	DHS: SC891T
SPORTS MED 2-2, 10-12	Skills in this course build on those attained in Sports Medicine 1st Year. Scholars learn rehabilitation strategies, indication and contraindications of modalities, advanced nutrition, mycology (muscle physiology), protocols, and others. A job shadow experience is an integral part of this course.	One semester, 0.5 credit	DHS: SC892T
CTE - SKILLED & TECHNICAL SCIENCES			
AFJ AVN HIST 1-1, 9-12	This is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations and flight, then progresses through time to future developments in aerospace, with an introduction into cyber technologies. The intent of this textbook is to bring alive the significant discoveries in flight a reality. This book tells the story of why we are so proud of our Air Force heritage“laying the foundation for future AFJROTC aerospace science courses. Throughout the course 21st -century learning is adopted with readings, video clips, handson, learner-centered activities, and chapter project-based learning opportunities. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a weeklong cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.	One semester, 0.5 credit	FWHS: SS703T
AFJ AVN HIST 1-2, 9-12	This is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations and flight, then progresses through time to future developments in aerospace, with an introduction into cyber technologies. The intent of this textbook is to bring alive the significant discoveries in flight a reality. This book tells the story of why we are so proud of our Air Force heritage“laying the foundation for future AFJROTC aerospace science courses. Throughout the course 21st -century learning is adopted with readings, video clips, handson, learner-centered activities, and chapter project-based learning opportunities. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a weeklong cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars	One semester, 0.5 credit	FWHS: SS704T

AFJ EXP SPACE 1-1, 9-12	<p>This course includes the latest information and teaching philosophies, incorporating 21st-century learning strategies. This course provides AFJROTC cadet-scholars with the latest information on exploring space and an introduction to cybersecurity and technology. It begins with early astronomy and the basic interest in the universe from the Greeks through the Renaissance and Enlightenment ages. AFJROTC cadet-scholars will be provided an in-depth view of the solar system, including Earth, the Sun, the Moon, and planets. The text also discusses the history of space travel and more modern space probes and robotics. AFJROTC cadet-scholars will examine the effects of space on the human body. The text also investigates the history of rockets, launch vehicles, and the coordinated systems required for a successful launch into space. Finally, the text will offer a cybersecurity chapter that outlines the importance of cybersecurity in space and in daily life. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. THERE IS NO MILITARY COMMITMENT FOR AIR FORCE JROTC CADET-SCHOLARS.</p>	One semester, 0.5 credit	TBHS: SS705T
AFJ EXP SPACE 1-2, 9-12	<p>This course includes the latest information and teaching philosophies, incorporating 21st-century learning strategies. This course provides AFJROTC cadet-scholars with the latest information on exploring space and an introduction to cybersecurity and technology. It begins with early astronomy and the basic interest in the universe from the Greeks through the Renaissance and Enlightenment ages. AFJROTC cadet-scholars will be provided an in-depth view of the solar system, including Earth, the Sun, the Moon, and planets. The text also discusses the history of space travel and more modern space probes and robotics. AFJROTC cadet-scholars will examine the effects of space on the human body. The text also investigates the history of rockets, launch vehicles, and the coordinated systems required for a successful launch into space. Finally, the text will offer a cybersecurity chapter that outlines the importance of cybersecurity in space and in daily life. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. THERE IS NO MILITARY COMMITMENT FOR AIR FORCE JROTC CADET-SCHOLARS.</p>	One semester, 0.5 credit	TBHS: SS706T
AFJ GLBL STDY 1-1, 9-12	<p>This course is structured around the Twelve Domains of Culture model developed by the Air Force Culture and Language Center (AFCLC). The cultural domains in this model include family and kinship, political and social relations, sex and gender, economics and resources, sustenance and health, technology and material, religion and spirituality, aesthetics and recreation, language and communication, time and space, history and myth, and learning and knowledge. This course provides AFJROTC cadet-scholars with up-to-date information on exploring the concept of global awareness and the cultures of other regions throughout the world. It starts with an introduction of what global awareness is and the effects of technology on global culture. AFJROTC cadet-scholars are then taken on a journey around the world, through different cultures in the Middle East, Asia, Africa, Latin America, Europe, and Australia. Finally, the AFJROTC cadet-scholars will be provided cultural information regarding Canada and Mexico. The course contents have been correlated using the Common Core State Standards for English Language Arts and Literacy (CCSS.ELA-Literacy) in History/Social Studies, Science, and Technical Subjects developed by the Common Core State Standards Initiative, and the International Society for Technology in Education (ISTE) Standards for Students (listed for technology activities). AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.</p>	One semester, 0.5 credit	FWHS: SS707T
AFJ GLBL STDY 1-2, 9-12	<p>This course is structured around the Twelve Domains of Culture model developed by the Air Force Culture and Language Center (AFCLC). The cultural domains in this model include family and kinship, political and social relations, sex and gender, economics and resources, sustenance and health, technology and material, religion and spirituality, aesthetics and recreation, language and communication, time and space, history and myth, and learning and knowledge. This course provides AFJROTC cadet-scholars with up-to-date information on exploring the concept of global awareness and the cultures of other regions throughout the world. It starts with an introduction of what global awareness is and the effects of technology on global culture. AFJROTC cadet-scholars are then taken on a journey around the world, through different cultures in the Middle East, Asia, Africa, Latin America, Europe, and Australia. Finally, the AFJROTC cadet-scholars will be provided cultural information regarding Canada and Mexico. The course contents have been correlated using the Common Core State Standards for English Language Arts and Literacy (CCSS.ELA-Literacy) in History/Social Studies, Science, and Technical Subjects developed by the Common Core State Standards Initiative, and the International Society for Technology in Education (ISTE) Standards for Students (listed for technology activities). AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.</p>	One semester, 0.5 credit	FWHS: SS708T
AFJ MGMT CORP 1-1, 10-12	<p>This course is designed as a practicum for more experienced AFJROTC cadet-scholars who hold a cadet leadership position. This hands-on experience affords AFJROTC cadets the opportunity to put theories of previous leadership courses into practice. Planning, organizing, coordinating, directing, controlling, and decision-making will be done by these cadets and subordinates. They will put into practice their communication, decision[1]making, personal interaction, managerial, and organizational skills. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.</p>	One semester, 0.5 credit	TBHS: SS711T

AFJ MGMT CORP 1-2, 10-12	This course is designed as a practicum for more experienced AFJROTC cadet-scholars who hold a cadet leadership position. This hands-on experience affords AFJROTC cadets the opportunity to put theories of previous leadership courses into practice. Planning, organizing, coordinating, directing, controlling, and decision-making will be done by these cadets and subordinates. They will put into practice their communication, decision-making, personal interaction, managerial, and organizational skills. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/ or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.	One semester, 0.5 credit	TBHS: SS712T
AFJ SCI FLT 1-1, 9-12	This introductory course focuses on how airplanes fly, how weather conditions affect flight, aviation's effects on the human body, and flight navigation. The course is designed to complement materials taught in math, physics, and other science-related courses and is aligned with the National Science Education Standards, the Math Standards and Expectations, and ISTE National Educational Technology Standards for Students. Cadet-scholars will have many opportunities to sharpen their reading and writing skills, analyze flight controls and their relation to the laws of motions and flight. Cadet scholars may incorporate inactive, online applications, including a flight simulator, to apply and enhance their flight skills. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week long cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.	One semester, 0.5 credit	FWHS,TBHS: SS713T
AFJ SCI FLT 1-2, 9-12	This introductory course focuses on how airplanes fly, how weather conditions affect flight, aviation's effects on the human body, and flight navigation. The course is designed to complement materials taught in math, physics, and other science-related courses and is aligned with the National Science Education Standards, the Math Standards and Expectations, and ISTE National Educational Technology Standards for Students. Cadet-scholars will have many opportunities to sharpen their reading and writing skills, analyze flight controls and their relation to the laws of motions and flight. Cadet scholars may incorporate inactive, online applications, including a flight simulator, to apply and enhance their flight skills. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.	One semester, 0.5 credit	FWHS,TBHS: SS714T
AFJ SURVIVAL 1-1, 9-12	This course provides instruction and training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks needed for survival. Survival also presents good to know information that would be useful in any situation. Throughout the course, there are readings, videos, a lot of hands-on activities, and in-text and scholar workbook exercises to guide in the reinforcement of the materials. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/ or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.	One semester, 0.5 credit	FWHS: SS709T
AFJ SURVIVAL 1-2, 9-12	This course provides instruction and training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks needed for survival. Survival also presents good to know information that would be useful in any situation. Throughout the course, there are readings, videos, a lot of hands-on activities, and in-text and scholar workbook exercises to guide in the reinforcement of the materials. AFJROTC cadet-scholars may participate in many field trips (military and civilian locations); AFJROTC clubs (rocketry, radio-controlled aircraft) and competitive teams (drill, color guard, robotics, academic challenge, and cyber security); various community service projects; a week-long cadet leadership course; and apply and compete for flight training and/ or college scholarships. AFJROTC cadet-scholars must wear the US Air Force (USAF) uniform once per week and comply with USAF dress and grooming standards. Cadets will also receive significant leadership instruction, be involved in various leadership activities, and participate in a physical fitness program. There is no military commitment for AFJROTC cadet-scholars.	One semester, 0.5 credit	FWHS: SS710T
AFJROTC DRILL/ CER1-1, 9-12	The Drill and Ceremonies course provides fundamental and in-depth instruction in Air Force drill and ceremonies. The fundamentals of Drill and Ceremonies are taught, to include cadet ability to perform the AFJROTC 30-command drill sequence. The Drill and Ceremonies course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of command voice. Scholars are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn Air Force drill concepts and procedures. Though each class will follow an established lesson plan, most of the work is to be hands-on. This course is offered either 0-Hour or 9th-Hour. Scholars must be enrolled in a regular AFJROTC during the normal school day to take this class. There is no military commitment for AFJROTC scholars.	One semester, 0.5 credit	FWHS,TBHS: PE365T
AFJROTC DRILL/ CER1-2, 9-12	The Drill and Ceremonies course provides fundamental and in-depth instruction in Air Force drill and ceremonies. The fundamentals of Drill and Ceremonies are taught, to include cadet ability to perform the AFJROTC 30-command drill sequence. The Drill and Ceremonies course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of command voice. Scholars are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn Air Force drill concepts and procedures. Though each class will follow an established lesson plan, most of the work is to be hands-on. This course is offered either 0-Hour or 9th-Hour. Scholars must be enrolled in a regular AFJROTC during the normal school day to take this class. There is no military commitment for AFJROTC scholars.	One semester, 0.5 credit	FWHS,TBHS: PE366T
AICE GRAPH DES 1-1, 10-12	The scholar in this Cambridge course will build on the design skills and creative problem solving acquired in prerequisite graphic design course(s). The scholar will define and implement the process a graphic designer uses to manage and produce a graphic design project, including: planning to meet real time deadlines, research, thumbnails of problem solutions, team leadership, final presentations, modifications of work and preparing computer files. Course work will demonstrate strong knowledge of Art Elements and Principles, as well as hands-on and computer solutions. These may include posters, brochures, package design, book, CD and movie covers to a defined and specific audience. Some illustration will be included. Traditional art materials and Adobe Creative Suite computer software are the main media by which scholars will create original designs.	One semester, 0.5 credit	FWHS: IN866T

AICE GRAPH DES 1-2, 10-12	The scholar in this Cambridge course will build on the design skills and creative problem solving acquired in prerequisite graphic design course(s). The scholar will define and implement the process a graphic designer uses to manage and produce a graphic design project, including: planning to meet real time deadlines, research, thumbnails of problem solutions, team leadership, final presentations, modifications of work and preparing computer files. Course work will demonstrate strong knowledge of Art Elements and Principles, as well as hands-on and computer solutions. These may include posters, brochures, package design, book, CD and movie covers to a defined and specific audience. Some illustration will be included. Traditional art materials and Adobe Creative Suite computer software are the main media by which scholars will create original designs.	One semester, 0.5 credit	FWHS: IN867T
AP 2-D ART AND DESIGN, 10-12	Scholars will expand on their knowledge of art concepts and photographic techniques creating a body of work using three aspects of portfolio development-quality, concentration, and breadth. Scholars will develop a mastery of 2D, photographic design and techniques focusing on an individual plan of action, which demonstrates a range of abilities and versatility. This course emphasizes critical decision-making in the process of creating original plagiarism free work. The course culminates in the submission of an original portfolio for college review.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: IN875T
AP 2-D ART AND DESIGN, 10-12	Scholars will expand on their knowledge of art concepts and photographic techniques creating a body of work using three aspects of portfolio development-quality, concentration, and breadth. Scholars will develop a mastery of 2D, photographic design and techniques focusing on an individual plan of action, which demonstrates a range of abilities and versatility. This course emphasizes critical decision-making in the process of creating original plagiarism free work. The course culminates in the submission of an original portfolio for college review.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: IN876T
AP 2-D ART AND DESIGN PHOTO, 9-12	Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams. College Course Equivalent The AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing courses are designed to be the equivalent of a one semester, introductory college course in 2-D art and design, 3-D art and design, and drawing, respectively.	One semester, 0.5 credit	DHS,FWHS: IN901T
AP 2-D ART AND DESIGN PHOTO, 9-12	Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams. College Course Equivalent The AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing courses are designed to be the equivalent of a one semester, introductory college course in 2-D art and design, 3-D art and design, and drawing, respectively.	One semester, 0.5 credit	DHS,FWHS: IN902T
AP 2-D ART AND DESIGN PHOTO, 9-12	Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams. College Course Equivalent The AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing courses are designed to be the equivalent of a one semester, introductory college course in 2-D art and design, 3-D art and design, and drawing, respectively.	One semester, 0.5 credit	TJHS: IN901T-8
AP 2-D ART AND DESIGN PHOTO, 9-12	Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams. College Course Equivalent The AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing courses are designed to be the equivalent of a one semester, introductory college course in 2-D art and design, 3-D art and design, and drawing, respectively.	One semester, 0.5 credit	TJHS: IN902T-8
AP 3-D ART AND DESIGN, 9-12	This program supports scholars in becoming inventive artistic scholars who contribute to visual culture through art making. Scholars create 3D Design portfolios documenting their artistic ideas and practices to demonstrate conceptual and technical development over time. The 3D Design portfolio involves decision making about how to use the elements and principles of art as they relate to the integration of depth, space, volume, and surface, either actual or virtual. The course culminates in the submission of an original portfolio for college review.	One semester, 0.5 credit	DHS: IN877T
AP 3-D ART AND DESIGN, 9-12	This program supports scholars in becoming inventive artistic scholars who contribute to visual culture through art making. Scholars create 3D Design portfolios documenting their artistic ideas and practices to demonstrate conceptual and technical development over time. The 3D Design portfolio involves decision making about how to use the elements and principles of art as they relate to the integration of depth, space, volume, and surface, either actual or virtual. The course culminates in the submission of an original portfolio for college review.	One semester, 0.5 credit	DHS: IN878T
AUTOMOTIVE MECHANICS 1-1, 10-11	This STEM class offers comprehensive coverage of the ASE Automotive Brakes, Steering and Suspension content area. Scholars will study all types of automotive brake systems, including hybrid regenerative braking. Scholars will practice all types of brake system repair, including hydraulic system repair and diagnosis. Scholars will study all types of automotive suspension systems. Scholars will practice all types of automotive steering and suspension repair procedures and diagnosis. STEM principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	DHS: IN677T
AUTOMOTIVE MECHANICS 1-2, 10-11	This STEM class offers comprehensive coverage of the ASE Automotive Brakes, Steering and Suspension content area. Scholars will study all types of automotive brake systems, including hybrid regenerative braking. Scholars will practice all types of brake system repair, including hydraulic system repair and diagnosis. Scholars will study all types of automotive suspension systems. Scholars will practice all types of automotive steering and suspension repair procedures and diagnosis. STEM principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	DHS: IN678T
CAB/MILLWORK 1-1 MYP, 9-12	This advanced class for scholars who have passed Woodworking will continue building technical knowledge and skill while fabricating and assembling larger projects. Scholars will design, make blue prints and cut out personal project to take home while learning the skills that are used in industry. Scholars must have passed Woodworking in order to take this advanced class as the projects are more complex and knowledge of hand and power tools is required before taking on such projects. Fees may be required for scholars choosing advanced projects.	One semester, 0.5 credit	TJHS: IN205MT
CAB/MILLWORK 1-2 MYP, 9-12	This advanced class for scholars who have passed Woodworking will continue building technical knowledge and skill while fabricating and assembling larger projects. Scholars will design, make blue prints and cut out personal project to take home while learning the skills that are used in industry. Scholars must have passed Woodworking in order to take this advanced class as the projects are more complex and knowledge of hand and power tools is required before taking on such projects. Fees may be required for scholars choosing advanced projects.	One semester, 0.5 credit	TJHS: IN206MT
CARPENTRY ESSEN 1-1 MYP, 9-12	Scholars will develop proficiency skills in the areas of carpentry and manufacturing, that support entry into local apprenticeship programs. This course also provides scholars with job-related skills including leadership, working conditions, attitudes, and safety standards. In this yearlong class, scholars will learn basic carpentry skill including framing by building a wall while installing electrical, drywall and finishing it with mud. Scholars also will learn how to cut out steps, mix cement, layout a rafter along with other uses for technical industry tools. Scholars will also complete units in welding and tile work. This class provides foundational learning of the industry and exposure to the many construction career pathways.	One semester, 0.5 credit	TJHS: IN921MT

CARPENTRY ESSEN 1-1 MYP, 9-12	Scholars will develop proficiency skills in the areas of carpentry and manufacturing, that support entry into local apprenticeship programs. This course also provides scholars with job-related skills including leadership, working conditions, attitudes, and safety standards. In this yearlong class, scholars will learn basic carpentry skill including framing by building a wall while installing electrical, drywall and finishing it with mud. Scholars also will learn how to cut out steps, mix cement, layout a rafter along with other uses for technical industry tools. Scholars will also complete units in welding and tile work. This class provides foundational learning of the industry and exposure to the many construction career pathways.	One semester, 0.5 credit	TJHS: IN922MT
CARPENTRY SPEC 2-1 MYP, 9-12	Scholars in this course continue developing the skills in the areas of carpentry and manufacturing as well as skills that support entry into local apprenticeship programs. This course also provides scholars with job-related skills including leadership, working conditions, attitudes, and safety standards. This course is a continuation of Carpentry Specialist 1. This courses includes: Basic safety, OSHA and WISHA standards, industry work skills, group and individual problem solving, carpentry math, linear measurement, tools, and gauges, hand tools, and work ethics. Scholars will build construction management skills by designing buildings and figuring our estimates of cost and job timelines. Technical skills of welding, electrical systems, plumbing systems, framing and other carpentry skills are all taught in this class. Scholars will demonstrate leadership skills by being lead foreman over projects as they have repeated the class over 2 full years.	One semester, 0.5 credit	TJHS: IN923MT
CARPENTRY SPEC 2-2 MYP, 9-12	Scholars in this course continue developing the skills in the areas of carpentry and manufacturing as well as skills that support entry into local apprenticeship programs. This course also provides scholars with job-related skills including leadership, working conditions, attitudes, and safety standards. This course is a continuation of Carpentry Specialist 1. This courses includes: Basic safety, OSHA and WISHA standards, industry work skills, group and individual problem solving, carpentry math, linear measurement, tools, and gauges, hand tools, and work ethics. Scholars will build construction management skills by designing buildings and figuring our estimates of cost and job timelines. Technical skills of welding, electrical systems, plumbing systems, framing and other carpentry skills are all taught in this class. Scholars will demonstrate leadership skills by being lead foreman over projects as they have repeated the class over 2 full years.	One semester, 0.5 credit	TJHS: IN924MT
COMM PHOTO 1-1, 9-12	This class is an introduction to photo-graphy through the digital camera. Scholars engage in hands-on projects with modern digital cameras while gaining an understanding of the basic principles of today's photographic technology. Scholars will acquire basic image processing skills using Adobe Photoshop, emphasizing the techniques of basic color adjustments and resolution management.	One semester, 0.5 credit	DHS,FWHS,TBHS: IN880T
COMM PHOTO 1-2, 9-12	This class is an introduction to photo-graphy through the digital camera. Scholars engage in hands-on projects with modern digital cameras while gaining an understanding of the basic principles of today's photographic technology. Scholars will acquire basic image processing skills using Adobe Photoshop, emphasizing the techniques of basic color adjustments and resolution management.	One semester, 0.5 credit	DHS,FWHS,TBHS: IN881T
COMM PHOTO 1-1 MYP, 9-12	This class is an introduction to photo-graphy through the digital camera. Scholars engage in hands-on projects with modern digital cameras while gaining an understanding of the basic principles of today's photographic technology. Scholars will acquire basic image processing skills using Adobe Photoshop, emphasizing the techniques of basic color adjustments and resolution management.	One semester, 0.5 credit	TJHS: IN880MT
COMM PHOTO 1-2 MYP, 9-12	This class is an introduction to photo-graphy through the digital camera. Scholars engage in hands-on projects with modern digital cameras while gaining an understanding of the basic principles of today's photographic technology. Scholars will acquire basic image processing skills using Adobe Photoshop, emphasizing the techniques of basic color adjustments and resolution management.	One semester, 0.5 credit	TJHS: IN881MT
COMM PHOTO 2, 10-12	In this class, scholars will understand the history and evolution of photography and the impact it has on world culture. They will apply literacy/career-based technology for exploration, research, creation and reflection. Mostly, they will fully understand how to demonstrate proper exposure setting, use studio tools to adapt the lighting conditions, as well as apply software tools to process, enhance, and manipulate photographs through strong digital workflow process. Students will produce high quality images showcasing creative and unique compositions and highlight their understanding of principles of design and elements of art.	One semester, 0.5 credit	DHS: IN882T
COMM PHOTO 2, 10-12	In this class, scholars will understand the history and evolution of photography and the impact it has on world culture. They will apply literacy/career-based technology for exploration, research, creation and reflection. Mostly, they will fully understand how to demonstrate proper exposure setting, use studio tools to adapt the lighting conditions, as well as apply software tools to process, enhance, and manipulate photographs through strong digital workflow process. Students will produce high quality images showcasing creative and unique compositions and highlight their understanding of principles of design and elements of art.	One semester, 0.5 credit	DHS: IN883T
COMM PHOTO 2 MYP, 10-12	In this class, scholars will understand the history and evolution of photography and the impact it has on world culture. They will apply literacy/career-based technology for exploration, research, creation and reflection. Mostly, they will fully understand how to demonstrate proper exposure setting, use studio tools to adapt the lighting conditions, as well as apply software tools to process, enhance, and manipulate photographs through strong digital workflow process. Students will produce high quality images showcasing creative and unique compositions and highlight their understanding of principles of design and elements of art.	One semester, 0.5 credit	TJHS: IN882MT
COMM PHOTO 2 MYP, 10-12	In this class, scholars will understand the history and evolution of photography and the impact it has on world culture. They will apply literacy/career-based technology for exploration, research, creation and reflection. Mostly, they will fully understand how to demonstrate proper exposure setting, use studio tools to adapt the lighting conditions, as well as apply software tools to process, enhance, and manipulate photographs through strong digital workflow process. Students will produce high quality images showcasing creative and unique compositions and highlight their understanding of principles of design and elements of art.	One semester, 0.5 credit	TJHS: IN883MT
CORE PLUS AUTOMOTIVE FABRICATION 1-1, 11-12	This course is designed to prepare students for metalworking and machining with an automotive focus. Safety, equipment practices, drilling, riveting, painting, welding, and material modification are areas of focus. This course is partnered with Boeing and aligns with Boeings standards and practices. The Boeing aligned course prepares individuals to apply technical knowledge and skills to fabricate and modify materials to support other manufacturing activities. STEM principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	DHS: IN671T
CORE PLUS AUTOMOTIVE FABRICATION 1-2, 11-12	This course is designed to prepare students for metalworking and machining with an automotive focus. Safety, equipment practices, drilling, riveting, painting, welding, and material modification are areas of focus. This course is partnered with Boeing and aligns with Boeings standards and practices. The Boeing aligned course prepares individuals to apply technical knowledge and skills to fabricate and modify materials to support other manufacturing activities. STEM principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	DHS: IN672T
DESGNandAPPL ART1-1MYP, 9-12	A beginning art course that builds skills in a variety of drawing, painting, and digital art techniques as well as core concepts and vocabulary of art and design. As a Career & Technical Education (CTE) course, learning will be related to design and art careers throughout the course. Principles of Design are used in every project and scholars are encouraged to respond in written and spoken critiques that develop critical thinking and ownership. As this is a project-based CTE class, scholars will learn to pace their workload and work individually, as well as in industry-like teams.	One semester, 0.5 credit	TJHS: IN986MT
DESGNandAPPL ART1-2MYP, 9-12	A beginning art course that builds skills in a variety of drawing, painting, and digital art techniques as well as core concepts and vocabulary of art and design. As a Career & Technical Education (CTE) course, learning will be related to design and art careers throughout the course. Principles of Design are used in every project and scholars are encouraged to respond in written and spoken critiques that develop critical thinking and ownership. As this is a project-based CTE class, scholars will learn to pace their workload and work individually, as well as in industry-like teams.	One semester, 0.5 credit	TJHS: IN987MT

DESGNandAPPL ART2-1MYP, 10-12	This course expands upon the skills and knowledge learned in level 1, and introduces scholars to new media and techniques, such as printmaking, collage, mixed media, and innovative processes. This class gives scholars a more open format to pursue and express their creative ideas, styles, and artistic visions, with a great deal of scholar choice in the work they create. This course also functions as a pre-AP 2D Studio Art course and enables those scholars interested in taking AP 2D Design the ability to complete roughly half of the AP portfolio requirements. As scholars are given more independence and freedom in this project-based course, they are expected to be motivated, focused, mature, and manage their time appropriately in order to meet project deadlines and build skills appropriate to visual arts career fields. Scholars are asked to develop personal style, theme and idea development as well as build their portfolio and pitch presentations. Principles of Design are used in every project and scholars are required to respond in written and spoken critiques that develop critical thinking and ownership.	One semester, 0.5 credit	TJHS: IN988MT
DESGNandAPPL ART2-2MYP, 10-12	This course expands upon the skills and knowledge learned in level 1, and introduces scholars to new media and techniques, such as printmaking, collage, mixed media, and innovative processes. This class gives scholars a more open format to pursue and express their creative ideas, styles, and artistic visions, with a great deal of scholar choice in the work they create. This course also functions as a pre-AP 2D Studio Art course and enables those scholars interested in taking AP 2D Design the ability to complete roughly half of the AP portfolio requirements. As scholars are given more independence and freedom in this project-based course, they are expected to be motivated, focused, mature, and manage their time appropriately in order to meet project deadlines and build skills appropriate to visual arts career fields. Scholars are asked to develop personal style, theme and idea development as well as build their portfolio and pitch presentations. Principles of Design are used in every project and scholars are required to respond in written and spoken critiques that develop critical thinking and ownership.	One semester, 0.5 credit	TJHS: IN989MT
DESIGN and APPL ART-1, 9-12	A beginning art course that builds skills in a variety of drawing, painting, and digital art techniques as well as core concepts and vocabulary of art and design. As a Career & Technical Education (CTE) course, learning will be related to design and art careers throughout the course. Principles of Design are used in every project and scholars are encouraged to respond in written and spoken critiques that develop critical thinking and ownership. As this is a project-based CTE class, scholars will learn to pace their workload and work individually, as well as in industry-like teams.	One semester, 0.5 credit	DHS,TBHS: IN986T
DESIGN and APPL ART-1-2, 9-12	A beginning art course that builds skills in a variety of drawing, painting, and digital art techniques as well as core concepts and vocabulary of art and design. As a Career & Technical Education (CTE) course, learning will be related to design and art careers throughout the course. Principles of Design are used in every project and scholars are encouraged to respond in written and spoken critiques that develop critical thinking and ownership. As this is a project-based CTE class, scholars will learn to pace their workload and work individually, as well as in industry-like teams.	One semester, 0.5 credit	DHS,TBHS: IN987T
DESIGN and APPL ART2-1, 10-12	This course expands upon the skills and knowledge learned in level 1, and introduces scholars to new media and techniques, such as printmaking, collage, mixed media, and innovative processes. This class gives scholars a more open format to pursue and express their creative ideas, styles, and artistic visions, with a great deal of scholar choice in the work they create. This course also functions as a pre-AP 2D Studio Art course and enables those scholars interested in taking AP 2D Design the ability to complete roughly half of the AP portfolio requirements. As scholars are given more independence and freedom in this project-based course, they are expected to be motivated, focused, mature, and manage their time appropriately in order to meet project deadlines and build skills appropriate to visual arts career fields. Scholars are asked to develop personal style, theme and idea development as well as build their portfolio and pitch presentations. Principles of Design are used in every project and scholars are required to respond in written and spoken critiques that develop critical thinking and ownership.	One semester, 0.5 credit	DHS: IN988T
DESIGN and APPL ART2-2, 10-12	This course expands upon the skills and knowledge learned in level 1, and introduces scholars to new media and techniques, such as printmaking, collage, mixed media, and innovative processes. This class gives scholars a more open format to pursue and express their creative ideas, styles, and artistic visions, with a great deal of scholar choice in the work they create. This course also functions as a pre-AP 2D Studio Art course and enables those scholars interested in taking AP 2D Design the ability to complete roughly half of the AP portfolio requirements. As scholars are given more independence and freedom in this project-based course, they are expected to be motivated, focused, mature, and manage their time appropriately in order to meet project deadlines and build skills appropriate to visual arts career fields. Scholars are asked to develop personal style, theme and idea development as well as build their portfolio and pitch presentations. Principles of Design are used in every project and scholars are required to respond in written and spoken critiques that develop critical thinking and ownership.	One semester, 0.5 credit	DHS: IN989T
FORENSIC SCI 1, 10-12	This introductory course is to prepare students for one of Decatur's three pathways. These include Automotive, Heavy Diesel, and Fabrication. This Course introduces scholars to general mechanic principles, shop safety, and tools and equipment. These hands on lab activities based on theory and principle include areas of: tire services, automotive maintenance , fluid services, and vehicle parts/system identification. This course also explores the careers and history of all three specialized pathways. STEM principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	TJHS: SC582T
FORENSIC SCI 2, 10-12	This introductory course is to prepare students for one of Decatur's three pathways. These include Automotive, Heavy Diesel, and Fabrication. This Course introduces scholars to general mechanic principles, shop safety, and tools and equipment. These hands on lab activities based on theory and principle include areas of: tire services, automotive maintenance , fluid services, and vehicle parts/system identification. This course also explores the careers and history of all three specialized pathways. STEM principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	TJHS: SC583T
GENERAL MECHANICS 1-1, 9-10	This introductory course is to prepare students for one of Decatur's three pathways. These include Automotive, Heavy Diesel, and Fabrication. This Course introduces scholars to general mechanic principles, shop safety, and tools and equipment. These hands-on lab activities based on theory and principle include areas of: tire services, automotive maintenance , fluid services, and vehicle parts/system identification. This course also explores the careers and history of all three specialized pathways. STEM principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	DHS: IN679T
GENERAL MECHANICS 1-2, 9-10	This introductory course is to prepare students for one of Decatur's three pathways. These include Automotive, Heavy Diesel, and Fabrication. This Course introduces scholars to general mechanic principles, shop safety, and tools and equipment. These hands-on lab activities based on theory and principle include areas of: tire services, automotive maintenance , fluid services, and vehicle parts/system identification. This course also explores the careers and history of all three specialized pathways. STEM principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	DHS: IN680T
GRAPHIC DESIGN 1-1, 9-12	This exploratory course provides scholars with a basic knowledge of the design process that meets higher education and industry standards. Scholars will apply the process to create visual solutions that communicate a specific message for a defined and specific audience. Scholars will work in teams to develop timelines and meet deadlines. This is a project-based curriculum; scholars design and produce a variety of printed items for the school using the same computer software commonly found in the Graphic Design Industry. Use of 3D software and 3D printing and laser cutting technology to design and build logos and related 3-dimensional marketing objects in the classroom.	One semester, 0.5 credit	FWHS,TAF: IN871T
GRAPHIC DESIGN 1-2, 9-12	This exploratory course provides scholars with a basic knowledge of the design process that meets higher education and industry standards. Scholars will apply the process to create visual solutions that communicate a specific message for a defined and specific audience. Scholars will work in teams to develop timelines and meet deadlines. This is a project-based curriculum; scholars design and produce a variety of printed items for the school using the same computer software commonly found in the Graphic Design Industry. Use of 3D software and 3D printing and laser cutting technology to design and build logos and related 3-dimensional marketing objects in the classroom.	One semester, 0.5 credit	FWHS: IN872T

GRAPH DESGN 1-1 MYP, 9-12	This exploratory course provides scholars with a basic knowledge of the design process that meets higher education and industry standards. Scholars will apply the process to create visual solutions that communicate a specific message for a defined and specific audience. Scholars will work in teams to develop timelines and meet deadlines. This is a project-based curriculum; scholars design and produce a variety of printed items for the school using the same computer software commonly found in the Graphic Design Industry. Use of 3D software and 3D printing and laser cutting technology to design and build logos and related 3-dimensional marketing objects in the classroom.	One semester, 0.5 credit	TJHS: IN871MT
GRAPH DESGN 1-2 MYP, 9-12	This exploratory course provides scholars with a basic knowledge of the design process that meets higher education and industry standards. Scholars will apply the process to create visual solutions that communicate a specific message for a defined and specific audience. Scholars will work in teams to develop timelines and meet deadlines. This is a project-based curriculum; scholars design and produce a variety of printed items for the school using the same computer software commonly found in the Graphic Design Industry. Use of 3D software and 3D printing and laser cutting technology to design and build logos and related 3-dimensional marketing objects in the classroom.	One semester, 0.5 credit	TJHS: IN872MT
GRAPHIC DESIGN 2-1, 10-12	The second year scholar will build on the design skills acquired in Graphic Design 1. Higher level skills include project team leadership, coordinating and managing multiple projects to meet real time deadlines, and dealing with clients to market design skills in a competitive environment. Scholars will navigate through options to articulate to higher education and seek a job. Topics including research, resumes, portfolios and job interviews are discussed and practiced. Use of 3D software and 3D printing and laser cutting technology to design and build logos and related 3-dimensional marketing objects in the classroom.	One semester, 0.5 credit	FWHS,TAF: IN905T
GRAPHIC DESIGN 2-2, 10-12	The second year scholar will build on the design skills acquired in Graphic Design 1. Higher level skills include project team leadership, coordinating and managing multiple projects to meet real time deadlines, and dealing with clients to market design skills in a competitive environment. Scholars will navigate through options to articulate to higher education and seek a job. Topics including research, resumes, portfolios and job interviews are discussed and practiced. Use of 3D software and 3D printing and laser cutting technology to design and build logos and related 3-dimensional marketing objects in the classroom.	One semester, 0.5 credit	FWHS,TAF: IN906T
GRAPHIC DESIGN 2-1 MYP, 10-12	The second year scholar will build on the design skills acquired in Graphic Design 1. Higher level skills include project team leadership, coordinating and managing multiple projects to meet real time deadlines, and dealing with clients to market design skills in a competitive environment. Scholars will navigate through options to articulate to higher education and seek a job. Topics including research, resumes, portfolios and job interviews are discussed and practiced. Use of 3D software and 3D printing and laser cutting technology to design and build logos and related 3-dimensional marketing objects in the classroom.	One semester, 0.5 credit	TJHS: IN905MT
GRAPHIC DESIGN 2-2 MYP, 10-12	The second year scholar will build on the design skills acquired in Graphic Design 1. Higher level skills include project team leadership, coordinating and managing multiple projects to meet real time deadlines, and dealing with clients to market design skills in a competitive environment. Scholars will navigate through options to articulate to higher education and seek a job. Topics including research, resumes, portfolios and job interviews are discussed and practiced. Use of 3D software and 3D printing and laser cutting technology to design and build logos and related 3-dimensional marketing objects in the classroom.	One semester, 0.5 credit	TJHS: IN906MT
HEAVY DIESEL MECHANICS 1-1, 10-11	This course is cultivated and designed to prepare students for the career field in heavy diesel. This course is in partnership with PAPE/Kenworth. Completion of this course may lead to internship opportunities. Areas of specialty include wheels/tires, brakes, lubrication and fluids, and general systems/components knowledge. STEM Principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	DHS: IN673T
HEAVY DIESEL MECHANICS 1-2, 10-11	This course is cultivated and designed to prepare students for the career field in heavy diesel. This course is in partnership with PAPE/Kenworth. Completion of this course may lead to internship opportunities. Areas of specialty include wheels/tires, brakes, lubrication and fluids, and general systems/components knowledge. STEM Principles and standards are incorporated into all aspects of this course.	One semester, 0.5 credit	DHS: IN674T
HEAVY DIESEL SPECIALTY 1-1, 12	Participating scholars will gain real-world experience in the skilled trades. This course focuses on real-world training and hands-on experience with our partner PAPE/Kenworth. Completion of the Apprentice Program ensures higher skill obtainment and further increases job opportunities and advancement. This program follows a hybrid model ensuring content knowledge obtainment, and practice.	One semester, 0.5 credit	DHS: IN675T
HEAVY DIESEL SPECIALTY 1-2, 12	Participating scholars will gain real-world experience in the skilled trades. This course focuses on real-world training and hands-on experience with our partner PAPE/Kenworth. Completion of the Apprentice Program ensures higher skill obtainment and further increases job opportunities and advancement. This program follows a hybrid model ensuring content knowledge obtainment, and practice.	One semester, 0.5 credit	DHS: IN676T
IB VISUAL ARTS 1, 9-12	Scholars will learn art concepts and techniques. Exploration of the aesthetic of visual arts, relationships between form and the social and cultural functions of visual arts will be explored. Scholars will research working artists, to develop an understanding of career possibilities, do wide ranging personal research of a more experimental nature, form and content. Scholars visit local art museums, culture, and artists. This class is designed for the IB scholar working toward an IB Art Certificate or full IB diploma. This class is ideal for any creative scholar with some prior background and experience in an art class. Scholars who are motivated to work hard and able to read and write at grade level can be successful in this class.	One semester, 0.5 credit	TJHS: FA671IT
IB VISUAL ARTS 2, 9-12	Scholars will learn art concepts and techniques. Exploration of the aesthetic of visual arts, relationships between form and the social and cultural functions of visual arts will be explored. Scholars will research working artists, to develop an understanding of career possibilities, do wide ranging personal research of a more experimental nature, form and content. Scholars visit local art museums, culture, and artists. This class is designed for the IB scholar working toward an IB Art Certificate or full IB diploma. This class is ideal for any creative scholar with some prior background and experience in an art class. Scholars who are motivated to work hard and able to read and write at grade level can be successful in this class.	One semester, 0.5 credit	TJHS: FA672IT
POTTERY 1-1, 9-12	Scholar develop skills and learn about making and using clay, slip, stains, glazes, and plaster, building clay forms by various hand building techniques, decorating clay surfaces with slips, stains and glazes, using tools and equipment, and loading, firing and unloading kilns. Originality, good design and craftsmanship are emphasized. Demonstrations and visual materials will explore functional and non-functional pottery art styles and their uses. Scholars will be exposed to job opportunities and clay art specialists	One semester, 0.5 credit	DHS,TBHS: FA961T
POTTERY 1-2, 9-12	Scholar develop skills and learn about making and using clay, slip, stains, glazes, and plaster, building clay forms by various hand building techniques, decorating clay surfaces with slips, stains and glazes, using tools and equipment, and loading, firing and unloading kilns. Originality, good design and craftsmanship are emphasized. Demonstrations and visual materials will explore functional and non-functional pottery art styles and their uses. Scholars will be exposed to job opportunities and clay art specialists	One semester, 0.5 credit	DHS,TBHS: FA962T
POTTERY 1 MYP, 9-12	Scholar develop skills and learn about making and using clay, slip, stains, glazes, and plaster, building clay forms by various hand building techniques, decorating clay surfaces with slips, stains and glazes, using tools and equipment, and loading, firing and unloading kilns. Originality, good design and craftsmanship are emphasized. Demonstrations and visual materials will explore functional and non-functional pottery art styles and their uses. Scholars will be exposed to job opportunities and clay art specialists	One semester, 0.5 credit	TJHS: FA981MT
POTTERY 1 MYP, 9-12	Scholar develop skills and learn about making and using clay, slip, stains, glazes, and plaster, building clay forms by various hand building techniques, decorating clay surfaces with slips, stains and glazes, using tools and equipment, and loading, firing and unloading kilns. Originality, good design and craftsmanship are emphasized. Demonstrations and visual materials will explore functional and non-functional pottery art styles and their uses. Scholars will be exposed to job opportunities and clay art specialists	One semester, 0.5 credit	TJHS: FA982MT
POTTERY 2-1, 10-12	Scholars expand skills and knowledge learned in Pottery 1 by learning advanced techniques in clay form building and decorating, throwing and trimming forms by using the potter's wheel, sculpting reliefs and in the round by using clay, and more about using materials, tools and equipment. Emphasis will be placed on the scholar's individual work and originality of design as it relates to function. Careers in clay will be explored. Opportunities to view ceramic art, its application, dialogue with guest speakers and the expanding fields of pottery will be emphasized.	One semester, 0.5 credit	DHS,TBHS: FA963T

POTTERY 2-2, 10-12	Scholars expand skills and knowledge learned in Pottery 1 by learning advanced techniques in clay form building and decorating, throwing and trimming forms by using the potter's wheel, sculpting reliefs and in the round by using clay, and more about using materials, tools and equipment. Emphasis will be placed on the scholar's individual work and originality of design as it relates to function. Careers in clay will be explored. Opportunities to view ceramic art, its application, dialogue with guest speakers and the expanding fields of pottery will be emphasized.	One semester, 0.5 credit	DHS,TBHS: FA964T
POTTERY 2 MYP, 10-12	Scholars expand skills and knowledge learned in Pottery 1 by learning advanced techniques in clay form building and decorating, throwing and trimming forms by using the potter's wheel, sculpting reliefs and in the round by using clay, and more about using materials, tools and equipment. Emphasis will be placed on the scholar's individual work and originality of design as it relates to function. Careers in clay will be explored. Opportunities to view ceramic art, its application, dialogue with guest speakers and the expanding fields of pottery will be emphasized.	One semester, 0.5 credit	TJHS: FA963MT
POTTERY 2 MYP, 10-12	Scholars expand skills and knowledge learned in Pottery 1 by learning advanced techniques in clay form building and decorating, throwing and trimming forms by using the potter's wheel, sculpting reliefs and in the round by using clay, and more about using materials, tools and equipment. Emphasis will be placed on the scholar's individual work and originality of design as it relates to function. Careers in clay will be explored. Opportunities to view ceramic art, its application, dialogue with guest speakers and the expanding fields of pottery will be emphasized.	One semester, 0.5 credit	TJHS: FA964MT
PRE-APPRENTICESHIP CTE, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN939T
PRE-APPRENTICESHIP CTE, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN940T
PRE-APPRENTICESHIP CTE II, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN949T
PRE-APPRENTICESHIP CTE II, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN950T
PRE-APPRENTICESHIP MATH, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN941T
PRE-APPRENTICESHIP MATH, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN942T
PRE-APPRENTICESHIP MATH II, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN951T
PRE-APPRENTICESHIP MATH II, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN952T
PRE-APPRENTICESHIP SCIENCE, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN943T
PRE-APPRENTICESHIP SCIENCE, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN944T
PRE-APPRENTICESHIP SCIENCE II, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN953T
PRE-APPRENTICESHIP SCIENCE II, 11-12	Participating scholars will gain trade skill experience in the areas of the skilled trades. This course includes real-world career focused instruction. Skills mastered and successful completion of the pre-apprenticeship program lead to industry certification, college credits, and preferred entry to into a professional apprenticeship. Scholars in this program will enroll for 3 sections and their remaining course schedule will be made up of general education courses.	One semester, 0.5 credit	FWHS: IN954T
TECHNICAL THEATER1-1, 9-12	Scholars will concentrate on the major areas of theater technology including design and construction. Scholars will learn how to design sets, lights, and sound for theatrical use, and learn the roles and responsibilities for the Stage Manager, Production Manager, and House Manager. Some afternoon/evening and weekend work will be required. Course catalog: Delete 'Students who complete the course successfully and pass an operations test with the district may be eligible for employment by the district to work in the Federal Way HS Theater'	One semester, 0.5 credit	FWHS,TBHS,TJHS: FA603T
TECHNICAL THEATER1-2, 9-12	Scholars will concentrate on the major areas of theater technology including design and construction. Scholars will learn how to design sets, lights, and sound for theatrical use, and learn the roles and responsibilities for the Stage Manager, Production Manager, and House Manager. Some afternoon/evening and weekend work will be required. Course catalog: Delete 'Students who complete the course successfully and pass an operations test with the district may be eligible for employment by the district to work in the Federal Way HS Theater'	One semester, 0.5 credit	FWHS,TBHS,TJHS: FA604T
VIDEO PROD MULT 1-1, 9-12	Scholars in this class will learn the language of video production. Scholars will research ideas, write scripts, produce storyboards, videotape and edit for a variety of projects. Articulation and communication are emphasized in this team-based class. After initial communication exercises, teams of scholars will develop and produce public service announcements and advertising pieces. Media literacy is discussed and incorporated into the assignments. Scholars learn the ways media can manipulate an audience to become savvy consumers. Because computer proficiency is now a necessary basic skill, this one semester course is an excellent introduction to the computer and management skills needed to enter this rapidly changing field.	One semester, 0.5 credit	DHS: IN935T

VIDEO PROD MULT 1-2, 9-12	Scholars in this class will learn the language of video production. Scholars will research ideas, write scripts, produce storyboards, videotape and edit for a variety of projects. Articulation and communication are emphasized in this team-based class. After initial communication exercises, teams of scholars will develop and produce public service announcements and advertising pieces. Media literacy is discussed and incorporated into the assignments. Scholars learn the ways media can manipulate an audience to become savvy consumers. Because computer proficiency is now a necessary basic skill, this one semester course is an excellent introduction to the computer and management skills needed to enter this rapidly changing field.	One semester, 0.5 credit	DHS: IN936T
VIDEO PROD MULT 1-1 MYP, 9-12	Scholars in this class will learn the language of video production. Scholars will research ideas, write scripts, produce storyboards, videotape and edit for a variety of projects. Articulation and communication are emphasized in this team-based class. After initial communication exercises, teams of scholars will develop and produce public service announcements and advertising pieces. Media literacy is discussed and incorporated into the assignments. Scholars learn the ways media can manipulate an audience to become savvy consumers. Because computer proficiency is now a necessary basic skill, this one semester course is an excellent introduction to the computer and management skills needed to enter this rapidly changing field.	One semester, 0.5 credit	TJHS: IN935MT
VIDEO PROD MULT 1-2 MYP, 9-12	Scholars in this class will learn the language of video production. Scholars will research ideas, write scripts, produce storyboards, videotape and edit for a variety of projects. Articulation and communication are emphasized in this team-based class. After initial communication exercises, teams of scholars will develop and produce public service announcements and advertising pieces. Media literacy is discussed and incorporated into the assignments. Scholars learn the ways media can manipulate an audience to become savvy consumers. Because computer proficiency is now a necessary basic skill, this one semester course is an excellent introduction to the computer and management skills needed to enter this rapidly changing field.	One semester, 0.5 credit	TJHS: IN936MT
VIDEO PROD MULT 2-1, 9-12	Scholars will continue honing their video production skills through real life applications. Scholars will be assigned weekly projects to help serve the Decatur community. They will receive assignments and meet with clients (staff and scholars) to produce advertisements, public service announcements, and short documentaries highlighting programs, scholars, and/or staff. Video 2 scholars will assist leadership with weekly announcements and shoot on location. Scholars will need a basic understanding of Adobe Premiere in order to go deeper into the software and have a basic grasp of camera and lighting concepts. Video Production 2 will help scholars problem solve in real situation and communicate with clients and teammates. All scholars will be required to accumulate a reel at the end of the year. Video Production 2 is an ideal class for scholars interested in gaining experience in the field of video production	One semester, 0.5 credit	DHS: IN937T
VIDEO PROD MULT 2-2, 9-12	Scholars will continue honing their video production skills through real life applications. Scholars will be assigned weekly projects to help serve the Decatur community. They will receive assignments and meet with clients (staff and scholars) to produce advertisements, public service announcements, and short documentaries highlighting programs, scholars, and/or staff. Video 2 scholars will assist leadership with weekly announcements and shoot on location. Scholars will need a basic understanding of Adobe Premiere in order to go deeper into the software and have a basic grasp of camera and lighting concepts. Video Production 2 will help scholars problem solve in real situation and communicate with clients and teammates. All scholars will be required to accumulate a reel at the end of the year. Video Production 2 is an ideal class for scholars interested in gaining experience in the field of video production	One semester, 0.5 credit	DHS: IN938T
VIDEO PROD MULT 2-1 MYP, 9-12	Scholars will continue honing their video production skills through real life applications. Scholars will be assigned weekly projects to help serve the Decatur community. They will receive assignments and meet with clients (staff and scholars) to produce advertisements, public service announcements, and short documentaries highlighting programs, scholars, and/or staff. Video 2 scholars will assist leadership with weekly announcements and shoot on location. Scholars will need a basic understanding of Adobe Premiere in order to go deeper into the software and have a basic grasp of camera and lighting concepts. Video Production 2 will help scholars problem solve in real situation and communicate with clients and teammates. All scholars will be required to accumulate a reel at the end of the year. Video Production 2 is an ideal class for scholars interested in gaining experience in the field of video production	One semester, 0.5 credit	TJHS: IN937MT
VIDEO PROD MULT 2-2 MYP, 9-12	Scholars will continue honing their video production skills through real life applications. Scholars will be assigned weekly projects to help serve the Decatur community. They will receive assignments and meet with clients (staff and scholars) to produce advertisements, public service announcements, and short documentaries highlighting programs, scholars, and/or staff. Video 2 scholars will assist leadership with weekly announcements and shoot on location. Scholars will need a basic understanding of Adobe Premiere in order to go deeper into the software and have a basic grasp of camera and lighting concepts. Video Production 2 will help scholars problem solve in real situation and communicate with clients and teammates. All scholars will be required to accumulate a reel at the end of the year. Video Production 2 is an ideal class for scholars interested in gaining experience in the field of video production	One semester, 0.5 credit	TJHS: IN938MT
VIDEO PROD MULT 3-1, 10-12	Scholars learn a different aspect of video production. Instead of using primarily journalistic/Documentary techniques, scholars will explore the world of fictional narrative filmmaking. Scholars go through the process of making a short film. They will write a script, audition actors, practice with actors, and plan their shoots. Then, they will shoot their films on location and then edit their pieces that will be screened at the annual Decatur Film Festival. Scholars may collaborate with drama department for casting roles. Scholars will improve communication skills by working with groups and managing deadlines while improving their camera and editing skills.	One semester, 0.5 credit	DHS: IN903T
VIDEO PROD MULT 3-2, 10-12	Scholars learn a different aspect of video production. Instead of using primarily journalistic/Documentary techniques, scholars will explore the world of fictional narrative filmmaking. Scholars go through the process of making a short film. They will write a script, audition actors, practice with actors, and plan their shoots. Then, they will shoot their films on location and then edit their pieces that will be screened at the annual Decatur Film Festival. Scholars may collaborate with drama department for casting roles. Scholars will improve communication skills by working with groups and managing deadlines while improving their camera and editing skills.	One semester, 0.5 credit	DHS: IN904T
VISUAL COMMUN 1-1, 9-12	This is a creative course where students will explore careers and learn how to use traditional and digital art tools. Through hands-on projects, students explore graphic design, animation drawing, cartooning, painting, photography, videography, and digital media tools. This class encourages creativity, critical thinking, problem solving, industry workflow, and 21st century employability skills. Students will develop a comprehensive art portfolio to showcase their year of learning	One semester, 0.5 credit	FWHS,TAF,TBHS, TJHS: IN884T
VISUAL COMMUN 1-2, 9-12	This is a creative course where students will explore careers and learn how to use traditional and digital art tools. Through hands-on projects, students explore graphic design, animation drawing, cartooning, painting, photography, videography, and digital media tools. This class encourages creativity, critical thinking, problem solving, industry workflow, and 21st century employability skills. Students will develop a comprehensive art portfolio to showcase their year of learning	One semester, 0.5 credit	FWHS,TAF,TBHS, TJHS: IN885T
VISUAL COMMUN 2-1, 9-12	Visual Communications 2 expands on the skills learned in Visual Communications 1. Students will create more sophisticated visual projects. Building on their knowledge from the previous year, they explore advanced concepts. Through challenging projects, they'll refine their creativity, problem-solving abilities, and prepare for more specialized areas within visual communication, setting a stronger foundation for future careers in design and media.	One semester, 0.5 credit	FWHS,TBHS: IN893T
VISUAL COMMUN 2-2, 9-12	Visual Communications 2 expands on the skills learned in Visual Communications 1. Students will create more sophisticated visual projects. Building on their knowledge from the previous year, they explore advanced concepts. Through challenging projects, they'll refine their creativity, problem-solving abilities, and prepare for more specialized areas within visual communication, setting a stronger foundation for future careers in design and media.	One semester, 0.5 credit	FWHS,TBHS: IN894T

WOODWORKING 1-1 MYP, 9-12	This program is designed to enable scholars to learn entry-level skills in several areas of fine woodworking. Special emphasis will be placed on individual problem solving skills. Scholars will be introduced to various areas of craftsmanship including: joinery, machining, and finishing techniques. This course provides job-related skills including leadership, working conditions, attitudes, and special emphasis on safety practices.	One semester, 0.5 credit	TJHS: IN998MT
WOODWORKING 1-2 MYP, 9-12	This program is designed to enable scholars to learn entry-level skills in several areas of fine woodworking. Special emphasis will be placed on individual problem solving skills. Scholars will be introduced to various areas of craftsmanship including: joinery, machining, and finishing techniques. This course provides job-related skills including leadership, working conditions, attitudes, and special emphasis on safety practices.	One semester, 0.5 credit	TJHS: IN999MT
CTE - STEM			
AEROSP ENGINEER 1-1, 11-12	This Project Lead the Way specialty course helps scholars expand horizons with projects developed with NASA-aerodynamics, astronautics, space-life sciences, and systems engineering. Scholars will learn skills in support of engineers and other professionals engaged in developing, manufacturing, and testing aircraft, spacecraft and their systems. Includes instruction in aircraft, spacecraft system technology; design and development testing, prototype and operation testing; instrumentation, test equipment and maintenance report vocabulary. This course is project-based and creates an environment for applying engineering principles in the field of aerospace.	One semester, 0.5 credit	FWHS,TJHS: IN857T
AEROSP ENGINEER 1-2, 11-12	This Project Lead the Way specialty course helps scholars expand horizons with projects developed with NASA-aerodynamics, astronautics, space-life sciences, and systems engineering. Scholars will learn skills in support of engineers and other professionals engaged in developing, manufacturing, and testing aircraft, spacecraft and their systems. Includes instruction in aircraft, spacecraft system technology; design and development testing, prototype and operation testing; instrumentation, test equipment and maintenance report vocabulary. This course is project-based and creates an environment for applying engineering principles in the field of aerospace.	One semester, 0.5 credit	FWHS,TJHS: IN858T
INT ENGR DESIGN 1-1, 9-12	Scholars will learn to analyze problems and design potential solutions as scientists and engineers through a series of project-based units and activities. Using powerful 3-dimensional design and modeling software, scholars will create and model their own inventions and designs. The major focus of the IED course is to expose scholars to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.	One semester, 0.5 credit	DHS,FWHS,FWPA ,TAF,TBHS: IN841T
INT ENGR DESIGN 1-2, 9-12	Scholars will learn to analyze problems and design potential solutions as scientists and engineers through a series of project-based units and activities. Using powerful 3-dimensional design and modeling software, scholars will create and model their own inventions and designs. The major focus of the IED course is to expose scholars to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.	One semester, 0.5 credit	DHS,FWHS,FWPA ,TAF,TBHS: IN842T
INT ENGR DESIGN 1-1 MYP, 9-12	Scholars will learn to analyze problems and design potential solutions as scientists and engineers through a series of project-based units and activities. Using powerful 3-dimensional design and modeling software, scholars will create and model their own inventions and designs. The major focus of the IED course is to expose scholars to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.	One semester, 0.5 credit	TJHS: IN841MT
INT ENGR DESIGN 1-2 MYP, 9-12	Scholars will learn to analyze problems and design potential solutions as scientists and engineers through a series of project-based units and activities. Using powerful 3-dimensional design and modeling software, scholars will create and model their own inventions and designs. The major focus of the IED course is to expose scholars to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.	One semester, 0.5 credit	TJHS: IN842MT
PLTW Engineering Essentials 1-1, 9-12	In this course scholars explore how engineers make a difference and improve lives, while using modern engineering tools, such as geographic information systems, 3-D solid modeling software, and prototyping equipment. Scholars will work on their own and as part of a team to develop solutions to community and global challenges that the next generation of engineers will face. Engineering Essentials is a full-year course designed to be a high school student's first exposure to the PLTW Engineering program.	One semester, 0.5 credit	FWHS,FWPA,TBH S: IN403T
PLTW Engineering Essentials 1-2, 9-12	In this course scholars explore how engineers make a difference and improve lives, while using modern engineering tools, such as geographic information systems, 3-D solid modeling software, and prototyping equipment. Scholars will work on their own and as part of a team to develop solutions to community and global challenges that the next generation of engineers will face. Engineering Essentials is a full-year course designed to be a high school student's first exposure to the PLTW Engineering program.	One semester, 0.5 credit	FWHS,FWPA,TBH S: IN404T
PRINC ENGINEER 1-1, 10-12	Scholars will use a design development process to create, analyze, and communicate sustainable solutions. This course will provide opportunities for scholars to develop 21st century skills, including collaboration, critical thinking, problem solving and communication skills, as well as skills necessary for success in STEM careers. The integration of math and science skills with engineering principles prepares scholars for college majors in engineering and engineering, technology fields. This course is activity-based, project-based, and problem-based, and creates an environment for applying engineering concepts to real problems.	One semester, 0.5 credit	DHS,FWHS,FWPA ,TBHS: IN853T
PRINC ENGINEER 1-2, 10-12	Scholars will use a design development process to create, analyze, and communicate sustainable solutions. This course will provide opportunities for scholars to develop 21st century skills, including collaboration, critical thinking, problem solving and communication skills, as well as skills necessary for success in STEM careers. The integration of math and science skills with engineering principles prepares scholars for college majors in engineering and engineering, technology fields. This course is activity-based, project-based, and problem-based, and creates an environment for applying engineering concepts to real problems.	One semester, 0.5 credit	DHS,FWHS,FWPA ,TBHS: IN854T
PRINC ENGINEER 1-1 MYP, 10-12	Scholars will use a design development process to create, analyze, and communicate sustainable solutions. This course will provide opportunities for scholars to develop 21st century skills, including collaboration, critical thinking, problem solving and communication skills, as well as skills necessary for success in STEM careers. The integration of math and science skills with engineering principles prepares scholars for college majors in engineering and engineering, technology fields. This course is activity-based, project-based, and problem-based, and creates an environment for applying engineering concepts to real problems.	One semester, 0.5 credit	TJHS: IN858MT
PRINC ENGINEER 1-2 MYP, 10-12	Scholars will use a design development process to create, analyze, and communicate sustainable solutions. This course will provide opportunities for scholars to develop 21st century skills, including collaboration, critical thinking, problem solving and communication skills, as well as skills necessary for success in STEM careers. The integration of math and science skills with engineering principles prepares scholars for college majors in engineering and engineering, technology fields. This course is activity-based, project-based, and problem-based, and creates an environment for applying engineering concepts to real problems.	One semester, 0.5 credit	TJHS: IN861MT
ROBOTICS, 9-12	This course provides an introduction to various aspects of Robotics including robot systems, microcontrollers, programming, design, basic fabrication and introduction to engineering principles. Scholars use the Vex Robotics system and the RobotC language in various challenge-based explorations culminating with the construction of a robot to compete at the Vex Swept-Away or other in-class competition. In addition, this course will provide opportunities for scholars to develop collaboration, problem-solving, and communication skills, building skills necessary for success in STEM careers.	One semester, 0.5 credit	TAF: IN805T
ROBOTICS, 9-12	This course provides an introduction to various aspects of Robotics including robot systems, microcontrollers, programming, design, basic fabrication and introduction to engineering principles. Scholars use the Vex Robotics system and the RobotC language in various challenge-based explorations culminating with the construction of a robot to compete at the Vex Swept-Away or other in-class competition. In addition, this course will provide opportunities for scholars to develop collaboration, problem-solving, and communication skills, building skills necessary for success in STEM careers.	One semester, 0.5 credit	TAF: IN806T

Electives

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL ELECTIVES			
COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
DESIGN AND MODELING 6-8	Scholars will apply the design process to creatively solve problems. Scholars will learn and utilize methods for communicating design ideas through sketches, solid models, and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations. Scholars work in teams to identify design requirements, research the topic, and engage stakeholders. Teams design a toy or game for a child with cerebral palsy, fabricate and test it, and make necessary modifications to optimize the design solution.	One semester, 0.5 credit	FWPA, ILH, SAC, SEQ: BU859T
DIGITAL COMM TLS 6 6	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. This course prepares scholars for the Microsoft Office Specialist (MOS) Word Core certification program. Scholars are encouraged to take the MOS certification tests which may earn college credit.	One year, 0.5 credit	FWPA, KLO: BU859T-8
DIGITAL COMM TLS 6 6	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. This course prepares scholars for the Microsoft Office Specialist (MOS) Word Core certification program. Scholars are encouraged to take the MOS certification tests which may earn college credit.	One semester, 0.5 credit	ILH, LAK, SAC, SEQ, TAF: IN801T
EXPO COMP APPS 6	Scholars will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets, electronic presentations, elements of web design, and numeric data entry. Scholars are encouraged to take the MOS certification tests which may earn college credit.	One year, 0.5 credit	SAC: IN801T-8
EXPO LEADERSHIP 6-8		One year, 0.25 credit	ILH, LAK, SAC, SEQ, TAF: IN802T
EXPO ROBOTICS 6	Scholars learn basic robot building instructions, programming and movement then move on to working with sensors and more complex robot behaviors. This engaging program teaches STEM concepts utilizing the LEGO Education EV3 Robots. Scholars learn how to program basic robot behaviors using motors and rotation, sound, light, touch and ultrasonic sensors. Many in-depth hands-on lessons are based on real-world robots. Scholars learn the basics of mechanical engineering, design, and computer programming.	One semester, 0.5 credit	FWPA: IN401T
EXPO YEARBOOK 6-8		One year, 0.25 credit	FWPA, ILH, LAK, NAU, SAC, SEQ, TAF, WDM: IN705T
FWPA CITIZENSHIP 6-8	Service Learning	One semester, 0.5 credit	KLO: IN705T-8
FWPA CITIZENSHIP 6-8	Service Learning	One semester, 0.5 credit	KLO: IN301T-8
INTRO ROBOTICS 6-8	Scholars learn basic robot building instructions, programming and movement then move on to working with sensors and more complex robot behaviors. This engaging program teaches STEM concepts utilizing the LEGO Education EV3 Robots. Scholars learn how to program basic robot behaviors using motors and rotation, sound, light, touch and ultrasonic sensors. Many in-depth hands-on lessons are based on real-world robots. Scholars learn the basics of mechanical engineering, design, and computer programming.	One semester, 0.5 credit	SAC, TAF: FA605T

MAKERSPACE 6-8	According to makerspace.com, a MakerSpace is, '...a collaborative work space inside a school, library or separate public/private facility for making, learning, exploring and sharing that uses high tech to no tech tools.' This class is one interpretation of what a MakerSpace can be while giving it a more rigorous expectation of tying it to standards. In this course, students will be given the opportunity to use open and guided inquiry to solve STEAM challenges in collaboration with peers and individually. Each unit will pose a problem or challenge where individuals or small groups of students will be asked to create a plan to complete each of the challenge. Examples of challenges include but are not limited to inventions to solve a problem, design challenges, podcasts, films, and coding.	One semester, 0.5 credit	ILH, LAK, SEQ, TAF: AG820T
MS LEADERSHIP 6-8	An introductory class designed to provide the essential skills for successful experiences for a servant leader. Course work will involve learning about leadership styles, goal setting, team building, motivation, communication, conflict resolution, managing change and other topics that will help students become effective leaders. This class is great for anyone who wants to learn more about themselves and how they can better serve their peers, school, family and community.	One year, 1 credit	
MS LEADERSHIP 6-8	An introductory class designed to provide the essential skills for successful experiences for a servant leader. Course work will involve learning about leadership styles, goal setting, team building, motivation, communication, conflict resolution, managing change and other topics that will help students become effective leaders. This class is great for anyone who wants to learn more about themselves and how they can better serve their peers, school, family and community.	One year, 1 credit	
PLTW FLIGHT AND SPACE 7-8	Scholars become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars. Scholars design and build a prototype of an aircraft and create a flight plan based on an assigned challenge scenario. Scholars will work in teams to design and model different aspects required to complete a mission to Mars. Scholars will collaborate to complete the problems and present their findings. The mission includes planning the astronaut crew, rocket specifications, crew daily activity schedules, Mars landing site, and Mars landing vehicle.	One semester, 0.5 credit	
READ INTERVENTION 6-8		One semester, 0.5 credit	
STUDY HALL 6-8		One semester	

HIGH SCHOOL ELECTIVES

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
IB WLAN SLFSTDY, 9-12	IB School Supported Self Taught Language (IB SSST) Language A is an optional language course for students pursuing the IB Diploma or Career Program Diploma. IB DP or CP students can choose to take this course as their 6th subject or in place of their Language B requirement. This course is only open to students in the 11th and 12th grades. Students must demonstrate proficiency in their mother tongue before signing up for this option. Students who wish to take this option will study their mother tongue by reading at least nine works overall. At least four works must be from the IB's Prescribed Reading List and all the works must be from at least three different literary genres. Students will seek to make connections between the works studied, to the world around them, and to the other subjects they are studying. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language. Students must be signed up for IB Literature HL or IB Language and Literature HL since they are required to connect the works from IB SSST Lang A to works they are reading in IB Lit HL or IB Lang/ Lit HL. Additionally, students are required to an advisor outside of school (in addition to their in-school advisor) who speaks the language that they can communicate with regarding language development and growth, as well as talk about the works with. Students who pursue this option and earn a 3 or higher on their IB SSST Lang A and IB Lit HL or IB Lang/ Lit HL Lang A exams will earn the IB Bilingual Diploma.	One semester, 0.5 credit	TJHS: FL609I
IB WLAN SLFSTDY, 9-12	IB School Supported Self Taught Language (IB SSST) Language A is an optional language course for students pursuing the IB Diploma or Career Program Diploma. IB DP or CP students can choose to take this course as their 6th subject or in place of their Language B requirement. This course is only open to students in the 11th and 12th grades. Students must demonstrate proficiency in their mother tongue before signing up for this option. Students who wish to take this option will study their mother tongue by reading at least nine works overall. At least four works must be from the IB's Prescribed Reading List and all the works must be from at least three different literary genres. Students will seek to make connections between the works studied, to the world around them, and to the other subjects they are studying. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language. Students must be signed up for IB Literature HL or IB Language and Literature HL since they are required to connect the works from IB SSST Lang A to works they are reading in IB Lit HL or IB Lang/ Lit HL. Additionally, students are required to an advisor outside of school (in addition to their in-school advisor) who speaks the language that they can communicate with regarding language development and growth, as well as talk about the works with. Students who pursue this option and earn a 3 or higher on their IB SSST Lang A and IB Lit HL or IB Lang/ Lit HL Lang A exams will earn the IB Bilingual Diploma.	One semester, 0.5 credit	TJHS: FL610I
IGNITE MENTORS, 9-12		One semester, 0.5 credit	TJHS: LD603
IGNITE MENTORS, 9-12		One semester, 0.5 credit	TJHS: LD604
LEADERSHIP, 9-12	Students should be interested in service-oriented leadership projects. This class is designed to provide the essential skills for successful student leadership. Course work will involve the learning and practices of organizational techniques, group dynamics, the effective meeting and many other issues that will help the student leader become a more effective facilitator of activities. May require many extra hours before / after school in the form of community service. This class is an elective credit and does not meet the requirement as an elective social studies credit or senior social studies credit.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS: LD301
LEADERSHIP, 9-12	Students should be interested in service-oriented leadership projects. This class is designed to provide the essential skills for successful student leadership. Course work will involve the learning and practices of organizational techniques, group dynamics, the effective meeting and many other issues that will help the student leader become a more effective facilitator of activities. May require many extra hours before / after school in the form of community service. This class is an elective credit and does not meet the requirement as an elective social studies credit or senior social studies credit.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS: LD302
LEADERSHIP, 9-12	Students should be interested in service-oriented leadership projects. This class is designed to provide the essential skills for successful student leadership. Course work will involve the learning and practices of organizational techniques, group dynamics, the effective meeting and many other issues that will help the student leader become a more effective facilitator of activities. May require many extra hours before / after school in the form of community service. This class is an elective credit and does not meet the requirement as an elective social studies credit or senior social studies credit.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS,TJHS: LD501
LEADERSHIP, 9-12	Students should be interested in service-oriented leadership projects. This class is designed to provide the essential skills for successful student leadership. Course work will involve the learning and practices of organizational techniques, group dynamics, the effective meeting and many other issues that will help the student leader become a more effective facilitator of activities. May require many extra hours before / after school in the form of community service. This class is an elective credit and does not meet the requirement as an elective social studies credit or senior social studies credit.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS,TJHS: LD502
Leaving to Learn, 9	Leaving to Learn is a central component of the TAF@Saghalie high school experience designed to bridge classroom learning with real-world professional experience. Scholars connect their interests to the world beyond school by conducting interviews, job shadows, and internships at businesses and organizations in the community. The program emphasizes discovering personal interests, solving real-world problems, and collaborating with adult mentors who share scholars' interests. After exploring interests and deciding on a direction, scholars plan their path and venture out independently to gain hands-on experience. Through this process, scholars develop essential competencies including critical thinking, communication, and adaptability that prepare them for future success. Scholars are supported throughout their journey by Wolfpack (advisory) teachers and TAF partners who serve as primary guides, with encouragement for family partnership to provide additional support.	One year, 1	TAF: BUL2L09
Leaving to Learn, 10	: Leaving to Learn is a central component of the TAF@Saghalie high school experience designed to bridge classroom learning with real-world professional experience. Scholars connect their interests to the world beyond school by conducting interviews, job shadows, and internships at businesses and organizations in the community. The program emphasizes discovering personal interests, solving real-world problems, and collaborating with adult mentors who share scholars' interests. After exploring interests and deciding on a direction, scholars plan their path and venture out independently to gain hands-on experience. Through this process, scholars develop essential competencies including critical thinking, communication, and adaptability that prepare them for future success. Scholars are supported throughout their journey by Wolfpack (advisory) teachers and TAF partners who serve as primary guides, with encouragement for family partnership to provide additional support.	One year, 1 credit	TAF: BUL2L10
Leaving to Learn, 11	: Leaving to Learn is a central component of the TAF@Saghalie high school experience designed to bridge classroom learning with real-world professional experience. Scholars connect their interests to the world beyond school by conducting interviews, job shadows, and internships at businesses and organizations in the community. The program emphasizes discovering personal interests, solving real-world problems, and collaborating with adult mentors who share scholars' interests. After exploring interests and deciding on a direction, scholars plan their path and venture out independently to gain hands-on experience. Through this process, scholars develop essential competencies including critical thinking, communication, and adaptability that prepare them for future success. Scholars are supported throughout their journey by Wolfpack (advisory) teachers and TAF partners who serve as primary guides, with encouragement for family partnership to provide additional support.	One year, 1 credit	TAF: BUL2L11

Leaving to Learn, 12	: Leaving to Learn is a central component of the TAF@Saghalie high school experience designed to bridge classroom learning with real-world professional experience. Scholars connect their interests to the world beyond school by conducting interviews, job shadows, and internships at businesses and organizations in the community. The program emphasizes discovering personal interests, solving real-world problems, and collaborating with adult mentors who share scholars' interests. After exploring interests and deciding on a direction, scholars plan their path and venture out independently to gain hands-on experience. Through this process, scholars develop essential competencies including critical thinking, communication, and adaptability that prepare them for future success. Scholars are supported throughout their journey by Wolfpack (advisory) teachers and TAF partners who serve as primary guides, with <u>encouragement for family partnership to provide additional support.</u>	One year, 1 credit	TAF: BUL2L12
STEM INTEG ST 11, 11	STEM INTEG ST11	One year, 0.5 credit	TAF: ST011
STEM SR THESIS, 12	STEM SR THESIS	One year, 0.5 credit	TAF: ST012

ENGLISH LANGUAGE ARTS

COURSE SEQUENCE GRADES 6–12

MIDDLE SCHOOL

Each course one year

Electives

Reading Intervention

Varies by Year

Yearbook/Annual

Varies by Year

Creative Writing

Varies by Year

Journalism

Varies by Year

MS Speech & Debate

Varies by Year

6th Grade English Language Arts

ILH, KLO, LAK, NAU, SAC, SEQ, EVG, WDM

6th Grade Honors English Language Arts

LAK, SAC: Cambridge, KLO: MYP-X, FWPA

7th Grade English Language Arts

ILH, KLO, LAK, NAU, SAC, SEQ, EVG, WDM

7th Grade Honors English Language Arts

LAK, SAC: Cambridge, KLO: MYP-X, FWPA

8th Grade English Language Arts

ILH, KLO, LAK, NAU, SAC, SEQ, EVG, WDM

8th Grade Honors English Language Arts

LAK, SAC: Cambridge, KLO: MYP-X, FWPA

6th, 7th, 8th Grade Humanities | TAF

6th Grade
Spanish
Language
Arts | EVG

7th Grade
Spanish
Language
Arts | EVG

8th Grade
Spanish
Language
Arts | EVG

HIGH SCHOOL

Each course one credit

Electives

One semester, 0.5 credit

Bridge to College | 12th Grade

DHS, TBHS, FWHS

Literacy Seminar | 9–12th Grade

FWHS, TBHS

Composition: Exposition and Composition: Literature

12th Grade
TBHS

Speech/Debate | 11–12th Grade

DHS, FWHS, TBHS, TJHS

IB Theory of Knowledge I, II

11–12th Grade | TJHS

Spoken Word Poetry

TJHS

Film as Lit | TBHS

Creative Writing | 11–12th Grade

TBHS, FWHS

Content Mastery

DHS, FWHS, TBHS, TJHS

ML Language Acquisition

DHS, FWHS, TBHS, TJHS

9th Grade English Language Arts Gen Ed

TBHS, FWHS, TJHS, DHS

9th Grade Honors English Language Arts

FWHS: Pre-Cambridge, TJHS: MYP, FWPA

10th Grade English Language Arts Gen Ed

TBHS, FWHS, TJHS, DHS

10th Grade Honors English Language Arts

DHS & TJHS: AP, FWHS: Pre-Cambridge, FWPA

11th Grade English Language Arts Gen Ed

DHS, TBHS, FWHS

11th Grade Honors English Language Arts

DHS, TBHS: AP, FWHS: Cambridge, TJHS: IB

12th Grade English Language Arts Gen Ed

DHS, TBHS, FWHS

12th Grade Honors English Language Arts

DHS, TBHS: AP, FWHS: Cambridge, TJHS: IB

9th, 10th, 11th, 12th Grade Humanities | TAF

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL ENGLISH LANGUAGE ARTS

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
ANNUAL 6-8	This elective course supports skills in Language Arts by providing experiences in selected aspects of yearbook production. Scholars learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines, digital photography, desktop publishing and using appropriate technology tools for media production. Yearbook Production supports scholars' development as writers, photographers, editors, independent users of technology, and as responsible contributing members of the Federal Way community.	One year, 1 credit	ILH, LAK, SAC, SEQ: LA510
CREATIVE WRITING 6-8	This course is an elective course, which supports skills in writing by providing scholars with opportunities to discover, analyze, and apply the methods and forms used in various types of fiction, nonfiction, poetry, and dramatic writing. Creative writing not only provides scholars with an opportunity to express themselves, but also allows them to focus on word choice, diction, form, editing, idea generation, and other useful skills.	One year, 1 credit	SAC, SEQ: LA600
ENG LANG ARTS 6 6	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	ILH, LAK, NAU, OLV, SAC, SEQ, WDM: LA030
ENG LANG ARTS 6 6	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	EVG, KLO: LA030-8
ENG LANG ARTS 7 7	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Seventh grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	ILH, LAK, NAU, OLV, SAC, SEQ, WDM: LA137
ENG LANG ARTS 7 7	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Seventh grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	EVG, KLO: LA137-8
ENG LANG ARTS 8 8	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Eighth grade Scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	ILH, LAK, NAU, OLV, SAC, SEQ, WDM: LA257
ENG LANG ARTS 8 8	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Eighth grade Scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	EVG, KLO: LA257-8
ENG LANG PREAICE 6 6	This course is an honors course that supports the frameworks of our advanced programs. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using English Language Arts collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	LAK, SAC: LA407B
ENG LANG PREAICE 7 7	This course is an honors course that supports the frameworks of our advanced programs. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Seventh grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	LAK, SAC: LA408B
ENG LANG PREAICE 8 8	This course is an honors course that supports the frameworks of our advanced programs. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade Scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	LAK, SAC: LA409B
ENGLISH LANGUAGE ARTS ESSENTIALS 6 6-8	The course focuses on functional academics in ELA. Students are taught with a modified curriculum that is aligned to the essential grade level standards.	One year, 1 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: LA678
HONORS ENG LANG ARTS 6 6	This course is an honors course that supports the frameworks of our advanced programs. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using English Language Arts collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	FWPA: LA037
HONORS ENG LANG ARTS 7 7	This course is an honors course that supports the frameworks of our advanced programs. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	FWPA: LA138

HONORS ENG LANG ARTS 8	This course is an honors course that supports the frameworks of our advanced programs. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade Scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	FWPA: LA258
HUMANITIES - LA 6	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	TAF: LA040
HUMANITIES - LA 7	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	TAF: LA041
HUMANITIES - LA 8	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	TAF: LA042
HUMANITIES - SS 6	The purpose of this course is to provide scholars with an interdisciplinary approach to learning ELA and Social Studies. This course follows an inquiry project-based learning model. Scholars will practice key skills such as reading, writing, and critical thinking. The social studies content focus is ancient civilizations during the time period of 8000 BCE-600 CE with standards in economics, civics, history and world geography.	One year, 1 credit	TAF: LA043
HUMANITIES - SS 7	The purpose of this course is to provide scholars with an interdisciplinary approach to learning ELA and Social Studies. This course follows an inquiry project-based learning model. The social studies content is Washington State History from 1450-present with standards in economics, civics, history and world geography. Scholars will practice key skills such as reading, writing, and critical thinking.	One year, 1 credit	TAF: LA044
HUMANITIES - SS 8	The purpose of this course is to provide scholars with an interdisciplinary approach to learning ELA and Social Studies. This course follows an inquiry project-based learning model. The social studies content focus is U.S. History from 1776-1900 with standards in economics, civics, history, and world geography. Scholars will practice key skills such as reading, writing, and critical thinking.	One year, 1 credit	TAF: LA045
HUMANITIES 6	The purpose of this course is to provide scholars with an interdisciplinary approach to learning ELA and Social Studies with a focus on Ancient Civilizations. Scholars will explore the social, historic and cultural moments that have shaped civilizations today through diverse narratives and novel studies. This course follows an inquiry project-based learning model that incorporates ancient civilizations content, such as Mesopotamia, Egypt, Mayan Empire, Greece, Rome and the Middle East. Scholars will practice key skills such as reading, writing, critical thinking, inquiry, etc.	One year, 1 credit	TAF: LA270
JOURNALISM 6-8	This elective course introduces journalism and the craft of writing, editing, photographing, filming, and documenting news. Scholars will practice skills involved in producing different types of print media including computer skills in touch-typing, word processing, desktop publishing, and photo management.	One semester, 0.5 credit	FWPA, LAK, SAC, SEQ: LA512
SPANISH LANGUAGE ARTS 6 (DL)	This course is taught in Spanish and provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade Scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	EVG: SLA030-8
SPANISH LANGUAGE ARTS 7 (DL)	This course is taught in Spanish and provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Seventh grade Scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	EVG: SLA137-8
SPANISH LANGUAGE ARTS 8 (DL)	This course is ta provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Eighth grade Scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 1 credit	EVG: SLA257-8
YEARBOOK/ ANNUAL 6-8	This elective course supports skills in Language Arts by providing experiences in selected aspects of yearbook production. Scholars learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines, digital photography, desktop publishing and using appropriate technology tools for media production. Yearbook Production supports scholars' development as writers, photographers, editors, independent users of technology, and as responsible contributing members of the Federal Way community.	One year, 1 credit	KLO: LA510-8

HIGH SCHOOL ENGLISH LANGUAGE ARTS

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
AICE ENG LANG ARTS EX, 11	In the area of language curriculum and assessment require scholars to read with understanding written material in a variety of forms, and to comment on its effectiveness. Scholars must demonstrate knowledge and understanding of features of English language. They are required to write clearly, accurately and effectively for a particular purpose or audience. In the area of literature, scholars respond to prose, poetry and drama from different cultures. They must understand the way in which writer's choices of form, structure and language shape meanings. A demonstration of the ability to produce informed, independent opinions and judgments on literary texts is required. Scholars must communicate the knowledge, understanding and insight appropriate to literary study.	One semester, 0.5 credit	FWHS: LA409C
AICE ENG LANG ARTS EX, 11	In the area of language curriculum and assessment require scholars to read with understanding written material in a variety of forms, and to comment on its effectiveness. Scholars must demonstrate knowledge and understanding of features of English language. They are required to write clearly, accurately and effectively for a particular purpose or audience. In the area of literature, scholars respond to prose, poetry and drama from different cultures. They must understand the way in which writer's choices of form, structure and language shape meanings. A demonstration of the ability to produce informed, independent opinions and judgments on literary texts is required. Scholars must communicate the knowledge, understanding and insight appropriate to literary study.	One semester, 0.5 credit	FWHS: LA410C
AICE ENG LIT EX, 12	The Language and Literature course has two aims: to encourage an appreciation of literature in Englishâ€”prose, poetry and dramaâ€”of different types and from different cultures, and to develop the key skills required to read, analyze and communicate effectively in English. By studying a range of texts, learners understand more about writers' choices of structure and language, and develop their ability to form independent opinions about what they read. Learners also improve their understanding of the English language and how it is used, extending their skills across a range of writing styles, including imaginative, discursive and argumentative.	One semester, 0.5 credit	FWHS: LA413C
AICE ENG LIT EX, 12	The Language and Literature course has two aims: to encourage an appreciation of literature in Englishâ€”prose, poetry and dramaâ€”of different types and from different cultures, and to develop the key skills required to read, analyze and communicate effectively in English. By studying a range of texts, learners understand more about writers' choices of structure and language, and develop their ability to form independent opinions about what they read. Learners also improve their understanding of the English language and how it is used, extending their skills across a range of writing styles, including imaginative, discursive and argumentative.	One semester, 0.5 credit	FWHS: LA414C
AP ENGL LANG COMP, 11	The Language and Literature course has two aims: to encourage an appreciation of literature in Englishâ€”prose, poetry and dramaâ€”of different types and from different cultures, and to develop the key skills required to read, analyze and communicate effectively in English. By studying a range of texts, learners understand more about writers' choices of structure and language, and develop their ability to form independent opinions about what they read. Learners also improve their understanding of the English language and how it is used, extending their skills across a range of writing styles, including imaginative, discursive and argumentative.	One semester, 0.5 credit	DHS,TBHS: LA545A
AP ENGL LANG COMP, 11	The Language and Literature course has two aims: to encourage an appreciation of literature in Englishâ€”prose, poetry and dramaâ€”of different types and from different cultures, and to develop the key skills required to read, analyze and communicate effectively in English. By studying a range of texts, learners understand more about writers' choices of structure and language, and develop their ability to form independent opinions about what they read. Learners also improve their understanding of the English language and how it is used, extending their skills across a range of writing styles, including imaginative, discursive and argumentative.	One semester, 0.5 credit	DHS,TBHS: LA546A
AP ENGLISH LIT, 12	The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages scholars in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, scholars consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require scholars to analyze and interpret literary works	One semester, 0.5 credit	DHS,TBHS: LA423A
AP ENGLISH LIT, 12	The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages scholars in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, scholars consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require scholars to analyze and interpret literary works	One semester, 0.5 credit	DHS,TBHS: LA424A
AP RESEARCH 1-1, 12	In this course, scholars design, plan, and conduct a year-long research based investigation to address a research question. Scholars further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Although the topic of each research study will vary, the course requires scholars to plan and conduct a study or investigation. AP Seminar is a prerequisite for enrollment in this course.	One semester, 0.5 credit	DHS: LA647A
AP RESEARCH 1-2, 12	In this course, scholars design, plan, and conduct a year-long research based investigation to address a research question. Scholars further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Although the topic of each research study will vary, the course requires scholars to plan and conduct a study or investigation. AP Seminar is a prerequisite for enrollment in this course.	One semester, 0.5 credit	DHS: LA648A
AP SEMINAR, 10-12	AP Seminar is a course that emphasizes argumentation and college writing in order to explore a variety of subjects. Additionally, the course teaches research techniques as well as presentation skills leading to student led areas of inquiry. It is a per-requisite for the AP Capstone program and required prior to taking AP Research.	One semester, 0.5 credit	DHS,TBHS: LA350A
AP SEMINAR, 10-12	AP Seminar is a course that emphasizes argumentation and college writing in order to explore a variety of subjects. Additionally, the course teaches research techniques as well as presentation skills leading to student led areas of inquiry. It is a per-requisite for the AP Capstone program and required prior to taking AP Research.	One semester, 0.5 credit	DHS,TBHS: LA351A
BRIDGE TO COL LA 1-1, 12	This course prepares scholars for college level writing. It is designed and supported by the Office of the Superintendent of Public Instruction. There are 6 total units for the year, with two of those being novels. This class generally consists of various writing activities, annotating, and Socratic seminars. This course provides preparation for different writing tasks which are good practice for college. This class is more rigorous than a regular English class, but not as rigorous as an AP English class. 12th grade scholars who achieve a B or higher and get a 2+ on the SBA may skip the entry level English class at any Washington state community college.	One semester, 0.5 credit	DHS,FWHS, FWOD,TRU: LA630
BRIDGE TO COL LA 1-2, 12	This course prepares scholars for college level writing. It is designed and supported by the Office of the Superintendent of Public Instruction. There are 6 total units for the year, with two of those being novels. This class generally consists of various writing activities, annotating, and Socratic seminars. This course provides preparation for different writing tasks which are good practice for college. This class is more rigorous than a regular English class, but not as rigorous as an AP English class. 12th grade scholars who achieve a B or higher and get a 2+ on the SBA may skip the entry level English class at any Washington state community college.	One semester, 0.5 credit	DHS,FWHS, FWOD,TRU: LA631

COMPOS: EXPOSITION, 10-12		One semester, 0.5 credit	TBHS: LAC570
COMPOS: EXPOSITION, 10-12		One semester, 0.5 credit	TBHS: LAC571
COMPOS: LITERATURE, 10-12	This course is a partnership course with the University of Washington. This course focuses on the study and practice of good writing. Topics are derived from a variety of reading and discussing stories, poems, essays and plays. Students can earn college credit on successful completion of the course.	One semester, 0.5 credit	TBHS: LAC565
COMPOS: LITERATURE, 10-12	This course is a partnership course with the University of Washington. This course focuses on the study and practice of good writing. Topics are derived from a variety of reading and discussing stories, poems, essays and plays. Students can earn college credit on successful completion of the course.	One semester, 0.5 credit	TBHS: LAC566
CREATIVE WRITING 1, 9-12	In this course students will we discover, analyze, and apply the methods and forms used in various types of fiction, nonfiction, poetry, and dramatic writing. Creative writing not only provides students with an opportunity to express them self, but also allows them to focus on word choice, diction, form, editing, idea generation, and other useful skills.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: LA468
CREATIVE WRITING 1, 9-12	In this course students will we discover, analyze, and apply the methods and forms used in various types of fiction, nonfiction, poetry, and dramatic writing. Creative writing not only provides students with an opportunity to express them self, but also allows them to focus on word choice, diction, form, editing, idea generation, and other useful skills.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: LA469
CREATIVE WRITING 2, 9-12	In this course scholars will discover, analyze, and apply the methods and forms used in various types of fiction, nonfiction, poetry, and dramatic writing. This class focuses on receiving critiques from peers. This class will also focus on mentor texts and how professionals craft their stories and poems.	One semester, 0.5 credit	FWHS,TBHS: LA470
CREATIVE WRITING 2, 9-12	In this course scholars will discover, analyze, and apply the methods and forms used in various types of fiction, nonfiction, poetry, and dramatic writing. This class focuses on receiving critiques from peers. This class will also focus on mentor texts and how professionals craft their stories and poems.	One semester, 0.5 credit	FWHS,TBHS: LA471
ENG LANG ARTS 9-1, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS: LA336
ENG LANG ARTS 9-2, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS: LA337
ENG LANG ARTS 9-1 MYP, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	TJHS: LA341M
ENG LANG ARTS 9-2 MYP, 9	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	TJHS: LA342M
ENG LANG ARTS 10-1, 10	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS: LA436
ENG LANG ARTS 10-2, 10	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS: LA437
ENG LANG ARTS 10-1 MYP, 10	This course prepares scholars for the IB Diploma Program through rigorous literary study of a variety of texts and genres. Scholars will continue to develop skills of literary analysis and oral communication necessary for success in the Diploma Program. Communication is stressed using a variety of techniques including writing, discussion seminars, presentations, and group work. The aim of MYP English 10 is to create lifelong learners who exhibit the traits of the IB learner profile	One semester, 0.5 credit	TJHS: LA428M
ENG LANG ARTS 10-2 MYP, 10	This course prepares scholars for the IB Diploma Program through rigorous literary study of a variety of texts and genres. Scholars will continue to develop skills of literary analysis and oral communication necessary for success in the Diploma Program. Communication is stressed using a variety of techniques including writing, discussion seminars, presentations, and group work. The aim of MYP English 10 is to create lifelong learners who exhibit the traits of the IB learner profile	One semester, 0.5 credit	TJHS: LA429M
ENG LANG ARTS 11-1, 11	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts scholars will analyze interpretations of the work of Tennessee Williams in A Street Car Named Desire. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS: LA536
ENG LANG ARTS 11-2, 11	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts scholars will analyze interpretations of the work of Tennessee Williams in A Street Car Named Desire. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS: LA537
ENG LANG ARTS 12-1, 12	12th grade scholars will experience rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts, scholars will analyze interpretations of the work of William Shakespeare in Much Ado about Nothing. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS: LA636

ENG LANG ARTS 12-2, 12	12th grade scholars will experience rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts, scholars will analyze interpretations of the work of William Shakespeare in Much Ado about Nothing. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS: LA637
FILM AS LIT, 11-12	This course includes units on the art, language, history, and theories of film. It involves comparisons and contrasts between composition and filmmaking, literature and narrative film, reader response and viewer response, and both literary film critique. There will be substantial writing as an important component of this course.	One semester, 0.5 credit	TBHS: LA378
FILM AS LIT, 11-12	This course includes units on the art, language, history, and theories of film. It involves comparisons and contrasts between composition and filmmaking, literature and narrative film, reader response and viewer response, and both literary film critique. There will be substantial writing as an important component of this course.	One semester, 0.5 credit	TBHS: LA379
HONORS ENG LANG ARTS 9-1, 9	This course provides scholars with the skills and literary background to enter higher level high school and college courses. Special attention is paid to the skills assessed by the sophomore Smarter Balanced Assessment (SBA). Scholars will be reading fiction and nonfiction in a variety of genres in order to be proficient in these skills.	One semester, 0.5 credit	FWPA: LA361
HONORS ENG LANG ARTS 9-2, 9	This course provides scholars with the skills and literary background to enter higher level high school and college courses. Special attention is paid to the skills assessed by the sophomore Smarter Balanced Assessment (SBA). Scholars will be reading fiction and nonfiction in a variety of genres in order to be proficient in these skills.	One semester, 0.5 credit	FWPA: LA362
HONORS ENG LANG ARTS 10, 10	This course provides rigorous literacy teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	FWPA: LA444
HONORS ENG LANG ARTS 10, 10	This course provides rigorous literacy teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	FWPA: LA445
HUMANITIES LA 10-1, 10	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses U.S. studies with standards in geography, history, economics, and civics. Eleventh grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: LA342
HUMANITIES LA 10-2, 10	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on modern World Studies with standards in geography, history, economics, and civics. Tenth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One year, 0.5	TAF: LA343
HUMANITIES LA 11-1, 11	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on US Studies with standards in geography, history, economics, and civics. Eleventh grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: LA344
HUMANITIES LA 11-2, 11	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on US Studies with standards in geography, history, economics, and civics. Eleventh grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: LA345
HUMANITIES LA 12-1, 12	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on Contemporary World Problems with standards in geography, history, economics, and civics. Twelfth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: LA346
HUMANITIES LA 12-2, 12	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on Contemporary World Problems with standards in geography, history, economics, and civics. Twelfth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: LA347
HUMANITIES LA 9-1, 9-12	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on ancient World Studies with standards in geography, history, economics, and civics. Ninth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: LA340
HUMANITIES LA 9-2, 9-12	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on ancient World Studies with standards in geography, history, economics, and civics. Ninth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: LA341

IB LANG A: LANG & LIT SL YR1, 11	This course will focus on language and its power. In this first year of the two-part course, scholars will study literature, non-literary texts, writing, and speaking in preparation for the IB exams that will be taken during year two. The class will focus on both classical and modern texts with a global focus. This course is an intensive and detailed study of language and literature that prepares students for college ready English courses. The course will analyze texts through focus on key concepts such as: Identity, Culture, Creativity, Communication, Representation, Transformation, Perspective. All studies in IB Literature courses will provide the opportunity to engage with a broad range of texts, approaches, ideas, and interpretations that address topics of personal, local, and global significance. These works may challenge learners intellectually, personally, and culturally, and involve sensitive and mature topics. The courses studied may explicitly address sensitive topics through texts and issues discussed while inviting students to critically reflect on various perspectives offered. Approaching sensitive topics in studies in literature courses will be done through an intellectually critical lens, avoiding gratuitous excess and/or superficial treatment and bearing in mind the IB's commitment to international-mindedness and intercultural respect.	One semester, 0.5 credit	TJHS: LA543I
IB LANG A: LANG & LIT SL YR1, 11	This course will focus on language and its power. In this first year of the two-part course, scholars will study literature, non-literary texts, writing, and speaking in preparation for the IB exams that will be taken during year two. The class will focus on both classical and modern texts with a global focus. This course is an intensive and detailed study of language and literature that prepares students for college ready English courses. The course will analyze texts through focus on key concepts such as: Identity, Culture, Creativity, Communication, Representation, Transformation, Perspective. All studies in IB Literature courses will provide the opportunity to engage with a broad range of texts, approaches, ideas, and interpretations that address topics of personal, local, and global significance. These works may challenge learners intellectually, personally, and culturally, and involve sensitive and mature topics. The courses studied may explicitly address sensitive topics through texts and issues discussed while inviting students to critically reflect on various perspectives offered. Approaching sensitive topics in studies in literature courses will be done through an intellectually critical lens, avoiding gratuitous excess and/or superficial treatment and bearing in mind the IB's commitment to international-mindedness and intercultural respect.	One semester, 0.5 credit	TJHS: LA544I
IB LANG A: LANG AND LIT SL YR2, 12	This course will focus on language and its power. In this second year of the two-part course, scholars will study literature, non-literary texts, writing, and speaking in preparation for the IB exams that will be taken during year two. The class will focus on both classical and modern texts with a global focus. This course is an intensive and detailed study of language and literature that prepares students for college ready English courses. The course will analyze texts through focus on key concepts such as: Identity, Culture, Creativity, Communication, Representation, Transformation, Perspective.	One semester, 0.5 credit	TJHS: LA643I
IB LANG A: LANG AND LIT SL YR2, 12	This course will focus on language and its power. In this second year of the two-part course, scholars will study literature, non-literary texts, writing, and speaking in preparation for the IB exams that will be taken during year two. The class will focus on both classical and modern texts with a global focus. This course is an intensive and detailed study of language and literature that prepares students for college ready English courses. The course will analyze texts through focus on key concepts such as: Identity, Culture, Creativity, Communication, Representation, Transformation, Perspective.	One semester, 0.5 credit	TJHS: LA644I
IB LANG A: LANG AND LIT HL YR1, 11-12	This course will focus on language and its power. In this first year of the two-part course, scholars will study literature, non-literary texts, writing, and speaking in preparation for the IB exams that will be taken during year two. The class will focus on both classical and modern texts with a global focus. This course is an intensive and detailed study of language and literature that prepares students for college ready English courses. The course will analyze texts through focus on key concepts such as: Identity, Culture, Creativity, Communication, Representation, Transformation, Perspective. (HL will study two additional texts and have varied assessments). All studies in IB Literature courses will provide the opportunity to engage with a broad range of texts, approaches, ideas, and interpretations that address topics of personal, local, and global significance. These works may challenge learners intellectually, personally, and culturally, and involve sensitive and mature topics. The courses studied may explicitly address sensitive topics through texts and issues discussed while inviting students to critically reflect on various perspectives offered. Approaching sensitive topics in studies in literature courses will be done through an intellectually critical lens, avoiding gratuitous excess and/or superficial treatment and bearing in mind the IB's commitment to international-mindedness and intercultural respect.	One semester, 0.5 credit	TJHS: LA541I
IB LANG A: LANG AND LIT HL YR1, 11-12	This course will focus on language and its power. In this first year of the two-part course, scholars will study literature, non-literary texts, writing, and speaking in preparation for the IB exams that will be taken during year two. The class will focus on both classical and modern texts with a global focus. This course is an intensive and detailed study of language and literature that prepares students for college ready English courses. The course will analyze texts through focus on key concepts such as: Identity, Culture, Creativity, Communication, Representation, Transformation, Perspective. (HL will study two additional texts and have varied assessments). All studies in IB Literature courses will provide the opportunity to engage with a broad range of texts, approaches, ideas, and interpretations that address topics of personal, local, and global significance. These works may challenge learners intellectually, personally, and culturally, and involve sensitive and mature topics. The courses studied may explicitly address sensitive topics through texts and issues discussed while inviting students to critically reflect on various perspectives offered. Approaching sensitive topics in studies in literature courses will be done through an intellectually critical lens, avoiding gratuitous excess and/or superficial treatment and bearing in mind the IB's commitment to international-mindedness and intercultural respect.	One semester, 0.5 credit	TJHS: LA542I
IB LANG A: LANG AND LIT HL Y2, 12	This course will focus on language and its power. In this second year of the two-part course, scholars will study literature, non-literary texts, writing, and speaking in preparation for the IB exams that will be taken during year two. The class will focus on both classical and modern texts with a global focus. This course is an intensive and detailed study of language and literature that prepares students for college ready English courses. The course will analyze texts through focus on key concepts such as: Identity, Culture, Creativity, Communication, Representation, Transformation, Perspective. (HL will study two additional texts and have varied assessments.)	One semester, 0.5 credit	TJHS: LA641I
IB LANG A: LANG AND LIT HL Y2, 12	This course will focus on language and its power. In this second year of the two-part course, scholars will study literature, non-literary texts, writing, and speaking in preparation for the IB exams that will be taken during year two. The class will focus on both classical and modern texts with a global focus. This course is an intensive and detailed study of language and literature that prepares students for college ready English courses. The course will analyze texts through focus on key concepts such as: Identity, Culture, Creativity, Communication, Representation, Transformation, Perspective. (HL will study two additional texts and have varied assessments.)	One semester, 0.5 credit	TJHS: LA642I
IB LANG A: LIT HL YR1, 11-12	The Higher Level Literature class is an option for IB's Language A requirement. The study of literature can therefore be seen as an exploration of the way it represents the complex pursuits, anxieties, joys and fears to which human beings are exposed in the daily business of living. Scholars are encouraged to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. The study of works in translation is especially important in introducing students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language	One semester, 0.5 credit	TJHS: LA539I

IB LANG A: LIT HL YR1, 11-12	The Higher Level Literature class is an option for IB's Language A requirement. The study of literature can therefore be seen as an exploration of the way it represents the complex pursuits, anxieties, joys and fears to which human beings are exposed in the daily business of living. Scholars are encouraged to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. The study of works in translation is especially important in introducing students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus <u>enabling students to develop and refine their command of language</u>	One semester, 0.5 credit	TJHS: LA540I
IB LANG A: LIT HL YR2, 12	In this second year of the two-part course, scholars will engage in rigorous study of literature in a variety of genres, including fiction, non-fiction, poetry, and drama. Scholars will continue to develop textual analysis skills, develop powers of expression, develop lifelong appreciation of literature, and develop international-mindedness and critical thinking skills. They will also engage in writing and speaking opportunities to prepare for the IB exit exams administered in the senior year.	One semester, 0.5 credit	TJHS: LA639I
IB LANG A: LIT HL YR2, 12	In this second year of the two-part course, scholars will engage in rigorous study of literature in a variety of genres, including fiction, non-fiction, poetry, and drama. Scholars will continue to develop textual analysis skills, develop powers of expression, develop lifelong appreciation of literature, and develop international-mindedness and critical thinking skills. They will also engage in writing and speaking opportunities to prepare for the IB exit exams administered in the senior year.	One semester, 0.5 credit	TJHS: LA640I
IB THEORY KNOW 1-1, 11	This course is a class requirement in the IB program leading to the IB Diploma. The purpose of this class is to stimulate critical reflection on the knowledge and experience of scholars, and to encourage scholars to acquire a critical awareness of what they and others know, through analyzing concepts and arguments. Classwork mainly consists of discussion, debate, reading, essay writing and oral presentations. DP diploma scholars must take TOK first semester of senior year.	One semester, 0.5 credit	TJHS: LA679I
IB THEORY KNOW 1-2, 11	This course is a class requirement in the IB program leading to the IB Diploma. The purpose of this class is to stimulate critical reflection on the knowledge and experience of scholars, and to encourage scholars to acquire a critical awareness of what they and others know, through analyzing concepts and arguments. Classwork mainly consists of discussion, debate, reading, essay writing and oral presentations. DP diploma scholars must take TOK first semester of senior year.	One semester, 0.5 credit	TJHS: LA680I
IB THEORY KNOW 2-1, 12	This course is a culminating class requirement in the IB program leading to the IB Diploma. The purpose of this class is to stimulate critical reflection on the knowledge and experience of scholars, and to encourage scholars to acquire a critical awareness of what they and others know, through analyzing concepts and arguments. Classwork mainly consists of discussion, debate, reading, essay writing and oral presentations.	One semester, 0.5 credit	TJHS: LA681I
IB THEORY KNOW 2-2, 12	This course is a culminating class requirement in the IB program leading to the IB Diploma. The purpose of this class is to stimulate critical reflection on the knowledge and experience of scholars, and to encourage scholars to acquire a critical awareness of what they and others know, through analyzing concepts and arguments. Classwork mainly consists of discussion, debate, reading, essay writing and oral presentations.	One semester, 0.5 credit	TJHS: LA682I
LANG ARTS 9X-1 MYP, 9-12	This course will focus on the building blocks of literary analysis. Scholars will develop the reading, writing, and communication skills necessary to prepare them for 10th Grade MYP English Accelerated as well as the IB Diploma Program. Scholars will learn to read closely and critically, exercise their oral discussion skills, and engage in units built around the MYP framework of Inquiry. The IB's StudentCentered philosophy, with its focus on inquiry, action and reflection, empowers students for a lifetime of learning, both independently and in collaboration with others.	One semester, 0.5 credit	TJHS: LA339MX
LANG ARTS 9X-2 MYP, 9-12	This course will focus on the building blocks of literary analysis. Scholars will develop the reading, writing, and communication skills necessary to prepare them for 10th Grade MYP English Accelerated as well as the IB Diploma Program. Scholars will learn to read closely and critically, exercise their oral discussion skills, and engage in units built around the MYP framework of Inquiry. The IB's StudentCentered philosophy, with its focus on inquiry, action and reflection, empowers students for a lifetime of learning, both independently and in collaboration with others.	One semester, 0.5 credit	TJHS: LA340MX
LANG ARTS 10X-1 MYP, 10	This course prepares scholars for the IB Diploma Program through rigorous literary study of a variety of texts and genres. Scholars will continue to develop skills of literary analysis and oral communication necessary for success in the Diploma Program. Communication is stressed using a variety of techniques including writing, discussion seminars, presentations, and group work. The aim of MYP English 10 is to create lifelong learners who exhibit the traits of the IB learner profile	One semester, 0.5 credit	TJHS: LA441MX
LANG ARTS 10X-2 MYP, 10	This course prepares scholars for the IB Diploma Program through rigorous literary study of a variety of texts and genres. Scholars will continue to develop skills of literary analysis and oral communication necessary for success in the Diploma Program. Communication is stressed using a variety of techniques including writing, discussion seminars, presentations, and group work. The aim of MYP English 10 is to create lifelong learners who exhibit the traits of the IB learner profile	One semester, 0.5 credit	TJHS: LA442MX
LITERACY SEMINAR 1-1, 9	This extension course focuses on essential foundational literacy skills for success in high school and beyond. It is taken concurrently with ELA 9. This course is built on a framework of evidence-based literacy practices including decoding skills, practice with fluency, extensive vocabulary, and comprehension building strategies. Students will work collaboratively with peers to think critically about texts and strengthen reading skills across all genres. They will also participate in online literacy practice including word work, grammar, and comprehension.	One semester, 0.5 credit	FWHS,TBHS: LA334
LITERACY SEMINAR 1-2, 9	This extension course focuses on essential foundational literacy skills for success in high school and beyond. It is taken concurrently with ELA 9. This course is built on a framework of evidence-based literacy practices including decoding skills, practice with fluency, extensive vocabulary, and comprehension building strategies. Students will work collaboratively with peers to think critically about texts and strengthen reading skills across all genres. They will also participate in online literacy practice including word work, grammar, and comprehension.	One semester, 0.5 credit	FWHS,TBHS: LA335
LITERACY SEMINAR 1-1 MYP, 9	This extension course focuses on essential foundational literacy skills for success in high school and beyond. It is taken concurrently with ELA 9. This course is built on a framework of evidence-based literacy practices including decoding skills, practice with fluency, extensive vocabulary, and comprehension building strategies. Students will work collaboratively with peers to think critically about texts and strengthen reading skills across all genres. They will also participate in online literacy practice including word work, grammar, and comprehension.	One semester, 0.5 credit	TJHS: LA334M
LITERACY SEMINAR 1-2 MYP, 9-12	This extension course focuses on essential foundational literacy skills for success in high school and beyond. It is taken concurrently with ELA 9. This course is built on a framework of evidence-based literacy practices including decoding skills, practice with fluency, extensive vocabulary, and comprehension building strategies. Students will work collaboratively with peers to think critically about texts and strengthen reading skills across all genres. They will also participate in online literacy practice including word work, grammar, and comprehension.	One semester, 0.5 credit	TJHS: LA335M
PREAICE ENG LANG EX, 9	This course is designed around the area of reading to understand and collate explicit and implicit meanings, select, analyze and evaluate what is relevant to specific purpose, and understand how writers achieve effects. In writing scholars must articulate experience and express what is thought, felt and imagined, and order and present facts, ideas, and opinions. Scholars are assessed on their ability to understand and use a range of appropriate vocabulary, to use language and register appropriate to audience and context, and make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling. In the areas of speaking and listening scholars must understand order and be able to present facts, ideas, and opinions. They must communicate clearly and fluently using language and register appropriate to audience and context, listen to and respond appropriately to the contributions of others.	One semester, 0.5 credit	FWHS: LA401D

PREAICE ENG LANG EX, 9	This course is designed around the area of reading to understand and collate explicit and implicit meanings, select, analyze and evaluate what is relevant to specific purpose, and understand how writers achieve effects. In writing scholars must articulate experience and express what is thought, felt and imagined, and order and present facts, ideas, and opinions. Scholars are assessed on their ability to understand and use a range of appropriate vocabulary, to use language and register appropriate to audience and context, and make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling. In the areas of speaking and listening scholars must understand order and be able to present facts, ideas, and opinions. They must communicate clearly and fluently using language and register appropriate to audience and context, listen to and respond appropriately to the contributions of others.	One semester, 0.5 credit	FWHS: LA402D
PREAICE ENG LIT EX, 10	This course requires scholars to show detailed knowledge of the content of literary texts in the form of drama, poetry, and prose. They must understand the meanings of literary texts and their contexts, and show deeper awareness of ideas and attitudes. The course requires scholars to recognize the ways in which writers use language, structure, and form to create and shape meanings and effects. Specific skills scholars must demonstrate in drama, prose, and poetry for the class and exams include recall, summarization, paraphrasing, distinguishing viewpoint, exploring theme and motivation, analyzing plot and characterization, evaluation and interpretation, and integrating apposite quotation and comment. This course requires scholars to show detailed knowledge of the content of literary texts in the form of drama, poetry, and prose. They must understand the meanings of literary texts and their contexts, and show deeper awareness of ideas and attitudes. The course requires scholars to recognize the ways in which writers use language, structure, and form to create and shape meanings and effects. Specific skills scholars must demonstrate in drama, prose, and poetry for the class and exams include recall, summarization, paraphrasing, distinguishing viewpoint, exploring theme and motivation, analyzing plot and characterization, evaluation and interpretation, and integrating apposite quotation and comment.	One semester, 0.5 credit	FWHS: LA405D
PREAICE ENG LIT EX, 10	This course requires scholars to show detailed knowledge of the content of literary texts in the form of drama, poetry, and prose. They must understand the meanings of literary texts and their contexts, and show deeper awareness of ideas and attitudes. The course requires scholars to recognize the ways in which writers use language, structure, and form to create and shape meanings and effects. Specific skills scholars must demonstrate in drama, prose, and poetry for the class and exams include recall, summarization, paraphrasing, distinguishing viewpoint, exploring theme and motivation, analyzing plot and characterization, evaluation and interpretation, and integrating apposite quotation and comment.	One semester, 0.5 credit	FWHS: LA406D
SPEECH/DEBATE L 1-1, 9-12	This course will teach four forms of debate, impromptu, and extemporaneous speaking. The types of debate offered are policy, public forum, Lincoln Douglas and Congressional. In this course, scholars will learn how to structure arguments, take notes, research and emotionally detach themselves from the arguments. This course is excellent for college-bound scholars, scholars who want to learn organizational skills and scholars who like to argue.	One semester, 0.5 credit	FWHS,TBHS: LA351
SPEECH/DEBATE L 1-2, 9-12	This course will teach four forms of debate, impromptu, and extemporaneous speaking. The types of debate offered are policy, public forum, Lincoln Douglas and Congressional. In this course, scholars will learn how to structure arguments, take notes, research and emotionally detach themselves from the arguments. This course is excellent for college-bound scholars, scholars who want to learn organizational skills and scholars who like to argue.	One semester, 0.5 credit	FWHS,TBHS: LA352
SPEECH/DEBATE L2, 9-12	This course is for scholars interested in competing in individual events and debates at various contests. Lincoln Douglas debate is explored both philosophically and practically. Emphasis is upon assessing personal strengths and need for improvement as well as peer review of classmates' performance. Possible areas besides debate include expository, oratory, impromptu, interpretation and extemporaneous speaking. The scholars work in the areas of choice.	One semester, 0.5 credit	TBHS: LA451
SPEECH/DEBATE L2, 9-12	This course is for scholars interested in competing in individual events and debates at various contests. Lincoln Douglas debate is explored both philosophically and practically. Emphasis is upon assessing personal strengths and need for improvement as well as peer review of classmates' performance. Possible areas besides debate include expository, oratory, impromptu, interpretation and extemporaneous speaking. The scholars work in the areas of choice.	One semester, 0.5 credit	TBHS: LA452
SPCH/DEBATE L 1-1MYP, 9-12	This course will teach four forms of debate, impromptu, and extemporaneous speaking. The types of debate offered are policy, public forum, Lincoln Douglas and Congressional. In this course, scholars will learn how to structure arguments, take notes, research and emotionally detach themselves from the arguments. This course is excellent for college-bound scholars, scholars who want to learn organizational skills and scholars who like to argue.	One semester, 0.5 credit	TJHS: LA351M
SPEECH/DEBATE M1MYP, 9-12	This course will teach four forms of debate, impromptu, and extemporaneous speaking. The types of debate offered are policy, public forum, Lincoln Douglas and Congressional. In this course, scholars will learn how to structure arguments, take notes, research and emotionally detach themselves from the arguments. This course is excellent for college-bound scholars, scholars who want to learn organizational skills and scholars who like to argue.	One semester, 0.5 credit	TJHS: LA352M
SPOKEN WRD POETRY, 11-12	This course gives scholars the tools to talk about and write poetry. Scholars begin by observing poems from across several generations and continents. Throughout the semester, they will learn to compose poems of their own. Every few weeks, a new topic and a new challenge will be given. Scholars will explore different poems that tackle the topic, followed by research, then writing. At the end of the units scholars will perform their poems in a friendly slam competition. Some topics to be covered: perception, death and life, love, struggles, advice and more. Scholars will analyze the power of Spoken Word Poetry and experience the art of poetic performance.	One semester, 0.5 credit	TJHS: LA462
SPOKEN WRD POETRY, 11-12	This course gives scholars the tools to talk about and write poetry. Scholars begin by observing poems from across several generations and continents. Throughout the semester, they will learn to compose poems of their own. Every few weeks, a new topic and a new challenge will be given. Scholars will explore different poems that tackle the topic, followed by research, then writing. At the end of the units scholars will perform their poems in a friendly slam competition. Some topics to be covered: perception, death and life, love, struggles, advice and more. Scholars will analyze the power of Spoken Word Poetry and experience the art of poetic performance.	One semester, 0.5 credit	TJHS: LA463

FINE ARTS

COURSE OFFERINGS GRADES 6–12

MIDDLE SCHOOL

Music

INSTRUMENTAL MUSIC

- Orchestra 1–3
- Band 1–3
- Jazz Band

CHORAL MUSIC

- Choir 1–3
- General Music

Visual Arts & Drama

- Pottery
- Visual Arts Beginning
- Visual Arts Advanced
- Drama

HIGH SCHOOL

General Music

- Music Appreciation
- AP Music Theory
- IB Music

Instrumental Music

- Orchestra
- Orchestra Advanced
- Concert Band 1–2
- Wind Ensemble
- Jazz Ensemble
- Drumline MYP
- Piano
- Guitar
- Guitar Advanced MYP
- Mariachi MYP
- Percussion

Choral Music

- Choir
- Concert Choir
- Chamber Choir
- Jazz / Vocal Ensemble

Drama

- Drama 1–2
- Musical Theater

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL FINE ARTS

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
BAND 1 6	Scholars will learn the basics of reading music and the foundations of their chosen instrument. Scholars will participate in concerts.	One year, 1 credit	ILH, LAK, SAC, SEQ, TAF: MU025
BAND 1 6	Scholars will learn the basics of reading music and the foundations of their chosen instrument. Scholars will participate in concerts.	One year, 1 credit	EVG, KLO: MU025-8
BAND 2 6-8	Scholars will continue to establish themselves on their instruments through the study of more complex musical concepts while working to further establish a strong fundamental foundation. Scholars will participate in concerts.	One year, 1 credit	ILH, LAK, SAC, SEQ, TAF: MU026
BAND 2 6-8	Scholars will continue to establish themselves on their instruments through the study of more complex musical concepts while working to further establish a strong fundamental foundation. Scholars will participate in concerts.	One year, 1 credit	EVG, KLO: MU026-8
BAND 3 6-8	Scholars will begin playing a harder repertoire and continue to develop their musical skills in this class. Scholars will participate in concerts.	One year, 1 credit	ILH, LAK, SAC, SEQ, TAF: MU027
BAND 3 6-8	Scholars will begin playing a harder repertoire and continue to develop their musical skills in this class. Scholars will participate in concerts.	One year, 1 credit	EVG, KLO: MU027-8
CHOIR 1 6-8	Scholars will learn to sing a variety of choral literature and styles from around the world in unison, two- or three-part harmony. Scholars will participate in concerts	One year, 1 credit	ILH, LAK, SAC: MU035
CHOIR 1 6-8	Scholars will learn to sing a variety of choral literature and styles from around the world in unison, two- or three-part harmony. Scholars will participate in concerts.	One year, 1 credit	EVG, KLO: MU035-8
CHOIR 2 6-8	Scholars will learn to sing a variety of choral literature and styles from around the world in unison, two- or three-part harmony. Scholars will continue their musical growth as ensemble singers with opportunities for small group and solo singing. Scholars will participate in concerts.	One year, 1 credit	ILH, LAK, SAC: MU036
CHOIR 2 6-8	Scholars will learn to sing a variety of choral literature and styles from around the world in unison, two- or three-part harmony. Scholars will continue their musical growth as ensemble singers with opportunities for small group and solo singing. Scholars will participate in concerts	One year, 1 credit	KLO: MU036-8
CHOIR 3 6-8	Scholars will learn to sing a variety of choral literature and styles from around the world in unison, two- or three-part harmony. Scholars will become more independent as singers and participate in solo and small ensemble singing. Scholars will participate in concerts.	One year, 1 credit	ILH, LAK, SAC: MU037
CHOIR 3 6-8	Scholars will learn to sing a variety of choral literature and styles from around the world in unison, two- or three-part harmony. Scholars will become more independent as singers and participate in solo and small ensemble singing. Scholars will participate in concerts.	One year, 1 credit	KLO: MU037-8
DRAMA 6-8	This elective course is designed to introduce scholars to theater terms, various parts of drama production, and improve performance skills. Scholars read, refine, and memorize scripts, play theater games to improve acting, and practice professionalism through practice and audience skills. Scholars also learn about behind-the-scenes work including sets and props. By the end of the course, scholars will have performed in several productions. Previous experience is helpful but not required, as long as scholars are willing to cooperate with others and take risks.	One semester, 0.5 credit	ILH: FA100
DRAMA 6-8	This elective course is designed to introduce scholars to theater terms, various parts of drama production, and improve performance skills. Scholars read, refine, and memorize scripts, play theater games to improve acting, and practice professionalism through practice and audience skills. Scholars also learn about behind-the-scenes work including sets and props. By the end of the course, scholars will have performed in several productions. Previous experience is helpful but not required, as long as scholars are willing to cooperate with others and take risks.	One semester, 0.5 credit	KLO: FA100-8
GENERAL MUSIC 6-8	Scholars will receive an overview of the elements of music: rhythm, melody, harmony, expression, form, timbre, and style. Scholars will play a variety of instruments and compose and learn about different aspects of music through a variety of activities and games.	One year, 1 credit	ILH, NAU, OLV, SAC, WDM: MU050
GENERAL MUSIC 6-8	Scholars will receive an overview of the elements of music: rhythm, melody, harmony, expression, form, timbre, and style. Scholars will play a variety of instruments and compose and learn about different aspects of music through a variety of activities and games.	One year, 1 credit	EVG, KLO: MU050-8
JAZZ BAND 6-8	Scholars will learn jazz style music including swing, rock, and Latin music. Scholars will participate in concerts.	One year, 1 credit	LAK: MU028
ORCHESTRA 1 6	Scholars will learn basic music theory, history, tone production, string technique, and ear training. Scholars will study home-practice strategies and participate in concerts.	One year, 1 credit	ILH, LAK, SAC, SEQ: MU015
ORCHESTRA 1 6	Scholars will learn basic music theory, history, tone production, string technique, and ear training. Scholars will study home-practice strategies and participate in concerts.	One year, 1 credit	EVG, KLO: MU015-8
ORCHESTRA 2 6-8	Scholars will continue to establish themselves on their string instruments and learn more complex keys and rhythms through the introduction of more difficult music. Scholars will read and perform age-appropriate music independently and will participate in concerts.	One year, 1 credit	ILH, LAK, SAC, SEQ: MU016

ORCHESTRA 2 6-8	Scholars will continue to establish themselves on their string instruments and learn more complex keys and rhythms through the introduction of more difficult music. Scholars will read and perform age-appropriate music independently and will participate in concerts.	One year, 1 credit	EVG, KLO: MU016-8
ORCHESTRA 3 6-8	Scholars will increase their ability to apply the fundamentals of music as they progress on their string instrument. Scholars will learn vibrato, advanced rhythms, and bowings. Scholars will participate in concerts.	One year, 1 credit	ILH, LAK, SAC: MU017
ORCHESTRA 3 6-8	Scholars will increase their ability to apply the fundamentals of music as they progress on their string instrument. Scholars will learn vibrato, advanced rhythms, and bowings. Scholars will participate in concerts.	One year, 1 credit	KLO: MU017-8
POTTERY 6-8	Scholars will be introduced to a wide variety of historical and contemporary ceramic artworks. We will embrace creativity and the imagination through various techniques used in the creation of ceramic artworks	One semester, 0.5 credit	KLO: FA102-8
VISUAL ARTS ADV 7-8	Scholars will be introduced to a wide variety of historical and contemporary artworks. In this class, we will embrace creativity and the imagination through various techniques used in the creation of artworks.	One semester, 0.5 credit	LAK, SAC: FA003
VISUAL ARTS ADV 7-8	Scholars will be introduced to a wide variety of historical and contemporary artworks. In this class, we will embrace creativity and the imagination through various techniques used in the creation of artworks.	One semester, 0.5 credit	EVG, KLO: FA003-8
VISUAL ARTS BEG 6-8	This course provides rigorous teaching and learning to increase skills in drawing, perspective, shading, painting, mixed media, and other craft projects. Scholars will explore various materials to create compelling and dynamic art projects, and gain skills in use of materials and knowledge of color theory, positive and negative space, and composition.	One year, 1 credit	FWPA, ILH, LAK, SAC, SEQ: FA001
VISUAL ARTS BEG 6-8	This course provides rigorous teaching and learning to increase skills in drawing, perspective, shading, painting, mixed media, and other craft projects. Scholars will explore various materials to create compelling and dynamic art projects, and gain skills in use of materials and knowledge of color theory, positive and negative space, and composition	One semester, 0.5 credit	EVG, FWPA, KLO: FA001-8

HIGH SCHOOL FINE ARTS

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
AP MUSIC THEORY, 9-12	This course meets the requirements for AP. Scholars will learn to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. Scholars will develop aural, sight-singing, written, compositional, and analytical skills through a series of listening, performance, written, creative, and analytical exercises.	One semester, 0.5 credit	DHS: MU915A
AP MUSIC THEORY, 9-12	This course meets the requirements for AP. Scholars will learn to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. Scholars will develop aural, sight-singing, written, compositional, and analytical skills through a series of listening, performance, written, creative, and analytical exercises.	One semester, 0.5 credit	DHS: MU916A
CHOIR, 9-12	Scholars will gain valuable skills and knowledge in music literacy, proper vocal technique, sight singing, artistic expression, and a general understanding of theory and music history. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TJHS: MU800
CHOIR, 9-12	Scholars will gain valuable skills and knowledge in music literacy, proper vocal technique, sight singing, artistic expression, and a general understanding of theory and music history. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TJHS: MU801
CONCERT BAND, 9-12	Scholars will focus on the continuation of musicianship, technique, and music theory through the study of level-appropriate literature. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU732
CONCERT BAND, 9-12	Scholars will focus on the continuation of musicianship, technique, and music theory through the study of level-appropriate literature. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU733
CONCERT BAND 1 MYP, 9-12	Scholars will focus on the continuation of musicianship, technique, and music theory through the study of level-appropriate literature. Scholars will participate in concerts. This course meets MYP requirements.	One semester, 0.5 credit	TJHS: MU732M
CONCERT BAND 1 MYP, 9-12	Scholars will focus on the continuation of musicianship, technique, and music theory through the study of level-appropriate literature. Scholars will participate in concerts. This course meets MYP requirements.	One semester, 0.5 credit	TJHS: MU733M
CONCERT BAND 2 MYP, 9-12	This course meets the requirements for MYP. Scholars will focus deepen their study of musicianship, technique, and music theory through the study of level-appropriate literature. Scholars will participate in concerts.	One semester, 0.5 credit	TJHS: MU734M
CONCERT BAND 2 MYP, 9-12	This course meets the requirements for MYP. Scholars will focus deepen their study of musicianship, technique, and music theory through the study of level-appropriate literature. Scholars will participate in concerts.	One semester, 0.5 credit	TJHS: MU735M
CONCERT CHOIR, 9-12	Scholars will focus on excellent ensemble singing and individual vocal development. This choir is for serious vocalists with advanced music skills and vocal maturity. Scholars will participate in concerts and competitions.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU802
CONCERT CHOIR, 9-12	Scholars will focus on excellent ensemble singing and individual vocal development. This choir is for serious vocalists with advanced music skills and vocal maturity. Scholars will participate in concerts and competitions.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU803
CONCERT CHOIR MYP, 9-12	Scholars will focus on excellent ensemble singing and individual vocal development. This choir is for serious vocalists with advanced music skills and vocal maturity. Scholars will participate in concerts and competitions.	One semester, 0.5 credit	TJHS: MU802M
CONCERT CHOIR MYP, 9-12	Scholars will focus on excellent ensemble singing and individual vocal development. This choir is for serious vocalists with advanced music skills and vocal maturity. Scholars will participate in concerts and competitions.	One semester, 0.5 credit	TJHS: MU803M
DRAMA 1-1, 9-12	Scholars will learn the basics of theater, voice, movement, and production design. Scholars will read scripts for meaning, understanding, and evaluation. Scholars will rehearse to create and present several structured theatrical scenes individually, with partners, and in groups. Scholars will also study the historical and cultural impact of drama and examine the role that drama plays in society.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS: FA301
DRAMA 1-2, 9-12	Scholars will learn the basics of theater, voice, movement, and production design. Scholars will read scripts for meaning, understanding, and evaluation. Scholars will rehearse to create and present several structured theatrical scenes individually, with partners, and in groups. Scholars will also study the historical and cultural impact of drama and examine the role that drama plays in society.	One semester, 0.5 credit	DHS,FWHS,TAF, TBHS: FA302
DRAMA 1-1 MYP, 9-12	Scholars will learn the basics of theater, voice, movement, and production design. Scholars will read scripts for meaning, understanding, and evaluation. Scholars will rehearse to create and present several structured theatrical scenes individually, with partners, and in groups. Scholars will also study the historical and cultural impact of drama and examine the role that drama plays in society.	One semester, 0.5 credit	TJHS: FA301M
DRAMA 1-2 MYP, 9-12	Scholars will learn the basics of theater, voice, movement, and production design. Scholars will read scripts for meaning, understanding, and evaluation. Scholars will rehearse to create and present several structured theatrical scenes individually, with partners, and in groups. Scholars will also study the historical and cultural impact of drama and examine the role that drama plays in society.	One semester, 0.5 credit	TJHS: FA302M
DRAMA 2-1, 9-12	Scholars will learn how to stage a formal theatrical production. The primary focus of the course will be on acting and play performance, but scholars will also learn the basics of stagecraft, stage lighting, make-up, costumes, stage management, and directing. At some schools, participation in after school rehearsals and performances may be required.	One semester, 0.5 credit	DHS,FWHS,TBHS: FA401
DRAMA 2-2, 9-12	Scholars will learn how to stage a formal theatrical production. The primary focus of the course will be on acting and play performance, but scholars will also learn the basics of stagecraft, stage lighting, make-up, costumes, stage management, and directing. At some schools, participation in after school rehearsals and performances may be required.	One semester, 0.5 credit	DHS,FWHS,TBHS: FA402
DRUMLINE MYP, 9-12	This course meets the requirements for MYP. Scholars will learn how to perform on marching drums (snare, tenor, bass, and cymbals) and learn how to read music, perform with a group, and perform as a soloist on different instruments. Scholars will perform at assemblies and pep band events.	One semester, 0.5 credit	TJHS: MU896M
DRUMLINE MYP, 9-12	This course meets the requirements for MYP. Scholars will learn how to perform on marching drums (snare, tenor, bass, and cymbals) and learn how to read music, perform with a group, and perform as a soloist on different instruments. Scholars will perform at assemblies and pep band events.	One semester, 0.5 credit	TJHS: MU897M
GUITAR, 9-12	Scholars will gain skills in guitar playing technique and music literacy. The fundamentals of music reading, chord construction, and various playing styles and techniques are covered. Scholars will gain a fundamental knowledge of theory and harmony.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU904
GUITAR, 9-12	Scholars will gain skills in guitar playing technique and music literacy. The fundamentals of music reading, chord construction, and various playing styles and techniques are covered. Scholars will gain a fundamental knowledge of theory and harmony.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU905
GUITAR ADVANCED MYP, 9-12	This course meets the requirements for MYP. Scholars will increase technical skill and music-reading ability while exploring varied musical styles on the guitar. Composition and songwriting will be explored, as well as solo and ensemble playing.	One semester, 0.5 credit	TJHS: MU906M
GUITAR ADVANCED MYP, 9-12	This course meets the requirements for MYP. Scholars will increase technical skill and music-reading ability while exploring varied musical styles on the guitar. Composition and songwriting will be explored, as well as solo and ensemble playing.	One semester, 0.5 credit	TJHS: MU907M
GUITAR MYP, 9-12	This course meets the requirements for MYP. Scholars will gain skills in guitar playing technique and music literacy. The fundamentals of music reading, chord construction, and various playing styles and techniques are covered. Scholars will gain a fundamental knowledge of theory and harmony.	One semester, 0.5 credit	TJHS: MU904M
GUITAR MYP, 9-12	This course meets the requirements for MYP. Scholars will gain skills in guitar playing technique and music literacy. The fundamentals of music reading, chord construction, and various playing styles and techniques are covered. Scholars will gain a fundamental knowledge of theory and harmony.	One semester, 0.5 credit	TJHS: MU905M

JAZZ ENSEMBLE, 9-12	Scholars will explore traditional and contemporary jazz literature, jazz improvisation, music theory, and jazz history. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU744
JAZZ ENSEMBLE, 9-12	Scholars will explore traditional and contemporary jazz literature, jazz improvisation, music theory, and jazz history. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU745
JAZZ/VOCAL ENS, 9-12	Scholars will focus intensely on vocal and musical skills such as vocal production, blend and balance, sight-reading, ear training, expansion of range, dynamic nuances, and 4½"12 part music. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TBHS, TJHS: MU806
JAZZ/VOCAL ENS, 9-12	Scholars will focus intensely on vocal and musical skills such as vocal production, blend and balance, sight-reading, ear training, expansion of range, dynamic nuances, and 4½"12 part music. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TBHS, TJHS: MU807
MARIACHI, 9-12	Mariachi gives students an opportunity to explore the rich musical traditions of Mexico. This ensemble is comprised of the following instruments: vocalists, violins, flutes, trumpets, guitarrÃ³ns, vihuelas and guitars. Other instruments may be incorporated in the group. All students will have many opportunities to perform through the school year. Performances may take place during the school day, after school, or weekends. No previous music experience is required.	One semester, 0.5 credit	FWHS: MU746
MARIACHI, 9-12	Mariachi gives students an opportunity to explore the rich musical traditions of Mexico. This ensemble is comprised of the following instruments: vocalists, violins, flutes, trumpets, guitarrÃ³ns, vihuelas and guitars. Other instruments may be incorporated in the group. All students will have many opportunities to perform through the school year. Performances may take place during the school day, after school, or weekends. No previous music experience is required.	One semester, 0.5 credit	FWHS: MU747
MARIACHI MYP, 9-12	Mariachi gives students an opportunity to explore the rich musical traditions of Mexico. This ensemble is comprised of the following instruments: vocalists, violins, flutes, trumpets, guitarrÃ³ns, vihuelas and guitars. Other instruments may also be incorporated in the group. All students will have many opportunities to perform through the school year. Performances may take place during the school day, after school, or weekends. No previous music experience is required.	One semester, 0.5 credit	TJHS: MU746M
MARIACHI MYP, 9-12	Mariachi gives students an opportunity to explore the rich musical traditions of Mexico. This ensemble is comprised of the following instruments: vocalists, violins, flutes, trumpets, guitarrÃ³ns, vihuelas and guitars. Other instruments may also be incorporated in the group. All students will have many opportunities to perform through the school year. Performances may take place during the school day, after school, or weekends. No previous music experience is required.	One semester, 0.5 credit	TJHS: MU747M
MUSIC APPREC, 9-12	Scholars will learn the fundamentals of reading and playing music, music history, and global perspectives on music.	One semester, 0.5 credit	FWHS,TAF,TBHS: MU910
MUSIC APPREC, 9-12	Scholars will learn the fundamentals of reading and playing music, music history, and global perspectives on music.	One semester, 0.5 credit	FWHS,TAF,TBHS: MU911
MUSIC APPREC 1 MYP, 9-12	Scholars will learn the fundamentals of reading and playing music, music history, and global perspectives on music.	One semester, 0.5 credit	TJHS: MU910M
MUSICAL THEATER, 9-12	Scholars will focus on the development of acting, singing, and dancing skills. Coursework involves an introduction to all aspects of musical theater and culminates in the public performance of a musical. This course involves a substantial amount of time outside of school hours.	One semester, 0.5 credit	FWHS,TBHS: MU927
MUSICAL THEATER, 9-12	Scholars will focus on the development of acting, singing, and dancing skills. Coursework involves an introduction to all aspects of musical theater and culminates in the public performance of a musical. This course involves a substantial amount of time outside of school hours.	One semester, 0.5 credit	FWHS,TBHS: MU928
MUSICAL THEATER MYP, 9-12	Scholars will focus on the development of acting, singing, and dancing skills. Coursework involves an introduction to all aspects of musical theater and culminates in the public performance of a musical. This course involves a substantial amount of time outside of school hours. This course meets the requirements for MYP.	One semester, 0.5 credit	TJHS: MU924M
MUSICAL THEATER MYP, 9-12	Scholars will focus on the development of acting, singing, and dancing skills. Coursework involves an introduction to all aspects of musical theater and culminates in the public performance of a musical. This course involves a substantial amount of time outside of school hours. This course meets the requirements for MYP.	One semester, 0.5 credit	TJHS: MU925M
ORCHESTRA, 9-12	Must have the ability to play a string instrument. The orchestra studies and performs standard and contemporary orchestral literature and provides opportunities for solo and small ensemble performances. Students will work to improve tone production, sight-reading, ensemble performance and technical skills on their instrument. Students are required to practice individually and to participate in all rehearsals and performances.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU752
ORCHESTRA, 9-12	Scholars will study and perform standard and contemporary orchestral literature and participate in solo and small ensemble performances. Scholars will work to improve tone production, sight-reading, ensemble performance and technical skill on their instrument. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TBHS: MU753
ORCHESTRA ADV 1-1, 9-12	The Advanced Orchestra studies and performs standard and contemporary literature for small orchestra. Students will be challenged with higher-level sight-reading, tone production and ensemble skills, including playing undirected. Students are required to do individual practice and to participate in all rehearsal and performances, as well as prepare full-orchestra selections.	One semester, 0.5 credit	FWHS,TJHS: MU754
ORCHESTRA ADV 1-2, 9-12	The Advanced Orchestra studies and performs standard and contemporary literature for small orchestra. Students will be challenged with higher-level sight-reading, tone production and ensemble skills, including playing undirected. Students are required to do individual practice and to participate in all rehearsal and performances, as well as prepare full-orchestra selections.	One semester, 0.5 credit	FWHS,TJHS: MU755
ORCHESTRA MYP, 9-12	Scholars will study and perform standard and contemporary orchestral literature and participate in solo and small ensemble performances. Scholars will work to improve tone production, sight-reading, ensemble performance and technical skill on their instrument. Scholars will participate in concerts.	One semester, 0.5 credit	TJHS: MU752M
ORCHESTRA MYP, 9-12	Scholars will study and perform standard and contemporary orchestral literature and participate in solo and small ensemble performances. Scholars will work to improve tone production, sight-reading, ensemble performance and technical skill on their instrument. Scholars will participate in concerts.	One semester, 0.5 credit	TJHS: MU753M
PERCUSSION, 9-12	During this class, students learn how to read music, perform with a group, and perform as a soloist on different instruments.	One semester, 0.5 credit	DHS,FWHS,TJHS: MU896
PERCUSSION, 9-12	During this class, students learn how to read music, perform with a group, and perform as a soloist on different instruments.	One semester, 0.5 credit	DHS,FWHS,TJHS: MU897
PIANO, 9-12	This class is for beginners and is designed to give students an introduction to basic piano. Students will develop keyboarding skills and gain a fundamental knowledge of theory and harmony.	One semester, 0.5 credit	FWHS,TBHS: MU902
PIANO, 9-12	This class is for beginners and is designed to give students an introduction to basic piano. Students will develop keyboarding skills and gain a fundamental knowledge of theory and harmony.	One semester, 0.5 credit	FWHS,TBHS: MU903
PIANO MYP, 9-12	This class is for beginners and is designed to give students an introduction to basic piano. Students will develop keyboarding skills and gain a fundamental knowledge of theory and harmony.	One semester, 0.5 credit	TJHS: MU902M
PIANO MYP, 9-12	This class is for beginners and is designed to give students an introduction to basic piano. Students will develop keyboarding skills and gain a fundamental knowledge of theory and harmony.	One semester, 0.5 credit	TJHS: MU903M
PUBLISH(YRBK), 9-12	In this course scholars will work cooperatively to publish the school yearbook. Scholars will learn industry publishing skills in layout design, copyrighting skills, and introductory photography skills. Using specific publishing software programs, scholars will work individually and in groups to produce quality publishing work. Time beyond the class day is required.	One semester, 0.5 credit	FWPA,TJHS: BU757
PUBLISH(YRBK), 9-12	In this course scholars will work cooperatively to publish the school yearbook. Scholars will learn industry publishing skills in layout design, copyrighting skills, and introductory photography skills. Using specific publishing software programs, scholars will work individually and in groups to produce quality publishing work. Time beyond the class day is required.	One semester, 0.5 credit	FWPA,TJHS: BU758

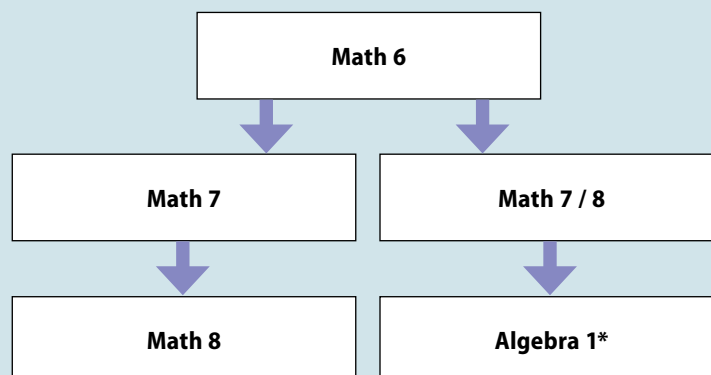
WIND ENSEMBLE, 9-12	Scholars will work towards mastering the concepts and skills in rich tone quality, group and individual intonation, expressing appropriate style for various time periods, advanced articulations, and fluid technique. Precision in music reading and sight reading is required. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TJHS: MU738
WIND ENSEMBLE, 9-12	Scholars will work towards mastering the concepts and skills in rich tone quality, group and individual intonation, expressing appropriate style for various time periods, advanced articulations, and fluid technique. Precision in music reading and sight reading is required. Scholars will participate in concerts.	One semester, 0.5 credit	DHS,FWHS,TJHS: MU739

MATH

COURSE SEQUENCE GRADES 6–12

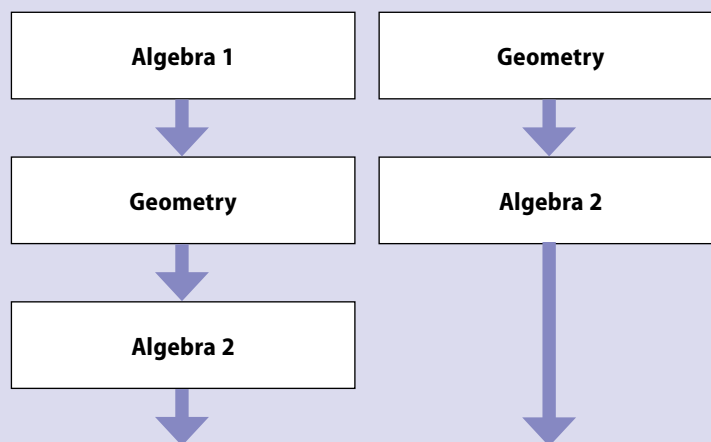
MIDDLE SCHOOL

Each course one credit*

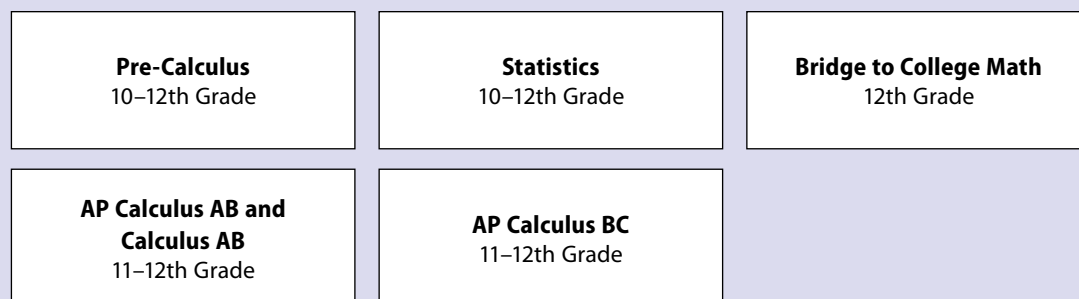


HIGH SCHOOL

Each course one credit



Electives



Note: Scholars may take Algebra 2 and Geometry at the same time at TBHS, FWHS, TJHS, and DHS.

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL MATH

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
MATH 6 6	This course will focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.	One year, 1 credit	FWPA, ILH, LAK, NAU, OLV, SAC, SEQ, TAF, WDM: MA306
MATH 6 6	This course will focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. MYP schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas.	One year, 1 credit	EVG, KLO: MA306-8
MATH 7 7	This course will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.	One year, 1 credit	ILH, LAK, NAU, OLV, SAC, SEQ, TAF, WDM: MA307
MATH 7 7	This course will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. MYP schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas	One year, 1 credit	EVG, KLO: MA307-8
MATH 7/8 6-8	This course contains all Math 7 content woven with selected Math 8, content demanding a faster pace for instruction and learning. It will focus on the four critical areas: 1) developing understanding of and applying proportional relationships; (2) understanding rational and irrational numbers; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (4) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations	One year, 1 credit	FWPA, ILH, LAK, NAU, SAC, SEQ, TAF, WDM: MA329
MATH 7/8 6-8	This course contains all Math 7 content woven with selected Math 8, content demanding a faster pace for instruction and learning. It will focus on the four critical areas: 1) developing understanding of and applying proportional relationships; (2) understanding rational and irrational numbers; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (4) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations. MYP schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas	One year, 1 credit	EVG, KLO: MA329-8
MATH 8 8	This course will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem	One year, 1 credit	ILH, LAK, NAU, OLV, SAC, SEQ, TAF, WDM: MA308
MATH 8 8	This course will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. MYP schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas.	One year, 1 credit	EVG, KLO: MA308-8
MATH ESSENTIALS 6-8	The course focuses on functional academics in Math. Students are taught with a modified curriculum that is aligned to the essential grade level standards.	One year, 1 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: MA678
MATH INTERVENTION 6-8	This elective course provides math interventions for scholars who qualify for extra support in math. Scholars practice skills and strategies to increase their fact fluency, algebraic thinking, word problem, and high school readiness through independent and small group reading activities. Scholars set goals for their academic success and work with staff and peers to reach their goals. Scholar progress is tracked closely to determine once a goal has been met, which facilitates rapid mathematics growth.	One semester, 0.5 credit	ILH, SAC, SEQ: MA103NC
MATH LAB 7-8	This course will focus on three critical areas: 1) Formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; 3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.	One year, 1 credit	FWPA: MA330

HIGH SCHOOL MATH

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
AICE PURE MATHEMATICS 1-1, 11	Scholars will study functions, quadratics, coordinate geometry, circular measure, trigonometry, series, differentiation, and integration. Scholars will prepare for the Cambridge AS-Level exam in Pure Mathematics 1.	One semester, 0.5 credit	FWHS: MA980C
AICE PURE MATHEMATICS 1-2, 11	Scholars will study functions, quadratics, coordinate geometry, circular measure, trigonometry, series, differentiation, and integration. Scholars will prepare for the Cambridge AS-Level exam in Pure Mathematics 1.	One semester, 0.5 credit	FWHS: MA981C
AICE PURE MATHEMATICS 2-1, 12	Scholars will study algebra, logarithmic and exponential functions, trigonometry, differentiation, integration, numerical solutions to equations, vectors, differential equations, complex numbers. Scholars will prepare for the Cambridge AS-Level Exam in Pure Mathematics 1 and Cambridge A-Level Exam in Pure Mathematics 2 & 3.	One semester, 0.5 credit	FWHS: MA982C
AICE PURE MATHEMATICS 2-2, 12	Scholars will study algebra, logarithmic and exponential functions, trigonometry, differentiation, integration, numerical solutions to equations, vectors, differential equations, complex numbers. Scholars will prepare for the Cambridge AS-Level Exam in Pure Mathematics 1 and Cambridge A-Level Exam in Pure Mathematics 2 & 3.	One semester, 0.5 credit	FWHS: MA983C
ALGEBRA 1-1, 6-12	Scholars recognize and identify the key characteristics of linear, exponential and quadratic functions. Scholars analyze patterns of data and consider whether a model is a good fit. Scholars explore the specificity of the equation representation of linear functions, considering how to solve equation and inequalities. They consider a second linear function and solve systems. Scholars use the structure of linear, exponential, and quadratic functions to solve for unknown values. Review is built into every unit of study. Scholars who are enrolled in Algebra 1 at Middle School will receive selected Math 8 content woven into the curriculum. This is a credit bearing course for all grades.	One semester, 0.5 credit	DHS,FWHS, FWOD,FWPA, ILH,LAK,NAU, SAC,SEQ,TAF, TBHS,WDM: MA732
ALGEBRA 1-2, 6-12	Scholars recognize and identify the key characteristics of linear, exponential and quadratic functions. Scholars analyze patterns of data and consider whether a model is a good fit. Scholars explore the specificity of the equation representation of linear functions, considering how to solve equation and inequalities. They consider a second linear function and solve systems. Scholars use the structure of linear, exponential, and quadratic functions to solve for unknown values. Review is built into every unit of study. Scholars who are enrolled in Algebra 1 at Middle School will receive selected Math 8 content woven into the curriculum. This is a credit bearing course for all grades.	One semester, 0.5 credit	DHS,FWHS, FWOD,FWPA, ILH,LAK,NAU, SAC,SEQ,TAF, TBHS,WDM: MA733
ALGEBRA 1-1, 6-8	Scholars recognize and identify the key characteristics of linear, exponential and quadratic functions. Scholars analyze patterns of data and consider whether a model is a good fit. Scholars explore the specificity of the equation representation of linear functions, considering how to solve equation and inequalities. They consider a second linear function and solve systems. Scholars use the structure of linear, exponential, and quadratic functions to solve for unknown values. Review is built into every unit of study. Scholars who are enrolled in Algebra 1 at Middle School will receive selected Math 8 content woven into the curriculum. This is a credit bearing course for all grades.	One semester, 0.5 credit	EVG,KLO: MA732-8
ALGEBRA 1-2, 6-8	Scholars recognize and identify the key characteristics of linear, exponential and quadratic functions. Scholars analyze patterns of data and consider whether a model is a good fit. Scholars explore the specificity of the equation representation of linear functions, considering how to solve equation and inequalities. They consider a second linear function and solve systems. Scholars use the structure of linear, exponential, and quadratic functions to solve for unknown values. Review is built into every unit of study. Scholars who are enrolled in Algebra 1 at Middle School will receive selected Math 8 content woven into the curriculum. This is a credit bearing course for all grades.	One semester, 0.5 credit	EVG,KLO: MA733-8
ALGEBRA 1-1 MYP, 9-12	Scholars recognize and identify the key characteristics of linear, exponential and quadratic functions. Scholars analyze patterns of data and consider whether a model is a good fit. Scholars explore the specificity of the equation representation of linear functions, considering how to solve equation and inequalities. They consider a second linear function and solve systems. Scholars use the structure of linear, exponential, and quadratic functions to solve for unknown values. Review is built into every unit of study. Scholars who are enrolled in Algebra 1 at Middle School will receive selected Math 8 content woven into the curriculum. This is a credit bearing course for all grades.	One semester, 0.5 credit	TJHS: MA732M
ALGEBRA 1-2 MYP, 9-12	Scholars recognize and identify the key characteristics of linear, exponential and quadratic functions. Scholars analyze patterns of data and consider whether a model is a good fit. Scholars explore the specificity of the equation representation of linear functions, considering how to solve equation and inequalities. They consider a second linear function and solve systems. Scholars use the structure of linear, exponential, and quadratic functions to solve for unknown values. Review is built into every unit of study. Scholars who are enrolled in Algebra 1 at Middle School will receive selected Math 8 content woven into the curriculum. This is a credit bearing course for all grades.	One semester, 0.5 credit	TJHS: MA733M
ALGEBRA 2-1, 9-12	Scholars will explore patterns modeled by functions and review the structure of quadratic, polynomial, exponential, logarithmic, rational, radical, and trigonometry functions. Scholars will interpret and build functions using key characteristics and transformations. Scholars focus on interpreting functions that arise in applications and analyzing them using different representations. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical, and exploratory approach.	One semester, 0.5 credit	DHS,FWHS, FWOD,FWPA, TAF,TBHS,TJHS: MA872
ALGEBRA 2-2, 9-12	Scholars will explore patterns modeled by functions and review the structure of quadratic, polynomial, exponential, logarithmic, rational, radical, and trigonometry functions. Scholars will interpret and build functions using key characteristics and transformations. Scholars focus on interpreting functions that arise in applications and analyzing them using different representations. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical, and exploratory approach.	One semester, 0.5 credit	DHS,FWHS, FWOD,FWPA, TAF,TBHS,TJHS: MA873
ALGEBRA EXTENSION 1-1, 9	Scholars connect prior knowledge of the concept of a function. They will define, identify, and compare functions using multiple representations. Scholars determine, construct, and analyze lines of best fit for scatter plots. Scholars will connect their prior knowledge of proportional relationships to model linear relationships using graphs and equations and discuss the advantages of each form of a linear equation. Students analyze and solve pairs of simultaneous linear equations. Scholars will explore solving linear equations and literal equations. Scholars will develop and apply the properties of Powers to rewrite expressions and make connections to exponential functions.	One semester, 0.5 credit	DHS,FWHS,TBHS: MA638
ALGEBRA EXTENSION 1-2, 9	Scholars connect prior knowledge of the concept of a function. They will define, identify, and compare functions using multiple representations. Scholars determine, construct, and analyze lines of best fit for scatter plots. Scholars will connect their prior knowledge of proportional relationships to model linear relationships using graphs and equations and discuss the advantages of each form of a linear equation. Students analyze and solve pairs of simultaneous linear equations. Scholars will explore solving linear equations and literal equations. Scholars will develop and apply the properties of Powers to rewrite expressions and make connections to exponential functions.	One semester, 0.5 credit	DHS,FWHS,TBHS: MA639
ALGEBRA EXT MYP 1-1, 9	Scholars connect prior knowledge of the concept of a function. They will define, identify, and compare functions using multiple representations. Scholars determine, construct, and analyze lines of best fit for scatter plots. Scholars will connect their prior knowledge of proportional relationships to model linear relationships using graphs and equations and discuss the advantages of each form of a linear equation. Students analyze and solve pairs of simultaneous linear equations. Scholars will explore solving linear equations and literal equations. Scholars will develop and apply the properties of Powers to rewrite expressions and make connections to exponential functions.	One semester, 0.5 credit	TJHS: MA638M

ALGEBRA EXT MYP 1-2, 9	Scholars connect prior knowledge of the concept of a function. They will define, identify, and compare functions using multiple representations. Scholars determine, construct, and analyze lines of best fit for scatter plots. Scholars will connect their prior knowledge of proportional relationships to model linear relationships using graphs and equations and discuss the advantages of each form of a linear equation. Students analyze and solve pairs of simultaneous linear equations. Scholars will explore solving linear equations and literal equations. Scholars will develop and apply the properties of Powers to rewrite expressions and make connections to exponential functions.	One semester, 0.5 credit	TJHS: MA639M
AP CALCULUS AB 1-1, 9-12	Scholars will study limits, derivatives, techniques of integration and application of differentiation and integration. AP courses will add additional components for their programs. Scholars will prepare for the AB level AP calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: MA917A
AP CALCULUS AB 1-2, 9-12	Scholars will study limits, derivatives, techniques of integration and application of differentiation and integration. AP courses will add additional components for their programs. Scholars will prepare for the AB level AP calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: MA918A
AP CALC BC 1-1, 9-12	Scholars will study limits, derivatives, techniques of integration and application of differentiation and integration. AP courses will add additional components for their programs. Scholars will prepare for the AB level AP calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,TBHS,TJHS: MA921A
AP CALC BC 1-2, 9-12	Scholars will study limits, derivatives, techniques of integration and application of differentiation and integration. AP courses will add additional components for their programs. Scholars will prepare for the AB level AP calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,TBHS,TJHS: MA922A
AP PRECALCULUS 1-1, 10-12	Scholars will extend problem solving and conceptual understanding of quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. Scholars synthesize their understanding of rational numbers and polynomial functions to investigate rational functions. Scholars build on their knowledge to solve exponential and logarithmic equations arising from real world situations. Scholars model real-world phenomena with trigonometric functions and solve trigonometric equations. Scholar will explore systems, matrices, polar and conic sections. Scholars in AP will prepare for the AP Pre-calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,FWPA: MA908A
AP PRECALCULUS 1-2, 10-12	Scholars will extend problem solving and conceptual understanding of quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. Scholars synthesize their understanding of rational numbers and polynomial functions to investigate rational functions. Scholars build on their knowledge to solve exponential and logarithmic equations arising from real world situations. Scholars model real-world phenomena with trigonometric functions and solve trigonometric equations. Scholar will explore systems, matrices, polar and conic sections. Scholars in AP will prepare for the AP Pre-calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,FWPA: MA909A
AP STATISTICS 1-1, 10-12	Scholars explore the characteristics of normal distributions. They consider methods of collecting data and then explore specific techniques to select representative samples. Scholars use problem solving techniques in dealing with real world data and models. Scholars study concepts and tools for collecting, analyzing, and drawing conclusions from data. They explore data, sampling and experimentation, anticipating patterns, and statistical inference. AP courses will prepare for the AP examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: MA928A
AP STATISTICS 1-2, 10-12	Scholars explore the characteristics of normal distributions. They consider methods of collecting data and then explore specific techniques to select representative samples. Scholars use problem solving techniques in dealing with real world data and models. Scholars study concepts and tools for collecting, analyzing, and drawing conclusions from data. They explore data, sampling and experimentation, anticipating patterns, and statistical inference. AP courses will prepare for the AP examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: MA929A
BRIDGE TO COL MTH1-1, 12	Scholars in this course are grounded in essential career and college readiness expectations as reflected in the Washington State K-12 Learning Standards for Mathematics to ensure that scholars passing the course are fully prepared for college-level coursework. Scholars who earn a 'B' or better within the course are eligible to enter credit-bearing coursework in any of the State of Washington Community and Technical College.	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS, TJHS,TRU: MA884
BRIDGE TO COL MTH1-2, 12	Scholars in this course are grounded in essential career and college readiness expectations as reflected in the Washington State K-12 Learning Standards for Mathematics to ensure that scholars passing the course are fully prepared for college-level coursework. Scholars who earn a 'B' or better within the course are eligible to enter credit-bearing coursework in any of the State of Washington Community and Technical College.	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS, TJHS,TRU: MA885
CALCULUS 1-1, 9-12	Scholars will study limits, derivatives, techniques of integration and application of differentiation and integration. AP courses will add additional components for their programs. Scholars will prepare for the AB level AP calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,TAF: MA917
CALCULUS 1-2, 9-12	Scholars will study limits, derivatives, techniques of integration and application of differentiation and integration. AP courses will add additional components for their programs. Scholars will prepare for the AB level AP calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	DHS,TAF: MA918
GEOMETRY 1-1, 6-12	Scholars will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. This is a credit bearing course for all grades.	One semester, 0.5 credit	DHS,FWHS, FWOD,FWPA, SAC,TAF,TBHS: MA832
GEOMETRY 1-2, 6-12	Scholars will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. This is a credit bearing course for all grades.	One semester, 0.5 credit	DHS,FWHS, FWOD,FWPA, SAC,TAF,TBHS: MA833
GEOMETRY 1-1 MYP, 9-12	Scholars will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. This is a credit bearing course for all grades.	One semester, 0.5 credit	TJHS: MA832M
GEOMETRY 1-2 MYP, 9-12	Scholars will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. This is a credit bearing course for all grades.	One semester, 0.5 credit	TJHS: MA833M
IB ANALY CALC SL 1-1, 9-12	Scholars will study number and algebra, functions, geometry and trigonometry, statistics and probability, and calculus through analytical approaches. Course has a strong emphasis on the ability to construct, communicate and justify mathematical arguments.	One semester, 0.5 credit	TJHS: MA948I
IB ANALY CALC SL 1-2, 9-12	Scholars will study number and algebra, functions, geometry and trigonometry, statistics and probability, and calculus through analytical approaches. Course has a strong emphasis on the ability to construct, communicate and justify mathematical arguments.	One semester, 0.5 credit	TJHS: MA949I
IB ANALY PRECALC SL 1-1, 10-12	Scholars will study number and algebra, functions, geometry and trigonometry, statistics and probability, and calculus through analytical approaches. Course has a strong emphasis on the ability to construct, communicate and justify mathematical arguments.	One semester, 0.5 credit	TJHS: MA908I
IB ANALY PRECALC SL 1-2, 10-12	Scholars will study number and algebra, functions, geometry and trigonometry, statistics and probability, and calculus through analytical approaches. Course has a strong emphasis on the ability to construct, communicate and justify mathematical arguments.	One semester, 0.5 credit	TJHS: MA909I

IB APPL PRECALC SL 1-1, 9-12	Scholars will study number and algebra, functions, geometry and trigonometry, statistics and probability, and calculus through analytical approaches. Course has a strong emphasis on solving real-world problems, construct and communicate mathematically and interpret the conclusions or generalizations.	One semester, 0.5 credit	TJHS: MA9111
IB APPL PRECALC SL 1-2, 9-12	Scholars will study number and algebra, functions, geometry and trigonometry, statistics and probability, and calculus through analytical approaches. Course has a strong emphasis on solving real-world problems, construct and communicate mathematically and interpret the conclusions or generalizations.	One semester, 0.5 credit	TJHS: MA9121
MATH 50-1, 9-12	Intensive explicit math instruction in computation fluency, calculation, and problem solving. Critical areas of focus including writing and solving expressions, arithmetic with polynomials and rational fractions, creating equations and reasoning with equations and inequalities. This course is differentiated for scholars' individual needs with focus on Algebra 1 priority standards.	One semester, 0.5 credit	DHS,FWHS: MA550
MATH 50-2, 9-12	Intensive explicit math instruction in computation fluency, calculation, and problem solving. Critical areas of focus including writing and solving expressions, arithmetic with polynomials and rational fractions, creating equations and reasoning with equations and inequalities. This course is differentiated for scholars' individual needs with focus on Algebra 1 priority standards.	One semester, 0.5 credit	DHS,FWHS: MA551
PREAICE MATH 9-1, 9	Scholars in this course utilize and expand the skills taught in first year algebra and geometry. This course focuses on the study of expressions, equations, and functions. Scholars will study geometry concepts including transformational geometry, lines, planes, angles, triangles, and congruence.	One semester, 0.5 credit	FWHS: MA966B
PREAICE MATH 9-2, 9	Scholars in this course utilize and expand the skills taught in first year algebra and geometry. This course focuses on the study of expressions, equations, and functions. Scholars will study geometry concepts including transformational geometry, lines, planes, angles, triangles, and congruence.	One semester, 0.5 credit	FWHS: MA967B
PREAICE MATH 10-1, 10	Scholars in this course utilize and expand the skills taught in algebra, geometry, and PreAICE 9. This course focuses on the study of functions and their graphs. Polynomial, rational, exponential, logarithmic, and trigonometric functions are the focus during this class. Additional topics include vectors, matrices, determinants, probability, statistics, and analytic geometry.	One semester, 0.5 credit	FWHS: MA968B
PREAICE MATH 10-2, 10	Scholars in this course utilize and expand the skills taught in algebra, geometry, and PreAICE 9. This course focuses on the study of functions and their graphs. Polynomial, rational, exponential, logarithmic, and trigonometric functions are the focus during this class. Additional topics include vectors, matrices, determinants, probability, statistics, and analytic geometry.	One semester, 0.5 credit	FWHS: MA969B
PRECALC 1-1, 10-12	Scholars will extend problem solving and conceptual understanding of quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. Scholars synthesize their understanding of rational numbers and polynomial functions to investigate rational functions. Scholars build on their knowledge to solve exponential and logarithmic equations arising from realworld situations. Scholars model real-world phenomena with trigonometric functions and solve trigonometric equations. Scholar will explore systems, matrices, and conic sections.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: MA908
PRECALC 1-2, 10-12	Scholars will extend problem solving and conceptual understanding of quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. Scholars synthesize their understanding of rational numbers and polynomial functions to investigate rational functions. Scholars build on their knowledge to solve exponential and logarithmic equations arising from realworld situations. Scholars model real-world phenomena with trigonometric functions and solve trigonometric equations. Scholar will explore systems, matrices, and conic sections.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: MA909
PRE-CALC/TRIG 1-1, 9-12	This course meets the requirements for Math 120 for University of Washington High School. Scholars in this course will cover the following functions: polynomial, exponential, logarithmic, radical, rational, and trigonometric. This course is a non-traditional pre-calculus course based on word-problems and applications; the focus is functions that model changes in order to prepare scholars for Calculus.	One semester, 0.5 credit	TBHS: MAC908
PRE-CALC/TRIG 1-2, 9-12	This course meets the requirements for Math 120 for University of Washington High School. Scholars in this course will cover the following functions: polynomial, exponential, logarithmic, radical, rational, and trigonometric. This course is a non-traditional pre-calculus course based on word-problems and applications; the focus is functions that model changes in order to prepare scholars for Calculus.	One semester, 0.5 credit	TBHS: MAC909
STATISTICS 1-1, 10-12	Scholars explore the characteristics of normal distributions. They consider methods of collecting data and then explore specific techniques to select representative samples. Scholars use problem solving techniques in dealing with real world data and models. Scholars study concepts and tools for collecting, analyzing, and drawing conclusions from data. They explore data, sampling and experimentation, anticipating patterns, and statistical inference. AP courses will prepare for the AP examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	FWHS,TAF: MA928
STATISTICS 1-2, 10-12	Scholars explore the characteristics of normal distributions. They consider methods of collecting data and then explore specific techniques to select representative samples. Scholars use problem solving techniques in dealing with real world data and models. Scholars study concepts and tools for collecting, analyzing, and drawing conclusions from data. They explore data, sampling and experimentation, anticipating patterns, and statistical inference. AP courses will prepare for the AP examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	FWHS,TAF: MA929

Multilingual

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

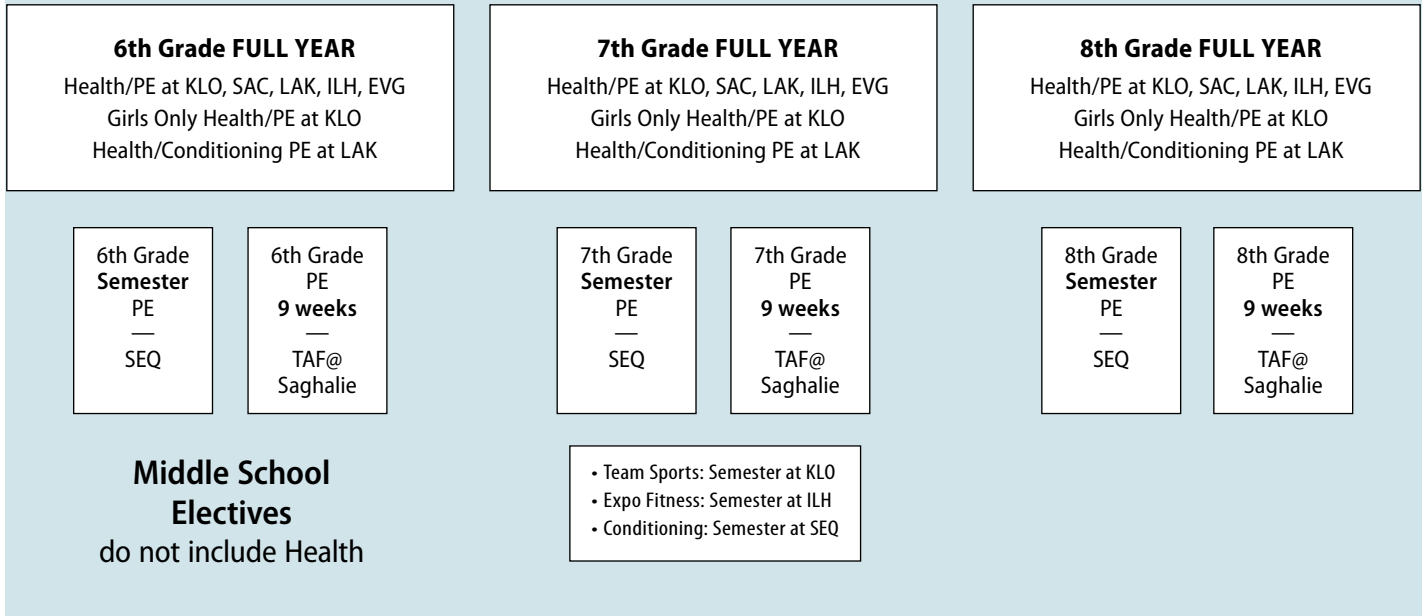
MIDDLE SCHOOL MULTILINGUAL			
COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
ML ACADEMIC LANGUAGE 1 6-8	Scholars will develop academic English language proficiency for all content areas. (Cognitive Academic Language Proficiency-CALP) By the end of this course, scholars will have developed learning strategies for negotiating meaning in all other courses taught in English, so that they can meet academic standards in each course.	One semester, 0.5 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: ML103
ML ACADEMIC LANGUAGE 2 6-8	Scholars will develop academic English language proficiency for all content areas. (Cognitive Academic Language Proficiency-CALP) By the end of this course, scholars will have developed learning strategies for negotiating meaning in all other courses taught in English, so that they can meet academic standards in each course.	One semester, 0.5 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: ML104
ML ACHIEVEMENT 6-8	Scholars will feel that they are members of a larger community at school, be able to ask for supports in their learning. They will develop language skills that can help them succeed in all content areas. This course is designed to be flexible, starting with daily community circles and dedicated time for academic support in scholars' other classes.	One semester, 0.5 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: ML105
ML SOCIAL ACCULTURATION 1 6-8	Scholars who are new to the US will acquire English, learn about the structure of our schools and of society. Scholars will be encouraged to make responsible decisions, develop a sense of community with peers and self-advocate within school culture. Scholars will acquire Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP).	One semester, 0.5 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: ML101
ML SOCIAL ACCULTURATION 2 6-8	Scholars who are new to the US will acquire English, learn about the structure of our schools and of society. Scholars will be encouraged to make responsible decisions, develop a sense of community with peers and self-advocate within school culture. Scholars will acquire Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP).	One semester, 0.5 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: ML102

HIGH SCHOOL MULTILINGUAL			
COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
ML ACADEMIC LANGUAGE 1, 9-12	Scholars will develop Cognitive Academic Language Proficiency (CALP) for all content areas in the domains of Reading, Writing, Speaking and Listening. Scholars will make and defend claims to show that they understand what they have read and researched. By the end of this course, scholars will have developed strategies for close reading of complex texts, and processes for writing in support of making meaning in all other courses taught in English, so that they can meet academic standards in each course.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: ML203
ML ACADEMIC LANGUAGE 1, 9-12	Scholars will develop Cognitive Academic Language Proficiency (CALP) for all content areas in the domains of Reading, Writing, Speaking and Listening. Scholars will make and defend claims to show that they understand what they have read and researched. By the end of this course, scholars will have developed strategies for close reading of complex texts, and processes for writing in support of making meaning in all other courses taught in English, so that they can meet academic standards in each course.	One semester, 0.5 credit	TBHS: ML205
ML ACADEMIC LANGUAGE 2, 9-12	Scholars will develop Cognitive Academic Language Proficiency (CALP) for all content areas in the domains of Reading, Writing, Speaking and Listening. Scholars will make and defend claims to show that they understand what they have read and researched. By the end of this course, scholars will have developed strategies for close reading of complex texts, and processes for writing in support of making meaning in all other courses taught in English, so that they can meet academic standards in each course.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: ML204
ML ACADEMIC LANGUAGE 2, 9-12	Scholars will develop Cognitive Academic Language Proficiency (CALP) for all content areas in the domains of Reading, Writing, Speaking and Listening. Scholars will make and defend claims to show that they understand what they have read and researched. By the end of this course, scholars will have developed strategies for close reading of complex texts, and processes for writing in support of making meaning in all other courses taught in English, so that they can meet academic standards in each course.	One semester, 0.5 credit	TBHS: ML206
ML ACHIEVEMENT, 9-12	Scholars will feel that they are members of a larger community at school, be able to ask for supports in their learning. They will develop language skills that can help them succeed in all content areas. This course is designed to be flexible, starting with daily community circles and dedicated time for academic support in scholars' other classes.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: ML207
ML SOCIAL ACCULTURATION 1, 9-12	Scholars who are new to the US will acquire English, learn about the structure of our schools and of society. Scholars will be encouraged to make responsible decisions, develop a sense of community with peers and self-advocate within school culture. Scholars will acquire Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP).	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: ML201
ML SOCIAL ACCULTURATION 2, 9-12	Scholars who are new to the US will acquire English, learn about the structure of our schools and of society. Scholars will be encouraged to make responsible decisions, develop a sense of community with peers and self-advocate within school culture. Scholars will acquire Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP).	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: ML202

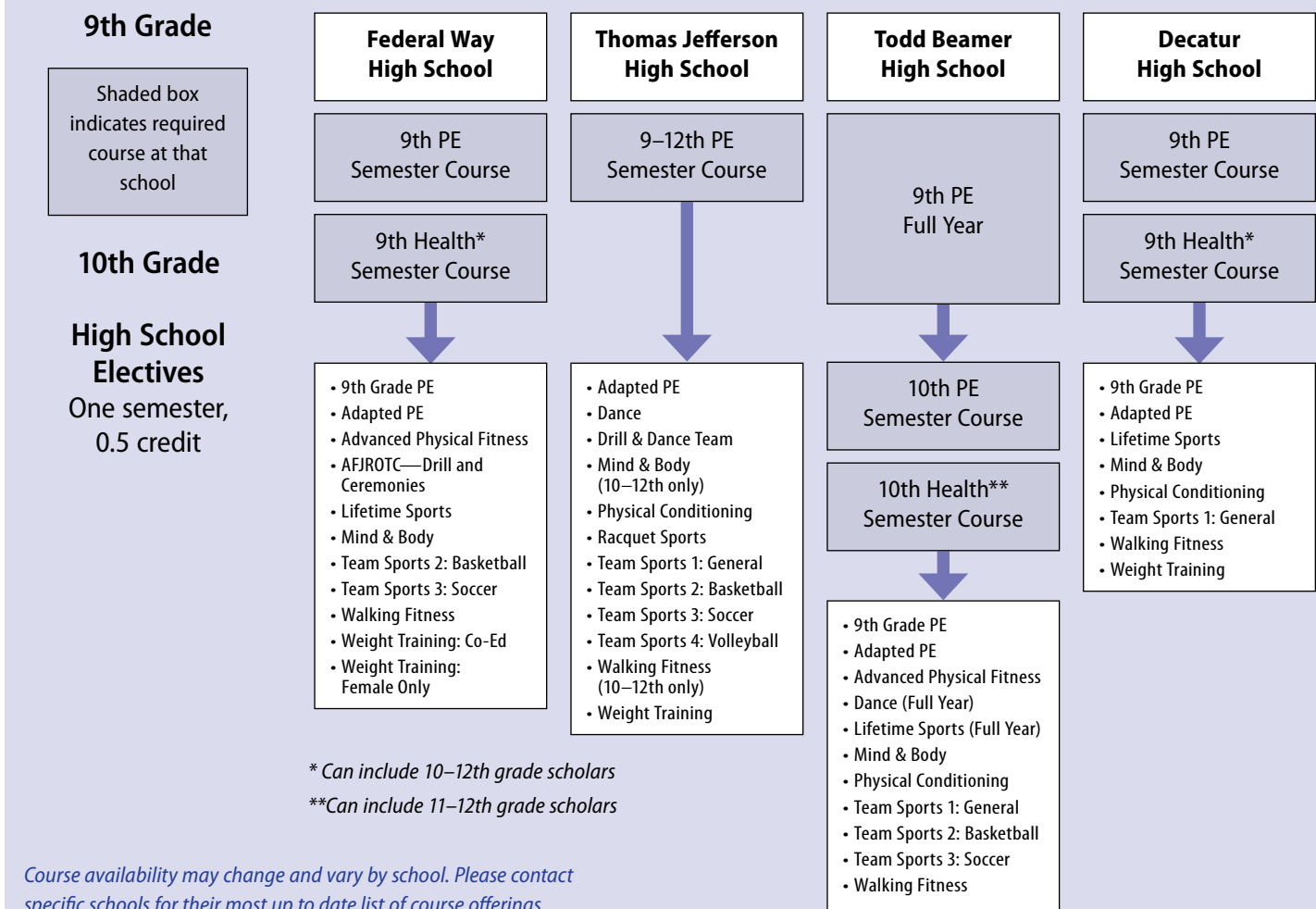
PE & HEALTH

COURSE SEQUENCE GRADES 6–12

MIDDLE SCHOOL



HIGH SCHOOL



MIDDLE SCHOOL PE & HEALTH

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
ADAPTED REC SPORTS 6	This course is designed for scholars enrolled in a Functional Core program to provide opportunities to develop lifelong leisure and recreation skills within a variety of environments. Instruction and practice will be provided in developing knowledge of games, creative activities, physical exercise and an introduction to utilizing community centers and facilities. Scholars without disabilities may take the class as a peer tutor.	One year, 1 credit	KLO, SAC, TAF: PE161S
ADAPTED REC SPORTS 7	This course is designed for scholars enrolled in a Functional Core program to provide opportunities to develop lifelong leisure and recreation skills within a variety of environments. Instruction and practice will be provided in developing knowledge of games, creative activities, physical exercise and an introduction to utilizing community centers and facilities. Scholars without disabilities may take the class as a peer tutor.	One year, 1 credit	KLO, SAC, TAF: PE171S
ADAPTED REC SPORTS 8	This course is designed for scholars enrolled in a Functional Core program to provide opportunities to develop lifelong leisure and recreation skills within a variety of environments. Instruction and practice will be provided in developing knowledge of games, creative activities, physical exercise and an introduction to utilizing community centers and facilities. Scholars without disabilities may take the class as a peer tutor.	One year, 1 credit	KLO, SAC, TAF: PE181S
PE/HEALTH 6 6	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One semester, 0.5 credit	ILH, LAK, NAU, OLV, SAC, SEQ, TAF, WDM: PE600
PE/HEALTH 6 6	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One semester, 0.5 credit	EVG, KLO: PE600-8
PE/HEALTH 7 7	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One semester, 0.5 credit	ILH, LAK, NAU, OLV, SAC, SEQ, TAF, WDM: PE700
PE/HEALTH 7 7	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One semester, 0.5 credit	EVG, KLO: PE700-8
PE/HEALTH 8 8	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One semester, 0.5 credit	ILH, LAK, NAU, OLV, SAC, SEQ, TAF, WDM: PE800
PE/HEALTH 8 8	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One semester, 0.5 credit	EVG, KLO: PE800-8
PHYS CONDITION 1 6-8	Scholars participate in a variety of team, This course focuses on individual improvement of cardiovascular fitness and strength. Various activities include but are not limited to running, strength training, yoga, interval training, resistance training and circuit training along with nutrition.	One year, 1 credit	ILH, SAC: PE062
TEAM SPORTS 6-8	The course will focus on advanced skills and strategies of popular team sports such as softball, basketball, volleyball, flag football, team handball, and ultimate Frisbee. Competition and skill levels will be greater than that of a regular PE class. This course is taken in addition to the required PE course and does not include Health.	One semester, 0.5 credit	SAC, SEQ: PE067
TEAM SPORTS 6-8	The course will focus on advanced skills and strategies of popular team sports such as softball, basketball, volleyball, flag football, team handball, and ultimate Frisbee. Competition and skill levels will be greater than that of a regular PE class. This course is taken in addition to the required PE course and does not include Health.	One semester, 0.5 credit	EVG: PE067-8

HIGH SCHOOL PE & HEALTH

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
9TH GRADE PHYS ED, 9-12	Introduction to High School PE with a focus on fitness, nutrition, and lifetime activities. After completing this class, scholars should have a basic knowledge of the PE concepts and be able to competently choose an elective PE course of interest to them.	One semester, 0.5 credit	DHS,FWHS, FWOD,TAF, TBHS,TRU: PE303
9TH GRADE PHYS ED, 9-12	Introduction to High School PE with a focus on fitness, nutrition, and lifetime activities. After completing this class, scholars should have a basic knowledge of the PE concepts and be able to competently choose an elective PE course of interest to them.	One semester, 0.5 credit	FWOD,TAF,TBHS: PE304
ADV PHYS FIT, 9-12	This class is structured for highly motivated scholars who are focused on improving their athletic abilities	One semester, 0.5 credit	DHS,FWHS,TBHS: PE307
ADV PHYS FIT, 9-12	This class is structured for highly motivated scholars who are focused on improving their athletic abilities	One semester, 0.5 credit	DHS,FWHS,TBHS: PE308
DANCE FITNESS 1, 9-12	This course provides scholars with an opportunity to learn and perform dances. Scholars will learn various dance techniques in a variety of dance styles while improving their overall fitness.	One semester, 0.5 credit	TBHS: PE367
DANCE FITNESS 2, 9-12	This course provides scholars with an opportunity to learn and perform dances. Scholars will learn various dance techniques in a variety of dance styles while improving their overall fitness.	One semester, 0.5 credit	TBHS: PE368
DANCE FITNESS 1 MYP, 9-12	This course provides scholars with an opportunity to learn and perform dances. Scholars will learn various dance techniques in a variety of dance styles while improving their overall fitness.	One semester, 0.5 credit	TJHS: PE367M
HEALTH, 9-12	Scholars will acquire knowledge in Wellness, Safety, Substance Abuse, Social/ Emotional Health, Sexual Health & Nutrition.	One semester, 0.5 credit	DHS,FWHS, FWPA,TAF,TBHS: HL707
HEALTH MYP, 9-12	Scholars will acquire knowledge in Wellness, Safety, Substance Abuse, Social/ Emotional Health, Sexual Health & Nutrition.	One semester, 0.5 credit	TJHS: HL707M
LIFETIME SPORTS, 9-12	Scholars will participate in a variety of activities such as volleyball, basketball, flag football, ultimate Frisbee, racquet sports, soccer, and other activities determined by school facilities. Scholars will learn about basic cardiovascular conditioning, aerobic endurance, and proper nutrition.	One semester, 0.5 credit	FWHS,TBHS: PE331
LIFETIME SPORTS, 9-12	Scholars will participate in a variety of activities such as volleyball, basketball, flag football, ultimate Frisbee, racquet sports, soccer, and other activities determined by school facilities. Scholars will learn about basic cardiovascular conditioning, aerobic endurance, and proper nutrition.	One semester, 0.5 credit	FWHS: PE332
LIFETIME SPORTS 1 MYP, 9-12	Scholars will participate in a variety of activities such as volleyball, basketball, flag football, ultimate Frisbee, racquet sports, soccer, and other activities determined by school facilities. Scholars will learn about basic cardiovascular conditioning, aerobic endurance, and proper nutrition.	One semester, 0.5 credit	TJHS: PE331M
LIFETIME SPORTS 2 MYP, 9-12	Scholars will participate in a variety of activities such as volleyball, basketball, flag football, ultimate Frisbee, racquet sports, soccer, and other activities determined by school facilities. Scholars will learn about basic cardiovascular conditioning, aerobic endurance, and proper nutrition.	One semester, 0.5 credit	TJHS: PE332M
MIND and BODY, 9-12	This course is designed for scholars interested in yoga, Pilates, and Zumba. The course will build strength with a strong emphasis on cardio by including lower and upper body concentrations all involving core and balance.	One semester, 0.5 credit	DHS,FWHS,TBHS: PE336
MIND and BODY, 9-12	This course is designed for scholars interested in yoga, Pilates, and Zumba. The course will build strength with a strong emphasis on cardio by including lower and upper body concentrations all involving core and balance.	One semester, 0.5 credit	DHS,FWHS,TBHS: PE337
MIND AND BODY MYP, 9-12	This course is designed for scholars interested in yoga, Pilates, and Zumba. The course will build strength with a strong emphasis on cardio by including lower and upper body concentrations all involving core and balance.	One semester, 0.5 credit	TJHS: PE336M
PHYS CONDITION, 9-12	This course focuses on individual improvement of cardiovascular fitness and strength. Various activities include but are not limited to running, strength training, yoga, interval training, resistance training and circuit training along with nutrition.	One semester, 0.5 credit	FWPA,TAF,TBHS: PE354
PHYS CONDITION COED, 9-12	This course focuses on individual improvement of cardiovascular fitness and strength. Various activities include but are not limited to running, strength training, yoga, interval training, resistance training and circuit training along with nutrition.	One semester, 0.5 credit	TAF,TBHS: PE355
PHYS CONDITION MYP, 9-12	This course focuses on individual improvement of cardiovascular fitness and strength. Various activities include but are not limited to running, strength training, yoga, interval training, resistance training and circuit training along with nutrition.	One semester, 0.5 credit	TJHS: PE354M
RACQUET SPORTS 1, 9-12	Scholars will participate in the racquet sports of badminton, pickle ball, tennis, and table tennis. They will be introduced to and tested on beginning through advanced skill techniques, strategies, and rules of play, etiquette and care of equipment. Scholars will participate in various forms of tournament play within their activity involvement.	One semester, 0.5 credit	FWHS: PE338
RACQUET SPORTS 1 MYP, 9-12	Scholars will participate in the racquet sports of badminton, pickle ball, tennis, and table tennis. They will be introduced to and tested on beginning through advanced skill techniques, strategies, and rules of play, etiquette and care of equipment. Scholars will participate in various forms of tournament play within their activity involvement.	One semester, 0.5 credit	TJHS: PE338M
RACQUET SPORTS 2, 9-12	Scholars will participate in the racquet sports of badminton, pickle ball, tennis, and table tennis. They will be introduced to and tested on beginning through advanced skill techniques, strategies, and rules of play, etiquette and care of equipment. Scholars will participate in various forms of tournament play within their activity involvement.	One semester, 0.5 credit	FWHS: PE339
TEAM SPORTS 1 (GEN), 9-12	The following team sports are offered to those scholars who want an introduction of a particular activity: soccer, basketball, volleyball, and flag football. Scholars will study rules, fundamentals, scoring procedures and officiating of these activities along with providing a higher skill level in the performance of a particular sport. Other team sports may be including depending on scholar interest and building facilities	One semester, 0.5 credit	DHS,FWHS,TBHS: PE346
TEAM SPORTS 1 (GEN) MYP, 9-12	The following team sports are offered to those scholars who want an introduction of a particular activity: soccer, basketball, volleyball, and flag football. Scholars will study rules, fundamentals, scoring procedures and officiating of these activities along with providing a higher skill level in the performance of a particular sport. Other team sports may be including depending on scholar interest and building facilities	One semester, 0.5 credit	TJHS: PE346M
TEAM SPORTS 2 (BB), 9-12	This course will emphasize basketball. Scholars will study rules, fundamentals, scoring procedures and game strategies. Fitness and running will be included.	One semester, 0.5 credit	DHS,FWHS,TBHS: PE347
TEAM SPORTS 2 (BB) MYP, 9-12	This course will emphasize basketball. Scholars will study rules, fundamentals, scoring procedures and game strategies. Fitness and running will be included.	One semester, 0.5 credit	TJHS: PE347M
TEAM SPORTS 3 (SOC), 9-12	This course will emphasize soccer. Scholars will study rules, fundamentals, scoring procedures and game strategies. Fitness and running will be included.	One semester, 0.5 credit	FWHS: PE356
TEAM SPORTS 3 (SOC) MYP, 9-12	This course will emphasize soccer. Scholars will study rules, fundamentals, scoring procedures and game strategies. Fitness and running will be included.	One semester, 0.5 credit	TJHS: PE356M

TEAM SPORTS 4 (VB), 9-12	This course will emphasize volleyball. Scholars will study rules, fundamentals, scoring procedures and game strategies. Fitness and running will be included.	One semester, 0.5 credit	FWHS: PE357
TEAM SPORTS 4 (VB) MYP, 9-12	This course will emphasize volleyball. Scholars will study rules, fundamentals, scoring procedures and game strategies. Fitness and running will be included.	One semester, 0.5 credit	TJHS: PE357M
WALKING/FITNESS, 9-12	This course will teach scholars how to set up a fitness walking plan, assess fitness levels, and include daily outdoor walking. Nutritional and body composition information will also be covered.	One semester, 0.5 credit	DHS,FWHS,TBHS: PE344
WALKING/FITNESS, 9-12	This course will teach scholars how to set up a fitness walking plan, assess fitness levels, and include daily outdoor walking. Nutritional and body composition information will also be covered.	One semester, 0.5 credit	DHS,FWHS,TBHS: PE345
WALKING/FITNESS MYP, 9-12	This course will teach scholars how to set up a fitness walking plan, assess fitness levels, and include daily outdoor walking. Nutritional and body composition information will also be covered.	One semester, 0.5 credit	TJHS: PE344M
WEIGHT TRAIN 1, 9-12	Scholars will work on programs of strength, development, improvement of agility, quickness, and flexibility. Correct techniques of lifting will be stressed.	One semester, 0.5 credit	DHS,FWHS: PE348
WEIGHT TRAIN 2, 9-12	Scholars will work on programs of strength, development, improvement of agility, quickness, and flexibility. Correct techniques of lifting will be stressed.	One semester, 0.5 credit	DHS,FWHS: PE349
WEIGHT TRAIN 1 MYP, 9-12	Scholars will work on programs of strength, development, improvement of agility, quickness, and flexibility. Correct techniques of lifting will be stressed.	One semester, 0.5 credit	TJHS: PE348M
WEIGHT TRNG (FEM), 9-12	A physical exam is recommended before taking this course. Scholars will work on programs of strength, development, improvement of agility, quickness, and flexibility. Correct techniques of lifting will be stressed.	One semester, 0.5 credit	DHS,FWHS,TBHS: PE313
WEIGHT TRNG (FEM), 9-12	A physical exam is recommended before taking this course. Scholars will work on programs of strength, development, improvement of agility, quickness, and flexibility. Correct techniques of lifting will be stressed.	One semester, 0.5 credit	DHS,FWHS,TBHS: PE314

SCIENCE

COURSE SEQUENCE GRADES 6–12

MIDDLE SCHOOL

Each course one year

Electives

Mad Science
LAK, EVG, TAF

Content Mastery
All

Life Science 6

ILH, KLO, LAK, NAU, SAC, SEQ, TAF, EVG, WDM

Honors Life Science 6

LAK, SAC: Cambridge, KLO: MYP-X, FWPA

Earth Science 7

ILH, KLO, LAK, NAU, SAC, SEQ, TAF, EVG, WDM

Honors Earth Science 7

LAK, SAC: Cambridge, KLO: MYP-X, FWPA

Physical Science 8

ILH, KLO, LAK, NAU, SAC, SEQ, TAF, EVG, WDM

Honors Physical Science 8

LAK, SAC: Cambridge, KLO: MYP-X, FWPA

HIGH SCHOOL

Each course one credit

3 credits of high school science are required for all scholars

NGSS Biology

DHS, FWHS, TBHS, TJHS, TAF, FWPA

PLTW Principles of Biomedical Science

DHS, FWHS, TBHS, TAF

AP Env. Science | DHS, TBHS
Accel. Biology | TJHS
Pre-AICE Biology | FWHS

NGSS Chemistry in the Earth System

DHS, FWHS, TBHS, TJHS, TAF, FWPA

PLTW Human Body Systems

DHS, FWHS, TBHS

AP Biology | DHS, TBHS
Accel. Physical Sci. | TJHS
Pre-AICE Chem. | FWHS

NGSS Physics in the Universe

DHS, FWHS, TBHS, TJHS, FWPA, TAF

PLTW Physics of Medical Interventions AND Environmental Science

DHS, FWHS, TBHS

AP Physics 1 | DHS, TBHS
DP Science Course | TJHS
Pre-AICE Physics | FWHS

Advanced Science Course or Science Elective

(see below)

PLTW Biomedical Innovations

DHS, FWHS, TBHS

AP Chemistry | DHS, TBHS
DP Science Course | TJHS
AICE Sci. Course | FWHS

Electives

One year, 1.0 credit

AP Biology or IB Biology 1, 2 or AICE Biology 1, 2
11–12th Grade

AP Chemistry or IB Chemistry 1 or AICE Chemistry 1, 2
11–12th Grade

AP Physics 1 or IB Physics or AICE Physics
11–12th Grade

AP Environmental Science or IB Environmental Systems and Societies
11–12th Grade

Meteorology
TBHS, TAF

IB Sports Exercise & Health Science
11–12th Grade

Environmental Science
FWHS, TBHS, DHS

Content Mastery
DHS, FWHS, TBHS, TJHS

Anatomy & Physiology
DHS, FWHS, TBHS

Astronomy
DHS, TAF, TJHS

SCIENCE

FWPS SCIENCE PATHWAYS

HIGH SCHOOL

Scholars should choose one of the three pathways described below to meet their graduation requirements for science.

Key Points:

- All three pathways are rigorous and prepare scholars for college and careers
- All three pathways are open to all scholars
- All three pathways will fulfill science graduation requirements and provide scholars with instruction on all high school Washington State Science Learning Standards
- Scholars can change their pathway in tenth grade. Scholars should plan on completing three courses in sequence.

	COLLEGE & CAREER PREPARATION PATHWAY	HEALTH SCIENCES PATHWAY	ACCELERATED SCIENCE PATHWAY		
DESCRIPTION	<p>This pathway follows a traditional sequence of biology, chemistry, and physics with Earth and space science embedded into all three courses.</p> <p>This pathway is open to any interested scholar and is recommended for scholars who are undecided about their career goals or are pursuing a career outside of the sciences.</p>	<p>This pathway follows the Project Lead the Way Biomedical Sciences course sequence, plus Environmental Science. The curriculum is problem-based and focuses on issues related to human health.</p> <p>This pathway is open to any interested scholar and is recommended for scholars who are interested in a health sciences career, enjoy problem-based learning, or want to learn about how the human body works. <i>(Note: Taking the Project Lead the Way Biomedical Sciences course sequence and an Environmental Science course will satisfy the Science graduation requirement under the Health Science pathway.)</i></p>	<p>This pathway is different for each high school based on their specific advanced program (AP, IB, or Cambridge). The learning is accelerated to prepare scholars to take science courses in their advanced program.</p> <p>This pathway is open to any interested scholar and is recommended for scholars who are interested in a career in the sciences, are pursuing an advanced program diploma (IB Diploma, Cambridge AICE Diploma, or AP International Diploma), or want to be challenged in science.</p>		
9th GRADE	NGSS Biology	PLTW Principles of Biomedical Science	TJHS	FWHS	DHS, TBHS
			Accelerated Biology	Pre-AICE Biology	AP Environmental Science
10th GRADE	NGSS Chemistry in the Earth System	PLTW Human Body Systems	Accelerated Physical Science	Pre-AICE Chemistry	AP Biology
11th GRADE	NGSS Physics in the Universe	PLTW Physics of Medical Interventions AND Environmental Science	DP Science Course	Pre-AICE Physics or AICE Chemistry	AP Physics
12th GRADE	AP/DP/AICE Science or Science Elective	PLTW Biomedical Innovations	DP Science Course	AICE Science Course	AP Chemistry

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL SCIENCE

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
EARTH SCIENCE 7 X8 7	This honors course supports the frameworks of our advanced programs and encourages students to develop a deeper understanding of concepts and apply them to both familiar and unfamiliar situations. Scholars will explain phenomena and solve problems in Earth and space sciences. Areas of study will include motion and scale in the solar system, Earth's history, processes that change Earth's surface, weather and climate, and human impacts on Earth systems.	One year, 1 credit	KLO: SC133-8
EARTH SCIENCE 7 7	Scholars will explain phenomena and solve problems in Earth and space sciences. Areas of study will include motion and scale in the solar system, Earth's history, processes that change Earth's surface, weather and climate, and human impacts on Earth systems.	One year, 1 credit	ILH, LAK, SAC, SEQ, WDM: SC132
EARTH SCIENCE 7 7	Scholars will explain phenomena and solve problems in Earth and space sciences. Areas of study will include motion and scale in the solar system, Earth's history, processes that change Earth's surface, weather and climate, and human impacts on Earth systems.	One year, 1 credit	EVG, KLO: SC132-8
EARTH SCIENCE S 6-8	Scholars will explain phenomena and solve problems in Earth and space sciences. Areas of study will include motion and scale in the solar system, Earth's history, processes that change Earth's surface, weather and climate, and human impacts on Earth systems.	One year, 1 credit	NAU, OLV, TAF, WDM: SC132E
HONORS EARTH SCI 7 7	This honors course supports the frameworks of our advanced programs and encourages students to develop a deeper understanding of concepts and apply them to both familiar and unfamiliar situations. Scholars will explain phenomena and solve problems in Earth and space sciences. Areas of study will include motion and scale in the solar system, Earth's history, processes that change Earth's surface, weather and climate, and human impacts on Earth systems.	One year, 1 credit	FWPA: SC133
HONORS LIFE SCI 6 6	This honors course supports the frameworks of our advanced programs and encourages students to develop a deeper understanding of concepts and apply them to both familiar and unfamiliar situations. Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of cells, body systems, and organisms, matter and energy flow through ecosystems, how traits are passed from parents to offspring, and the unity and diversity of life on Earth.	One year, 1 credit	FWPA: SC123
HONORS PHYS SCI 8 8	This honors course supports the frameworks of our advanced programs and encourages students to develop a deeper understanding of concepts and apply them to both familiar and unfamiliar situations. Scholars will explain phenomena and solve problems in the physical sciences. Areas of study will include chemical reactions, the relationship between temperature, state, and particle motion, using forces to analyze motion and collisions, electrical, magnetic, and gravitational forces, energy transformation and transfer between objects, and the structure and function of waves.	One year, 1 credit	FWPA: SC143
LIFE SCIENCE 6 X8 6	This honors course supports the frameworks of our advanced programs and encourages students to develop a deeper understanding of concepts and apply them to both familiar and unfamiliar situations. Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of cells, body systems, and organisms, matter and energy flow through ecosystems, how traits are passed from parents to offspring, and the unity and diversity of life on Earth.	One year, 1 credit	KLO: SC123-8
LIFE SCIENCE 6 6	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of cells, body systems, and organisms, matter and energy flow through ecosystems, how traits are passed from parents to offspring, and the unity and diversity of life on Earth.	One year, 1 credit	ILH, LAK, SAC, SEQ, WDM: SC122
LIFE SCIENCE 6 6	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of cells, body systems, and organisms, matter and energy flow through ecosystems, how traits are passed from parents to offspring, and the unity and diversity of life on Earth.	One year, 1 credit	EVG, KLO: SC122-8
LIFE SCIENCE S6 6	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of cells, body systems, and organisms, matter and energy flow through ecosystems, how traits are passed from parents to offspring, and the unity and diversity of life on Earth.	One year, 1 credit	NAU, OLV, TAF, WDM: SC122E
MAD SCIENCE 6-8 6-8	Scholars will complete hands on activities which reinforce science concepts. Scholars learn about a variety of topics that focus on science and engineering practices. Topics included in the course are airplane, parachute, and rocket design, along with toy science.	One year, 1 credit	ILH, LAK, SAC, TAF: SC148
PHYSICAL SCI 8 8	Scholars will explain phenomena and solve problems in the physical sciences. Areas of study will include chemical reactions, the relationship between temperature, state, and particle motion, using forces to analyze motion and collisions, electrical, magnetic, and gravitational forces, energy transformation and transfer between objects, and the structure and function of waves.	One year, 1 credit	ILH, LAK, NAU, SAC, SEQ, WDM: SC142
PHYSICAL SCI 8 8	Scholars will explain phenomena and solve problems in the physical sciences. Areas of study will include chemical reactions, the relationship between temperature, state, and particle motion, using forces to analyze motion and collisions, electrical, magnetic, and gravitational forces, energy transformation and transfer between objects, and the structure and function of waves.	One year, 1 credit	EVG, KLO: SC142-8
PHYSICAL SCI S8 8	Scholars will explain phenomena and solve problems in the physical sciences. Areas of study will include chemical reactions, the relationship between temperature, state, and particle motion, using forces to analyze motion and collisions, electrical, magnetic, and gravitational forces, energy transformation and transfer between objects, and the structure and function of waves.	One year, 1 credit	NAU, OLV, TAF, WDM: SC142E

PHYSICAL SCIENCE 8 X8 8	This honors course supports the frameworks of our advanced programs and encourages students to develop a deeper understanding of concepts and apply them to both familiar and unfamiliar situations. Scholars will explain phenomena and solve problems in the physical sciences. Areas of study will include chemical reactions, the relationship between temperature, state, and particle motion, using forces to analyze motion and collisions, electrical, magnetic, and gravitational forces, energy transformation and transfer between objects, and the structure and function of waves.	One year, 1 credit	KLO: SC143-8
PLTW MEDICAL DETECTIVES 6-8	In this course scholars explore how engineers make a difference and improve lives, while using modern engineering tools, such as geographic information systems, 3-D solid modeling software, and prototyping equipment. Scholars will work on their own and as part of a team to develop solutions to community and global challenges that the next generation of engineers will face. Engineering Essentials is a full-year course designed to be a high school student's first exposure to the PLTW Engineering program.	One semester, 0.5 credit	FWPA, ILH, SEQ: IN401
SCIENCE ESSENTIALS 6-8	The course focuses on functional academics in science. Students are taught with a modified curriculum that is aligned to the essential grade level standards.	One year, 1 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: SC678

HIGH SCHOOL SCIENCE

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
AICE BIOLOGY 1-1, 9-12	Prerequisite: Pre-AICE Biology and Pre-AICE Chemistry. This course is designed to be the equivalent of a yearlong college biology course. Scholars will study topics including biological molecules, cells, DNA and mitosis, transport and gas exchange, disease and protection against disease, the diversity of life, genetics and evolution, molecular biology and gene technology, respiration, mammalian physiology, and plant physiology.	One semester, 0.5 credit	FWHS: SC459C
AICE BIOLOGY 1-2, 9-12	Prerequisite: Pre-AICE Biology and Pre-AICE Chemistry. This course is designed to be the equivalent of a yearlong college biology course. Scholars will study topics including biological molecules, cells, DNA and mitosis, transport and gas exchange, disease and protection against disease, the diversity of life, genetics and evolution, molecular biology and gene technology, respiration, mammalian physiology, and plant physiology.	One semester, 0.5 credit	FWHS: SC460C
AICE BIOLOGY 2-1, 9-12	Prerequisite: Pre-AICE Biology and Pre-AICE Chemistry. This course is designed to be the equivalent of a yearlong college biology course. Scholars will study topics including biological molecules, cells, DNA and mitosis, transport and gas exchange, disease and protection against disease, the diversity of life, genetics and evolution, molecular biology and gene technology, respiration, mammalian physiology, and plant physiology.	One semester, 0.5 credit	FWHS: SC461C
AICE BIOLOGY 2-2, 9-12	Prerequisite: Pre-AICE Biology and Pre-AICE Chemistry. This course is designed to be the equivalent of a yearlong college biology course. Scholars will study topics including biological molecules, cells, DNA and mitosis, transport and gas exchange, disease and protection against disease, the diversity of life, genetics and evolution, molecular biology and gene technology, respiration, mammalian physiology, and plant physiology.	One semester, 0.5 credit	FWHS: SC462C
AICE CHEM 1-1, 11-12	Prerequisite: Pre-AICE Chemistry. This course is designed to be the equivalent of a year-long college chemistry course. Scholars will study topics including organic chemistry, inorganic chemistry, plastics, kinetics, electrochemistry, and thermodynamics, biochemistry, methods of chemical analysis, electrochemistry and materials design.	One semester, 0.5 credit	FWHS: SC455C
AICE CHEM 1-2, 11-12	Prerequisite: Pre-AICE Chemistry. This course is designed to be the equivalent of a year-long college chemistry course. Scholars will study topics including organic chemistry, inorganic chemistry, plastics, kinetics, electrochemistry, and thermodynamics, biochemistry, methods of chemical analysis, electrochemistry and materials design.	One semester, 0.5 credit	FWHS: SC456C
AICE CHEM 2-1, 11-12	Prerequisite: Pre-AICE Chemistry. This course is designed to be the equivalent of a year-long college chemistry course. Scholars will study topics including organic chemistry, inorganic chemistry, plastics, kinetics, electrochemistry, and thermodynamics, biochemistry, methods of chemical analysis, electrochemistry and materials design.	One semester, 0.5 credit	FWHS: SC478C
AICE CHEM 2-2, 11-12	Prerequisite: Pre-AICE Chemistry. This course is designed to be the equivalent of a year-long college chemistry course. Scholars will study topics including organic chemistry, inorganic chemistry, plastics, kinetics, electrochemistry, and thermodynamics, biochemistry, methods of chemical analysis, electrochemistry and materials design.	One semester, 0.5 credit	FWHS: SC479C
AICE PHYSICS, 11-12	Prerequisites: completed geometry and are co-enrolled in Algebra 2 or have completed Algebra 2; This course is designed to be the equivalent of a semester-long algebra-based college physics course. Scholars will study topics including kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.	One semester, 0.5 credit	FWHS: SC476C
AICE PHYSICS, 11-12	Prerequisites: completed geometry and are co-enrolled in Algebra 2 or have completed Algebra 2; This course is designed to be the equivalent of a semester-long algebra-based college physics course. Scholars will study topics including kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.	One semester, 0.5 credit	FWHS: SC477C
ANAT/PHYSIOLOGY, 11-12	Scholars will study the structure and function of human body systems including integument, skeletal, muscular, nervous, endocrine, circulatory, immune, respiratory, digestive, urinary, and reproductive systems	One semester, 0.5 credit	DHS,FWHS, FWOD,TJHS: SC716
ANAT/PHYSIOLOGY, 11-12	Scholars will study the structure and function of human body systems including integument, skeletal, muscular, nervous, endocrine, circulatory, immune, respiratory, digestive, urinary, and reproductive systems	One semester, 0.5 credit	DHS,FWHS, FWOD,TJHS: SC717
AP BIOLOGY, 9-12	This course is designed to be the equivalent of a yearlong college biology course. Scholars will focus their study around big ideas including evolution drives the diversity and unity of life, biological systems use free energy and molecular building blocks for life functions, living systems store, retrieve, transmit, and respond to information, and biological systems interact in complex ways.	One semester, 0.5 credit	DHS,TBHS: SC226A
AP BIOLOGY, 9-12	This course is designed to be the equivalent of a yearlong college biology course. Scholars will focus their study around big ideas including evolution drives the diversity and unity of life, biological systems use free energy and molecular building blocks for life functions, living systems store, retrieve, transmit, and respond to information, and biological systems interact in complex ways.	One semester, 0.5 credit	DHS,TBHS: SC227A
AP CHEMISTRY, 9-12	For 10-12th grade scholars who have taken or will be co-enrolled in Algebra 2: This course is designed to be the equivalent of a yearlong college chemistry course. Scholars will study topics including atomic structure, periodicity, solution chemistry, equilibrium, kinetics, thermodynamics, electrochemistry, and organic chemistry.	One semester, 0.5 credit	DHS,TBHS: SC262A
AP CHEMISTRY, 9-12	For 10-12th grade scholars who have taken or will be co-enrolled in Algebra 2: This course is designed to be the equivalent of a yearlong college chemistry course. Scholars will study topics including atomic structure, periodicity, solution chemistry, equilibrium, kinetics, thermodynamics, electrochemistry, and organic chemistry.	One semester, 0.5 credit	DHS,TBHS: SC263A
AP ENVIRON SCI, 9-12	9-12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently): This course is designed to be the equivalent of a semester-long college introductory environmental science course. Scholars will identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, including topics from geology, biology, environmental studies, environmental science, chemistry, and geography.	One semester, 0.5 credit	DHS,TBHS: SC726A
AP ENVIRON SCI, 9-12	9-12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently): This course is designed to be the equivalent of a semester-long college introductory environmental science course. Scholars will identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, including topics from geology, biology, environmental studies, environmental science, chemistry, and geography.	One semester, 0.5 credit	DHS,TBHS: SC727A
AP PHYSICS 1-1 ALGEBRA-BASED, 11-12	Prerequisites: 11 and 12th grade scholars who have completed geometry and are co-enrolled in Algebra 2 or have completed Algebra 2; This course is designed to be the equivalent of a semester-long algebra-based college physics course. Scholars will study topics including kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.	One semester, 0.5 credit	DHS,TBHS: SC305A
AP PHYSICS 1-2 ALGEBRA-BASED, 11-12	Prerequisites: 11 and 12th grade scholars who have completed geometry and are co-enrolled in Algebra 2 or have completed Algebra 2; This course is designed to be the equivalent of a semester-long algebra-based college physics course. Scholars will study topics including kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.	One semester, 0.5 credit	DHS,TBHS: SC306A
ASTRONOMY, 11-12	Prerequisites: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently); Scholars will explore and gain a better appreciation for the vast cosmic universe that is continuously expanding. Scholars will use science practices to explore topics such as laws of gravity and motion, spectrum and basic spectroscopy, and structural descriptions of objects in our solar system and the larger universe.	One semester, 0.5 credit	TAF,TJHS: SC735

ASTRONOMY, 11-12	Prerequisites: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently); Scholars will explore and gain a better appreciation for the vast cosmic universe that is continuously expanding. Scholars will use science practices to explore topics such as laws of gravity and motion, spectrum and basic spectroscopy, and structural descriptions of objects in our solar system and the larger universe.	One semester, 0.5 credit	TAF,TJHS: SC736
ENVIRON SCIENCE, 11-12	Scholars will study local, national, and global environmental issues using geologic, ecologic, and political data. Topics will include a history of environmental ideas and policy, environmental law, and current environmental issues. Scholars will explore the relationship between humans and the environment, and explore careers in environmental studies.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: SC722
ENVIRON SCIENCE, 11-12	Scholars will study local, national, and global environmental issues using geologic, ecologic, and political data. Topics will include a history of environmental ideas and policy, environmental law, and current environmental issues. Scholars will explore the relationship between humans and the environment, and explore careers in environmental studies.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS: SC723
IB BIOLOGY 1-1, 9-12	Pre-requisite: 11 and 12th grade scholars who have completed a biology and chemistry/physical science course. This course is designed to be the equivalent of a yearlong college biology course. Scholars will study topics including cell biology, molecular biology, genetics, ecology, evolution and biodiversity, human physiology, nucleic acids, metabolism, plant biology, genetics and evolution, and animal physiology.	One semester, 0.5 credit	TJHS: SC232I
IB BIOLOGY 1-2, 9-12	Pre-requisite: 11 and 12th grade scholars who have completed a biology and chemistry/physical science course. This course is designed to be the equivalent of a yearlong college biology course. Scholars will study topics including cell biology, molecular biology, genetics, ecology, evolution and biodiversity, human physiology, nucleic acids, metabolism, plant biology, genetics and evolution, and animal physiology.	One semester, 0.5 credit	TJHS: SC233I
IB BIOLOGY 2-1, 9-12	Pre-requisite: 11 and 12th grade scholars who have completed a biology and chemistry/physical science course. This course is designed to be the equivalent of a yearlong college biology course. Scholars will study topics including cell biology, molecular biology, genetics, ecology, evolution and biodiversity, human physiology, nucleic acids, metabolism, plant biology, genetics and evolution, and animal physiology.	One semester, 0.5 credit	TJHS: SC234I
IB BIOLOGY 2-2, 9-12	Pre-requisite: 11 and 12th grade scholars who have completed a biology and chemistry/physical science course. This course is designed to be the equivalent of a yearlong college biology course. Scholars will study topics including cell biology, molecular biology, genetics, ecology, evolution and biodiversity, human physiology, nucleic acids, metabolism, plant biology, genetics and evolution, and animal physiology.	One semester, 0.5 credit	TJHS: SC235I
IB CHEMISTRY1-1, 11-12	Pre-requisite: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently) This course is designed to be the equivalent of a semester-long college chemistry course. Scholars will learn the chemical principals that underpin both the physical environment and biological systems through the study of quantitative chemistry, periodicity, kinetics, and other subjects.	One semester, 0.5 credit	TJHS: SC269I
IB CHEMISTRY1-2, 11-12	Pre-requisite: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently) This course is designed to be the equivalent of a semester-long college chemistry course. Scholars will learn the chemical principals that underpin both the physical environment and biological systems through the study of quantitative chemistry, periodicity, kinetics, and other subjects.	One semester, 0.5 credit	TJHS: SC270I
IB ENV/SYS SL-1, 11-12	Pre-requisites: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently)Scholars will explore topics including systems and models, ecosystems, human population, carrying capacity, and resource use, conservation and biodiversity, pollution management, global warming, and environmental value systems.	One semester, 0.5 credit	TJHS: SC718I
IB ENV/SYS SL-2, 11-12	Pre-requisites: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently)Scholars will explore topics including systems and models, ecosystems, human population, carrying capacity, and resource use, conservation and biodiversity, pollution management, global warming, and environmental value systems.	One semester, 0.5 credit	TJHS: SC719I
IB PHYSICS 1-1, 11-12	Pre-requisite: 11 and 12th grade scholars who have completed two years of Lab Science. Pre-requisite: Students need to be in Pre-Calculus or above; This course is designed to be the equivalent of a semester-long college physics course. Scholars will study topics including measurements and uncertainties, mechanics, thermal physics, waves, electricity and magnetism, circular motion and gravitation, atomic, nuclear, and particle physics, and energy production.	One semester, 0.5 credit	TJHS: SC311I
IB PHYSICS 1-2, 11-12	Pre-requisite: 11 and 12th grade scholars who have completed two years of Lab Science. Pre-requisite: Students need to be in Pre-Calculus or above; This course is designed to be the equivalent of a semester-long college physics course. Scholars will study topics including measurements and uncertainties, mechanics, thermal physics, waves, electricity and magnetism, circular motion and gravitation, atomic, nuclear, and particle physics, and energy production.	One semester, 0.5 credit	TJHS: SC312I
METEOROLOGY, 11-12	Pre-requisite: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently); Scholars will study the atmosphere and the physical processes that lead to weather and climate. Some of the topics that will be covered include; temperature, precipitation, clouds, winds, thunderstorms, hurricanes, weather forecasting and climate. Scholars will also follow and make observations of current weather events.	One semester, 0.5 credit	TAF,TBHS: SC895
METEOROLOGY, 11-12	Pre-requisite: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently); Scholars will study the atmosphere and the physical processes that lead to weather and climate. Some of the topics that will be covered include; temperature, precipitation, clouds, winds, thunderstorms, hurricanes, weather forecasting and climate. Scholars will also follow and make observations of current weather events.	One semester, 0.5 credit	TAF,TBHS: SC896
NGSS BIOLOGY 1-1, 9-12	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	DHS,FWHS, FWOD,FWPA, TAF,TBHS: SC222
NGSS BIOLOGY 1-2, 9-12	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	DHS,FWHS, FWOD,FWPA, TAF,TBHS: SC223
NGSS BIOLOGY 1-1 MYP, 9-12	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	TJHS: SC222M
NGSS BIOLOGY1-2 MYP, 9-12	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	TJHS: SC223M
NGSS BIOLOGY X (Accelerated), 9-12	This course is an honors course that prepares scholars for the rigor of DP science courses. Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	TJHS: SC224MX
NGSS BIOLOGY X (Accelerated), 9-12	This course is an honors course that prepares scholars for the rigor of DP science courses. Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	TJHS: SC225MX

NGSS CHEM EARTH SYSM MYP, 10-11	Scholars will explain phenomena and solve problems in chemistry and Earth science. Areas of study will include the structure of atoms and the Periodic table, the role of energy in chemical reactions, feedback in Earth's systems, plate tectonics, global climate, carbon cycling and human impacts.	One semester, 0.5 credit	TJHS: SC245M
NGSS CHEM EARTH SYSM MYP, 10-11	Scholars will explain phenomena and solve problems in chemistry and Earth science. Areas of study will include the structure of atoms and the Periodic table, the role of energy in chemical reactions, feedback in Earth's systems, plate tectonics, global climate, carbon cycling and human impacts.	One semester, 0.5 credit	TJHS: SC246M
NGSS CHEM EARTH SYSMX, 10-11	This course is an honors course that prepares scholars for the rigor of DP science courses. Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include matter and its interactions, forces and interactions, energy, waves and their applications in technologies for information transfer, Earth's place in the universe, Earth's systems, and Earth and human activity.	One semester, 0.5 credit	TJHS: SC245MX
NGSS CHEM EARTH SYSMX, 10-11	This course is an honors course that prepares scholars for the rigor of DP science courses. Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include matter and its interactions, forces and interactions, energy, waves and their applications in technologies for information transfer, Earth's place in the universe, Earth's systems, and Earth and human activity.	One semester, 0.5 credit	TJHS: SC246MX
NGSS CHEM IN EARTH SYS, 10-11	Scholars will explain phenomena and solve problems in chemistry and Earth science. Areas of study will include the structure of atoms and the Periodic table, the role of energy in chemical reactions, feedback in Earth's systems, plate tectonics, global climate, carbon cycling and human impacts.	One semester, 0.5 credit	DHS,FWHS, FWPA,TAF,TBHS: SC245
NGSS CHEM IN EARTH SYS, 10-11	Scholars will explain phenomena and solve problems in chemistry and Earth science. Areas of study will include the structure of atoms and the Periodic table, the role of energy in chemical reactions, feedback in Earth's systems, plate tectonics, global climate, carbon cycling and human impacts.	One semester, 0.5 credit	DHS,FWHS, FWPA,TAF, TBHS: SC246
NGSS PHYS IN UNIVERSE, 10-11	Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include nuclear processes, relationships among mass, force, acceleration, and momentum, mathematical analysis of gravitational and electrostatic forces, energy conversions, electromagnetic radiation, star life cycles, and the Big Bang theory, motion of objects in the solar system, Earth's history, and the impact of humans on Earth's systems	One semester, 0.5 credit	DHS,FWHS, FWPA,TAF, TBHS,TJHS: SC303
NGSS PHYS IN UNIVERSE, 10-11	Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include nuclear processes, relationships among mass, force, acceleration, and momentum, mathematical analysis of gravitational and electrostatic forces, energy conversions, electromagnetic radiation, star life cycles, and the Big Bang theory, motion of objects in the solar system, Earth's history, and the impact of humans on Earth's systems	One semester, 0.5 credit	DHS,FWHS, FWPA,TAF, TBHS,TJHS: SC304
PREAICE BIOLOGY, 9-12	This course is an honors course that meets the requirements of pre-AICE. Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	FWHS: SC453B
PREAICE BIOLOGY, 9-12	This course is an honors course that meets the requirements of pre-AICE. Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	FWHS: SC454B
PREAICE CHEM, 9-12	This course is an honors course that meets the requirements of pre-AICE. Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include the structure of atoms and the Periodic table, the role of energy in chemical reactions, feedback in Earth's systems, plate tectonics, global climate, carbon cycling and human impacts.	One semester, 0.5 credit	FWHS: SC457B
PREAICE CHEM, 9-12	This course is an honors course that meets the requirements of pre-AICE. Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include the structure of atoms and the Periodic table, the role of energy in chemical reactions, feedback in Earth's systems, plate tectonics, global climate, carbon cycling and human impacts.	One semester, 0.5 credit	FWHS: SC458B
PREAICE PHYSICS, 9-12	This course is an honors course that meets the requirements of pre-AICE. Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include nuclear processes, relationships among mass, force, acceleration, and momentum, mathematical analysis of gravitational and electrostatic forces, energy conversions, electromagnetic radiation, star life cycles, and the Big Bang theory, motion of objects in the solar system, Earth's history, and the impact of humans on Earth's systems.	One semester, 0.5 credit	FWHS: SC465B
PREAICE PHYSICS, 9-12	This course is an honors course that meets the requirements of pre-AICE. Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include nuclear processes, relationships among mass, force, acceleration, and momentum, mathematical analysis of gravitational and electrostatic forces, energy conversions, electromagnetic radiation, star life cycles, and the Big Bang theory, motion of objects in the solar system, Earth's history, and the impact of humans on Earth's systems.	One semester, 0.5 credit	FWHS: SC466B
PSSC BEHAVIORAL HEALTH: SCIENCE, HEALTH, CAREERS, 9-12	This course delves into the multifaceted realm of behavioral health and interpersonal relationships, offering high school students an in-depth exploration of mental well-being and the dynamics of human connections. Through a combination of theoretical study, practical exercises, and real-world applications, students will develop a comprehensive understanding of themselves and others, equipping them with essential skills for navigating the complexities of personal and social interactions.	One semester, 0.5 credit	TAF,TBHS,TJHS: PSS268
PSSC MARINE TECH: CAREERS, LAB SCIENCE, ELA, 9-12	This dynamic and engaging program is designed to immerse students in the fascinating world of marine ecosystems and cutting-edge technology. Throughout the course, students will explore the diverse realms of marine biology, oceanography, and environmental science. From the study of marine organisms and their habitats to the analysis of ocean currents and climate patterns, participants will gain a comprehensive understanding of the complex interactions within the marine environment. Emphasizing hands-on learning, students will have the opportunity to conduct experiments, collect data, and participate in field trips to coastal areas. The course also integrates technology into the curriculum, allowing students to utilize state-of-the-art tools such as remote sensing, GIS mapping, and underwater robotics to investigate marine phenomena. By the end of the course, students will not only have a solid foundation in marine science but also a proficiency in applying technological advancements to address real-world marine challenges. Get ready to embark on an educational journey that explores the wonders of the sea and prepares you for the ever-evolving intersection of science and technology in marine research and conservation.	One semester, 0.5 credit	TAF,TBHS,TJHS: PSS368

SOCIAL STUDIES

COURSE SEQUENCE GRADES 6–12

MIDDLE SCHOOL

Electives *Each course one year*

Service Learning

Varies by School

**Content Mastery
6th, 7th, 8th Grade**

This course supports scholars receiving SPED services and offered where needed

6th Grade Social Studies: ILH, KLO, LAK, NAU, SAC, SEQ, EVG, WDM
6th Grade Honors Social Studies: FWPA

7th Grade Social Studies: ILH, KLO, LAK, NAU, SAC, SEQ, EVG, WDM
7th Grade Honors Social Studies: FWPA

*This course may be titled PNW, World History, or Pacific Region.
Meets the Washington State History graduation requirement*

8th Grade U.S. History: ILH, KLO, LAK, NAU, SAC, SEQ, EVG, WDM
8th Grade Honors U.S. History: FWPA

6th, 7th, 8th Grade Humanities: TAF

HIGH SCHOOL

Electives *Each course one credit*

**AFJROTC—Global Awareness and
College Career Preparation**

9–12th Grade | TBHS

Content Mastery

9–12th Grade | DHS, FWHS, TBHS, TJHS

AP Psychology

11–12th Grade | TBHS, DHS

IB Global Politics

11–12th Grade | TJHS

Sociology

11–12th Grade | TBHS, DHS

Street Law

12th Grade | TBHS

IB Anthropology

12th Grade | TJHS

IB Psychology

12th Grade | TJHS

Cambridge Econ

11–12th Grade | FWHS

AP Comparative Government & Politics

12th Grade | DHS

AP U.S. Government & Politics

12th Grade | TBHS

AP Micro Economics

11–12th Grade | DHS

AP Macro Economics

11–12th Grade | DHS

IB Economics

11–12th Grade | TJHS

9th Grade World History 1 / Human Geography: DHS, FWHS, TBHS, TJHS

9th Grade Honors World History 1 / Human Geography:

DHS, TBHS, & FWPA: AP, FWHS: Pre-Cambridge, TJHS: MYP-X

10th Grade World History 2: DHS, FWHS, TBHS, TJHS

10th Grade Honors World History 2:

DHS, TBHS, & FWPA: AP, FWHS: Pre-Cambridge, TJHS: MYP-X

11th Grade U.S. History: DHS, FWHS, TBHS, TJHS

11th Grade Honors U.S. History:

DHS & TBHS: AP, FWPA, FWHS: Pre-Cambridge, TJHS: IB

**12th Grade Civics and Choice of Current World Problems
or Ethnic Studies:** DHS, FWHS, TBHS, TJHS

**12th Grade Honors Civics and Choice of Current World Problems
or Ethnic Studies:** DHS & TBHS: AP, FWHS: Cambridge, TJHS: IB

Humanities: 9–12th Grade | TAF

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL SOCIAL STUDIES

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
6TH GRADE ANCIENT CIVILIZATION (SPANISH-DL) 6	This course is taught in Spanish. This course provides scholars the skills to meet State and district expectations in 6th grade social studies. The content focus is ancient civilizations during the time period of 8000 BCE-600 CE with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	EVG: SPSS220-8
7TH GRADE WA STATE HISTORY (SPANISH-DL) 7	This course is taught in Spanish. This course provides scholars the skills to meet state and district expectations in 7th grade social studies. The content focus is Washington State History from 1450- present with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian. This course meets the Washington State History requirement for high school graduation.	One year, 1 credit	EVG: SPSS289-8
8TH GRADE U.S. HISTORY (SPANISH-DL) 8	This course is taught in Spanish. This course provides scholars the skills to meet State and district expectations in 8th grade U.S. History. The content focus is U.S. History from 1776-1900 with standards in economics, civics, history, and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	EVG: SPSS276-8
ANCIENT WORLD CIVILIZATIONS 6-8	This course provides scholars the skills to meet State and district expectations in 6th grade social studies. The content focus is ancient civilizations during the time period of 8000 BCE-600 CE with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	NAU, OLV, WDM: SS290
HONORS ANC CIV 6 6	This honors course provides scholars the skills to meet State and district expectations in 6th grade social studies. The content focus is ancient civilizations during the time period of 8000 BCE-600 CE with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	FWPA: SS223
HONORS PAC RGN 7 7	This honors course provides scholars the skills to meet State and district expectations in 7th grade social studies. The content focus is World History from 600-1450 CE and Washington State History from 1450-present with standards in economics, civics, history, and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian. This course meets the Washington State History requirement for high school graduation.	One year, 1 credit	FWPA: SS288
HONORS US HIST 8 8	This honors course provides scholars the skills to meet State and district expectations in 8th grade U.S. History. The content focus is U.S. History from 1776-1900 with standards in economics, civics, history, and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian	One year, 1 credit	FWPA: SS277
PAC REGN HIST 7 7	This course provides scholars the skills to meet state and district expectations in 7th grade social studies. The content focus is Washington State History from 1450- present with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian. This course meets the Washington State History requirement for high school graduation.	One year, 1 credit	ILH, LAK, NAU, SAC, SEQ, WDM: SS289
PAC REGN HIST 7 7	This course provides scholars the skills to meet state and district expectations in 7th grade social studies. The content focus is Washington State History from 1450- present with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian. This course meets the Washington State History requirement for high school graduation.	One year, 1 credit	EVG, KLO: SS289-8
SOC STUDY 6 6	This course provides scholars the skills to meet State and district expectations in 6th grade social studies. The content focus is ancient civilizations during the time period of 8000 BCE-600 CE with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	ILH, LAK, NAU, SAC, SEQ, WDM: SS220
SOC STUDY 6 6	This course provides scholars the skills to meet State and district expectations in 6th grade social studies. The content focus is ancient civilizations during the time period of 8000 BCE-600 CE with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	EVG, KLO: SS220-8
SOCIAL STUDIES ESSENTIALS 6-8	The course focuses on functional academics in Social Studies. Students are taught with a modified curriculum that is aligned to the essential grade level standards.	One year, 1 credit	EVG, ILH, KLO, LAK, SAC, SEQ, TAF: SS678
US HISTORY 8 8	This course provides scholars the skills to meet State and district expectations in 8th grade U.S. History. The content focus is U.S. History from 1776-1900 with standards in economics, civics, history, and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	ILH, LAK, NAU, SAC, SEQ, WDM: SS276
US HISTORY 8 8	This course provides scholars the skills to meet State and district expectations in 8th grade U.S. History. The content focus is U.S. History from 1776-1900 with standards in economics, civics, history, and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	EVG, KLO: SS276-8

US HISTORY 6-8	This course provides scholars the skills to meet State and district expectations in 8th grade U.S. History. The content focus is U.S. History from 1776-1900 with standards in economics, civics, history, and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One year, 1 credit	NAU, OLV, WDM: SS292
WA STATE HISTORY 6-8	This course provides scholars the skills to meet state and district expectations in 7th grade social studies. The content focus is Washington State History from 1450- present with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian. This course meets the Washington State History requirement for high school graduation.	One year, 1 credit	NAU, OLV, WDM: SS291

HIGH SCHOOL SOCIAL STUDIES

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
AICE ECON EX, 11-12	The college level course covers a range of basic economic ideas, including an introduction to the price system and government intervention, international trade and exchange rates, the measurement of employment and inflation, and the causes and consequences of inflation. Learners also study the price system, the theory of the firm, market failure, macroeconomic theory and policy, and economic growth and development.	One semester, 0.5 credit	FWHS: SS635C
AICE ECON EX, 11-12	The college level course covers a range of basic economic ideas, including an introduction to the price system and government intervention, international trade and exchange rates, the measurement of employment and inflation, and the causes and consequences of inflation. Learners also study the price system, the theory of the firm, market failure, macroeconomic theory and policy, and economic growth and development.	One semester, 0.5 credit	FWHS: SS636C
AICE GLBL PERSPEC and RESCH, 11	Cambridge International A Level Global Perspectives and Research encourages the development of independent enquiry and an understanding and use of appropriate research methods and methodology. Following this course necessitates that learners become fully engaged in a research process of their own and provides further development and practice of the higher-order thinking skills of analysis, evaluation and synthesis. It encourages learners to work proactively, independently and in a confident way.	One semester, 0.5 credit	FWHS: SS647C
AICE GLBL PERSPEC and RESCH, 11	Cambridge International A Level Global Perspectives and Research encourages the development of independent enquiry and an understanding and use of appropriate research methods and methodology. Following this course necessitates that learners become fully engaged in a research process of their own and provides further development and practice of the higher-order thinking skills of analysis, evaluation and synthesis. It encourages learners to work proactively, independently and in a confident way.	One semester, 0.5 credit	FWHS: SS648C
AICE US HIST EX, 11	Cambridge International A Level History constitutes the first half of the Cambridge International A Level course in History and therefore provides a suitable foundation for the study of History at Cambridge International A Level and for related courses in higher education. It is also suitable for scholars intending to pursue careers or further study in Arts, Humanities and Social Science related areas, or as part of a course of general education.	One semester, 0.5 credit	FWHS: SS659C
AICE US HIST EX, 11	Cambridge International AS Level History constitutes the first half of the Cambridge International A Level course in History and therefore provides a suitable foundation for the study of History at Cambridge International A Level and for related courses in higher education. It is also suitable for scholars intending to pursue careers or further study in Arts, Humanities and Social Science related areas, or as part of a course of general education.	One semester, 0.5 credit	FWHS: SS660C
AICE US STUDIES 2-1, 12	This course provides scholars with the opportunity to develop an interest in the past and an appreciation of human endeavor, and acquire an understanding and a sound knowledge of selected periods or themes. They will gain an awareness of historical concepts such as change and continuity, cause and effect. Scholars will learn to appreciate the nature and diversity of historical sources and methods used by historians, and grasp a variety of approaches to aspects and periods of history and differing interpretations of particular historical issues. All scholars will develop the ability to think independently and make informed judgments of issues, and cultivate empathy with people living in diverse places and at different times.	One semester, 0.5 credit	FWHS: SS645C
AICE US STUDIES 2-2, 12	This course provides scholars with the opportunity to develop an interest in the past and an appreciation of human endeavor, and acquire an understanding and a sound knowledge of selected periods or themes. They will gain an awareness of historical concepts such as change and continuity, cause and effect. Scholars will learn to appreciate the nature and diversity of historical sources and methods used by historians, and grasp a variety of approaches to aspects and periods of history and differing interpretations of particular historical issues. All scholars will develop the ability to think independently and make informed judgments of issues, and cultivate empathy with people living in diverse places and at different times.	One semester, 0.5 credit	FWHS: SS646C
AP AFRICAN AMERICAN STUDIES 1-1, 11-12	AP African American Studies is a rigorous, year-long high school course that delves into the rich history, culture, and contributions of African Americans from early African Kingdom times to the present. This is an interdisciplinary course where students analyze a variety of primary and secondary sources, including historical documents, literature, and art. Students will showcase diverse voices within the African American community and critically discuss the contributions of influential figures across various fields. Through collaborative projects and independent research, participants will hone their analytical and argumentative skills, preparing for the AP exam and fostering a deeper understanding of the complexities of American society. College credit may be available to those taking the AP Examinations.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: SS450A
AP AFRICAN AMERICAN STUDIES 1-2, 11-12	AP African American Studies is a rigorous, year-long high school course that delves into the rich history, culture, and contributions of African Americans from early African Kingdom times to the present. This is an interdisciplinary course where students analyze a variety of primary and secondary sources, including historical documents, literature, and art. Students will showcase diverse voices within the African American community and critically discuss the contributions of influential figures across various fields. Through collaborative projects and independent research, participants will hone their analytical and argumentative skills, preparing for the AP exam and fostering a deeper understanding of the complexities of American society. College credit may be available to those taking the AP Examinations.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: SS451A
AP GOVPOL COMP, 12	This is a year-long college level course focused on current issues and comparison of governments across the world. The six countries of Great Britain, China, Russia, Mexico, Nigeria, and Iran, along with the United States are the main focus of study. As this is an AP level class college level reading skills and higher level thinking will be demonstrated. Through this course students will be able to understand what makes other societies run. Comparative politics enable us to learn about quite diverse political institutions and processes in cultures and societies with which we are less familiar. It teaches the tools that citizens, as well as students, need to make sense of an increasingly complex and differentiated global environment. College credit may be available to those taking the Advanced Placement Examinations. This course contains embedded civics content to meet the 0.5 civics requirement.	One semester, 0.5 credit	DHS: SS478A
AP GOVPOL COMP, 12	This is a year-long college level course focused on current issues and comparison of governments across the world. The six countries of Great Britain, China, Russia, Mexico, Nigeria, and Iran, along with the United States are the main focus of study. As this is an AP level class college level reading skills and higher level thinking will be demonstrated. Through this course students will be able to understand what makes other societies run. Comparative politics enable us to learn about quite diverse political institutions and processes in cultures and societies with which we are less familiar. It teaches the tools that citizens, as well as students, need to make sense of an increasingly complex and differentiated global environment. College credit may be available to those taking the Advanced Placement Examinations. This course contains embedded civics content to meet the 0.5 civics requirement.	One semester, 0.5 credit	DHS: SS479A
AP GOVPOL US, 12	This is a yearlong course focused on United States Government and Politics. The course includes the study of general concepts used to interpret US government and politics and the analysis of specific examples. It is designed to help students develop an understanding and appreciation for how the American political system works, how it influences the lives of every American, and how their participation in the system is important to its survival. This course contains embedded civics content to meet the 0.5 civics requirement.	One semester, 0.5 credit	TBHS: SS468A
AP GOVPOL US, 12	This is a yearlong course focused on United States Government and Politics. The course includes the study of general concepts used to interpret US government and politics and the analysis of specific examples. It is designed to help students develop an understanding and appreciation for how the American political system works, how it influences the lives of every American, and how their participation in the system is important to its survival. This course contains embedded civics content to meet the 0.5 civics requirement.	One semester, 0.5 credit	TBHS: SS469A

AP HUMAN GEOG, 9-12	Human Geography will introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Scholars employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Scholars will develop skills that allow them to: use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. AP Human Geography is a rigorous college level course, and scholars will take the AP test in May for potential college credit.	One semester, 0.5 credit	FWPA,TBHS: SS475A
AP HUMAN GEOG, 9-12	Human Geography will introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Scholars employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Scholars will develop skills that allow them to: use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. AP Human Geography is a rigorous college level course, and scholars will take the AP test in May for potential college credit.	One semester, 0.5 credit	FWPA,TBHS: SS476A
AP MACRO ECON, 11-12	This course offers students the opportunity to explore the principles of economics that apply to an economic system as a whole. Students will use graphs, charts, and data to analyze, describe, and explain economic concepts. Students will be required to demonstrate the ability to analyze economic situations and apply macroeconomic principles in their evaluations. All students are encouraged to take the Advanced Placement examination for possible college credit and to receive the AP course credit.	One semester, 0.5 credit	DHS: SS797A
AP MICRO ECON, 11-12	This course offers students the opportunity to understand the principles of economics as it applies to the functions of individual decision makers, both consumers and producers. Students will study the nature and function of the product markets, the factor markets and the role of government in promoting efficiency and equity in the economy. Students will be required to demonstrate the ability to analyze economic situations and apply microeconomic principles in their evaluations. All students are encouraged to take the Advanced Placement examination for possible college credit and to receive the AP course credit.	One semester, 0.5 credit	DHS: SS795A
AP PSYCHOLOGY, 10-12	AP Psychology is a college course, and the challenging and fascinating study of human behavior. Discover what psychologists have learned about why people do what they do. At the same time, make some discoveries about your own life and behavior. This course provides scholars with the skills to meet state and local standards in psychology. Special attention is paid to the major schools and theories of psychology, methods of psychological inquiry, and basic concepts in psychology. Scholars will evaluate and analyze key psychological concepts and content through oral and written communication. The sociology portion will focus on a scientific study of human interaction learning to formulate generalizations concerning human behavior through scientific investigation, observation and theorization. It is also a study of human behavior and social interaction of groups and cultures of people.	One semester, 0.5 credit	FWHS: SS518A
AP PSYCHOLOGY, 10-12	AP Psychology is a college course, and the challenging and fascinating study of human behavior. Discover what psychologists have learned about why people do what they do. At the same time, make some discoveries about your own life and behavior. This course provides scholars with the skills to meet state and local standards in psychology. Special attention is paid to the major schools and theories of psychology, methods of psychological inquiry, and basic concepts in psychology. Scholars will evaluate and analyze key psychological concepts and content through oral and written communication. The sociology portion will focus on a scientific study of human interaction learning to formulate generalizations concerning human behavior through scientific investigation, observation and theorization. It is also a study of human behavior and social interaction of groups and cultures of people.	One semester, 0.5 credit	FWHS: SS519A
AP US HISTORY, 11	Scholars may take the junior level AP U.S. history and the AP Language courses together on an alternating day schedule or they can opt to take one of the AP courses combined with a regular course in the alternating subject area. Taking the courses combined is the most rigorous and demanding option. The AP U.S. history program has been designed for the academically able pupil with a special interest in this area. Major areas covered with include: America Revolution, Constitutional Period, Federalist Era, Civil War and Reconstruction, The Western Rise of Industrialism, Imperialism, World War I, The Depression, World War II, Cold War and Modern America. There will be class discussions, lectures, assigned reading and research projects. Scholars who elect to take this course should be willing to devote a substantial amount of time to prepare, as this is a collegelevel course.	One semester, 0.5 credit	DHS,TBHS: SS661A
AP US HISTORY, 11	Scholars may take the junior level AP U.S. history and the AP Language courses together on an alternating day schedule or they can opt to take one of the AP courses combined with a regular course in the alternating subject area. Taking the courses combined is the most rigorous and demanding option. The AP U.S. history program has been designed for the academically able pupil with a special interest in this area. Major areas covered with include: America Revolution, Constitutional Period, Federalist Era, Civil War and Reconstruction, The Western Rise of Industrialism, Imperialism, World War I, The Depression, World War II, Cold War and Modern America. There will be class discussions, lectures, assigned reading and research projects. Scholars who elect to take this course should be willing to devote a substantial amount of time to prepare, as this is a collegelevel course.	One semester, 0.5 credit	DHS,TBHS: SS662A
AP WORLD HISTORY MODERN 1-1, 9-12	In addition to the concepts covered in World History, scholars also learn about the methods and tools geographers use in their science and practice. Scholar will develop skills that allow them to use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. AP World History is a rigorous college level course.	One semester, 0.5 credit	DHS,FWPA, INA,TBHS: SS649A
AP WORLD HISTORY MODERN 1-2, 9-12	In addition to the concepts covered in World History, scholars also learn about the methods and tools geographers use in their science and practice. Scholar will develop skills that allow them to use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. AP World History is a rigorous college level course.	One semester, 0.5 credit	DHS,FWPA, INA,TBHS: SS650A
CIVICS, 12	This civics course empowers students to understand the foundations of American democracy while developing the knowledge and skills necessary for active citizenship. Students explore the historical development and structural framework of U.S. government, examine constitutional rights and protections, and investigate how citizens can effectively participate in the democratic process. Students move beyond theoretical understanding to practical application of democratic principles and prepare to be informed, engaged participants in American democracy.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: SS484
CUR WORLD PROB, 9-12	This course is designed to develop an understanding and appreciation of our political system as well as current events in preparation for citizenship and civic responsibility. Scholars will identify and analyze major news items, both foreign and domestic.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: SS506
ETHNIC STUDIES, 12	The purpose of the course is the interdisciplinary study of race, ethnicity, and indigeneity within and beyond the United States. Students will investigate issues of intersectional identities, structural racism, and the struggles and contributions of people of color. Topics will include: social movements, master and counter narratives, critical consciousness, economics, and governmental policies.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: SS701
HUM GEO/CULT HIST, 9-12	This course will introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Scholars employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Scholars will develop skills that allow them to: use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze chang	One semester, 0.5 credit	FWOD: SS473

HUM GEO/CULT HIST, 9-12	This course will introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Scholars employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Scholars will develop skills that allow them to: use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze change	One semester, 0.5 credit	FWOD: SS474
HUMANITIES SS 9-1, 9	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on ancient World Studies with standards in geography, history, economics, and civics. Ninth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing	One semester, 0.5 credit	TAF: SS340
HUMANITIES SS 9-2, 9	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on ancient World Studies with standards in geography, history, economics, and civics. Ninth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing	One semester, 0.5 credit	TAF: SS341
HUMANITIES SS 10-1, 10	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on modern World Studies with standards in geography, history, economics, and civics. Tenth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: SS342
HUMANITIES SS 10-2, 10	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on modern World Studies with standards in geography, history, economics, and civics. Tenth grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester, 0.5 credit	TAF: SS343
HUMANITIES SS 11-1, 11	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on U.S. Studies with standards in geography, history, economics, and civics. Eleventh grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing	One semester, 1 credit	TAF: SS673
HUMANITIES SS 11-2, 11	This course is an integrated approach to Language Arts and Social Studies through a project based lens. It provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. The social studies content focuses on U.S. Studies with standards in geography, history, economics, and civics. Eleventh grade scholars explore a variety of literary and information texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing	One semester, 1 credit	TAF: SS674
IB 20th CENTURY WORLD HISTORY, 11	This course is the second half of the IB History program leading to the IB History HL certificate. In this IB History program, scholars will study World History from 1875 to 1990. Areas of study may include the causes, practices and effects of war; nationalist and independence movements; rise and rule of single-party states; establishment and work of international organizations; the Cold War; and the state and its relationship with religion and minorities. Scholars will continue to develop and apply the historical skills of interpretation and analysis. A course of study that develops an understanding of the discipline of history, its rules and values, as well as passing on historical knowledge, allows scholars to understand how and why there are different accounts of the past and the criteria upon which they may be COLLEGE CREDIT judged. There will be class discussions, lectures, assigned reading, and research projects. Those taking both the IB junior and IB senior history courses will have the opportunity to take the corresponding IB Exam given in the senior year which may be able to earn the scholar college credit. (To be similar to first year, since it is a two year course.) This course includes content to fulfill the Civics requirements for graduation.	One semester, 0.5 credit	TJHS: SS439I
IB ECONOMICS 1-1, 11-12	International Baccalaureate (IB) Economics is a dynamic course that explores the concepts of microeconomics, macroeconomics, and the global economy. COLLEGE CREDIT Students will examine how limited resources force individuals, businesses, and governments to make choices and prioritize their needs and wants. The course delves into microeconomics, studying the behavior of consumers and firms, as well as macroeconomics, which addresses broader national and international economic issues. A key focus is on the global economy, highlighting how countries are increasingly interdependent through international trade and the movement of labor and capital. Through critical analysis and real-world case studies, student will gain a deeper understanding of economic decision-making and the complexities of a rapidly globalizing world. At the end of the course, all scholars will be prepared to take the IB standard level Economics exam.	One semester, 0.5 credit	TJHS: BU501
IB ECONOMICS 1-2, 11-12	International Baccalaureate (IB) Economics is a dynamic course that explores the concepts of microeconomics, macroeconomics, and the global economy. COLLEGE CREDIT Students will examine how limited resources force individuals, businesses, and governments to make choices and prioritize their needs and wants. The course delves into microeconomics, studying the behavior of consumers and firms, as well as macroeconomics, which addresses broader national and international economic issues. A key focus is on the global economy, highlighting how countries are increasingly interdependent through international trade and the movement of labor and capital. Through critical analysis and real-world case studies, student will gain a deeper understanding of economic decision-making and the complexities of a rapidly globalizing world. At the end of the course, all scholars will be prepared to take the IB standard level Economics exam.	One semester, 0.5 credit	TJHS: BU502
IB GLOBAL POLITICS 1-1, 11-12	The 21st century is characterized by rapid change and increasing interconnectedness, impacting individuals and societies in unprecedented ways and creating complex global political challenges. Global politics is an exciting, dynamic subject that draws on a variety of disciplines in the social sciences. The study of global politics enables scholars to critically engage with different and new perspectives and approaches to comprehend the changing world and to become aware of their role in it as active global citizens. The global politics course explores fundamental political concepts such as power, equality, sustainability and peace in a range of contexts. At the end of the course, all scholars will be prepared to take the IB standard level Global Politics exam	One semester, 0.5 credit	TJHS: SS470I
IB GLOBAL POLITICS 1-2, 11-12	The 21st century is characterized by rapid change and increasing interconnectedness, impacting individuals and societies in unprecedented ways and creating complex global political challenges. Global politics is an exciting, dynamic subject that draws on a variety of disciplines in the social sciences. The study of global politics enables scholars to critically engage with different and new perspectives and approaches to comprehend the changing world and to become aware of their role in it as active global citizens. The global politics course explores fundamental political concepts such as power, equality, sustainability and peace in a range of contexts. At the end of the course, all scholars will be prepared to take the IB standard level Global Politics exam	One semester, 0.5 credit	TJHS: SS471I

IB HISTORY OF THE AMERICAS, 11	This course is the first half of the IB History program leading to the IB History HL certificate. This is a survey course of both United States and Latin American History. The course is academically rigorous focusing on the region's historical experience as well as political, cultural, economic, and social events and themes that have had an impact on the Americas. Scholars will continue to develop and apply the historical skills of interpretation and analysis. A course of study that develops an understanding of the discipline of history, its rules and values, as well as passing on historical knowledge, allows scholars to understand how and why there are different accounts of the past and the criteria upon which they may be judged. There will be class discussions, lectures, assigned reading, and research projects. Those taking both the IB junior and IB senior history courses will have the opportunity to take the corresponding IB Exam given in the <u>senior year which may be able to earn the scholar college credit.</u>	One semester, 0.5 credit	TJHS: SS436I
IB HISTORY OF THE AMERICAS, 11	This is the first half of the IB history program leading to the IB History HL certificate. This is a survey course of both United States and Latin American History. The course is academically rigorous focusing on the region's historical experience as well as political, cultural, economic, and social events and themes that have had an impact on the Americas. Scholars will continue to develop and apply the historical skills of interpretation and analysis. A course of study that develops an understanding of the discipline of history, its rules and values, as well as passing on historical knowledge, allows scholars to understand how and why there are different accounts of the past and the criteria upon which they may be judged. There will be class discussions, lectures, assigned reading, and research projects. Those taking both the IB junior and IB senior history courses will have the opportunity to take the corresponding IB Exam given in the <u>senior year which may be able to earn the scholar college credit.</u>	One semester, 0.5 credit	TJHS: SS437I
IB MYP CONTEMPORARY HISTORY & GEOGRAPHY- 1, 9	This course employs the curriculum tools and instructional philosophy of the IB's Middle Years Program to empower students as learners. It provides scholars with the skills to meet state and district expectations in MYP Contemporary History & Geography. This course is designed to prepare students for the Diploma Program through skill development and foundational content through a highly structured and supported environment. This course will focus on the interactions between people within their regional physical and cultural environments and their interactions with other groups and societies around the world. Students will take rigorous notes, practice critical reading strategies, deliberate public issues, create social studies products, and formulate and use research questions. This course emphasizes geography skills like mapping as we survey several regions of the world and key contemporary historical events. <u>Students will also be introduced to basic source citation and essay writing.</u>	One semester, 0.5 credit	TJHS: SS494M
IB MYP CONTEMPORARY HISTORY & GEOGRAPHY- 2, 9	This course employs the curriculum tools and instructional philosophy of the IB's Middle Years Program to empower students as learners. It provides scholars with the skills to meet state and district expectations in MYP Contemporary History & Geography. This course is designed to prepare students for the Diploma Program through skill development and foundational content through a highly structured and supported environment. This course will focus on the interactions between people within their regional physical and cultural environments and their interactions with other groups and societies around the world. Students will take rigorous notes, practice critical reading strategies, deliberate public issues, create social studies products, and formulate and use research questions. This course emphasizes geography skills like mapping as we survey several regions of the world and key contemporary historical events. <u>Students will also be introduced to basic source citation and essay writing.</u>	One semester, 0.5 credit	TJHS: SS495M
IB MYP CONTEMPORARY HISTORY & GEOGRAPHY X-1, 9	This course employs the curriculum tools and instructional philosophy of the IB's Middle Years Program to empower students as learners. It provides scholars with the skills to meet state and district expectations in MYP Contemporary History & Geography-extended. This accelerated course is designed to prepare students for the Diploma Program through skill development and foundational content. This course will focus on the interactions between people within their regional physical and cultural environments and their interactions with other groups and societies around the world. Students will take rigorous notes, practice critical reading strategies, deliberate public issues, create social studies products, and formulate and use research questions. This course emphasizes geography skills like mapping as we survey several regions of the world and key contemporary historical events. Students will also be introduced to <u>basic source citation and essay writing.</u>	One semester, 0.5 credit	TJHS: SS509MX
IB MYP CONTEMPORARY HISTORY & GEOGRAPHY X- 2, 9	This course employs the curriculum tools and instructional philosophy of the IB's Middle Years Program to empower students as learners. It provides scholars with the skills to meet state and district expectations in MYP Contemporary History & Geography-extended. This accelerated course is designed to prepare students for the Diploma Program through skill development and foundational content. This course will focus on the interactions between people within their regional physical and cultural environments and their interactions with other groups and societies around the world. Students will take rigorous notes, practice critical reading strategies, deliberate public issues, create social studies products, and formulate and use research questions. This course emphasizes geography skills like mapping as we survey several regions of the world and key contemporary historical events. Students will also be introduced to <u>basic source citation and essay writing.</u>	One semester, 0.5 credit	TJHS: SS510MX
IB MYP WORLD HISTORY- 1, 10	This course employs the curriculum tools and instructional philosophy of the IB's Middle Years Program to empower students as learners. It provides scholars with the skills to meet state and district expectations in MYP World History 10. This course is designed to prepare students for the Diploma Program through skill development and foundational content through a highly structured and supported environment. This course takes a thematic multi-perspective approach to history and focuses on key historical concepts such as change, causation and significance. The thematic content includes colonialism, revolutions, war and power, and human rights. Students will engage in authentic inquiry and critical thinking about complex issues, discussion and written expression using claim, <u>evidence and reasoning, and analyze various perspectives.</u>	One semester, 0.5 credit	TJHS: SS496M
IB MYP WORLD HISTORY- 2, 10	This course employs the curriculum tools and instructional philosophy of the IB's Middle Years Program to empower students as learners. It provides scholars with the skills to meet state and district expectations in MYP World History 10. This course is designed to prepare students for the Diploma Program through skill development and foundational content through a highly structured and supported environment. This course takes a thematic multi-perspective approach to history and focuses on key historical concepts such as change, causation and significance. The thematic content includes colonialism, revolutions, war and power, and human rights. Students will engage in authentic inquiry and critical thinking about complex issues, discussion and written expression using claim, <u>evidence and reasoning, and analyze various perspectives.</u>	One semester, 0.5 credit	TJHS: SS497M
IB MYP WORLD HISTORY X- 1, 10	This course employs the curriculum tools and instructional philosophy of the IB's Middle Years Program to empower students as learners. It provides scholars with the skills to meet state and district expectations in MYP World History 10th-extended. This accelerated course is designed to prepare students for the Diploma Program through skill development and foundational content. This course takes a thematic multi-perspective approach to history and focuses on key historical concepts such as change, causation and significance. The thematic content includes colonialism, revolutions, war and power, and human rights. Students will engage in authentic inquiry and critical thinking about complex issues, discussion and written expression using claim, evidence and reasoning, and analyze various <u>perspectives.</u>	One semester, 0.5 credit	TJHS: SS513MX
IB MYP WORLD HISTORY X- 2, 10	This course employs the curriculum tools and instructional philosophy of the IB's Middle Years Program to empower students as learners. It provides scholars with the skills to meet state and district expectations in MYP World History 10th-extended. This accelerated course is designed to prepare students for the Diploma Program through skill development and foundational content. This course takes a thematic multi-perspective approach to history and focuses on key historical concepts such as change, causation and significance. The thematic content includes colonialism, revolutions, war and power, and human rights. Students will engage in authentic inquiry and critical thinking about complex issues, discussion and written expression using claim, evidence and reasoning, and analyze various <u>perspectives.</u>	One semester, 0.5 credit	TJHS: SS514MX

IB PSYCHOLOGY, 11-12	Psychology is the systematic study of the human condition through a variety of approaches including the experimental method, observation, clinical interviews, and questionnaires. The IB Psychology course will examine psychology through three major perspectives developed over the last one hundred years: Biological, Cognitive and Sociocultural. Subtopics of psychology that are addressed include motivations underlying human behavior, social interaction, development, and memory & emotion. The scholars will be engaged in a variety of practical activities including observations, experiments and interviews. Coursework will include reading and writing, as well as conducting and reporting on a replication of a simple experimental study. At the end of the course, all scholars will be prepared to take <u>the IB standard level Psychology.</u>	One semester, 0.5 credit	TJHS: SS5271
IB PSYCHOLOGY, 11-12	Psychology is the systematic study of the human condition through a variety of approaches including the experimental method, observation, clinical interviews, and questionnaires. The IB Psychology course will examine psychology through three major perspectives developed over the last one hundred years: Biological, Cognitive and Sociocultural. Subtopics of psychology that are addressed include motivations underlying human behavior, social interaction, development, and memory & emotion. The scholars will be engaged in a variety of practical activities including observations, experiments and interviews. Coursework will include reading and writing, as well as conducting and reporting on a replication of a simple experimental study. At the end of the course, all scholars will be prepared to take <u>the IB standard level Psychology.</u>	One semester, 0.5 credit	TJHS: SS5281
PREAICE HIST/TS, 9-12	This course involves the development of a range of transferable thinking skills and processes. These skills are valuable and relevant within other subjects as well as being essential for further and higher education. It should engage scholars in the study of the language of reasoning by identifying reasons, evaluating reasoning of different kinds, recognizing and evaluating assumptions, clarifying expressions and ideas, and the production of reasoning appropriate to a given task. Students will apply these skills to the study of historical time periods and examples.	One semester, 0.5 credit	FWHS: SS616D
PREAICE HIST/TS, 9-12	This course involves the development of a range of transferable thinking skills and processes. These skills are valuable and relevant within other subjects as well as being essential for further and higher education. It should engage scholars in the study of the language of reasoning by identifying reasons, evaluating reasoning of different kinds, recognizing and evaluating assumptions, clarifying expressions and ideas, and the production of reasoning appropriate to a given task. Students will apply these skills to the study of historical time periods and examples.	One semester, 0.5 credit	FWHS: SS617D
PREAICE WORLD EX, 9-12	This pre-collegiate course explores the nature and use of historical evidence, causes and consequences, continuity and change, and similarities and differences related to human activity of the past. Topics include: Early Man through Rome, The Late Roman Empire, The Rise of Islam, Feudalism and the Early Middle Ages, Crusading and the Crusader States to 1204, Carolingians and Charlemagne, Early Religions and Trade Routes, The Rise of New Monarchies, The Ottoman Empire, European Social and Economic Development, and The Renaissance.	One semester, 0.5 credit	FWHS: SS620D
PREAICE WORLD EX, 9-12	This pre-collegiate course explores the nature and use of historical evidence, causes and consequences, continuity and change, and similarities and differences related to human activity of the past. Topics include: Early Man through Rome, The Late Roman Empire, The Rise of Islam, Feudalism and the Early Middle Ages, Crusading and the Crusader States to 1204, Carolingians and Charlemagne, Early Religions and Trade Routes, The Rise of New Monarchies, The Ottoman Empire, European Social and Economic Development, and The Renaissance.	One semester, 0.5 credit	FWHS: SS621D
STREET LAW 1-1, 12	This is a course in practical law. It is a participatory class in which attendance and active class participation does matter. Scholars learn about the legal system, criminal and juvenile law, torts, consumer and housing law, family law and individual rights and liberties. This course involves many community professionals as guest speakers. Co-taught by visiting local judge. This course does not qualify for Civics credit per new 2019 legislation	One semester, 0.5 credit	TBHS: SS765
STREET LAW 1-2, 12	This is a course in practical law. It is a participatory class in which attendance and active class participation does matter. Scholars learn about the legal system, criminal and juvenile law, torts, consumer and housing law, family law and individual rights and liberties. This course involves many community professionals as guest speakers. Co-taught by visiting local judge. This course does not qualify for Civics credit per new 2019 legislation	One semester, 0.5 credit	TBHS: SS766
US HISTORY 1-1, 11	This course provides scholars with the skills to meet State and local standards in U.S. History. Scholars will survey American History from 1877 to today. This thematically focused course will allow students to consider multiple accounts of events and issues in order to understand the politics, economics, geography, and history of this country from a variety of perspectives. In US History, students examine themes rooted in identity of various individuals and groups, power and dominant narratives, oppression and resistance, and activism, by examining current and historical events and primary documents. Through the themes we will amplify the roles and experiences of historically marginalized populations within the United States history framework. Students will engage in authentic inquiry and critical thinking about complex issues while understanding and valuing a variety of perspectives. Using these skills, the students will be able to engage in discussion and written expression using claim, evidence from credible sources and reasoning.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: SS671
US HISTORY 1-2, 11	This course provides scholars with the skills to meet State and local standards in U.S. History. Scholars will survey American History from 1877 to today. This thematically focused course will allow students to consider multiple accounts of events and issues in order to understand the politics, economics, geography, and history of this country from a variety of perspectives. In US History, students examine themes rooted in identity of various individuals and groups, power and dominant narratives, oppression and resistance, and activism, by examining current and historical events and primary documents. Through the themes we will amplify the roles and experiences of historically marginalized populations within the United States history framework. Students will engage in authentic inquiry and critical thinking about complex issues while understanding and valuing a variety of perspectives. Using these skills, the students will be able to engage in discussion and written expression using claim, evidence from credible sources and reasoning.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: SS672
WORLD HIST 1-1, 9-12	This course covers pre-history until 1450. Topics covered include: River Civilizations and the beginnings of farming and urbanization, Founding and Development of Imperial China, Greco-Roman history, Imperial Persia, Imperial Egypt, Origins and Development of Indian civilizations. Scholars will explore major religions and their influence on Culture, Early Civilizations in sub-Saharan Africa, Indian Ocean Trade Networks and their Impact on European Civilizations, The Americas on the eve of European Colonial expansion. Themes covered include the interaction of civilizations and developments, including environmental, cultural, economic and social developments within and between societies.	One semester, 0.5 credit	FWHS,FWOD, TBHS: SS330
WORLD HIST 1-2, 9-12	This course covers pre-history until 1450. Topics covered include: River Civilizations and the beginnings of farming and urbanization, Founding and Development of Imperial China, Greco-Roman history, Imperial Persia, Imperial Egypt, Origins and Development of Indian civilizations. Scholars will explore major religions and their influence on Culture, Early Civilizations in sub-Saharan Africa, Indian Ocean Trade Networks and their Impact on European Civilizations, The Americas on the eve of European Colonial expansion. Themes covered include the interaction of civilizations and developments, including environmental, cultural, economic and social developments within and between societies.	One semester, 0.5 credit	FWHS,FWOD, TBHS: SS331
WORLD HIST 2-1, 10	This course encompasses key historical themes, events, social dynamics, cultures, political issues, geographic elements, and economic functions from the diaspora and settlement of the first peoples through the end of the 20th Century. It introduces the themes of balance between unity and diversity, conflict, the shaping of governments, the struggle for equality and opportunity, and finally the influences of socioeconomic and geo-political factors. Throughout this course you will also be guided in examining indigenous cultures, economic systems, forms of governments, early/modern empires, issues of human rights, revolutions, international trade, world wars, the development of nation states, the emergence of social hierarchies, civil wars and rebellions, human slavery, inter-governmental diplomacy, civic engagement, industrialization/modernization, and current events.	One semester, 0.5 credit	DHS,FWHS,TBHS: SS350

WORLD HIST 2-2, 10	<p>This course encompasses key historical themes, events, social dynamics, cultures, political issues, geographic elements, and economic functions from the diaspora and settlement of the first peoples through the end of the 20th Century. It introduces the themes of balance between unity and diversity, conflict, the shaping of governments, the struggle for equality and opportunity, and finally the influences of socioeconomic and geo-political factors. Throughout this course you will also be guided in examining indigenous cultures, economic systems, forms of governments, early/modern empires, issues of human rights, revolutions, international trade, world wars, the development of nation states, the emergence of social hierarchies, civil wars and rebellions, human slavery, inter-governmental diplomacy, civic engagement, industrialization/modernization, and current events.</p>	<p>One semester, 0.5 credit</p>	<p>DHS,FWHS,TBHS: SS351</p>
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SPECIAL EDUCATION

COURSE OFFERINGS GRADES 6–12

MIDDLE SCHOOL

Academics

ENGLISH LANGUAGE ARTS

- English Language Arts A
- English Language Arts B
- English Language Arts C

MATHEMATICS

- Mathematics Level A
- Mathematics Level B
- Mathematics Level C

Functional Academics

- English Language Arts A
- Mathematics Level A
- Personal Management
- Post High School Success

School and Social Success

- Content Mastery
- Social Skills

Life, Leisure, and Self-Management Skills

- Personal Management
- Post High School Readiness
- Leisure and Recreation
- Adapted PE

HIGH SCHOOL

Academics

ENGLISH LANGUAGE ARTS

- English Language Arts 20
- English Language Arts 30
- English Language Arts 40
- English Language Arts 50

MATHEMATICS

- Mathematics 20
- Mathematics 30
- Mathematics 40
- Mathematics 50

Functional Academics

- English Language Arts 20
- Mathematics Level 20
- Personal Management
- Post High School Success

School and Social Success

- Content Mastery
- Social Skills

Life, Leisure, and Self-Management Skills

- High School Personal Management
- Post High School Readiness
- High School Leisure and Recreation
- Physical Education

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL SPECIAL EDUCATION

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
CONTENT MASTERY 5-8	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps), Develop reading strategies such as text previewing	One year, 1 credit	FWPA, ILH, KLO, LAK, NAU, SAC, TAF: CN010S
CONTENT MASTERY 5-8	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps), Develop reading strategies such as text previewing	One year, 1 credit	FWPA, ILH, KLO, LAK, NAU, SAC, TAF: CN011S
CONTENT MASTERY 5-8	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps), Develop reading strategies such as text previewing	One year, 1 credit	FWPA, ILH, KLO, LAK, TAF: CN012S
PERS MANAGEMENT 6-8	Curriculum is on a continuum and is targeted toward students who need instruction in self-help skills necessary for success in life. Critical skills necessary for independent functioning in a variety of community environments are addressed as well as basic skills that are necessary to maintain health and personal hygiene and the application of academic skills needed for independent adult living.	One year	EVG, ILH, KLO, SAC, TAF: CO613S
POST HS READINESS 6-8	Class curriculum is targeted toward students who need the confidence, experience and practice to successfully take part in conversations, social exchanges and other social tasks to help students to cope effectively and adaptively with the demands of their social environment. Learning methods will include discussion, games, modeling, role playing, teamwork, and group and individual activities.	One year	ILH, KLO, SAC, TAF: CO712S
SOCIAL SKILLS 6-8	Class curriculum is targeted toward students who need the confidence, experience and practice to successfully take part in conversations, social exchanges and other social tasks to help students to cope effectively and adaptively with the demands of their social environment. Learning methods will include discussion, games, modeling, role playing, teamwork, and group and individual activities.	One year, 0.5 credit	EVG, ILH, KLO, LAK, NAU, SAC, SEQ, TAF: CO612S

HIGH SCHOOL SPECIAL EDUCATION

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
COLLandCAREER READ SKL, 9-12	Students receive instruction in specific work skills and attitudes in classroom, campus and community settings. Employments skills instruction is intended to culminate in a transition from school to community, from classroom to work site.	One semester, 0.5 credit	DHS,ETP, FWHS,TBHS, TJHS: CO803S
COLLandCAREER READ SKL, 9-12	Students receive instruction in specific work skills and attitudes in classroom, campus and community settings. Employments skills instruction is intended to culminate in a transition from school to community, from classroom to work site.	One semester, 0.5 credit	DHS,ETP, FWHS,TBHS, TJHS: CO804S
CONTENT MASTERY, 9-12	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps). Develop reading strategies such as text previewing	One semester, 0.5 credit	DHS,FWHS, FWPA,TAF, TBHS,TJHS,TRU: CN001S
CONTENT MASTERY, 9-12	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps). Develop reading strategies such as text previewing	One semester, 0.5 credit	DHS,FWHS, FWPA,TAF, TBHS,TJHS,TRU: CN002S
ENGLISH 20-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS, TJHS: LA801S
ENGLISH 20-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, FWOD,TBHS, TJHS: LA802S
ENGLISH 30-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: LA803S
ENGLISH 30-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: LA804S
ENGLISH 40-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: LA805S
ENGLISH 40-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: LA806S
ENGLISH 50-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: LA807S
ENGLISH 50-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: LA808S
HS PERS MGMT 1, 9-12	Curriculum is on a continuum and is targeted toward students who need instruction in self-help skills necessary for success in life. Critical skills necessary for independent functioning in a variety of community environments are addressed as well as basic skills that are necessary to maintain health and personal hygiene and the application of academic skills needed for independent adult living.	One semester, 0.5 credit	DHS,ETP, FWHS,TBHS, TJHS: CO901S
HS PERS MGMT 2, 9-12	Curriculum is on a continuum and is targeted toward students who need instruction in self-help skills necessary for success in life. Critical skills necessary for independent functioning in a variety of community environments are addressed as well as basic skills that are necessary to maintain health and personal hygiene and the application of academic skills needed for independent adult living.	One semester, 0.5 credit	DHS,ETP, FWHS,TBHS, TJHS: CO902S
HS SOC SKLS, 9-12	Class curriculum is targeted toward students who need the confidence, experience and practice to successfully take part in conversations, social exchanges and other social tasks to help students to cope effectively and adaptively with the demands of their social environment. Learning methods will include discussion, games, modeling, role playing, teamwork, and group and individual activities.	One semester, 0.5 credit	DHS,ETP, FWHS,TBHS, TJHS: CO801S
HS SOC SKLS, 9-12	Class curriculum is targeted toward students who need the confidence, experience and practice to successfully take part in conversations, social exchanges and other social tasks to help students to cope effectively and adaptively with the demands of their social environment. Learning methods will include discussion, games, modeling, role playing, teamwork, and group and individual activities.	One semester, 0.5 credit	DHS,ETP, FWHS,TBHS, TJHS: CO802S
MATH 20-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: MA420S
MATH 20-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: MA421S
MATH 30-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: MA430S

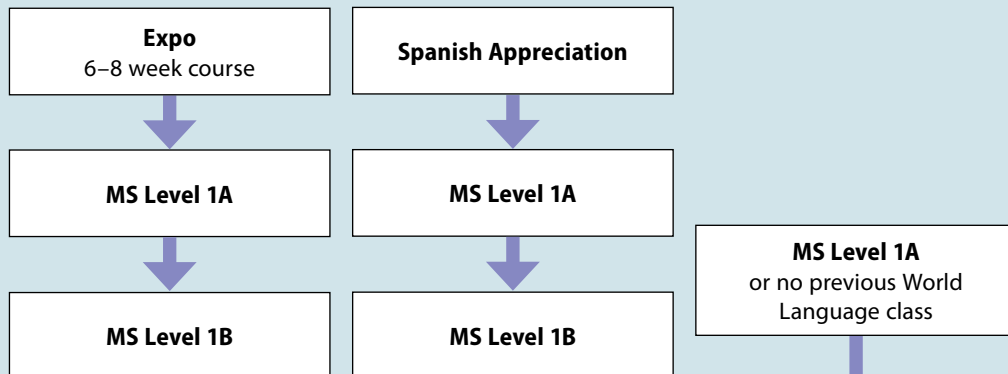
MATH 30-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: MA431S
MATH 40-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: MA440S
MATH 40-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	DHS,FWHS, TAF,TBHS,TJHS: MA441S
PERS FIN SKILLS, 9-12	By permission only. This course provides students with the skills to meet state local standards in math. Instruction is focused on achievement of skills for personal finance and business math.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: MA450S
PERS FIN SKILLS, 9-12	By permission only. This course provides students with the skills to meet state local standards in math. Instruction is focused on achievement of skills for personal finance and business math.	One semester, 0.5 credit	DHS,FWHS, TBHS,TJHS: MA451S

WORLD LANGUAGES

COURSE SEQUENCE GRADES 6–12

MIDDLE SCHOOL

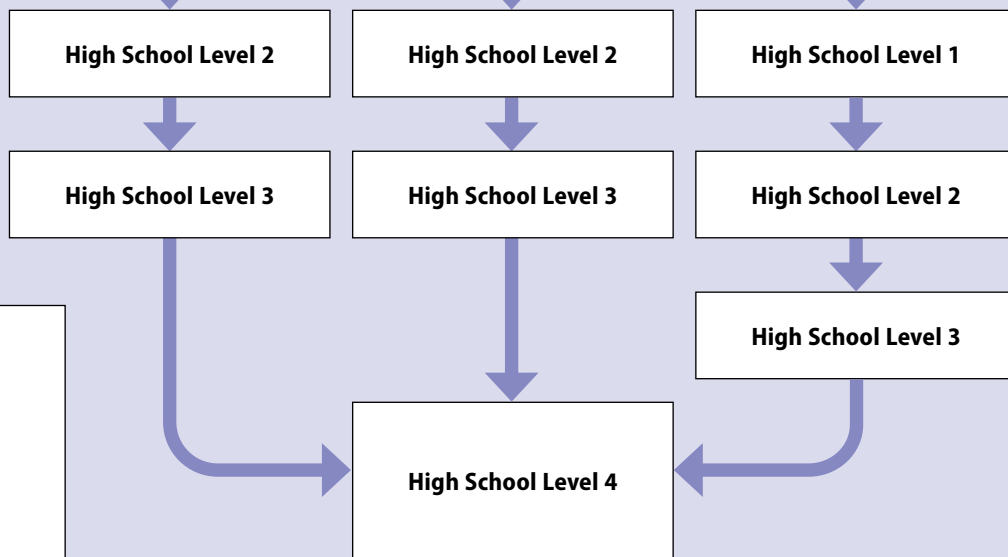
Currently only Spanish is offered at the Middle School level



HIGH SCHOOL

Electives

Each course one credit



Current languages offered at High School level:

- Spanish
- Heritage Spanish
- French
- ASL
- Korean
- Chinese

Not all languages are offered at all locations.

Some World Languages are identified as MYP, Pre-AICE, AICE, or AP depending on the location and level of the language offered. Further information can be found in the catalog descriptions of classes.

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL WORLD LANGUAGES

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
HERITAGE SPANISH 1-1NC 6-8		One semester, 0.5 credit	KLO, LAK: FS811-8NC
HERITAGE SPANISH 1-2NC 6-8		One semester, 0.5 credit	KLO, LAK: FS812-8NC
SPANISH APPRECIATION 6	This course is designed for 6th grade scholars. Students will be introduced to the vocabulary and structure of the language as well as the culture of the Spanish speaking world.	One year, 0.5 credit	EVG, KLO: FS305-8NC
SPANISH APPRECIATION 6	This course is designed for 6th grade scholars. Students will be introduced to the vocabulary and structure of the language as well as the culture of the Spanish speaking world.	One semester, 0.5 credit	ILH, LAK, SAC: FS305NC
SPANISH APPRECIATION 6	This course is designed for 6th grade scholars. Students will be introduced to the vocabulary and structure of the language as well as the culture of the Spanish speaking world.	One semester, 0.5 credit	LAK, SAC: FS306NC

HIGH SCHOOL WORLD LANGUAGES

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
CHINESE 1, 9-12	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One year, 1 credit	TAF: FC301
CHINESE 1, 9-12	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One year, 1 credit	TAF: FC302
CHINESE 2, 9-12	This course will include a brief review of first year vocabulary, grammar, and usage. The course will extend the study of the world language, solidify the foundation of grammatical structures, and provide cultural enrichment.	One year, 1 credit	TAF: FC401
CHINESE 2, 9-12	This course will include a brief review of first year vocabulary, grammar, and usage. The course will extend the study of the world language, solidify the foundation of grammatical structures, and provide cultural enrichment.	One year, 1 credit	TAF: FC402
KOREAN 1-1, 8-12	This course will introduce the Korean language, including reading, writing, speaking, and listening. Scholars will also learn Korean culture such as art, music, foods and customs. Scholars will develop their critical thinking skills while comparing and contrasting cultures.	One semester, 0.5 credit	DHS,TAF: FK301
KOREAN 1-2, 8-12	This course will introduce the Korean language, including reading, writing, speaking, and listening. Scholars will also learn Korean culture such as art, music, foods and customs. Scholars will develop their critical thinking skills while comparing and contrasting cultures.	One semester, 0.5 credit	DHS,TAF: FK302
KOREAN 2-1, 9-12	This course will extend scholars' Korean language and literacy proficiency. Content will include narrative writing, presentational speaking, development of listening and communication, and reading comprehension.	One semester, 0.5 credit	DHS,TAF: FK303
KOREAN 2-2, 9-12	This course will extend scholars' Korean language and literacy proficiency. Content will include narrative writing, presentational speaking, development of listening and communication, and reading comprehension.	One semester, 0.5 credit	DHS,TAF: FK304
KOREAN 3-1, 9-12	This will be the third level of Korean for students who have completed Korean 2 or place into the class by teacher assessment.	One semester, 0.5 credit	DHS: FK305
KOREAN 3-2, 9-12	This will be the third level of Korean for students who have completed Korean 2 or place into the class by teacher assessment.	One semester, 0.5 credit	DHS: FK306
FRENCH 1-1, 9-12	Students successful in this class will be able to communicate in French by the end of the year. There will be a focus on speaking, listening, reading, and writing. There will also be a variety of cultural activities, including music, film, magazines, and internet studies. There is a strong emphasis on vocabulary development and grammar for communication. All students are welcome to register but students will need good study habits and dedication in order to be successful	One semester, 0.5 credit	TBHS: FF301
FRENCH 1-2, 9-12	Students successful in this class will be able to communicate in French by the end of the year. There will be a focus on speaking, listening, reading, and writing. There will also be a variety of cultural activities, including music, film, magazines, and internet studies. There is a strong emphasis on vocabulary development and grammar for communication. All students are welcome to register but students will need good study habits and dedication in order to be successful	One semester, 0.5 credit	TBHS: FF302
FRENCH 2-1, 9-12	French 2 will continue to build students' communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.	One semester, 0.5 credit	TBHS: FF401
FRENCH 2-2, 9-12	French 2 will continue to build students' communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.	One semester, 0.5 credit	TBHS: FF402
FRENCH 3-1, 9-12	French 3 will continue to build students' communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.	One semester, 0.5 credit	FWHS,TBHS: FF501
FRENCH 3-2, 9-12	French 3 will continue to build students' communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.	One semester, 0.5 credit	FWHS,TBHS: FF502
FRENCH 4-1, 9-12	French 4 will continue to build students' communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.	One semester, 0.5 credit	TBHS: FF601
FRENCH 4-2, 9-12	French 4 will continue to build students' communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.	One semester, 0.5 credit	TBHS: FF602
FRENCH 1-1 MYP, 9-12	Students successful in this class will be able to communicate in French by the end of the year. There will be a focus on speaking, listening, reading, and writing. There will also be a variety of cultural activities, including music, film, magazines, and internet studies. There is a strong emphasis on vocabulary development and grammar for communication. All students are welcome to register but students will need good study habits and dedication in order to be successful	One semester, 0.5 credit	TJHS: FF301M
FRENCH 1-2 MYP, 9-12	Students successful in this class will be able to communicate in French by the end of the year. There will be a focus on speaking, listening, reading, and writing. There will also be a variety of cultural activities, including music, film, magazines, and internet studies. There is a strong emphasis on vocabulary development and grammar for communication. All students are welcome to register but students will need good study habits and dedication in order to be successful	One semester, 0.5 credit	TJHS: FF302M
FRENCH 2-1 MYP, 9-12	French 2 will continue to build students' communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.	One semester, 0.5 credit	TJHS: FF401M
FRENCH 2-2 MYP, 9-12	French 2 will continue to build students' communication skills in the areas of speaking, listening, reading, and writing. Students will be able to express themselves in the past, present, and future tenses and will work on building an extensive French vocabulary. Students will also get additional cultural enrichment in the form of music, films, magazines, and internet studies.	One semester, 0.5 credit	TJHS: FF402M
PREAICE FRENCH 1-1, 9-12	French : Pre-AICE French Language covers the first half of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in French through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.	One semester, 0.5 credit	FWHS: FF709B
PREAICE FRENCH 1-2, 9-12	French : Pre-AICE French Language covers the first half of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in French through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.	One semester, 0.5 credit	FWHS: FF710B
PREAICE FRENCH 2-1, 9-12	French : Pre-AICE French Language covers the first half of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in French through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.	One semester, 0.5 credit	FWHS: FF711B

PREAICE FRENCH 2-2, 9-12	French : Pre-AICE French Language covers the first half of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in French through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of <u>applied grammar</u> .	One semester, 0.5 credit	FWHS: FF712B
PREAICE FRENCH 3-1, 9-12	French : Pre-AICE French Language covers the first half of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in French through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of <u>applied grammar</u> .	One semester, 0.5 credit	FWHS: FF713B
PREAICE FRENCH 3-2, 9-12	French : Pre-AICE French Language covers the first half of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in French through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of <u>applied grammar</u> .	One semester, 0.5 credit	FWHS: FF714B
AICE FRENCH 4-1, 9-12	Both Advanced Subsidiary languages require students to develop the ability to communicate confidently and clearly in speech and written language. Students must exhibit linguistic competence and knowledge of contemporary society. This is demonstrated through understanding and responding to texts written in the target language. Written material is taken from magazines, newspapers, reports, books, or other forms of extended writing. Students must manipulate the target language accurately in spoken and written form in order <u>to demonstrate the capacity to choose appropriate examples of lexis and structure</u> .	One semester, 0.5 credit	FWHS: FF715C
AICE FRENCH 4-2, 9-12	Both Advanced Subsidiary languages require students to develop the ability to communicate confidently and clearly in speech and written language. Students must exhibit linguistic competence and knowledge of contemporary society. This is demonstrated through understanding and responding to texts written in the target language. Written material is taken from magazines, newspapers, reports, books, or other forms of extended writing. Students must manipulate the target language accurately in spoken and written form in order <u>to demonstrate the capacity to choose appropriate examples of lexis and structure</u> .	One semester, 0.5 credit	FWHS: FF716C
IB FRENCH 3-1, 9-12	Pre-requisite: 'C' grade or higher in French 2. Instructor Permission. French 3 covers more advanced material with a major emphasis on the reading and writing of the language. The students also spend a great deal of time working on spontaneous language use. Audio-visual materials and other activities provide cultural enrichment. Students may earn IB designation for this course by fulfilling additional requirements such as an oral interview and participation in French Immersion experience. Students preparing for the International Baccalaureate exams will be challenged with advanced material. Everyone taking an IB class is expected to take either the IB or <u>Advanced Placement Exam</u> .	One semester, 0.5 credit	TJHS: FF607I
IB FRENCH 3-2, 9-12	Pre-requisite: 'C' grade or higher in French 2. Instructor Permission. French 3 covers more advanced material with a major emphasis on the reading and writing of the language. The students also spend a great deal of time working on spontaneous language use. Audio-visual materials and other activities provide cultural enrichment. Students may earn IB designation for this course by fulfilling additional requirements such as an oral interview and participation in French Immersion experience. Students preparing for the International Baccalaureate exams will be challenged with advanced material. Everyone taking an IB class is expected to take either the IB or <u>Advanced Placement Exam</u> .	One semester, 0.5 credit	TJHS: FF608I
IB FRENCH 4-1, 9-12	Pre-requisite: 'B' grade or higher in French 3. Instructor Permission. This course has been designed specifically to meet the needs of AP/IB candidates and to prepare them for the AP/IB exams. It aims to develop students' power of expression in both oral and written communication. Advanced grammatical structures will be introduced and practiced. Students will also be introduced to a range of authentic texts in different genres, media styles, contexts, and encouraged to engage in close, detailed and critical examinations of these texts. Students will also be given the opportunity to take practice AP/IB exams. Several oral presentations and extended writing assignments will be required. Everyone taking an IB class is expected to take either the IB or Advanced Placement Exam.	One semester, 0.5 credit	TJHS: FF610I
IB FRENCH 4-2, 9-12	Pre-requisite: 'B' grade or higher in French 3. Instructor Permission. This course has been designed specifically to meet the needs of AP/IB candidates and to prepare them for the AP/IB exams. It aims to develop students' power of expression in both oral and written communication. Advanced grammatical structures will be introduced and practiced. Students will also be introduced to a range of authentic texts in different genres, media styles, contexts, and encouraged to engage in close, detailed and critical examinations of these texts. Students will also be given the opportunity to take practice AP/IB exams. Several oral presentations and extended writing assignments will be required. Everyone taking an IB class is expected to take either the IB or Advanced Placement Exam.	One semester, 0.5 credit	TJHS: FF611I
IB FRENCH 5-1, 9-12	Pre-requisite: 'B' grade or higher in AP/IB French 4. Instructor Permission. This course has been designed for those students who desire an extra year of preparation prior to taking the IB or AP French language exam. The advanced grammar concepts presented in this course will be reviewed and expanded upon. Students will also continue to read extended, authentic texts and develop their verbal and written communication skills. Depending upon enrollment, this class may be integrated with IB French 7 & 8; thus students should be <u>able to work independently</u> .	One semester, 0.5 credit	TJHS: FF614I
IB FRENCH 5-2, 9-12	Pre-requisite: 'B' grade or higher in AP/IB French 4. Instructor Permission. This course has been designed for those students who desire an extra year of preparation prior to taking the IB or AP French language exam. The advanced grammar concepts presented in this course will be reviewed and expanded upon. Students will also continue to read extended, authentic texts and develop their verbal and written communication skills. Depending upon enrollment, this class may be integrated with IB French 7 & 8; thus students should be <u>able to work independently</u> .	One semester, 0.5 credit	TJHS: FF615I
AP SPAN LANG, 9-12	The AP Spanish Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music , laws, conventions, institutions); practices (patterns of social <u>interactions within a culture</u>); and perspectives (values, attitudes, and assumptions).	One semester, 0.5 credit	DHS,TBHS: FS603A
AP SPAN LANG, 9-12	The AP Spanish Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music , laws, conventions, institutions); practices (patterns of social <u>interactions within a culture</u>); and perspectives (values, attitudes, and assumptions).	One semester, 0.5 credit	DHS,TBHS: FS604A
SPANISH 1-1, 9-12	Spanish is a challenging course and is open to sophomores, juniors, and seniors. It is open to freshmen with parental permission only. Students should have strong study habits, good attendance, and a solid foundation in grammar. Spanish emphasizes acceptable pronunciation, oral expression, and comprehension. Therefore, a study of basic grammar and vocabulary is also an integral part of the course. Audiovisual materials and other activities provide oral and listening practice, as well as cultural enrichment.	One semester, 0.5 credit	DHS,FWPA,TBHS: FS301

SPANISH 1-2, 9-12	Spanish is a challenging course and is open to sophomores, juniors, and seniors. It is open to freshmen with parental permission only. Students should have strong study habits, good attendance, and a solid foundation in grammar. Spanish emphasizes acceptable pronunciation, oral expression, and comprehension. Therefore, a study of basic grammar and vocabulary is also an integral part of the course. Audiovisual materials and other activities provide oral and listening practice, as well as cultural enrichment.	One semester, 0.5 credit	DHS,FWPA,TBHS: FS302
SPANISH 2-1, 9-12	Spanish 2 consists of a brief review of first year vocabulary, grammar, and usage. The course extends the study of the Spanish language begun in Spanish with emphasis on the speaking, reading, and writing aspects of the language. Grammar is emphasized. Films, magazines, and music may be used to provide cultural enrichment.	One semester, 0.5 credit	DHS,FWPA,TBHS: FS401
SPANISH 2-2, 9-12	Spanish 2 consists of a brief review of first year vocabulary, grammar, and usage. The course extends the study of the Spanish language begun in Spanish with emphasis on the speaking, reading, and writing aspects of the language. Grammar is emphasized. Films, magazines, and music may be used to provide cultural enrichment.	One semester, 0.5 credit	DHS,FWPA,TBHS: FS402
SPANISH 3-1, 9-12	This course is an Occupational Education crossover credit. The students study different material, continuing to increase the basic skills of listening, speaking, reading, and writing at the appropriate level. Spanish culture is studied through music, literature, periodicals, and films. With a required fee, students may earn 5 UW credits in Spanish 3.	One semester, 0.5 credit	DHS,FWPA,TBHS: FS501
SPANISH 3-2, 9-12	This course is an Occupational Education crossover credit. The students study different material, continuing to increase the basic skills of listening, speaking, reading, and writing at the appropriate level. Spanish culture is studied through music, literature, periodicals, and films. With a required fee, students may earn 5 UW credits in Spanish 3.	One semester, 0.5 credit	DHS,FWPA,TBHS: FS502
SPANISH 4-1, 9-12	These are partially individualized classes as there are sometimes two levels in the same class. The students study different material, continuing to increase the basic skills of listening, speaking, reading and writing at the appropriate level. Spanish culture is studied through music, literature, periodicals and films.	One semester, 0.5 credit	DHS,TBHS: FS601
SPANISH 4-2, 9-12	These are partially individualized classes as there are sometimes two levels in the same class. The students study different material, continuing to increase the basic skills of listening, speaking, reading and writing at the appropriate level. Spanish culture is studied through music, literature, periodicals and films.	One semester, 0.5 credit	DHS,TBHS: FS602
SPANISH 1-1 MYP, 9-12	Spanish is a challenging course and is open to sophomores, juniors, and seniors. It is open to freshmen with parental permission only. Students should have strong study habits, good attendance, and a solid foundation in grammar. Spanish emphasizes acceptable pronunciation, oral expression, and comprehension. Therefore, a study of basic grammar and vocabulary is also an integral part of the course. Audiovisual materials and other activities provide oral and listening practice, as well as cultural enrichment.	One semester, 0.5 credit	TJHS: FS301M
SPANISH 1-2 MYP, 9-12	Spanish is a challenging course and is open to sophomores, juniors, and seniors. It is open to freshmen with parental permission only. Students should have strong study habits, good attendance, and a solid foundation in grammar. Spanish emphasizes acceptable pronunciation, oral expression, and comprehension. Therefore, a study of basic grammar and vocabulary is also an integral part of the course. Audiovisual materials and other activities provide oral and listening practice, as well as cultural enrichment.	One semester, 0.5 credit	TJHS: FS302M
SPANISH 2-1 MYP, 9-12	Spanish 2 consists of a brief review of first year vocabulary, grammar, and usage. The course extends the study of the Spanish language begun in Spanish with emphasis on the speaking, reading, and writing aspects of the language. Grammar is emphasized. Films, magazines, and music may be used to provide cultural enrichment.	One semester, 0.5 credit	TJHS: FS401M
SPANISH 2-2 MYP, 9-12	Spanish 2 consists of a brief review of first year vocabulary, grammar, and usage. The course extends the study of the Spanish language begun in Spanish with emphasis on the speaking, reading, and writing aspects of the language. Grammar is emphasized. Films, magazines, and music may be used to provide cultural enrichment.	One semester, 0.5 credit	TJHS: FS402M
HERITAGE SPANISH 1-1, 9-12	Instructor Permission Required. This course has been designed specifically to fit the needs of our heritage Spanish speakers and to enable them to meet the two-year foreign language requirements for entrance into a four-year college. These students would have aural/oral proficiency in Spanish and be able to read and write in Spanish at the novice level or higher. This course would provide equivalent credits to a third year (Spanish 3) class. The program provides language use experiences that expand the content areas in which students are able to function and prepares them to use the language for real world and academic purposes in culturally appropriate ways. In this course, students will demonstrate proficiency in their own language. All instruction will be in Spanish.	One semester, 0.5 credit	DHS,FWHS,TBHS: FS618
HERITAGE SPANISH 1-2, 9-12	Instructor Permission Required. This course has been designed specifically to fit the needs of our heritage Spanish speakers and to enable them to meet the two-year foreign language requirements for entrance into a four-year college. These students would have aural/oral proficiency in Spanish and be able to read and write in Spanish at the novice level or higher. This course would provide equivalent credits to a third year (Spanish 3) class. The program provides language use experiences that expand the content areas in which students are able to function and prepares them to use the language for real world and academic purposes in culturally appropriate ways. In this course, students will demonstrate proficiency in their own language. All instruction will be in Spanish.	One semester, 0.5 credit	DHS,FWHS,TBHS: FS619
HERITAGE SPANISH 2-1, 9-12	Instructor Permission Required. This course is a continuation of the first-year Spanish for Heritage Speakers course for students who already have aural/oral proficiency in the language and can read and write at the novice level or higher. In this course, students will read contemporary literary texts and refine their verbal and written communication skills. Students who meet the standards for both Spanish for Heritage Speakers 3 and 4 will satisfy the foreign language admission requirement for most four-year colleges and universities. All instruction will be in Spanish.	One semester, 0.5 credit	DHS,FWHS,TBHS: FS620
HERITAGE SPANISH 2-2, 9-12	Instructor Permission Required. This course is a continuation of the first-year Spanish for Heritage Speakers course for students who already have aural/oral proficiency in the language and can read and write at the novice level or higher. In this course, students will read contemporary literary texts and refine their verbal and written communication skills. Students who meet the standards for both Spanish for Heritage Speakers 3 and 4 will satisfy the foreign language admission requirement for most four-year colleges and universities. All instruction will be in Spanish.	One semester, 0.5 credit	DHS,FWHS,TBHS: FS621
HERITAGE SPANISH 3-1, 9-12	This course will extend scholars' Spanish language and literacy proficiency through focused reading and writing using authentic texts and experiences that connect to outside content areas allowing scholars to demonstrate proficiency in their heritage language. IB schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas.	One semester, 0.5 credit	FWHS: FS622
HERITAGE SPANISH 3-2, 9-12	This course will extend scholars' Spanish language and literacy proficiency through focused reading and writing using authentic texts and experiences that connect to outside content areas allowing scholars to demonstrate proficiency in their heritage language. IB schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas.	One semester, 0.5 credit	FWHS: FS623
HERITAGE SPANISH 1-1 MYP, 9-12	Instructor Permission Required. This course has been designed specifically to fit the needs of our heritage Spanish speakers and to enable them to meet the two-year foreign language requirements for entrance into a four-year college. These students would have aural/oral proficiency in Spanish and be able to read and write in Spanish at the novice level or higher. This course would provide equivalent credits to a third year (Spanish 3) class. The program provides language use experiences that expand the content areas in which students are able to function and prepares them to use the language for real world and academic purposes in culturally appropriate ways. In this course, students will demonstrate proficiency in their own language. All instruction will be in Spanish.	One semester, 0.5 credit	TJHS: FS618M
HERITAGE SPANISH 1-2 MYP, 9-12	Instructor Permission Required. This course has been designed specifically to fit the needs of our heritage Spanish speakers and to enable them to meet the two-year foreign language requirements for entrance into a four-year college. These students would have aural/oral proficiency in Spanish and be able to read and write in Spanish at the novice level or higher. This course would provide equivalent credits to a third year (Spanish 3) class. The program provides language use experiences that expand the content areas in which students are able to function and prepares them to use the language for real world and academic purposes in culturally appropriate ways. In this course, students will demonstrate proficiency in their own language. All instruction will be in Spanish.	One semester, 0.5 credit	TJHS: FS619M

HERITAGE SPANISH 2-1 MYP, 9-12	Instructor Permission Required. This course is a continuation of the first-year Spanish for Heritage Speakers course for students who already have aural/oral proficiency in the language and can read and write at the novice level or higher. In this course, students will read contemporary literary texts and refine their verbal and written communication skills. Students who meet the standards for both Spanish for Heritage Speakers 3 and 4 will satisfy the foreign language admission requirement for most four-year colleges and universities. All instruction will be in Spanish.	One semester, 0.5 credit	TJHS: FS622M
HERITAGE SPANISH 2-2 MYP, 9-12	Instructor Permission Required. This course is a continuation of the first-year Spanish for Heritage Speakers course for students who already have aural/oral proficiency in the language and can read and write at the novice level or higher. In this course, students will read contemporary literary texts and refine their verbal and written communication skills. Students who meet the standards for both Spanish for Heritage Speakers 3 and 4 will satisfy the foreign language admission requirement for most four-year colleges and universities. All instruction will be in Spanish.	One semester, 0.5 credit	TJHS: FS623M
IB HERITAGE SPAN 3-1, 9-12	This course will extend scholars' Spanish language and literacy proficiency through focused reading and writing using authentic texts and experiences that connect to outside content areas allowing scholars to demonstrate proficiency in their heritage language. IB schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas.	One semester, 0.5 credit	TJHS: FS624I
IB HERITAGE SPAN 3-2, 9-12	This course will extend scholars' Spanish language and literacy proficiency through focused reading and writing using authentic texts and experiences that connect to outside content areas allowing scholars to demonstrate proficiency in their heritage language. IB schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas.	One semester, 0.5 credit	TJHS: FS625I
IB HERITAGE SPAN 4-1, 11-12	This advanced course will deepen scholars' Spanish language and literacy mastery through sophisticated reading, writing, and critical analysis using complex authentic texts and immersive experiences that integrate multiple content areas, allowing scholars to demonstrate advanced proficiency and academic discourse skills in their heritage language. IB schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas.	One semester, 0.5 credit	TJHS: FS626I
IB HERITAGE SPAN 4-2, 11-12	This advanced course will deepen scholars' Spanish language and literacy mastery through sophisticated reading, writing, and critical analysis using complex authentic texts and immersive experiences that integrate multiple content areas, allowing scholars to demonstrate advanced proficiency and academic discourse skills in their heritage language. IB schools will implement the curriculum framework which comprises of key subjects in addition to the critical areas.	One semester, 0.5 credit	TJHS: FS627I
IB SPANISH 3, 9-12	Prerequisite: 'B' grade or better in Spanish 1 and 2 and Instructor Permission. This course is designed for motivated 3rd year IB students and/or students who wish to prepare for the AP/IB Spanish language exam. A review of the fundamentals of Spanish grammar will be presented, as well as practice in reading authentic materials and writing at the paragraph level. Several oral presentations will be required.	One semester, 0.5 credit	TJHS: FS610I
IB SPANISH 3, 9-12	Prerequisite: 'B' grade or better in Spanish 1 and 2 and Instructor Permission. This course is designed for motivated 3rd year IB students and/or students who wish to prepare for the AP/IB Spanish language exam. A review of the fundamentals of Spanish grammar will be presented, as well as practice in reading authentic materials and writing at the paragraph level. Several oral presentations will be required.	One semester, 0.5 credit	TJHS: FS611I
IB SPANISH 4, 9-12	Prerequisite: 'B' grade or better in IB Spanish 3 and Instructor Permission. This course has been designed specifically to meet the needs of AP/IB candidates and to prepare them for the AP/IB exam. It aims to develop students' power of expression in both oral and written communication. Advanced grammatical structures will be introduced and practiced. Students will also be introduced to a range of authentic texts in different genres, media styles, contexts, and encouraged to engage in close, detailed and critical examinations of these texts. Students will also be given the opportunity to take practice AP/IB exams. Several oral presentations and extended writing assignments will be required.	One semester, 0.5 credit	TJHS: FS614I
IB SPANISH 4, 9-12	Prerequisite: 'B' grade or better in IB Spanish 3 and Instructor Permission. This course has been designed specifically to meet the needs of AP/IB candidates and to prepare them for the AP/IB exam. It aims to develop students' power of expression in both oral and written communication. Advanced grammatical structures will be introduced and practiced. Students will also be introduced to a range of authentic texts in different genres, media styles, contexts, and encouraged to engage in close, detailed and critical examinations of these texts. Students will also be given the opportunity to take practice AP/IB exams. Several oral presentations and extended writing assignments will be required.	One semester, 0.5 credit	TJHS: FS615I
IB SPANISH 5, 9-12	Prerequisite: 'B' grade or better in AP/IB Spanish 4 and Instructor Permission. This course has been designed for those students who desire an extra year of preparation prior to taking the IB or AP Spanish language exam. The advanced grammar concepts presented in this course will be reviewed and expanded upon. Students will also continue to read extended, authentic texts and develop their verbal and written communication skills. Depending upon enrollment, this class may be integrated with AP/IB Spanish 4; thus, students should be able to work independently. Students are required to read two novels in Spanish throughout the year. They will discuss the themes, tones and literary devices in depth.	One semester, 0.5 credit	TJHS: FS616I
IB SPANISH 5, 9-12	Prerequisite: 'B' grade or better in AP/IB Spanish 4 and Instructor Permission. This course has been designed for those students who desire an extra year of preparation prior to taking the IB or AP Spanish language exam. The advanced grammar concepts presented in this course will be reviewed and expanded upon. Students will also continue to read extended, authentic texts and develop their verbal and written communication skills. Depending upon enrollment, this class may be integrated with AP/IB Spanish 4; thus, students should be able to work independently. Students are required to read two novels in Spanish throughout the year. They will discuss the themes, tones and literary devices in depth.	One semester, 0.5 credit	TJHS: FS617I
PREAICE SPAN 1, 9-12	Spanish: Pre-AICE Spanish Language covers the first half of the International General Certificate of Secondary Education (IGCSE) Language (Spanish) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.	One semester, 0.5 credit	FWHS: FS719B
PREAICE SPAN 1, 9-12	Spanish: Pre-AICE Spanish Language covers the first half of the International General Certificate of Secondary Education (IGCSE) Language (Spanish) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.	One semester, 0.5 credit	FWHS: FS720B
PREAICE SPAN 2, 9-12	Spanish: Pre-AICE Spanish Language covers the first half of the International General Certificate of Secondary Education (IGCSE) Language (Spanish) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.	One semester, 0.5 credit	FWHS: FS721B
PREAICE SPAN 2, 9-12	Spanish: Pre-AICE Spanish Language covers the first half of the International General Certificate of Secondary Education (IGCSE) Language (Spanish) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.	One semester, 0.5 credit	FWHS: FS722B
PREAICE SPAN 3, 9-12	Spanish: Pre-AICE Spanish Language covers the first half of the International General Certificate of Secondary Education (IGCSE) Language (Spanish) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar.	One semester, 0.5 credit	FWHS: FS723B

PREAICE SPAN 3, 9-12	Spanish: Pre-AICE Spanish Language covers the first half of the International General Certificate of Secondary Education (IGCSE) Language (Spanish) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the <u>acquisition of the fundamentals of applied grammar.</u>	One semester, 0.5 credit	FWHS: FS724B
AICE SPAN 4, 9-12	Both Advanced Subsidiary languages require students to develop the ability to communicate confidently and clearly in speech and written language. Students must exhibit linguistic competence and knowledge of contemporary society. This is demonstrated through understanding and responding to texts written in the target language. Written material is taken from magazines, newspapers, reports, books, or other forms of extended writing. Students must manipulate the target language accurately in spoken and written form in order to <u>demonstrate the capacity to choose appropriate examples of lexis and structure.</u>	One semester, 0.5 credit	FWHS: FS725C
AICE SPAN 4, 9-12	Both Advanced Subsidiary languages require students to develop the ability to communicate confidently and clearly in speech and written language. Students must exhibit linguistic competence and knowledge of contemporary society. This is demonstrated through understanding and responding to texts written in the target language. Written material is taken from magazines, newspapers, reports, books, or other forms of extended writing. Students must manipulate the target language accurately in spoken and written form in order to <u>demonstrate the capacity to choose appropriate examples of lexis and structure.</u>	One semester, 0.5 credit	FWHS: FS726C
SPANISH LEVEL 1A, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One semester, 0.25 credit	FWPA,ILH, LAK,SAC,SEQ: FS828
SPANISH LEVEL 1A, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One semester, 0.25 credit	KLO: FS828-8
SPANISH LEVEL 1A, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One year, 0.5 credit	EVG: FS828E-8
SPANISH LEVEL 1A, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One semester, 0.25 credit	FWPA,ILH, LAK,SAC,SEQ: FS829
SPANISH LEVEL 1A, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One semester, 0.25 credit	KLO: FS829-8
SPANISH LEVEL 1B, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One semester, 0.25 credit	FWPA,ILH, LAK,SAC,SEQ: FS830
SPANISH LEVEL 1B, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One semester, 0.25 credit	KLO: FS830-8
SPANISH LEVEL 1B, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One year, 0.5 credit	EVG: FS830E-8
SPANISH LEVEL 1B, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One semester, 0.25 credit	FWPA,ILH, LAK,SAC,SEQ: FS831
SPANISH LEVEL 1B, 6-8	This course will emphasize comprehension, oral expression, and acceptable pronunciation. In addition, study of basic grammar and vocabulary is also an integral part of the course.	One semester, 0.25 credit	KLO: FS831-8

Online

Course availability may change and vary by school. Please contact specific schools for their most up to date list of course offerings.

MIDDLE SCHOOL ONLINE			
COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
ONLINE ELECTIVE			
EXPO 6 6		One year, 1 credit	INA: EX3610
EXPO 7 7		One year, 1 credit	INA: EX3710
EXPO 8 8		One year, 1 credit	INA: EX3810
MS LEADERSHIP 6-8	An introductory class designed to provide the essential skills for successful experiences for a servant leader. Course work will involve learning about leadership styles, goal setting, team building, motivation, communication, conflict resolution, managing change and other topics that will help students become effective leaders. This class is great for anyone who wants to learn more about themselves and how they can better serve their peers, school, family and community.	One year, 1 credit	INA, INAT: LD7090
ONLINE ENGLISH LANGUAGE ARTS			
ENG LANG ARTS 6-1 6	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Sixth grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester	INA, INAT: LA1610
ENG LANG ARTS 7-1 7	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Seventh grade scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester	INA, INAT: LA2410
ENG LANG ARTS 8-1 8	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking, listening, language, research and inquiry. Eighth grade Scholars explore a variety of literary and informational texts using collaborative strategies to foster independent learning and critical thinking. Scholars will exit this course with strategies for close reading of complex texts and processes for composing narrative, explanatory, and argumentative writing.	One semester	INA, INAT: LA2510
L ARTS LEVEL A 6-8		One year, 1 credit	INA, INAT: LA17650
L ARTS LEVEL B 6-8		One year, 1 credit	INA, INAT: LA17750
L ARTS LEVEL C 6-8		One year, 1 credit	INA, INAT: LA17850
ONLINE MATH			
ALGEBRA 1-1 NC 6-8		One semester	INA: MA8600
ALGEBRA 1-2 NC 6-8		One semester	INA: MA8610
ALGEBRA 2-1 NC 6-8		One semester	INA: MA8740
ALGEBRA 2-2 NC 6-8		One semester	INA: MA8750
GEOMETRY 1-1 NC 6-8		One semester	INA: MA8620
GEOMETRY 1-2 NC 6-8		One semester	INA: MA8630
MATH 6TH 1-1 6	This course will focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.	One semester	INA, INAT: MA1610
MATH 7-1 7	This course will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.	One semester	INA, INAT: MA2830

MATH 8-1 8	This course will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem	One semester	INA, INAT: MA2890
ONLINE MULTILINGUAL			
ML ACHIEVEMENT 6-8	Scholars will feel that they are members of a larger community at school, be able to ask for supports in their learning. They will develop language skills that can help them succeed in all content areas. This course is designed to be flexible, starting with daily community circles and dedicated time for academic support in scholars' other classes.	One semester, 0.5 credit	INA: ML1050
ONLINE PE & HEALTH			
ADAPTED PE 6	This course is for scholars with physical and/or cognitive delays who are served through the district's Student Support Services. Scholars will acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity. Scholars without disabilities may take the class as a peer tutor.	One year, 1 credit	INA, INAT: PE16050
ADAPTED PE 7	This course is for scholars with physical and/or cognitive delays who are served through the district's Student Support Services. Scholars will acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity. Scholars without disabilities may take the class as a peer tutor.	One year, 1 credit	INA, INAT: PE17050
ADAPTED PE 8	This course is for scholars with physical and/or cognitive delays who are served through the district's Student Support Services. Scholars will acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity. Scholars without disabilities may take the class as a peer tutor.	One year, 1 credit	INA, INAT: PE18050
ADAPTED REC SPORTS 6	This course is designed for scholars enrolled in a Functional Core program to provide opportunities to develop lifelong leisure and recreation skills within a variety of environments. Instruction and practice will be provided in developing knowledge of games, creative activities, physical exercise and an introduction to utilizing community centers and facilities. Scholars without disabilities may take the class as a peer tutor.	One year, 1 credit	INA, INAT: PE16150
HEALTH 6 6	Scholars will be introduced to a variety of health units used to teach healthy behaviors/attitudes. Topics include Sexual Health, Drug Use/Abuse, Disease, Personal Safety, Dimensions of Health, Bullying/ Harassment, Body Systems, and Nutrition.	One semester, 0.5 credit	INA, INAT: HL0070
HEALTH 7 7	Scholars will be introduced to a variety of health units used to teach healthy behaviors/attitudes. Topics include Sexual Health, Drug Use/Abuse, Disease, Personal Safety, Dimensions of Health, Bullying/ Harassment, Body Systems, and Nutrition.	One semester, 0.5 credit	INA, INAT: HL0080
HEALTH 8 8	Scholars will be introduced to a variety of health units used to teach healthy behaviors/attitudes. Topics include Sexual Health, Drug Use/Abuse, Disease, Personal Safety, Dimensions of Health, Bullying/ Harassment, Body Systems, and Nutrition.	One semester, 0.5 credit	INA, INAT: HL0090
PHYS ED 6 6	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One year, 1 credit	INA, INAT: PE0100
PHYS ED 7 7	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One year, 1 credit	INA, INAT: PE0110
PHYS ED 8 8	Scholars participate in a variety of team, individual and lifetime sports. The importance of good sportsmanship, leadership and skill building are an emphasis along with improving personal physical fitness and nutrition.	One year, 1 credit	INA, INAT: PE0120
ONLINE SCIENCE			
SCIENCE 6-1 6	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of cells, body systems, and organisms, matter and energy flow through ecosystems, how traits are passed from parents to offspring, and the unity and diversity of life on Earth.	One semester	INA, INAT: SC1610
SCIENCE 7-1 7	Scholars will explain phenomena and solve problems in Earth and space sciences. Areas of study will include motion and scale in the solar system, Earth's history, processes that change Earth's surface, weather and climate, and human impacts on Earth systems.	One semester	INA, INAT: SC1030
SCIENCE 8-1 8	Scholars will explain phenomena and solve problems in the physical sciences. Areas of study will include chemical reactions, the relationship between temperature, state, and particle motion, using forces to analyze motion and collisions, electrical, magnetic, and gravitational forces, energy transformation and transfer between objects, and the structure and function of waves.	One semester	INA, INAT: SC1050
ONLINE SOCIAL STUDIES			
HIST PAC REG 1 6-8	The content focus is Washington State History from 1450- present with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian. This course meets the Washington State History requirement for high school graduation.	One semester	EVG, INA, KLO, OLV, SAC, SEQ, WDM: SS2940
PAC REGN HIST 7 7	This course provides scholars the skills to meet state and district expectations in 7th grade social studies. The content focus is Washington State History from 1450- present with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian. This course meets the Washington State History requirement for high school graduation.	One year, 1 credit	INA: SS2890
SOC STUDIES 6-1 6	This course provides scholars the skills to meet State and district expectations in 6th grade social studies. The content focus is ancient civilizations during the time period of 8000 BCE to 600 CE with standards in economics, civics, history and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One semester	INA, INAT: SS1610
US HISTORY 8-1 8	This course provides scholars the skills to meet State and district expectations in 8th grade U.S. History. The content focus is U.S. History from 1776 to 1900 with standards in economics, civics, history, and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One semester	INA, INAT: SS2700

WORLD HIST 7	This course provides scholars the skills to meet State and district expectations in 8th grade U.S. History. The content focus is U.S. History from 1776-1900 with standards in economics, civics, history, and world geography. Scholars will also practice literacy standards as they use essential questions and inquiry to work on skills such as reading, writing, and thinking like a historian.	One semester, 0.5 credit	INA, INAT: SS2590
ONLINE SPECIAL EDUCATION			
CONTENT MASTERY 5-8	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps), Develop reading strategies such as text previewing	One year, 1 credit	INA, INAT: CN010SO
CONTENT MASTERY 5-8	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps), Develop reading strategies such as text previewing	One year, 1 credit	INA, INAT: CN011SO
CONTENT MASTERY 5-8	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps), Develop reading strategies such as text previewing	One year, 1 credit	INA, INAT: CN012SO
PERS MANAGEMENT 6-8	Curriculum is on a continuum and is targeted toward students who need instruction in self-help skills necessary for success in life. Critical skills necessary for independent functioning in a variety of community environments are addressed as well as basic skills that are necessary to maintain health and personal hygiene and the application of academic skills needed for independent adult living.	One year	INA, INAT: CO613SO
SOCIAL SKILLS 6-8	Class curriculum is targeted toward students who need the confidence, experience and practice to successfully take part in conversations, social exchanges and other social tasks to help students to cope effectively and adaptively with the demands of their social environment. Learning methods will include discussion, games, modeling, role playing, teamwork, and group and individual activities.	One year	INA, INAT: CO612SO

HIGH SCHOOL ONLINE

COURSE GRADE	DESCRIPTION	LENGTH CREDIT	SCHOOL CODE
ONLINE CTE - CAREER CHOICES			
WORK EXPERIENCE		One semester, 0.5 credit	INA,INAT: WK707OT
ONLINE CTE - BUSINESS & MARKETING			
COMPUTER APPL 1-1, 9-12	Semester 1 - Students will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets and charts, electronic presentation tools, voice recognition, elements of web design, and the numeric data entry. Students will become proficient in the use of a word processing program with an emphasis on the formatting and keying of business documents such as letters, memos, and reports. This course prepares students for the Microsoft Office Specialist (MOS) Word Core and Expert certification program. Upon completion, students are encouraged to take the Word certification tests. Students may earn Tech Prep college credit upon successful completion of this course. CIP 110601	One semester, 0.5 credit	INA,INAT: BU851TO
COMPUTER APPL 1-2, 9-12	Semester 2 - Students will learn touch-typing on computers. The course will include introductions to word processing, spreadsheets and charts, electronic presentation tools, voice recognition, elements of web design, and the numeric data entry. Students will become proficient in the use of a word processing program with an emphasis on the formatting and keying of business documents such as letters, memos, and reports. This course prepares students for the Microsoft Office Specialist (MOS) Word Core and Expert certification program. Upon completion, students are encouraged to take the Word certification tests. Students may earn Tech Prep college credit upon successful completion of this course. CIP 110601	One semester, 0.5 credit	INA,INAT: BU852TO
INTRO TO MARKETING 1-1, 9-12	Semester 1 - This course is designed for students who want a first look at the world of marketing. First semester content will address the marketing role in a healthy economy, entrepreneurship, personal selling, creating marketing plans, marketing segmentation and the promotional mix. Second semester continues with the free enterprise system, channels of distribution, communications skills, workplace attitudes and advertising. Student will have the opportunity to be involved in the DECA leadership program. They will also have the opportunity to participate in field trips, complete group and individual projects, and use technology applications. Students may be able to earn college credit upon successful completion of this course. This CTE course is offered at Internet Academy, Decatur, Federal Way, Thomas Jefferson, and Todd Beamer high schools. CIP 521400	One semester, 0.5 credit	INA: BU771TO
INTRO TO MARKETING 1-2, 9-12	Semester 2 - This course is designed for students who want a first look at the world of marketing. First semester content will address the marketing role in a healthy economy, entrepreneurship, personal selling, creating marketing plans, marketing segmentation and the promotional mix. Second semester continues with the free enterprise system, channels of distribution, communications skills, workplace attitudes and advertising. Student will have the opportunity to be involved in the DECA leadership program. They will also have the opportunity to participate in field trips, complete group and individual projects, and use technology applications. Students may be able to earn college credit upon successful completion of this course. This CTE course is offered at Internet Academy, Decatur, Federal Way, Thomas Jefferson, and Todd Beamer high schools. CIP 521400	One semester, 0.5 credit	INA: BU772TO
MICROSOFT IT ACAD 1, 9-12	Semester 1 - Students will learn the computer skills and competencies necessary for lifelong success and/or to complete the Microsoft Office Specialist (MOS) core test for Word 2010, Excel 2010, PowerPoint 2010, and Access 2010. The MOS program is the only approved certification program designed to measure and validate users' skills with the Microsoft Office suite of desktop productivity applications. Upon completion, students are encouraged to take the certification tests. Students may be able to earn college credit upon successful completion of this course. This CTE course is offered at all four comprehensive high schools and Truman. CIP 110620	One semester, 0.5 credit	INA,INAT: BU749TO
MICROSOFT IT ACAD 1, 9-12	Semester 2 - Students will learn the computer skills and competencies necessary for lifelong success and/or to complete the Microsoft Office Specialist (MOS) core test for Word 2010, Excel 2010, PowerPoint 2010, and Access 2010. The MOS program is the only approved certification program designed to measure and validate users' skills with the Microsoft Office suite of desktop productivity applications. Upon completion, students are encouraged to take the certification tests. Students may be able to earn college credit upon successful completion of this course. This CTE course is offered at all four comprehensive high schools and Truman. CIP 110620	One semester, 0.5 credit	INA,INAT: BU750TO
PERSONAL FINANCE, 9-12		One semester, 0.5 credit	INA,INAT: BU722OT
PERSONAL FINANCE, 9-12		One semester, 0.5 credit	INA,INAT: BU723OT
PERSONAL FINANCE 1,0, 9-12		One year, 1	INA,INAT: BU720OT
PUBLISH(YRBK) 1-1, 9-12	Semester 1 - In this course students will work cooperatively to publish the school yearbook. Students will learn industry publishing skills in layout design, copyrighting skills, and introductory photography skills. Using specific publishing software programs, students will work individually and in groups to produce quality publishing work. Time beyond the class day is required.	One semester, 0.5 credit	INA,INAT: BU757OT
PUBLISH(YRBK) 1-2, 9-12	Semester 2 - In this course students will work cooperatively to publish the school yearbook. Students will learn industry publishing skills in layout design, copyrighting skills, and introductory photography skills. Using specific publishing software programs, students will work individually and in groups to produce quality publishing work. Time beyond the class day is required.	One semester, 0.5 credit	INA,INAT: BU758OT
SPRTS & ENTERTAIN MRKT 1-1, 9-12		One semester, 0.5 credit	INA: BU815O
SPRTS & ENTERTAIN MRKT 1-2, 9-12		One semester, 0.5 credit	INA: BU816O
SPRTS REC MRKT 1-1, 9-12		One semester, 0.5 credit	INA,INAT: BU809O
WEB DESIGN 1-1, 9-12	Semester 1 - Students will learn fundamental skills to produce written content for the Internet. Students will complete projects using basic/intermediate HTML language and web publishing software such as Dreamweaver CS5, Fireworks CS5, and Flash CS5. Students may be able to earn college credit upon successful completion of this course. CIP 110801	One semester, 0.5 credit	INA,INAT: IN690TO
WEB DESIGN 1-2, 9-12	Semester 2 - Students will learn fundamental skills to produce written content for the Internet. Students will complete projects using basic/intermediate HTML language and web publishing software such as Dreamweaver CS5, Fireworks CS5, and Flash CS5. Students may be able to earn college credit upon successful completion of this course.	One semester, 0.5 credit	INA,INAT: IN691TO
ONLINE CTE - FAMILY & CONSUMER SCIENCES			
CULIN ARTS FNDN, 9-12		One semester, 0.5 credit	INA,INAT: HF792OT
NUTRI/WELLNESS, 9-12		One semester, 0.5 credit	INA,INAT: HF796OT

ONLINE CTE - SKILLED & TECHNICAL SCIENCES			
BEG COMM PHOTO 1, 9-12		One semester, 0.5 credit	INA,INAT: IN888OT
BEG COMM PHOTO 2, 9-12		One semester, 0.5 credit	INA,INAT: IN889OT
GRAPHIC DESIGN 1, 9-12		One semester, 0.5 credit	INA,INAT: IN831OT
GRAPHIC DESIGN 2, 9-12		One semester, 0.5 credit	INA,INAT: IN832OT
VISUAL COMMUN 1, 9-12		One semester, 0.5 credit	INA,INAT: IN884TO
VISUAL COMMUN 1, 9-12		One semester, 0.5 credit	INA,INAT: IN885TO
ONLINE ELECTIVE			
HS KEYBOARDING, 9-12		One semester, 0.5 credit	INA,INAT: BU7480
LEADERSHIP, 9-12	Students should be interested in service-oriented leadership projects. This class is designed to provide the essential skills for successful student leadership. Course work will involve the learning and practices of organizational techniques, group dynamics, the effective meeting and many other issues that will help the student leader become a more effective facilitator of activities. May require many extra hours before / after school in the form of community service. This class is an elective credit and does not meet the requirement as an elective social studies credit or senior social studies credit. This course code is for IA.	One semester, 0.5 credit	INA,INAT: LD3010
LEADERSHIP, 9-12	Students should be interested in service-oriented leadership projects. This class is designed to provide the essential skills for successful student leadership. Course work will involve the learning and practices of organizational techniques, group dynamics, the effective meeting and many other issues that will help the student leader become a more effective facilitator of activities. May require many extra hours before / after school in the form of community service. This class is an elective credit and does not meet the requirement as an elective social studies credit or senior social studies credit. This course ID is for IA.	One semester, 0.5 credit	INA,INAT: LD3020
ML ACHIEVEMENT, 9-12	Scholars will feel that they are members of a larger community at school, be able to ask for supports in their learning. They will develop language skills that can help them succeed in all content areas. This course is designed to be flexible, starting with daily community circles and dedicated time for academic support in scholars' other classes.	One semester, 0.5 credit	INA: ML2070
ONLINE ENGLISH LANGUAGE ARTS			
CREATIVE WRITING, 9-12	In this course students will we discover, analyze, and apply the methods and forms used in various types of fiction, nonfiction, poetry, and dramatic writing. Creative writing not only provides students with an opportunity to express them self, but also allows them to focus on word choice, diction, form, editing, idea generation, and other useful skills.	One semester, 0.5 credit	INA,INAT: LA4640
ENG LANG ARTS 9, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	Two years, 1	INA,INAT: LA3380
ENG LANG ARTS 9-1, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	INA,INAT: LA3360
ENG LANG ARTS 9-2, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	INA,INAT: LA3370
ENG LANG ARTS 10-1, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	INA,INAT: LA4360
ENG LANG ARTS 10-2, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	INA,INAT: LA4370
ENG LANG ARTS 11-1, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts scholars will analyze interpretations of the work of Tennessee Williams in A Street Car Named Desire. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	INA,INAT: LA5360
ENG LANG ARTS 11-2, 9-12	This course provides rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts scholars will analyze interpretations of the work of Tennessee Williams in A Street Car Named Desire. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework.	One semester, 0.5 credit	INA,INAT: LA5370
ENG LANG ARTS 12, 9-12	12th grade scholars will experience rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts, scholars will analyze interpretations of the work of William Shakespeare in Much Ado about Nothing. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One year, 1	INA,INAT: LA6380

ENG LANG ARTS 12-1, 9-12	12th grade scholars will experience rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts, scholars will analyze interpretations of the work of William Shakespeare in Much Ado about Nothing. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	INA,INAT: LA6360
ENG LANG ARTS 12-2, 9-12	12th grade scholars will experience rigorous teaching and learning to increase skills in reading, writing, speaking and listening standards. Scholars become skilled at working collaboratively, at gathering information, evaluating sources and citing material accurately. Scholars will make and defend claims, arguments to show what they understand about what they have read and researched. In addition to shorter literary and informational texts, scholars will analyze interpretations of the work of William Shakespeare in Much Ado about Nothing. Scholars will exit this course with strategies for close reading of complex texts and processes for writing coherently using the writing process framework	One semester, 0.5 credit	INA: LA6370
ONLINE FINE ARTS			
ART APPRECIATION, 9-12		One semester, 0.5 credit	INA,INAT: FA9960
MUSIC APPREC, 9-12		One semester, 0.5 credit	INA,INAT: MU9100
MUSIC-PERF BASED 1-1, 9-12		One semester, 0.5 credit	INA,INAT: MU9970
MUSIC-PERF BASED 1-2, 9-12		One semester, 0.5 credit	INA,INAT: MU9980
ONLINE MATH			
ALGEBRA 1-1, 9-12	Scholars recognize and identify the key characteristics of linear, exponential and quadratic functions. Scholars analyze patterns of data and consider whether a model is a good fit. Scholars explore the specificity of the equation representation of linear functions, considering how to solve equation and inequalities. They consider a second linear function and solve systems. Scholars use the structure of linear, exponential, and quadratic functions to solve for unknown values. Review is built into every unit of study. Scholars who are enrolled in Algebra 1 at Middle School will receive selected Math 8 content woven into the curriculum. This is a credit bearing course for all grades.	One semester, 0.5 credit	INA,INAT: MA7320
ALGEBRA 1-2, 9-12	Scholars recognize and identify the key characteristics of linear, exponential and quadratic functions. Scholars analyze patterns of data and consider whether a model is a good fit. Scholars explore the specificity of the equation representation of linear functions, considering how to solve equation and inequalities. They consider a second linear function and solve systems. Scholars use the structure of linear, exponential, and quadratic functions to solve for unknown values. Review is built into every unit of study. Scholars who are enrolled in Algebra 1 at Middle School will receive selected Math 8 content woven into the curriculum. This is a credit bearing course for all grades.	One semester, 0.5 credit	INA,INAT: MA7330
ALGEBRA 2-1, 9-12	Scholars will explore patterns modeled by functions and review the structure of quadratic, polynomial, exponential, logarithmic, rational, radical, and trigonometry functions. Scholars will interpret and build functions using key characteristics and transformations. Scholars focus on interpreting functions that arise in applications and analyzing them using different representations. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical, and exploratory approach.	One semester, 0.5 credit	INA,INAT: MA8720
ALGEBRA 2-2, 9-12	Scholars will explore patterns modeled by functions and review the structure of quadratic, polynomial, exponential, logarithmic, rational, radical, and trigonometry functions. Scholars will interpret and build functions using key characteristics and transformations. Scholars focus on interpreting functions that arise in applications and analyzing them using different representations. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical, and exploratory approach.	One semester, 0.5 credit	INA,INAT: MA8730
CALCULUS 1-1, 9-12	Scholars will study limits, derivatives, techniques of integration and application of differentiation and integration. AP courses will add additional components for their programs. Scholars will prepare for the AB level AP calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	INA,INAT: MA9150
CALCULUS 1-2, 9-12	Scholars will study limits, derivatives, techniques of integration and application of differentiation and integration. AP courses will add additional components for their programs. Scholars will prepare for the AB level AP calculus examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	INA,INAT: MA9160
GEOMETRY 1-1, 9-12	Scholars will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. This is a credit bearing course for all grades.	One semester, 0.5 credit	INA,INAT: MA8320
GEOMETRY 1-2, 9-12	Scholars will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. This is a credit bearing course for all grades.	One semester, 0.5 credit	INA,INAT: MA8330
PRECALC/TRIG 1-1, 9-12	Scholars will extend problem solving and conceptual understanding of quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. Scholars synthesize their understanding of rational numbers and polynomial functions to investigate rational functions. Scholars build on their knowledge to solve exponential and logarithmic equations arising from realworld situations. Scholars model real-world phenomena with trigonometric functions and solve trigonometric equations. Scholar will explore systems, matrices, and conic sections.	One semester, 0.5 credit	INA,INAT: MA9080
PRECALC/TRIG 1-2, 9-12	Scholars will extend problem solving and conceptual understanding of quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. Scholars synthesize their understanding of rational numbers and polynomial functions to investigate rational functions. Scholars build on their knowledge to solve exponential and logarithmic equations arising from realworld situations. Scholars model real-world phenomena with trigonometric functions and solve trigonometric equations. Scholar will explore systems, matrices, and conic sections.	One semester, 0.5 credit	INA,INAT: MA9090
STATISTICS 1-1, 9-12	Scholars explore the characteristics of normal distributions. They consider methods of collecting data and then explore specific techniques to select representative samples. Scholars use problem solving techniques in dealing with real world data and models. Scholars study concepts and tools for collecting, analyzing, and drawing conclusions from data. They explore data, sampling and experimentation, anticipating patterns, and statistical inference. AP courses will prepare for the AP examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	INA,INAT: MA9130
STATISTICS 1-2, 9-12	Scholars explore the characteristics of normal distributions. They consider methods of collecting data and then explore specific techniques to select representative samples. Scholars use problem solving techniques in dealing with real world data and models. Scholars study concepts and tools for collecting, analyzing, and drawing conclusions from data. They explore data, sampling and experimentation, anticipating patterns, and statistical inference. AP courses will prepare for the AP examination administered by the College Entrance Examination Board.	One semester, 0.5 credit	INA,INAT: MA9140

ONLINE PE & HEALTH			
FITNESS FNDMTLS 1, 9-12	This course takes a more in-depth look at the five components of physical fitness touched on in Fitness Fundamentals 1: muscular strength, endurance, cardiovascular health, flexibility, and body composition. This course allows students to discover new interests as they experiment with a variety of exercises in a non-competitive atmosphere. By targeting different areas of fitness, students increase their understanding of health habits and practices and improve their overall fitness level. Students take a pre- and post-fitness assessment. Throughout this course students also participate in a weekly fitness program involving elements of cardio, strength, and flexibility.	One semester, 0.5 credit	INA,INAT: PE3700
FITNESS FNDMTLS 2, 9-12	This course takes a more in-depth look at the five components of physical fitness touched on in Fitness Fundamentals 1: muscular strength, endurance, cardiovascular health, flexibility, and body composition. This course allows students to discover new interests as they experiment with a variety of exercises in a non-competitive atmosphere. By targeting different areas of fitness, students increase their understanding of health habits and practices and improve their overall fitness level. Students take a pre- and post-fitness assessment. Throughout this course students also participate in a weekly fitness program involving elements of cardio, strength, and flexibility.	One semester, 0.5 credit	INA,INAT: PE3710
HEALTH CHOICES, 9-12	This comprehensive health course will provide you with essential knowledge and decision-making skills for a healthy lifestyle. Through the course you will analyze aspects of emotional, social, and physical health and how these realms of health influence each other in your life. In addition, you will study behavior change and set goals to work on throughout the semester. Other topics of study include <u>substance abuse, safety and injury prevention, environmental health, and consumer health.</u>	One semester, 0.5 credit	INA,INAT: HL8090
PHYSICAL ED, 9-12	This course guides students through an in-depth examination of the effects of exercise on the body. Students learn how to exercise efficiently and properly, while participating in physical activities and applying principles they've learned. Basic anatomy, biomechanics, physiology, and sports nutrition are all integral parts of this course. Throughout this course students participate in a weekly fitness program involving elements of cardio, strength, and flexibility.	One semester, 0.5 credit	INA,INAT: PE3030
WALKING FITNESS, 9-12	This course will teach scholars how to set up a fitness walking plan, assess fitness levels, and include daily outdoor walking. Nutritional and body composition information will also be covered.	One semester, 0.5 credit	INA,INAT: PE3440
ONLINE SCIENCE			
ASTRONOMY, 9-12	Prerequisites: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently); Scholars will explore and gain a better appreciation for the vast cosmic universe that is continuously expanding. Scholars will use science practices to explore topics such as laws of gravity and motion, spectrum and basic spectroscopy, and structural descriptions of objects in our solar system and the larger universe.	One semester, 0.5 credit	INA,INAT: SC7350
HUM ANAT PHYSIO 1-2, 9-12	Pre-requisites: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently); Scholars will study the structure and function of human body systems including integument, skeletal, muscular, nervous, endocrine, circulatory, immune, respiratory, digestive, urinary, and reproductive systems.	One semester, 0.5 credit	INA,INAT: SC7170
HUM ANAT/PHYSIO, 9-12	Pre-requisites: 11 and 12th grade scholars who have completed NGSS Biology, NGSS Chemistry in the Earth System, and NGSS Physics in the Universe (or taken concurrently); Scholars will study the structure and function of human body systems including integument, skeletal, muscular, nervous, endocrine, circulatory, immune, respiratory, digestive, urinary, and reproductive systems.	One semester, 0.5 credit	INA,INAT: SC7160
NGSS BIOLOGY, 9-12	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One year, 1	INA,INAT: SC2130
NGSS BIOLOGY 1, 9-12	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	INA,INAT: SC2220
NGSS BIOLOGY 2, 9-12	Scholars will explain phenomena and solve problems in the life sciences. Areas of study will include the structure and function of DNA, matter and energy in photosynthesis and cellular respiration, mathematical analysis of populations and ecosystems, sources of variation in a population, biological evolution, and human impacts on biodiversity.	One semester, 0.5 credit	INA,INAT: SC2230
NGSS CHEM IN EARTH SYS, 9-12	Scholars will explain phenomena and solve problems in chemistry and Earth science. Areas of study will include the structure of atoms and the Periodic table, the role of energy in chemical reactions, feedback in Earth's systems, plate tectonics, global climate, carbon cycling and human impacts.	One semester, 0.5 credit	INA,INAT: SC2450
NGSS CHEM IN EARTH SYS, 9-12	Scholars will explain phenomena and solve problems in chemistry and Earth science. Areas of study will include the structure of atoms and the Periodic table, the role of energy in chemical reactions, feedback in Earth's systems, plate tectonics, global climate, carbon cycling and human impacts.	One semester, 0.5 credit	INA,INAT: SC2460
NGSS PHYS IN UNIVERSE, 10-11	Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include nuclear processes, relationships among mass, force, acceleration, and momentum, mathematical analysis of gravitational and electrostatic forces, energy conversions, electromagnetic radiation, star life cycles, and the Big Bang theory, motion of objects in the solar system, Earth's history, and the impact of humans on Earth's systems	One semester, 0.5 credit	INA,INAT: SC3030
NGSS PHYS IN UNIVERSE, 10-11	Scholars will explain phenomena and solve problems in the physical, Earth, and space sciences. Areas of study will include nuclear processes, relationships among mass, force, acceleration, and momentum, mathematical analysis of gravitational and electrostatic forces, energy conversions, electromagnetic radiation, star life cycles, and the Big Bang theory, motion of objects in the solar system, Earth's history, and the impact of humans on Earth's systems	One semester, 0.5 credit	INA,INAT: SC3040
ONLINE SOCIAL STUDIES			
AP HUMAN GEOG, 9-12	Human Geography will introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Scholars employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Scholars will develop skills that allow them to: use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. AP Human Geography is a rigorous college level course, and scholars will take the AP test in May for potential college credit.	One semester, 0.5 credit	INA: SS4750
AP HUMAN GEOG, 9-12	Human Geography will introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Scholars employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Scholars will develop skills that allow them to: use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. AP Human Geography is a rigorous college level course, and scholars will take the AP test in May for potential college credit.	One semester, 0.5 credit	INA: SS4760

AP PSYCHOLOGY, 11-12	Human Geography will introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Scholars employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Scholars will develop skills that allow them to: use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. AP Human Geography is a rigorous college level course, and scholars will take the AP test in May for potential college credit.	One semester, 0.5 credit	INA: SS5180A
AP PSYCHOLOGY, 11-12	AP Psychology is a college course, and the challenging and fascinating study of human behavior. Discover what psychologists have learned about why people do what they do. At the same time, make some discoveries about your own life and behavior. This course provides scholars with the skills to meet state and local standards in psychology. Special attention is paid to the major schools and theories of psychology, methods of psychological inquiry, and basic concepts in psychology. Scholars will evaluate and analyze key psychological concepts and content through oral and written communication. The sociology portion will focus on a scientific study of human interaction learning to formulate generalizations concerning human behavior through scientific investigation, observation and theorization. <u>It is also a study of human behavior and social interaction of groups and cultures of people.</u>	One semester, 0.5 credit	INA: SS5190A
AP WORLD HISTORY MODERN, 9-12	In addition to the concepts covered in World History, scholars also learn about the methods and tools geographers use in their science and practice. Scholar will develop skills that allow them to use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. <u>AP World History is a rigorous college level course.</u>	One semester, 0.5 credit	INA,INAT: SS6500A
AP WORLD HISTORY MODERN 1-1, 9-12	In addition to the concepts covered in World History, scholars also learn about the methods and tools geographers use in their science and practice. Scholar will develop skills that allow them to use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze changing interconnections among places. <u>AP World History is a rigorous college level course.</u>	One semester, 0.5 credit	INA,INAT: SS6490A
CIVICS, 9-12	This civics course empowers students to understand the foundations of American democracy while developing the knowledge and skills necessary for active citizenship. Students explore the historical development and structural framework of U.S. government, examine constitutional rights and protections, and investigate how citizens can effectively participate in the democratic process. Students move beyond theoretical understanding to practical application of democratic principles and prepare to be informed, engaged participants in American democracy.	One semester, 0.5 credit	INA,INAT: SS4830
CUR WORLD PROB, 9-12	This course is designed to develop an understanding and appreciation of our political system as well as current events in preparation for citizenship and civic responsibility. Scholars will identify and analyze major news items, both foreign and domestic.	One semester, 0.5 credit	INA,INAT: SS5060
HUM GEO/CULT HIST, 9-12	This course will introduce scholars to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Scholars employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Scholars will develop skills that allow them to: use and think about maps and spatial data; understand and interpret the implications of associations among phenomena in places; recognize and interpret at different scales the relationships among patterns and processes; define regions and evaluate the regionalization process; and characterize and analyze chang	One semester, 0.5 credit	INA,INAT: SS4730
PSYCHOLOGY, 9-12	This is an introductory course to psychology designed to introduce students to the fundamental principles of psychology and psychological inquiry. Over the course of the school year, students will receive a broad introduction to the science of psychology: from history of the field to development, memory, thinking and language, stress and health, and mental illness. Throughout the course, students will read textual information, complete labs, and post discussions. Hopefully, students will be able to apply what they know of psychology to their everyday lives.	One year, 1	INA,INAT: SS5280
PSYCHOLOGY, 9-12	This is an introductory course to psychology designed to introduce students to the fundamental principles of psychology and psychological inquiry. Over the course of the school year, students will receive a broad introduction to the science of psychology: from history of the field to development, memory, thinking and language, stress and health, and mental illness. Throughout the course, students will read textual information, complete labs, and post discussions. Hopefully, students will be able to apply what they know of psychology to their everyday lives.	One semester, 0.5 credit	INA: SS5290
US HISTORY 1, 9-12	This course provides scholars with the skills to meet State and local standards in U.S. History. Scholars will survey American History from 1877 to today. This thematically focused course will allow students to consider multiple accounts of events and issues in order to understand the politics, economics, geography, and history of this country from a variety of perspectives. In US History, students examine themes rooted in identity of various individuals and groups, power and dominant narratives, oppression and resistance, and activism, by examining current and historical events and primary documents. Through the themes we will amplify the roles and experiences of historically marginalized populations within the United States history framework. Students will engage in authentic inquiry and critical thinking about complex issues while understanding and valuing a variety of perspectives. Using these skills, the students will be able to engage in discussion and written expression using claim, evidence from credible sources and reasoning.	One semester, 0.5 credit	INA: SS6750
US HISTORY 2, 9-12	This course provides scholars with the skills to meet State and local standards in U.S. History. Scholars will survey American History from 1877 to today. This thematically focused course will allow students to consider multiple accounts of events and issues in order to understand the politics, economics, geography, and history of this country from a variety of perspectives. In US History, students examine themes rooted in identity of various individuals and groups, power and dominant narratives, oppression and resistance, and activism, by examining current and historical events and primary documents. Through the themes we will amplify the roles and experiences of historically marginalized populations within the United States history framework. Students will engage in authentic inquiry and critical thinking about complex issues while understanding and valuing a variety of perspectives. Using these skills, the students will be able to engage in discussion and written expression using claim, evidence from credible sources and reasoning.	One semester, 0.5 credit	INA,INAT: SS6760
WORLD HIST 1, 9-12	This course covers pre-history until 1450. Topics covered include: River Civilizations and the beginnings of farming and urbanization, Founding and Development of Imperial China, Greco-Roman history, Imperial Persia, Imperial Egypt, Origins and Development of Indian civilizations. Scholars will explore major religions and their influence on Culture, Early Civilizations in sub-Saharan Africa, Indian Ocean Trade Networks and their Impact on European Civilizations, The Americas on the eve of European Colonial expansion. Themes covered include the interaction of civilizations and developments, including environmental, cultural, economic and social developments within and between societies.	One semester, 0.5 credit	INA,INAT: SS3310
WORLD HIST 2, 9-12	This course covers pre-history until 1450. Topics covered include: River Civilizations and the beginnings of farming and urbanization, Founding and Development of Imperial China, Greco-Roman history, Imperial Persia, Imperial Egypt, Origins and Development of Indian civilizations. Scholars will explore major religions and their influence on Culture, Early Civilizations in sub-Saharan Africa, Indian Ocean Trade Networks and their Impact on European Civilizations, The Americas on the eve of European Colonial expansion. Themes covered include the interaction of civilizations and developments, including environmental, cultural, economic and social developments within and between societies.	One semester, 0.5 credit	INA,INAT: SS3320

ONLINE SPECIAL EDUCATION

COLLandCAREER READ SKL, 9-12	Students receive instruction in specific work skills and attitudes in classroom, campus and community settings. Employments skills instruction is intended to culminate in a transition from school to community, from classroom to work site.	One semester, 0.5 credit	INA,INAT: CO803SO
COLLandCAREER READ SKL, 9-12	Students receive instruction in specific work skills and attitudes in classroom, campus and community settings. Employments skills instruction is intended to culminate in a transition from school to community, from classroom to work site.	One semester, 0.5 credit	INA,INAT: CO804SO
CONTENT MASTERY, 9-12	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps), Develop reading strategies such as text previewing	One semester, 0.5 credit	INA,INAT: CN001SO
CONTENT MASTERY, 9-12	Permission Only. Standards: Develop positive work habits, Understand and use graphic organizers, Learn higher order questioning skills, Understand and use Assistive Technology such as Wynn writer and reader, Set academic goals, Organizing an Academic Portfolio, Make effective use of daily planners, Take Cornell notes, Manage their time, Keep track of homework, Understand and use academic vocabulary, Plan how and when to study for tests, Understand, develop, and apply mnemonic devices, Make use of visual thinking (thinking maps), Develop reading strategies such as text previewing	One semester, 0.5 credit	INA,INAT: CN002SO
ENGLISH 20-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: LA801SO
ENGLISH 20-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: LA802SO
ENGLISH 30-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: LA803SO
ENGLISH 30-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: LA804SO
ENGLISH 40-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: LA805SO
ENGLISH 40-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: LA806SO
ENGLISH 50-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: LA807SO
ENGLISH 50-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced English classes, pass District competency tests, and prepare for the demands of the post-high school environments. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: LA808SO
HS PERS MGMT 1, 9-12	Curriculum is on a continuum and is targeted toward students who need instruction in self-help skills necessary for success in life. Critical skills necessary for independent functioning in a variety of community environments are addressed as well as basic skills that are necessary to maintain health and personal hygiene and the application of academic skills needed for independent adult living.	One semester, 0.5 credit	INA,INAT: CO901SO
HS PERS MGMT 2, 9-12	Curriculum is on a continuum and is targeted toward students who need instruction in self-help skills necessary for success in life. Critical skills necessary for independent functioning in a variety of community environments are addressed as well as basic skills that are necessary to maintain health and personal hygiene and the application of academic skills needed for independent adult living.	One semester, 0.5 credit	INA,INAT: CO902SO
HS SOC SKLS, 9-12	Class curriculum is targeted toward students who need the confidence, experience and practice to successfully take part in conversations, social exchanges and other social tasks to help students to cope effectively and adaptively with the demands of their social environment. Learning methods will include discussion, games, modeling, role playing, teamwork, and group and individual activities.	One semester, 0.5 credit	INA,INAT: CO801SO
HS SOC SKLS, 9-12	Class curriculum is targeted toward students who need the confidence, experience and practice to successfully take part in conversations, social exchanges and other social tasks to help students to cope effectively and adaptively with the demands of their social environment. Learning methods will include discussion, games, modeling, role playing, teamwork, and group and individual activities.	One semester, 0.5 credit	INA,INAT: CO802SO
MATH 20-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: MA420SO
MATH 20-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: MA421SO
MATH 30-1, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: MA430SO
MATH 30-2, 9-12	These courses are offered to students who need a highly individualized program that addresses specific skills that will enable them to be successful in or enter more advanced math classes, pass district competency tests, and prepare for the demands of the post-high school environment. Specific course competencies expected are determined through the Individualized Education Plan process and are tailored for each student's particular needs.	One semester, 0.5 credit	INA,INAT: MA431SO



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